easting.) orthing. D_code !D_plot plotID site year /ear_mc ix.canor eanopy.l imple.ac ip.fractio lugosity ert.sd.ac ertCV.ac d.sd.aoj itropy.ac P.AOP.: I.AOP.a 7e+05 -6e+05 -5e+05 **-**4e+05 -3e+05 **-**5000000 -4500000 -4000000 -3500000 -90 -80 -70 -60 -50 -Woody wetlands: areas where forest or shrubland vegetation accounts for greater than 20% of vegetative cover and the soil or substrate is periodically saturated with or covered with water. -Shrub/scrub: areas dominated by shrubs less than 5 meters tall with shrub canopy typically greater than 20% of total vegetation. This class includes true shrubs, young trees in an early successional stage, or trees stunted from environmental conditions. Pasture/hay: areas of grasses, legumes, or grass-legume mixtures planted for livestock grazing or the production of seed or hay crops, typically on a perennial cycle. Pasture/hay vegetation accounts for greater than 20% of total vegetation. Mixed forest: areas dominated by trees generally greater than 5 meters tall, and greater than 20% of total vegetation cover. Neither deciduous nor evergreen species are greater than 75% of total tree cover. Grassland/herbaceous: areas dominated by gramanoid or herbaceous vegetation, generally greater than 80% of total vegetation. These areas are not subject to intensive management such as tilling, but can be utilized for grazing. Evergreen forest: areas dominated by trees generally greater than 5 meters tall, and greater than 20% of total vegetation cover. More than 75% of the tree species maintain their leaves all year. Canopy is never without green foliage. Deciduous forest: areas dominated by trees generally greater than 5 meters tall, and greater than 20% of total vegetation cover. More than 75% of the tree species shed foliage simultaneously in response to seasonal change. 2019 -2018 -2017 -2016 -2015 -50 -40 -2 -0.4 -0.3 -0.2 -0.1 -0.9 -0.8 -0.7 -0.6 -20 -15 -10 -5 -0 -30 -10 -0 **-**2.5 **-**2.0 -1.5 -1.0 -0.5 -20 -15 **-**10 -0 -0.75 -0.50 -0.25 -0.00 -1.0 -0.9 -0.8 -0.7 -