

1. In the given manufacturing process in the slides, how much time does it take to make one bicycle?
  - (a) 1 hr
  - (b) 2 hrs
  - (c) 4 hrs
  - (d) 5 hrs
  - (e) depends on the pipeline

**Answer: (d)**

2. In the given manufacturing process in the slides, how much time will it take to make 10 bicycles?
  - (a) 50 hrs
  - (b) 15 hrs
  - (c) The answer depends on whether or not we use pipelining

**Answer: (c)**

3. How long will it take to make 10 bicycles without pipelining? Give your answer in number of hours.

**Answer: 50 hrs**

4. How long will it take to make 10 bicycles, when pipelining is employed? Give your answer in number of hours.

**Answer: 23 hrs**

5. What is the y-axis in the pipeline timing diagram in the slides?
  - (a) Time
  - (b) Units of works
  - (c) Insufficient information

**Answer: (b)**

6. What is the x-axis in the pipeline timing diagram in the slides?
  - (a) Time

- (b) Units of works
- (c) Insufficient information

**Answer: (a)**

7. What is the y-axis in this diagram (look at slides)?

- (a) Time
- (b) Units of works
- (c) Insufficient information

**Answer: (a)**

8. What other examples of pipelining can you think of from real life?

**Answer: Assembly line of a car factory, water pipelines, etc.**

9. One form of parallelism is to use pipelining. Another is to use parallel processing, which in case would translate to  $1/8$  of the set of students being evaluated by each of the 8 TAs. Which of the following are true regarding the relative merits & demerits of pipelining?

- (a) Pipelining will achieve better speed overall
- (b) Pipelining will achieve more uniform evaluation across students
- (c) Pipelining will have difficulty handling exceptions (TA needs a break)
- (d) With pipelining, each TA needs to focus on only one part of the project

**Answer: (a), (b), (c), (d)**

10. What is the time taken (in hours) to manufacture  $N$  cycles, without pipelining?

- (a)  $N$
- (b)  $2N$
- (c)  $3N$
- (d)  $5N$
- (e)  $5N + 1$

**Answer: (d)**

11. What is the time taken (in hours) to manufacture  $N$  bicycles, using pipelining?

- (a)  $N$
- (b)  $2N$
- (c)  $2N + 3$
- (d)  $2N + 5$
- (e)  $5N$
- (f)  $5N + 3$

**Answer: (c)**

12. What is the speedup due to pipelining, for large values of  $N$ ? Give your answer as an irreducible fraction.

**Answer:  $5/2$**

13. If the third stage also took 1 hour, what would be the speedup due to pipelining, for large  $N$ ?

**Answer: 4**

14. What is the speedup due to pipelining, for large values of  $N$ , if the pipeline has 5 stages each of 1 hour?

**Answer: 5**

15. In the pipeline example of project evaluation, could I have divided the pipeline into 16 stages for a speedup factor of 16 ? What do you think were the factors that prevented me from doing this? Select all that apply.

- (a) The startup delay would have been higher
- (b) This would have required 16 TAs
- (c) This would have required breakup of the project into 16 roughly-equal parts

**Answer: (a), (b)**

16. What is the effect of introducing the empty MEM stage for register-register instructions? Select all that apply.

- (a) This will increase the latency for register-register instructions

- (b) This will reduce the throughput of instruction completion by a factor of  $5/4$
- (c) This will increase the latency of the program execution by a factor of  $5/4$
- (d) This will NOT affect the throughput of instruction completion in the long run

**Answer: (a), (d)**