

# COLLABORATIVE INSTITUTIONAL TRAINING INITIATIVE (CITI PROGRAM)

## COURSEWORK REQUIREMENTS REPORT\*

\* NOTE: Scores on this Requirements Report reflect quiz completions at the time all requirements for the course were met. See list below for details. See separate Transcript Report for more recent quiz scores, including those on optional (supplemental) course elements.

- **Name:** Hijung Shin (ID: 3009481)
- **Email:** [hishin@mit.edu](mailto:hishin@mit.edu)
- **Institution Affiliation:** Harvard University (Cambridge/Allston campus) (ID: 1792)
- **Institution Unit:** Graduate School of Education

- **Curriculum Group:** Social & Behavioral Research Investigators
- **Course Learner Group:** Same as Curriculum Group
- **Stage:** Stage 1 - Basic Course

- **Report ID:** 12587143
- **Completion Date:** 03/13/2014
- **Expiration Date:** 03/12/2017
- **Minimum Passing:** 80
- **Reported Score\*:** 90

### REQUIRED AND ELECTIVE MODULES ONLY

REQUIRED AND ELECTIVE MODULES ONLY	DATE COMPLETED	SCORE
Belmont Report and CITI Course Introduction	03/12/14	3/3 (100%)
Students in Research	03/12/14	9/10 (90%)
History and Ethical Principles - SBE	03/12/14	4/5 (80%)
Defining Research with Human Subjects - SBE	03/13/14	5/5 (100%)
The Federal Regulations - SBE	03/13/14	5/5 (100%)
Assessing Risk - SBE	03/13/14	4/5 (80%)
Informed Consent - SBE	03/13/14	5/5 (100%)
Privacy and Confidentiality - SBE	03/13/14	4/5 (80%)
Conflicts of Interest in Research Involving Human Subjects	03/13/14	4/5 (80%)
Harvard University	03/13/14	No Quiz
Research with Prisoners - SBE	03/13/14	4/4 (100%)
Research with Children - SBE	03/13/14	4/4 (100%)
International Research - SBE	03/13/14	2/3 (67%)
Internet-Based Research - SBE	03/13/14	4/5 (80%)
Vulnerable Subjects - Research Involving Workers/Employees	03/13/14	4/4 (100%)

For this Report to be valid, the learner identified above must have had a valid affiliation with the CITI Program subscribing institution identified above or have been a paid Independent Learner.

### CITI Program

Email: [citisupport@miami.edu](mailto:citisupport@miami.edu)

Phone: 305-243-7970

Web: <https://www.citiprogram.org>

# COLLABORATIVE INSTITUTIONAL TRAINING INITIATIVE (CITI PROGRAM)

## COURSEWORK TRANSCRIPT REPORT\*\*

\*\* NOTE: Scores on this Transcript Report reflect the most current quiz completions, including quizzes on optional (supplemental) elements of the course. See list below for details. See separate Requirements Report for the reported scores at the time all requirements for the course were met.

- **Name:** Hijung Shin (ID: 3009481)
- **Email:** hishin@mit.edu
- **Institution Affiliation:** Harvard University (Cambridge/Allston campus) (ID: 1792)
- **Institution Unit:** Graduate School of Education

- **Curriculum Group:** Social & Behavioral Research Investigators
- **Course Learner Group:** Same as Curriculum Group
- **Stage:** Stage 1 - Basic Course

- **Report ID:** 12587143
- **Report Date:** 12/03/2014
- **Current Score\*\*:** 90

REQUIRED, ELECTIVE, AND SUPPLEMENTAL MODULES	MOST RECENT	SCORE
Students in Research	03/12/14	9/10 (90%)
Harvard University	03/13/14	No Quiz
History and Ethical Principles - SBE	03/12/14	4/5 (80%)
Defining Research with Human Subjects - SBE	03/13/14	5/5 (100%)
Belmont Report and CITI Course Introduction	03/12/14	3/3 (100%)
The Federal Regulations - SBE	03/13/14	5/5 (100%)
Assessing Risk - SBE	03/13/14	4/5 (80%)
Informed Consent - SBE	03/13/14	5/5 (100%)
Privacy and Confidentiality - SBE	03/13/14	4/5 (80%)
Research with Prisoners - SBE	03/13/14	4/4 (100%)
Research with Children - SBE	03/13/14	4/4 (100%)
Research in Public Elementary and Secondary Schools - SBE	03/13/14	No Quiz
International Research - SBE	03/13/14	2/3 (67%)
Internet-Based Research - SBE	03/13/14	4/5 (80%)
Vulnerable Subjects - Research Involving Workers/Employees	03/13/14	4/4 (100%)
Conflicts of Interest in Research Involving Human Subjects	03/13/14	4/5 (80%)

For this Report to be valid, the learner identified above must have had a valid affiliation with the CITI Program subscribing institution identified above or have been a paid Independent Learner.

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