

## BIOGRAPHIC INFORMATION

## PROFILE

Title:	—	Materials Under Another Name:	No
First Name:	Victor	Nickname:	—
Middle Name:	Joachim	Alternate First Name:	—
Last Name:	Medina	Alternate Middle Name:	—
Suffix:	—	Alternate Last Name:	—
Gender or Sex:	MALE		

## BIRTH INFORMATION

Date of Birth:	12-23-1995
City:	Cagayan De Oro
County:	N/A
State:	Misamis Oriental
Country:	Philippines

## CONTACT INFORMATION

Address Type:	Current	Address Type:	Permanent
Address:	10416 Preston Vineyard Dr. Frisco, Texas 75035	Address:	10416 Preston Vineyard Dr. Frisco, Texas 75035
County:	Collin County	County:	Collin County
Country:	United States	Country:	United States
Valid Until Date:			
Phone:	+14329245703	Type:	Mobile
Email:	vjrmedina@gmail.com	Type:	Home

## CITIZENSHIP STATUS AND RESIDENCY INFORMATION

## CITIZENSHIP STATUS

Citizenship Status:	U.S. Citizen	State of Residence:	Texas
Country of Citizenship:	United States	County of Residence:	Collin County
Other Citizenship:	—	Length of Residence:	5-10 years
Length of stay in US:	—		

## RACE/ETHNICITY

Do you consider yourself to be of Hispanic/Latino Origin?	American Indian or Alaska Native	—
Answer: No	Asian	Yes
	Filipino :	✓
	Black or African American	—
	Native Hawaiian or other Pacific Islander	—
	White	—

## OTHER INFORMATION

Native Language:	Tagalog	Proficiency Level:	Advanced
Additional Language:	English		

## BIOGRAPHIC INFORMATION CONTINUED

## OTHER INFORMATION

Military Status: Not a member of the military  
Service Branch: N/A

Does your academic record accurately reflect your capabilities?

Answer: Yes

## Background Information

- English is not my primary language.

Your parent's family income falls within the table's guidelines and you are considered to have met the criteria for economically disadvantaged:

Answer: No

What is your geographic area?

Answer: Large City(population 100,000 to 1,000,000 population)

Have you ever been disciplined for student conduct violations (e.g. academic probation, dismissal, suspension, disqualification, etc.) by any college or school?

Answer: No

Have you ever been disciplined for academic performance (e.g. academic probation, dismissal, suspension, disqualification, etc.) by any college or school?

Answer: No

Have you ever been convicted of a Felony?

Answer: No

Have you ever had any certification, registration, license or clinical privileges revoked, suspended or in any way restricted by an institution, state or locality?

Answer: No

## ACADEMIC HISTORY

## STANDARDIZED TESTS

## UNOFFICIAL GRE

Date	ETS Registration Code	Verbal		Quantitative		Analytical Writing	
04-07-2017	1080485	159	83%	149	35%	3.5	42%

## COLLEGES ATTENDED

## 023614 COLLIN COUNTY COMMUNITY COLLEGE

Start Date:	06-2017	Still Current:	No
End Date:	06-2018	Primary:	No
State:	Texas	Regionally Accredited:	Yes
		Accredited By:	Southern Association of Colleges and Schools, Commission on Colleges

Major	2nd Major/Minor	Status	Degree Verified	Degree Name	Degree Date
No Degree Defined					

## 009741 UNIVERSITY OF TEXAS - DALLAS

Start Date:	08-2014	Still Current:	No
End Date:	01-2018	Primary:	Yes
State:	Texas	Regionally Accredited:	Yes
		Accredited By:	Southern Association of Colleges and Schools, Commission on Colleges

Major	2nd Major/Minor	Status	Degree Verified	Degree Name	Degree Date
Health Science	— / —	Degree Awarded	Yes	Bachelor of Science	05-2018

## COURSEWORK

## 009741 UNIVERSITY OF TEXAS - DALLAS

Prefix	Course Title	Subject	Special Class	Course Type	Credits	Ver. Credits	App Grade	CAS Grade	Ver. Grade
Freshman	Semester	Fall 2014:	Completed	✓ Verified					
MATH 1325	Applied Calculus I	Calculus	Not Applicable	Not Applicable	3.0		C-	C-	
CHEM 1311	General Chemistry 1	Chemistry	Not Applicable		3.0		C	C	
CHEM 1111	General Chemistry Lab I	Chemistry	Not Applicable		1.0		B+	B+	
ENGL 1301	Composition 1	Composition	Other Tests	Not Applicable	3.0		CR	None	
GOVT 2305	American National Government	Government	Other Tests	Not Applicable	3.0		CR	None	
HIST 1301	US History: Survey to Civil War	History	Other Tests	Not Applicable	3.0		CR	None	
HIST 1302	US History: Survey from Civil War	History	Other Tests	Not Applicable	3.0		CR	None	
HLTH 1301	Introduction to Kinesiology	Kinesiology	Not Applicable	Lecture Only	3.0		A+	A+	
HLTH 1322	Human Nutrition	Nutrition	Not Applicable	Lecture Only	3.0		B+	B+	

## ACADEMIC HISTORY CONTINUED

## COURSEWORK

## 009741 UNIVERSITY OF TEXAS - DALLAS

Prefix	Course Title	Subject	Special Class	Course Type	Credits	Ver. Credits	App Grade	CAS Grade	Ver. Grade
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## Freshman Semester Fall 2014: Completed ✓ Verified

BIS 1100	IS Freshman Seminar	Orientation	Not Applicable	Not Applicable	1.0		A+	A+	
UNIV 1010	Freshman Seminar	Orientation	Not Applicable	Not Applicable	0.0		CR	None	
PHIN 1122	Physical Fitness and Conditioning	Physical Education	Not Applicable	Lecture Only	1.0		A	A	
PSY 2301	Introduction to Psychology	Psychology	Other Tests	Not Applicable	3.0		CR	None	
RHET 1302	Rhetoric	Rhetoric	Other Tests	Not Applicable	3.0		CR	None	

## Freshman Semester Spring 2015: Completed ✓ Verified

CHEM 1312	General Chemistry II	Chemistry	Not Applicable		3.0		C-	C-	
CHEM 1112	General Chemistry Lab II	Chemistry	Not Applicable	Lab Only	1.0		A-	A-	
GOVT 2306	State and Local Government	Government	Not Applicable	Not Applicable	3.0		A+	A+	
HLTH 3305	The U.S. Healthcare System	Health Science Administration	Not Applicable	Not Applicable	3.0		C+	C+	
HLTH 3310	Healthcare Issues: A Global Perspective	Health Science Administration	Not Applicable	Not Applicable	3.0		A-	A-	
HUMA 1301	Exploration of the Humanities	Humanities	Not Applicable	Not Applicable	3.0		A-	A-	

## Sophomore Semester Fall 2015: Completed ✓ Verified

BIOL 2311	Intro to Modern Biology I	Biology	Not Applicable		3.0		B-	B-	
BIOL 2111	Workshop: Intro to Modern Bio	Biology	Not Applicable	Lecture Only	1.0		B-	B-	
GEOG 3357	Spatial Dimensions of Health and Disease	Geography	Not Applicable	Not Applicable	3.0		A-	A-	
HMGH 3301	Introduction to Healthcare Management	Health Science Administration	Not Applicable	Not Applicable	3.0		B+	B+	
HLTH 3300	Pre-Health Professional Development	Health Services	Not Applicable	Not Applicable	3.0		A	A	
HLTH 4305	Public Health	Public Health	Not Applicable	Lecture Only	3.0		B+	B+	

## Sophomore Semester Spring 2016: Completed ✓ Verified

AHST 2331	Understanding Art	Art History	Not Applicable	Not Applicable	3.0		A-	A-	
BIOL 2312	Intro to Modern Biology II	Biology	Not Applicable	Lecture Only	3.0		B+	B+	
BIOL 2112	Workshop: Intro to Modern Biology II	Biology	Not Applicable	Lecture Only	1.0		B+	B+	
HLTH 1100	Career Explorations: Health Professions	Health Services	Not Applicable	Not Applicable	1.0		A	A	
HLTH 4380	Special Topics in Healthcare: Health and Sport	Kinesiology	Not Applicable	Lecture Only	3.0		A	A	

## ACADEMIC HISTORY CONTINUED

## COURSEWORK

## Sophomore Semester Spring 2016: Completed ✓ Verified

HLTH 3101	Medical Terminology	Medical Terminology	Not Applicable	Not Applicable	1.0	A	A
BIS 3320	Nature of Intellectual Inquiry	Natural Science	Not Applicable	Lecture Only	3.0	A-	A-

## Junior Semester Fall 2016: Completed ✓ Verified

BIOL 3455	Human Anatomy and Physiology with Lab I	Anatomy & Physiology	Repeated	Lab And Lecture Combined	4.0	C+	C+
BIOL 2281	Introductory Biology Lab	Biology	Not Applicable	Lab Only	2.0	B	B
ECON 2302	Principles of Microeconomics	Economics	Not Applicable	Not Applicable	0.0	W	None
PHYS 1301	College Physics I	Physics	Not Applicable	Lecture Only	3.0	B+	B+
PHYS 2125	Physics Laboratory I	Physics	Not Applicable	Lab Only	1.0	A	A
STAT 2332	Intro to Statistics for Life Sciences	Statistics	Not Applicable	Not Applicable	3.0	B	B

## Junior Semester Spring 2017: Completed ✓ Verified

PSY 4343	Abnormal Psychology	Abnormal Psychology	Not Applicable	Not Applicable	3.0	B	B
BIOL 3456	Human Anatomy and Physiology with Lab II	Anatomy & Physiology	Not Applicable	Lab And Lecture Combined	4.0	B	B
HLTH 3315	Issues in Patient Education	Health Education	Not Applicable	Not Applicable	3.0	B-	B-
UNIV 2020	Core Curriculum Assessment	Orientation	Not Applicable	Not Applicable	0.0	CR	None
PHYS 1302	College Physics II	Physics	Not Applicable	Lecture Only	3.0	A+	A+
PHYS 2126	Physics Laboratory II	Physics	Not Applicable	Lab Only	1.0	A-	A-

## 023614 COLLIN COUNTY COMMUNITY COLLEGE

Prefix	Course Title	Subject	Special Class	Course Type	Credits	Ver. Credits	App Grade	CAS Grade	Ver. Grade
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## Junior Semester Summer 1 2017: Completed ✓ Verified

CHEM 1411	General Chemistry I	Chemistry	Not Applicable		4.0	A	A
PSYC 2314	Life-Span Growth and Development	Life Span Development	Not Applicable	Not Applicable	3.0	A	A

## Junior Semester Summer 2 2017: Completed ✓ Verified

CHEM 1412	General Chemistry II	Chemistry	Not Applicable	Lab And Lecture Combined	4.0	A	A
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## ACADEMIC HISTORY CONTINUED

## COURSEWORK

## 009741 UNIVERSITY OF TEXAS - DALLAS

Prefix	Course Title	Subject	Special Class	Course Type	Credits	Ver. Credits	App Grade	CAS Grade	Ver. Grade
Senior	Semester	Fall 2017:	Completed	✓ Verified					
BIOL 3455	Human Anatomy and Physiology with Lab I	Anatomy & Physiology	Repeated		4.0		B+	B+	
ECON 2301	Principles of Macroeconomics	Economics	Not Applicable	Not Applicable	3.0		B	B	
ISNS 2359	Earthquakes and Volcanoes	Geology	Not Applicable	Lecture Only	3.0		A+	A+	
NSC 3361	Intro to Neuroscience	Neuroscience	Not Applicable	Lecture Only	3.0		B+	B+	
HLTH 4304	Health Professions Internship	Other Health Prof	Not Applicable	Lecture Only	3.0		A	A	

## Senior Semester Spring 2018: Completed ✓ Verified

BIOL 3370	Exercise Physiology	Exercise Physiology	Not Applicable	Lecture Only	3.0		A+	A+	
NSC 4V90	Special Topics in Neuroscience: Neuroscience of Fear and Emotion	Neuroscience	Not Applicable	Lecture Only	3.0		A	A	
BIOL 3V00	Topics in Biological Sciences: Clinical Pathophysiology	Pathophysiology	Not Applicable	Lecture Only	3.0		A	A	
SOC 2320	Contemporary Social Issues	Sociology	Not Applicable	Not Applicable	3.0		A-	A-	
BIOL 4302	TA Apprenticeship	Teaching Science	Not Applicable	Lecture Only	3.0		A	A	

## 023614 COLLIN COUNTY COMMUNITY COLLEGE

Prefix	Course Title	Subject	Special Class	Course Type	Credits	Ver. Credits	App Grade	CAS Grade	Ver. Grade
Post-Baccalaureate	Semester	Summer 1 2018:	Completed	✓ Verified					
BIOL 1406	Biology for Science Majors I	Biology	Not Applicable	Lab And Lecture Combined	4.0		A	A	

## ACADEMIC HISTORY CONTINUED

## CALCULATED GPA

Title	Type	Quality Points	Graded Hours	GPA Score
GPA by School - COLLIN COUNTY COMMUNITY COLLEGE	School	60.0	15.00	4.00
GPA by School - UNIVERSITY OF TEXAS - DALLAS	School	401.4	120.00	3.35
Anatomy & Physiology	Subject	34.4	12.00	2.87
Biology	Subject	91.0	26.00	3.50
Chemistry	Subject	50.1	16.00	3.13
English	Subject	0.0	0.00	0.00
Mathematics	Subject	14.1	6.00	2.35
Movement Science	Subject	36.0	9.00	4.00
Other Course	Subject	130.3	37.00	3.52
Other Sciences	Subject	43.8	12.00	3.65
Physics	Subject	29.6	8.00	3.70
Psychology	Subject	21.0	6.00	3.50
Social/Behavioral Science	Subject	11.1	3.00	3.70
Science	Subject	205.1	62.00	3.31
Science and Math	Subject	219.2	68.00	3.22
Cumulative Undergraduate	Year	461.4	135.00	3.42
Post-Baccalaureate	Year	16.0	4.00	4.00
Graduate	Year	0.0	0.00	0.00
Overall	Year	461.4	135.00	3.42

## SUPPORTING INFORMATION

## EXPERIENCE

## EXTRACURRICULAR ACTIVITIES

TOTAL HOURS: 90

Experience Type: Extracurricular Activities  
 Recognition Type: Received Academic Credit  
 Title: Undergraduate Teaching Assistant  
 Employer: The University of Texas at Dallas  
 800 W Campbell Rd  
 Richardson  
 Texas 75080  
 United States

Supervisor: Brenna Hill  
 Professor  
 +19728832509  
 brenna.hill@utdallas.edu

Experience Dates: 08-21-2017/05-12-2018

Status: Part-time

Hours per Week: 3

Total Weeks: 30

Total Hours: 90

Experience Details: As an undergraduate teaching assistant in my professor's Anatomy & Physiology II Lab section, I fielded questions and helped students study for the material. I also helped my professor prepare models and microscope slides for class sessions and lab practicals.

Permit to Contact: Yes

## EMPLOYMENT

TOTAL HOURS: 840

Experience Type: Employment  
 Recognition Type: Compensated  
 Title: Garden Associate  
 Employer: Home Depot  
 5995 El Dorado Pkwy  
 Frisco  
 Texas 75034  
 United States

Supervisor: Gabe Garcia  
 Assistant Store Manager  
 +14696330607

Experience Dates: 05-15-2015/11-25-2015

Status: Part-time

Hours per Week: 30

Total Weeks: 28

Total Hours: 840

Experience Details: Assisted customers in the Garden Department with questions and needs  
 Sold power tools, live goods, building materials, chemical goods, and other supplies  
 Handled phone communications with customers, in-store, and across stores  
 Loaded heavy merchandise for customers  
 Organized inventory, opened and closed up the store  
 Cross-trained new employees

Permit to Contact: Yes

## ACHIEVEMENTS

## HONORS

Name: Dean's List  
 Organization: University of Texas at Dallas  
 Date: 07-20-2018

Description: My GPA placed me in the top 10% of all undergraduate students in the school, so I made Dean's List.

## SCHOLARSHIPS

Name: Academic Excellence Scholarship  
 Organization: The University of Texas at Dallas  
 Date: 08-25-2014

Description: I was awarded the Academic Excellence Scholarship based on my grades and ACT scores in high school.



## SUPPORTING INFORMATION CONTINUED

## ACHIEVEMENTS

## SCHOLARSHIPS

<b>Name:</b>	DAR Good Citizens Award	<b>Description:</b>
<b>Organization:</b>	Daughters of the American Revolution	I was awarded a scholarship by the Daughters of the American Revolution for earning second place in their annual Good Citizens Essay Contest.
<b>Date:</b>	08-25-2014	

## PERSONAL STATEMENT

"Always swim between the flags," they told me. My aunts, uncles, various Australian quasi-relatives, the bright yellow signs strewn across Bondi Beach with foreboding red letters. They all repeated the warning ad-nauseam. I ignored them all. I had a toxic habit of learning things the hard way. That day, my habit almost killed me.

It was the fifth day of my three week-long sojourn in Sydney. The trip was long overdue. I was between semesters in my sophomore year of college and I was aimless. I was close to losing my scholarship due to my disappointing GPA from the year before. I was lonely, despondent, and angry. I angry at myself for not matching up with my peers academically and socially; I was angry, erroneously, at my school for not providing me with the college experience I had expected from the movies. I had yet to form any meaningful friendships. It seemed as if the only thing I was good at was finding dubious ways to find alcohol at the age of nineteen. I poisoned myself with nicotine and thought of myself as the Byronic, lone-wolf intellectual. A genius among peers who lacked the wit to understand me. My grades proved otherwise. Nevertheless, my ego was steadfast. I did not listen to advice from professors, peers, and counselors. "Go to office hours, join organizations, join study groups, read the book, don't cram last minute, et cetera," they all told me over and over and I ignored them. I still believed I was too good for all of that.

I carried that arrogant attitude with me when I arrived in Sydney. I thought I had just needed a sabbatical to clear my head, so I jumped at the opportunity to finally put my passport to use when my aunt invited me to spend Christmas Break with distant relatives in Australia. It was in that wild, beautiful country that I almost died. The experience saved my life.

That day, I embarked on the Coogee-Bondi Beach Walk, a six-mile stretch of coastline spanning five beaches along Sydney's eastern suburbs. I wanted to explore and decompress from the madness of pre-Christmas family gatherings, so I feigned illness in order to slip out of another brunch with the extended clan. I started the day off with a double whiskey at a beach bar in a futile attempt to alleviate my hangover from the night before. I was a year over the legal drinking age in Australia, but still too young to know my limits, so overindulged. The bar was packed, but I have never felt more alone. It was nothing what I saw on television, where strangers would meet and bond over drinks. I was a ghost. Perhaps it was because I was sporting earbuds and sunglasses and a cold, aloof countenance. Or perhaps it was because said countenance masked a crippling self-doubt that prevented me from talking to the pretty girl whom I caught glancing at me from across the bar. Hurriedly, I left and continued on with my hike. It was the most beautiful six miles I have ever seen, and it drove me into an existential crisis. The white sand, the lush palm trees, the kiss of the ocean mist mitigating the hot sun, the million-dollar modernist houses overlooking the cliffs all filled me with resentment over the things I did not have. I wanted to belong amongst these beautiful people in this beautiful place but I didn't know how to get there.

I settled on a spot at the edge of Bondi and dove into the water, finally experiencing the beach's famed waves. Signs warned of strong rip currents, but alas, I ignored them, overestimating my swimming skills. After a while, I caught myself struggling to swim back towards the shore, but an invisible force kept pulling back into the Pacific. Fatigue set in, and the lactic acid made each stroke harder than the last. My hubris turned to panic when a wave swallowed me.

"You're from Texas, aren't you?" a girl asked as she pulled me onto her surfboard. Embarrassed, I thanked her profusely. "No worries," she chuckled with a smirk and a hug when she took me to shore.

My bitter, angry, entitled ego drowned in the Pacific that day. In its place grew a sense of humility, a sense of gratitude, a sense of largesse. I wanted to help others like the surfer helped me. On the six-mile trek back down the coast, I learned to appreciate the splendor of my surroundings. My resentment turned to admiration and motivation to better myself. I learned that I will not thrive on my own. I am no island.

Before returning to the water, the surfer left me with some parting advice: "Swim between the flags, dummy!" I listened.

## LICENSES AND CERTIFICATIONS

<b>Title:</b>	Adult and Child CPR/AED	<b>Issue Date:</b>	04-13-2018
<b>Certification Number:</b>	—	<b>Valid Until:</b>	04-13-2020
<b>Type:</b>	Certifications	<b>Description:</b>	—
<b>Organization:</b>	American Red Cross		
<b>State:</b>	Texas		

Type	Document Requested	Uploaded	File Name	Uploaded Date
Certifications	Adult and Child CPR/AED	Yes	Certifications	08-11-2018



**American  
Red Cross**

## Certificate of Completion

**Victor Joachim Medina**

has successfully completed requirements for

**Adult and Child CPR/AED - valid 2 Years**

conducted by  
**American Red Cross**

Date Completed: **04/13/2018**

Instructors: **Carly Johnston**



Certificate ID: GVG71

To verify, scan code or visit:  
[redcross.org/confirm](http://redcross.org/confirm)

## SUPPORTING INFORMATION CONTINUED

## OBSERVATION HOURS

## OASIS PHYSICAL THERAPY

Facility Address: 4461 Coit Rd. Ste. #201  
Frisco  
Texas 75035  
United States

Experience Dates: 02-16-2016/05-25-2016  
Recognition Type: Volunteer

Status: Completed  
Verification Status: Verified

PT Also Evaluator: Yes  
Signature Type: Electronic Signature

## Settings and Hours of Experience

## HRS Completed

## HRS Planned/IP

## INPATIENT Settings

Acute Care Hospital  
Nursing Home/Skilled Nursing Facility/Extended Care Facility  
Other Inpatient Facility  
Rehabilitation/Sub-acute Rehabilitation

0  
0  
0  
0

## OUTPATIENT Settings

Free-standing PT or Hospital Clinic  
Home Health  
Industrial/Occupational Health  
Other Outpatient Facility  
School/Pre-school  
Wellness/Prevention/Fitness

36  
0  
0  
0  
0  
0

## Total Hours for All Settings

36  
0

## Patient Diagnoses/Populations Observed

General Orthopedic (musculoskeletal)  
Neurological (neuromuscular)  
Pediatrics  
Sports

## PT Supervisor

Name: Ashis Patel  
Phone: +19724645687  
Email: apatel@oasis-orthopedics.com

License Number: 1143782  
License State: Texas

## SUPPORTING INFORMATION CONTINUED

## OBSERVATION HOURS

## POST ACUTE MEDICAL REHABILITATION HOSPITAL OF ALLEN

Facility Address:	1001 Raintree Cir. Allen Texas 75013 United States	Experience Dates:	06-23-2016/07-07-2018
		Recognition Type:	Paid
Status:	Completed	PT Also Evaluator:	Yes
Verification Status:	Verified	Signature Type:	Electronic Signature

Settings and Hours of Experience	HRS Completed	HRS Planned/IP
<b>INPATIENT Settings</b>		
Acute Care Hospital	0	0
Nursing Home/Skilled Nursing Facility/Extended Care Facility	0	0
Other Inpatient Facility	0	0
Rehabilitation/Sub-acute Rehabilitation	591	0
<b>OUTPATIENT Settings</b>		
Free-standing PT or Hospital Clinic	0	0
Home Health	0	0
Industrial/Occupational Health	0	0
Other Outpatient Facility	0	0
School/Pre-school	0	0
Wellness/Prevention/Fitness	0	0
<b>Total Hours for All Settings</b>	<b>591</b>	<b>0</b>

## Patient Diagnoses/Populations Observed

General Orthopedic (musculoskeletal)  
Neurological (neuromuscular)  
Cardiovascular / Pulmonary  
Integumentary (wound management)  
Geriatrics  
Womens Health

## PT Supervisor

Name:	Leslie Finta	License Number:	1141356
Phone:	+12142828296	License State:	Texas
Email:	lfinta@warmsprings.org		

## SUPPORTING INFORMATION CONTINUED

## OBSERVATION HOURS

## OASIS PHYSICAL THERAPY

Facility Address: 4461 Coit Rd. Ste. #201  
Frisco  
Texas 75035  
United States

Experience Dates: 08-29-2017/08-24-2018  
Recognition Type: Paid

Status: Completed  
Verification Status: Verified

PT Also Evaluator: Yes  
Signature Type: Electronic Signature

## Settings and Hours of Experience

## HRS Completed

## HRS Planned/IP

## INPATIENT Settings

Acute Care Hospital  
Nursing Home/Skilled Nursing Facility/Extended Care Facility  
Other Inpatient Facility  
Rehabilitation/Sub-acute Rehabilitation

0  
0  
0  
0

## OUTPATIENT Settings

Free-standing PT or Hospital Clinic  
Home Health  
Industrial/Occupational Health  
Other Outpatient Facility  
School/Pre-school  
Wellness/Prevention/Fitness

950  
0  
0  
0  
0  
0

## Total Hours for All Settings

950  
981

## Patient Diagnoses/Populations Observed

General Orthopedic (musculoskeletal)  
Neurological (neuromuscular)  
Pediatrics  
Sports

## PT Supervisor

Name: Ashis Patel  
Phone: +19724645687  
Email: apatel@oasis-orthopedics.com

License Number: 1143782  
License State: Texas

## SUPPORTING INFORMATION CONTINUED

## OBSERVATION HOURS

## CHILDREN'S HEALTH SPECIALTY CENTER

Facility Address: 7010 Preston Rd Suite 240  
Frisco  
Texas 75034  
United States

Experience Dates: 08-07-2018/08-30-2018  
Recognition Type: Volunteer

Status: Completed  
Verification Status: Verified

PT Also Evaluator: No  
Signature Type: Electronic Signature

## Settings and Hours of Experience

## HRS Completed

## HRS Planned/IP

## INPATIENT Settings

Acute Care Hospital  
Nursing Home/Skilled Nursing Facility/Extended Care Facility  
Other Inpatient Facility  
Rehabilitation/Sub-acute Rehabilitation

0  
0  
0  
0

0  
0  
0  
0

## OUTPATIENT Settings

Free-standing PT or Hospital Clinic  
Home Health  
Industrial/Occupational Health  
Other Outpatient Facility  
School/Pre-school  
Wellness/Prevention/Fitness

20  
0  
0  
0  
0  
0

20  
0  
0  
0  
0  
0

## Total Hours for All Settings

20  
20

## Patient Diagnoses/Populations Observed

General Orthopedic (musculoskeletal)  
Neurological (neuromuscular)  
Cardiovascular / Pulmonary  
Pediatrics

## PT Supervisor

Name: Lindsay Dodge  
Phone: +19723772446  
Email: lindsay.dodge@childrens.com

License Number: 1181282  
License State: Texas

## DOCUMENTS

## Document Requested

## Uploaded

## File Name

## Uploaded Date

## CUSTOM QUESTIONS

## PTA EDUCATION

- \* 1. Have you graduated from a CAPTE-accredited physical therapist assistant (PTA) program?

Answer: No

## PREVIOUS PHYSICAL THERAPIST EDUCATION

- \* 1. Have you previously enrolled in a professional physical therapist (PT) program? If yes, you MUST list the institution in the Colleges Attended section of the application, enter all attempted and completed PT courses in the Transcript Entry section of the application and have an official transcript sent to PTCAS. Failure to report this institution and associated coursework may jeopardize your application.

Answer: No

## GENDER IDENTITY

- \* 1. How do you describe your current gender identity?

Answer: Male/Man

## PTCAS CERTIFICATION AND AUTHORIZATION STATEMENT

- \* 1. I certify, as required in the application, that I have read and understand all application instructions, including the provisions which note that I am responsible for monitoring and ensuring the progress of my application.  
I certify that I have read and will abide by all program-specific instructions for my designated physical therapist programs.  
I certify that I have read and understand the American Council of Academic Physical Therapy (ACAPT) Admissions Traffic Rules for Applicants.  
I certify that all the information and statements I have provided in this application are current, correct, and complete to the best of my knowledge.  
I certify that my personal essay and the information on my application represent my own work.  
I understand that withholding information requested on the PTCAS application, or giving false information, may be grounds for denial of admission to a program participating in PTCAS or may be grounds for expulsion from the institution after I have been admitted.  
I acknowledge that a program that makes an offer of acceptance to me will also know the number of offers I have received and accepted at other programs in PTCAS. While the admissions cycle is open, my designated programs will not know the total number of programs I selected on the application or other (non-acceptance) admission decisions made by other programs in PTCAS.  
I acknowledge that if I start classes at a PT program, my other designated programs in which my application is still under consideration will be able to view matriculation status, if reported to PTCAS.  
I acknowledge that in October after the end of the PTCAS admissions cycle, only my designated programs will be able to view to what other programs I applied via PTCAS and the final admission decision reported by each program.  
I agree, understand and consent to PTCAS and the American Physical Therapy Association (APTA) releasing my de-identified application data that does not contain personally identifiable information, as set forth in the PTCAS privacy statement, and admission decisions submitted to PTCAS by my designated PT programs to third party health and education organizations for educational research purposes (including surveys). Such educational research is conducted for the purpose of improving PT education and admissions.  
I acknowledge and agree that my sole remedy in the event of any proven errors or omissions related to the handling or processing of my application by PTCAS is to obtain a refund of my PTCAS application fee.

Answer: Indicate your understanding and acceptance of the terms described above by checking this box. Your certification of this statement serves the same purpose as a legal signature, and is binding.

## DESIGNATIONS

## DOCTOR OF PHYSICAL THERAPY - RESIDENTIAL (TX CAMPUS)

Organization:	University of St. Augustine - Residential Program	Program Start Date:	09/09/2019
Department:	—	Submitted Date:	09-01-2018
Program Level:	—	Completed Date:	09-01-2018
Enrollment:	Fall 2019	Verified Date:	09-01-2018
Campus:	—	Application Status:	Verified
		Academic Update Status:	—
		Last Updated:	09-01-2018

## SUPPLEMENTAL QUESTIONS

## RE-APPLICANT QUESTIONS

- \* 1 Have you previously applied to this education program?  
Answer: No
- 2 If you are reapplying to this program, how have you strengthened your application?  
Answer:

## CAMPUS AND TERM

- \* 1 Applicants are allowed only one application to be reviewed by Admissions. Please select one campus and term.  
Answer: Austin, TX - Summer 2019

## SECONDARY CAMPUS CHOICE

- \* 1 Should your campus choice reach capacity, are you open to attending a different USAHS location?  
Answer:
- San Marcos, CA
  - Austin, TX
  - Miami, FL
  - St. Augustine, FL

## AGREEING TO TERMS OF APPLICATION

- \* 1 By selecting "I Agree" you are acknowledging that you understand (1) only one application is allowed to be evaluated, (2) after submission through PTCAS you must follow through with an Enrollment Advisor to have your application reviewed as your application is not submitted automatically and (3) you have completed our required one-page online supplemental form. For any questions, please email us at [enroll@usa.edu](mailto:enroll@usa.edu).  
Answer: I Agree

## PREREQUISITES

Prerequisite:	Social/Behavioral Science	Prereq Description:	Any combination of Psychology, Sociology, Sociocultural/Socioeconomic, Anthropology, Human Behavior and Development, Public Health, Humanities (must show human relationships), Ethnicity or Gender Studies courses can...
Minimum Credits:	3		See Directory of more information.
Minimum Grade:	2.0		

College	Prefix	Course Title	Subject	Special Class	Credits	Ver. Credits	App Grade	CAS Grade	Ver. Grade
009741 UNIVERSITY OF TEXAS - DALLAS	SOC 2320	Contemporary Social Issues	Sociology	Not Applicable	3.0		A-	A-	

Prerequisite:	Anatomy & Physiology I	Prereq Description:	Knowledge of human body, structure and function. 1 of 2 courses required
Minimum Credits:	3		



## DESIGNATIONS CONTINUED

## DOCTOR OF PHYSICAL THERAPY - RESIDENTIAL (TX CAMPUS)

## PREREQUISITES

Minimum Grade: 2.0

College	Prefix	Course Title	Subject	Special Class	Credits	Ver. Credits	App Grade	CAS Grade	Ver. Grade
009741 UNIVERSITY OF TEXAS - DALLAS	BIOL 3455	Human Anatomy and Physiology with Lab I	ANATOMY & PHYSIOLOGY	Repeated	4.0		B+	B+	

Prerequisite: Biology / Biological Science

Minimum Credits: 3

Minimum Grade: 2.0

Prereq Description:

General or Upper Level Biology  
Must be Human Based Biology;  
knowledge of human body, structure and  
function. Exercise Physiology can be  
substituted for one course. 1 of 2 courses  
required.

College	Prefix	Course Title	Subject	Special Class	Credits	Ver. Credits	App Grade	CAS Grade	Ver. Grade
023614 COLLIN COUNTY COMMUNITY COLLEGE	BIOL 1406	Biology for Science Majors I	Biology	Not Applicable	4.0		A	A	

Prerequisite: Physics

Minimum Credits: 3

Minimum Grade: 2.0

Prereq Description:

General or Upper Level Physics  
Biomechanics or Anatomical Kinesiology  
can be substituted for one course. 2 of 2  
courses required.

College	Prefix	Course Title	Subject	Special Class	Credits	Ver. Credits	App Grade	CAS Grade	Ver. Grade
009741 UNIVERSITY OF TEXAS - DALLAS	PHYS 1301	College Physics I	Physics	Not Applicable	3.0		B+	B+	
009741 UNIVERSITY OF TEXAS - DALLAS	PHYS 2125	Physics Laboratory I	Physics	Not Applicable	1.0		A	A	

Prerequisite: Medical Terminology

Minimum Credits: 3

Minimum Grade: 2.0

Prereq Description:

Not Acceptable: Certifications or non-  
credit classes, or CEUs. Must have  
transcript showing a minimum of 1  
semester credit/1.5 quarter credits in  
Medical Terminology.

College	Prefix	Course Title	Subject	Special Class	Credits	Ver. Credits	App Grade	CAS Grade	Ver. Grade
009741 UNIVERSITY OF TEXAS - DALLAS	HLTH 3101	Medical Terminology	Medical Terminology	Not Applicable	1.0		A	A	

Prerequisite: Chemistry

Minimum Credits: 3

Minimum Grade: 2.0

Prereq Description:

General or Upper Level Chemistry. 1 of 2  
Required.

College	Prefix	Course Title	Subject	Special Class	Credits	Ver. Credits	App Grade	CAS Grade	Ver. Grade
023614 COLLIN COUNTY COMMUNITY COLLEGE	CHEM 1411	General Chemistry I	Chemistry	Not Applicable	4.0		A	A	

## DESIGNATIONS CONTINUED

## DOCTOR OF PHYSICAL THERAPY - RESIDENTIAL (TX CAMPUS)

## PREREQUISITES

<b>Prerequisite:</b>	Anatomy & Physiology II	<b>Prereq Description:</b>	Knowledge of human body, structure and function. 2 of 2 courses required
<b>Minimum Credits:</b>	3		
<b>Minimum Grade:</b>	2.0		

College	Prefix	Course Title	Subject	Special Class	Credits	Ver. Credits	App Grade	CAS Grade	Ver. Grade
009741 UNIVERSITY OF TEXAS - DALLAS	BIOL 3456	Human Anatomy and Physiology with Lab II	Anatomy & Physiology	Not Applicable	4.0		B	B	

<b>Prerequisite:</b>	Chemistry	<b>Prereq Description:</b>	General or Upper Level Chemistry. 2 of 2 Required.
<b>Minimum Credits:</b>	3		
<b>Minimum Grade:</b>	2.0		

College	Prefix	Course Title	Subject	Special Class	Credits	Ver. Credits	App Grade	CAS Grade	Ver. Grade
023614 COLLIN COUNTY COMMUNITY COLLEGE	CHEM 1412	General Chemistry II	Chemistry	Not Applicable	4.0		A	A	

<b>Prerequisite:</b>	Human Growth and Development over Lifespan	<b>Prereq Description:</b>	Human or lifespan development course that includes physical and psycho-social development from birth through end of life. Not Acceptable: Classes that are solely based on psychological/mental, or solely based on motor control.
<b>Minimum Credits:</b>	3		
<b>Minimum Grade:</b>	2.0		

College	Prefix	Course Title	Subject	Special Class	Credits	Ver. Credits	App Grade	CAS Grade	Ver. Grade
023614 COLLIN COUNTY COMMUNITY COLLEGE	PSYC 2314	Life-Span Growth and Development	Life Span Development	Not Applicable	3.0		A	A	

<b>Prerequisite:</b>	Physics	<b>Prereq Description:</b>	General or Upper Level Physics Biomechanics or Anatomical Kinesiology can be substituted for one course. 1 of 2 courses required.
<b>Minimum Credits:</b>	3		
<b>Minimum Grade:</b>	2.0		

College	Prefix	Course Title	Subject	Special Class	Credits	Ver. Credits	App Grade	CAS Grade	Ver. Grade
009741 UNIVERSITY OF TEXAS - DALLAS	PHYS 1302	College Physics II	Physics	Not Applicable	3.0		A+	A+	
009741 UNIVERSITY OF TEXAS - DALLAS	PHYS 2126	Physics Laboratory II	Physics	Not Applicable	1.0		A-	A-	

<b>Prerequisite:</b>	Biology / Biological Science	<b>Prereq Description:</b>	General or Upper Level Biology Must be Human Based Biology; knowledge of human body, structure and function. Exercise Physiology can be substituted for one course. 2 of 2 courses required.
<b>Minimum Credits:</b>	3		
<b>Minimum Grade:</b>	2.0		

College	Prefix	Course Title	Subject	Special Class	Credits	Ver. Credits	App Grade	CAS Grade	Ver. Grade
009741 UNIVERSITY OF TEXAS - DALLAS	BIOL 3370	Exercise Physiology	Exercise Physiology	Not Applicable	3.0		A+	A+	

University of St. Augustine - Residential Program

## DESIGNATIONS CONTINUED

## DOCTOR OF PHYSICAL THERAPY - RESIDENTIAL (TX CAMPUS)

## PREREQUISITES

<b>Prerequisite:</b>	Social/Behavioral Science	<b>Prereq Description:</b>	Any combination of Psychology, Sociology, Sociocultural/Socioeconomic, Anthropology, Human Behavior and Development, Public Health, Humanities (must show human relationships), Ethnicity or Gender Studies courses can... See Directory of more information.
<b>Minimum Credits:</b>	3		
<b>Minimum Grade:</b>	2.0		

College	Prefix	Course Title	Subject	Special Class	Credits	Ver. Credits	App Grade	CAS Grade	Ver. Grade
009741 UNIVERSITY OF TEXAS - DALLAS	HUMA 1301	Exploration of the Humanities	Humanities	Not Applicable	3.0		A-	A-	

## DOCUMENTS

Document Requested	Uploaded	File Name	Uploaded Date
Other	Yes	Other	08-26-2018
Other	Yes	Other	08-28-2018

## MEDINA, VICTOR JOACHIM

### SKILLS & ABILITIES

#### Work Skills

- CPR Certified
- Proficient in Microsoft Word, Excel, and PowerPoint
- Compassionate and people-oriented
- Works well with others
- Impeccable penmanship
- Clear and concise writer
- Prompt
- Quick-learning
- Adept at multi-tasking
- Well-organized

#### Language

- Bilingual: fluent in English and Tagalog (Filipino)
- Intermediate Spanish

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### EXPERIENCE

#### **CHILDREN'S HEALTH SPECIALTY CENTER – FRISCO, TX**

August 2018 – current

##### Volunteer

- Served as a volunteer, observing and assisting physical therapists with pediatric patient care
- Cleaned equipment

#### **THE UNIVERSITY OF TEXAS AT DALLAS – RICHARDSON, TX**

August 2017 – May 2018

##### Undergraduate Teaching Assistant (Human Anatomy & Physiology II Lab)

- Assisted professor with lessons
- Explained anatomical concepts, models, and microscope slides to students
- Prepared anatomical models and microscope slides for class
- Graded students' work

#### **OASIS PHYSICAL THERAPY – FRISCO TX**

August 2017 – current

##### Physical Therapy Technician

- Assisted physical therapists with outpatient orthopedic care
- Coached patients with exercises and stretches
- Used modalities with patients (NMES, Russian stimulation, ultrasound, cold laser)
- Updated physical therapy notes
- Repaired and cleaned equipment

#### **POST ACUTE MEDICAL REHABILITATION HOSPITAL OF ALLEN – ALLEN, TX**

June 2016 – current

Rehab Technician

- Assisted physical, occupational, and speech therapists with inpatient care
- Worked directly with patients, transferring from beds to the therapy gym and vice-versa
- Performed patient walks with gait belt
- Helped with patient exercises
- Trained new technicians
- Repaired equipment
- Cleaned and maintained therapy gym

#### **HOME DEPOT – FRISCO, TX**

May – November 2015

Garden Associate

- Assisted customers in the Garden Department with questions and needs
- Sold power tools, live goods, building materials, chemical goods, and other supplies
- Handled phone communications with customers, in-store, and across stores
- Loaded heavy merchandise for customers
- Organized inventory, opened and closed up the store
- Cross-trained new employees

#### **ACADEMY SPORTS AND OUTDOORS – FRISCO, TX**

July – August 2014

Footwear Associate, Seasonal

- Served customers in the Footwear Department
- Sold shoes, accessories, and equipment
- Stocked shelves with inventory
- Cleaned and maintained the sales floor

## EDUCATION

### **THE UNIVERSITY OF TEXAS AT DALLAS – RICHARDSON, TX**

August 2017 – Spring 2018

Bachelor of Science in Healthcare Studies

- Dean's List – Spring 2018
- Recipient of the Academic Excellence Scholarship
- Member of the UT Dallas Pre-PT and Pre-OT Organization

### **CENTENNIAL HIGH SCHOOL – FRISCO, TX**

- Graduated Cum Laude
  - AP Scholar with Distinction
  - Member National Honor Society
-

## Why I Want to Attend the University of St. Augustine

I would be lying if I said I have always dreamt of being a physical therapist. In all honesty, it is not one of the more glamorous occupations in the world. When asked what they want to be when they grow up, children tend to say: doctor, police officer, firefighter, NFL player, et cetera – never physical therapist. Most people think physical and massage therapists are interchangeable, until they get injured and actually have to go to physical therapy. Needless to say, it was not my first choice when I entered college and had to declare a major.

Like most clueless freshmen, I declared myself as Pre-Med; I coasted through high school but still did well, so I assumed my successes there would translate in college. Again, like most clueless freshmen, my first year was a swift punch in the gut. I flew too close to the sun and almost lost my academic scholarship. Thus, I had to rethink my plans. My parents steered me towards physical therapy, citing my uncle's accomplishments and satisfaction in the job. I resisted at first, however, my pitiful GPA put me in no position to negotiate, so I acquiesced.

I finally set my mind straight when I started working as a therapy technician at a small rehabilitation hospital. I didn't believe in miracles until I worked with a 92-year old stroke patient, a World War II veteran, who earned his Purple Heart in Iwo Jima. He was nigh immobile at his evaluation; I foolishly thought he was a hopeless case.

Two weeks of physical therapy later, he was ambulatory, and I merely helped with holding his gait belt. The war hero himself turned to his physical therapist and said she was his hero. I smiled, holding back tears. That was the moment I realized just what I wanted to do for the rest of my life.

I have worked with countless other patients since then, in a number of settings. I watched toddlers with cerebral palsy take their first steps. I watched teenage athletes with torn ACL's back on the football field. I watched geriatric stroke patients go from bedridden, to wheelchair-bound, then finally to strolling freely around the hospital in a matter of weeks. Each patient I met further steeled my resolve to become a licensed physical therapist.

I worked from the ground up to improve myself so I can earn the right to have the letters D, P, and T attached to my name. I stayed up late to recover my grades. I retook as many prerequisite classes as time allowed, rectifying past mistakes. I networked and formed solid working relationships with other students and professors. Semester by semester, my GPA crept up, culminating in a spot on the Dean's List before graduating. I served as a teaching assistant in for Anatomy and Physiology, where I helped fellow students understand the machinations of the human body. With a breadth of didactic knowledge, clinical experience, and a drive to rehabilitate other patients like the aforementioned veteran, my next logical step is physical therapy school.

I chose the University of St. Augustine for a variety of reasons. It has a 98% graduation, NPTE passing, and employment rate. Class ratios are small, which fosters close relationships among classmates and instructors. Both physical and occupational therapy students take classes together, thus developing a spirit of camaraderie that is integral to success in real-world clinical settings. Most importantly, my own supervisor, a savvy physical therapist whom I admire, owes his achievements in the field to the knowledge and experience he gained from his education from St. Augustine. I cannot think of a better place to go.

## ADVISOR RELEASE STATEMENT

By answering Yes, you authorize PTCAS to release selected information regarding your PTCAS application and admission status to the health professions advisor and the health professions advisory committee of the post-secondary institution(s) that you have attended. By releasing your information, your advisor is better able to assist you in the admissions process, as well as better guide other students in the future. You cannot make changes to this item after you submit your application to PTCAS.

Advisor Release Statement Answer: Yes



## PRESUBMISSION RELEASE

By answering Yes, you authorize PTCAS to release your name and contact information to your designated programs BEFORE you submit your final application. This will allow your designated programs to send you important information about the local admissions process before you complete your application.

Presubmission Release Answer: Yes

## EVALUATIONS

## EVALUATOR INFORMATION

Brenna Hill

Title:	Senior Lecturer	Daytime Phone:	9728832509
Occupation:	teacher	Date Completed:	08/17/2018
Organization:	University of Texas at Dallas	Status:	Completed
Email:	brenna.hill@utdallas.edu		

I waive my right of access to this evaluation:	YES
How long have you known the applicant?	2-3 years
Are you a licensed Physical Therapist?	No
How well do you know the applicant?	Very Well
If you are a physical therapist, please indicate the physical therapy institution from which you graduated	—
Select the role that best describes your primary interaction with the applicant:	Professor in Major
If you are a physical therapist, please indicate in which state you are licensed	—
If you selected "Professor" or "Professor in Major"; above, list all courses in which you have had the applicant (for example: Intro to Chemistry, Chem 101)	biol 2281, biol 3456, biol 3370, TA advisor biol 3456 (2 semesters)
If you are a physical therapist, please enter your PT licensure number.	—
Approximately how many references do you submit on behalf of physical therapy applicants each year?	10

## REFERENCE RATINGS

	Not Observed	Poor (1)	Below Average (2)	Average (3)	Good (4)	Excellent (5)
Commitment to Learning						✓
Critical Thinking					✓	
Empathy						✓
Ethics						✓
Interpersonal Skills						✓
Leadership						✓
Oral Communication					✓	
Professional Demeanor						✓
Response to Criticism						✓
Responsibility						✓
Stress Management						✓
Team Skills						✓
Time Management						✓
Written Communication					✓	

## RECOMMENDATION CONCERNING ADMISSION

I highly recommend this applicant

# THE UNIVERSITY OF TEXAS AT DALLAS

## DEPARTMENT OF BIOLOGICAL SCIENCES

MS F031 800 W. Campbell Road  
Richardson, Texas 75080-3021  
972-883-2501

08/17/2018

To Whom It May Concern,

I am writing in reference to Mr. Victor Medina. Victor has served as my student in several courses over a roughly 2 ½ year span, Biol 2281: Introduction to Biology Laboratory, Biol 3456: Anatomy and Physiology II, and Biol 3370: Exercise Physiology, and as my teaching assistant (TA) in Biol 3456 for two semesters. In saying that, I believe I can speak to his abilities and the vast growth and maturation I have observed in him quite well.

I first came in contact with Victor during the fall semester of 2016 when he enrolled in my Biol 2281 Lab section. It was there that I witnessed his kind-hearted nature. He showed good written communication skills in his lab reports. I understand that manual dexterity is an important skill for physical therapists, and Victor demonstrated good technique when working with equipment in laboratory experiments. In this lab, he performed relatively average and his grade reflected that, but had solid laboratory skills. In the spring of 2017, we worked together again in my Anatomy and Physiology II Lab where he demonstrated great improvement from our first to third lab practical exams, earning a solid grade in my lab. He put in quite a bit of work to improve throughout the semester, so he certainly showed dedication and eagerness to do well. Subsequent to the end of his semester with me as a student in A&PII, I asked him to be a TA due to this great improvement and his outgoing personality, hoping that he would impress me with better preparedness for teaching to help our students and learn and mature from the experience. I saw something in Victor that gave me confidence in him and I took a chance on him as a TA. During his first semester as a TA, I was a bit disappointed as it seemed as though he showed up to TA unprepared each week. Despite this, I still felt there was something special about Victor and really wanted to give him a chance to come out of his shell, learn how to learn and mature. So, I asked him to come back for a second semester to TA and I can say with great pleasure that he completely turned things around. During that same semester, Victor re-enrolled in A&PI, an extremely difficult and taxing course, to earn a better grade as well as my exercise physiology course. He took on a heavy course load that would require him to dedicate significant time outside of class to succeed. Despite this, he showed up to TA every week early to set up (without my prompting), prepared and took initiative to be a leader among my TA group. He created an interactive environment among groups of students where he would hold an anatomic model and walk a group of students through all structures they needed to learn. He answered questions without the need of my help and truly became the TA I thought, and knew, he could be. I think back about him during that semester now and am nothing less than impressed with how much he improved from the Fall to the Spring semester as a TA and can now say with confidence that he was everything that I needed him to be. By the time we had finished the first lab practical exam in his second semester as a TA, I considered him an extension of myself, independent, confident and capable. Victor was dependable and the TA I hoped he could be to provide the best learning environment for our students. In saying all of this, I hope this has in no way shed negative light upon Victor as a candidate from the opening sentences of this paragraph. It is my hope to highlight how far he has come. In my five years at UT Dallas and seven years previously teaching as a graduate student in the sciences, I have never seen a student improve



so greatly and turn his academic career around so dramatically. I am blown away by how much Victor has matured. He makes me extremely proud to write him this letter and I can say with full confidence that he is now ready to move on to professional school. He is well able to handle the rigorous coursework, he is dedicated and willing to put in the time and effort to do so and will excel in this setting.

While he served as my TA for his second semester, he was concurrently enrolled in my exercise physiology course, so I had the opportunity not only to observe his growth as a TA, but as a student in three courses. I recently took over the teaching of this course and expect nothing but the best from my students. This is UT Dallas' only exercise physiology course, so I expect my students to learn a lot of material in a short period of time and to be able to apply knowledge learned in the anatomy and physiology courses to learn conceptually. Victor stepped up to this challenge and earned one of the highest marks in my class. He sat at the front of the class, answered questions I posed to the 60-student classroom, came to class on time every day and prepared, remained engaged in discussion, asked thoughtful questions and yet again, impressed me by how far he had come since his days as my student in biol 2281. It was my absolute pleasure to have him back in class and to observe his academic growth and maturity. He shined in this class and his love and passion for coursework like this was glaringly apparent. There is truly not enough good I can say about him and his preparedness to move on.

In addition to this lengthy letter, I have to say that Victor, above all, genuinely cares about others. He is kind-hearted, outgoing, funny and simply enjoys life. He wants to better the lives of the people around him, to better the health and well-being of his community and has developed a passion for learning how to do so. He is a compassionate individual who has become one of the most prepared and well-rounded individuals I know. I offer Mr. Victor Medina my highest recommendation with no reservation. Should you have further questions regarding Mr. Medina, please contact me at your convenience.

Regards,



Brenna R. Hill, PhD, CSCS  
Senior Lecturer II  
University of Texas at Dallas  
[Brenna.Hill@UTDallas.edu](mailto:Brenna.Hill@UTDallas.edu)



## EVALUATIONS CONTINUED

## EVALUATOR INFORMATION

Leslie Finta

Title:	—	Daytime Phone:	972 908-2000
Occupation:	—	Date Completed:	08/21/2018
Organization:	—	Status:	Completed
Email:	lfinta@warmsprings.org		

I waive my right of access to this evaluation: YES

How long have you known the applicant? 2-3 years

Are you a licensed Physical Therapist? Yes

How well do you know the applicant? Very Well

If you are a physical therapist, please indicate the physical therapy institution from which you graduated —

Select the role that best describes your primary interaction with the applicant: Supervisor/Employer

If you are a physical therapist, please indicate in which state you are licensed —

If you selected "Professor" or "Professor in Major"; above, list all courses in which you have had the applicant (for example: Intro to Chemistry, Chem 101) —

If you are a physical therapist, please enter your PT licensure number. —

Approximately how many references do you submit on behalf of physical therapy applicants each year? 3

## REFERENCE RATINGS

	Not Observed	Poor (1)	Below Average (2)	Average (3)	Good (4)	Excellent (5)
Commitment to Learning						✓
Critical Thinking						✓
Empathy						✓
Ethics						✓
Interpersonal Skills					✓	
Leadership					✓	
Oral Communication						✓
Professional Demeanor						✓
Response to Criticism					✓	
Responsibility						✓
Stress Management						✓
Team Skills						✓
Time Management						✓
Written Communication					✓	

## RECOMMENDATION CONCERNING ADMISSION

I highly recommend this applicant

8/21/2018

To Whom It May Concern:

I am writing this recommendation on behalf of Victor Medina. He has been employed by PAM Rehabilitation Hospital of Allen for over 2 years now.

During that time, he has demonstrated commitment to his role as a therapy tech. His attributes include the ability to multitask, time management, empathy towards patients, and initiation. He anticipates when a therapist needs assistance during patient care. Victor seeks to gain knowledge from the therapists he encounters during the treatment sessions.

Overall, he would be a welcome addition to the Physical Therapy profession. Therefore, I highly recommend him as a candidate for any Physical Therapy program.

Sincerely,

Leslie Finta, PT, MPT

## EVALUATIONS CONTINUED

## EVALUATOR INFORMATION

Katie Scaling

Title:	Physical Therapist	Daytime Phone:	972-464-5687
Occupation:	Physical Therapist	Date Completed:	08/26/2018
Organization:	OASIS Physical Therapy	Status:	Completed
Email:	katie.scaling@gmail.com		

I waive my right of access to this evaluation:	YES
How long have you known the applicant?	1-2 years
Are you a licensed Physical Therapist?	Yes
How well do you know the applicant?	Moderately
If you are a physical therapist, please indicate the physical therapy institution from which you graduated	University of Oklahoma Health Sciences Center
Select the role that best describes your primary interaction with the applicant:	Supervisor/Employer
If you are a physical therapist, please indicate in which state you are licensed	Texas
If you selected "Professor" or "Professor in Major"; above, list all courses in which you have had the applicant (for example: Intro to Chemistry, Chem 101)	—
If you are a physical therapist, please enter your PT licensure number.	1220453
Approximately how many references do you submit on behalf of physical therapy applicants each year?	1-3

## REFERENCE RATINGS

	Not Observed	Poor (1)	Below Average (2)	Average (3)	Good (4)	Excellent (5)
Commitment to Learning						✓
Critical Thinking						✓
Empathy						✓
Ethics						✓
Interpersonal Skills					✓	
Leadership					✓	
Oral Communication					✓	
Professional Demeanor						✓
Response to Criticism						✓
Responsibility					✓	
Stress Management						✓
Team Skills						✓
Time Management						✓
Written Communication						✓

## RECOMMENDATION CONCERNING ADMISSION

I highly recommend this applicant

August 24, 2018

To Review Committee,

It is my honor to recommend Victor Medina to Physical Therapy Doctorate Program. I have had the pleasure to know and work with Victor over the past year as he worked for me as a physical therapy technician in the outpatient setting.

Victor brings willingness and commitment to each work day which is why I am happy to provide him with an endorsement for graduate school. He works well with patients and is able to establish rapport with each one, which I believe to be an important characteristic of a physical therapist. He delivers excellent work and he has been ever-willing to work with members of our staff to share his knowledge and lend a helping hand.

Victor is a teacher's assistant for the anatomy program at University of Texas at Dallas. He has a deep-rooted spirit of helpfulness that, coupled with his quick grasp of subject matter, speaks well to his potential as a physical therapist.

Victor is a valued member of our office whom we have learned we can rely on, regardless of the difficulty of the task at hand or the novelty of the challenge. His combination of commitment, intelligence and compassionate character will certainly make him a valuable member of any academic program as well as a valuable future member of the physical therapy profession. I encourage you to look favorable upon his application.

Sincerely,

Katie Scaling PT, DPT

Physical Therapist

Oasis Orthopedics

Frisco, Texas

972-464-5687