

## BIOGRAPHIC INFORMATION

## PROFILE

Title:	—	Materials Under Another Name:	No
First Name:	Marina	Nickname:	—
Middle Name:	Lynn	Alternate First Name:	—
Last Name:	Abbatiello	Alternate Middle Name:	—
Suffix:	—	Alternate Last Name:	—
Gender or Sex:	FEMALE		

## BIRTH INFORMATION

Date of Birth:	06-23-1996
City:	Westbury
County:	Nassau County
State:	New York
Country:	United States

## CONTACT INFORMATION

Address Type:	Current	Address Type:	Permanent
Address:	1916 Plymouth Drive Westbury, New York 11590	Address:	1916 Plymouth Drive Westbury, New York 11590
County:	Nassau County	County:	Nassau County
Country:	United States	Country:	United States
Valid Until Date:			
Phone:	+15166600670	Type:	Mobile
	+15169971956	Type:	Home
Email:	abbaml@udel.edu	Type:	Work

## CITIZENSHIP STATUS AND RESIDENCY INFORMATION

## CITIZENSHIP STATUS

Citizenship Status:	U.S. Citizen	State of Residence:	New York
Country of Citizenship:	United States	County of Residence:	Nassau County
Other Citizenship:	—	Length of Residence:	More than 10 years
Length of stay in US:	—		

## RACE/ETHNICITY

Do you consider yourself to be of Hispanic/Latino Origin?	American Indian or Alaska Native	—
Answer: No	Asian	—
	Black or African American	—
	Native Hawaiian or other Pacific Islander	—
	White	Yes

## OTHER INFORMATION

Native Language:	English
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## BIOGRAPHIC INFORMATION CONTINUED

## OTHER INFORMATION

Does your academic record accurately reflect your capabilities?

Answer: Yes

Your parent's family income falls within the table's guidelines and you are considered to have met the criteria for economically disadvantaged:

Answer: No

What is your geographic area?

Answer: Large Town(population 10,000 to 49,999 population)

Have you ever been disciplined for student conduct violations (e.g. academic probation, dismissal, suspension, disqualification, etc.) by any college or school?

Answer: No

Have you ever been disciplined for academic performance (e.g. academic probation, dismissal, suspension, disqualification, etc.) by any college or school?

Answer: No

Have you ever been convicted of a Felony?

Answer: No

Have you ever had any certification, registration, license or clinical privileges revoked, suspended or in any way restricted by an institution, state or locality?

Answer: No

## ACADEMIC HISTORY

## STANDARDIZED TESTS

## UNOFFICIAL GRE

Date	ETS Registration Code	Verbal	Quantitative	Analytical Writing
07-12-2018		147	152	

## COLLEGES ATTENDED

## 002823 SAINT JOHN'S UNIVERSITY (NY)

Start Date:	09-2013	Still Current:	No
End Date:	06-2014	Primary:	No
State:	New York	Regionally Accredited:	Yes
		Accredited By:	Middle States Commission on Higher Education

Major	2nd Major/Minor	Status	Degree Verified	Degree Name	Degree Date
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No Degree Defined

## 002847 SUNY - ONEONTA

Start Date:	08-2014	Still Current:	No
End Date:	05-2015	Primary:	No
State:	New York	Regionally Accredited:	Yes
		Accredited By:	Middle States Commission on Higher Education

Major	2nd Major/Minor	Status	Degree Verified	Degree Name	Degree Date
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No Degree Defined

## 002732 HOFSTRA UNIVERSITY

Start Date:	09-2015	Still Current:	No
End Date:	05-2016	Primary:	No
State:	New York	Regionally Accredited:	Yes
		Accredited By:	Middle States Commission on Higher Education

Major	2nd Major/Minor	Status	Degree Verified	Degree Name	Degree Date
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No Degree Defined

## 001431 UNIVERSITY OF DELAWARE - NEWARK

Start Date:	08-2016	Still Current:	Yes
End Date:	Current	Primary:	Yes
State:	Delaware	Regionally Accredited:	Yes
		Accredited By:	Middle States Commission on Higher Education

Major	2nd Major/Minor	Status	Degree Verified	Degree Name	Degree Date
Exercise Science	— / —	Degree Expected	No	Bachelor of Science	12-2018

ACADEMIC HISTORY CONTINUED

COLLEGES ATTENDED

002873 NASSAU COMMUNITY COLLEGE

Start Date:	05-2017	Still Current:	No
End Date:	06-2017	Primary:	No
State:	New York	Regionally Accredited:	Yes
		Accredited By:	Middle States Commission on Higher Education

Major	2nd Major/Minor	Status	Degree Verified	Degree Name	Degree Date
No Degree Defined					

COURSEWORK

002823 SAINT JOHN'S UNIVERSITY (NY)

Prefix	Course Title	Subject	Special Class	Course Type	Credits	Ver. Credits	App Grade	CAS Grade	Ver. Grade
Freshman	Semester	Fall 2013:	Completed	✓	Verified				
ITA 2030C	CORE: ITALIAN LEVEL III	Foreign Languages	Not Applicable	Not Applicable	3.0		B+	B+	

Freshman Semester Spring 2014: Completed ✓ Verified

ITA 2040C	CORE:INTERMEDIATE ITALIAN CONV	Foreign Languages	Not Applicable	Not Applicable	3.0		A-	A-	
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002847 SUNY - ONEONTA

Prefix	Course Title	Subject	Special Class	Course Type	Credits	Ver. Credits	App Grade	CAS Grade	Ver. Grade
Freshman	Semester	Fall 2014:	Completed	✓	Verified				

CHEM 111	General Chemistry I	Chemistry	Not Applicable	Lab And Lecture Combined	4.0		B+	B+	
POLS 121	U.S. Government	Government	Not Applicable	Not Applicable	3.0		B+	B+	
PSYC 100	Introductory Psychology	Psychology	Not Applicable	Not Applicable	3.0		B+	B+	
PROF 120	College Learning Strategies	Special Topics	Not Applicable	Not Applicable	3.0		A	A	
STAT 101	Intro to Statistics	Statistics	Not Applicable	Not Applicable	3.0		B+	B+	

Freshman Semester Spring 2015: Completed ✓ Verified

ANTH 100	Intro to culturaal Anthropology	Anthropology	Not Applicable	Not Applicable	3.0		W	None	
ANTH 130	Intro to Biological Anthropology	Biological Anthropology	Not Applicable	Not Applicable	3.0		A	A	
BIOL 180	General Biology I	Biology	Not Applicable	Lab And Lecture Combined	4.0		A-	A-	
CHEM 112	General Chemistry II	Chemistry	Not Applicable	Lab And Lecture Combined	4.0		B+	B+	

## ACADEMIC HISTORY CONTINUED

## COURSEWORK

## Freshman Semester Spring 2015: Completed ✓ Verified

COMP 100	Composition	Composition	Not Applicable	Not Applicable	3.0	B+	B+
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## 002732 HOFSTRA UNIVERSITY

Prefix	Course Title	Subject	Special Class	Course Type	Credits	Ver. Credits	App Grade	CAS Grade	Ver. Grade
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## Sophomore Semester Fall 2015: Completed ✓ Verified

BIO 103	Human Anatomy and Physiology I	Anatomy & Physiology	Not Applicable	Lab And Lecture Combined	4.0	A-	A-
RHET 001	Oral Communication	Communications	Not Applicable	Not Applicable	3.0	A-	A-
HPR 062	Personal & Community Health	Community Health	Not Applicable	Not Applicable	3.0	A	A
HPR 011	First Aid for Activity Profsls	First Aid	Not Applicable	Not Applicable	2.0	A	A
PESP 025	Fitness for Life	Physical Education	Not Applicable	Lecture Only	2.0	A	A
SOC 004	Contemporary Society	Sociology	Not Applicable	Not Applicable	3.0	B-	B-

## Sophomore Semester Spring 2016: Completed ✓ Verified

BIO 105	Human Anatomy & Physiology II	Anatomy & Physiology	Not Applicable	Lab And Lecture Combined	4.0	A-	A-
WSC 002	Composition	Composition	Not Applicable	Not Applicable	3.0	A-	A-
HPR 179E	Fitness Management	Health	Not Applicable	Not Applicable	3.0	A	A
HPR 114	Appld Nutritn, Diet & Exercise	Nutrition	Not Applicable	Lecture Only	3.0	A-	A-
PROF EXAM	WRITING PROFICIENCY EXAM	Writing	Other Tests	Not Applicable	0.0	NG	None

## 001431 UNIVERSITY OF DELAWARE - NEWARK

Prefix	Course Title	Subject	Special Class	Course Type	Credits	Ver. Credits	App Grade	CAS Grade	Ver. Grade
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## Junior Semester Fall 2016: Completed ✓ Verified

BISC 208	Introductory Biology II	Biology	Not Applicable	Lab And Lecture Combined	4.0	B+	B+
PSYC 325	Child Psychology	Child Psychology	Not Applicable	Not Applicable	3.0	B+	B+
KAAP 180	Intro to Exercise Science	Exercise Science	Not Applicable	Lecture Only	3.0	A-	A-
KAAP 353	Pre-Professional Seminar	Kinesiology	Not Applicable	Lecture Only	2.0	P	None
MEDT 200	The Language of Medicine	Medical Technology	Not Applicable	Lecture Only	3.0	A	A

## ACADEMIC HISTORY CONTINUED

## COURSEWORK

## Junior Semester Spring 2017: Completed ✓ Verified

KAAP 309	Human Anat and Physi I	Anatomy & Physiology	Not Applicable	Lab And Lecture Combined	4.0	B+	B+
ANTH 344	Anthropology of Clothing	Anthropology	Not Applicable	Not Applicable	3.0	B	B
KAAP 305	Fundamentals Sprrt Hlth Care	Kinesiology	Not Applicable	Lab And Lecture Combined	3.0	B-	B-
KAAP 400	Research Methods	Kinesiology	Not Applicable	Lecture Only	3.0	B+	B+
HIST 102	Western Civ:1648-Present	Western Civilization	Not Applicable	Not Applicable	3.0	B	B

## 002873 NASSAU COMMUNITY COLLEGE

Prefix	Course Title	Subject	Special Class	Course Type	Credits	Ver. Credits	App Grade	CAS Grade	Ver. Grade
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## Junior Semester Summer 1 2017: Completed ✓ Verified

MAT 122	Calculus I	Calculus	Not Applicable	Not Applicable	4.0		C+	C+
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## 001431 UNIVERSITY OF DELAWARE - NEWARK

Prefix	Course Title	Subject	Special Class	Course Type	Credits	Ver. Credits	App Grade	CAS Grade	Ver. Grade
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## Senior Semester Fall 2017: Completed ✓ Verified

KAAP310	Anatomy and Physiology 2	Anatomy & Physiology	Not Applicable	Lab And Lecture Combined	4.0		B+	B+
KAAP430	Exercise Physiology	Exercise Physiology	Not Applicable	Lab And Lecture Combined	4.0		B+	B+
KAAP440	Topics in Exercise Science	Exercise Science	Not Applicable	Lecture Only	3.0		A-	A-
PHYS201	Introduction to Physics 1	Physics	Not Applicable	Lab And Lecture Combined	4.0		B	B

## Senior Semester Spring 2018: Completed ✓ Verified

KAAP428	Motor Control & Learning	Motor Control	Not Applicable	Lecture Only	4.0		B	B
KAAP434	12-Lead ECG Interpretation	Exercise Science	Not Applicable	Lecture Only	3.0		A-	A-
NTDT200	Nutrition Concepts	Nutrition	Not Applicable	Lecture Only	3.0		A	A
PHYS202	Introductory Physics II	Physics	Not Applicable	Lab And Lecture Combined	4.0		C	C

University of St. Augustine - Residential Program

## ACADEMIC HISTORY CONTINUED

## CALCULATED GPA

Title	Type	Quality Points	Graded Hours	GPA Score
GPA by School - HOFSTRA UNIVERSITY	School	111.0	30.00	3.70
GPA by School - NASSAU COMMUNITY COLLEGE	School	9.2	4.00	2.30
GPA by School - SAINT JOHN'S UNIVERSITY (NY)	School	21.0	6.00	3.50
GPA by School - SUNY - ONEONTA	School	104.8	30.00	3.49
GPA by School - UNIVERSITY OF DELAWARE - NEWARK	School	188.0	58.00	3.24
Anatomy & Physiology	Subject	56.0	16.00	3.50
Biology	Subject	28.0	8.00	3.50
Chemistry	Subject	26.4	8.00	3.30
English	Subject	21.0	6.00	3.50
Mathematics	Subject	19.1	7.00	2.73
Movement Science	Subject	76.5	23.00	3.33
Other Course	Subject	79.0	22.00	3.59
Other Sciences	Subject	59.1	15.00	3.94
Physics	Subject	20.0	8.00	2.50
Psychology	Subject	19.8	6.00	3.30
Social/Behavioral Science	Subject	29.1	9.00	3.23
Science	Subject	130.4	40.00	3.26
Science and Math	Subject	149.5	47.00	3.18
Cumulative Undergraduate	Year	434.0	128.00	3.39
Post-Baccalaureate	Year	0.0	0.00	0.00
Graduate	Year	0.0	0.00	0.00
Overall	Year	434.0	128.00	3.39

## SUPPORTING INFORMATION

## EXPERIENCE

## EXTRACURRICULAR ACTIVITIES

TOTAL HOURS: 86

Experience Type: Extracurricular Activities

Recognition Type: Volunteer

Title: Member

Employer: Chi Omega Fraternity  
International  
United States

Supervisor:

Experience Dates: 02-20-2017/ Current

Status: Full-time

Hours per Week: 2

Total Weeks: 12

Total Hours: 24

Experience Details: Participated in and hosted philanthropy events with all profits going to the Make-A-Wish Foundation. Attended weekly meetings discussing our core purposes of friendship, personal integrity, service to others, academic excellence, intellectual pursuits, community and campus involvement, and career development, while learning how to implement them.

Permit to Contact: No

Experience Type: Extracurricular Activities

Recognition Type: Volunteer

Title: Member

Employer: Physical Therapy Interest Club  
Delaware  
United States

Supervisor:

Experience Dates: 09-15-2016/ Current

Status: Part-time

Hours per Week: 1

Total Weeks: 30

Total Hours: 30

Experience Details: Attended weekly meetings. Went to lectures held by physical therapists giving advice on the graduate school application process and current research being done on patients with certain types of disorders.

Permit to Contact: No

Experience Type: Extracurricular Activities

Recognition Type: Volunteer

Title: Member

Employer: Exercise Science Club  
Delaware  
United States

Supervisor:

Experience Dates: 09-01-2016/ Current

Status: Part-time

Hours per Week: 1

Total Weeks: 32

Total Hours: 32

Experience Details: Attended meetings, some of which included guest speakers giving presentations on current research being done in the exercise science field, or talking about possible job opportunities after receiving a bachelors degree in exercise science and graduate school preparation.

Permit to Contact: No



## SUPPORTING INFORMATION CONTINUED

## EXPERIENCE

## EMPLOYMENT

TOTAL HOURS: 448

Experience Type: Employment  
Recognition Type: Compensated  
Title: Aide  
Employer: Reddy Care Physical Therapy  
475 Northern Blvd  
Great Neck  
New York 11021  
United States  
Supervisor: Patrick Leo  
Physical Therapist  
+15168290030  
plyo@reddycare.net

Experience Dates: 12-21-2015/08-18-2017  
Status: Part-time  
Hours per Week: 14  
Total Weeks: 32  
Total Hours: 448  
Experience Details: Worked under the direct supervision of licensed physical therapists by assisting patients with exercises given by the therapist, setting patients up on electrical stimulation and exercise machines, cleaning and organizing the treatment rooms, managing the flow of patients from the waiting room to the treatment room, assisting patients with disabilities move around the clinic.  
Permit to Contact: Yes

## SUPPORTING INFORMATION CONTINUED

## EXPERIENCE

## VOLUNTEER/COMMUNITY ENRICHMENT

TOTAL HOURS: 300

Experience Type: Volunteer  
 Recognition Type: Volunteer  
 Title: Physical Therapy Volunteer  
 Employer: Parker Jewish Institute for Health Care and Rehabilitation  
 271-11 76th Avenue  
 New Hyde Park  
 New York 11040  
 United States  
 Supervisor: Pratima Bhagwandin  
 Director of Volunteers  
 +17182892262  
 pbhagwandin@parkerinstitute.org

Experience Dates: 06-12-2018/08-24-2018  
 Status: Part-time  
 Hours per Week: 20  
 Total Weeks: 11  
 Total Hours: 220  
 Experience Details: Observed physical therapists and physical therapist assistants working with patients in an inpatient setting. Brought patients in for physical therapy and assisted physical therapists as needed.  
 Permit to Contact: Yes

Experience Type: Volunteer  
 Recognition Type: Volunteer  
 Title: Aide  
 Employer: University of Delaware Physical Therapy Clinic  
 540 S College Ave  
 Newark  
 Delaware 19713  
 United States  
 Supervisor:

Experience Dates: 02-15-2017/05-16-2017  
 Status: Part-time  
 Hours per Week: 2  
 Total Weeks: 11  
 Total Hours: 22  
 Experience Details: Performed BMI, blood pressure, waist circumference, pulse/ox tests on patients before being seen by therapists, cleaned the treatment area before patients arrived, graded patient score sheets, such as DASH, LEFS, etc., set up obstacle courses for patients, washed all towels and heat pack covers, assisted patients complete exercises given by the therapists, observed patients with a variety of disabilities from sports injuries to neurological disabilities being treated by licensed physical therapists.  
 Permit to Contact: Yes

Experience Type: Volunteer  
 Recognition Type: Volunteer  
 Title: Volunteer at Physical Therapy Station  
 Employer: Special Olympics at Walt Whitman High School  
 301 W Hills Rd  
 Huntington Station  
 New York 11746  
 United States  
 Supervisor:

Experience Dates: 04-02-2016/04-02-2016  
 Status: Temporary  
 Hours per Week: 8  
 Total Weeks: 1  
 Total Hours: 8  
 Experience Details: Ran stations of strength, balance, stability and flexibility at the Special Olympics for disabled children of all ages. Different tests were performed on the children who volunteered to be evaluated in these different areas of fitness, such as measuring joint angles with a goniometer and measuring grip strength with dynamometers.  
 Permit to Contact: No

## SUPPORTING INFORMATION CONTINUED

## EXPERIENCE

## VOLUNTEER/COMMUNITY ENRICHMENT

TOTAL HOURS: 300

Experience Type:	Volunteer	Experience Dates:	06-29-2015/07-31-2015
Recognition Type:	Volunteer	Status:	Part-time
Title:	Intern	Hours per Week:	10
Employer:	Kidztherapy	Total Weeks:	5
	300 Garden City Plaz	Total Hours:	50
	Suite 350	Experience Details:	Promoted and enhanced the development of infants and young children (birth to five years) with special needs. Shadowed Physical and Occupational Therapists and was exposed to a variety of disabilities while learning how to assist them.
	Garden City		
	New York 11530		
	United States		
Supervisor:	Ruth Weissman	Permit to Contact:	Yes

## ACHIEVEMENTS

## HONORS

Name:	Dean's List	Description:
Organization:	University of Delaware	An honor presented to students of the University of Delaware for receiving a GPA of 3.50 or above.
Date:	12-22-2016	

## HONORS

Name:	Dean's List	Description:
Organization:	Hofstra University	An honor presented to students of Hofstra University for receiving a GPA of 3.50 or above.
Date:	05-20-2016	

## HONORS

Name:	Dean's List	Description:
Organization:	Hofstra University	An honor presented to students of Hofstra University for receiving a GPA of 3.50 or above.
Date:	12-20-2015	

## SCHOLARSHIPS

Name:	Academic Honors Scholarship	Description:
Organization:	Hofstra University	Awarded to students for academic excellence.
Date:	09-02-2015	

## SCHOLARSHIPS

Name:	Alumni Traditions Scholarship	Description:
Organization:	SUNY Oneonta	Awarded to students for academic excellence.
Date:	08-25-2014	

## PERSONAL STATEMENT

The last patient I had the chance to work with, during my last shift at Reddy Care Physical Therapy Clinic, reassured me that I was delving into the right career path as an aspiring physical therapist. One humbling encounter with a single patient is all that it took to put things into perspective. My patient was aware that my return to college was near. During my last shift, the teary-eyed patient pulled me aside, as she handed me a gift box with a pair of earrings inside. Although the earrings were stunning, the token of gratitude that she had granted me was the real treasure. As I was

## SUPPORTING INFORMATION CONTINUED

## PERSONAL STATEMENT

humbled by this experience, my perspective of my chosen career field was drastically altered.

Although I always knew that I wanted to make a difference in the medical field while pursuing my bachelor's degree, as well as gearing towards future degrees, my vision became centered around the field of physical therapy. I want to develop strong bonds with my patients, as I will be connecting with them more so than your average healthcare professional, on a daily basis. Patients who frequent physical therapy treatment become the therapist's individual projects that he or she may mold into stronger beings; aiding patients to become equipped in participating in day-to-day activities. Interacting with my patient who gifted me the earrings daily not only fostered my love for the field of physical therapy, but for being able to make a difference in the individual lives of my patients just by being present with them and passionate about perfecting my craft and theirs. After receiving the kind gesture from my patient, I realized that she had been thinking of me after her hours attending the clinic. Connecting with her to that extent has made everything come full circle, opening my eyes to how wonderful it is to have a positive impact on someone through practicing my chosen field.

The mindset that I have acquired whilst pursuing my degree of exercise science is to serve others; serve others meaning, to do everything that I possibly can to help another human being. Granting them the ability to get up on their feet, physically and figuratively, will allow them to be able to lead the normal life that they desire. The job opportunity that I was fortunate enough to receive at Reddy Care Physical Therapy has raised my awareness to the level of trust a patient has in their therapist. Becoming the individual that the patient relies on to facilitate their recovery is my ultimate professional goal. When the patient started tearing up on my last day working as an aide, I physically saw how much of an impact I had on her life. Although I was not the one directly treating her, I was able to comfort her in her time at the clinic and encourage her to progress every day. My last day was just as emotional for me as it was for her; I did not want to leave a patient feeling as though I could no longer be there to support and assist her through her recovery.

Out of every experience that I have had both in and out of the physical therapy clinic, becoming close with this patient and realizing my impact on her life is one that will reside with me forever. This is an experience that has changed my entire life, in that it has reassured me that I have chosen the perfect career path for myself that fits my professional goals and core values. Prior to my time serving at Reddy Care Physical Therapy Clinic, I had a passion for connecting with individuals that knew no bounds. As my service at that clinic came to an end, I left with the strong bonds that were created amongst my patients and I, especially with the woman who gifted me the earrings. My experience with this woman, as well as my time serving at Reddy Care as a whole is what reassured me in that the field of physical therapy is the only field worth delving into with my skillsets.

## SUPPORTING INFORMATION CONTINUED

## OBSERVATION HOURS

## PARKER JEWISH INSTITUTE FOR HEALTH CARE AND REHABILITATION

Facility Address:	271-11 76th Avenue New Hyde Park New York 11040 United States	Experience Dates:	06-12-2018/08-22-2018
		Recognition Type:	Volunteer
Status:	Completed	PT Also Evaluator:	No
Verification Status:	Verified	Signature Type:	Electronic Signature

Settings and Hours of Experience	HRS Completed	HRS Planned/IP
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## INPATIENT Settings

Acute Care Hospital	0	0
Nursing Home/Skilled Nursing Facility/Extended Care Facility	0	0
Other Inpatient Facility	0	0
Rehabilitation/Sub-acute Rehabilitation	148	36

## OUTPATIENT Settings

Free-standing PT or Hospital Clinic	0	0
Home Health	0	0
Industrial/Occupational Health	0	0
Other Outpatient Facility	0	0
School/Pre-school	0	0
Wellness/Prevention/Fitness	0	0

Total Hours for All Settings	148	36
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## Patient Diagnoses/Populations Observed

General Orthopedic (musculoskeletal)  
Neurological (neuromuscular)  
Cardiovascular / Pulmonary  
Integumentary (wound management)  
Geriatrics

## PT Supervisor

Name:	Hutokshi Goolcharran	License Number:	—
Phone:	718 289-2100	License State:	New York
Email:	hgoolcharran@parkerinstitute.org		

## SUPPORTING INFORMATION CONTINUED

## OBSERVATION HOURS

## UNIVERSITY OF DELAWARE PHYSICAL THERAPY CLINIC

Facility Address: 540 S College Ave  
Newark  
Delaware 19713  
United States

Experience Dates: 02-15-2017/05-16-2017  
Recognition Type: Volunteer

Status: —  
Verification Status: Verified

PT Also Evaluator: No  
Signature Type: Document Upload

## Settings and Hours of Experience

## HRS Completed

## HRS Planned/IP

## INPATIENT Settings

Acute Care Hospital  
Nursing Home/Skilled Nursing Facility/Extended Care Facility  
Other Inpatient Facility  
Rehabilitation/Sub-acute Rehabilitation

0  
0  
0  
0

## OUTPATIENT Settings

Free-standing PT or Hospital Clinic  
Home Health  
Industrial/Occupational Health  
Other Outpatient Facility  
School/Pre-school  
Wellness/Prevention/Fitness

21  
0  
0  
0  
0  
0

## Total Hours for All Settings

21  
0

## Patient Diagnoses/Populations Observed

General Orthopedic (musculoskeletal)  
Neurological (neuromuscular)  
Sports

## PT Supervisor

Name: Sarah Smith  
Phone: —  
Email: —

License Number: —  
License State: —

## SUPPORTING INFORMATION CONTINUED

## OBSERVATION HOURS

## REDDY CARE PHYSICAL THERAPY

Facility Address: 475 Northern Blvd  
Great Neck  
New York 11021  
United States

Experience Dates: 12-21-2015/08-18-2017  
Recognition Type: Paid

Status: Completed  
Verification Status: Verified

PT Also Evaluator: No  
Signature Type: Electronic Signature

## Settings and Hours of Experience

## HRS Completed

## HRS Planned/IP

## INPATIENT Settings

Acute Care Hospital  
Nursing Home/Skilled Nursing Facility/Extended Care Facility  
Other Inpatient Facility  
Rehabilitation/Sub-acute Rehabilitation

0  
0  
0  
0

## OUTPATIENT Settings

Free-standing PT or Hospital Clinic  
Home Health  
Industrial/Occupational Health  
Other Outpatient Facility  
School/Pre-school  
Wellness/Prevention/Fitness

502  
0  
0  
0  
0  
0

## Total Hours for All Settings

502  
0

## Patient Diagnoses/Populations Observed

General Orthopedic (musculoskeletal)  
Neurological (neuromuscular)  
Cardiovascular / Pulmonary  
Geriatrics  
Sports

## PT Supervisor

Name: Patrick Lyo  
Phone: 7183094867  
Email: plyo@reddycare.net

License Number: —  
License State: —

## CUSTOM QUESTIONS

## PTA EDUCATION

- \* 1. Have you graduated from a CAPTE-accredited physical therapist assistant (PTA) program?

Answer: No

## PREVIOUS PHYSICAL THERAPIST EDUCATION

- \* 1. Have you previously enrolled in a professional physical therapist (PT) program? If yes, you MUST list the institution in the Colleges Attended section of the application, enter all attempted and completed PT courses in the Transcript Entry section of the application and have an official transcript sent to PTCAS. Failure to report this institution and associated coursework may jeopardize your application.

Answer: No

## GENDER IDENTITY

- \* 1. How do you describe your current gender identity?

Answer: Female/Woman

## PTCAS CERTIFICATION AND AUTHORIZATION STATEMENT

- \* 1. I certify, as required in the application, that I have read and understand all application instructions, including the provisions which note that I am responsible for monitoring and ensuring the progress of my application.  
I certify that I have read and will abide by all program-specific instructions for my designated physical therapist programs.  
I certify that I have read and understand the American Council of Academic Physical Therapy (ACAPT) Admissions Traffic Rules for Applicants.  
I certify that all the information and statements I have provided in this application are current, correct, and complete to the best of my knowledge.  
I certify that my personal essay and the information on my application represent my own work.  
I understand that withholding information requested on the PTCAS application, or giving false information, may be grounds for denial of admission to a program participating in PTCAS or may be grounds for expulsion from the institution after I have been admitted.  
I acknowledge that a program that makes an offer of acceptance to me will also know the number of offers I have received and accepted at other programs in PTCAS. While the admissions cycle is open, my designated programs will not know the total number of programs I selected on the application or other (non-acceptance) admission decisions made by other programs in PTCAS.  
I acknowledge that if I start classes at a PT program, my other designated programs in which my application is still under consideration will be able to view matriculation status, if reported to PTCAS.  
I acknowledge that in October after the end of the PTCAS admissions cycle, only my designated programs will be able to view to what other programs I applied via PTCAS and the final admission decision reported by each program.  
I agree, understand and consent to PTCAS and the American Physical Therapy Association (APTA) releasing my de-identified application data that does not contain personally identifiable information, as set forth in the PTCAS privacy statement, and admission decisions submitted to PTCAS by my designated PT programs to third party health and education organizations for educational research purposes (including surveys). Such educational research is conducted for the purpose of improving PT education and admissions.  
I acknowledge and agree that my sole remedy in the event of any proven errors or omissions related to the handling or processing of my application by PTCAS is to obtain a refund of my PTCAS application fee.

Answer: Indicate your understanding and acceptance of the terms described above by checking this box. Your certification of this statement serves the same purpose as a legal signature, and is binding.



## DESIGNATIONS

## DOCTOR OF PHYSICAL THERAPY - RESIDENTIAL (ST. AUGUSTINE CAMPUS)

Organization:	University of St. Augustine - Residential Program	Program Start Date:	09/09/2019
Department:	—	Submitted Date:	08-15-2018
Program Level:	—	Completed Date:	08-15-2018
Enrollment:	Fall 2019	Verified Date:	08-20-2018
Campus:	—	Application Status:	Verified
		Academic Update Status:	—
		Last Updated:	08-20-2018

## SUPPLEMENTAL QUESTIONS

## RE-APPLICANT QUESTIONS

- \* 1 Have you previously applied to this education program?  
Answer: No
- 2 If you are reapplying to this program, how have you strengthened your application?  
Answer: Not Applicable

## CAMPUS AND TERM

- \* 1 Applicants are allowed only one application to be reviewed by Admissions. Please select one campus and term.  
Answer: St. Augustine, FL - Fall 2019

## SECONDARY CAMPUS CHOICE

- \* 1 Should your campus choice reach capacity, are you open to attending a different USAHS location?  
Answer: Miami, FL

## AGREEING TO TERMS OF APPLICATION

- \* 1 By selecting "I Agree" you are acknowledging that you understand (1) only one application is allowed to be evaluated, (2) after submission through PTCAS you must follow through with an Enrollment Advisor to have your application reviewed as your application is not submitted automatically and (3) you have completed our required one-page online supplemental form. For any questions, please email us at enroll@usa.edu.  
Answer: I Agree

## PREREQUISITES

Prerequisite:	Physics	Prereq Description:	General or Upper Level Physics Biomechanics or Anatomical Kinesiology can be substituted for one course. 2 of 2 courses required.
Minimum Credits:	3		
Minimum Grade:	2.0		

No Courses have been matched to this prerequisite.

Prerequisite:	Chemistry	Prereq Description:	General or Upper Level Chemistry. 1 of 2 Required.
Minimum Credits:	3		
Minimum Grade:	2.0		

College	Prefix	Course Title	Subject	Special Class	Credits	Ver. Credits	App Grade	CAS Grade	Ver. Grade
002847 SUNY - ONEONTA	CHEM 111	General Chemistry I	Chemistry	Not Applicable	4.0		B+	B+	

Prerequisite:	Anatomy & Physiology I	Prereq Description:	Knowledge of human body, structure and function. 1 of 2 courses required
Minimum Credits:	3		
Minimum Grade:	2.0		

## DESIGNATIONS CONTINUED

## DOCTOR OF PHYSICAL THERAPY - RESIDENTIAL (ST. AUGUSTINE CAMPUS)

## PREREQUISITES

College	Prefix	Course Title	Subject	Special Class	Credits	Ver. Credits	App Grade	CAS Grade	Ver. Grade
002732 HOFSTRA UNIVERSITY	BIO 103	Human Anatomy and Physiology I	Anatomy & Physiology	Not Applicable	4.0		A-	A-	
Prerequisite:		Biology / Biological Science		Prereq Description:		General or Upper Level Biology Must be Human Based Biology; knowledge of human body, structure and function. Exercise Physiology can be substituted for one course. 1 of 2 courses required.			
Minimum Credits:		3							
Minimum Grade:		2.0							
College	Prefix	Course Title	Subject	Special Class	Credits	Ver. Credits	App Grade	CAS Grade	Ver. Grade
002847 SUNY - ONEONTA	BIOL 180	General Biology I	Biology	Not Applicable	4.0		A-	A-	
Prerequisite:		Social/Behavioral Science		Prereq Description:		Any combination of Psychology, Sociology, Sociocultural/Socioeconomic, Anthropology, Human Behavior and Development, Public Health, Humanities (must show human relationships), Ethnicity or Gender Studies courses can... See Directory of more information.			
Minimum Credits:		3							
Minimum Grade:		2.0							
College	Prefix	Course Title	Subject	Special Class	Credits	Ver. Credits	App Grade	CAS Grade	Ver. Grade
002847 SUNY - ONEONTA	ANTH 130	Intro to Biological Anthropology	Biological Anthropology	Not Applicable	3.0		A	A	
Prerequisite:		Social/Behavioral Science		Prereq Description:		Any combination of Psychology, Sociology, Sociocultural/Socioeconomic, Anthropology, Human Behavior and Development, Public Health, Humanities (must show human relationships), Ethnicity or Gender Studies courses can... See Directory of more information.			
Minimum Credits:		3							
Minimum Grade:		2.0							
College	Prefix	Course Title	Subject	Special Class	Credits	Ver. Credits	App Grade	CAS Grade	Ver. Grade
001431 UNIVERSITY OF DELAWARE - NEWARK	PSYC 325	Child Psychology	Child Psychology	Not Applicable	3.0		B+	B+	
Prerequisite:		Biology / Biological Science		Prereq Description:		General or Upper Level Biology Must be Human Based Biology; knowledge of human body, structure and function. Exercise Physiology can be substituted for one course. 2 of 2 courses required.			
Minimum Credits:		3							
Minimum Grade:		2.0							
College	Prefix	Course Title	Subject	Special Class	Credits	Ver. Credits	App Grade	CAS Grade	Ver. Grade
001431 UNIVERSITY OF DELAWARE - NEWARK	BISC 208	Introductory Biology II	Biology	Not Applicable	4.0		B+	B+	

## DESIGNATIONS CONTINUED

## DOCTOR OF PHYSICAL THERAPY - RESIDENTIAL (ST. AUGUSTINE CAMPUS)

## PREREQUISITES

<b>Prerequisite:</b>	Physics	<b>Prereq Description:</b>	General or Upper Level Physics Biomechanics or Anatomical Kinesiology can be substituted for one course. 1 of 2 courses required.
<b>Minimum Credits:</b>	3		
<b>Minimum Grade:</b>	2.0		

College	Prefix	Course Title	Subject	Special Class	Credits	Ver. Credits	App Grade	CAS Grade	Ver. Grade
001431 UNIVERSITY OF DELAWARE - NEWARK	PHYS201	Introduction to Physics 1	Physics	Not Applicable	4.0		B	B	

<b>Prerequisite:</b>	Chemistry	<b>Prereq Description:</b>	General or Upper Level Chemistry. 2 of 2 Required.
<b>Minimum Credits:</b>	3		
<b>Minimum Grade:</b>	2.0		

College	Prefix	Course Title	Subject	Special Class	Credits	Ver. Credits	App Grade	CAS Grade	Ver. Grade
002847 SUNY - ONEONTA	CHEM 112	General Chemistry II	Chemistry	Not Applicable	4.0		B+	B+	

<b>Prerequisite:</b>	Medical Terminology	<b>Prereq Description:</b>	Not Acceptable: Certifications or non-credit classes, or CEUs. Must have transcript showing a minimum of 1 semester credit/1.5 quarter credits in Medical Terminology.
<b>Minimum Credits:</b>	3		
<b>Minimum Grade:</b>	2.0		

College	Prefix	Course Title	Subject	Special Class	Credits	Ver. Credits	App Grade	CAS Grade	Ver. Grade
001431 UNIVERSITY OF DELAWARE - NEWARK	MEDT 200	The Language of Medicine	Medical Technology	Not Applicable	3.0		A	A	

<b>Prerequisite:</b>	Human Growth and Development over Lifespan	<b>Prereq Description:</b>	Human or lifespan development course that includes physical and psycho-social development from birth through end of life. Not Acceptable: Classes that are solely based on psychological/mental, or solely based on motor control.
<b>Minimum Credits:</b>	3		
<b>Minimum Grade:</b>	2.0		

No Courses have been matched to this prerequisite.

<b>Prerequisite:</b>	Anatomy & Physiology II	<b>Prereq Description:</b>	Knowledge of human body, structure and function. 2 of 2 courses required
<b>Minimum Credits:</b>	3		
<b>Minimum Grade:</b>	2.0		

College	Prefix	Course Title	Subject	Special Class	Credits	Ver. Credits	App Grade	CAS Grade	Ver. Grade
002732 HOFSTRA UNIVERSITY	BIO 105	Human Anatomy & Physiology II	Anatomy & Physiology	Not Applicable	4.0		A-	A-	

## DOCUMENTS

Document Requested	Uploaded	File Name	Uploaded Date
Other	Yes	Other	08-08-2018
Other	Yes	Other	08-08-2018

# MARINA L. ABBATIELLO

1916 Plymouth Drive – Westbury, NY 11590

[abbaml@udel.edu](mailto:abbaml@udel.edu) - (516) 660-0670 – <https://www.linkedin.com/in/marina-abbatiello-34ba589b/>

## EDUCATION

UNIVERSITY OF DELAWARE, COLLEGE OF HEALTH SCIENCES, CLASS OF 2018

**Bachelor of Science, Exercise Science**

GPA: 3.247

## SKILLS

Microsoft Office- Excel, PowerPoint, Word

## RELATED EXPERIENCE

*PHYSICAL THERAPY VOLUNTEER (June 2018-Present)*

**Parker Jewish Institute for Health Care and Rehabilitation**, New Hyde Park, NY

Observed physical therapists and physical therapist assistants working with patients in an inpatient setting. Cleaned the treatment area before patients arrived, brought patients in for physical therapy and assisted physical therapists as needed.

*PHYSICAL THERAPY AIDE (DECEMBER 2015- AUGUST 2017)*

**Reddy Care Physical Therapy**, Great Neck, NY

Worked under the direct supervision of licensed physical therapists by assisting patients with exercises given by the therapist, setting patients up on electrical stimulation and exercise machines, cleaning and organizing the treatment rooms, managing the flow of patients from the waiting room to the treatment room, assisting patients with disabilities move around the clinic.

*PHYSICAL THERAPY AIDE (FEBRUARY 2017-MAY 2017)*

**The University of Delaware Physical Therapy Clinic**, Newark, DE

Performed BMI, blood pressure, waist circumference, pulse/ox tests on patients before being seen by therapists, cleaned the treatment area before patients arrived, graded patient score sheets, such as DASH, LEFS, etc., set up obstacle courses for patients, washed all towels and heat pack covers, assisted patients complete exercises given by the therapists, observed patients with a variety of disabilities from sports injuries to neurological disabilities being treated by licensed physical therapists.

*INTERN AT KIDZ THERAPY SERVICES, PLLC (JUNE 2015- AUGUST 2015)*

**Kidz Therapy Services, PLLC**, Garden City, NY

Promoted and enhanced the development of infants and young children (birth to five years) with special needs. Shadowed Physical and Occupational Therapists and was exposed to a variety of disabilities while learning how to assist them.

*VOLUNTEER AT PHYSICAL THERAPY STATION AT SPECIAL OLYMPICS (APRIL 2016)*

**Walt Whitman High School**, Huntington Station, NY

Ran stations of strength, balance, stability and flexibility at the Special Olympics for disabled children of all ages. Different tests were performed on the children who volunteered to be evaluated in these different areas of fitness, such as measuring joint angles with a goniometer and measuring grip strength with dynamometers.

## **EXPERIENCE**

*CATERER FOR PLATINUM PARTY EVENT PLANNING (JUNE 2017- PRESENT)*

**Platinum Party Planners**, Long Island, NY

Traveled to different locations around Long Island catering weddings, business events, as well as smaller events. Was in excellent communication with the host of the party, utilized strong organization and creative talent to make sure each event was successful.

## **ACTIVITIES AND HONORS**

Dean's List recipient, 2015 Fall Semester, 2016 Spring Semester, 2016 Fall Semester

Member of American College of Sports Medicine

Member, Chi Omega Fraternity

Invited to join National Society for Leadership and Success

Academic Honors Scholarship, Hofstra University, 2015

Member, Physical Therapy Interest Club, University of Delaware (Fall 2016-Present)

Member, Exercise Science Club, University of Delaware (Fall 2016-Present)

## Statement of Purpose

From my perspective, I am vastly different from the majority. The world is full of mediocrity; whereas, I give each task my all. I challenge myself in order to rise above the mediocre personalities and to better myself. I have a strong, growing passion for the field of physical therapy. I genuinely want to help others and receive nothing in return. Everybody that knows me, knows that they can count on me; I would do anything for anyone if they ever needed.

As an aspiring physical therapist, I feel that I have a purpose. I hope to help my patients grow and progress each day, for they look up to me for inspiration and encouragement. My unconditional love for other human beings fostered my involvement in the field of physical therapy.

In the future, I hope to establish my own physical therapy clinic. Presently, I am learning about the industry of health care as well as what it is to give each patient the quality treatment that they deserve. Gaining experience in a variety of locations, such as working as a physical therapy aide in a PT clinic, and working as a volunteer in a rehabilitation institution, has made me more well-rounded and knowledgeable about the field as a whole. Once I am a licensed physical therapist, I am confident that I will create a safe and comforting environment for my patients as they trust that my treatment will be equally ethical and beneficial to their recovery.

ADVISOR RELEASE STATEMENT

By answering Yes, you authorize PTCAS to release selected information regarding your PTCAS application and admission status to the health professions advisor and the health professions advisory committee of the post-secondary institution(s) that you have attended. By releasing your information, your advisor is better able to assist you in the admissions process, as well as better guide other students in the future. You cannot make changes to this item after you submit your application to PTCAS.

Advisor Release Statement Answer:    Yes

PRESUBMISSION RELEASE

By answering Yes, you authorize PTCAS to release your name and contact information to your designated programs BEFORE you submit your final application. This will allow your designated programs to send you important information about the local admissions process before you complete your application.

Presubmission Release Answer:    Yes



## EVALUATIONS

## EVALUATOR INFORMATION

Brian Sidiski

Title:	Regional Director	Daytime Phone:	516 690-7434
Occupation:	Physical Therapist	Date Completed:	08/13/2018
Organization:	Theradynamics Rehab Management	Status:	Completed
Email:	bsidiski@parkerinstitute.org		

I waive my right of access to this evaluation:	YES
How long have you known the applicant?	Less than 1 year
Are you a licensed Physical Therapist?	Yes
How well do you know the applicant?	Moderately
If you are a physical therapist, please indicate the physical therapy institution from which you graduated	SUNY Stony Brook
Select the role that best describes your primary interaction with the applicant:	Supervisor/Employer
If you are a physical therapist, please indicate in which state you are licensed	New York
If you selected "Professor" or "Professor in Major"; above, list all courses in which you have had the applicant (for example: Intro to Chemistry, Chem 101)	—
If you are a physical therapist, please enter your PT licensure number.	017372
Approximately how many references do you submit on behalf of physical therapy applicants each year?	2

## REFERENCE RATINGS

	Not Observed	Poor (1)	Below Average (2)	Average (3)	Good (4)	Excellent (5)
Commitment to Learning						✓
Critical Thinking						✓
Empathy						✓
Ethics						✓
Interpersonal Skills						✓
Leadership					✓	
Oral Communication						✓
Professional Demeanor						✓
Response to Criticism						✓
Responsibility						✓
Stress Management						✓
Team Skills						✓
Time Management						✓
Written Communication						✓

## RECOMMENDATION CONCERNING ADMISSION

I highly recommend this applicant



**Parker Jewish Institute**  
FOR HEALTH CARE AND REHABILITATION

August 13, 2018

To whom this may concern,

I am writing to provide a recommendation for Marina Abbatiello in support of her application to your Physical Therapy program.

I have come to know Marina Abbatiello through the time she has spent as a volunteer in the physical therapy department at Parker Jewish Institute for Health Care and Rehabilitation.

Ms. Abbatiello has been one of our most reliable and consistent volunteers. She always arrives on time and is engaged throughout the day. She quickly completes tasks and is always looking for additional ways in which she can support the therapists and the department as a whole.

Ms. Abbatiello has a very positive attitude and exudes energy and excitement in everything she does. She has quickly built a strong rapport with the therapists, aides, and patients. According to one senior therapist in the department: "It is almost natural the way that she way she engages the patients and the staff and spreads her positive attitude towards other people." "Residents who are brought to therapy by Marina always come down with a smile".

Marina has also demonstrated a thirst for knowledge as she has voluntarily attended student inservices, closely observes the therapy sessions, and asks appropriate thought provoking questions. It is clear that Ms. Abbatiello has a passion for her chosen path of Physical Therapy.

It is without reservation that I give my strongest recommendation to Marina Abbatiello. She will be a great physical therapist and an asset to our profession.

Sincerely Yours,

Brian Sidiski PT, MBA  
Regional Director – Theradynamics Rehab Management  
Director of Rehabilitation – Parker Jewish Institute for Health Care and Rehabilitation

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INPATIENT AND OUTPATIENT DIALYSIS • MEDICAL HOUSE CALLS • MEDICAL TRANSPORTATION  
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FOR GENERAL INFORMATION, PLEASE CALL 1-877-727-5373

FAY J. LINDNER CAMPUS | 271-11 76<sup>TH</sup> AVENUE | NEW HYDE PARK, NY 11040-1433 | 718-289-2100 | 516-247-6500 |  
PARKERINSTITUTE.ORG

## EVALUATIONS CONTINUED

## EVALUATOR INFORMATION

Janice Llamas

Title: Physical Therapist

Daytime Phone: —

Occupation: Physical Therapy

Date Completed: 08/15/2018

Organization: Parker Jewish Institute

Status: Completed

Email: jdhipona@gmail.com

I waive my right of access to this evaluation: YES

Are you a licensed Physical Therapist? Yes

How long have you known the applicant? Less than 1 year

If you are a physical therapist, please indicate the physical therapy institution from which you graduated —

How well do you know the applicant? Moderately

If you are a physical therapist, please indicate in which state you are licensed New York

Select the role that best describes your primary interaction with the applicant: Physical Therapist

If you are a physical therapist, please enter your PT licensure number. —

If you selected "Professor" or "Professor in Major"; above, list all courses in which you have had the applicant (for example: Intro to Chemistry, Chem 101) —

Approximately how many references do you submit on behalf of physical therapy applicants each year? 1

## REFERENCE RATINGS

	Not Observed	Poor (1)	Below Average (2)	Average (3)	Good (4)	Excellent (5)
Commitment to Learning						✓
Critical Thinking						✓
Empathy						✓
Ethics						✓
Interpersonal Skills						✓
Leadership						✓
Oral Communication						✓
Professional Demeanor						✓
Response to Criticism						✓
Responsibility						✓
Stress Management						✓
Team Skills						✓
Time Management						✓
Written Communication						✓

## RECOMMENDATION CONCERNING ADMISSION

I highly recommend this applicant

August 15, 2018

To whom it may concern,

It gives me great pleasure to write the letter of recommendation for Marina Abbatiello for admission into your Physical Therapy program.

Marina has been a volunteer here at Parker Jewish Institute for Health Care and Rehabilitation in the physical therapy department since June 12<sup>th</sup>, 2018.

As a devoted volunteer, she assists the therapists and residents with diverse tasks such as transporting wheelchair bound residents to their physical therapy appointments, observing patient evaluations under my direct supervision, and assisting our professional staff with tasks.

During the time that Marina has been here with us at Parker Jewish Institute, I saw her passion, compassion, and dedication in her steps towards becoming a physical therapist. I highly recommend her acceptance into a DPT program. She would deliver excellent professionalism, conduct, and ethical practice.

If you have any further questions, you may reach me at my work phone number at Parker Jewish Institute.

Sincerely,

Janice Llamas, PT  
(718) 289-2100 ext. 4494