

[41~42] 다음 글을 읽고, 물음에 답하십시오.

We perform a range of actions that involve embodied knowledge in our everyday lives. Think back to the concert. When you're standing, jumping, dancing, or trying to hold a certain posture, you are performing any number of bodily movements. You're using tools: a phone to take photographs, or a straw to take a drink. You're also (a) responding to the material and social environment as you orient yourself to the ground under your feet and in relation to the people surrounding you. Finally, you're engaged in a wide range of (b) nonverbal behaviors: you're using your own body to express yourself, and you're trying to maintain what feels like the appropriate distance from those standing around you. Your body is doing many different things and all of them require knowledge, which comes from your body.

When you're doing these things, it doesn't often feel like you're (c) ignoring knowledge. That's partly because you no longer have to think about what you are doing — they are actions you are performing without much conscious instruction from the mind. The idea that we can act without thinking is a (d) challenge to the commonly received wisdom of what knowledge is and how it works. We tend to assume that it takes a certain form — things that are written down or given some other form and then communicated to our brains. It is interesting to reflect on the thrust in human life to put everything we can into language, as if that's the key to unlocking understanding. Yet embodied knowledge is lived rather than (e) documented and does not lend itself to easy articulation.

\* thrust: 추진력 \*\* articulation: 명확한 표현

41. 밑줄의 제목으로 가장 적절한 것은?

- ① Our Bodily Knowledge Is Inherited Rather than Learned
- ② Embodied Knowledge: Unconscious Instructions in Daily Life
- ③ How Can We Put Our Embodied Knowledge into Language?
- ④ Documenting Behaviors: Key to Understanding Our Actions
- ⑤ Opportunities and Limitations of Unconscious Knowledge

42. 밑줄 친 (a)~(e) 중에서 문맥상 낱말의 쓰임이 적절하지 않은 것은?

- ① (a)      ② (b)      ③ (c)      ④ (d)      ⑤ (e)

[43~45] 다음 글을 읽고, 물음에 답하십시오.

(A)

Adam's grandfather lived in a little house with a garden, surrounded by the beauty of nature that he loved so much. Even though he was getting quite old, he still loved gardening. He planted a vegetable patch in one corner of the garden. Adam and his family could eat fresh tomatoes, carrots, and lettuce from (a) his grandfather's garden. From time to time Adam's grandfather employed a gardener to help him.

(B)

He remembered something that had happened at school that morning. Mr. Morris had asked the eighth-grade class to help him with the library work, which was covering the library books. "Why must we do it?" Adam complained. "In another two months we will be leaving for High School. Shouldn't the smaller kids be doing this?" Now his grandpa had helped him to see things in a different light. Adam realized that life is not just about himself and that (b) he needed to think of others and the impact his actions would have on them.

(C)

Grandpa smiled. "Probably not," he said. "But I'm planting them for you and for the people who might live here one day after I have left! During my whole life I have eaten fruit from trees that other people planted. Now it's my turn to do something for the next generation." "Oh, Grandpa, how I love you!" Adam said and gave his grandfather a big hug. Then he went to his room to start his homework. Suddenly (c) he felt ashamed.

(D)

One Monday afternoon, when Adam got home from school, he heard a noise in the backyard. "What are you up to, Grandpa?" asked Adam. "I asked the gardener to come today to help me plant a few fruit trees," (d) he answered. Adam looked at the tiny trees in small bags. "They are too small trees!" he exclaimed. Then (e) he asked, "Do you mean to say that you will be able to eat fruit from these trees in the near future?"

43. 주어진 글 (A)에 이어질 내용을 순서에 맞게 배열한 것으로 가장 적절한 것은?

- ① (B) - (D) - (C)      ② (C) - (B) - (D)
- ③ (C) - (D) - (B)      ④ (D) - (B) - (C)
- ⑤ (D) - (C) - (B)

44. 밑줄 친 (a)~(e) 중에서 가리키는 대상이 나머지 넷과 다른 것은?

- ① (a)      ② (b)      ③ (c)      ④ (d)      ⑤ (e)

45. 밑줄에 관한 내용으로 적절하지 않은 것은?

- ① Adam의 할아버지는 정원이 있는 작은 집에서 살았다.
- ② Morris 선생님은 학생들에게 도서관 업무를 도와달라고 했다.
- ③ Adam의 할아버지는 자신이 먹기 위해 과일 나무를 심었다.
- ④ Adam은 할아버지를 안내드리고 나서 숙제를 하러 방에 갔다.
- ⑤ Adam은 할아버지가 심으려는 나무가 작다고 큰 소리로 말했다.

\* 확인 사항

- 답안지의 해당란에 필요한 내용을 정확히 기입(표기)했는지 확인하십시오.