

Writing

In this section, you will learn how to:

- follow the stages to write a recount text;
- write a short functional text in the form of time table.

After learning the lesson in this section, you are expected to be able to:

- write a recount text;
- understand and write a short functional text in the form of time table.

Practice 1

Match the words in column A with their meanings in column B.

| A | B |
|--------------------|-------------------------------|
| 1. adolescence | a. obtained; memorised |
| 2. behaviour | b. to think hard |
| 3. adolescent | c. teenager |
| 4. reliable | d. distract; disturb |
| 5. capable | e. teens |
| 6. concentrate | f. skillful; qualified |
| 7. learned | g. obligation to do something |
| 8. interest | h. trustworthy |
| 9. divert | i. conduct; manner |
| 10. responsibility | j. attraction; concern |

Practice 2

Fill in the blanks with the words in column A in Practice 1. Mind the

1. My parents gave me a _____ to clean my room every day.
2. _____ is the hardest time for me, because I always feel clumsy and awkward.
3. She is an _____ now. Therefore she has to learn to be a grown up.
4. I joined a football club to _____ my emotions during teenage time.
5. He is not a cheerful person. He doesn't have any _____ towards anything.
6. People consider him a _____ person. He is very trustworthy.
7. At school, I _____ about knowledge and also how to socialize.
8. When interacting with an older person, we have to watch our _____ .

9. I'm not _____ of handling my physical changes during adolescence.
10. Becoming a grown up means we have to learn how to _____ more.

Practice 3

Read and study the short story below carefully.

