**Assessment Frontsheet**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Course Title |  | | **Lecturer Name** |  | | |
| Unit Number & Title | |  | | | | |
| Assignment Number & Title | | Task1 | | | | |
| Date Set |  | | Deadline Date |  | | |
| Student Name |  | | ID Number |  | Class/Group |  |

|  |  |  |
| --- | --- | --- |
|  | **Assessment Criteria** | **Maximum Mark** |
| 2.1 | *Illustrate realities and beliefs about multi-cultralism and diversity* | 10 |
| 2.2 | *Prepare a personal plan to address areas that will personally facilitate effective collaborations with others* | 10 |
| **Total Mark** | | 20 |

|  |
| --- |
| **Notes to Students:** |
| * This assignment brief has been approved and released by the Internal Verifier through Classter. * Assessment marks and feedback by the lecturer will be available online via Classter (<http://mcast.classter.com>) following release by the Internal Verifier * Students submitting their assignment on Moodle/Unicheck will be requested to confirm online the following statements:   Student’s declaration prior to handing-in of assignment:   * I certify that the work submitted for this assignment is my own and that I have read and understood the respective Plagiarism Policy   Student’s declaration on assessment special arrangements   * I certify that adequate support was given to me during the assignment through the Institute and/or the Inclusive Education Unit. * I declare that I refused the special support offered by the Institute. |

**Assignment Brief**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| Task no. | Task Description | | | | | | Marks |
|  | | | | | | |  |
| 2 | ***LO2:*** *Evaluate reflectively to understand others to collaborate more effectively* | | | | | |  |
| **Instructions**  You will be assigned to a group.  Choose a current controversial situation that you read about in the media related to multi-culturalism or diversity. Present your work in a PowerPoint format for 15minutes delivered in class.   1. Critically appraise the situation, comment on what you feel is controversial in the situation. Also consult the declaration of human rights to back up your argument.   ***Total 5 marks- Mark distribution:***  *Mention the event – 1 mark*  *Link the event to a human right – 1 mark*  *Provide a personal statement on why you chose this*  *Issue- 1 mark*  *You are able to show a critical stance- 2 marks*   1. Lead a debate on the issue with your classmates. Provide 5 questions that prompt a discussion on the issue.   ***Total 5 marks- Mark distribution:***  *2.5 marks- 0.5 mark for every question- marks will be reduced if the question does not reflect a critical position*  *2.5 marks for the ability to lead the debate and offer counterarguments.*   1. Describe a situation each where you experienced the benefits or violation of this right on yourself or others. Appraise your behaviour and attitude by saying what you think you did well or not well, and what you would do differently.   ***Total 5 marks- Mark distribution:***  *Describing situations that are appropriate to the situation chosen – 1 mark*  *What you think you did well or not well– 1.5 marks*  *What would you do differently- 1.5 marks*   1. Propose 3 ways of how society can be more considerate towards others experiencing this issue that you chose.   ***Total 5 marks- Mark distribution:***  *1 mark for every proposal*  *2 marks for depth and relevance* | | | | | |
| Criteria | **2.1** | **2.2** |  |  |  |  |