

Listening

In this section, you will learn how to:

- listen to the expressions of accepting and declining an invitation;
- listen to the expressions of congratulations and compliment;
- listen a recount text;
- listen a short functional text.

After learning the lesson in this section, you are expected to be able to:

- listen to the expressions of accepting and rejecting invitations appropriately;
- listen to the expressions of congratulation and compliment appropriately;
- listen a recount text appropriately;
- listen a functional text in the form of advertisement appropriately.

Practice 1

Answer these questions.

1. What will you say if you want to invite your friend to your house?
2. What will you say if you want to praise somebody?
3. Have you ever been congratulated by someone? yes, on what occasion?

Practice 2

Answer the following questions.

1. Do you have a pet?
2. What kind of pet do you have?
3. What kind of food do you give to your pet?
4. What does your pet like to do?
5. Describe your pet.



Source: CD Images

Practice 3

Choose the appropriate words to complete these sentences.

1. I feel very (sleepy/active). I think I have to lie down.
2. You have to take care of your (pet/wild animal).
3. My pet likes to eat so it is very (thin/fat).
4. The carpet in my bedroom is very (soft/rough). So, it makes me comfortable.
5. The dog (walk/runs) to chase the cat.
6. My fat cat is not an (active/passive) animal.
7. There is nothing special about my pet. It is a (regular/irregular) house cat.

New

Horizon

Why do Cats Meow?

Cats have 4 different meanings for "meow". If you listen carefully, you can hear that each meow is different.

- I'm hungry!
- I want to go out!
- Help!
- I want attention!

Source: www.breaders-choice.com

Follow-up Activity

Make a photo clipping about you. Sort the photos based on the time they were taken, starting from your childhood photos until recent photos. You may need your parents permission.

Pronounce It!

Vowels

- | | | |
|---------|---------|---------|
| 1. /ɑ:/ | | |
| dance | art | hard |
| guard | example | star |
| 2. /ʌ/ | | |
| blood | flood | comfort |
| hunt | luck | just |

Consonant

- | | | |
|---------|-------|---------|
| 1. /tʃ/ | | |
| March | watch | lunch |
| catch | beach | touch |
| 2. /dʒ/ | | |
| jam | jewel | presage |
| jet | job | ginger |