

Reading

In this section, you will learn how to:

- know the structure of a descriptive text;
- read a short functional text in the form of school' regulation.

After learning the lesson in this section, you are expected to be able to:

- identify the structure of a descriptive text;
- get meanings of a short functional text in the form of school' regulation.

Practice 1

Answer these questions before you read the text.



Source: nilna.files.wordpress.com

1. What do you know about adolescence?
2. From what age did you start to have adolescence?
3. What physical changes occur during adolescence?
4. What was the most unforgettable experience during your adolescence?
5. Did your friends get through their adolescence almost the same as you're?
6. What did your parents do during your adolescence?
7. Did they help you? How?
8. What about your sister or your brother? Did they support you to get through your adolescence?

Practice 2

Read the text carefully.



Source: indra1082.files.wordpress.com



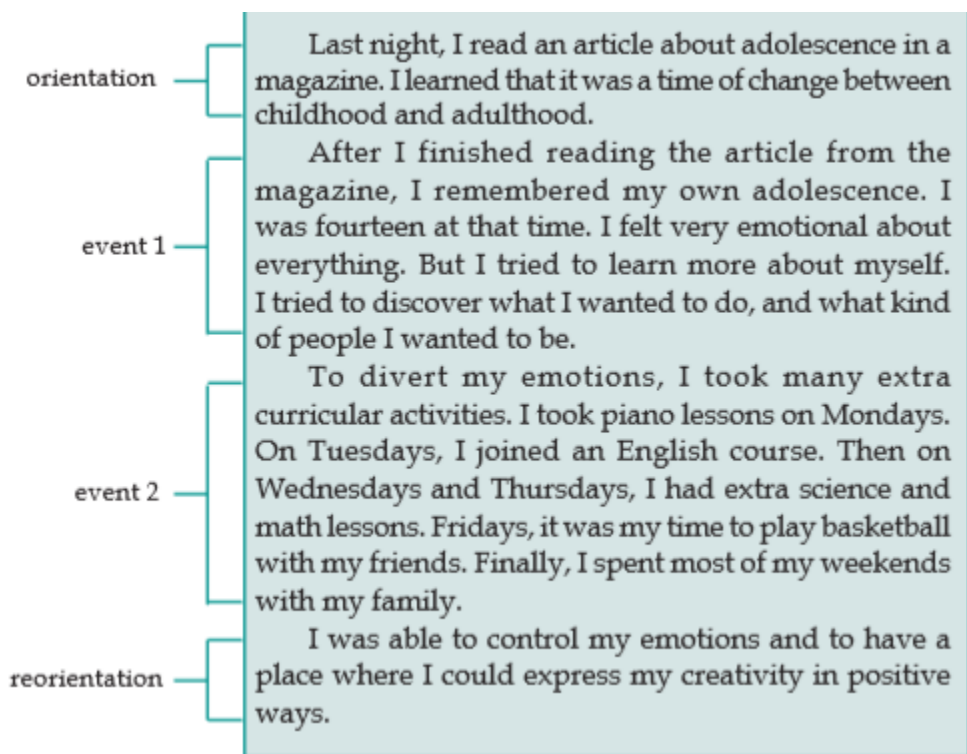
Source: nilna.files.wordpress.com



Source: if13.ekotobucket.com



Source: if151.ekotobucket.com



Practice 3



If you want to discuss about teen health and problems, check this web site:

www.teenhealthtalk.org

Answer the following questions based on the text in Practice 2.

1. Where did the writer find out about adolescence?
2. What is adolescence?
3. Is adolescence a period of physical growth only?
4. How old was the writer when he experienced adolescence?
5. How did it make him feel?
6. What did the writer do to divert his emotions?
7. When did the writer spend the days with his family?
8. Did the writer benefit from the activities?

Note

Characteristics of Recount Text

- A *recount text* is a text that telling the reader about one story, action or activity. Its goal is to entertaining or informing the reader.
- *Orientation* tells who was involved, what happened, where the events took place, and when it happened.
Example : *Last night, I read an article about adolescence in a magazine.*
- *Events (event 1 and 2)* tell what happened and in what sequence.
Example : *After I finished reading the article, I remembered my own adolescence; To divert my emotions, I took many extra curricular activities.*
- *Reorientation* consists of optional-closure of events/ ending.
Example : *I was able to control my emotions and to have a place where I could express my creativity in positive ways.*
- The features are including Who? Where? When? Why?, noun or pronoun, and past tense.
Examples : *I, at home, last night, a magazine, I took....*