

SOEN 384  
Management, Measurement and Quality  
Control

**Tutorial 2 on Quality Control**

**SRS Review Exercise**

# SRS review exercise overview

- **Objective:**
  - Inspect SRS Document for Quality
    - Formal Technical Review (FTR) , forms were **posted on Moodle**
- **Steps:**
  1. Find Defects/Errors individually this week **before the tutorial**, approx.. 1h
    - Record the defects in the provided Form 1
  2. During tutorial 2, your TA will separate you in break rooms (2-3 people)
    - Verify the defects found by your teammate
    - Compare defect reports, eliminate those that are duplicated
    - Complete a team report
    - **Each student will submit individual reports, team report, and team metrics by the end of the week through Moodle**

# Requirements Inspection Rules

(From Sylvie Trudel's slides)

- TESTABLE :
  - A requirement shall be testable by any means.
- ELEMENTARY :
  - Requirements shall be stated at the lowest possible level.
  - A requirement shall contain only one testable item. As a guideline, if two or more things have to be tested in order to validate the requirement, then it is not expressed at the elementary level.
- NEED :
  - A requirement shall be stated in term of final needs, not perceived means (state the « What », not the « How »).

# Redaction guidelines for requirements

(From Sylvie Trudel's slides)

*Karl Weigers, Software Requirements, Microsoft Press, 2000*

- Write short sentences and paragraphs.
- Do not write passive sentences.
- Write complete sentences with correct grammar and punctuation.
- Use consistent terminology that is defined in the glossary.
- Always use the same sentence pattern : « The system shall » followed by an active verb and an observable result.
- Avoid vague expressions such as « user friendly », « easy », « simple », « fast », « efficient », « superior », « robust », etc.
- Avoid comparison verbs such as « optimize », « maximize », « minimize ». Instead, quantify the desired improvement level or specify a lower limit and an upper limit.
- Avoid design level details such as “press button”

# Types of defects

**C = Critical:**

defect that is likely to cause rework, will prevent understanding or desired functionality

**M = Minor:**

information is **wrong**, but does not prevent understanding

**S = Syntax** or spelling

**G = Guideline:**

agreed guideline has not been followed

**I = Improvement:**

the product can stay as is but would be better with the improvement.

**Q = Question:**

clarification or explanation required, often leading to a defect (critical or minor)

# Defect category to use

## **F = Functional** defect

- Defect that may affect functionality
  - E.g. missing or unclear functional requirement

## **N = Non-functional** defect

- Defect that is not likely to affect functionality
  - E.g. inconsistency in document format

## **U = Undetermined** defect category

- Defect for which it is not obvious whether it has an impact or not on functionality
  - E.g. a syntax error in a functional requirement
- Why?
  - Should be categorized into F or N by consensus among participants

# Form 1: inspection-Form1-individual.doc (download Tutorial 2 package)

- Filled up by each member of the team.
- Combine them all in one file before submission.
- Example:

## 2.UOBERSERVE DESCRIPTION

### 2.1uObserve perspective


uObserve is a tool that supports usability testing of user interfaces. It records audio and video data of a user running a spied application. uObserve synchronizes a log of events sent from the sniffer (records of keyboard and mouse movements). uObserve is composed of two (2) subsystems: the uSleuth server executing on a different workstation than the uSpy client. uSpy is a sniffer library that would be integrated to an existing Java client application to be observed. uSpy sends a log of keyboard and mouse events to uSleuth via a Local Area Network (LAN). uSleuth records and playback audio/video files.

At least one camera shall be used, as shown on Figure 1.

Defect #	Page	Line	Seve- rity <sup>1</sup>	Type <sup>2</sup>	Description

# Form 2: inspection\_Form2\_team-leader.xlsx (download Tutorial 2 package)

- Filled up by the team leader to finalize the work.

		<b>Inspection Form</b>		
<b>Request</b> <span style="float: right;"><i>Completed by the author</i></span>				
Name of the author(s):				
Request date (yyyy-mm-dd):				
Identification of the product to inspect:				
Identification of "source" documents, drawings or other:				
Rules & checklists to use:				
Product size:	Quantity:			
Type:				
Date & time required (yyyy-mm-dd; hh:mm) :				
Project name:				
Activity/Iteration/Life Cycle Phase:				Effort (to plan):
Charge code:				
<b>Opening</b> <span style="float: right;"><i>Completed by the inspection leader</i></span>				
Name of Inspection Leader:		Inspection ID:	# Participants	Kick-off Duration
Mr. Abcd Efgy				



# Form 2: inspection\_Form2\_team-leader.xlsx (download Tutorial 2 package)

- Filled up by the team leader to finalize the work.

Inspection								Completed by inspectors		
Inspection Mode: Serial <input type="checkbox"/> Parallel <input checked="" type="checkbox"/>			(C)	(M)	(S)	(I)	(?)		yyyy-mm-dd	15 min. = 0,25 hr
Inspectors' names	Role(s)	Critical/Major	Minor	Syntax/ Spelling	Improvement	Question		Initials	Date	Effort
Xyz Pqrs	Standard	4	8	2	6	6		XP	17/09/2008	55 min
Mnop Qrst	Standard	2	5	4	5	4		MQ	18/09/2008	49 min
Abcd Efgh	Standard	7	2	5	3	3		AE	17/09/2008	1 hr 10min
Logging Meeting	All								19/09/2008	x
Correction Verification	All								19/09/2008	x
Number of anomalies found:										
Correction								Completed by the author(s)		
Number of anomalies NOT corrected:										
Fermature								Completed by the Inspection Leader		
Total number of corrected defects:										
Disposition: Accept as is <input type="checkbox"/>		Re-inspect <input type="checkbox"/>		Accept if modified <input type="checkbox"/>				Total effort:		
Comments or notes:										

# Process for the Review and Revision of Requirements

- Inner consistency checking of all related documents
- Verifying against defined best practices (rules, checklists)
- One efficient way to provide feedback on the author's work (Inspections and peer reviews)
- Plan for a managed-change approach
  - Change traceability analysis and risk analysis

# Review Process Metrics

## **Inspection Rate**

- This metric can be used to get a rough idea of the required duration to perform a code review. The inspection rate is the number of pages reviewer can cover per unit of time.
- This rate should not be used as part of a measure of review quality, but simply to determine duration of the task.

## **Defect Detection Rate**

- This metric measures the defects found per unit of time
- can be used to measure performance of the code review team, but not to be used as a quality measure.
- Defect detection rate would normally increase as the inspection rate (above) decreases.

# Tutorial 2 on inspections: individual work

- **Goals and guidelines:**
  - Concentrate on Critical and Minor defects
  - note any Critical defect observed
- **Work that must be completed before the tutorial:**
  - Read the SRS document
  - Annotate all defects by Severity and Type
  - Fill in Potential defect list (Form 1)
  - Record inspection effort in minutes (Form 1)

# Tutorial 2 on inspections: Team work

- **Teamwork:**

- Review your team member's defect list,
- Remove duplicate entries
- Complete inspection form for the team
- calculate **Inspection Rate** of your team
- calculate **Defect Detection Rate** of your team
- Add the metrics data to your Report
- Submit through Moodle the individual reports (Form 1), Team report (Form 2), and review metrics results

# Remarks

- If by any reason you cannot attend the tutorial live session, talk to your TA to find you a teammate for the team work