

ROAD TO IELTS

IELTS preparation and practice



Listening
Practice test 2

Candidate Number

Candidate Name _____

INTERNATIONAL ENGLISH LANGUAGE TESTING SYSTEM**Listening****PRACTICE TEST 2**

1 hour

Time 1 hour**INSTRUCTIONS TO CANDIDATES**

Do not open this question paper until you are told to do so.

Write your name and candidate number in the spaces at the top of this page.

Listen to the instructions for each part of the paper carefully.

Answer all the questions.

While you are listening, write your answers on the question paper.

You will have 10 minutes at the end of the test to copy your answers onto the separate answer sheet. Use a pencil.

At the end of the test, hand in this question paper.

INFORMATION FOR CANDIDATES

There are **four** parts to the test.

You will hear each part **once** only.

There are **40** questions.

Each question carries one mark.

For each part of the test, there will be time for you to look through the questions and time for you to check your answers.

SECTION 1 Questions 1–10

Questions 1–6

Complete the form below.

Write **NO MORE THAN TWO WORDS AND/OR A NUMBER** for each answer.

Application Form for use of Library Internet Service

<i>Example</i>	<i>Answer</i>
Existing cardholder?	<u>Yes</u>

Family name: Milton

First names: **1** Jayne

Address: **2**
35 Maximilian Way
Whitfield

Post Code: **3**

Occupation: Nurse
(works the **4**)

Home phone: N/A

Mobile: 0412 214 418

Type of ID: **5**

ID number: AZ 1985331

Date of Birth: 25th **6**

Questions 7 and 8

Choose **TWO** letters, **A–E**.

What will the woman use the internet for?

- A** trade & exchange
- B** research
- C** email
- D** social networking
- E** job vacancies

Questions 9 and 10

Write **NO MORE THAN TWO WORDS AND/OR A NUMBER** for each answer.

- 9** How much does it cost to register as an internet user?

.....

- 10** What is the maximum amount of time allowed per single daily internet session?

.....

SECTION 2 Questions 11–20*Questions 11–15*

Choose the correct letter A, B or C.

- 11** The guided bushwalk is suitable for
- A** adults only
 - B** children over 12 and adults
 - C** children over 8 accompanied by a parent
- 12** On the bird observation outing, it is recommended that you have
- A** waterproof footwear
 - B** a bird identification book
 - C** binoculars
- 13** For the trip to the sand dunes, a company will donate
- A** water
 - B** tools
 - C** gloves
- 14** The bush tucker excursion will cost (per person)
- A** \$15
 - B** \$12
 - C** \$7
- 15** The deadline to register for the bush tucker outing is
- A** 25 November
 - B** 15 November
 - C** 10 November

Questions 16–20

Complete the table below.

Write **NO MORE THAN TWO WORDS AND/OR A NUMBER** for each answer.

<i>Activity</i>	<i>Leader</i>	<i>Date</i>	<i>Venue</i>	<i>Time</i>
Bush walk	Glenn Ford	16	Springvale	17–1pm
Bird watching	Joy Black, club 18	10 September	Camford	4.30–6.30pm
Sand dunes	Rex Rose	26 November	19	8.30–10.30am
Bush tucker	Jim Kerr, ranger	3 December	Carson Hills	10am– 20

SECTION 3**Questions 21–30*****Questions 21–25***

Complete the sentences below.

*Write **NO MORE THAN TWO WORDS** for each answer.*

- 21** Students must follow to prevent accidents in the lab.
- 22** The students have not been using while in the lab.
- 23** Students cannot eat or drink until is finished and they have washed their hands.
- 24** Tessa should tie her hair back to avoid danger when she is working with a or chemicals.
- 25** Students must wear long sleeves and shoes made of in the lab.

Questions 26–28

Choose the correct letter **A**, **B** or **C**.

- 26** Which student is currently using an appropriate notebook?
- A** Vincent
 - B** Tessa
 - C** Neither student
- 27** The tutor says that writing observations in complete sentences
- A** is often not a good use of time
 - B** makes them easier to interpret later
 - C** means that others can understand them
- 28** The students must write dates
- A** next to each drawing
 - B** next to each written section
 - C** next to each drawing and written section

Questions 29 and 30

Choose **TWO** letters, **A–E**.

Which **TWO** things must be included in the conclusion to the experiment?

- A** the questions investigated
- B** the solutions to the questions
- C** the student's own thoughts about the experiment
- D** the length of time spent on the experiment
- E** the student's signature

SECTION 4 Questions 31–40

Questions 31–40

Complete the notes below.

Write **NO MORE THAN TWO WORDS AND/OR A NUMBER** for each answer.

Climate change

HUMAN FACTORS

- Cutting down trees for **31**
- Industrial Revolution
- **32**
- Increase in population → deforestation

KNOWN EFFECTS

- Over previous 130 yrs: temp. ↑ by 0.6 ° C
- Since Ind. Rev.: CO₂ ↑ by 30% & Methane ↑ by **33** (from mining, animals, rice paddies)
- N₂O ↑ (from **34** esp. fertiliser; waste management; car exhausts)
- Greenhouse Effect: gases form **35** → heat trapped → Earth warms up

FUTURE EFFECTS

1. Rise in sea levels ← ice melting

Sea level	Number of people at risk
1998 levels	36
+50 cm	92 million
+1 metre	37

2. Change in **38** → more arid areas → population movement to cities
3. Increase in pests and **39** e.g. malaria
4. Change in ecosystems: *shift in **40** – some die, others multiply
*deserts get hotter & bigger

Family name: _____

First name(s): _____

Are you: Female? ☐ Male? ☐

Listening	Listening	Listening	Listening	Listening	Listening
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		Marker use only			Marker use only
1		✓ 1 X <input type="checkbox"/> <input type="checkbox"/>	21		✓ 21 X <input type="checkbox"/> <input type="checkbox"/>
2		✓ 2 X <input type="checkbox"/> <input type="checkbox"/>	22		✓ 22 X <input type="checkbox"/> <input type="checkbox"/>
3		✓ 3 X <input type="checkbox"/> <input type="checkbox"/>	23		✓ 23 X <input type="checkbox"/> <input type="checkbox"/>
4		✓ 4 X <input type="checkbox"/> <input type="checkbox"/>	24		✓ 24 X <input type="checkbox"/> <input type="checkbox"/>
5		✓ 5 X <input type="checkbox"/> <input type="checkbox"/>	25		✓ 25 X <input type="checkbox"/> <input type="checkbox"/>
6		✓ 6 X <input type="checkbox"/> <input type="checkbox"/>	26		✓ 26 X <input type="checkbox"/> <input type="checkbox"/>
7		✓ 7 X <input type="checkbox"/> <input type="checkbox"/>	27		✓ 27 X <input type="checkbox"/> <input type="checkbox"/>
8		✓ 8 X <input type="checkbox"/> <input type="checkbox"/>	28		✓ 28 X <input type="checkbox"/> <input type="checkbox"/>
9		✓ 9 X <input type="checkbox"/> <input type="checkbox"/>	29		✓ 29 X <input type="checkbox"/> <input type="checkbox"/>
10		✓ 10 X <input type="checkbox"/> <input type="checkbox"/>	30		✓ 30 X <input type="checkbox"/> <input type="checkbox"/>
11		✓ 11 X <input type="checkbox"/> <input type="checkbox"/>	31		✓ 31 X <input type="checkbox"/> <input type="checkbox"/>
12		✓ 12 X <input type="checkbox"/> <input type="checkbox"/>	32		✓ 32 X <input type="checkbox"/> <input type="checkbox"/>
13		✓ 13 X <input type="checkbox"/> <input type="checkbox"/>	33		✓ 33 X <input type="checkbox"/> <input type="checkbox"/>
14		✓ 14 X <input type="checkbox"/> <input type="checkbox"/>	34		✓ 34 X <input type="checkbox"/> <input type="checkbox"/>
15		✓ 15 X <input type="checkbox"/> <input type="checkbox"/>	35		✓ 35 X <input type="checkbox"/> <input type="checkbox"/>
16		✓ 16 X <input type="checkbox"/> <input type="checkbox"/>	36		✓ 36 X <input type="checkbox"/> <input type="checkbox"/>
17		✓ 17 X <input type="checkbox"/> <input type="checkbox"/>	37		✓ 37 X <input type="checkbox"/> <input type="checkbox"/>
18		✓ 18 X <input type="checkbox"/> <input type="checkbox"/>	38		✓ 38 X <input type="checkbox"/> <input type="checkbox"/>
19		✓ 19 X <input type="checkbox"/> <input type="checkbox"/>	39		✓ 39 X <input type="checkbox"/> <input type="checkbox"/>
20		✓ 20 X <input type="checkbox"/> <input type="checkbox"/>	40		✓ 40 X <input type="checkbox"/> <input type="checkbox"/>

Marker 2 Initials	
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Marker 1 Initials	
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Band Score	
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Listening Total	
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