

Writing

In this section, you will learn how to:

- follow the stages to write a recount text;
- write a short functional text in the form of time table.

After learning the lesson in this section, you are expected to be able to:

- write a recount text;
- understand and write a short functional text in the form of time table.

Practice 1

Match the words in column A with their meanings in column B.

A	B
1. adolescence	a. obtained; memorised
2. behaviour	b. to think hard
3. adolescent	c. teenager
4. reliable	d. distract; disturb
5. capable	e. teens
6. concentrate	f. skillful; qualified
7. learned	g. obligation to do something
8. interest	h. trustworthy
9. divert	i. conduct; manner
10. responsibility	j. attraction; concern

Practice 2

Fill in the blanks with the words in column A in Practice 1. Mind the

1. My parents gave me a _____ to clean my room every day.
2. _____ is the hardest time for me, because I always feel clumsy and awkward.
3. She is an _____ now. Therefore she has to learn to be a grown up.
4. I joined a football club to _____ my emotions during teenage time.
5. He is not a cheerful person. He doesn't have any _____ towards anything.
6. People consider him a _____ person. He is very trustworthy.
7. At school, I _____ about knowledge and also how to socialize.
8. When interacting with an older person, we have to watch our _____ .

9. I'm not _____ of handling my physical changes during adolescence.
10. Becoming a grown up means we have to learn how to _____ more.

Practice 3

Read and study the short story below carefully.

