| Progress Report | | 5 |
|----------------------------------|--------------|----|
| Average of Participation Reports | | 5 |
| Final Report | Content | 30 |
| | Presentation | 20 |
| Total | | 60 |

Progress Report. This is a short statement (a few paragraphs, at most a page), describing how your group is working on the project and what you have done. A progress report showing significant progress will be worth 5 marks towards your group's grade. It is due at the start of class on **March 29th**.

Participation Report. Each group member must *individually* fill out a participation report; without a participation report, you may not get credit for the project. You *should not* show your participation report to the other members of your group. Assign a participation score to each member of the group. The score is an integer between 0 and 5. A 5 indicates a good-faith effort to understand the discussions, attending the meetings, and doing some work on the project. Give a 0 **only** if that person made so little contribution that you feel that they should **not get any credit** for the project.

Your participation score is the average of the participation scores you receive from other members of your group. If someone receives one or more participation scores of zero, then I will discuss the project with him or her before giving any credit for the project.

Project Report. The names and recitation sections of all group members should appear on the cover page. The report gets two grades: content (out of 30) and presentation (out of 20). Content is self-explanatory—correct mathematical work that does in fact solve the problem. Presentation is partly based on good English usage, for example, using complete sentences, good grammar, and correct punctuation. Most of all, it reflects whether or not you have expressed your content effectively, concisely, and clearly. A good grade on presentation does not require fancy graphics or color printing, but rather clear communication.