

<p style="text-align: center;"><b>Department of Humanities and Social Sciences</b>  <b>Choice Based Credit System (CBCS)</b>  <b>SEMESTER – I/II</b></p>			
<p style="text-align: center;"><b>Indian Constitution (0:0:1) 1</b>          (Common to all Branches)          (Effective from the academic year 2024-2025)</p>			
Course Code	<b>BICO17/27</b>	CIE Marks	50
Teaching Hours/Week (L: T:P)	1:0:0	SEE Marks	50
Total Number of Lecture Hours	15	Exam Hours	01
<p><b>Course objectives:</b> This course will enable students to</p> <ul style="list-style-type: none"> <li>• Familiarize with the basic structure of our Indian Constitution.</li> <li>• Understand the Concept of Fundamental Rights, Directive Principles of State Policy and Fundamental Duties.</li> <li>• Enhance their knowledge on administrative mechanism at the Union and State government.</li> <li>• Learn about elections, emergency provisions, amendments and Special constitutional provisions.</li> </ul>			
<b>Module – 1</b>			
<p><b>Preamble:</b> Significance and Scope of the course, Importance of the course in societal, political and economic growth of the nation.</p>			
<p><b>Introduction and Basic information about the Indian Constitution:</b>          Indian Constitution: Necessity of the Constitution, Societies before and after the Constitution adoption. Introduction to the Indian constitution, Making of the Constitution, Role of the Constituent Assembly. Salient Features.</p>			
<b>3 Hours</b>			
<b>Module – 2</b>			
<p><b>Preamble and Fundamental Rights:</b> Preamble of the Indian Constitution &amp; Key concepts of the Preamble. Fundamental Rights (FR's) and its restrictions and limitations in different Complex Situations. Case studies</p>			
<b>3 Hours</b>			
<b>Module – 3</b>			
<p><b>Directive Principles of State Policy and Fundamental Duties:</b>          Directive Principles of State Policy- Importance and its relevance. Fundamental Duties and their significance. Special Constitutional Provisions for Schedule Castes, Schedule Tribes &amp; Other Backward Classes and Women &amp; Children.</p>			
<b>3 Hours</b>			
<b>Module – 4</b>			
<p><b>Union and State Administration:</b>          The Union Executive-The President and The Vice President, The Prime Minister and The Council of Ministers, The Union Legislature -Lok Sabha &amp; Rajya Sabha, Parliamentary Committees, Important Parliamentary Terminologies. The Union Judiciary- The Supreme Court of India and its jurisdiction. Judicial Review and Judicial Activism.          The State Executive-The Governors, The Chief Ministers and The Council of Ministers, The State Legislature- Legislative Assembly and Legislative Council, The State Judiciary- The State High Courts and its jurisdiction.</p>			
<b>3 Hours</b>			

### Module - 5

#### **Elections, Constitutional Amendments and Emergency Provisions:**

Elections-Electoral Process in India, Election Commission of India: Powers & Functions, Constitutional Amendments- methods and Important Constitutional Amendments ie 42<sup>nd</sup>, 44<sup>th</sup>, 61<sup>st</sup>, 74<sup>th</sup>, 76<sup>th</sup>, 77<sup>th</sup>, 86<sup>th</sup>, 91<sup>st</sup>, 100, 101<sup>st</sup>, 118<sup>th</sup>, Emergency Provisions-types and its effect. **3 Hours**

**Course outcomes:** The students will be able to:

1. Understand the basic structure of our Indian Constitution.
2. Analyse the Concept of Fundamental Rights, Directive Principles of State Policy and Fundamental Duties
3. Have knowledge of administrative mechanisms at the Union and State government.
4. Understand the system of elections, emergency provisions, amendments and Special constitutional provisions.

#### **Textbooks**

1. "Constitution of India" (for Competitive Exams), Naidhruva Edutech Learning Solutions, Bengaluru. – 2022.
2. Durga Das Basu (DD Basu): "Introduction to the Constitution of India" (Students Edition.) Prentice –Hall, 2008.

#### **Reference Books:**

1. Shubham Singles, Charles E. Haries, and et al, "Constitution of India, Professional Ethics and Human Rights", Cengage Learning India, Latest Edition – 2019.
2. Merunandan K B, "The Constitution of India", Merugu Publication, Second Edition, Bengaluru.
3. Justice H N Nagamohan Dhas "Samvidhana Odu" - for Students & Youths, Sahayana, kerekon.

#### **CONTINUOUS INTERNAL EVALUATION (CIE) and SEMESTER END EXAMINATION (SEE) PATTERN**

- The Weightage of Continuous Internal Examination (CIE) is 50% and for Semester End Examination (SEE) is 50 %
- The minimum passing mark for the CIE is 40% of the Maximum marks (ie 20 marks out of 50) and for the SEE minimum passing mark is 35% of the Maximum marks (ie 18 out of 50 marks)
- A student will be declared to have passed the course if they secure a minimum of 40% (ie 40 marks out of 100) in the combined total of CIE and SEE

#### **Non-IPCC Courses-01 Credit -Multiple Choice Question Type**

Evaluation Type		Internal Assessments (IAs)	Test/Exam marks conducted for	Marks to be scaled down to	Min. marks to be scored	Evaluation details
Continuous Internal Evaluation Component	CIE-IA Tests (MCQs)	CIE – Test 1(1 hr)	40	40 40	-	The question paper pattern for this course shall be an MCQ of 1 or 2 Marks.

		CIE – Test 2(1 hr)	40			The questions with 2 marks can be framed based on a higher Bloom's level. The sum of the two internal assessment tests will be 80 Marks, and the same will be scaled down to 40 Marks
	CIE-CCAs	CCA	10	10	-	Any one assessment method
	Total CIE			50	20	
SEE (MCQ Type)				50	18	The question paper pattern for this course shall be an MCQ of 1 or 2 Marks. The examination duration is 1 hour.
CIE+SEE				100	40	