

Reading

In this section, you will learn how to:

- identify procedural text by looking through pictures;
- read aloud a procedure correctly.

After learning the lesson in this section, you are expected to be able to:

- understand a procedural text in the form of pictures;
- read a procedural text correctly.

Practice 1

Observe the following pictures carefully. Then, rearrange the instructions based on the pictures.

Goal/purpose

Let's Make Your Own Aquarium Ecosystem

You will need :

gravel
a net
water plants
water animals

a jug full of pond water
an aquarium tank
a bucket

Materials



Source: Hands on Science; Nature, 2008

Steps

The frame

The covering

- Then, spread the gravels over base of the tank.
- Now, add a jug full of pond water.
- First of all, put the gravel in a net and pour a jug full of water on it.
- Next, add some water plants from an aquarium centre.
- Finally, add a few water animals you have collected from local ponds.
- After that, fill in the tank about half way and pour the water gently from a jug.
- There is your own aquarium ecosystem! Place the tank in bright light, but not in direct sunlight.

Taken from Hands on Science; Nature, 2008

Note

What Is a Procedural Text?

Basically, procedural texts are part of our daily life. They tell us how something is done through steps or actions.

We often use procedural texts, even though we rarely realise it. The examples are when we follow the instructions of a recipe on television, read a manual on how to turn on a CD player, do a simple scientific experiment, etc.

The structure of a procedural text

- Goal/purpose
Example: *Let's Make Your Own Aquarium Ecosystem*
- Materials (precise information, how long, how many, what type).
Example: *water plants, a bucket*
- Steps: What to do
Example: *Spread the gravels over base of the tank.*
- The frame (commands, details, how, with what)
Example: *Put the gravel in a net and pour a jug full of water on it.*
- The covering (where, action verbs).
Example: *Place the tank in bright light.*

Practice 2

In pairs, match each word in column A with its meaning in column B.

No.	A	B
1.	jug	a. loose open material of knotted string wire
2.	tank	b. small stones
3.	pond	c. small stones made smooth and round by water
4.	net	d. the lowest part of something.
5.	pebbles	e. small area of water
6.	gravel	f. large container for liquid or gas
7.	base	g. deep container for liquids

Practice 3

Fill in the blanks with the words in the box.

1. You can use _____ to decorate your aquarium.
2. Use a _____ to make your aquarium ecosystem.
3. Add _____ to the base of the tank.
4. You can find water animals from nearby _____.
5. Use a _____ to filter the water.
6. Fill _____ full of water.

jug

gravel

tank

water plants

ponds

net