

## **Sprint 2 - Accuray Design Document**

**April 19, 2021**

## Table of Contents

|  |          |
|--|----------|
| <b>1. EXECUTIVE SUMMARY</b>                              | <b>3</b> |
| 1.1 PROJECT OVERVIEW                                     | 3        |
| 1.2 PURPOSE AND SCOPE OF THIS SPECIFICATION              | 3        |
| <b>2. PRODUCT/SERVICE DESCRIPTION</b>                    | <b>3</b> |
| 2.1 PRODUCT CONTEXT                                      | 3        |
| 2.2 USER CHARACTERISTICS                                 | 3        |
| 2.3 ASSUMPTIONS  | 3        |
| 2.4 CONSTRAINTS  | 3        |
| 2.5 DEPENDENCIES   | 4        |
| <b>3. REQUIREMENTS</b>                                   | <b>4</b> |
| 3.1 FUNCTIONAL REQUIREMENTS                              | 5        |
| 3.2 SECURITY   | 5        |
| 3.2.1 <i>Protection</i>                                  | 5        |
| 3.2.2 <i>Authorization and Authentication</i>            | 6        |
| 3.3 PORTABILITY  | 6        |
| <b>4. REQUIREMENTS CONFIRMATION/STAKEHOLDER SIGN-OFF</b> | <b>6</b> |
| <b>5. SYSTEM DESIGN</b>                                  | <b>6</b> |
| 5.1 ALGORITHM  | 6        |
| 5.2 SYSTEM FLOW  | 6        |
| 5.3 SOFTWARE   | 6        |
| 5.4 HARDWARE   | 6        |
| 5.5 TEST PLAN  | 7        |
| 5.6 TASK LIST/GANTT CHART                                | 7        |
| 5.7 STAFFING PLAN  | 7        |

# 1. Executive Summary

## 1.1 Project Overview

The overview of this project is the second sprint to the triathlon. The second sprint is called accuracy.

## 1.2 Purpose and Scope of this Specification

The purpose of this sprint is for the robot to be able to follow the figure-8 course five times. The robot must be able to do is accurately and then say 'I am the winner' and then flash multicolor for five seconds

# 2. Product/Service Description

The robot is a sphere and us being used to get around a figure eight course. In the second sprint the robot has to be able to go in the shape and then speak and flash.

## 2.1 Product Context

This product is related to other products because it is a robot and can be managed by different types of coding. For this specific project we are using block code. This robot would be self-contained because everything needed to control it is in the app. The app is what connects it to be able to control it through bluetooth.

## 2.2 User Characteristics

- Student/faculty/staff/other: students can learn how to use block code, teachers can gain experience by using it to teach.
- experience: gives one experience on computing, especially block code.
- technical expertise
- other general characteristics that may influence the product

## 2.3 Assumptions

I assume that this sprint will probably be one of the harder sprints. We have not really worked with a circle motion shape, just straight pathways. By going to the classroom it is easier to see the specific path size and be able to test our code out.

## 2.4 Constraints

- parallel operation with an old system
- audit functions (audit trail, log files, etc.)
- access, management and security
- criticality of the application
- system resource constraints (e.g., limits on disk space or other hardware limitations)
- other design constraints (e.g., design or other standards, such as programming language or framework)

## 2.5 Dependencies

- This new product will require a daily download of data from sphero app
- Endurance needs to be completed before we can start the final sprint 3
- figuring out time to get to the classroom and test out robot
- figuring out the code used for a figure 8

# 3. Requirements

### **3.1 Functional Requirements**

| <b>Req#</b>  | <b>Requirement</b>  | <b>Comments</b>                    | <b>Priority</b> | <b>Date Rvwd</b> | <b>SME Reviewed / Approved</b> |
|--------------|---|------------------------------------|-----------------|------------------|--------------------------------|
| ACCURAC Y_01 | robot will begin  | in middle of course                | 1               | 4/8              | same                           |
| ACCURAC Y_02 | the robot will begin to make the figure eight shape             | robot will stay in accurate course | 1               | 4/8              | same                           |
| ACCURAC Y_03 | robot will be able to do this precisely and accurate five times | done five times and stay on lines  | 1               | 4/8              | same                           |
| ACCURAC Y_04 | robot will stop after the fifth figure eight                    | robot will begin where it started  | 1               | 4/8              | same                           |
| ACCURAC Y_05 | robot will say 'I am the winner'                                | stay in spot                       | 1               | 4/8              | same                           |
| ACCURAC Y_06 | robot will light up multi colors for five seconds               | stay in spot                       | 1               | 4/8              | same                           |

### **3.2 Security**

#### **3.2.1 Protection**

- encryption: practicing the code and algorithms to encrypt it
- activity logging, historical data sets: keeping track of work
- restrictions on intermodule communications
- data integrity checks

#### **3.2.2 Authorization and Authentication**

I did not use any authorization or authentication apps because i didn't feel we needed it for this project since it was simple.

### **3.3 Portability**

- Percentage of components with host-dependent code; 15%
- Percentage of code that is host dependent; 85%
- Use of a proven portable language; yes
- Use of a particular compiler or language subset; yes
- Use of a particular operating system; yes
- The need for environment-independence - the product must operate the same regardless of operating systems, networks, development or production environments.

## **4. Requirements Confirmation/Stakeholder sign-off**

| <b>Meeting Date</b> | <b>Attendees (name and role)</b> | <b>Comments</b>            |
|---------------------|----------------------------------|----------------------------|
| 4/9/21              | Adrianna and Dylan               | meet in robotics classroom |

## 5. System Design

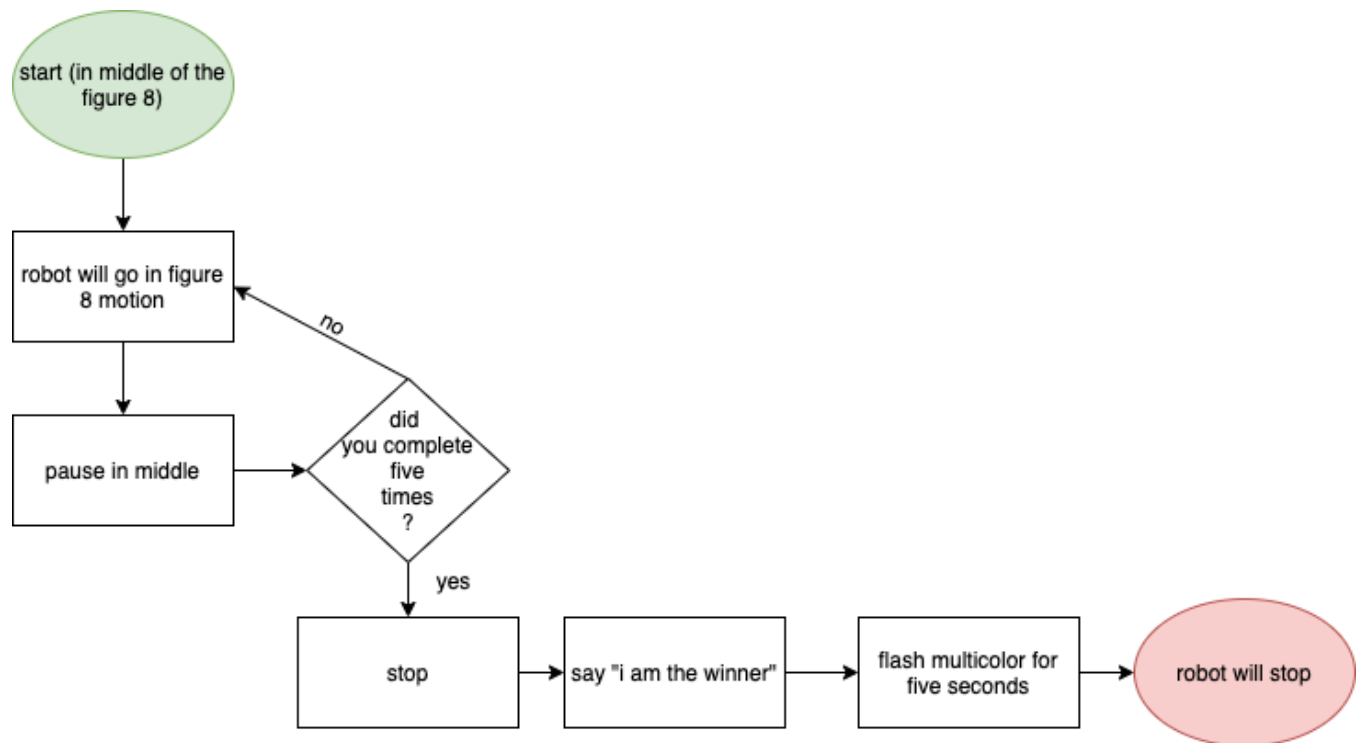
This section will provide all details concerning the technical design, staffing, coding, and testing the system

### 5.1 Algorithm

Develop and describe here the algorithm that will be used to provide the required performance of your software

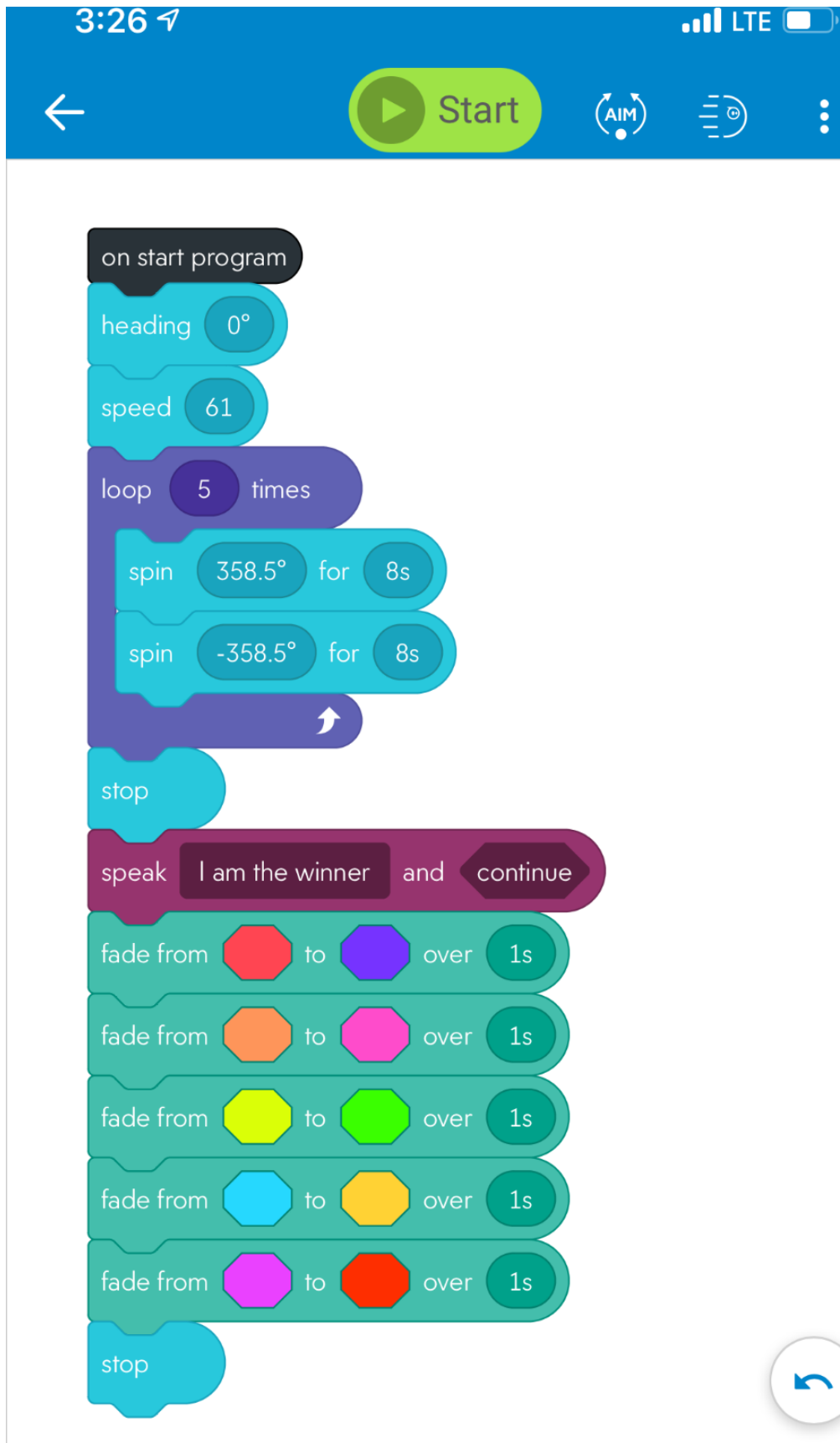
- robot will start at starting point in middle of course
- robot will do a figure 8
- robot will repeat the figure 8 four more times
- robot will stop at the point where it started
- robot will say 'I am the winner'
- robot will flash multi colors for five seconds

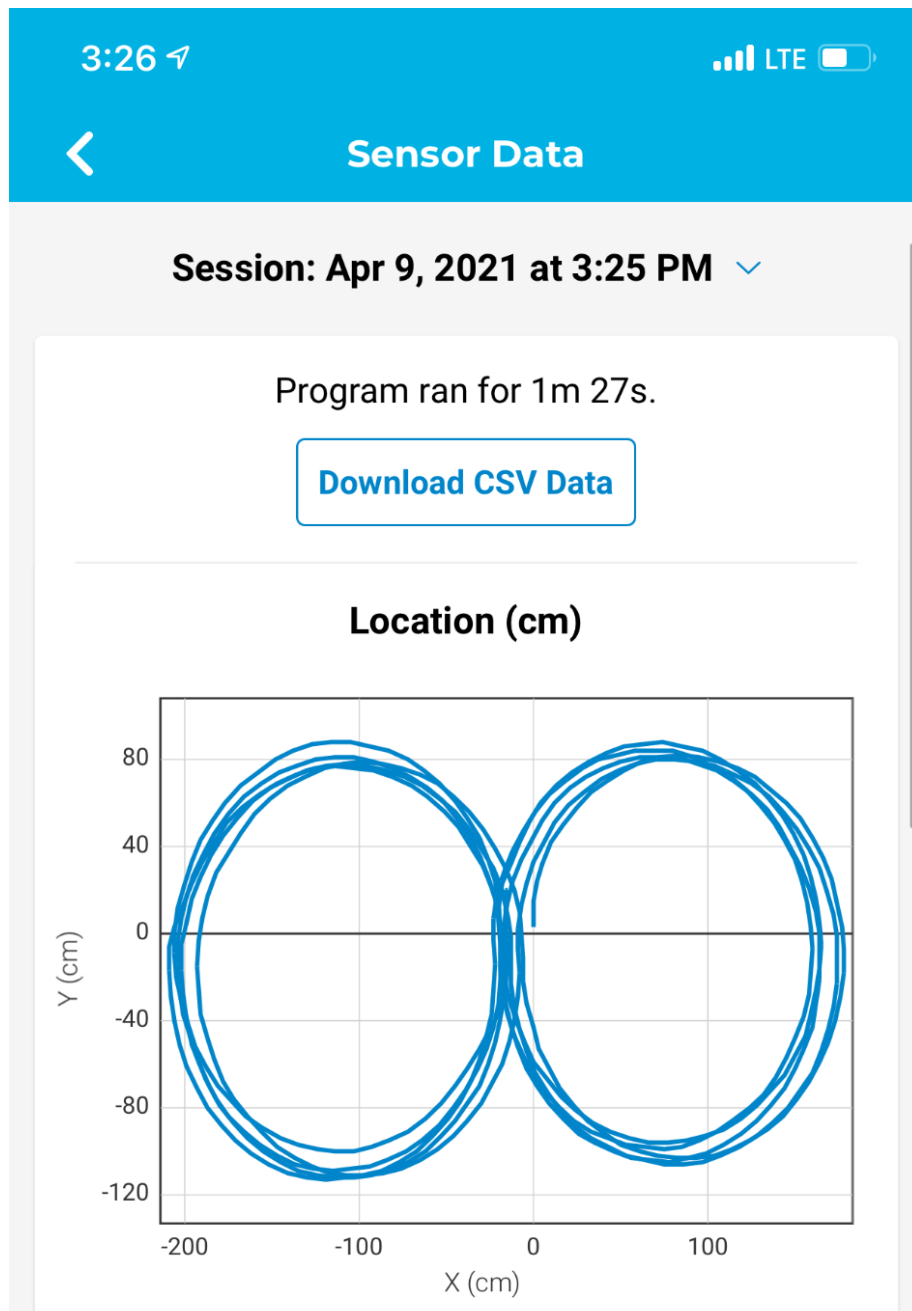
### 5.2 System Flow



### 5.3 Software

sphero, google docs, google sheets, github





#### 5.4 Hardware

- sphero robot
- sphero app
- adrianna-mac laptop

#### 5.5 Test Plan

Include a test plan showing all unit tests performed for this application, Include test rational, test date, staff member, pass/fail status

| Reason for Test Case | Test Date | Expected Output                 | Observed Output                      | Staff Name       | Pass/Fail |
|----------------------|-----------|---------------------------------|--------------------------------------|------------------|-----------|
| Create Code          | 4/9       | Figure out how to make figure 8 | Struggled to figure out how to do it | Dylan & Adrianna | F         |

### Sprint 2 - Accuracy Design Document

|   |     |   |   |                  |   |
|---|-----|---|---|------------------|---|
| Create Code   | 4/9 | Figured out how to make the figure 8 work   | Sphero went in a figure 8. Adjustments needed.                        | Dylan & Adrianna | P |
| Test Code   | 4/9 | Change the speed and rotation of the robot  | Sphero was on and all we needed was the lights to flash at the end.   | Dylan & Adrianna | P |
| Create code for the flashing lights                   | 4/9 | Add blocks of code to flash multicolored lights for 5 seconds                                 | Lights at the end flashed for 5 seconds after saying "I'm the winner" | Dylan & Adrianna | P |
| Small adjustments to code to make the pathing correct | 4/9 | Needed more adjustments to make sure the robot went on the path and finished where it started | Sphero stayed on the path and finished where it started.              | Dylan & Adrianna | P |
| Take screenshots of pathing and block code            | 4/9 | Took screenshots of the block code  | Screenshots were uploaded system design document and github           | Adrianna         | P |
|   |     |   |   |                  |   |
|   |     |   |   |                  |   |
|   |     |   |   |                  |   |
|   |     |   |   |                  |   |
|   |     |   |   |                  |   |

### 5.6 Task List/Gantt Chart

[Sprint 2 Accuracy Gantt project plan - Google Sheets](#)

## t 2 - Accuracy

| Select a period to highlight at right. A legend describing the charting follows. |                    |                    |                       |                      |                         |                  | Period Highlight: ▾ |   |   |
|--|--------------------|--------------------|-----------------------|----------------------|-------------------------|------------------|---------------------|---|---|
| ACTIVITY   | STAFF MEMBER(S)    | PLAN START (Hours) | PLAN DURATION (Hours) | ACTUAL START (Hours) | ACTUAL DURATION (Hours) | PERCENT COMPLETE | PERIODS             |   |   |
|  |                    |                    |                       |                      |                         |                  | 1                   | 2 | 3 |
| Develop a plan (Gantt chart)   | All team members   | 1                  | 2                     | 1                    | 1                       | 0%               |                     |   |   |
| Build requirements table   | Adrianna           | 1                  | 1                     | 20 min               | 20 min                  | 100%             |                     |   |   |
| develop an algorithm   | adrianna           | 6                  | 30 min                | 20 min               | 20 min                  | 100%             |                     |   |   |
| block code   | adrianna and dylan | 1                  | 1                     | 1                    | 1                       | 100%             |                     |   |   |
| flowchart  | adrianna           | 1                  | 20 min                | 30 min               | 30 min                  | 100%             |                     |   |   |
| test table   | dylan              | 1                  | 1                     | 1                    | 1                       | 100%             |                     |   |   |
| staffing plan  | all team member    | 5 min              | 5 min                 | 10 min               | 10 min                  | 100%             |                     |   |   |
| system design document   | all team member    | 1                  | 1                     | 1                    | 1                       | 100%             |                     |   |   |
| robot video  | dylan              | 2                  | 1                     | 30 min               | 30 min                  | 100%             |                     |   |   |



## ***Sprint 2 - Accuracy Design Document***

### **5.7 Staffing Plan**

Insert a chart/table that depicts the roles and responsibilities of each team member that worked on this project

| Name     | Role   | Responsibility                              | Reports To  |
|----------|--------|---|-------------|
| adrianna | member | requirement table,<br>algorithm, flow chart | all members |
| dylan    | member | recording, test table                       | all members |

[adriannalanfranco/Accuracy \(github.com\)](https://github.com/adriannalanfranco/Accuracy)