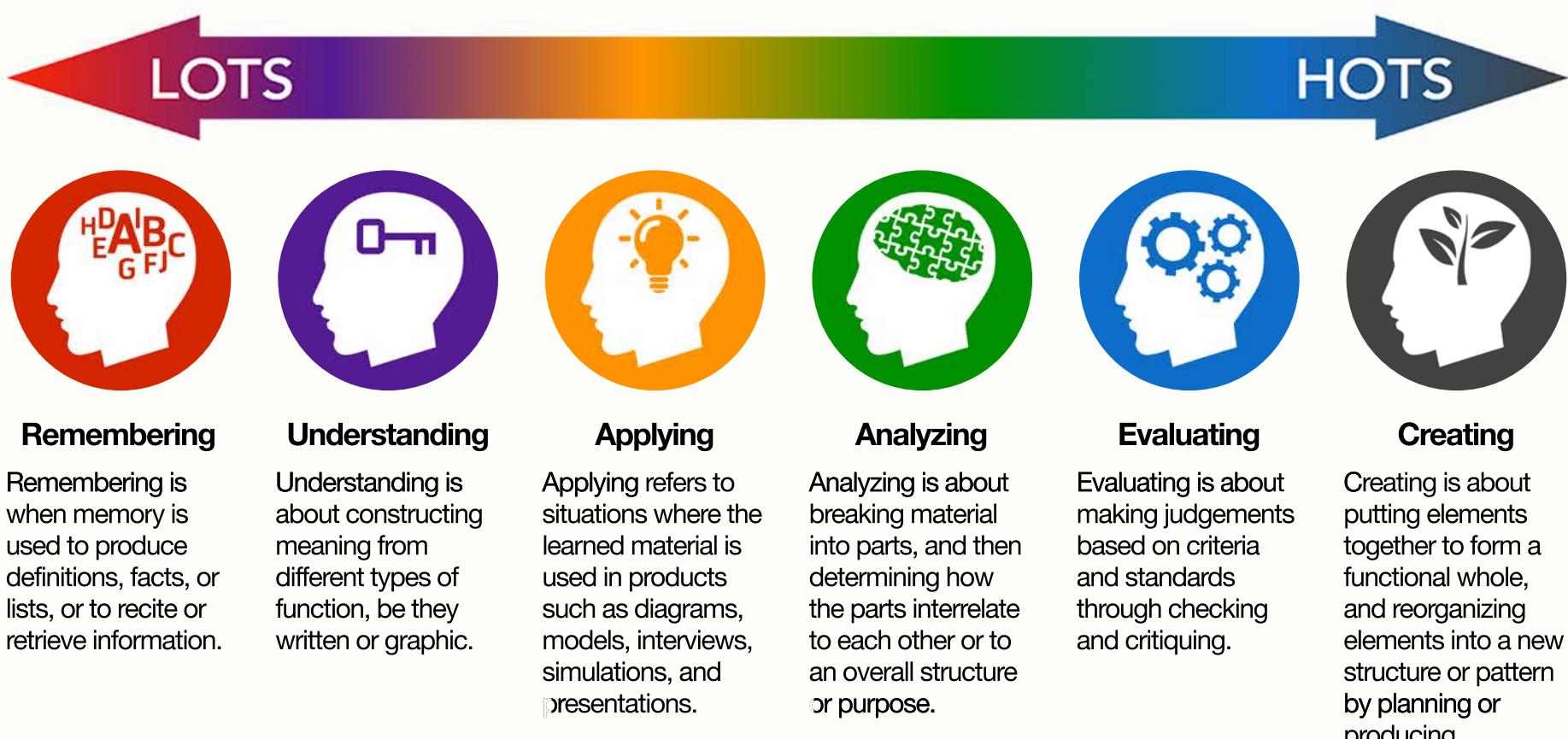


BLOOM'S DIGITAL TAXONOMY VERBS

Bloom's Digital Taxonomy (devised by Andrew Churches) is about using technology and digital tools to facilitate learning. This kind of student engagement is defined with **power verbs** that can be used for most everything from lesson planning and rubric making, to doing curriculum mapping and more.

You can use these verbs which cover the span of the taxonomy from **LOTS** (lower-order thinking skills) to **HOTS** (higher-order thinking skills). It begins with *Remembering* and ends with *Creating*. Listed beneath are the power verbs that apply to each stage.



Bookmarking Bullet pointing Copying Defining Describing Duplicating Favouring Finding Googling Highlighting Identifying Labelling Liking Listening Listing Locating Matching Memorizing Naming Networking Numbering Quoting Recalling Reading Reciting Recognizing Recording Retelling Repeating Retrieving Searching Selecting Tabulating Telling Visualizing	Advanced search Annotating Associating Boolean search Categorizing Classifying Commenting Comparing Contrasting Converting Demonstrating Describing Differentiating Discussing Discovering Distinguishing Estimating Exemplifying Explaining Expressing Extending Gathering Generalizing Grouping Identifying Indicating Inferring Interpreting Journalling Paraphrasing Predicting Relating Subscribing Summarizing Tagging Tweeting	Acting out Administering Applying Articulating Calculating Carrying out Changing Charting Choosing Collecting Completing Computing Constructing Demonstrating Determining Displaying Examining Executing Explaining Implementing interviewing Judging Editing Experimenting Generalizing Grouping Identifying Indicating Inferring Interpreting Journalling Paraphrasing Predicting Relating Subscribing Summarizing Tagging Tweeting	Advertising Appraising Attributing Breaking down Calculating Categorizing Classifying Comparing Concluding Contrasting Correlating Deconstructing Deducing Differentiating Discriminating Displaying Distinguishing Estimating Explaining Illustrating Inferring Integrating Linking Mashing Mind mapping Ordering Organizing Outlining Planning Pointing out Prioritizing Questioning Separating Structuring Surveying	Arguing Assessing Checking Criticizing Commenting Concluding Considering Convincing Critiquing Debating Defending Detecting Editorializing Experimenting Grading Hypothesizing Judging Justifying Measuring Moderating Monitoring Networking Persuading Posting Predicting Rating Recommending Reflecting Reframing Reviewing Revising Scoring Supporting Testing Validating	Adapting Animating Blogging Building Collaborating Composing Constructing Designing Developing Devising Directing Facilitating Filming Formulating Integrating Inventing Leading Making Managing Mixing/remixing Modifying Negotiating Originating Orating Planning Podcasting Producing Programming Publishing Roleplaying Simulating Solving Structuring Video blogging Wiki building Writing
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