

ADAM STURZA

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PROFILE

Current sophomore at the University of Michigan with the intent to study information analysis. I am a passionate student with interests in software development, data and statistical analysis, and economics. I enjoy learning about and engaging in politics, the stock market, and sports.

EDUCATION

University of Michigan

Ann Arbor, MI

Focuses in Information Science, Business, and Statistics

May 2023

GPA: 3.81

Relevant Coursework: Elementary Programming Concepts, Data-Oriented Programming, Machine and Deep Learning, Calculus I & II, Statistics, Cognitive Science

EXPERIENCE

U-M Information and Technology Services

Ann Arbor, MI

Tech Consultant

Fall 2020

- Assist U-M students and staff with their usage of technology in computers labs and around campus
- Repair and maintain computers, printers, and other networked devices as needed in order to foster a productive work environment

Skyview Ventures

Greenwich, CT

Intern

Summer 2019

- Learned about the potential behind the renewable energy industry and how to predict trends within the Solar Renewable Energy Certificate (SREC) market
- Graded approximately 1,200 roofs around the Northeast based on their suitability for solar panels and began refining an algorithm to automate this process

WAULT® by Wymysical

Stamford, CT

Intern

Summer 2018

- Researched potential blockchain and real estate applications for the product, which is a mobile app allowing users to secure vital documents on the cloud
- Used analytical tools to direct app developers where to find bugs based on testing and user feedback

SKILLS

- Good working knowledge of Python and common statistical and data science libraries (numPy, SciPy, Pandas, etc.), Excel, Microsoft Suite
- Knowledge of C++, Java, Git, basic machine and deep learning concepts and applications
- Elementary understanding of stock market trends, indicators, and investment strategy
- Strong problem-solving skills and a likeness for seeing something fail many times before finally succeeding
- Great oral and written communication skills; limited proficiency in Spanish