

Manifesto

I, **Aditya Kusupati** (130050054), if elected for the post of Department General Secretary, will try to fulfill all the responsibilities and bring in initiatives addressing the problems faced by the students for the greater good of department and its culture.

General Initiatives

- **Department Wiki:** *One Stop solution for academic information.* Academic rules, Course reviews (DAMP blog) and a Q&A forum (handled by DGSec, AURAA, DAMPCs and other seniors (including Alumni)). To be built by Web Secretary and will be on the official CSE website
- **Know the rules:** Mandatory Informatory Session at the start of 2nd year, along with FACAD and DAMP Cs to explain all the rules regarding academics in the department explicitly
- **Buddy program:** Each Branch Change student will be assigned a "buddy", a volunteer selected at the end of the first year, to ensure a smooth transition into the department within the first 2 months along with a DAMP mentor
- **Student Lounge:** Push for a room in the department where the students can relax in peace without computers and textbooks
- **Department Wall:** Laminates of pic and signatures of the graduating batches' students will be put up on a wall in the lounge. Laminated copies would be distributed to any student on request
- Gather required information and support from professors to help AURAA push forward the removal of W grade in the 1st semester of the M.Tech programme
- Get Alumni Secy to work on the department Alumnus database which can be used for Newsletter interviews and video conferences with Alumni regarding prevalent issues in career paths
- Propose allowing non-allotted TAs to help Web-secy and Newsletter panel
- Two intra department coding competitions (one in each semester) using standard contests on CF with a local leaderboard, having overall and batch-wise ranking, with small prizes

Course Related

- **Department Pre-Reg portal:** A general Pre Reg Portal (before timetable is made), with a credit limit to take elective preferences ($M1=B4>B3=M2>B2$), which will be looked at by TTC
- Open all the courses (non overlapping content) to UGs among which **Software Engineering Course** to be continued with present syllabus and ask Software labs' profs to take it up if possible
- **Course Feedback:** Ensure that the feedback given by students should be seriously considered by faculty advisors. Ensure that all the courses have Mid-Semester feedback to help students facing problems with the course
- **Course Content Updates:** Work with DAMPCs to get them updated on the website

Student Faculty Interaction

- **FSMP v2.0:** Apart for the current structure, create Whatsapp groups during the first meeting and initiate conversation between prof and students (Informal platform for their discussions). To be started by Social Secys (UG and PG) who will leave after the introductions are in accordance
- **Know Your Professors:** Newsletter interviews and videos of the same
- **Feedback on Faculty Advisor System:** Make efforts to improve the system based on feedback
- **Guest-lecture:** To improve the interaction between students and the professors every course should have a guest lecture of professor working in that field

Initiatives for freshmen

- DAMP mentor from department for freshmen who have not been allotted ISMP mentor or pseudo-mentor from the same department shall be considered under purview of DAMP
- Organize a session on Fundamentals of coding to cultivate coding-culture
- Organize interactive session with seniors to increase interaction and guide them on the right track
- Make a database of suggestions for online courses and resources that can be helpful for students
- Make available an exhaustive list of academic activities to be pursued during summer

Academic Sessions

- **Expressing CS on Paper:** A voluntary lecture series by Profs and PhDs for people who are finding it difficult (MTechs and B.Tech who are not comfortable after CS 207 and CS 792)
- **DAVP v2.0:** Sessions on demand in coordination with the CRs. Have a set of seniors ready for each problematic course, but still have the preference to be Prof>TAs>Seniors. DAVP of CS 213 will continue to run the same way

Informative Sessions

- Separate sessions by seniors and professors on BTP and RnD in which seminars will be popularised as teasers into Research BTPs
- Resume making and Internship fundae session for sophomores with ICs and DAMP
- Summer fundae session with seniors for freshies
- Session about DD conversion, explanation of requirements and rules
- Placements' session with DPCs

Student Participation

- Popularise **RISC** among students and ensure that it is conducted smoothly and before the BTP session by the profs and seniors
- Ensure atleast one FACAD student meet per semester for addressing the problems of students
- Encourage people to come to Open house and put forward their problems, and ask CRs to jot down minutes and share them across batches

Resources

- Databases of all previous internships and placements will be made available with the help of CRs
- Extensive database of Higher education related materials (reviews, application procedures etc.,)
- Deploy the library portal and guide web secy in maintaining department portals under DGSec
- Ensure that FUSS website is regularly updated with videos

Council: Work along with CSEA GSec and ensure Team work in the council

Credentials

- Internship Coordinator, CSE, 2015-16
- 3 times Teaching Assistant (CS 101, 2015 (Spring - QPTA, Autumn - Lab Head), CS 226 + CS 254, Spring 2016)
- TA of the month, February 2016, for CS 226 + CS 254