

Practice Examples for Lab: Set 11

- 1

You are to write a program which takes as input a sequence of positive integers. You are not given the length of the sequence before hand, but after all the numbers are given, a -1 is given, so you know the sequence has terminated. You are required to print the 10 largest numbers in the sequence. Hint: use an array of length 10 to keep track of the numbers that are candidates for being the top 10.

- 2

Suppose in the previous problem you are asked to report which are the 10 highest values in the sequence, and how frequently they appear. Write a program which does this.

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Write a program which takes as input two vectors (as defined in mathematics/physics) – represent them using arrays – and prints their dot product. Make this into a function.

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Suppose we are given the x, y coordinates of n points in the plane. We wish to know if any 3 of them are collinear. Write a program which determines this. Make sure that you consider every possible 3 points to test this, and that you test every triple only once. The coordinates should be represented as `floats`. When you calculate slopes of line segments, because of the floating point format, there will be round-off errors. So instead of asking whether two slopes are equal, using the operator `==`, you should check if they are approximately equal, i.e. whether their absolute difference is small, say 10^{-5} . This is a precaution you need to take when comparing floating point numbers. In fact, you should also ask yourself whether the slope is a good measure to check collinearity, or whether you should instead consider the angle, i.e. the arctangent of the slope.

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Write a function which given polynomials $P(x)$, $Q(x)$ returns their *composition* $R(x) = P(Q(x))$. Say $P(x) = x^2 + 3x + 5$ and $Q(x) = 3x^2 + 5x + 9$. Then $R(x) = (3x^2 + 5x + 9)^2 + 3(3x^2 + 5x + 9) + 5$.

- 6

Suppose we are given an array `marks` where `marks[i]` gives the marks of student with roll number `i`. We are required to print out the marks in non-increasing order, along with the roll number of the student who obtained the marks. Modify the sorting algorithm developed in the chapter to do this. Hint: Use an additional array `rollNo` such that `rollNo[i]` equals `i` initially. As you exchange marks during the course of the selection sort algorithm, move the roll number along with the marks.