FROG Analytics

Project Repository: https://github.com/adrian-pace/FROG-analytics

Baligand Louis louis.baligand@epfl.ch

Håklev Stian stian.haklev@epfl.ch

Pace Adrian adrian.pace@epfl.ch

Olsen Jennifer jennifer.olsen@epfl.ch

Dillenbourg Pierre pierre.dillenbourg@epfl.ch

January 11, 2018

Abstract

This report covers the semester Project of the two master students L. Baligand and A. Pace under the supervision of S. Haklev and J. Olsen in the CHILI lab at EPFL. The aim of the project is to develop a stand-alone application that, through FROG's editor, provides metrics for each document created and visualizes them in real time. These metrics aim at describing the collaboration between the authors when they write in the document.

Keywords - Collaborative writing, FROG, online editors

1 Introduction

Collaborative writing as the name suggests, aims at bringing people together to work as a cohesive unit on a particular project. Traditional education systems and methods of teaching generally involve teachers assigning tasks to students who work on said task individually. However, criticism throughout the ages has shed light onto the fact that this formal method of imbibing knowledge has stripped the education system of any social

dimension [1]. Thus, collaborative writing strategies as a result of group interaction and through the means of strengthening individual cognitive skills, achieve this lacking dimension.

In this new age of technology, individuals now have access to social software and online platforms such as GoogleDoc, Etherpad and Wiki-that offer numerous distinctive and powerful information sharing and collaboration features such as allowing learners to actively participate in knowledge construction [2], improving co-writing processes and simplifying monitoring methods.

Our work is based on the École Polytechnique Fédérale de Lausanne's (EPFL) FROG program. FROG (Fabricate and Run Orchestration Graphs) is an open-source web-platform that supervises collaborative learning activities. It is accessed by professors to build and run pedagogical scripts [3].

The platform offers an array of activities, which include: topical videos, text reading analysis, collaborative report writing and even contributing ideas collectively. Hence providing abundant data that must be processed and utilised. This underlying fact is

the key motivation for our strive to search and enhance the area of collaborative report writing.

The aim of this project is to showcase analytics in real time to a teacher. This starts with building an entire server-based system, to compute algorithms and metrics that describe and contextualize what students are writing.

2 Data

The main goal of this project is to compute collaborative metrics from documents written on the FROG platform. However, in order to develop the system, it is easier to begin with simpler collaborative systems such as Etherpad and Collab-react-components. Following this, we test and optimize our system using information collected from two data sets that was written on the Etherpad editor. The two datasets are based on experiments run by Stian Håklev (will later be referred to as Stian's logs) and a group of Belgian scientists (referred to as the Belgian experiment).

Etherpad is a highly customizable open source online editor that provides collaborative editing in real-time. It allows multiple users to edit the same text document by writing on a webpage. One can add, delete or format text. It stores each writing event in a database. These writing events contain what the authors have done on the document. They are sampled every few milliseconds. In our report, we focus only on the additions and deletions. Each event is defined by its author, a timestamp at when it occurred, the document version (incremented at each writing event) and the changeset containing the modification. The changeset contains the position in the document at which the event takes place-what characters to delete and to These writing events can be written and stored in multiple database formats. While we focus on the SQLite3 and the dirty database format, many others are available.

The SQLite3 format creates a file containing a SQLite3 database that contains the writing events. The dirty database format creates a file with all writing events.

Collab-react-components is a database backend and collaborative React editor. This was designed and developed by Dario Anongba as a part of his semester project for the CHILI lab; it is the system behind FROG's editors. It works in a relatively similar manner as Etherpad, saving its writing events in a mongo database instead.

Stian's logs is a collection of writing events on hundreds of documents written in Etherpad. The authors of each document were supposed to answer a sequence of questions collaboratively. This extensive amount of writing allows us to test our implementations in greater detail as the writing events from these numerous documents cover nearly every anomaly we can encounter.

The Belgian experiment is an experiment run by a team of Belgian scientists, where students were asked to write collaboratively on the documents, in a similar manner to Stian's logs. The writing events are written in SQLite3 databases in Etherpad format. This experience is however better controlled and time-limited which yields more consistent documents in terms of quality and amount of writing in comparison to Stian's logs. Since the authors of these documents were asked to fill a questionnaire about their collaborative writing skills, we use it to study whether their assessments are related to the way they write.

Before investigating how we use these various datasets, let us first go through the details of the implementation to improve our understanding of how we represent the documents and how we compute our metrics.

3 Architecture

The system we build is a stand-alone application from FROG written in Python that communicates with the FROG server written in JavaScript through HTTP/POST requests. We will go through the execution of the program sequentially to have a better grasp of how the system extracts high level metrics from writing events.

We first start the program by starting the web server. It is based on a Flask framework as we expect its load to be relatively low as it only receives a few POST requests from FROG occasionally. These POST requests are what actually start the analytics. If the request does not contain a JSON payload, then the web server starts the analytics on all the documents that exist in the FROG Mongo database. If a JSON payload is present, it either explicitly specifies the documents we want to run the analytics on, or specifies the RegEx expression that the documents we run analytics on should match.

Upon the reception of a POST request, the web server starts two threads. This includes one update thread which sends at certain intervals, with the metrics for all the documents we are interested in to FROG in a POST request. The analytic thread is the bulk of our implementation. It first parses the database to create ElementaryOperations. It then groups the ElemntaryOperations into Operations. Following which, it then deduces the Paragraphs from a document. It classifies them into operation types and builds their context. Finally it computes the metrics for each document. Before we dig into the details of each step, it is important to note that this procedure needs to be run at regular intervals as the users continue writing on the editors after we have computed our metrics. As we will go into further detail, the parsing is able to parse only the new writing events it has never seen before. With the same logic, one will see that most of the stages are capable

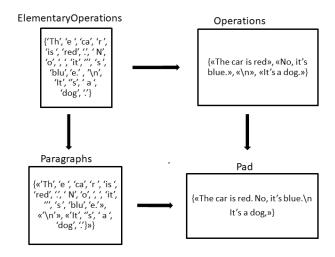


Figure 1: Overview of the architecture

of processing these new writing events without rerunning the analysis on all the writing events.

We will study each stage individually and will define these new objects we have just mentioned. An example of the topology is shown on Fig.1.

3.1 ElementaryOperations and Parsing

The parsing can handle multiple databases. For a Mongo database (in the case of FROG's or collab-react-components' documents), we first connect to the database. If this is the first time we run the parsing, the system will fetch all the writing events from the database whose documents match the RegEx expression or the list of document names passed in the JSON of the POST request and creates one or multiple ElementaryOperation for each of these writing events. An ElementaryOperation is a python object that represents a writing event. It is mostly defined by its position, its type (add or del), its text to add or length to delete, its timestamp and its author. Sometimes the parser splits a writing event into two ElementaryOperation. This is usually the case when the writing events consist of changing a character for another (deletion followed by an addition). In these cases, we divide the

event into a deletion and an addition. Since we need the deletion to be done before the addition, we increment the timestamp of the addition by 1 ms. We then add this offset to the following parsed ElementaryOperations. The next time, we parse the database, we only look for new writing events. Note that in each writing event, there is the document version number. Thus, in order to filter the writing events to parse only the new ones, we parse the database and keep track of the last version of each document. We can then query the database for all the writing events whose document version is higher than the last version we parsed for this document. We also query for documents we have never seen but match the RegEx expression or the list of document names passed in the JSON of the POST request.

For an Etherpad Database, we proceed in a similar manner. In the dirty DB (the database we first start working with), the writing events are written sequentially. We parse each event into one or multiple ElementaryOperations. The format of the writing event is different but the idea is the same as before. The next time we parse the database, we only fetch the new writing events. Instead of looking at the document version number, we now only keep track of the last line number we treated and handle all writing events that are after this line number, as writing events are written sequentially. This is the general idea of how parsing is done on editors. Clearly there is some room for improvement in Etherpad. We could for example parse different database style and fetch the new writing events in the same way as the Mongo database-instead of fetching all the lines from the dirty DB and selecting only the last lines. We decide however not to focus on this enhancement since our main objective is to integrate our system with FROG.

We also have a special parsing function that can parse the dataset we are given-such as the Belgian experiment or Stian's logs. These parsers are however not used by the analytics thread as the thread is designed to run on writing events databases that change in real-time. Although they are used in our testing analysis and parameter tuning study that we will discuss later on. Both Stian's logs and the Belgian experiment are done in Etherpad. One was stored in a CSV file and the other in multiple SQLite3 databases (one database per document). The parsing of the databases is somewhat different but the transformation of each writing event into a ElementaryOperation is relatively similar to the previous Etherpad dirty database parser.

3.2 ElementaryOperations and Operations Grouping

Each ElementaryOperation usually contains between 1 to 3 characters depending on the writing speed of the user so it is difficult to gain any insight directly from the ElementaryOperations as they are so fine-grained. To solve this problem we group the ElementaryOperation into Operations. An Operation is mostly defined by its start position, its length, starting and ending timestamp, author and the list of ElementaryOperation it is composed of. It represents a thought-process. For example, if a user is writing a block of text without pausing for too long, the corresponding ElementaryOperations will be grouped into one Operation. If while writing the user decides to change a few characters in his block of text, the corresponding ElementaryOperations will still be in the same Operation. However if the user starts writing somewhere else in the document (not the block of text he first wrote in) then the corresponding ElementaryOperations will not be in the same Operation but will instead be part a newly created Operation.

A Pad simply represents the document. It is defined by the list of the Operations corresponding to this document and a pad name (the document name).

Operations The way $_{
m these}$ and Pads are built is by iterating over each new ElementaryOperation that For each ElementaryOperation, vields. we check whether its document has a Pad. If so, we check whether its author had already been writing before. If yes, we then check whether the criterias are met for the ElementaryOperation to belong to the last Operation of the author. If this is the case, we add it to the Operation and update various attributes of the Operation such as its length, position, etc... If the criterias are not met, we add the last Operation of the author to the pad and create a new Operation containing our ElementaryOperation. This becomes the last Operation of the author (that might be completed with the next ElementaryOperations). If there is no last Operation for this author (this is the first time the author is writing), we simply create a new Operation. Finally if this is the first ElementaryOperation of the documents, we simply create a new Pad.

Once every ElementaryOperation has been processed, we yield back the Pads.

The next time we will run this procedure with the new ElementaryOperations yielded by the parser, we will also send to the method the existing Pads and the last Operation of each author. This way, it can add some of the new ElementaryOperations to an Operation that was started from the previous parsing.

A final remark is the extra computation that occurs if there is a new line in an ElementaryOperation. In the next processing steps, we need to keep track of the line number of each ElementaryOperation. Hence, if an ElementaryOperation contains a newline, it belongs to two lines which is not compatible with our processing. Therefore, we split this kind of ElementaryOperation along their new lines into multiple ElementaryOperations. The timestamp is also changed to differentiate

```
Welcome to Etherpad!

This pad text is synchronized as you type, so that everyone viewing this page sees the same text. This allows you to collaborate seamlessly on documents!

Get involved with Etherpad at <a href="http://etherpad.org">http://etherpad.org</a>

Warning: DirtyDB is used. This is fine for testing but not recommended for production. — To suppress these warning messages change suppressErrorsInPadText to true in your settings.json

Hi, my name is Louis. I would like to write the first paragraph. I like playing basketball and hike in the mountains. I find it particularly satisfying when you reached the summit.

Hi my name is Adrian. I am writing the second paragraph. I love driving motorcycles and I am passionated by Asian culture. 10s 10s 5s 3s 1s 1s. A week later

We are writing this paragraph together. We are collaborating! Yay us! :)

Hold on, I"ll go for a coffee break. I'm back!
```

Figure 2: Display of a text with randomly colored Operations

these new multiple ElementaryOperations in a similar fashion as in the parsing. This way, an ElementaryOperation of type add either add only a newline or add text without newlines.

A visualization where all the Operations from a text are colored in a different random color each is shown on Fig. 2

3.3 Paragraph

A Paragraph is the grouping of ElementaryOperation that are positioned in the same line. As we will later see, this is necessary for the Operation context calculation and the metrics computation. To create the paragraphs, the program iterates over all the new ElementaryOperations once they have been classified into Operations from the previous step.

If the ElementaryOperation is not a new line and affects only one paragraph, we add it to the paragraph it belongs to. If it is an add ElementaryOperation adding a new line, we either create a new Paragraph, or split the Paragraph it is in the middle of along the position of the ElementaryOperation. In the latter case, the ElementaryOperations belonging to the original Paragraph are divided into the two new Paragraphs. In order to divide them, we must keep track of the current position of an ElementaryOperation

in the Pad (note that the position of an ElementaryOperation given by the parser is its position at the time of its writing, but it may be different later on in time if we add or delete characters in front of this If it is a delete ElementaryOperation). ElementaryOperation affecting multiple Paragraphs we remove from the Pad the Paragraphs that are deleted (we will not lose track of the ElementaryOperations it contained since the Pad contains the list of all Operations which together contains all the ElementaryOperations). If need be, we merge the two Paragraphs at the extremities together if, after the deletion, no new lines separate them.

To successfully keep track of the position of the Paragraphs, we update the position of the Paragraphs which are not affected by the ElementaryOperation but are located after it, by shifting their position by the length of the ElementaryOperation.

3.4 Operation Classification

We classify Operations in five main types that we need to differentiate:

- Write: If the Operation consists of a writer typing an amount of characters at least longer than a certain threshold, then it is classified as Write. We consider this type of Operation as drafting, and as writing the bulk of the text. It is for example when authors start writing an essay and are adding ideas.
- Edit: If the writer deletes and/or adds only a few characters, then the Operation is classified as Edit. This is usually the case when the authors review an essay and fix typos or change words.
- Delete: If an Operation consists of a writer removing more than a certain amount of characters, then it is classified as Delete. The idea of this type of

Operation is to observe when an author does not simply remove a word (this is considered as an edit) but when he removes a significant amount of characters such as a whole sentence or a paragraph.

- the • Paste: writer adds If more than several words in one single ElementaryOperation, then the Operation is classified as Paste. This is useful to differentiate drafting from simply copy and pasting text in the pad.
- Jump: Since adding a new line creates a new Operation, these kind of Operation always contain only the newline. We classify them as Jump.

In order for those types to be relevant we need to carefully select the parameters that distinguish each one of them. The parameters to be optimized are the threshold number of added characters to either classify an addition as a Write or as an Edit, as well as the threshold number of deleted characters to classify a deletion as an Edit or as a Delete. We will later see how we choose them.

3.5 Operation Context

In addition to a type, we create a context for each Operation in order to understand how they interact between each other. context contains multiple insights on how the Operation was written. One of the insights is the proportion of the Operation length with respect to the pad total length and to the length of the paragraph it is in. It is important to note here that we consider the absolute value of the Operation's length since Delete Operation can have a negative length in the case of a deletion. Furthermore, we also add in context whether the Operation is written synchronously with other authors. The idea is to know what proportion of the pad is synchronous and with whom. We also check whether and with whom the Operation is synchronous within the paragraph it is in. Finally,

we add two Booleans in the context, one that is true when it is the first operation of the day and another one when it is the first operation after a short break. Similarly to the type classification, finding the context is dependent on a few parameters that have to be chosen in a precise manner. Namely, the delay to consider two Operations as synchronous, the idle time before resetting the daily Operation as well as the time for the short break.

3.6 Metrics Computation

In order to assess the quality of a Pad and to be able to compare them, we use several metrics. They consist of scores between 0 and 1. Before describing them in detail, it is important to note that these values are not scaled between each other and we cannot say yet whether a high score is good or not in a collaborative perspective.

Alternating

$$\frac{\text{\# of author alternations between Paragraphs}}{\text{\# of Paragraphs}-1}$$

The alternating score computes whether main writers of Paragraphs are changing or not. (1 if the main author of each Paragraph is always different than the main author of the next Paragraph. Very close to 0 if each author wrote a block of Paragraph in a sequence)

Day break

$$\frac{\text{\# of day breaks}}{\text{time spent on Pad}}$$

If no Operation as been made within 8 hours in the Pad, then we increment the number of day breaks. This score tells whether users wrote the Pad in one day or several ones. The scores tends to increase as the number of "day break" increases.

Short break

$$\frac{\text{\# of short breaks}}{\text{time spent on Pad}}$$

It is the same as above, except we consider a short break to be 10 minutes. For the two break score we assume 8 hours and 10 minutes to be consistent choices. It is however not proved to be the best parameter selection.

Overall delete/edit/paste/write type

$$\frac{\# \text{ of char classified as \{delete, edit, paste, write}\}}{\# \text{ of characters}}$$

Compute the proportion of one type of Operation.

Proportion

$$\frac{1}{\log(\# \text{authors})} \sum_{i \in authors} prop(i) \log \frac{1}{prop(i)}$$

Compute whether the proportion of participation is balanced between users, prop(i) being the proportion of author i. Note that in the case where prop(i) is zero, we set it to a very small value, i.e. 0.000001 in order to do the computations. The score is based on Shannon Entropy which means that it increases quickly as long as all users participate in relatively equal contributions in terms of length. Regarding the choice of the Entropy, we want to penalize Pads where one user did not participate. However as long as everyone participated we wanted the score to be high.

Synchronous

$$\frac{\text{\# of synchronously typed characters}}{\text{\# of characters}}$$

Compute the proportion of text written synchronously with other authors, i.e. if users write at the same time, then the score is higher. We arbitrarily set the timer for two users to be synchronous to 3 minutes.

User delete/edit/paste/write

$$\frac{1}{\log(\text{\#authors})} \sum_{i \in authors} prop_{type}(i) \log \frac{1}{prop_{type}(i)}$$

For any type, i.e. delete, edit, paste or write, compute whether the proportion of each type of Operation between the authors is balanced. For example, if only one author writes and another only deletes and pastes the score for the corresponding types will be 0.

User proportion per paragraph

$$\sum_{p \in paragraphs} \frac{\operatorname{length}(p)}{\operatorname{length}(\operatorname{total})} \left(\frac{1}{\log(\# \operatorname{authors in } p)} \right)$$

$$\sum_{i \in \operatorname{authors in } p} \operatorname{prop}_p(i) \log \frac{1}{\operatorname{prop}_p(i)} \right)$$

Computes a weighted average (according to the paragraphs length) of the participation Entropy. This participation Entropy is calculated using the participation proportion of each author of the Paragraph, with $prop_p(i)$ being the proportion of the Paragraph p written by author i. This score indicates if Paragraphs are written by one person (low value) or several ones (value close to 1).

After all steps are processed, the metrics are ready to be sent. To sum up, the processing consists of parsing the ElementaryOperations from the editor database, grouping them into Operations, finding the Paragraphs, calculating the Operation type and context and computing the metrics. It is interesting to note that the parsing, the grouping and the Paragraphs creation process the new writing events as they

are created (they do not reprocess all the writing events at each update). However the Operation type, Operation context and metrics are calculated again at each update since they are dependent of the overall Pad that changes at each update. A small enhancement could be classifying the Operations when we append them to the Pad, since their type will not change once they are finished. This way, we would calculate them only once. The only exception being when it is the last Operation of an author, as a new ElementaryOperation, from a writing event from a next update, could be later added to this Operation and thus change its type. This improvement would however, not produce a considerable speedup. It would just be neater.

Once the metrics have been computed for all the Pads, the analytics threads will store them in a shared Queue with the update thread, wait for a delay specified in the configuration and start the procedure of fetching the new writing events and updating the metrics all over again. The update thread simply sends the metrics at a regular interval defined in the configuration to FROG whose listening address and port is also specified in the configuration. If the program receives another POST requests while it is running, it finishes its computation, shutdowns the two threads and starts new Pad names filters with the new restrictions contained in the request's JSON.

4 File Structure

Our system is divided in multiple files, each offering different functionalities. Below is a brief description of each file.

• config.py: This file contains all the tweakable parameters. There is a description of each parameter in the file. It is possible to configure the editor type, the path to the database if applicable, the various parameters impacting the Operation computations and the Mongo

database connection information if applicable.

- parser.py: This file contains all the methods used to extract the ElementaryOperation from the database of the editor.
- Operations.py: This file contains the classes of ElementaryOperation, Operations and Paragraph.
- operation_builder.py: Contains the methods to cluster the ElementaryOperation into Operations and creating the corresponding Pads.
- Pad.py: Defines the class Pad. It is from a
 Pad that we will calculate the metrics, the
 Paragraphs, the Operation types, context and metrics.
- visualization.py: Contains the code used to create various visualizations. It is used by most of the main files. It contains visualization to show the participation of each user, their writing style and so on...
- Main Files: Files we used to test and develop our application. main.py is used to calculate the metrics and create the visualization for our own documents written in Etherpad. main_stian_logs.py is used to calculate the metrics and create the visualization for Stian's data. main_belgians.py is used to calculate the metrics and create the visualization on the documents from the Belgian experiment... Finally, main_belgians_evolution.py is used to study the evolution of the metrics on the documents from the Belgian experiment.
- analytics.py: It is a python file that can be run with various parameters. The parameters override those written in config.py. It does not work in real-time.

- live_analytics.py: It is a runnable python file than can display the metrics in real-time for documents. It will use the configuration specified in config.py.
- server.py: Creates the web server that listen for HTTP/POST requests that explains what we want to listen in a JSON payload. It then creates two threads. One of them parse all the writing events from the editor's database and then look for new unprocessed writing events at a certain refresh rate defined in config.py. The other thread sends, at a certain refresh rate defined in config.py, the metrics to a URL defined in config.py in a HTTP/POST requests as a JSON payload.
- Python Notebooks: The notebooks contain the small analysis done on the correlation between the metrics and the answers of the authors of the documents in the Belgian experiment to a self-assessment test. It also contains an attempt to cluster these documents. These two studies will be explored later on.

5 Data Analysis

As previously stated, we have access to two sets of data: the Stian's logs and the Belgian experiment. We first work with Stian's logs. They allow us to extensively test our algorithm since we have hundreds of documents in this Dataset. The writing events of each of these Pads cover most of the special cases we can encounter. Then, for the parameter selection, we focus on the Belgian experiment for the following reasons: the given task is the same for all Pads, it is limited in time since students had 90 minutes to do the task. Finally we have access to a pre-test questionnaire answered by the students which will allow us to better understand the relation between the way they write and their conceptualization of a text written in collaboration. Even though the data is more consistent than Stian's logs, we have only 17 completed Pads which might yield to statistical irrelevant results.

5.1 Parameter Selection

The first parameter that has to be optimized is the minimum time that must separate two ElementaryOperations before we assign them to two different Operations. For this purpose, we look at the distribution of the delays between the ElementaryOperations. We plot the distribution on Fig. 3. First we note that the y axis and the bin size are log scaled. As expected, we have a positively skewed distribution with a maximum at 600ms. We look for a pattern that would result in a noticeable drop in the number of Operations. To better visualize this drop, we use the log scale on the y-axis. There is no clear drop but we mark two possible minimum times with red lines as they have a small drop in the number of Operations (which might be random) but mostly because these minimum times are more sensible to use, given that we consider an Operation as a thought, it is relatively reasonable to consider two writing events separated by more than 20 or 55 seconds as two different Operations. We decide to select 20 seconds.

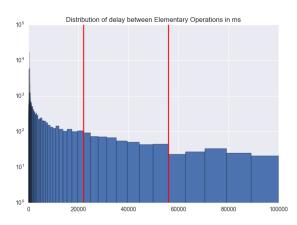


Figure 3: Delay distribution between ElementaryOperation of the Belgian experiment

We now focus on the classification of the Operations into a Write, Edit and Delete. The parameter that has to be tuned for this purpose is the number of characters that are added or deleted that differentiate a Write from an Edit and an Edit from a Delete, we call it length_edit. We plot on Fig. 5.1 the distribution of the number of Write, Delete, Paste and Edit Operation with respect to the threshold number of characters to classify the Operation as an Edit. Again, there is no clear pattern and the number of Edit Operations increases logarithmically. We decided to select a length of 15 characters since the distribution stays constant from this point. The average number of characters in an English word is 5.1 [4] which supports our decision as it roughly means that deleting or adding less than three words is an Edit. Even though the Belgian experiment is not in English, it still provides a good intuition about what an Edit is.

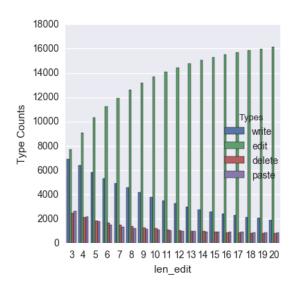


Figure 4: Operation types distribution of the Belgian Experiment according to length_edit

There are still three parameters to determine. Firstly, the maximum delay between two Operations to consider them as being synchronous. Then, the two timers to reset the Boolean for the short break on the one hand and the long break on the other hand. A common example for the short break is when

the authors stop writing to drink coffee at the cafeteria. The long break has to be seen as at least spending one night without editing the Pad. These parameters depend on the task. Note that the long break metric is irrelevant for the Belgian Experiment as the Pads were edited for only 90 minutes. We set the delay for the long break to 8 hours which is supposed to be one night without editing the Pad. This means that it does not accurately show if it has taken several days to write the Pad but whether the Pad was written in one sitting or not.

We assume that on average a break lasts 22.8 minutes with a standard deviation of 25 minutes [5], as we want to make sure not to miss breaks such as 'social networking' and to omit bathroom breaks. We arbitrarily lower bound the threshold for the short break delay to 10 minutes.

Finally for the synchronous delay that is the maximum time between two Operations from different authors to consider them synchronous, the proportion of synchronous edition increases linearly with the delay. We assume 3 minutes to be a reasonable guess.

Note that the selection of the parameters mentioned above is sometimes chosen relatively arbitrarily and these are determined based on the Belgian experiment which does not contain many documents.

5.2 Visualizations

The text of the pad can be visualized as plain text, colored by Operation as shown on Fig.2 or colored by authors.

In order to visualize the analytics we have been processing so far, we create the following plots. First we have the overall type distribution (without Jump) and the type distribution per user shown on Fig. 5 (based on the text of Fig.2).

We also plot the user participation proportion as a pie chart, the absolute user participation proportion per Paragraph and the user addi-

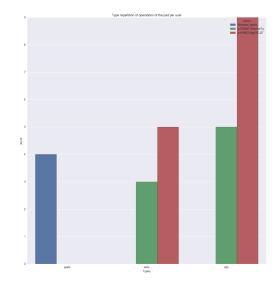


Figure 5: Distribution Operation types per user

tion and deletion proportion per Paragraph shown on Fig. 6 (based on the same example).

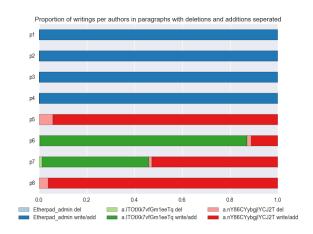


Figure 6: User participation proportion per Paragraph

Finally we plot the proportion of the Pad written synchronously shown on Fig. 7 and the proportion written synchronously per paragraph.

One can find all the detailed visualizations described above in our repository.

We now plot the evolution of the metrics described earlier. For this purpose, we use the Belgian experiment data and we keep

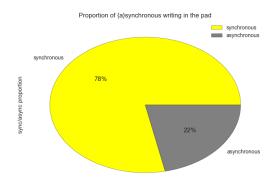


Figure 7: Proportion of Pad written synchronously

only the last two hours of the pad's lifespan since they were created before being used. We split these pads into 32 periods and compute the scores for all periods for each 17 pads. We do not show here the evolution of all the metrics per pad for the sake of clarity. Some of the metrics are shown in Fig. 8 for the overall paste score and in Fig. 9.

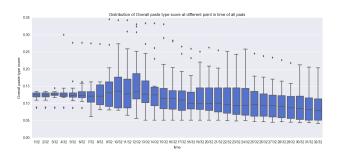


Figure 8: Evolution of the overall Paste score of the Belgian experiment

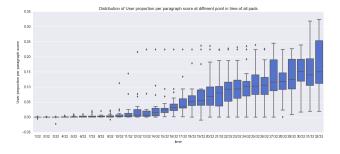


Figure 9: Evolution of the user proportion per Paragraph

5.3 Results Analysis

In this section we will analyze the results that we obtain from the Belgian experiment.

Given the metrics evolution shown in the previous section, we can start making some observations. The overall paste score increases when students start editing the Pad and then it decreases until the end of the edition. Contrary to the edit, write and delete scores which increase. The user proportion per Paragraph score also increases as shown in Fig. 9. This means that as the task is getting closer to the end, the students tend to copy and paste less but write, edit and delete more. Moreover, they participate more in each other's paragraphs.

We then look at the correlations between the metrics it is important to note that all the correlations are close to zero-this means that all the metrics are highly uncorrelated and hence each one of them represents independent information. Our goal is to find different patterns in the writing manners. Thus we try to cluster the Pads. To do so, we first apply KMeans with two clusters. Then, with the resulting clustering, we apply a Principal Component Analysis in order to visualize our clustering and Pads on the two most important components and we show the results in Fig. 10. With the exception of one outlier, we can see two clusters along the first component. This classification is mainly due to the User paste score which means that we can differentiate two groups of Pad by whether the Paste scores are balanced or not amongst authors. This can simply be a coincidence and due to the low amount of data, we can not draw a meaningful conclusion yet, so we will not go further into this analysis of classification. Finally, we make use of the pre-test questionnaire that the students had to answer after the task. The questions consist of various subjects related to personal and collaborative writings, such as planning,

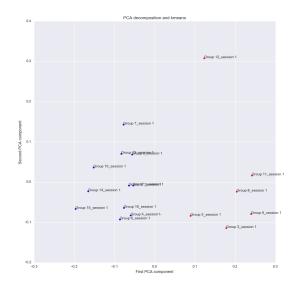


Figure 10: Pads represented in two clusters over the two principal components

adjustments, communication, conflicts and revision. We compute correlations between the results of the form with the resulting metrics. The most highly correlated results are presented in Table 1. Those results may be misleading due to the small amount of data we have and hence we cannot conclude any relation or make any prediction with certainty. Nevertheless, it is interesting to observe for example, that writers that do not find it useful to plan a text, usually take more short breaks. Also, authors that have a constructive win-lose approach, participate more in each other's paragraphs. The full list of correlations can be found in our repository.

6 Conclusion

The results are not statically relevant because we only have access to 17 documents, but they look very promising. If we had to do a similar analysis with more Pads, we could find relations between collaboration or quality and our metrics with more statistical relevance. By enhancing this system with a bigger corpus, we

Pretest question	Metric	Corr.
My thoughts and ideas	WICOTIC	COII.
become more clear to		
me as I write		
and rewrite	Sync score	0.78
Planning a text is not	Break	
useful for me	score Short	0.75
When others disagree		
with me, I view it		
as an interesting		
opportunity to learn		
and to improve the		
quality of my ideas		
and reasoning. per	User	
paragraph score	Proportion	0.71
Before I start to		
write, it is clear		
for me what I want		
to achieve with my	Alternating	
readers	score	0.68
When I disagree		
with others, I		
try to overpower		
them with my facts	Overall	
and reasoning	Delete score	0.67

Table 1: Highest correlations between metrics and pretest of the Belgian experiment

could even aim at predicting the success of the collaboration in real time. For instance, if assignments and grades are given, one could use supervised machine learning in order to do a regression with our metrics-in order to predict the quality of the Pad. We could also combine our metrics into a single metric which would represent the overall collaboration score. This would give the teacher a quick insight on each group collaboration.

On a more technical side, it could be interesting to add a parsing for different writing events databases and even other editors. We also focus on the add/del operation, but it is important to also look at the format operations (changing to Bold/Italic/underlined...) as these could give us an additional insight on

the collaboration between the authors.

Finally, it would also be valuable to explore the semantic of the text to better understand whether the users are collaborating (whether they are writing about the same topic, whether a user always writes about the same subject...).

References

- [1] & Bruner J. S. Bornstein, M. H. Interaction in Human Development (Cross-currents in Contemporary Psychology Series. L. Erlbaum, Ed., New Jersey, United States America: Psychology Press, 1989.
- [2] Maramba I. & Wheeler S. Boulos, M. N. Wikis, blogs and podcasts: a new generation of web-based tools for virtual collaborative clinical practice and education. BMC Medical Education, VI(8), 2006.
- [3] Faucon L. Hadzilacos & Dillenbourg P. Haklev, S. Frog: rapid prototyping of collaborative learning scenarios. *Infoscience: Scientific publications of EPFL*, 2017.
- [4] A.V. Shevlyakova V.D. Solovyev V. V. Bochkarev. Average word length dynamics as indicator of cultural changes in society. 2012.
- [5] Jacob T. Biehl Daniel A. Epstein, Daniel Avrahami. Taking 5: Work-breaks, productivity, and opportunities for personal informatics for knowledge workers. 2016.