

## EXAM DAY COMPLETE GUIDE - Every Problem Type Explained

Your Exam: Thursday, December 5, 2025 at 2:00 PM

Goal: 49/70 points (70%) to pass

Format: 4 problems, 90 minutes, open notes

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1. Problem Type 1: TM Design for Finite Language (20 points)
2. Problem Type 2: Binary Modification Algorithm (15 points)
3. Problem Type 3: Countability Proof (10 points)
4. Problem Type 4: Decidability/Recognizability (20 points each)

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### PROBLEM TYPE 1: TM DESIGN (20 POINTS)

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#### What You'll See

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Example: "Design a TM that accepts  $A = \{0, 00, 010\}$ "

Variations:

- "Design TM for strings ending with pattern X"
- "Design TM that accepts exactly these strings"
- "Design TM that accepts strings containing pattern X"

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### STEP-BY-STEP WALKTHROUGH

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#### MINUTE 0-1: Write Examples

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DO THIS FIRST! Write 3-4 test cases:

- ✓ "0" → ACCEPT (in the set)
- ✓ "00" → ACCEPT (in the set)
- ✓ "010" → ACCEPT (in the set)
- ✗ "1" → REJECT (not in set)
- ✗ "000" → REJECT (not in set)
- ✗ "0100" → REJECT (not in set)

Why? Catches edge cases immediately!

#### MINUTE 1-2: Identify Problem Type

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Ask yourself: "What kind of problem is this?"

TYPE A: Finite Specific Strings (like {0, 00, 010})

- Accepts EXACTLY these strings, nothing else
- States = one per string + intermediate steps
- Strategy: Build a "tree" of states that branch based on what you see

TYPE B: Pattern at End (like "ends with 010")

- Accepts ANY string ending with pattern
- States = remember last N symbols
- Strategy: States track "progress toward pattern"

TYPE C: Contains Pattern (like "contains 101")

- Once you see pattern, stay accepted
- Strategy: Similar to Type B but once pattern found, stay in accept zone

WALKTHROUGH EXAMPLE 1: Finite Strings  $A = \{0, 00\}$

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STEP 1: Plan the logic (1 minute)

If string is "0":

Read 0 → see blank → ACCEPT

If string is "00":

Read 0 → read 0 → see blank → ACCEPT

Anything else:

REJECT

STEP 2: Design states (2 minutes)

$q_0$  = START (haven't read anything)

$q_1$  = SEEN-ONE-0 (read one 0)

$q_2$  = SEEN-TWO-0s (read two 0s)

$q_{\text{accept}}$  = Accept

$q_{\text{reject}}$  = Reject

Key insight: States remember "how far into a valid string we are"

STEP 3: Work out transitions (5 minutes)

Work through ONE STATE AT A TIME:

From  $q_0$  (START):

- See 0? → Could be "0" or start of "00" → go to  $q_1$
- See 1? → Not in our language →  $q_{\text{reject}}$
- See blank? → Empty string, not valid →  $q_{\text{reject}}$

$q_0$ :

0 → 0, R,  $q_1$

1 → 1, R,  $q_{\text{reject}}$

$\sqcup \rightarrow \sqcup, R, \text{qreject}$

From  $q_1$  (SEEN-ONE-0):

- See 0?  $\rightarrow$  Could be "00"  $\rightarrow$  go to  $q_2$
- See 1?  $\rightarrow$  "01" not in language  $\rightarrow$  qreject
- See blank?  $\rightarrow$  String is "0" which IS valid  $\rightarrow$  qaccept!

$q_1$ :

$0 \rightarrow 0, R, q_2$

$1 \rightarrow 1, R, \text{qreject}$

$\sqcup \rightarrow \sqcup, R, \text{qaccept}$   $\leftarrow$  Accepts "0"!

From  $q_2$  (SEEN-TWO-0s):

- See 0?  $\rightarrow$  "000" not in language  $\rightarrow$  qreject
- See 1?  $\rightarrow$  "001" not in language  $\rightarrow$  qreject
- See blank?  $\rightarrow$  String is "00" which IS valid  $\rightarrow$  qaccept!

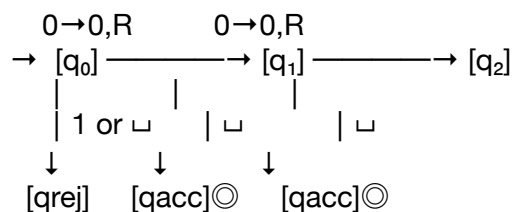
$q_2$ :

$0 \rightarrow 0, R, \text{qreject}$

$1 \rightarrow 1, R, \text{qreject}$

$\sqcup \rightarrow \sqcup, R, \text{qaccept}$   $\leftarrow$  Accepts "00"!

STEP 4: Draw diagram (3 minutes)



STEP 5: Test one example (2 minutes)

Pick "00" (hardest case):

[0][0][ $\sqcup$ ]

$\uparrow$

$q_0 \rightarrow$  see 0  $\rightarrow$  go to  $q_1$ , move R

[0][0][ $\sqcup$ ]

$\uparrow$

$q_1 \rightarrow$  see 0  $\rightarrow$  go to  $q_2$ , move R

[0][0][ $\sqcup$ ]

$\uparrow$

$q_2 \rightarrow$  see  $\sqcup \rightarrow$  ACCEPT  $\checkmark$

Total time: ~12 minutes

WALKTHROUGH EXAMPLE 2: Ends with Pattern "101"

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STEP 1: Examples (1 minute)

- ✓ "101" → ACCEPT
- ✓ "0101" → ACCEPT
- ✓ "11101" → ACCEPT
- ✗ "1010" → REJECT (ends with 010)
- ✗ "10" → REJECT (too short)

STEP 2: Key insight (30 seconds)

"I need to REMEMBER the last 3 symbols I've seen!"

STEP 3: Design states (2 minutes)

States track "what's at the end so far":

- $q_0$  = No pattern progress (or broke pattern)
- $q_1$  = Last symbol was "1"
- $q_2$  = Last 2 symbols were "10"
- $q_3$  = Last 3 symbols were "101" ← WINNING STATE!

STEP 4: Figure out transitions (5 minutes)

From  $q_0$  (no pattern):

- See 1? → Start of "101" →  $q_1$
- See 0? → Can't start "101" with 0 → stay  $q_0$
- See blank? → Didn't end with "101" → reject

$q_0$ :

- 1 → 1, R,  $q_1$  (starting pattern)
- 0 → 0, R,  $q_0$  (no progress)
- → □, R, reject

From  $q_1$  (last was "1"):

- See 0? → Now have "10" →  $q_2$
- See 1? → Still just "1" → stay  $q_1$
- See blank? → Only had "1" → reject

$q_1$ :

- 0 → 0, R,  $q_2$  (building pattern)
- 1 → 1, R,  $q_1$  (restart with new 1)
- → □, R, reject

From  $q_2$  (last 2 were "10"):

- See 1? → Now have "101"! →  $q_3$  ✓
- See 0? → Now "100", broke pattern →  $q_0$
- See blank? → Only "10" → reject

$q_2$ :

$1 \rightarrow 1, R, q_3$  (PATTERN COMPLETE!)  
 $0 \rightarrow 0, R, q_0$  (broke pattern)  
 $\sqcup \rightarrow \sqcup, R, q_{\text{reject}}$

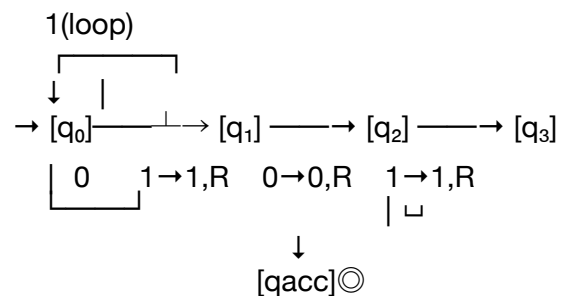
From  $q_3$  (have "101" at end!):

- See 1?  $\rightarrow$  New "1" could start new pattern  $\rightarrow q_1$
- See 0?  $\rightarrow$  Broke pattern  $\rightarrow q_0$
- See blank?  $\rightarrow$  STRING ENDS WITH "101"  $\rightarrow$  ACCEPT!

$q_3$ :

$1 \rightarrow 1, R, q_1$  (continue reading)  
 $0 \rightarrow 0, R, q_0$  (broke pattern)  
 $\sqcup \rightarrow \sqcup, R, q_{\text{accept}} \leftarrow$  THE WINNER!

STEP 5: Draw diagram (3 minutes)



STEP 6: Test example (2 minutes)

Test "0101" (tricky case):

[0][1][0][1][ $\sqcup$ ]

↑

$q_0 \rightarrow$  see 0  $\rightarrow$  stay  $q_0$

[0][1][0][1][ $\sqcup$ ]

↑

$q_0 \rightarrow$  see 1  $\rightarrow$  go  $q_1$

[0][1][0][1][ $\sqcup$ ]

↑

$q_1 \rightarrow$  see 0  $\rightarrow$  go  $q_2$  (have "10")

[0][1][0][1][ $\sqcup$ ]

↑

$q_2 \rightarrow$  see 1  $\rightarrow$  go  $q_3$  (have "101"!)

[0][1][0][1][ $\sqcup$ ]

↑

$q_3 \rightarrow$  see  $\sqcup \rightarrow$  ACCEPT! ✓

Total time: ~12 minutes

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EDGE CASES & PIVOT STRATEGIES

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Edge Case 1: Empty String

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Problem: "What if input is empty (just blank)?"

Pivot:

- If empty string IS in the language  $\rightarrow$  accept from  $q_0$  on blank
- If empty string NOT in language  $\rightarrow$  reject from  $q_0$  on blank

Example:  $A = \{\epsilon, 0\}$  includes empty string

$q_0$ :

- $0 \rightarrow 0, R, q_1$
- $\sqcup \rightarrow \sqcup, R, q_{\text{accept}} \leftarrow$  Accepts empty!

Edge Case 2: Single Symbol

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Problem: "What if string is just one symbol?"

Test it! Write "0" and "1" as test cases first thing.

Example: If  $A = \{0, 00\}$ , then "0" should accept but "1" should reject.

Edge Case 3: Pattern Can Overlap

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Problem: What if string is "01010"? Do we see "010" twice?

Answer: For "ends with" problems, you only care about THE END!

Strategy: When you complete a pattern (reach  $q_3$ ), keep reading! You might break the pattern later.

Example: "01010"

- Read "010"  $\rightarrow$  reach  $q_3$  (winning state)
- Read another "1"  $\rightarrow$  break pattern, go back to  $q_1$
- Read "0"  $\rightarrow$  go to  $q_2$
- End  $\rightarrow$  in  $q_2$ , not  $q_3 \rightarrow$  REJECT  $\times$

Edge Case 4: Very Long Strings

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Don't worry! TM doesn't care about length. Your states work the same for "101" as for "11111111101".

## PIVOT STRATEGIES

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If you're stuck on transitions:

1. Pick ONE state
2. Ask for EACH possible symbol: "What should happen if I see 0? 1? blank?"
3. Move to next state

If diagram is messy:

Just write the transitions as a list! Diagram is optional (but helpful for YOU to check).

If running out of time:

Priority:

1. Write all states (1 point)
2. Write all transitions (7-8 points)
3. Skip diagram if needed (2 points)
4. Skip testing (0 points, but helps YOU catch errors)

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PROBLEM TYPE 2: BINARY MODIFICATION (15 POINTS)

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What You'll See

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Example: "Design TM that takes binary number  $w$  and outputs  $w-1$  (decrement)"

Variations:

- Increment ( $w+1$ )
- Double ( $2w$ )
- Check if even/odd
- Reverse the string
- Copy the string

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STEP-BY-STEP WALKTHROUGH

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EXAMPLE: Binary Increment ( $w + 1$ )

MINUTE 0-1: Write Examples

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"1" + 1 = "10" ( $1 \rightarrow 2$ ) ✓  
"10" + 1 = "11" ( $2 \rightarrow 3$ ) ✓  
"11" + 1 = "100" ( $3 \rightarrow 4$ ) ← Carrying!

"111" + 1 = "1000" (7→8) ← Lots of carrying!

"101" + 1 = "110" (5→6) ✓

Notice the pattern: Carrying happens with consecutive 1s!

MINUTE 1-3: Figure Out Algorithm (Scratch Paper)

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Think out loud:

"Adding 1 in binary... I start at the RIGHT (like regular addition)"

"If rightmost is 0 → change to 1, done! Easy!"

"If rightmost is 1 → change to 0, carry left"

"Keep carrying: change 1s to 0s until I find a 0"

"If all 1s, need to add new 1 at start!"

Write it out:

Algorithm:

1. Scan right to find end
2. Move left to rightmost digit
3. If 0 → change to 1, ACCEPT
4. If 1 → change to 0, carry left
5. Keep carrying: 1→0, move left
6. When find 0 → change to 1, ACCEPT
7. If reach start → write 1 (overflow), ACCEPT

MINUTE 3-8: Write Part (a) - English Algorithm (5 POINTS!)

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THIS IS FREE POINTS - DON'T SKIP!

What you write on exam:

PART (a): English algorithm for binary increment

ALGORITHM:

1. Scan right across the tape until we reach the blank symbol ( $\sqcup$ ), marking the end of the number.
2. Move left to position ourselves on the rightmost digit.
3. Check the rightmost digit:
  - If it is 0: Change it to 1, move left, and ACCEPT (increment complete, no carry)
  - If it is 1: Change it to 0 (need to carry), move left, and proceed to step 4



4. Continue carrying (moving left):

- For each 1 encountered: change it to 0, continue moving left (still carrying)
- When we find a 0: change it to 1, move left, and ACCEPT (carry absorbed)
- If we reach the blank ( $\sqcup$ ) at the start: we've carried off the left end, so write 1 and ACCEPT (overflow - all 1s became all 0s, add leading 1)

5. Edge case: If input is empty, write 1 and ACCEPT ( $0 + 1 = 1$ )

EXAMPLES:

- Input "10" (2): rightmost is 0  $\rightarrow$  change to 1  $\rightarrow$  output "11" (3)  $\checkmark$
- Input "11" (3): rightmost is 1  $\rightarrow$  change to 0, carry left, find 1, change to 0, carry left, hit start, write 1  $\rightarrow$  output "100" (4)  $\checkmark$
- Input "1011" (11): rightmost is 1  $\rightarrow$  change to 0, carry left, find 1, change to 0, carry left, find 0, change to 1  $\rightarrow$  output "1100" (12)  $\checkmark$



You just got 5 points in 5 minutes!

MINUTE 8-10: Identify States

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Every binary modification has 3 PHASES:

PHASE 1: POSITIONING (find where to work)

$\rightarrow$  qstart

PHASE 2: MODIFICATION (do the work)

$\rightarrow$  qinc (at rightmost, decide what to do)

$\rightarrow$  qcarry (keep carrying left)

PHASE 3: DECISION (accept/reject)

$\rightarrow$  qaccept

Mental note: 4 states total for increment

MINUTE 10-15: Design Transitions (Part b - 10 points)

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Work through each state:

qstart (PHASE 1 - scan right):

"Keep moving right until I hit blank..."

qstart:

0  $\rightarrow$  0, R, qstart (keep scanning)

1  $\rightarrow$  1, R, qstart (keep scanning)

$\sqcup \rightarrow \sqcup$ , L, qinc (found end! move back to last digit)

qinc (PHASE 2 - at rightmost digit):

"Am I on 0 or 1?"

qinc:

- 0 → 1, L, qaccept (easy case! 0→1, done)
- 1 → 0, L, qcarry (need to carry! 1→0, keep going)
- ␣ → 1, L, qaccept (empty string → write 1)

qcarry (PHASE 2 - carrying left):

"Keep changing 1s to 0s until I find a 0..."

qcarry:

- 1 → 0, L, qcarry (still carrying, keep going)
- 0 → 1, L, qaccept (found 0! change to 1, done)
- ␣ → 1, L, qaccept (overflow! write new 1 at start)

qaccept: HALT ☉

MINUTE 15-18: Write It Formally on Exam

States:  $Q = \{qstart, qinc, qcarry, qaccept\}$

Transition function  $\delta$ :

qstart:

- $\delta(qstart, 0) = (qstart, 0, R)$
- $\delta(qstart, 1) = (qstart, 1, R)$
- $\delta(qstart, \sqcup) = (qinc, \sqcup, L)$

qinc:

- $\delta(qinc, 0) = (qaccept, 1, L)$
- $\delta(qinc, 1) = (qcarry, 0, L)$
- $\delta(qinc, \sqcup) = (qaccept, 1, L)$

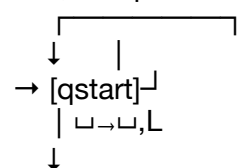
qcarry:

- $\delta(qcarry, 1) = (qcarry, 0, L)$
- $\delta(qcarry, 0) = (qaccept, 1, L)$
- $\delta(qcarry, \sqcup) = (qaccept, 1, L)$

Diagram:

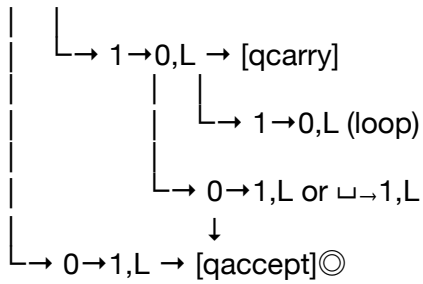
PHASE 1: SCAN

0,1 loop



PHASE 2: INCREMENT

[qinc]



## MINUTE 18-20: Test Example

Pick "11" (the carry case):

Initial: [1][1][□]

↑  
qstart

After scanning:

[1][1][□]

↑  
qstart → see □ → move L, go qinc

[1][1][□]

↑  
qinc → see 1 → write 0, move L, go qcarry

[1][0][□]

↑  
qcarry → see 1 → write 0, move L, stay qcarry

[0][0][□]

↑  
qcarry → see □ → write 1, move L, go qaccept

[1][0][0][□]

↑  
qaccept ✓

Result: "100" = 4 in decimal ✓ CORRECT!

Total time: ~20 minutes for 15 points!

## EDGE CASES & PIVOT STRATEGIES

Edge Case 1: Empty Input

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Problem: What if input is blank (empty)?

For increment: Empty  $\rightarrow$  should become "1"

Solution:

qinc:

$\sqcup \rightarrow 1, L, qaccept$

For decrement: Empty  $\rightarrow$  can't decrement nothing  $\rightarrow$  REJECT

Edge Case 2: Input is "0"  
-----

For increment: "0" + 1 = "1"  $\checkmark$  (works fine)

For decrement: "0" - 1 = ??? (can't go negative!)  $\rightarrow$  REJECT

Solution:

qborrow:

$\sqcup \rightarrow \sqcup, R, qreject$  (reached start while borrowing = was "0")

Edge Case 3: All 1s (Overflow)  
-----

Problem: "111" + 1 = "1000" (need to add digit!)

Solution: When qcarry hits blank ( $\sqcup$ ), write new 1:

qcarry:

$\sqcup \rightarrow 1, L, qaccept$  (write new leading 1)

Edge Case 4: All 0s  
-----

For decrement: "1000" - 1 = "111" (borrow through all 0s)

Trace carefully! Make sure qborrow keeps moving left through 0s without changing them.

PIVOT STRATEGIES  
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If problem is DIFFERENT operation:

Decrement ( $w - 1$ ):

- Start at right
- If 1  $\rightarrow$  change to 0, done (easy)
- If 0  $\rightarrow$  change to 1, borrow left

- Borrow: keep moving left until find 1, change to 0
- Edge: if hit start while borrowing → reject (was "0")

Double (2w):

- Scan left to find start
- Mark first symbol, copy it to end
- Repeat for all symbols
- More complex! 6-8 states

Check if Even:

- Scan right to last digit
- If last is 0 → ACCEPT (even)
- If last is 1 → REJECT (odd)
- Super simple! 3 states

Reverse:

- Mark symbols from left, copy to right in reverse
- Very complex! Save for last if running out of time

If stuck on algorithm:

Think like you're doing it by hand!

1. Write out "111" + 1 = ? on paper
2. Show your work with carries
3. That's your algorithm!

If running out of time:

PRIORITY:

1. Part (a) English algorithm (5 points - EASY!)
2. States list (1 point)
3. Key transitions (partial credit - 3-4 points)
4. Skip diagram if needed
5. Skip testing

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PROBLEM TYPE 3: COUNTABILITY (10 POINTS)

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What You'll See

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Example: "Is  $Q = \{(i,j) \mid i,j \in \mathbb{N}\}$  countable?"

Translation: "Can you list ALL pairs of natural numbers?"

Variations:

- Pairs:  $\mathbb{N} \times \mathbb{N}$ ,  $\mathbb{Z} \times \mathbb{N}$ , etc.
- Triples:  $\mathbb{N} \times \mathbb{N} \times \mathbb{N}$
- Sets of strings:  $\{0,1\}^*$  (all binary strings)

- Subsets:  $P(\mathbb{N})$  (power set)

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### QUICK DECISION TREE (30 seconds)

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Is it...

- |— Finite set? → COUNTABLE ✓
- |—  $\mathbb{N}, \mathbb{Z}, \mathbb{Q}$ ? → COUNTABLE ✓
- |— Pairs/triples of countable sets? → COUNTABLE ✓
- |— Finite strings over finite alphabet? → COUNTABLE ✓
- |—  $\mathbb{R}$ , intervals like  $[0,1]$ ? → NOT COUNTABLE ✗
- |—  $P(\mathbb{N})$  (power set of  $\mathbb{N}$ )? → NOT COUNTABLE ✗

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### STEP-BY-STEP WALKTHROUGH

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EXAMPLE: Is  $\mathbb{N} \times \mathbb{N}$  countable?

MINUTE 0-1: Understand the Question

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Translation: "Can I list ALL pairs  $(i,j)$  where  $i,j$  are natural numbers?"

Examples:  $(0,0), (0,1), (1,0), (1,1), (2,3), (100,200), \dots$

Seems like a LOT! But let's try...

MINUTE 1-2: Try to Enumerate

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Bad attempt:

$(0,0), (0,1), (0,2), (0,3), \dots$

Problem: This NEVER gets to  $(1,0)$ ! ✗

Good attempt - Enumerate by SUM:

Sum = 0:  $(0,0) \rightarrow 1$  pair

Sum = 1:  $(0,1), (1,0) \rightarrow 2$  pairs

Sum = 2:  $(0,2), (1,1), (2,0) \rightarrow 3$  pairs

Sum = 3:  $(0,3), (1,2), (2,1), (3,0) \rightarrow 4$  pairs


Sum = 4:  $(0,4), (1,3), (2,2), (3,1), (4,0) \rightarrow 5$  pairs

...

This works! Every pair  $(i,j)$  appears at sum level  $i+j$ !

MINUTE 2-7: Write Your Answer

-----  
QUESTION: Is  $Q = \{(i,j) \mid i,j \in \mathbb{N}\}$  countable?

ANSWER: YES,  $Q$  is countable. 

JUSTIFICATION:

A set is countable if we can enumerate all its elements systematically (establish a bijection with  $\mathbb{N}$ ).

For the set  $Q$ , we can enumerate all pairs by their sum ( $i + j$ ):

Sum = 0: (0,0)  
Sum = 1: (0,1), (1,0)  
Sum = 2: (0,2), (1,1), (2,0)  
Sum = 3: (0,3), (1,2), (2,1), (3,0)  
Sum = 4: (0,4), (1,3), (2,2), (3,1), (4,0)  
...and so on

This enumeration is systematic and covers every possible pair exactly once:

- For any pair  $(i,j)$ , it appears at sum level  $i+j$
- Each sum level has finitely many pairs
- We can list them in order: sum 0, then sum 1, then sum 2, etc.

Therefore,  $Q$  is countable. ✓

ALTERNATIVE PROOF: We can define a bijection  $f: \mathbb{N} \times \mathbb{N} \rightarrow \mathbb{N}$  using  $f(i,j) = 2^i \times 3^j$ , which maps each pair to a unique natural number.

Total time: ~7 minutes for 10 points!

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### EDGE CASES & PIVOT STRATEGIES

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Edge Case 1: It's NOT Countable

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Example: "Is  $\mathbb{R}$  countable?"

ANSWER: NO ✗

JUSTIFICATION:

By Cantor's diagonalization argument,  $\mathbb{R}$  is uncountable.

Proof sketch:

1. Assume  $\mathbb{R}$  is countable (for contradiction)
2. List all real numbers:  $r_1, r_2, r_3, \dots$

3. Construct new number  $d$  that differs from  $r_n$  in  $n$ th decimal place
4.  $d$  is real but NOT in our list! Contradiction.
5. Therefore,  $\mathbb{R}$  is uncountable.  $\times$

Other uncountable sets:

- Any interval:  $[0,1]$ ,  $(0,1)$ ,  $[a,b]$
- $P(\mathbb{N})$  (power set of natural numbers)
- Set of all infinite binary sequences

Edge Case 2: Integers ( $\mathbb{Z}$ )

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Question: "Is  $\mathbb{Z}$  countable?"

YES!  $\checkmark$

Enumeration:

0, 1, -1, 2, -2, 3, -3, 4, -4, ...

Pattern: 0, then alternate positive/negative

Formula:

- $f(0) = 0$
- $f(2n) = n$  (for  $n > 0$ )
- $f(2n+1) = -n$  (for  $n > 0$ )

Edge Case 3: Rationals ( $\mathbb{Q}$ )

-----

Question: "Is  $\mathbb{Q}$  countable?"

YES!  $\checkmark$

Strategy: Enumerate by height  $p+q$  for fraction  $p/q$

Height 1: none

Height 2:  $1/1$

Height 3:  $1/2, 2/1$

Height 4:  $1/3, 2/2$  (skip dup),  $3/1$

Height 5:  $1/4, 2/3, 3/2, 4/1$

...

Skip duplicates (like  $2/2 = 1/1$ )

Edge Case 4: Triples ( $\mathbb{N} \times \mathbb{N} \times \mathbb{N}$ )

-----

Question: "Is  $\mathbb{N} \times \mathbb{N} \times \mathbb{N}$  countable?"

YES!  $\checkmark$

Strategy 1: Enumerate by sum  $i+j+k$



Strategy 2: Use pairing twice

- First pair  $(i,j) \rightarrow$  natural number  $n$
- Then pair  $n$  with  $k \rightarrow$  natural number  $m$

Key principle: Countable  $\times$  Countable = Countable!

Edge Case 5: Strings  $\{0,1\}^*$

-----

Question: "Is the set of all binary strings countable?"

YES! ✓

Enumeration by length:

Length 0:  $\epsilon$

Length 1: 0, 1

Length 2: 00, 01, 10, 11

Length 3: 000, 001, 010, 011, 100, 101, 110, 111

...

Each length has finitely many strings!

PIVOT STRATEGIES

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If you're not sure:

Ask yourself:

1. "Can I group elements somehow?" (by sum, by length, by height)
2. "Is each group finite?"
3. "Can I order the groups?"

If YES to all 3  $\rightarrow$  COUNTABLE!

Quick templates:

For COUNTABLE:

ANSWER: YES, the set is countable.

JUSTIFICATION:

We can enumerate all elements systematically by [YOUR GROUPING]:

[Show first few groups]

This enumeration covers all elements because:

- [Explain why every element appears]
- [Explain why each group is finite]
- [Explain why we can order groups]

Therefore, the set is countable.

For UNCOUNTABLE:

ANSWER: NO, the set is NOT countable.

JUSTIFICATION:

[If it's  $\mathbb{R}$  or interval]: By Cantor's diagonalization, this set is uncountable.

[If it's power set]: By Cantor's theorem, the power set of any set is strictly larger than the set itself, so  $P(\mathbb{N})$  is uncountable.

Therefore, the set is not countable.

If running out of time:

Just write:

1. Answer (YES or NO) - 2 points
2. Enumeration method (by sum, by length, etc.) - 4 points
3. Brief explanation - 4 points

Skip: Formal bijection proof (save 3 minutes!)

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PROBLEM TYPE 4: DECIDABILITY (20 POINTS)

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What You'll See

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Format: "Is [PROBLEM] decidable? Is it Turing-recognizable?"

Examples:

- ALL\_DFA = Does this DFA accept everything?
- EQ\_CFG = Do these CFGs generate same language?
- HALT\_TM = Does this TM halt on this input?

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QUICK LOOKUP TABLE (MEMORIZE THIS!)

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Problem Type	Decidable?	Recognizable?	Why?
DFA problems	YES	YES	Can check in finite time
E_DFA	YES	YES	Graph reachability
EQ_DFA	YES	YES	Minimize & compare
ALL_DFA	YES	YES	Check complement
CFG problems	Mixed	Mixed	Depends on problem
A_CFG	YES	YES	Parse finite derivations

E_CFG	YES 	YES 	Check if generates anything
EQ_CFG	NO 	NO 	Can't compare infinite langs
TM problems	NO 	Mixed	Can't predict behavior
A_TM	NO 	YES 	Can recognize, can't decide
HALT_TM	NO 	NO 	Classic undecidable
E_TM	NO 	NO 	Can't tell if accepts nothing

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## STEP-BY-STEP WALKTHROUGH

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### EXAMPLE 1: ALL\_DFA

Problem:  $\text{ALL\_DFA} = \{\langle A \rangle \mid A \text{ is a DFA and } L(A) = \Sigma^*\}$

Translation: "Does this DFA accept EVERY possible string?"

MINUTE 0-1: Identify Type

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Keywords: "DFA"

Quick check: DFA problems  $\rightarrow$  almost always DECIDABLE!

MINUTE 1-3: Part (a) - Is it decidable?

---

Think: "How would I check if DFA accepts everything?"

Bad idea: Test every string  $\rightarrow$  infinite strings!  $\times$

Good idea: Use complement!

- If  $L(A) = \Sigma^*$ , then complement is empty
- E\_DFA (emptiness) is decidable
- So check if complement is empty!

Answer: YES, decidable  $\checkmark$

MINUTE 3-8: Write Part (a) Answer

---

QUESTION: Is ALL\_DFA decidable?

ANSWER: YES, ALL\_DFA is decidable. 

JUSTIFICATION:

To decide whether a DFA  $A$  accepts all strings ( $L(A) = \Sigma^*$ ), we can construct a Turing Machine  $M$  that:

1. Takes input  $\langle A \rangle$  (encoding of DFA  $A$ )
2. Constructs the complement DFA  $A'$  where:
  - $L(A') = \Sigma^* - L(A)$
  - (Easy: flip accept and non-accept states)
3. Checks if  $L(A') = \emptyset$  using E\_DFA decision procedure:
  - Run graph search from start state
  - Check if ANY accept state is reachable
  - If no accept state reachable  $\rightarrow L(A')$  is empty
  - If accept state reachable  $\rightarrow L(A')$  is not empty
4. Decide:
  - If  $L(A') = \emptyset$ , then  $L(A) = \Sigma^*$ , so ACCEPT
  - If  $L(A') \neq \emptyset$ , then  $L(A) \neq \Sigma^*$ , so REJECT

Since E\_DFA is decidable (graph reachability always terminates) and DFAs are closed under complement, this procedure always halts with the correct answer.

Therefore, ALL\_DFA is decidable. ✓

MINUTE 8-10: Part (b) - Is it recognizable?

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Key theorem: If decidable  $\rightarrow$  recognizable (always!)

Reasoning: If TM always halts with answer, then it certainly halts and accepts when answer is YES.

MINUTE 10-12: Write Part (b) Answer

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QUESTION: Is ALL\_DFA Turing-recognizable?

ANSWER: YES, ALL\_DFA is Turing-recognizable. ✓

JUSTIFICATION:

Since ALL\_DFA is decidable (as shown in part a), it is also Turing-recognizable.

KEY THEOREM: Every decidable language is Turing-recognizable.

REASONING:

- Decidable means: TM always halts (accept or reject)
- Recognizable means: TM halts and accepts when  $w \in L$  (may loop when  $w \notin L$ )
- If we have a TM that ALWAYS halts, then it certainly halts on YES cases
- Therefore: decidable  $\rightarrow$  recognizable (always true)

Since ALL\_DFA is decidable, it must be Turing-recognizable. ✓

Total time: ~12 minutes for 20 points!

EXAMPLE 2: EQ\_CFG (THE TRICKY ONE!)

Problem:  $EQ\_CFG = \{\langle G, H \rangle \mid G, H \text{ are CFGs and } L(G) = L(H)\}$

Translation: "Do these two CFGs generate the same language?"

MINUTE 0-1: Identify Type

Keywords: "CFG" + "equality"

Quick check: CFG equality  $\rightarrow$  NOT DECIDABLE!

MINUTE 1-3: Part (a) - Is it decidable?

Think: "How would I check if two CFGs are equal?"

Bad idea: Test every string  $\rightarrow$  infinite! ✗

Reality: CFGs can't be minimized, can't be fully compared.

Answer: NO, not decidable ✗

MINUTE 3-8: Write Part (a) Answer

QUESTION: Is EQ\_CFG decidable?

ANSWER: NO, EQ\_CFG is NOT decidable. ✗

JUSTIFICATION:

To decide whether two CFGs generate the same language, we would need to compare potentially infinite languages.

WHY IT'S NOT DECIDABLE:

1. CFGs can generate infinite languages
2. We cannot exhaustively test all strings (infinite!)
3. CFGs are NOT closed under intersection or complement (unlike DFAs, which are)
4. We cannot minimize CFGs to a canonical form (unlike DFAs, which can be minimized)

Since there is no algorithmic way to completely compare two potentially infinite languages generated by CFGs, no Turing Machine can always decide this problem.

Therefore, EQ\_CFG is NOT decidable. ✗

MINUTE 8-11: Part (b) - Is it recognizable?  
-----

THIS IS TRICKY! Most things are at least recognizable, but EQ\_CFG is NOT!

Key insight: The COMPLEMENT is recognizable!

Think about complement: "CFGs are NOT equal"

- To show  $L(G) \neq L(H)$ , find ONE string that differs
- Enumerate all strings:  $\epsilon, 0, 1, 00, 01, 10, 11, \dots$
- Test each in both languages
- If find difference  $\rightarrow$  accept!
- This IS recognizable!  $\checkmark$

Key theorem: If both  $L$  and complement are recognizable  $\rightarrow L$  is decidable

Since EQ\_CFG NOT decidable but complement IS recognizable  $\rightarrow$  EQ\_CFG NOT recognizable!

MINUTE 11-15: Write Part (b) Answer  
-----

QUESTION: Is EQ\_CFG Turing-recognizable?

ANSWER: NO, EQ\_CFG is NOT Turing-recognizable. ✗

JUSTIFICATION:

This is a special case! Let me explain using the complement:

THE COMPLEMENT IS RECOGNIZABLE:

$\bar{EQ\_CFG} = \{ \langle G, H \rangle \mid L(G) \neq L(H) \text{ or invalid encoding} \}$

To recognize the complement (inequality):

- Enumerate all strings in  $\Sigma^*$ :  $\epsilon, 0, 1, 00, 01, \dots$
- For each string  $w$ , test membership in both languages:
  - \* Check if  $w \in L(G)$  using A\_CFG (decidable)
  - \* Check if  $w \in L(H)$  using A\_CFG (decidable)
- If we find  $w \in L(G)$  but  $w \notin L(H)$ , or vice versa: ACCEPT (languages different!)
- This procedure WILL find a difference if one exists
- Therefore,  $\bar{EQ\_CFG}$  IS recognizable  $\checkmark$

KEY THEOREM: If both  $L$  and  $\bar{L}$  (complement) are Turing-recognizable, then  $L$  is decidable.

APPLYING THE THEOREM:

- We proved  $\bar{EQ\_CFG}$  IS recognizable
- We know EQ\_CFG is NOT decidable (from part a)
- By the theorem: if EQ\_CFG were also recognizable, it would be decidable

- But it's NOT decidable!
- Therefore, EQ\_CFG must NOT be recognizable

CONCLUSION: EQ\_CFG is NOT Turing-recognizable. ✗

This is one of the few languages that is not even recognizable!

Total time: ~15 minutes for 20 points!

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## EDGE CASES & PIVOT STRATEGIES

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## =====

### Edge Case 1: DFA vs CFG vs TM

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RULE OF THUMB:

- DFA problems → DECIDABLE ✓
- CFG problems → MIXED (depends on problem)
- TM problems → NOT DECIDABLE ✗

### Edge Case 2: Complement Questions

### -----

If problem asks about complement:

Example: "Is  $\bar{E\_DFA}$  (non-emptiness) decidable?"

Answer: YES (if E\_DFA decidable, so is complement)

Key: Decidable languages are closed under complement!

### Edge Case 3: Both Parts Same Answer

### -----

Common pattern:

- If decidable → also recognizable (part b is YES)
- If not decidable BUT recognizable → need to think about complement

Example: A\_TM

- Part (a): NO, not decidable
- Part (b): YES, recognizable (just run the TM!)

### Edge Case 4: Neither Decidable NOR Recognizable

### -----

Only a few:

- EQ\_CFG (CFG equality)
- E\_TM (TM emptiness)
- $\bar{HALT\_TM}$  (non-halting)

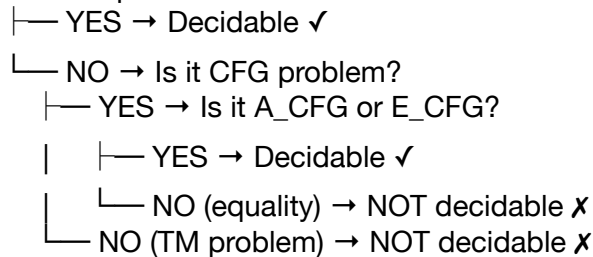
Strategy: Show complement IS recognizable, use theorem.

## PIVOT STRATEGIES

If you forget whether it's decidable:

Use this flowchart:

Is it DFA problem?



If you can't explain WHY:

For DECIDABLE:

1. Describe high-level algorithm
2. Say "this always terminates"
3. Say "so it's decidable"

For NOT DECIDABLE:

1. Say "we'd need to check infinite cases"
2. OR say "this would solve halting problem"
3. Say "so it's not decidable"

Part (b) quick template:

If part (a) was YES (decidable):

ANSWER: YES, it's recognizable.

Since [PROBLEM] is decidable, it is also recognizable.

Every decidable language is Turing-recognizable because if a TM always halts, it certainly halts on accept cases.

If part (a) was NO (not decidable):

Need to think more carefully...

- Can we recognize YES cases? (run algorithm, accept if find proof)
- Is complement recognizable?
- Use theorem if both recognizable → decidable

If running out of time:

PRIORITY:

1. Part (a) answer + brief reason (10 points)
2. Part (b) answer (5 points)



### 3. Skip detailed justification if needed

Quick answers:

- DFA → YES, YES
- CFG membership → YES, YES
- CFG equality → NO, NO
- TM halting → NO, NO
- TM membership → NO, YES

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FINAL EXAM STRATEGY

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Time Allocation (90 minutes)

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Problem 1 (TM Design):	15 minutes
Problem 2 (Binary Mod):	20 minutes
Problem 3 (Countability):	10 minutes
Problem 4a (Decidable):	12 minutes
Problem 4b (Decidable):	13 minutes
Review:	10 minutes
Buffer:	10 minutes

Order to Tackle Problems

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RECOMMENDED ORDER:

1. Problem 3 (Countability) - 10 min - EASIEST, builds confidence
2. Problem 4 (Decidability) - 25 min - Use lookup table
3. Problem 2 (Binary Mod) - 20 min - Write English algorithm first!
4. Problem 1 (TM Design) - 15 min - Test examples!
5. Review - 10 min - Check for errors

What to Write First

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On scratch paper:

1. Time budget (write end time for each problem)
2. Quick lookup table for decidability
3. "TEMPLATES: Finite=DFA, Pattern=Track, Binary=3Phase"

For each problem:

1. Write examples FIRST (catches edge cases!)
2. Plan approach (30 seconds)
3. Start writing formal answer

How to Get 49/70 Points (70%)

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Target:

- Problem 1: 14/20 (miss diagram, still good!)
- Problem 2: 13/15 (English + states + most transitions)
- Problem 3: 10/10 (FULL POINTS - easiest!)
- Problem 4: 12/20 (both parts partial credit)

Total: 49 points = PASS! ✓

Emergency Strategies

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If Running Out of Time

Problem 1 (TM):

- Write states (1 pt)
- Write key transitions (5-6 pts)
- Skip diagram

Problem 2 (Binary):

- WRITE ENGLISH ALGORITHM (5 pts - FREE!)
- Write states (1 pt)
- Write some transitions (3-4 pts)
- Skip testing

Problem 3:

- Don't skip! 10 minutes for 10 points!

Problem 4:

- Write answers (YES/NO) (4 pts)
- Write brief reason (4-6 pts)
- Skip detailed justification

If Stuck on a Problem

DON'T PANIC!

1. Skip to next problem (come back later)
2. Write what you know (partial credit!)
3. Draw examples (often shows the answer)
4. Use templates from this guide

If You Don't Know the Answer

Write SOMETHING!

For TM design:

- Write states (even if transitions wrong)
- Draw diagram (even if incomplete)
- Test example (shows your thinking)

For binary modification:

- Write English algorithm (describes what you're trying to do)
- List states (shows structure)

For countability:

- Write "YES" or "NO" (50% chance!)
- Show some enumeration attempt
- Explain your reasoning

For decidability:




- Use lookup table
- Write high-level idea
- State relevant theorems

Partial credit is real! 5-7 points per problem adds up!






The Night Before (Tonight!)

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DON'T:

-  Stay up all night
-  Try to memorize everything
-  Stress about problems you can't solve








DO:

-  Review this guide (1-2 hours)
-  Review your cheat sheet
-  Review the worked examples
-  Get 7-8 hours sleep
-  Eat good breakfast tomorrow

Exam Day Checklist

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Bring:

-  Pencils (2-3)
-  Eraser
-  Your printed materials (cheat sheet, walkthroughs)
-  Water bottle
-  Student ID
-  Confidence! 

10 minutes before exam:

- Breathe deeply
- Review template list
- Tell yourself: "I've got this!"

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YOU'RE READY!

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You have:

- ☒ Complete walkthrough of all 4 problem types
- ☒ Edge cases and pivot strategies
- ☒ Time management plan
- ☒ Emergency strategies
- ☒ Confidence boosters

Remember:

- Write examples first
- Use the templates
- Get partial credit
- 49/70 = PASS!

Tomorrow at 2:00 PM, you're going to walk in and crush this exam!

Good luck! 