



MISCONCEPTIONS PRE-QUIZ IV

Go through this pre-quiz and think intently about the answers to each question. Remember: whether you get the question right or wrong is irrelevant, and so no answers have been provided. If you are eager to know the correct answers, pay close attention to the subsequent lectures in the rest of this section.

1. Why might it be a good idea to “pre-read” a text before we read it? Try to name 2 or 3 possible benefits that could come from such a practice.
2. Which of the following activities do you think you should do while “prereading” a text?
 - A. Considering different perspectives on the material
 - B. Looking for headings, proper names, numbers, or things that stand out
 - C. Building a visual map of where things are in the text
 - D. Generating questions and curiosity for when you read the text
 - E. All of the above
3. Pre-reading adds more time to our overall reading, thus slowing down our effective speed.
 - A. True
 - B. False
 - C. It depends