







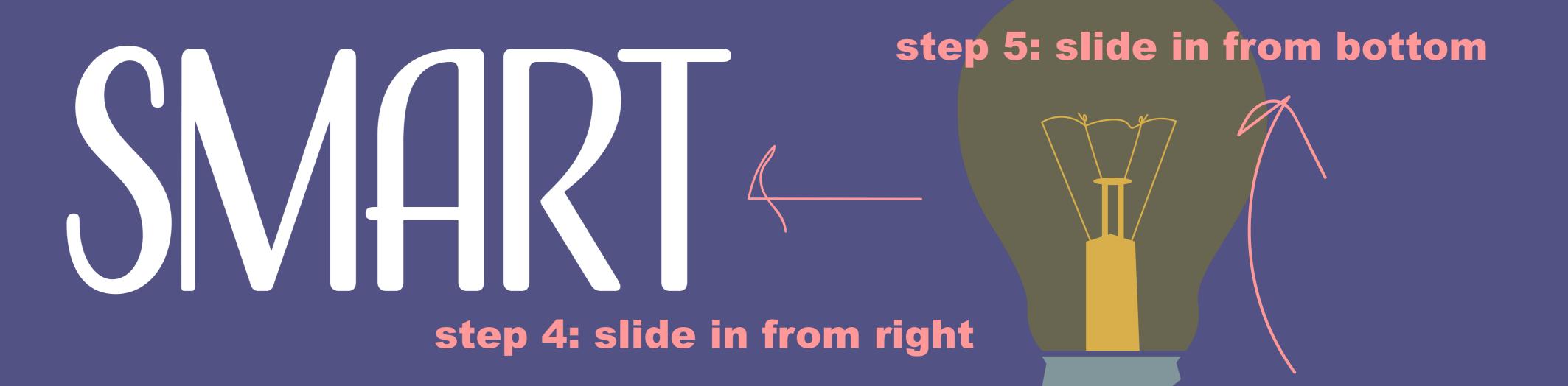
step 1: slide in from left

step 5: slide in from top hard-working. Next, the adults gave the children a harder puzzle. Even though both groups of children were complimented on its completion, the group that was told that they were smart, shied away from the challenge while the group working, not only accepted the challenge but were more likely to

C

step 2: slide in from right

step 3: slide in from left





Adv Web Design: Next Week (Oct 2&4) - belin023@umn.edu - University...

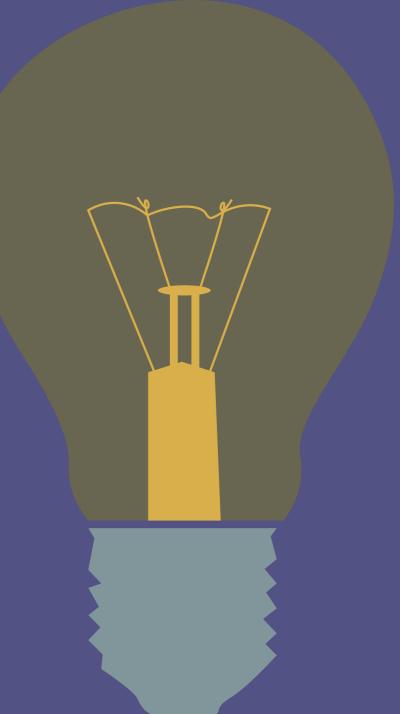
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Since intelligence is often seen as a fixed point that cannot be improved on, calling a child smart may make them less likely to improve and more likely to bring themselves down when mistakes are made.

In a recent study, two groups of children were told two different things when they completed a puzzle: one group was told that they were smart while the other group was told that they were hard-working. Next, the adults gave the children a harder puzzle. Even though both groups of children were complimented on its completion, the group that was told that they were smart, shied away from the challenge while the group that were called hardworking, not only accepted the challenge but were more likely to get the answers correct.

