Adam Howard

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Technical Skills

- Strong working knowledge of Python development, including specific experience with pandas, scikit-learn and AWS integration through boto3.
- Experienced with AWS, specifically geared towards data pipeline use cases; services such as Lambda, Glue ETL, Redshift. Also worked with integrated Apache Airflow for orchestration.
 - Managed resources through Infrastructure as Code with Terraform.
- Good working knowledge of SQL / PostgreSQL, both for querying data and managing tables.
- Familiar with the following through a combination of university, employment, and self-teaching:
 - Java, C, C++, JavaScript, R, HTML, CSS and Haskell
 - Applied Java through **Android Studio**, learning the skills independently as part of a university group project, mostly working on front-end.
- Familiar with the **Agile Development Process**, including practicing roles as Scrum Master.
- Use of Git through professional work, hackathons, and university projects.
- Developed data visualisation dashboards in **Qlik Sense**.

Work Experience

Pacific Life Re, London Data Science Year-long Placement

Sept 2022 to August 2023

- Developed a generalised ETL framework for client data regularly received by the team:
 - Explored the use of AWS for the pipelines, expanding the cloud capabilities of the team.
 - O Designed and wrote bespoke tooling for generating the pipelines on a client basis, including a "no-code" configuration system which is then compiled to deploy into AWS.
 - Delivered training to other members of the team on how to use and maintain the system that I had developed, alongside providing comprehensive documentation.
 - O This system will be used extensively by the team for years to come.
- Took ownership of a major client's data, being responsible for interpreting and processing it:
 - o Researched the product structure and offerings of the client, giving context to data.
 - Created datasets for other teams within the company to support their work, with several iterations of requirements gathering and review. These datasets are then used to directly inform pricing decisions.
- Contributed to work on identifying automated insurance applications:
 - Expanded on the existing solution, providing a way of better targeting a specific client.
- "[He] has significantly exceeded the expectations of his role within the team" (feedback).

Calibrate Consulting, London Work Experience / Data Intern

June 2018, then July 2019 to Sept 2020

- Attended a week's work experience in June 2018:
 - Worked with the IT team to develop visualisations from large data sets using specialised software (Qlik Sense), completing a dashboard project over the course of a week.
 - Assisted with running the programme for another group of work experience students later in the year, giving guidance based on my project.
- Later returned as a Data Intern in July 2019, intermittently working casually over 18 months:
 - Developed a prototype exam results analysis dashboard for Alleyn's School, again built in Qlik Sense, using data provided by the school.

Education

University of Bath, Bath, Somerset Computer Science with Placement (BSc)

Sept 2020 to July 2024

- Awarded First-class honours, with an 82.38 average over 16 modules, including:
 - o Machine Learning / Natural Language Processing
 - Rendering Pipelines
 - o Human Computer Interaction and User Experience
 - Safety-Critical Systems
 - Data Structures and Algorithms
- Final-year project based around photometric stereo for surface reconstruction.
 - Midway demonstration of progress selected as exemplar for future years.
- Awarded 2021 Netcraft Prize for Bath Computer Science First Year Results, as one of 25 highest-performing first year students based on overall results from a cohort of ~150.
- Completed a year-long software engineering group project, covering the software development lifecycle:
 - o Participated in all aspects of the Agile development process, including:
 - Working as Scrum Master.
 - Developing problem analysis and requirement specification.
 - o Gained experience working as part of a team remotely, including using GitHub.
- Attended **Technical Labs**, an education program run by students at University of Bath teaching skills such as the command line, Git, and debuggers.

Alleyn's School, Dulwich, London

Sept 2013 to June 2020

- **A-Levels** Achieved (Summer 2020):
 - A* in Maths, Further Maths, Physics
- GCSEs Achieved (Summer 2018):
 - Top Grade (A*/9) in 10 GCSEs
- FSMQs Achieved (Summer 2018):
 - A in Additional Maths

Other Experience

- BathHack 2021 / 2024 (University of Bath Hackathon):
 - o Devpost portfolio available at https://devpost.com/adam101howard
 - o In both projects, worked on front-end using JavaScript with React.
- Lead Peer Mentor at University of Bath 2021-2022:
 - Planned and ran events for new Computer Science undergraduates. Projects included a
 website to choose a mentor and organising a welcome event, as well as socials
 throughout the year.
- Academic Representative at University of Bath 2021-2022:
 - Voted for by peers, responsible for communicating with the department on behalf of students. Initiative taken as part of a team by polling students and discovering issues.
- Volunteering at the Saturday Maths Scheme at Alleyn's School over 2018:
 - Helped mentor Year 5 students with extension mathematics.
 - Selected for a similar program in 2019, this time with Year 7 students.
- Jointly ran the Lower School Science Club and Robotics Club at Alleyn's School.

References

Dr Zack Lyons
Director of Teaching (Personal Tutor)
Department of Computer Science
University of Bath
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