
Tutorial 3: HTML and CSS

CS 104

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Topics

- Visual Studio Code
- HTML tags (review)
- CSS
- Exercises



Visual Studio Code

- **Introduction**
- **Demo**

VS Code

Some pros of **VSCode** :-

- ❖ It is free and open-source.
- ❖ It is cross-platform, so it can be used on Windows, macOS, and Linux.
- ❖ It is extensible, with a large number of extensions available to add new features and functionality.
- ❖ It is customizable, so you can change the look and feel to suit your preferences.
- ❖ It is lightweight and fast, so it can be used on even older computers.
- ❖ It has a large and active community, with a lot of resources available online.
- ❖ It is a popular choice for web development, data science etc
- ❖ It has built-in git support
- ❖ It has intellisense, an intelligent code completion feature.

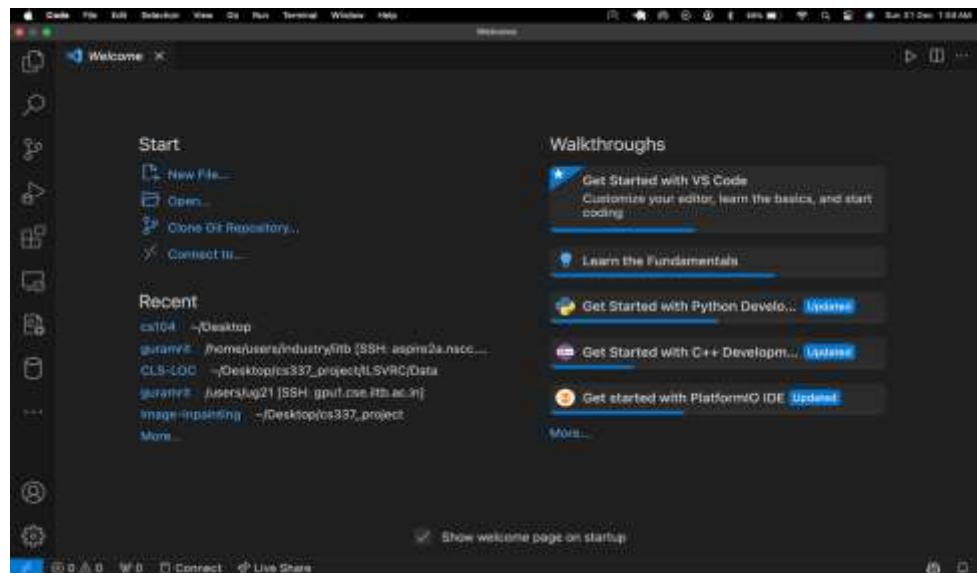
Installation

- ❖ For Ubuntu, Windows, MacOS

```
aria@aria-IdeaPad-Slim-5-14IAH8:~/Desktop$ sudo snap install --classic code
[sudo] password for aria:
code 0ee08df0 from Visual Studio Code (vscode**) installed
aria@aria-IdeaPad-Slim-5-14IAH8:~/Desktop$ code --version
1.85.1
0ee08df0cf4527e40edc9aa28f4b5bd38bbff2b2
x64
aria@aria-IdeaPad-Slim-5-14IAH8:~/Desktop$ mkdir CS104
aria@aria-IdeaPad-Slim-5-14IAH8:~/Desktop$ cd CS104
aria@aria-IdeaPad-Slim-5-14IAH8:~/Desktop/CS104$ touch homepage.html
aria@aria-IdeaPad-Slim-5-14IAH8:~/Desktop/CS104$ code .
aria@aria-IdeaPad-Slim-5-14IAH8:~/Desktop/CS104$ █
```

Useful Features

- An integrated terminal
- Auto-save
- Syntax highlighting
- Many, many extensions like IntelliSense, Live Preview
- VS Code IntelliSense is provided for JavaScript, TypeScript, JSON, HTML, CSS, SCSS, and Less out of the box.
- Can have a richer IntelliSense by installing language extensions





HTML tags (review)

- VSCode preview extension
- Tags

HTML Document

```
<> card.html > 📁 html > 📁 head  
1   <!DOCTYPE html>  
2  
3   <html>  
4       <head>  
5           |  
6       </head>  
7  
8       <body>  
9  
10      </body>  
11  </html>
```

- ❖ `<!DOCTYPE html>` declares the document type to be **HTML**.
- ❖ The HTML document is enclosed between `<html>` and `</html>` tags.
- ❖ HTML document is divided in two parts, head and body.
- ❖ The head element enclosed within `<head>` and `</head>` represents a collection of metadata for the Document.
- ❖ The body element present in `<body>` and `</body>` represents the content of the document.

Title, headings and paragraphs.

The image shows a code editor on the left and a browser window on the right. The code editor displays the file 'card.html' with the following content:

```
<!DOCTYPE html>
<html>
  <head>
    <title>CS 104 ID Card</title>
  </head>
  <body>
    <h1>This is h1 heading</h1>
    <h2>This is h2 heading</h2>
    <h3>This is h3 heading</h3>
    <h4>This is h4 heading</h4>
    <h5>This is h5 heading</h5>
    <h6>This is h6 heading</h6>
    <p>
      Now we are in a paragraph.
      Moving to newline,
      is achieved by <br>
      and not by moving to
      newline in html code.
    </p>
  </body>
</html>
```

The browser window shows the rendered HTML with the following structure:

This is h1 heading

This is h2 heading

This is h3 heading

This is h4 heading

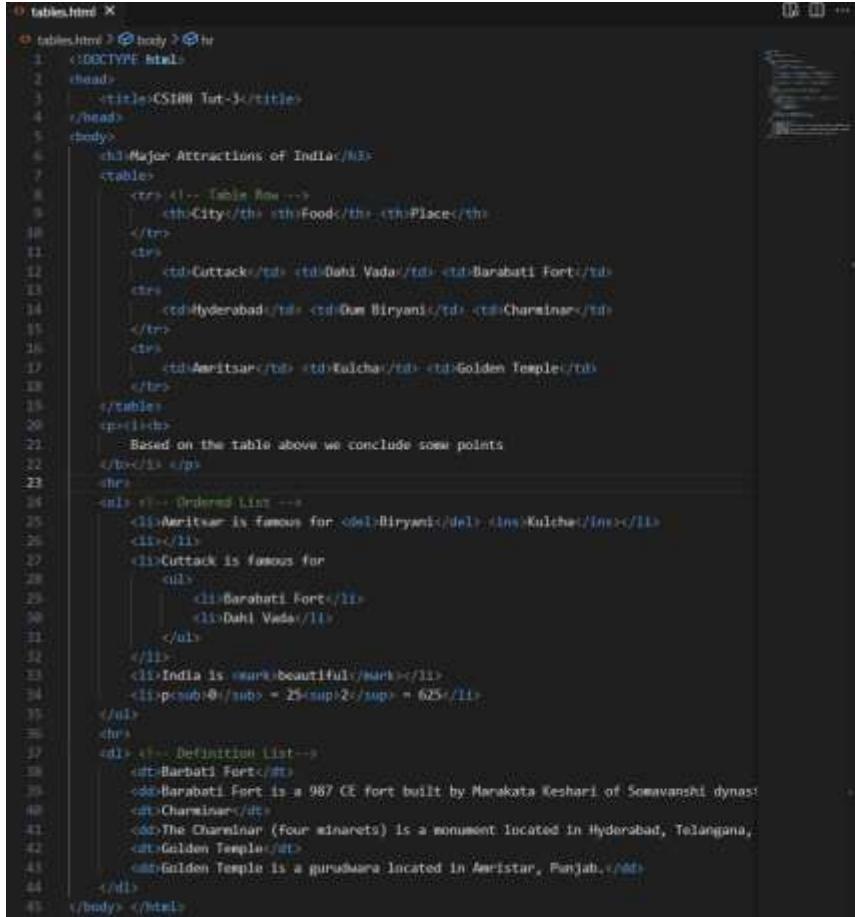
This is h5 heading

This is h6 heading

Now we are in a paragraph. Moving to newline, is achieved by
 and not by moving to newline in html code.

- ❖ The title of the webpage is written within `<title>` and `</title>` in the head element
- ❖ There are 6 heading levels, from `<h1>` to `<h6>`, largest to smallest.
- ❖ The paragraph is written inside `<p>` and `</p>`, whereas `
` is used to break line.

Tables, Lists and Formatting



```
<table>
  <tr><!-- Table Row -->
    <th>City</th> <th>Food</th> <th>Place</th>
  </tr>
  <tr>
    <td>Cuttack</td> <td>Dahi Vada</td> <td>Barabati Fort</td>
  </tr>
  <tr>
    <td>Hyderabad</td> <td>Dom Biryani</td> <td>Chamminar</td>
  </tr>
  <tr>
    <td>Amritsar</td> <td>Kulcha</td> <td>Golden Temple</td>
  </tr>
</table>


Based on the table above we conclude some points

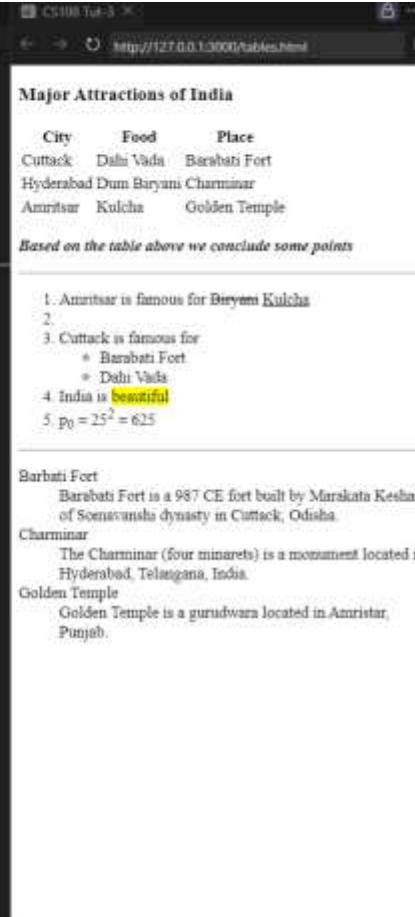

<ol>
  <li>Amritsar is famous for Biryani Kulcha</li>
  <li>Cuttack is famous for
    <ul>
      <li>Barabati Fort</li>
      <li>Dahi Vada</li>
    </ul>
  </li>
  <li>India is mostbeautiful</li>
  <li> $p_0 = 25^2 = 625$ </li>
</ol>


<dl>



<dt>Barabati Fort</dt>
<dd>Barabati Fort is a 987 CE fort built by Marakata Keshari of Somavanshi dynasty in Cuttack, Odisha.</dd>
<dt>Chamminar</dt>
<dd>The Chamminar (four minarets) is a monument located in Hyderabad, Telangana, India.</dd>
<dt>Golden Temple</dt>
<dd>Golden Temple is a gurudwara located in Amritsar, Punjab.</dd>


```



Major Attractions of India

City	Food	Place
Cuttack	Dahi Vada	Barabati Fort
Hyderabad	Dom Biryani	Chamminar
Amritsar	Kulcha	Golden Temple

Based on the table above we conclude some points

1. Amritsar is famous for Biryani Kulcha
- 2.
3. Cuttack is famous for
 - * Barabati Fort
 - * Dahi Vada
4. India is **beautiful**
5. $p_0 = 25^2 = 625$

Barabati Fort

Barabati Fort is a 987 CE fort built by Marakata Keshari of Somavanshi dynasty in Cuttack, Odisha.

Chamminar

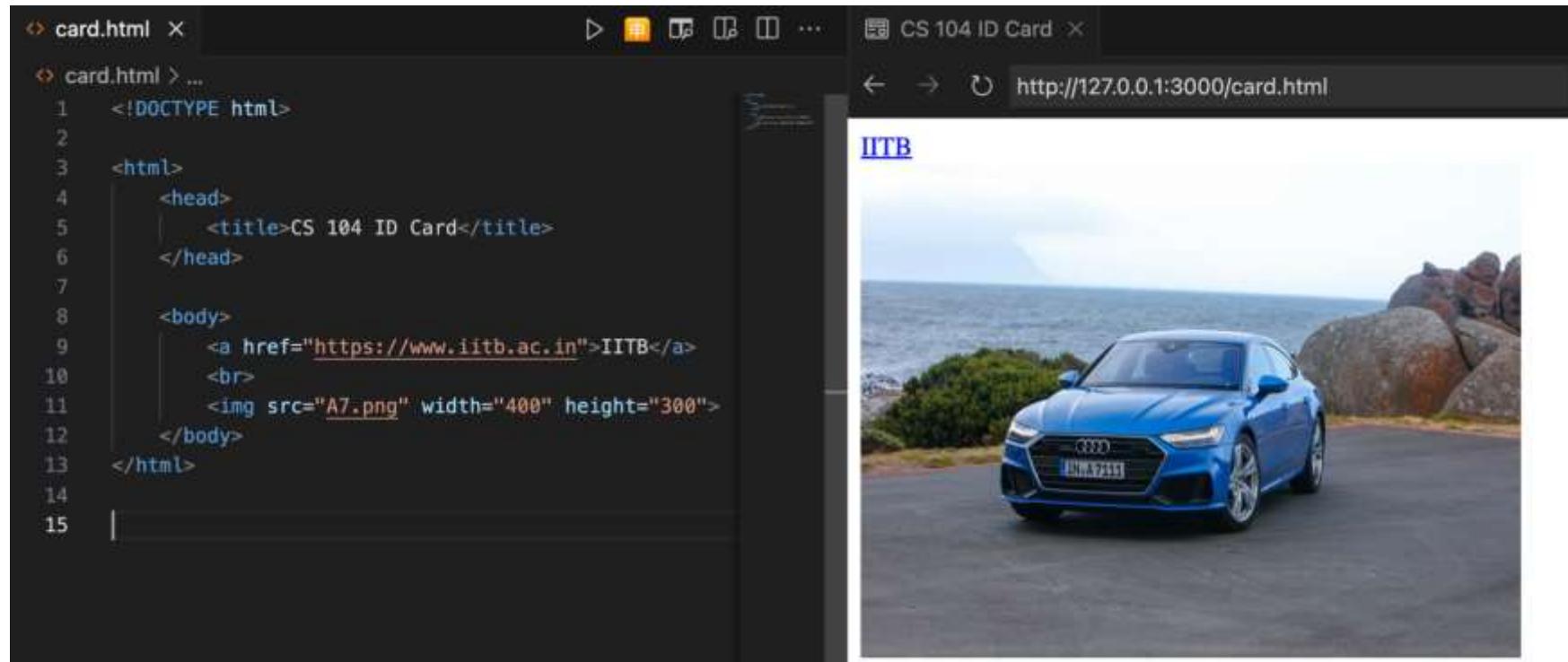
The Chamminar (four minarets) is a monument located in Hyderabad, Telangana, India.

Golden Temple

Golden Temple is a gurudwara located in Amritsar, Punjab.

- ❖ Tables are created using `<table>` tag. `<tr>` represents table rows. `<th>` and `<td>` are table header and table data respectively.
- ❖ List items are defined inside `` tags. `` creates ordered lists, and `` creates unordered lists.
- ❖ Try out nesting `` inside `` and same for ``!
- ❖ Definition lists `<dl>` creates a list of terms with definition.
- ❖ `` (bold) and `<i>` (italic) are text styling tags.
- ❖ `<sub>` and `<sup>` produce subscripting and superscripting respectively.
- ❖ `<mark>`, `<ins>` and `` are used to highlight, underline and strikethrough

Links and images



The image shows a code editor on the left and a browser window on the right. The code editor displays the file 'card.html' with the following content:

```
<!DOCTYPE html>
<html>
  <head>
    <title>CS 104 ID Card</title>
  </head>
  <body>
    <a href="https://www.iitb.ac.in">IITB</a>
    <br>
    
  </body>
</html>
```

The browser window shows the rendered HTML. It displays the text "IITB" in blue, underlined, indicating it is a link. Below the text is a blue Audi A7 car parked on a road next to a rocky coastline.

- ❖ The url is written in `href` attribute of `<a>` tag, text enclosed in between `<a>` and `` is displayed on the webpage. When clicked, the page redirects to the url, to open on a new tab, set `target` attribute to "`_blank`".
- ❖ The image location is given to the `src` attribute of `` tag, height and width can be adjusted.

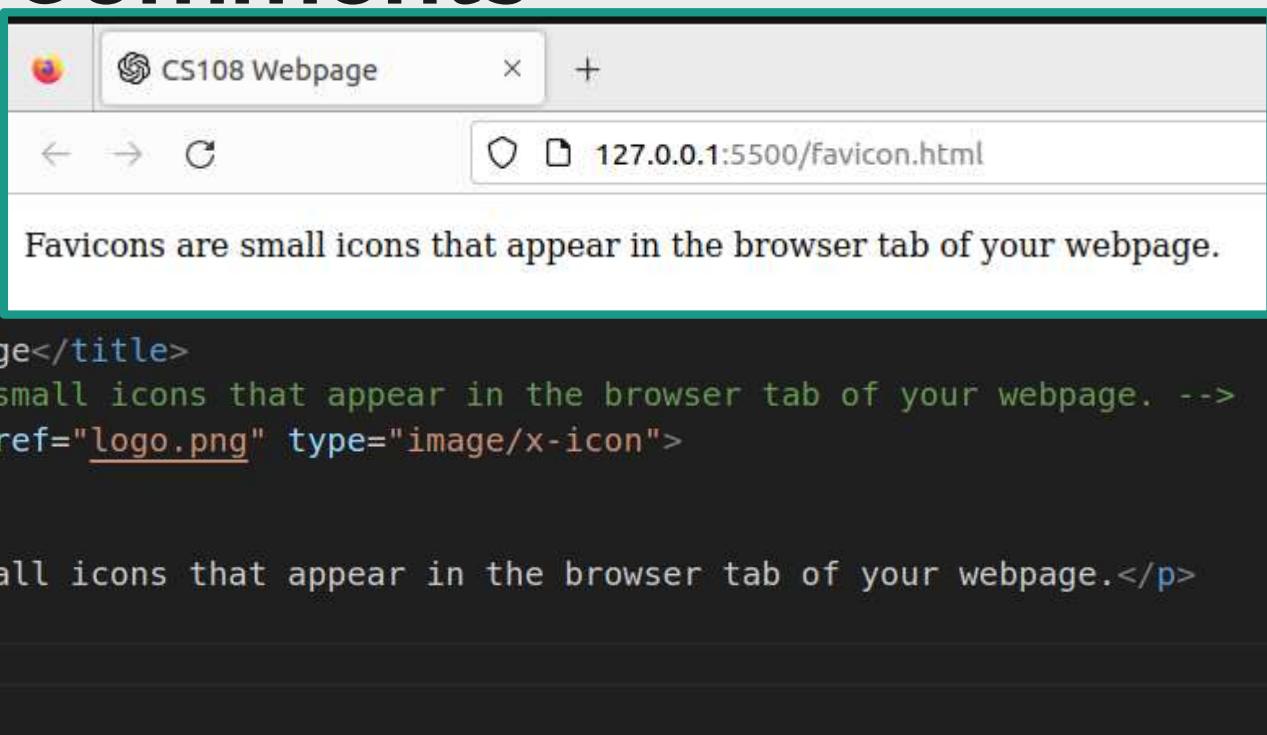
Videos and iframe

The image shows a code editor on the left displaying the content of a file named `video.html`. The code includes HTML structure with a `<video>` tag and a `<iframe>` tag. To the right is a screenshot of a web browser window titled "Videos" showing the output of the code. The browser displays a local video player with a thumbnail of an underwater scene and a progress bar from 0:00 to 0:30. Below it, another section shows an `<iframe>` embedding a YouTube video titled "THE LIMIT OF COMPUTER POWER".

```
<!DOCTYPE html>
<html lang="en">
<head>
<title>videos</title>
</head>
<body>
    <p>The following shows a video from our local directory:</p>
    <video src="video.mp4" height="200" controls></video>
    <br/>
    <p>The following is fetched from youtube and is embedded using iframe:</p>
    <iframe width="400" height="300"
            src="https://www.youtube.com/embed/fxtkermz7q5i-arlh_cauxv11o"
            title="YouTube video player"
            frameborder="0"
            allow="accelerometer; autoplay; clipboard-write; encrypted-media;
            gyroscope; picture-in-picture; web-share"
            referrerpolicy="strict-origin-when-cross-origin" allowfullscreen></iframe>
</body>
</html>
```

- ❖ Like images, video location is given to the `src` attribute of the `<video>` tag. The `controls` attribute adds video controls like play, pause and volume.
- ❖ The `<iframe>` tag can be used to display a youtube video in the web page.

Favicon and Comments

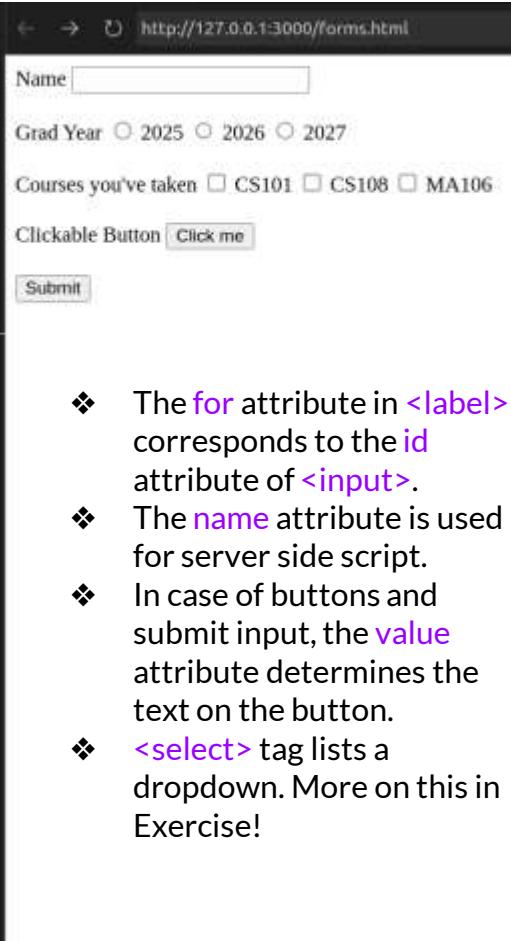


```
<!DOCTYPE html>
<html lang="en">
<head>
    <title>CS108 Webpage</title>
    <!-- Favicons are small icons that appear in the browser tab of your webpage. -->
    <link rel="icon" href="logo.png" type="image/x-icon">
</head>
<body>
    <p>Favicons are small icons that appear in the browser tab of your webpage.</p>
</body>
</html>
```

- ❖ Everything between `<!--` and the `-->` will be hidden from the display on the web page.
- ❖ To setup a favicon, we `<link>` our current document to the icon in the `href` attribute, we also specify the type of linked resource to be an icon by setting `rel` and `type` attributes as shown

Forms

```
ms.html > html > body > form > label  
<body>  
  <form action=". /tables.html" method="post">  
    <!-- text input -->  
    <label for="name">Name</label>  
    <input type="text" id="name" name="name">  
    <br><br>  
  
    <!-- radio buttons -->  
    <label>Grad Year</label>  
    <input type="radio" id="2025" name="batch" value="2025" checked="">  
    <label for="2025">2025</label>  
    <input type="radio" id="2026" name="batch" value="2026" checked="">  
    <label for="2026">2026</label>  
    <input type="radio" id="2027" name="batch" value="2027" checked="">  
    <label for="2027">2027</label>  
    <br><br>  
  
    <!-- checkboxes -->  
    <label>Courses you've taken</label>  
    <input type="checkbox" id="cs101" name="cs101" checked="">  
    <label for="cs101">CS101</label>  
    <input type="checkbox" id="cs108" name="cs108" checked="">  
    <label for="cs108">CS108</label>  
    <input type="checkbox" id="ma106" name="ma106" checked="">  
    <label for="ma106">MA106</label>  
    <br><br>  
  
    <!-- button -->  
    <label for="clickme">Clickable Button</label>  
    <input type="button" value="Click me" name="cl" checked="">  
    <br><br>  
  
    <!-- submit button -->  
    <input type="submit" value="Submit">  
  </form>  
</body>
```



The screenshot shows a web page at the URL <http://127.0.0.1:3000/forms.html>. The page contains a form with the following fields:

- A text input field labeled "Name" with the value "Name".
- A radio button group labeled "Grad Year" with three options: 2025, 2026, and 2027. The option "2026" is checked.
- A checkbox group labeled "Courses you've taken" with three options: CS101, CS108, and MA106. The options "CS101" and "CS108" are checked.
- A button labeled "Clickable Button" with the value "Click me".
- A submit button labeled "Submit".

- ❖ The **for** attribute in **<label>** corresponds to the **id** attribute of **<input>**.
- ❖ The **name** attribute is used for server side script.
- ❖ In case of buttons and submit input, the **value** attribute determines the text on the button.
- ❖ **<select>** tag lists a dropdown. More on this in Exercise!

- ❖ We use **<form>** to create a **HTML** form, **action** attribute specified the target URL where the data will be sent, **method** attribute defines the **HTTP** method to be used.
 - In case of get, the data is displayed in the URL
- ❖ The **<input>** tags are used to take any input from user side. The attribute **type** specifies what kind of input. By default it is "**text**".
 - **type = "radio"** : Single Choice
 - **type = "checkbox"** : Multi Choice
 - **type = "button"** : Clickable button
 - **type = "submit"** : Submitting form data to a handler that is specified in the **action** attribute of **<form>**



CSS

- Class and ID
- Inline Styling
- Internal Styling
- External Styling
- Div element

Class and ID

- ❖ Classes are used to group HTML elements together and apply styles or behavior to multiple elements simultaneously.
 - `<tag class="classname">Content</tag>`
- ❖ Elements can have multiple classes separated by spaces
 - `<tag class="class1 class2">Content</tag>`
- ❖ IDs are used to uniquely identify a single HTML element on a page. IDs must be unique within a document. No two elements should share the same ID.
 - `<tag id="elementID">Content</tag>`
- ❖ Classes and IDs are commonly used in CSS to apply styles to specific groups of elements:
 - `.classname { /* styles */ }`
 - `#elementID { /* styles */ }`
 - `tagname /* styles */`
- ❖ Classes are often used in JavaScript for selecting and manipulating groups of elements, whereas IDs are to target and manipulate specific elements.

Inline Styling

The screenshot shows a code editor with two tabs: 'styling.html' and '# mystyles.css'. The 'styling.html' tab contains the following HTML code:

```
<!DOCTYPE html>
<html lang="en">
<head>
    <title>CSS Inline Styling</title>
</head>
<body>
    <p style="color: red; font-size: 20px;">
        Q: Why do programmers always mix up Christmas  

        and Halloween?
    </p>
    <p style="color: blue; font-size: 20px;">
        A : Because Oct 31 == Dec 25!
    </p>
</body>
</html>
```

The '# mystyles.css' tab is currently empty.

To the right, a browser window titled 'CSS Inline Styling' displays the rendered HTML. The question 'Q: Why do programmers always mix up Christmas and Halloween?' is displayed in red text, and the answer 'A : Because Oct 31 == Dec 25!' is displayed in blue text.

- ❖ Inline styling involves applying styles directly to individual HTML elements using the `style` attribute.
- ❖ In this example, the `style` attribute is used to set the color to `red` for the Question and `blue` for the Answer and the font size is `20px` for both the `<p>` tags.

Internal Styling

The screenshot shows a code editor with two tabs: 'styling.html' and '# mystyles.css'. The 'styling.html' tab contains the following HTML and CSS:

```
<!DOCTYPE html>
<html lang="en">
<head>
    <title>CSS Internal Styling</title>
    <style>
        p {
            font-size: 20px;
        }
        p.que {
            color: red;
        }
        p.ans {
            color: blue;
        }
    </style>
</head>
<body>
    <p class="que">Q: Why do programmers always mix up Christmas and Halloween?</p>
    <p class="ans">A : Because Oct 31 == Dec 25!</p>
</body>
</html>
```

The '# mystyles.css' tab contains the same CSS rules as the internal style block.

The browser preview window shows the following content:

Q: Why do programmers always mix up Christmas and Halloween?

A : Because Oct 31 == Dec 25!

Q: Why do programmers always mix up Christmas and Halloween?

A : Because Oct 31 == Dec 25!

CSS Syntax

Selector Declaration Declaration

h1

{ color:blue; font-size:12px; }

Property

Value

Property

Value

- ❖ Internal styling is achieved by placing CSS rules within a `<style>` tag in the HTML document, typically within the `<head>` section.
- ❖ Follow the CSS syntax to add styles to different elements, classes, ids. Selector `p` describes styling for all `<p>` tags, Selector `p.que` describes styling for all `<p>` tags with `class = "que"`

External Styling

```
styling.html
1 <!DOCTYPE html>
2 <html lang="en">
3 <head>
4     <title>CSS External Styling</title>
5     <link rel="stylesheet" href="mystyles.css">
6 </head>
7 <body>
8     <p class="que">Q: Why do programmers always mix up
9         Christmas
10        and Halloween?</p>
11    <p class="ans">A : Because Oct 31 == Dec 25!</p>
12 </body>
13 </html>
```

```
mystyles.css
1 p {
2     font-size: 20px;
3 }
4 p.que {
5     color: red;
6 }
7
8 p.ans {
9     color: blue;
10 }
```



- ❖ External styling involves linking an external CSS file to the HTML document using the `<link>` element within the `<head>` section.
- ❖ To read more about CSS selectors:
https://www.w3schools.com/css/css_selectors.asp

<div> element

The screenshot shows a code editor and a browser window side-by-side. The code editor displays the file 'demodiv.html' with the following content:

```
demodiv.html
demodiv.html > html > body > div.container
4   <title>Div Demo</title>
5   <style>
6     /* CSS styling for demonstration purposes */
7     .container {
8       border: 2px solid #ccc;
9       padding: 10px;
10      margin: 20px;
11    }
12
13    .header {
14      background-color: #f0f0f0;
15      padding: 10px;
16      text-align: center;
17    }
18
19    .content {
20      margin-top: 10px;
21      font-size: 16px;
22    }
23  </style>
24 </head>
25 <body>
26
27   <div class="container">
28     <div class="header">
29       <h1>Main Header</h1>
30     </div>
31
32     <div class="content">
33       <p>This is a demonstration of the
34         <code>&lt;div></code> element in HTML.</p>
35       <p>It is used for grouping and structuring content
36         on a web page.</p>
37     </div>
38   </div>
```

The browser window shows the rendered HTML. It features a main header centered within a container div, which contains two paragraphs of text describing the <div> element's purpose.

- ❖ The `<div>` element is a container used to group and structure content on a web page. Common attributes include `id` and `class` to uniquely identify or style the `<div>`.
- ❖ `<div>` elements can be nested to create hierarchies and organize content in a structured manner.
- ❖ Notice how styling is applied to div classes separately.



Exercises

- **HTML**
- **CSS**

Exercise 1 (Template with HTML)

- ❖ A simple template of a IITB CSE student information page.
- ❖ Deliverables:
 - Favicon and Title of the web page
 - Table of students with their information
 - Hyperlinked names with their webpages
 - A form to collect information of a new student to be added
 - All input sections except Website is mandatory
 - Dropdown for Graduation Year
 - Placeholder Text as shown in Figure
 - Submit Button(Non Functional as of Now)
- ❖ Solution: [index.html](#) (provided)

Honorable Students of Computer Science

S.No	Roll No.	Name	Graduating Year	Research Interests
1	210050138	Sabyasachi Samantaray	2025	Deep Learning, NLP, CV
2	210050061	Guramrit Singh	2025	Edge Computing, Virtualisation Technologies
3	22b1053	Kavya Gupta	2026	Network Security, Distributed Systems
4	22b1003	Saksham Rathi	2025	Graph Theory, Combinatorics

Add a new student

Roll Number:

Name:

Graduation Year:

Website:

Research Interests:

Exercise 2 (Styling with CSS)

- ❖ In extension to the previous exercise, now add styling to enhance the visual appeal of the HTML template.
- ❖ Additionally, remove the default features of the `<a>` tag, where in the links are blue and underlined. Instead now, it shows underline only when hovered.
- ❖ Do all the styling in file `styles.css` and link it with the html file.
- ❖ Solution: `styles.css` (provided)
- ❖ Coming Up (Next Week):
 - On submitting details of a new student, it updates the table above.

The screenshot shows a web application interface. At the top, a browser window displays a table titled "Honorable Students of Computer Science". The table has columns for S.No, Roll No., Name, Graduating Year, and Research Interests. The data is as follows:

S.No	Roll No.	Name	Graduating Year	Research Interests
1	210050138	Sabyasachi Samantaray	2025	Deep Learning, NLP, CV
2	210050061	Guramrit Singh	2025	Edge Computing, Virtualisation Technologies
3	22b1053	Kavya Gupta	2026	Network Security, Distributed Systems
4	22b1003	Saksham Rathi	2026	Graph Theory, Combinatorics

Below the table, there is a form titled "Add a new student". It contains fields for Roll Number, Name, Graduation Year (with options 2024, 2025, 2026, 2027), Website, and Research Interests (with a placeholder "Enter Research Interests"). A "Submit" button is at the bottom right of the form.



Thank You !!!