

ADL Design Cohort- Social Collaboration CoP



This group explores uses of the XAPI specification to track learner's social activities with a goal of understanding the needs of managers or instructors trying to track their users interests, informal learning experience for transcript completeness, and social awareness.

Why social in Learning?

- ▶ *The classroom will never be big enough to satisfy the demand for learning*
- ▶ *Formalised learning will never be 'just what I need, just when I need it'*
- ▶ *Most of the expertise in an organisation found outside of learning content*



70/20/10

[The Human Resources Learning & Development Team at Princeton University](#),
Center for Creative Leadership, (see M. M. Lombardo & R. W. Eichinger) see [The Career Architect Development Planner 3rd edition](#).

70/20/10 Model



- Initiated in December 2014
- Initial Participating members : 7
- Members as of July 12, 2015: 27
- Google Plus community:
<https://plus.google.com/u/0/communities/112155587504087853094>
- Meet: First Friday of each month.
- Next meeting: August 7, 2015 @ 11:00 AM EDT

- Meet to:
 - Create profiles,
 - Define verbs,
 - Create xAPI activities
 - Templates
 - Discuss Social tools, and examples

Other objectives:



- Identify the learning experience information to collect
- Use controlled vocabularies
- Make sure the verbs and xAPI statements that are expressed, follow the same standard that are used in other design profiles

- Facebook
- Sharepoint
- LinkedIn
- Twitter
- Yammer
- Open Source Applications

Presenter Details



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