



Adrien Fillon

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Profile

After conducting and coauthoring several meta-analyses during my thesis, I developed reproducible meta-analysis models to help researchers conduct higher quality, reproducible and transparent research. Passionate about popularisation, I also keep an account, "docteur papers", in which I explain various recent research that interest me.

Skills

- Social Psychology
- Meta-analysis
- Test of publication bias
- Statistical tools (R, Rmarkdown, STATA, Jamovi)
- Statistics
- Experimental Philosophy
- Scientific English
- Scientific Popularization
- Summarization
- Pedagogy

Academic Career

2022 - 2024	Postdoctoral fellow at SInnoPSis (Cyprus)
2019 - June 2022	Ph.D. in applied social psychology: Aix-Marseille University (France)
2017 - 2018	Second-year of graduation: applied social psychology: Paris Nanterre (France)
2013 - 2017	Undergraduate student: Paris Nanterre (France)
2013	Scientific European baccalaureate certificate: Score Good

Conferences and colloquiums

26/09/2022	• Presentation at the SInnoPSis inaugural workshop in Cyprus
20/10/2021	• ReproducibiliTEA Birmingham: presentation of the reproducible meta-analysis templates
10/2021	• Meta-science colloquium: auditor
07/2021	• Open and slow science colloquium: presentation of the reproducible meta-analysis templates
06/2021	• ADRIPS early career researchers Colloquium: presentation of the reproducible meta-analysis templates
07/2021	• Inter-laboratory colloquium (Aix): presentation of a Text-mining script
22/02/2021	• Esmarconf2021: auditor
29/06-02/07/2021	• Annual Colloquium of the International Society of Political Psychology in Edinburgh
11-12/01/2017	• Political psychology colloquium in Nanterre

Additional courses

03/2020-07/2020	• Reproducible research: methodological principles for transparent science
12/2019-02/2020	• Research Ethics
09/2020	• Research Integrity in scientific professions
11/2019	• Improving your statistical Questions - Coursera
11/2019	• Statistical modeling, the essentials
12/2017-02/2018	• Improving your statistical Inferences - Coursera

Work Experiences

2019-2022	• Pedagogical engineer and trainer in a training center: Orsys
2018	• Trainer for AP-HP (Orbis deployment)
2017-2018	• Professional traineeship in Korda&Co: Development of pedagogical support for training programs and mindset interventions with managers and staff (530h)
2016-2020	• Project coordinator in the scientific popularization association Psychopium
2016-2017	• Traineeship in Psychopium: questionnaire design and survey, interview with the staff, writing of summary and reports (150h)
2014-2020	• Pedagogical support in psychology in the management coaching company Alsylenea
2014-2015	• Traineeship in the LAPPS (Parisian laboratory of social psychology) Statistical treatment of political psychological data, Paris Nanterre (70h)



CV

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Publications

Brick, C., Fillon, A., Yeung, S. K., Wang, M., Lyu, H., Ho, J. Y. J., Wong, S. C., & Feldman, G. (2021). Self-interest Is Overestimated: Two Successful Pre-registered Replications and Extensions of Miller and Ratner (1998). *Collabra: Psychology*, 7(1), 23443. <https://doi.org/10.1525/collabra.23443>

Fillon, A., Chandrashekar, P., & Feldman, G. (submitted at PSPB). Asymmetries in attributions of blame and praise, intent, and causality: Free will, responsibility, and the side-effect effect. <https://doi.org/10.13140/RG.2.2.10729.01123>

Fillon, A., Lantian, A., Feldman, G., & N'Gbala, A. (2022). Exceptionality Effect in Agency Attributions: Exceptional Behaviors are Perceived as Higher Free will than Routine Behaviors. *International Review of Social Psychology*, 35(1), 3. DOI: <http://doi.org/10.5334/irsp.591>

Fillon, A. A., Xiao, Q., Elsherif, M., Yeung, S. K., Nanakdewa, K., Protzko, J., Brick, C., Moreau, D., & Feldman, G. (2021). Correlational Meta-Analysis Registered Report Template. In Preparation.

Fillon, A., Souchet, L., Pascual, A., & Girandola, F. (accepted at meta-psychology). The effectiveness of the "But-you-are-free" technique: Meta-analysis and re-examination of the technique. <https://doi.org/10.31234/osf.io/3ds26>

Fillon, A. (2021, October). How to conduct a reproducible meta-analysis from open templates. *ReproducibiliTEA Birmingham*. <https://hal.archives-ouvertes.fr/hal-03426667>

Fillon, A., Kutscher, L., & Feldman, G. (2021). Impact of past behaviour normality: Meta-analysis of exceptionality effect. *Cognition and Emotion*, 35(1), 129–149. <https://doi.org/10.1080/02699931.2020.1816910>

Fillon, A., Girandola, F., Bonnardel, N., Kenworthy, J., & Souchet, L. (submitted at pci-rr). Personal factors and group creativity characteristics: A correlational meta-analysis [stage 1]. <https://doi.org/10.31234/osf.io/4br6a>

Jaubert, S., Girandola, F., Fillon, A., & Souchet, L. (in preparation). Vicarious Dissonance: Meta-analysis registered report. <https://doi.org/10.31234/osf.io/hc2n3>

Lim, V., A. A., F., & Feldman, G. (2020). Values and the dark side: Meta-analysis of links between Dark Triad traits and personal values [Registered Report Stage 1 IPA]. <https://doi.org/10.13140/RG.2.2.21755.05920/2>

Parsons, S., Azevedo, F., Elsherif, M.M. et al. (2022) A community-sourced glossary of open scholarship terms. *Nature Human Behavior*. <https://doi.org/10.1038/s41562-021-01269-4>

Yeung, S. K., Fillon, A. A., Protzko, J., Elsherif, M., Xiao, Q., Pickering, J., & Feldman, G. (2021). Experimental Studies Meta-Analysis Registered Report Templates. In Preparation