



# Thinking Thinking Thinking Thinking Thinking Thinking Thinking

**Course: Algorithms** 

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# Computational Thinking

This class covers many important aspects of Computational Thinking to be considered while solving a specific problem. This lecture illustrates the various facets of algorithms design principles 2

## Recap: Scalable Solutions

- Can you How to prepare the solution to work for the given problem with sufficiently large input size?
- Whether the Solutions (Algorithms) you proposed could work for sufficiently large input size ??
- What are the issues in scaling up the solution?
- The given problem has to be solved with the resources in hand (!!)

## Recap: Algorithm Pattern

- Nomenclature
  - Name (Descriptive Name of the algorithm)
  - Context (illustrating an essential part of the Algo)
  - Facts (Properties that could cause anyone to choose the algorithm specifically)
  - Consequences (Advantages and Disadvantages)
  - Analysis of the algorithm (understanding the behavior of the algorithm)
    - why does an algorithm behave like this!!
    - Can we come up with lemmas and proofs to explain the behavior of the algorithm?
  - Alternatives (find and compare other competitive variations of solutions to the same problem)

## Recap: Take-HOME Assign

#### Problem:

 Write an algorithm to insert n randomly generated integers into a complete binary tree without using either an array or a queue or the extra space to store all n integers?

#### Solutions:

- You could use a little space for storing the traverse in the complete binary tree
- Bitwise operators

## Compute Sum(N): Solved?

- Given: N an integer
- Task:
  - How to compute the sum of first n natural numbers?

#### Solutions:

- A) Simply use a for loop
- B) Have two pointers at the end point of the list of first n natural numbers and do the sum until they cross over each
- C) Gauss Technique
- D) Arithmetic Progression (s + (N-1)d)/2

## Example -2 (contd)

- Task: Find the largest number in a list of numbers of random order
- Solution: look at every number in the list

#### High-level description (Linear Scan):

- If there are no numbers in the list then there is no highest number
- Assume the first number in the list is the largest number
- For each remaining number in the list: if this number is larger than the current largest number, consider this number to be the largest number in the list
- When there are no numbers left in the list to scan through, consider the current largest number to be the largest number of the list

## Recap: Find the Largest

Task: Find the largest element in a given list L

```
Algorithm getLargest
   Input: A list of numbers L having n elements
  Output: The largest number in the list L
   begin
      if n = 0 return null
          largest \leftarrow L[0]
      for each item in L. do
          if item > largest, then
               largest ← item
      return largest
  end
```

## Algorithms?

#### Definition:

 An algorithm can be defined as a collection of unambiguous (precise) executable instructions, whose step by step execution leads to a predefined goal, within a finite number of steps

#### OR

- a set of rules that precisely defines a sequence of operations to reach the solution in finite no. of steps
- Algorithmic Thinking
  - Enables a step by step method of solving a problem
  - Helps to design efficient algorithms
  - A complex intellectual process of thinking, combining facts, skills, and so on
  - Effective algorithms: Finite time and space

## Good or Efficient Algorithms?

- Easy to understand
- Easy to Implement
- Efficient Algorithms
  - Provides an added insight to the problem
  - Solutions must be Simple and Elegant
- Needs a model of computation
  - Develop a denotational definition of complexity
- Of course Too much details will Obscure the most beautiful Algorithms

## First Machine Model?

- Turing Machine The First computing machine
  - consists of a finite state control
  - a two-way infinite memory tape divided into squares, each of which can hold one symbol and
  - a read / write head
  - In one step, the machine can
    - Read the contents of one tape square
    - Write a new symbol in that square
    - Move the head one square left or right and
    - Change the state of the control
- Such Turing Machine are useful in high-level theoretical studies of computational complexity
- But not realistic to follow the accurate analysis of algorithms

## **Example: GCD**

- What is the GCD of 10 and 15?
  - Ans = 5
- What is the GCD of 1599 and 650?

$$1599 = 650 \times 2 + 299$$

$$650 = 299 \times 2 + 52$$

$$299 = 52 \times 5 + 39$$

$$52 = 39 \times 1 + 13$$

$$39 = 13 \times 3 + 0$$

- Ans = 13
- Using Least Common Multiple (LCM)
  - The smallest number that is a multiple of all the numbers

## **Formalization**

- How do the computers process the data
  - Essential ways to instruct the computers to do operations on the data for the given task
  - Example:
    - Preparing your CGPA per semester and also their average across all semesters
    - Essential parts: Data with the associated input and output sources.
      - This forces to focus on Data Structures and the operations on the chosen data structures.
- The order or execution of always crucial to the functioning of the algorithm
  - Flow Control (Top Down approach)

## **Expressing Algorithms**

- What are the ways to express Algorithms?
  - Pseudocode
  - Flowchats
  - Programming languages
  - State Transition
  - Control tables
  - Natural Language Description (in fact hard for machines to disambiguate)
- Efficient Design Principles
  - High-level Description (Procedure)
  - Implementation Description (Data Structures)
  - Formal Description (State Transitions)

## **Algorithm Design**

- A method or even a Mathematical process for problem solving
- Design an algorithm with efficient run time

#### Steps:

- Problem Definition
- Develop a Mathematical model of computation
- Specification of the algorithm
- Design the algorithm
- Check the correctness of the algorithm
- Analysis of the algorithm
- Choice of proper data Structures and implementation
- Perform Program Testing
- Documentation of the above procedure
- Good algorithm simplicity and its elegance

## Classification of Algorithms

- Various Ways
  - By implementation
  - By Design Paradigm
  - By Domain Specific study
  - By Computational Complexity
- There are different variations of algorithms and their purpose might be different from the classical theory of algorithms
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## By Implementation

#### Recursion

- Base case
- Recursive case

#### Logical Deduction

 logic component expresses the axioms that may be used in the computation and the control component

#### Sequential and Parallel algorithms

 Whether one process or multiple processes work to solve a problem

#### Distributed Algorithms

 Multiple processes to work on the different tasks at the same time

# By Implementation (contd)

- Deterministic Algorithms
  - Exact Decision at every step
- Non-Deterministic Algorithms
  - Solve problems via guessing
  - More accurate through the use of heuristics
- Approximate Algorithms
  - Seeking solutions closer to the original solution
  - Hard problems (Knapsack Problem)
    - You have a set of items and a knapsack
    - The goal of the problem is to pack the knapsack to get the maximum total value
- Quantum Algorithms
  - Uses spin of atoms ... quantum computation

## By Design Paradigm

- Brute-Force / Exhaustive Search
  - Trying every possible solution
- Divide and Conquer
  - Reduce the problem instance to one or more smaller instances and solve each of them easily
  - Merge Sort
- Search and Enumeration
  - Playing Chess
  - Graph Exploration Algorithm
  - Maps for finding the fastest route
- Randomized algorithms
  - Suitable where finding exact solutions can be impractical
    - Monte Carlo algorithms return a correct answer with high probability

# By Design Paradigm (contd)

#### Reduction

- Finding a reducing algorithm
  - Finding the median in the unsorted list (expensive)
  - Instead find the median in the sorted list (cheaper)

#### Backtracking

- Build multiple solutions
- How to reach bottom left square to the top-right square following the specific movements (up and right)?
- Abandoned when this can not give a valid solution

## **Optimization Problems**

#### Linear Programming

- Inequality Constraints
  - Simplex algorithm
  - Maximum flow problem
  - Assignment Problem
- To arrive at optimal solutions

#### Dynamic Programming

- For problems showing substructures
- Same subproblem can be solved using different problem instances
  - Floyd Warshall Agorithm (Shortest Path problem)
- Reduces the exponential nature of many problems to polynomial complexity

## **Optimization Problems (contd)**

#### The Greedy Methods

- Similar to Dynamic Programming
- Many algo can find optimal but others struck at local optima
  - Minimal Spanning tree algorithms (Kruskal, Prim, Huffman Tree)

#### The Heuristic Method

- Can find solutions closer to the optimal solution in cases where finding the optimal solution is impractical.
- Run for infinite amount of time (find the optimal solution)

## By Field Study

- Every Field has its own problems and need efficient solutions
  - Large Scale Sorting / Searching algorithms
  - Numerical Algorithms
  - Graph Algorithms (social network or small world graphs or complex networks)
  - Medical Algorithms
  - Machine Learning
  - Cryptography
  - Combinatorial algorithms
  - Data Compression
  - Natural Language / Parsing Algorithms
  - Geometric Algorithms and so on

# By Complexity

- The amount of time they need to complete compared to their input size:
  - Constant time: if the time needed by the algorithm is the same, regardless of the input size
    - Accessing a specific element in the given array
  - Linear time: if the time is proportional to the input size
    - Traverse elements in a list
  - Logarithmic time: if the time is a logarithmic function of the input size
    - Binary search algorithm
  - Polynomial time: if the time is a power of the input size.
    - Bubble sort algorithm has quadratic time complexity.
  - Exponential time: if the time is an exponential function of the input size
    - Exhaustive search
  - Every Field has its own problems and need efficient solutions

## Help among Yourselves?

- Perspective Students (having CGPA above 8.5 and above)
- Promising Students (having CGPA above 6.5 and less than 8.5)
- Needy Students (having CGPA less than 6.5)
  - Can the above group help these students? (Your work will also be rewarded)
- You may grow a culture of collaborative learning by helping the needy students

### **Assistance**

- You may post your questions to me at any time
- You may meet me in person on available time or with an appointment
- TA s would assist you to clear your doubts.
- You may leave me an email any time (email is the best way to reach me faster)

## Thanks ...

