# Math 32

Lecture 1: Introduction

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## Introducing the Presenter

Lecturer: Derek Sollberger

Originally from Los Angeles

BA in Applied Mathematics, UC Berkeley

MS in Applied Mathematics, CSULB

MS in Applied Mathematics, UC Merced



## Introducing the Presenter



Continuing Lecturer in Applied Mathematics

8+ years of teaching at UC Merced

#### Courses:

Bio 18: Data Science

Bio 175: BioStatistics

• Bio 184: Python for Bioinformatics

Math 32: Probability and Statistics

#### Current research:

Pedagogy, sports analytics

## Why Probability?

The "classic" birthday problem:

How many students have to enter the Twitch stream until there are two students that share a birthday?

### **Deterministic vs Probabilistic**

Deterministic: a situation that can be solved with equation solving and/or an algorithm

• Example: If water boils at 100 degrees Celsius, what is that threshold in Fahrenheit?

Probabilistic: a situation that cannot be completely solved due to an element of chance

Example: What is the chance that it will rain tomorrow?

### Probability and You

#### **Applied Mathematics**

 Does a probabilistic sequence converge or diverge?

### Bioengineering

 What percentage of lyme disease patients would be cured with the current but experimental treatments?

#### **Chemical Sciences**

 What proportion of reactants undergo a reaction early in the reaction?

#### Computer Science and Engineering

How many computers in a network would be affected after a virus infection?

## Probability and You

#### **Environmental Engineering**

 How many of a certain species of plants are in the Vernal Pools Reserve?

#### Materials Science and Engineering

 What percentage of a semiconductor is made of impurities?

#### Mechanical Engineering

 For a commercial passenger airplane, what is the probability that at least two engines fail during a flight?

### **Physics**

 How many stars are in the Milky Way?

# Ugh, the syllabus

#### Course Description:

Concepts of probability and statistics. Conditional probability, independence, random variables, distribution functions, descriptive statistics, transformations, sampling errors, confidence intervals, least squares and maximum likelihood. Exploratory data analysis and interactive computing.

### For the School of Natural Sciences

#### Course Learning Outcomes:

- 1. Develop probabilistic models of random phenomena.
- 2. Infer statistical models from real data.
- 3. Apply mathematical methods to probabilistic/statistical models to
  - a. Make predictions and
  - b. Quantify the uncertainty in these predictions.
- 4. Write and run "simple" R programs for the purposes of data analysis, modeling, and visualization.

### **Program Learning Outcomes**

- 1. Solve mathematical problems using analytical methods
- 2. Solve mathematical problems using computational methods
- 3. Recognize the relationships between different areas of mathematics and the connections between mathematics and other disciplines
- 4. .
- 5. .

### **Assessment**

Category	Percentage
Discussion section participation	10
Surveys	5
Written homework	25
Programming homework	25
Exam 1 (Friday, February 26)	10
Exam 2 (Friday, April 16)	10
Final Exam (Thursday, May 13)	15

### Of note

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# Nerdy Example

How many numbers between zero and one do we have to add up to have a sum that is greater than one?

Assume selection from a uniform distribution

# **Upcoming**

Your chances of getting killed by a cow are low, but never zero

