

Speaking

In this section, you will learn how to:

- respond to a monologue discourse in the form of procedural text;
- express correctly to spoken act of repetition.

After learning the lesson in this section, you are expected to be able to:

- do a monologue discourse in the form of procedural text;
- show expressions for asking repetition.

Practice 1

Answer the following questions orally.

1. What will you say if you want someone to repeat something?
2. What do you feel if someone replies to your question or statement in an unexpected way?

Practice 2

Practise the following dialogue.

Kesya : Hello, Resty. Look at my new purse. I made it myself.

Resty : Hello, Kesya. Hey, that's nice. Isn't that your old purse? The one that we bought one year ago?

Kesya : Yup, that's right.

Resty : How did you do that?

Kesya : Sorry. What did you say?

Resty : How did you do that, Kesya?

Kesya : Oh. Well, rst, I just added some colourful buttons. Then, four– ve glittery beads. Finally, I gave my magic nishing touch, he... he... he...

Speech Act

Expressions of asking repetition

- | | | |
|--|---|--|
| Informal | — | • Sorry, I can't hear you! |
| | — | • I'm sorry. I didn't catch what you said. |
| Formal
(to older people or
a stranger) | — | • Could you repeat again, please? |
| | — | • Would you be louder, please? |
| | — | • Sorry, what did you say? |

Practice 3

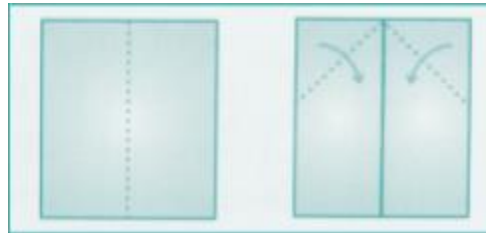
Class Project. Your teacher will read the procedure of how to make a paper aeroplane. Then listen to her/him carefully and follow the instructions.

Preparation of how to make a paper aeroplane. You will need: 2 sheets of A4 size paper

How to Make a Paper Aeroplane



1. Carefully follow the diagram and make paper aeroplane from one A4 sheet.



2. Throw the at sheet of paper into the air and watch its path.



3. Now throw the paper aeroplane into the air, and watch its path.



Note

Don't forget to practise the expressions of asking for repetition while doing the experiment.