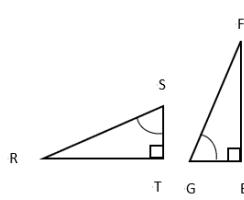


MTAP SATURDAY PROGRAM IN MATHEMATICS GRADE 9 SESSION 5

SIMILARITY OF TRIANGLES/RIGHT TRIANGLES

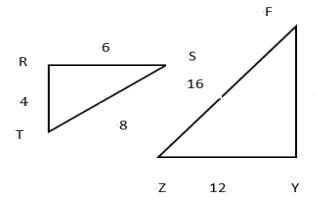
- A. Determine if each pair of triangles is similar. If the triangles are similar, complete the similarity statement and tell which similarity postulate or theorem is used.

1.



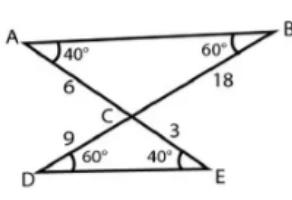
$$\triangle RST \sim \triangle \underline{\quad}$$

2.



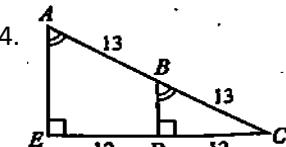
$$\triangle RTS \sim \triangle \underline{\quad}$$

3.



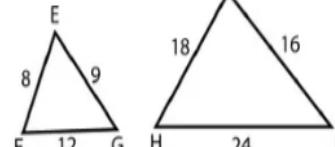
$$\triangle ACB \sim \triangle \underline{\quad}$$

4.



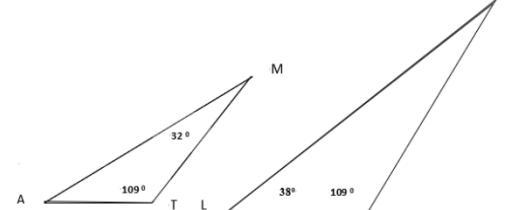
$$\triangle CBD \sim \triangle \underline{\quad}$$

5.



$$\triangle FEG \sim \triangle \underline{\quad}$$

6.



$$\triangle MTA \sim \triangle \underline{\quad}$$

- B. Solve for the value of x in each of the following equations.

$$1. \frac{12-x}{x} = \frac{16}{8}$$

$$2. \frac{10+x}{x} = \frac{6}{2}$$

$$3. \frac{20-x}{x} = \frac{6}{4}$$

$$4. \frac{x+8}{x} = \frac{15}{5}$$

- C. Find the missing lengths using the Basic Proportionality Theorem. Given: Triangle FHG, Segment ST||HG.

$$1. FS = 8, FG = 20, FH = 15, \text{ find } FT.$$

$$2. FS = 6, FT = 5, FG = 12, \text{ find } FH.$$

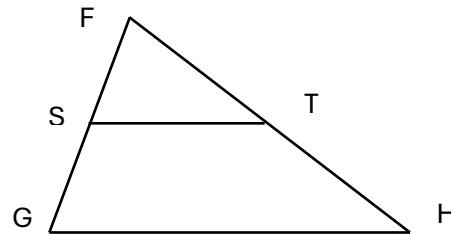
$$3. FS = 6, GS = 9, FT = 5, \text{ find } HT.$$

$$4. FS = 22.5, FT = 15, HT = 4.5, \text{ find } GS.$$

$$5. GS = 5, FS = 10, HT = 6, \text{ find } FT.$$

$$6. FG = 36, HT = 14, FT = 7, \text{ find } GS.$$

$$7. GS = 3, FS = 7, TH = 3x, FT = x + 24, \text{ find } x.$$



- D. Use the given right triangle to find the length of its side.

Given: right triangle ABC with altitude BE.

$$1. \text{ If } AE = 4, EC = 16, \text{ what is } BE?$$

$$2. \text{ If } BE = 3, AE = 2, \text{ what is } EC?$$

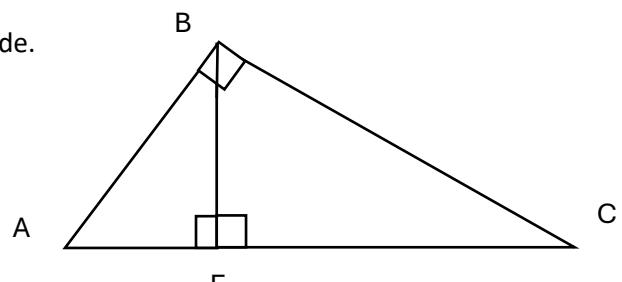
$$3. \text{ If } AE = 2, EC = 9, \text{ what is } BE?$$

$$4. \text{ If } BE = 10, CE = 8, \text{ what is } AB?$$

$$5. \text{ If } AE = 5, CE = 15, \text{ what is } BC?$$

$$6. \text{ If } AC = 8, AE = 5, \text{ what is } BC?$$

$$7. \text{ If } BE = 9, AE = 2, \text{ what is } EC?$$



- E. Given the right triangle, find the length of its sides.

Given: right triangle ARC and r as the hypotenuse.

$$1. \text{ If } a = 4 \text{ and } c = 3, \text{ what is } r?$$

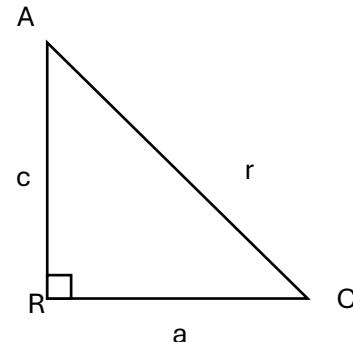
$$2. \text{ If } r = 15 \text{ and } c = 12, \text{ what is } a?$$

$$3. \text{ If } a = \sqrt{3} \text{ and } c = 1, \text{ what is } r?$$

$$4. \text{ If } c = 16 \text{ and } r = 20, \text{ what is } a?$$

$$5. \text{ If } r = 13 \text{ and } a = 12, \text{ what is } c?$$

$$6. \text{ If } c = 4 \text{ and } r = 4\sqrt{2}, \text{ what is } a?$$



- F. Find the length of the missing side in each special right triangle. $30^\circ - 60^\circ - 90^\circ$

$$1. c = 10, a = \underline{\quad}, b = \underline{\quad} \quad 4. c = 6, a = 3, b = \underline{\quad} \quad 7. c = 18, a = 9, b = \underline{\quad}$$

$$2. a = 2\sqrt{3}, b = 2, c = \underline{\quad} \quad 5. a = 6, c = 12, b = \underline{\quad} \quad 8. b = 3\sqrt{3}, c = 6, a = \underline{\quad}$$

3. $b = 5\sqrt{3}$, $a = \underline{\hspace{2cm}}$, $c = \underline{\hspace{2cm}}$ 6. $a = 8\sqrt{3}$, $b = 8$, $c = \underline{\hspace{2cm}}$ 9. $a = 5$, $b = \underline{\hspace{2cm}}$, $c = \underline{\hspace{2cm}}$

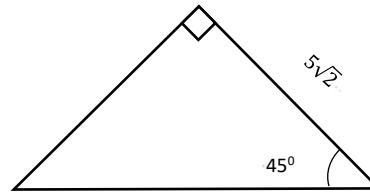
G. Find the length of the missing side in each special right triangle. $45^\circ - 45^\circ - 90^\circ$

1. $a = 7$, $b = \underline{\hspace{2cm}}$, $c = \underline{\hspace{2cm}}$	4. $b = 10$, $a = 10$, $c = \underline{\hspace{2cm}}$	7. $a = \underline{\hspace{2cm}}$, $b = 4\sqrt{2}$, $c = \underline{\hspace{2cm}}$
2. $c = 5\sqrt{2}$, $a = \underline{\hspace{2cm}}$, $b = \underline{\hspace{2cm}}$	5. $a = 6$, $c = \underline{\hspace{2cm}}$, $b = \underline{\hspace{2cm}}$	8. $b = \underline{\hspace{2cm}}$, $c = 16\sqrt{2}$, $a = 16$
3. $a = 3\sqrt{2}$, $c = \underline{\hspace{2cm}}$, $b = \underline{\hspace{2cm}}$	6. $c = 14$, $a = \underline{\hspace{2cm}}$, $b = \underline{\hspace{2cm}}$	9. $a = 9\sqrt{2}$, $b = \underline{\hspace{2cm}}$, $c = \underline{\hspace{2cm}}$

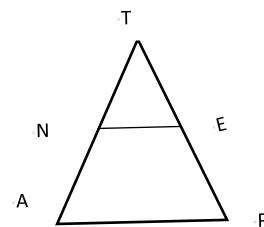
Solve the following.

1. The sketch of triangular lot is shown below.

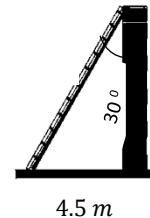
Find the area of the lot.



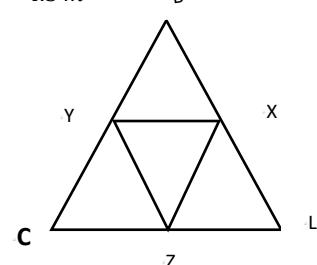
2. In triangle TAP , N is the midpoint of TA and E is the midpoint of TP .
If $NE = 3t - 2$ and $AP = 4t + 4$, find NE and AP



3. A ladder leans against a wall, makes an angle 30° with the wall.
How long is the ladder if its foot is 4.5 m from the wall?



4. In triangle LBC at the right, X , Y , and Z are the midpoints of LB , BC , and CL , respectively. Find the perimeter of triangle XYZ when $LB = 12\text{ meters}$, $BC = 11\text{ meters}$, and $LC = 3\text{ meters}$.



5. A line parallel to side AB of a triangle ABC intersects AC at D and BC at E .
If $DC = 15$, $AD = 5$, and $EC = 18$, find BE .
6. In triangle ABC , D is a point on AB , E is a point on AC , and DE is drawn.
If $AB = 8$, $AC = 12$, $DB = 3$, and $EC = 4$, is $DE \parallel BC$?
7. Liam is fishing on a small boat. His fishing hook is 12 feet below him, and a fish is swimming at the same depth as the hook, 15 feet away. How far away is Liam from the fish?
8. A kite at the end of a 25 feet line is 10 feet behind the runner. How high is the kite?
9. The areas of two similar triangles are 25 cm^2 and 81 cm^2 . Find the ratio of a pair of corresponding sides.
10. The corresponding sides of two similar triangles are 7 cm and 8 cm . What is the ratio of their corresponding areas?

Challenge!

- A right triangle has legs \mathbf{a} and \mathbf{b} and hypotenuse \mathbf{c} . Prove that the altitude \mathbf{h} to the hypotenuse is $\mathbf{h} = \frac{ab}{c}$.
- The legs of a right triangle are $\sqrt{5}$ and $\sqrt{11}$. Find the length of the altitude to the hypotenuse.
- A triangle has angles 60° and 45° . If the opposite side of 45° angle has length of 10 cm , what is the length of the side opposite of 60° ?

Prepared by:

Suzette Asuncion- Lingunan National High School- Teacher III- SDO-Valenzuela City