Reading

In this section, you will learn how to:
•identify procedural text by looking through pictures;
•read aloud a procedure correctly.
After learning the lesson in this section, you are expected to be able to:
•understand a procedural text in the form of pictures;
•read a procedural text correctly.

Practice 1

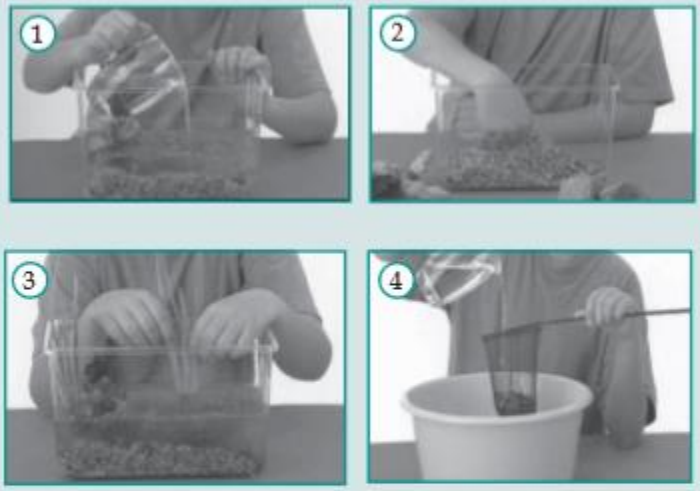
Observe the following pictures carefully. Then, rearrange the instructions based on the pictures.

k9_s1_

Goal/purpose — **Let's Make Your Own Aquarium Ecosystem**

Materials — You will need :

gravel
a net
water plants
water animals
a jug full of pond water
an aquarium tank
a bucket



Source: *Hands on Science; Nature*, 2008

Steps

- Then, spread the gravels over base of the tank.
- Now, add a jug full of pond water.
- First of all, put the gravel in a net and pour a jug full of water on it.
- Next, add some water plants from an aquarium centre.
- Finally, add a few water animals you have collected from local ponds.
- After that, fill in the tank about half way and pour the water gently from a jug.
- There is your own aquarium ecosystem! Place the tank in bright light, but not in direct sunlight.

The frame

The covering

Taken from *Hands on Science; Nature*, 2008

Note

What Is a Procedural Text?

Basically, procedural texts are part of our daily life. The tell us how something is done through steps or actions.

We often use procedural texts, even though we rarely realise it. The examples are when we follow the instructions of a recipe on television, read a manual on, how to turn on a CD player, do a simple scientific experiment, etc.

The structure of a procedural text

- Goal/purpose
  Example: *Let's Make Your Own Aquarium Ecosystem*
- Materials (precise information, how long, how many, what type).
  Example: *water plants, a bucket*
- Steps: What to do
  Example: *Spread the gravels over base of the tank.*
- The frame (commands, details, how, with what)
  Example: *Put the gravel in a net and pour a jug full of water on it.*
- The covering (where, action verbs).
  Example: *Place the tank in bright light.*

Practice 2

In pairs, match each word in column A with its meaning in column B.

No.	A	B
1.	jug	a. loose open material of knotted string wire
2.	tank	b. small stones
3.	pond	c. small stones made smooth and round by water
4.	net	d. the lowest part of something.
5.	pebbles	e small area of water
6.	gravel	f. large container for liquid or gas
7.	base	g. deep container for liquids

Practice 3

Fill in the blanks with the words in the box.

1. You can use_____ to decorate your aquarium.
2. Use a_____ to make your aquarium ecosystem.
3. Add _____ to the base of the tank.
4. You can nd water animals from nearby _____.
5. Use a _____ to lter the water.
6. Fill_____ full of water.

jug | gravel | tank | water plants | ponds | net