

1. You have been assigned as a TA for a large class. However, you have a fear of public speaking or interacting with unknown students. What should you do in such a scenario?
 - (a) Take multiple sessions for requirement such as tutorial classes, crib sessions, etc.
 - (b) Request TA workload which does not involve public speaking activities such as paper evaluation, etc.
 - (c) Inform the instructor beforehand as the course commences
 - (d) Enhance your public speaking
 - (e) Utilize this opportunity as a way to overcome your fears

Answer: (c), (d), (e)

2. Is it ever possible to maintain consistency while checking 100+ answer sheets for the same question?
 - (a) No, if one person evaluates
 - (b) No, if all TAs evaluate together
 - (c) Yes, if the rubric is very objective with great detail
 - (d) Yes, if the rubric is very generic

Answer: (c)

3. As a student of some course, share an incident/experience that you felt was not good demonstration of TA/TA team responsibilities or that could/should have been improved by the TA team for better course conduct.

Answer:

(a) MS101 - mishandling of grades by TAs

(b) ENT101 - straight up bullying

4. As Teaching Assistant, you assist the faculty instructor in various aspects of running a course.
 - (a) True
 - (b) False

Answer: (a)

5. Classrooms are equipped with display switchers for setup of display screens. What is your experience with such a setup?
- (a) I am a pro in handling the display switchers
 - (b) I have no acquaintance with display switchers
 - (c) I have little exposure but can't set it up independently

Answer: Depends on your ability

6. You are a TA of a course but you feel that you don't have sufficient knowledge to be a TA for that course. What should you do?
- (a) Attend all the classes along with course participants to learn the course on the go
 - (b) Quit the course
 - (c) Quit the programme
 - (d) Change your admission category such that you are not required to do TA work
 - (e) Join the course as a student so that you don't have to be a TA for that course in that run
 - (f) Inform the instructor
 - (g) Request the course instructor to involve you in evaluation where you can shadow others
 - (h) Raise a conflict to get the TA work changed because one should never be a TA for some role that one is incompetent in

Answer: (f), (g)

7. You want to gift something to your TA for completing a course. You got AA or AB grade. Is it unethical/violating some code of rule book?
- (a) No, my intentions are correct
 - (b) Yes, people will make statements, stories, etc.
 - (c) "Kuch toh log kahenge, logon ka kaam hai kehnaa.." (translated: People will say something, it is people's job to say..). A movie dialogue, but true in the context. Ignore people, their gossips, etc.

- (d) The TA can happen to be my upcoming semester course's TA, I can gift
- (e) The TA can happen to be my upcoming semester course's TA, I should avoid gifting
- (f) I can wait to present the gift until my degree or the TA's degree(programme) is finished
- (g) I can ask the instructor to hand over the gift to the TA anonymously
- (h) Courier the gift to TA so that no one gets to know and no one can make stories

Answer: Varies on the type of person

8. What does the Space TA of the CSE department?

- (a) Motivates everyone to make sure that the department grows beyond the heights of space in the universe
- (b) This TA is responsible for creating web based space allocation system
- (c) There is no such TA in the department

Answer: (b)

9. What does the Exam managing TA of CSE department do?

- (a) he makes the schedules (exam timetables) of all exams
- (b) he is responsible for allocation of rooms for smooth conduct of exams
- (c) he makes the schedules (exam timetables) of all exams except end semester examination
- (d) he is responsible for allocating invigilation duties for exams
- (e) There is no such TA in the department

Answer: (a), (b), (d)

10. Which of the following you should not do as a TA of any course?

- (a) Sharing question papers before the actual exam
- (b) Early disclosure of the rubric
- (c) Revealing the marks with friends before the official release of results
- (d) Early spilling of course plans and strategies

Answer: (a), (c), optional - (d)

11. As a TA of some course, share some incident/experience that you feel showcases good management of TA/TA team. Writing responsibilities of TA or qualities of good TA or any generic answer won't fetch marks for this question.

Answer: Depends on what the course demands from the TA

12. Web TA is a TA in a department is the person who is responsible for managing the department webpage of IITB.

- (a) true
- (b) false
- (c) Web TA post is for the entire institute, not a specific department
- (d) The department webpage is managed by seasoned professionals, not students

Answer: (a)

13. One of your fellow TAs manipulated the mark sheet to increase/decrease the marks of a course participant. What should you do as a head TA?

- (a) Reprimand the TA and update the correct mark for the course participant
- (b) Trust the TA team for not doing anything wrong
- (c) Properly check the old version of the sheet to know if the marks have been modified
- (d) Inform the instructor
- (e) As a head TA you can handle the situation at your end. Informing the instructor might result in heavy consequences such as loss of instructor's trust, in complete re-evaluation of all the other exams which were not touched also, etc. This might further lead to delays in result, excessive workloads, etc.
- (f) Prevention is better than cure. Manage the scores in one hand because it might get impossible to trace the changes. Version management can also fail, and it might become impossible to identify the TA who made unethical changes
- (g) Maintain a backup at your end. Share sheets in read mode. Make updates after crib sessions single handedly so that such a situation does not arise

Answer: (a), (c), (d), (f), (g)

14. As Teaching Assistant (TA), you are:

- (a) a student
- (b) a learner
- (c) a teacher
- (d) an assistant
- (e) a devotee
- (f) a role model
- (g) an influencer

Answer: (a), (b), (c), (d)

15. You are a TA/head TA of a course, and around 100 students of that course standing in front of you demand for re-evaluation of a question that was evaluated by one of your fellow TAs. What will you do?

Answer:

- (a) **Explain the grading criteria used for the evaluation. This ensures transparency and helps students understand how their answers were assessed.**
 - (b) **If appropriate, check with the TA who evaluated the question to gather their perspective on the grading and the rationale behind it.**
 - (c) **If the demand for re-evaluation is significant, inform the course instructor about the situation. They may want to be involved in addressing the students' concerns.**
16. As a TA of some course, share an incident/experience that you felt was not good demonstration of TA/TA team responsibilities or that could/should have been improved by the TA team for better experience of the course students.

Answer:

- (a) **CS108 - better leadership**
- (b) **MA110 - better timings**

17. As a student of any course, share some incident/experience that you feel is an exhibition of good management from TA/TA team. Writing responsibilities of TA or qualities of good TA or any generic answer won't fetch marks for this question.

Answer: It is subjective and depends on the student

18. You are a TA in a course, and the course instructor asked you to cross-verify the question paper for mistakes an evening before the exam. After that, a course student came to clarify some doubt regarding something which is relevant to a question in paper. Should you clarify?

- (a) Avoid doubt solving in such context
- (b) Express incapability in doubt solving and ask some other TA or the instructor to solve the doubt
- (c) I can not avoid doubt solving because if I avoid, the student can come to know that it is related to exam
- (d) Inform some other TA about the context and ask him/her to solve the doubt
- (e) Express incapability in doubt solving and ask the student to get it clarified from other TA or instructor
- (f) I should inform the instructor about such a scenario and solve the doubt so that the question can be changed
- (g) Make some intelligent excuse and ask some other TA or the instructor to solve the doubt
- (h) I can not avoid doubt solving because it is one of the teaching assistantship responsibilities, and I must adhere to them

Answer: (a)

19. You are a TA in a course, and the course instructor asked you to cross-verify the question paper for mistakes an evening before the exam. After that, a course student came to clarify some doubt regarding something which is relevant to a question in paper. In previous situation, suppose you choose to solve the doubt, and another student somehow overheard your conversation when you were clarifying that student's doubt. The student misinterprets the situation and raises a conflict of interest against you after the exam. What should you do?

Answer: Inform the course instructor about the situation as soon as possible. Provide them with context about the conversation you had with the student and clarify that you were not intending to give any unfair advantage. If possible, provide evidence to support your case, such as your recollection of the conversation, the timing, and the nature of the doubt discussed. Consider how you can avoid similar situations in the future. This might involve setting clearer boundaries about discussing exam-related content or ensuring that students are aware of the protocol for asking questions prior to exams.

20. A survey about peripherals of CSE department and classrooms.

- (a) I am pro in handing screen pointers of CSE department
- (b) I have no exposure in handing screen pointers of CSE department

Answer: Dependent on the student

21. A TA team of a course is expected to evaluate an exam. Which of the following is/are not good evaluation strategy/strategies?

- (a) Dividing the questions equally among TAs irrespective of the participation count
- (b) Dividing the answersheets equally among TAs
- (c) Using a mixed strategy

Answer: (c)

22. You have a placement test at the time when your course demands you to do TA work. What should you do?

- (a) Ignore the TA work as placement test is very important in one's life
- (b) Skip the placement test. Prioritize TA work as you get paid for it and you should be faithful to your responsibilities. Also, in many cases, TA is the admission category, and one should never forget that that placement test would have not been there if one was not admitted
- (c) Inform the instructor beforehand and request some other TA responsibility
- (d) Exchange your responsibility with someone else

Answer: (c), (d)