

---

---

# Hypothesis Testing

---

---

## **Hypothesis Testing Motivation**

---

1. Is the chance of getting a cold different when subjects take vitamin C than when they take placebo? (Pauling 1971 data).
2. Suppose that 6 out of 15 students in a grade-school class develop influenza, whereas 20% of grade-school children nationwide develop influenza. Is there evidence of an excessive number of cases in the class?

## Hypothesis Testing

### Motivation

---

3. In a study of 25 hypertensive people we find a mean serum-cholesterol level of 220 mg/ml. In the population the mean serum cholesterol is 211 mg/ml with standard deviation of 46 mg/ml.

- Is the data consistent with that model?
- What if  $\bar{X} = 230$  mg/ml?
- What if  $\bar{X} = 250$  mg/ml?
- What if the sample was of  $n=100$  instead of 25?

# Hypothesis Testing

---

Define:

$\mu =$  population mean serum cholesterol for male hypertensives

## Hypothesis:

1. Null Hypothesis: Generally, the hypothesis that the unknown parameter equals a fixed value.

$$H_0: \mu = 211 \text{ mg/ml}$$

2. Alternative Hypothesis: contradicts the null hypothesis.

$$H_A: \mu \neq 211 \text{ mg/ml}$$

## Hypothesis Testing

---

### Decision / Action:

We assume that either  $H_0$  or  $H_A$  is true. Based on the data we will choose one of these hypotheses.

	$H_0$ Correct	$H_A$ Correct
Decide $H_0$	$1-\alpha$	$\beta$
Decide $H_A$	$\alpha$	$1-\beta$

$$\alpha = \text{“size”}$$

$$1 - \beta = \text{“power”}$$

# Hypothesis Testing

---

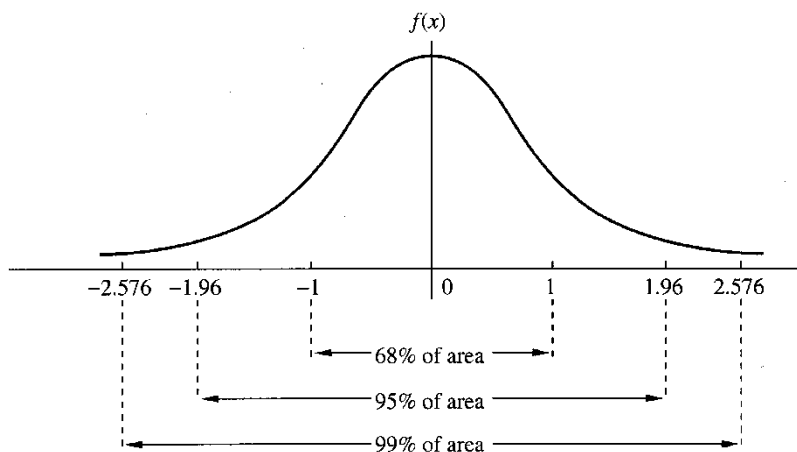
Let's fix  $\alpha$ , for example,  $\alpha = 0.05$ .

$$0.05 = \alpha = P[\text{choose } H_A \mid H_0 \text{ true}]$$

$$\alpha = P[\text{reject } H_0 \mid H_0 \text{ true}]$$

Q: How to construct a procedure that makes this error with only 0.05 probability?

A: Suppose we assume  $H_0$  is true and suppose that, using that assumption, the data should give us a standard normal,  $Z$ .



If  $\mu = 0$  then  $|Z|$  is rarely “large”. A “large”  $|Z|$  would make me question whether  $\mu = 0$ .

## Hypothesis Testing

---

Therefore, we **reject**  $H_0$  if  $|Z| > 1.96$ .

$$\alpha = P[\text{reject } H_0 \mid H_0 \text{ true}] = 0.05$$

Then if we do find a large value of  $|Z|$  we can claim that:

- **Either**  $H_0$  is true and something unusual happened (with probability  $\alpha$ )...
- **or**,  $H_0$  is not true.

Given  $\alpha$  and  $H_0$  we can construct a test of  $H_0$  with a specified significance level. But remember, we start by assuming that  $H_0$  is true - we haven't proved it is true. Therefore, we usually say

- $|Z| > 1.96$  then we **reject**  $H_0$ .
- $|Z| < 1.96$  then we **fail to reject**  $H_0$ .

## Hypothesis Testing

---

### Cholesterol Example:

Let  $\mu$  be the mean serum cholesterol level for male hypertensives. We observe

$$\bar{X} = 220 \text{ mg/ml}$$

Also, we are told that for the general population...

$\mu_0$  = mean serum cholesterol level for males = 211 mg/ml

$\sigma$  = std. dev. of serum cholesterol for males = 46 mg/ml

NULL HYPOTHESIS: mean for male hypertensives is the same as the general male population.

ALTERNATIVE HYPOTHESIS: mean for male hypertensives is different than the mean for the general male population.

$$H_0 : \mu = \mu_0 = 211 \text{ mg/ml}$$

$$H_A : \mu \neq \mu_0 \text{ } (\mu \neq 211 \text{ mg/ml})$$



# Hypothesis Testing

---

## Cholesterol Example:

Test  $H_0$  with significance level  $\alpha$ .

Under  $H_0$  we know:

$$\frac{\bar{X} - \mu_0}{\sigma / \sqrt{n}} \sim N(0, 1)$$

Therefore,

• **Reject  $H_0$**  if  $\left| \frac{\bar{X} - \mu_0}{\sigma / \sqrt{n}} \right| > 1.96$  gives an  $\alpha = 0.05$  test.

• **Reject  $H_0$**  if

$$\bar{X} > \mu_0 + 1.96 \frac{\sigma}{\sqrt{n}} \quad \text{or}$$

$$\bar{X} < \mu_0 - 1.96 \frac{\sigma}{\sqrt{n}}$$

# Hypothesis Testing

---

## Cholesterol Example:

TEST: **Reject**  $H_0$  if

$$\bar{X} > 211 + 1.96 \frac{46}{\sqrt{25}} \text{ or}$$

$$\bar{X} < 211 - 1.96 \frac{46}{\sqrt{25}}$$

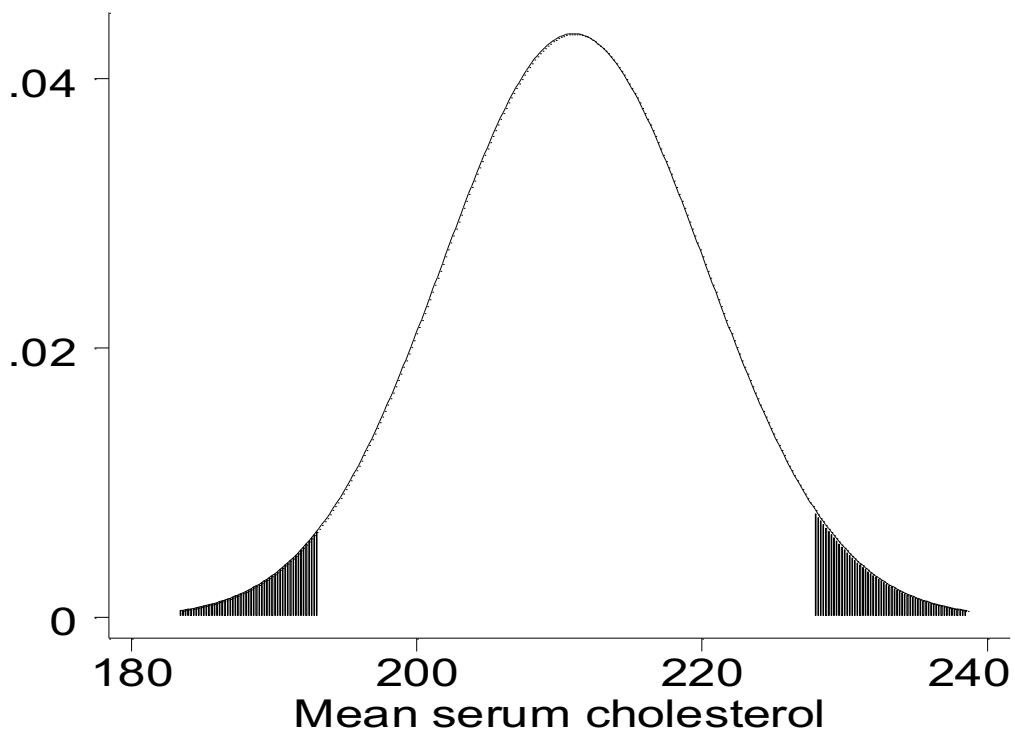
$$\bar{X} > 228.03 \text{ or}$$

$$\bar{X} < 192.97$$

In terms of  $Z$  ...

$$Z = \frac{\bar{X} - \mu_0}{\sigma / \sqrt{n}}$$

**Reject**  $H_0$  if  $Z < -1.96$  or  $Z > 1.96$



# Hypothesis Testing

---

## **p-value:**

- smallest possible  $\alpha$  for which the observed sample would still reject  $H_0$ .
- probability of obtaining a result as extreme or more extreme than the actual sample (give  $H_0$  true).

# Hypothesis Testing

---

## p-value: Cholesterol Example

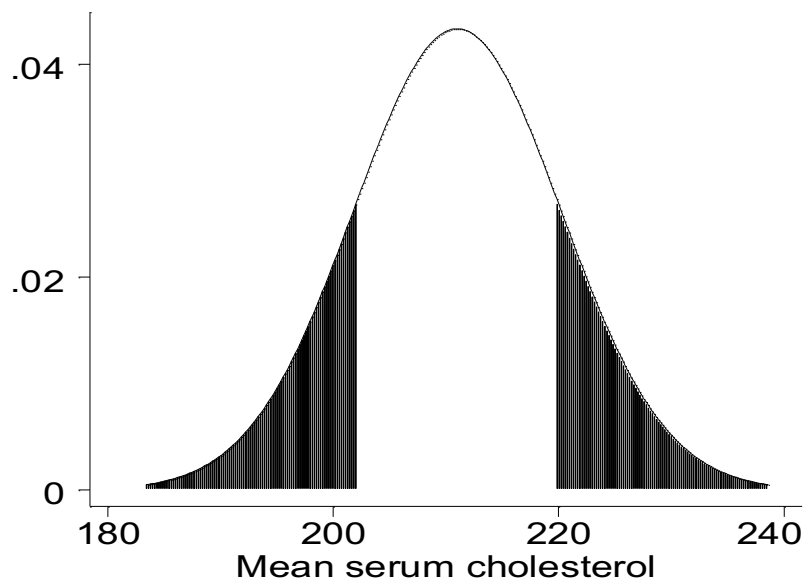
$$\bar{X} = 220 \text{ mg/ml} \quad n = 25 \quad \sigma = 46 \text{ mg/ml}$$

$$H_0 : \mu = 211 \text{ mg/ml}$$

$$H_A : \mu \neq 211 \text{ mg/ml}$$

p-value is given by:

$$2 * P[\bar{X} > 220] = .33$$



## Determination of Statistical Significance for Results from Hypothesis Tests

Either of the following methods can be used to establish whether results from hypothesis tests are statistically significant:

- (1) The test statistic  $Z$  can be computed and compared with the critical value  $Z_{(1-\alpha/2)}$  at an  $\alpha$  level of .05. Specifically, if  $H_0: \mu = \mu_0$  versus  $H_1: \mu \neq \mu_0$  are being tested and  $|Z| > 1.96$ , then  $H_0$  is rejected and the results are declared *statistically significant* (i.e.,  $p < .05$ ). Otherwise,  $H_0$  is accepted and the results are declared *not statistically significant* (i.e.,  $p \geq .05$ ). We refer to this approach as the **critical value method**.
- (2) The exact p-value can be computed, and if  $p < .05$ , then  $H_0$  is rejected and the results are declared *statistically significant*. Otherwise, if  $p \geq .05$  then  $H_0$  is accepted and the results are declared *not statistically significant*. We will refer to this approach as the **p-value method**.

## Guidelines for Judging the Significance of p-value

If  $.05 \leq p < .10$ , then the results are *marginally significant*.

If  $.01 \leq p < .05$ , then the results are *significant*.

If  $.001 \leq p < .01$ , then the results are *highly significant*.

If  $p < .001$ , then the results are *very highly significant*.

If  $p > .1$ , then the results are considered *not statistically significant* (sometimes denoted by NS).

Significance is not everything!

## Hypothesis Testing and Confidence Intervals

---

**Hypothesis Test:** Fail to reject  $H_0$  if

$$\bar{X} < \mu_0 + Q_Z^{1-\frac{\alpha}{2}} \times \frac{\sigma}{\sqrt{n}}$$

$$\text{and } \bar{X} > \mu_0 - Q_Z^{1-\frac{\alpha}{2}} \times \frac{\sigma}{\sqrt{n}}$$

**Confidence Interval:** Plausible values for  $\mu$  are given by

$$\mu < \bar{X} + Q_Z^{1-\frac{\alpha}{2}} \times \frac{\sigma}{\sqrt{n}}$$

$$\text{and } \mu > \bar{X} - Q_Z^{1-\frac{\alpha}{2}} \times \frac{\sigma}{\sqrt{n}}$$



## Hypothesis Testing “how many sides?”

---

Depending on the alternative hypothesis a test may have a **one-sided alternative** or a **two-sided alternative**. Consider

$$H_0 : \mu = \mu_0$$

We can envision (at least) three possible alternatives

$$H_A : \mu \neq \mu_0 \quad (1)$$

$$H_A : \mu < \mu_0 \quad (2)$$

$$H_A : \mu > \mu_0 \quad (3)$$

(1) is an example of a “two-sided alternative”

(2) and (3) are examples of “one-sided alternatives”

The distinction impacts

- Rejection regions
- p-value calculation

## Hypothesis Testing “how many sides?”

---

**Cholesterol Example:** Instead of the two-sided alternative considered earlier we may have only been interested in the alternative that hypertensives had a higher serum cholesterol.

$$H_0 : \mu = 211$$

$$H_A : \mu > 211$$

When do one vs two sided? If a small or large value would change the direction of your research?

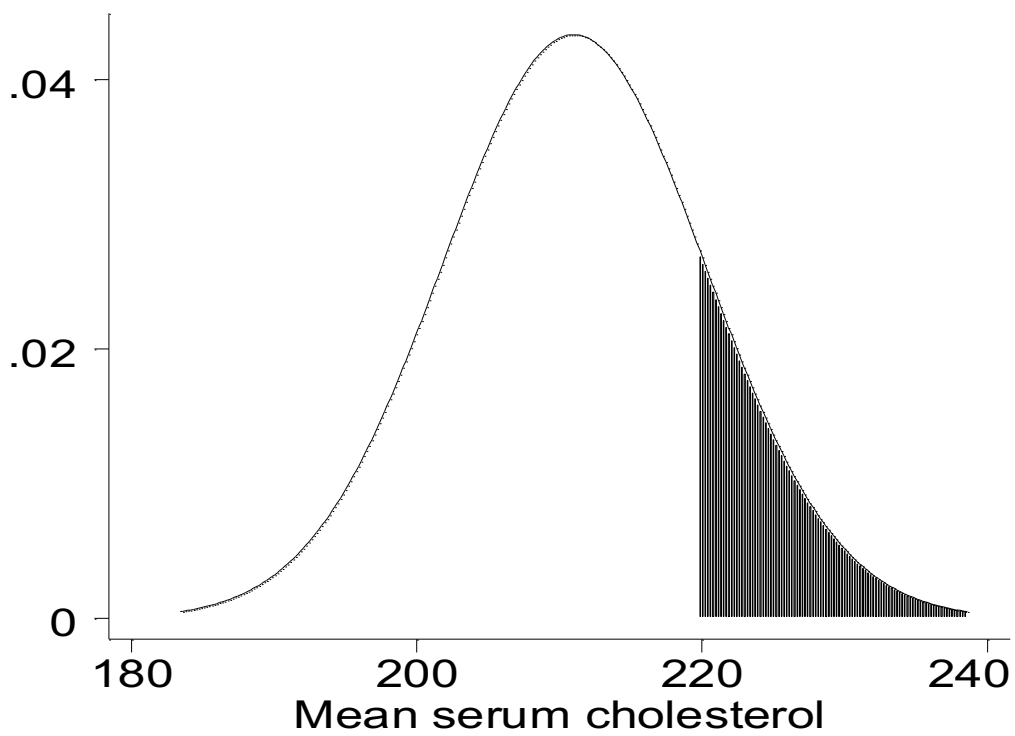
Given this, an  $\alpha = 0.05$  test would reject when

$$\frac{\bar{X} - \mu_0}{\sigma / \sqrt{n}} = Z > Q_Z^{(1-0.05)} = 1.65$$

We put all the probability on “one-side”.

The p-value would be half of the previous,

$$\begin{aligned} \text{p-value} &= P[ \bar{X} > 220 ] \\ &= .163 \end{aligned}$$



# Hypothesis Testing

---

Through this worked example we have seen the basic components to the statistical test of a scientific hypothesis.

## Summary

1. Identify  $H_0$  and  $H_A$
2. Identify a test statistic
3. Determine a significance level,  $\alpha = 0.05$ ,  $\alpha = 0.01$
4. Critical value determines rejection / acceptance region
5. p-value
6. Interpret the result

### Other things to note

- General idea (compare p-value of test statistic to cutoff) is same for all hypothesis tests
- - The test stat and distribution changes for different tests (regression parameters, proportions, etc.)
- - Bayesians take a different approach to hypothesis testing