Fraction Playing Card Activity

Name: _____

Complete the following activities with your partner. Work together and fill out each table completely with your work.

1) Flip 2 cards and write down the corresponding fraction using the smaller number as the numerator and the larger one as the denominator (for example, a 9 and a 4 would become $\frac{4}{9}$). Write 3 equivalent fractions that would all simplify to the same fraction. Repeat 4 more times.
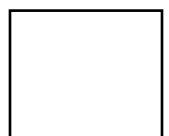
Original Fraction	Equivalent Fractions		

2) Use the process from Part 1 to make 2 fractions and record them below. _____, simplifying if possible. Repeat 2 more times, each time writing down the fractions and _____.

Fraction 1	Fraction 2	Equation with Common Denominator	

3) Repeat the process from Part 1 to make 2 fractions again. _____ _____ simplifying as much as possible.

Fraction 1	Fraction 2	Equation with Common Denominator	

Assignment #2

Whiteboard Work Directions: Complete each of the following problems.
- Work as a group (everyone should be talking to one another)
- Do all work on a whiteboard.
- Raise your hand to have each answer checked (Be ready to explain your reasoning)
- Once the answer is confirmed as correct, you will write your answer on your paper in the space provided.

Question 1 Work	Question 1 Answer
Question 2 Work	Question 2 Answer
Question 3 Work	Question 3 Answer