

Introduction to Computing and Programming

Loops Practice & Arrays

Recap



Loops



Types of Loops



Exercise on Loops



Quiz 1 discussion, CR discussion,
& LASC tutor discussion



Content

**Some more
Exercise on
Loops**

Arrays

Loop

- A loop is a sequence of instructions that is **continually repeated** until a certain condition is reached.
- They reduce the need for repetitive coding and **improve efficiency**.
- There are **three types** of loops:
 - Using a while statement
 - Using a for statement
 - Using a do-while statement



Loops Description

Loop Type	Description
While loop	Repeats a statement or group of statements while a given condition is true. It tests the condition before executing the loop body.
For loop	Execute a sequence of statements multiple times and abbreviates the code that manages the loop variable.
Do.....While loop	Like a while statement, except that it tests the condition at the end of the loop body

Write a C program to find sum of n natural numbers

```
#include <stdio.h>

int main() {
    int n, sum = 0;
    // Input the value of n
    printf("Enter a positive integer: ");
    scanf("%d", &n);
    // Make sure the input is a positive integer
    if (n < 0) {
        printf("Invalid input! Please enter a positive integer.\n");
        return 0;
    }
    // Calculate the sum of first n natural numbers using a loop
    for (int i = 1; i <= n; i++) {
        sum += i;
    }
    // Output the result
    printf("Sum of the first %d natural numbers is: %d\n", n, sum);

    return 0;
}
```

$$\underline{\text{Sum} = \text{Sum} + i;}$$

Write a C program to find the table of 2

```
#include <stdio.h>
```

```
int main() {
```

```
    int i;
```

```
    // Print the multiplication table of 2
```

```
    printf("Multiplication table of 2:\n");
```

```
    for (i = 1; i <= 10; i++) {
```

```
        printf("2 x %d = %d\n", i, 2 * i);
```

```
    }
```

```
    return 0;
```

```
}
```

for (i = 1; i <= 10; i++)

Write a C program to check whether a number is palindrome or not

```
#include <stdio.h>
```

```
int main() {
```

```
    int num, reversedNum = 0, remainder, originalNum;
```

```
    // Input the number from the user
```

```
    printf("Enter an integer: ");
```

```
    scanf("%d", &num);
```

```
    originalNum = num; // Store the original number to compare later
```

```
    // Reverse the digits of the number
```

```
    while(num != 0) {
```

```
        remainder = num % 10; // Get the last digit of the number
```

```
        reversedNum = reversedNum * 10 + remainder; // Build the reversed number
```

```
        num = num / 10; // Remove the last digit from the original number
```

```
    // Check if the original number and reversed number are the same example 121
```

```
    if (originalNum == reversedNum) {
```

```
        printf("%d is a palindrome.\n", originalNum);
```

```
    } else {
```

```
        printf("%d is not a palindrome.\n", originalNum);
```

```
    } return 0; }
```

121 1210
num

$n = 121$

$n / 10 = 121 / 10$

1 121
= 1

remainder

0 121
= 0

$= 0 \times 10 + 1 = 1$

$1 \times 10 + 2 = 12$

=

$12 \times 10 + 1 = 121$

Write a C program to display a pyramid

```
#include <stdio.h>
```

```
int main() {
```

```
    int rows = 5; // Number of rows for the pyramid
```

```
    // Outer loop to handle the number of rows
```

```
    for (int i = 1; i <= rows; i++) {
```

```
        // Inner loop to print stars for each row
```

```
        for (int j = 1; j <= i; j++) {
```

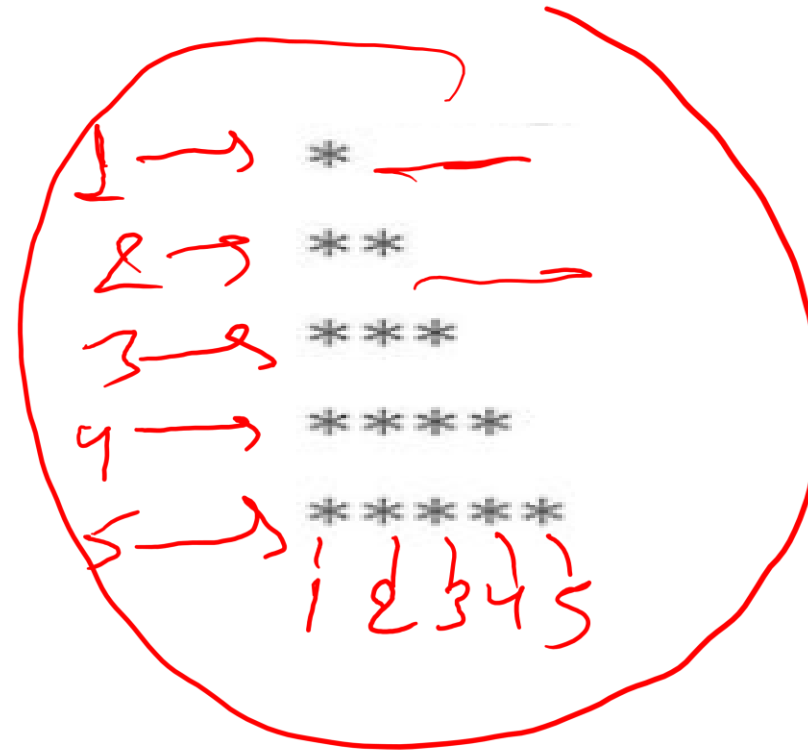
```
            printf("*");
```

```
        // Move to the next line after printing each row
```

```
        printf("\n");
```

```
    return 0;
```

```
}
```



Handwritten red numbers 1 through 5, arranged in a pyramid shape, corresponding to the rows of the pyramid.

Write a C program to display a pyramid

```
#include <stdio.h>
```

```
int main() {
```

```
    int rows = 5; // Number of rows for the pyramid
```

```
    // Outer loop to handle the number of rows
```

```
    for (int i = 1; i <= rows; i++) {
```

```
        // Inner loop to print stars for each row
```

```
        for (int j = 1; j <= i; j++) {
```

```
            printf("%d", j);
```

```
        // Move to the next line after printing each row
```

```
        printf("\n");
```

```
    return 0;
```

```
}
```

Handwritten red notes: $i=1, 2, 3$ with arrows pointing to the first three rows of the pyramid.

Handwritten red notes: A box around the first row (1) and arrows pointing to the second and third rows (2, 3).

```
1
12
123
1234
12345
```

Handwritten red notes: A vertical line next to the first row (1), a horizontal line under the second row (12), and a horizontal line under the third row (123).

Write a C
program to check
whether a
number is
Armstrong
number or not

Example:

- 153 is an Armstrong number because $1^3+5^3+3^3=153$.
- 122 is not an Armstrong number because $1^3+2^3+2^3=1+8+8=17$ which is not equal to 122.
- $9474 = 9^4+4^4+7^4+4^4$ is an Armstrong number.

```
#include <stdio.h>
```

```
int main() {
```

```
    int num, originalNum, remainder, result = 0;
```

```
    printf("Enter a three-digit integer: ");
```

```
    scanf("%d", &num);
```

```
    originalNum = num;
```

```
    while (originalNum != 0) {
```

```
        remainder = originalNum % 10;
```

```
        result += remainder * remainder * remainder;
```

```
        originalNum /= 10;
```

```
    }
```

```
    if (result == num)
```

```
        printf("%d is an Armstrong number.", num);
```

```
    else
```

```
        printf("%d is not an Armstrong number.", num);
```

```
    return 0; }
```

$$153 \cdot 1 \cdot 10 = 3$$

$$153 / 10 = 15$$

$$15 \cdot 10 = 5$$

$$15 / 10 = 1$$

Write a C program to check whether a number is Armstrong number or not

```
#include <stdio.h>

#include <math.h>

int main() {
    int num, originalNum, remainder, result = 0, n
    = 0;
    // Input from user
    printf("Enter an integer: ");
    scanf("%d", &num);
    originalNum = num;
    // Find the number of digits in num
    while (originalNum != 0) {
        originalNum /= 10;
        ++n;
    }
    originalNum = num;
```

```
// Calculate the sum of the power of digits
```

```
while (originalNum != 0) {
```

```
    remainder = originalNum % 10;
```

```
    result += pow(remainder, n);
```

```
    originalNum /= 10;
```

```
}
```

```
// Check if num is an Armstrong number
```

```
if (result == num)
```

```
    printf("%d is an Armstrong number.\n",
num);
```

```
else
```

```
    printf("%d is not an Armstrong number.\n",
num);
```

```
return 0;
```

```
}
```

Write C programs to display these patterns

<https://www.geeksforgeeks.org/pattern-programs-in-c/>

**

*

1

12

123

1234

12345

**

*

*

*

*

*

Examples of Loop for Practice

1. Write a C program to print numbers from 1 to 100
2. Write a C program to find the table of 5
3. Write a C program to check whether a number is even or not
4. Write a C program to check whether a number is Armstrong number or not
5. Write a C program to check whether a number is prime number or not
6. Write a C program to reverse the number
7. Write a C program to display Fibonacci series
8. Write a C program to print an inverted pyramid pattern

54321

4321

321

21

1

Arrays

N

Char Str[100];

Str[100] Student [100];

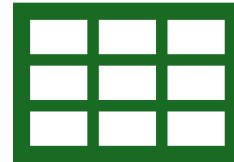


1000
f2
1002



1002

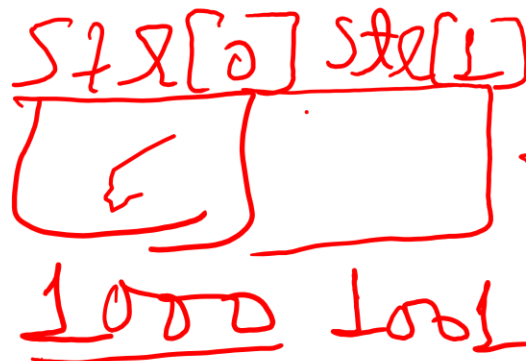
“ ”



An array is **a collection of elements of the same type** that are referenced by a common name.

Called as derived data type.

All the elements of an array occupy a set of contiguous memory locations.



Why need to use array type?

"We have a list of 1000 students' marks of an integer type. If using the basic data type (int), we will declare something like the following..."

```
int studMark0, studMark1, studMark2, ..., studMark999;
```

```
int studMark[1000];
```

Issues if not using Arrays

- Can you imagine how long we have to write the declaration part by using normal variable declaration?

```
int main(void)
{
    int studMark1, studMark2, studMark3, studMark4, ..., ..., studMark998,
    stuMark999, studMark1000;

    ...

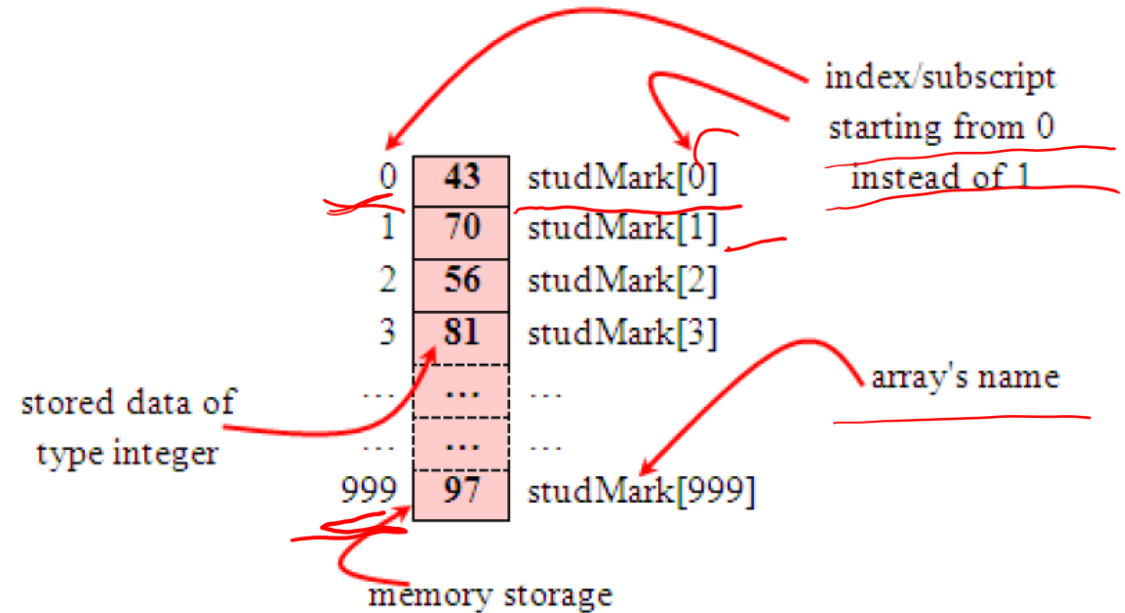
    ...

    return 0;
}
```

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Problem can be solved using Array

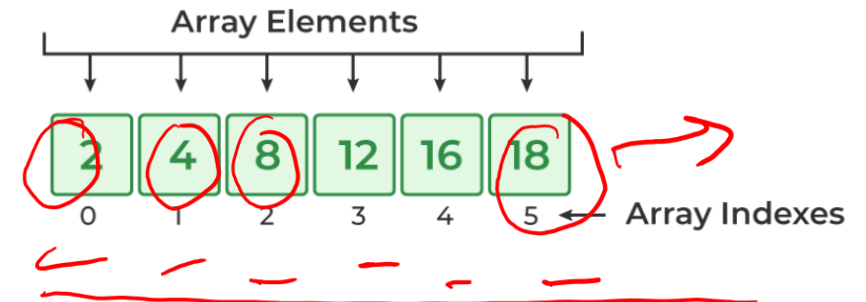
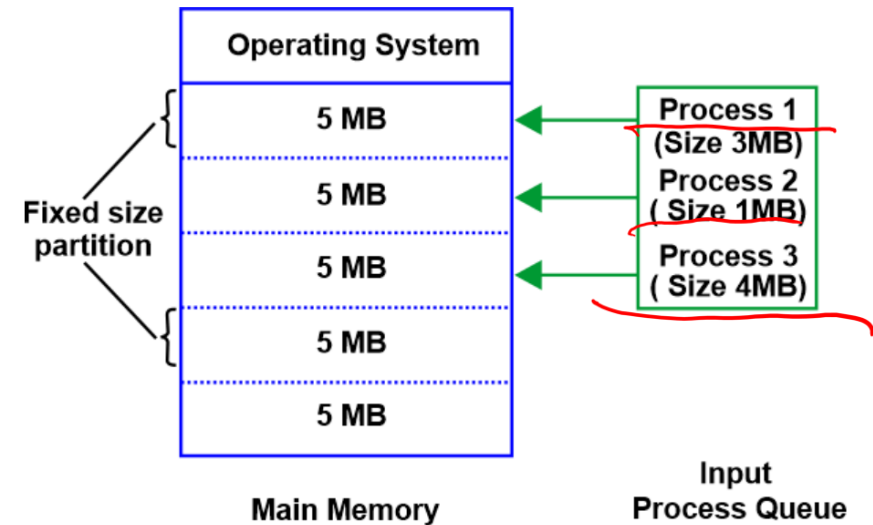
- By using an array, we just declare like this,
- `int studMark[1000];`
- This will reserve 1000 contiguous memory locations for storing the students' marks.
- Graphically, this can be depicted as in the following figure.



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Arrays – one dimensional

- Fixed-size collection of **similar data items** stored in **contiguous memory locations**.
- Can be used to store the collection of primitive data types such as int, char, float, etc., as well as derived and user-defined data types such as pointers, structures, etc.



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Array Declaration

- Syntax
 - `data_type array_name[array_size];`

- Example:

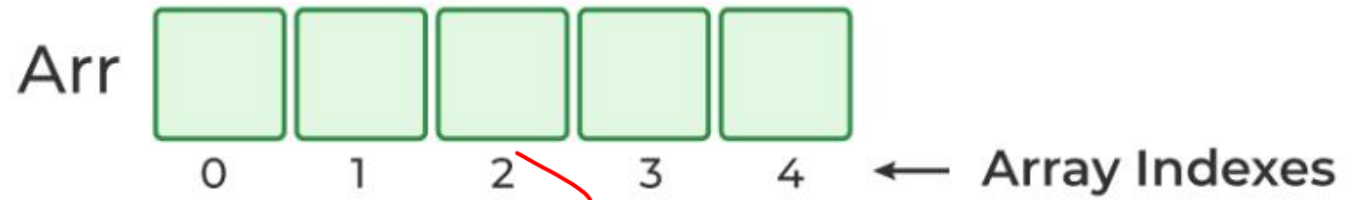
int StudentMark [1000];

Array Declaration

Arr [5];

Size of Array = 5

Memory Allocated



Array Initialization

- Initialization with Declaration

- Syntax:

- $data_type\ array_name\ [size] = \{value1, value2, \dots valueN\};$

Array Initialization

```
Arr [ 5 ] = { 2, 4, 8, 12, 16 };
```

Memory Allocated and Initialized

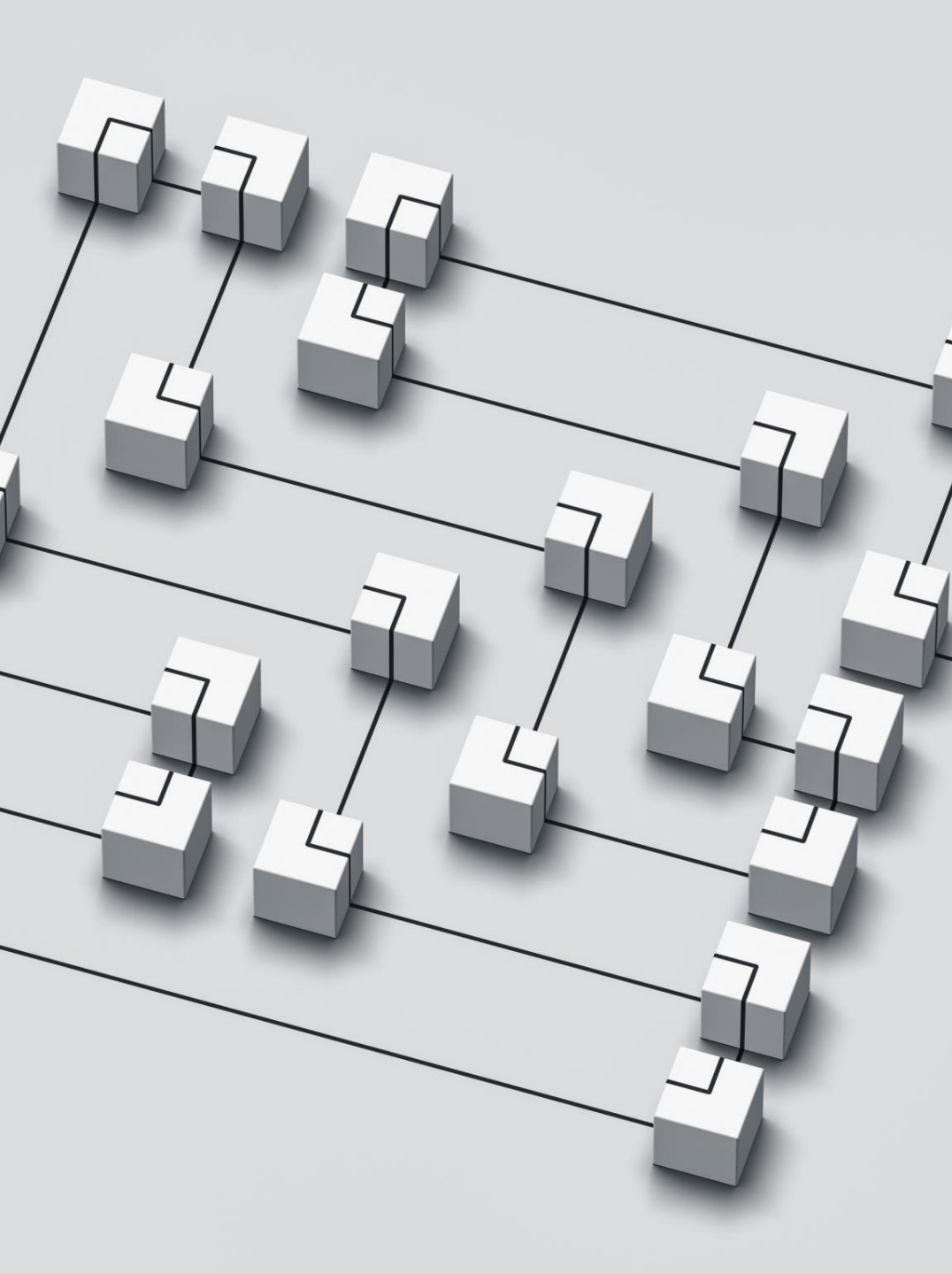


$arr[4] = 16$

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Array Initialization with Declaration without Size

- The compiler can automatically deduce the size of the array
- The size of the array is equal to the number of elements present in the initializer list .
- `data_type array_name[] = { 1,2,3,4,5 };`
- The size of the above arrays is 5 which is automatically deduced by the compiler.



Upcoming Slides

- Operations of Arrays
- **Some more examples of Arrays**
- **Arrays - Two dimensional**
- Array with pointer will be discussed later