Machine Learning Approaches for Detection of DoS Attacks in IoT Networks

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***Abstract*—This document is a model and instructions for LaTeX. This and the IEEEtran.cls file define the components of your paper [title, text, heads, etc.]. *CRITICAL: Do Not Use Symbols, Special Characters, Footnotes, or Math in Paper Title or Abstract.**

***Index Terms*—DDoS, IoT, anomaly detection, machine learning**

I. Introduction

Internet of Things is a group of heterogeneous physical devices running software, often equipped with sensors that exchange data with other devices over the Internet or other communication networks. The networking and computing capabilities are limited due to size, space and energy consumption constraints. It facilitates automation by measuring and recognising events from the near surroundings. There are countless use-cases for IoT in various domains, including consumer electronics, smart cities and healthcare. Nowadays, IoT is an interdisciplinary area of research involving numerous fields such as Machine Learning, Embedded Systems, Networking and Distributed Systems. It facilitates automation, control of the environment and intelligent decision-making that requires low human intervention and thus enjoys wide popularity and adoption. Due to the variety of use-cases and application domains, the IoT ecosystem consists of a substantial number of diverse standards and technologies adapted within the network. Critics emphasise security and privacy concerns as the primary weak spot of IoT. In the upcoming years, the number of connected IoT devices will increase significantly, resulting in higher decentralisation and complexity, causing further fragmentation within the ecosystem. The emergence of a new application layer called Web of Things and the application of modern Machine Learning techniques will open a market for novel services that might adapt to individual human needs.

Thanks to the wide adoption, IoT devices are very close to humans and can affect our well-being and safety. Furthermore, a variety of critical systems and infrastructure depends on these devices. The great interest and predicted future adoption make IoT an active area of research that attracts scientists from outside of computer science and electrical engineering, for instance, social sciences or environmental studies. The enormous number of connected devices poses a significant security threat and provides a vector for potential misuse. In particular, the propagation of insecure IoT devices offers a fertile ground for malicious actors and has resulted in multiple distributed denial of service (DDoS) attacks on critical internet infrastructure. To address this issue, scientists propose various solutions, including Machine Learning techniques. Machine Learning (ML) provides methods for detecting patterns in data and enjoys ever-increasing popularity. Modern applications leverage Machine Learning for translation, speech recognition and computer vision. In the cyber-security field, Machine Learning finds use for fraud, malware and spam detection. With the recent emergence of Deep Learning, strategical reasoning and decision-making of a machine may exceed human performance creating room for novel use-cases. The application of modern Machine and Deep Learning approaches delivers a toolbox for network traffic analysis, intrusion detection and real-time anomaly detection. Thanks to the variety of use-cases and the fragmentation within the IoT ecosystem, a broad implementation of Machine Learning methods for DDoS detection stays challenging. Further limitations such as limited computing resources, energy constraints and complex system architecture call for novel solutions.

The aim of this study is to evaluate several Machine Learning approaches for DDoS detection in the context of practical implementation within the IoT ecosystem. It will highlight various strategies for DDoS detection in IoT systems to explore the current state of the art and explain one method in more detail. The objective is to improve the understanding of DDoS detection in IoT and demonstrate the role of Machine Learning.

II. Ease of Use

A. Maintaining the Integrity of the Specifications

The IEEEtran class file is used to format your paper and style the text. All margins, column widths, line spaces, and text fonts are prescribed; please do not alter them. You may note peculiarities. For example, the head margin measures proportionately more than is customary. This measurement and others are deliberate, using specifications that anticipate your paper as one part of the entire proceedings, and not as an independent document. Please do not revise any of the current designations.

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A. Abbreviations and Acronyms

Define abbreviations and acronyms the first time they are used in the text, even after they have been defined in the abstract. Abbreviations such as IEEE, SI, MKS, CGS, ac, dc, and rms do not have to be defined. Do not use abbreviations in the title or heads unless they are unavoidable.

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- Use either SI (MKS) or CGS as primary units. (SI units are encouraged.) English units may be used as secondary units (in parentheses). An exception would be the use of English units as identifiers in trade, such as "3.5-inch disk drive".
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- Use a zero before decimal points: "0.25", not ".25". Use "cm^3", not "cc".)

C. Equations

Number equations consecutively. To make your equations more compact, you may use the solidus (/), the exp function, or appropriate exponents. Italicize Roman symbols for quantities and variables, but not Greek symbols. Use a long dash rather than a hyphen for a minus sign. Punctuate equations with commas or periods when they are part of a sentence, as in:

$$a + b = \gamma \tag{1}$$

Be sure that the symbols in your equation have been defined before or immediately following the equation. Use "(1)", not "Eq. (1)" or "equation (1)", except at the beginning of a sentence: "Equation (1) is . . ."

D. LaTeX-Specific Advice

Please use "soft" (e.g., `\eqref{Eq}`) cross references instead of "hard" references (e.g., `(1)`). That will make it possible to combine sections, add equations, or change the order of figures or citations without having to go through the file line by line.

Please don't use the `{eqnarray}` equation environment. Use `{align}` or `{IEEEeqnarray}` instead. The `{eqnarray}` environment leaves unsightly spaces around relation symbols.

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BibTeX does not work by magic. It doesn't get the bibliographic data from thin air but from .bib files. If you use BibTeX to produce a bibliography you must send the .bib files.

LaTeX can't read your mind. If you assign the same label to a subsubsection and a table, you might find that Table I has been cross referenced as Table IV-B3.

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Do not use `\nonumber` inside the `{array}` environment. It will not stop equation numbers inside `{array}` (there won't be any anyway) and it might stop a wanted equation number in the surrounding equation.

E. Some Common Mistakes

- The word "data" is plural, not singular.
- The subscript for the permeability of vacuum μ_0, and other common scientific constants, is zero with subscript formatting, not a lowercase letter "o".
- In American English, commas, semicolons, periods, question and exclamation marks are located within quotation marks only when a complete thought or name is cited, such as a title or full quotation. When quotation marks are used, instead of a bold or italic typeface, to highlight a word or phrase, punctuation should appear outside of the quotation marks. A parenthetical phrase or statement at the end of a sentence is punctuated outside of the closing parenthesis (like this). (A parenthetical sentence is punctuated within the parentheses.)
- A graph within a graph is an "inset", not an "insert". The word alternatively is preferred to the word "alternately" (unless you really mean something that alternates).
- Do not use the word "essentially" to mean "approximately" or "effectively".
- In your paper title, if the words "that uses" can accurately replace the word "using", capitalize the "u"; if not, keep using lower-cased.
- Be aware of the different meanings of the homophones "affect" and "effect", "complement" and "compliment", "discreet" and "discrete", "principal" and "principle".
- Do not confuse "imply" and "infer".
- The prefix "non" is not a word; it should be joined to the word it modifies, usually without a hyphen.
- There is no period after the "et" in the Latin abbreviation "et al.".
- The abbreviation "i.e." means "that is", and the abbreviation "e.g." means "for example".

An excellent style manual for science writers is [7].

F. Authors and Affiliations

The class file is designed for, but not limited to, six authors. A minimum of one author is required for all conference articles. Author names should be listed starting from left to right and then moving down to the next line. This is the author sequence that will be used in future citations and by indexing services. Names should not be listed in columns nor group by affiliation. Please keep your affiliations as succinct as possible (for example, do not differentiate among departments of the same organization).

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Headings, or heads, are organizational devices that guide the reader through your paper. There are two types: component heads and text heads.

Component heads identify the different components of your paper and are not topically subordinate to each other. Examples include Acknowledgments and References and, for these, the correct style to use is "Heading 5". Use "figure caption" for your Figure captions, and "table head" for your table title. Run-in heads, such as "Abstract", will require you to apply a style (in this case, italic) in addition to the style provided by the drop down menu to differentiate the head from the text.

Text heads organize the topics on a relational, hierarchical basis. For example, the paper title is the primary text head because all subsequent material relates and elaborates on this one topic. If there are two or more sub-topics, the next level head (uppercase Roman numerals) should be used and, conversely, if there are not at least two sub-topics, then no subheads should be introduced.

H. Figures and Tables

a) Positioning Figures and Tables: Place figures and tables at the top and bottom of columns. Avoid placing them in the middle of columns. Large figures and tables may span across both columns. Figure captions should be below the figures; table heads should appear above the tables. Insert figures and tables after they are cited in the text. Use the abbreviation "Fig. 1", even at the beginning of a sentence.

TABLE I
TABLE TYPE STYLES

Table Head	**Table Column Head**		
	Table column subhead	***Subhead***	***Subhead***
copy	More table copy[a]		

[a]Sample of a Table footnote.

Figure Labels: Use 8 point Times New Roman for Figure labels. Use words rather than symbols or abbreviations when writing Figure axis labels to avoid confusing the reader. As an example, write the quantity "Magnetization", or "Magnetization, M", not just "M". If including units in the label, present them within parentheses. Do not label axes only with units. In the example, write "Magnetization (A/m)" or "Magnetization {A[m(1)]}", not just "A/m". Do not label axes with a ratio of quantities and units. For example, write "Temperature (K)", not "Temperature/K".

Fig. 1. Example of a figure caption.

ACKNOWLEDGMENT

The preferred spelling of the word "acknowledgment" in America is without an "e" after the "g". Avoid the stilted expression "one of us (R. B. G.) thanks ...". Instead, try "R. B. G. thanks...". Put sponsor acknowledgments in the unnumbered footnote on the first page.

REFERENCES

Please number citations consecutively within brackets [1]. The sentence punctuation follows the bracket [2]. Refer simply to the reference number, as in [3]—do not use "Ref. [3]" or "reference [3]" except at the beginning of a sentence: "Reference [3] was the first ..."

Number footnotes separately in superscripts. Place the actual footnote at the bottom of the column in which it was cited. Do not put footnotes in the abstract or reference list. Use letters for table footnotes.

Unless there are six authors or more give all authors' names; do not use "et al.". Papers that have not been published, even if they have been submitted for publication, should be cited as "unpublished" [4]. Papers that have been accepted for publication should be cited as "in press" [5]. Capitalize only the first word in a paper title, except for proper nouns and element symbols.

For papers published in translation journals, please give the English citation first, followed by the original foreign-language citation [6].

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