

## BIOGRAPHIC INFORMATION

## PROFILE

Title:	—	Materials Under Another Name:	No
First Name:	Madeleine	Nickname:	—
Middle Name:	Alice	Alternate First Name:	—
Last Name:	Barth	Alternate Middle Name:	—
Suffix:	—	Alternate Last Name:	—
Gender or Sex:	FEMALE		

## BIRTH INFORMATION

Date of Birth:	11-30-1994
City:	Lodi
County:	San Joaquin County
State:	California
Country:	United States

## CONTACT INFORMATION

Address Type:	Current	Address Type:	Permanent
Address:	126 South Crescent Avenue Lodi, California 95240	Address:	126 South Crescent Avenue Lodi, California 95240
County:	San Joaquin County	County:	San Joaquin County
Country:	United States	Country:	United States
Valid Until Date:			
Phone:	+12092244757	Type:	Work
Email:	mabarth@ucdavis.edu	Type:	Work

## CITIZENSHIP STATUS AND RESIDENCY INFORMATION

## CITIZENSHIP STATUS

Citizenship Status:	U.S. Citizen	State of Residence:	California
Country of Citizenship:	United States	County of Residence:	San Joaquin County
Other Citizenship:	—	Length of Residence:	More than 10 years
Length of stay in US:	—		

## RACE/ETHNICITY

Do you consider yourself to be of Hispanic/Latino Origin?	American Indian or Alaska Native	—
Answer: No	Asian	—
	Black or African American	—
	Native Hawaiian or other Pacific Islander	—
	White	Yes

## OTHER INFORMATION

Native Language:	English
Military Status:	Not a member of the military
Service Branch:	N/A

## BIOGRAPHIC INFORMATION CONTINUED

## OTHER INFORMATION

Does your academic record accurately reflect your capabilities?

Answer: No

Explanation: During my time at the University of California, Davis, my father was diagnosed with esophageal cancer. Over the course of my father's cancer treatment, I struggled in my academic career as I was constantly going home to help take care of my father and ensure he had all the assistance he needed. The toll that my father's illness was inflicting on him distracted me from my academic work and as a result, my grades suffered.

Your parent's family income falls within the table's guidelines and you are considered to have met the criteria for economically disadvantaged:

Answer: No

What is your geographic area?

Answer: Mid-Size City(population 50,000 to 99,999 population)

Have you ever been disciplined for student conduct violations (e.g. academic probation, dismissal, suspension, disqualification, etc.) by any college or school?

Answer: No

Have you ever been disciplined for academic performance (e.g. academic probation, dismissal, suspension, disqualification, etc.) by any college or school?

Answer: No

Have you ever been convicted of a Felony?

Answer: No

Have you ever had any certification, registration, license or clinical privileges revoked, suspended or in any way restricted by an institution, state or locality?

Answer: No

## ACADEMIC HISTORY

## STANDARDIZED TESTS

## UNOFFICIAL GRE

Date	ETS Registration Code	Verbal		Quantitative		Analytical Writing	
09-16-2017	1693483	152	56%	152	46%	4.0	59%
08-20-2018	3834995	157	76%	153	50%	5.0	92%

## COLLEGES ATTENDED

## 001313 UNIVERSITY OF CALIFORNIA - DAVIS

Start Date:	10-2013	Still Current:	No
End Date:	08-2017	Primary:	Yes
State:	California	Regionally Accredited:	Yes
		Accredited By:	Western Association of Schools and Colleges, Senior College and University Commission

Major	2nd Major/Minor	Status	Degree Verified	Degree Name	Degree Date
Psychobiology	— / —	Degree Awarded	Yes	Bachelor of Science	09-2017

## 001233 SACRAMENTO CITY COLLEGE

Start Date:	08-2017	Still Current:	No
End Date:	08-2018	Primary:	No
State:	California	Regionally Accredited:	Yes
		Accredited By:	Western Association of Schools and Colleges, Accrediting Commission for Community and Junior Colleges

Major	2nd Major/Minor	Status	Degree Verified	Degree Name	Degree Date
No Degree Defined					

## 007536 COSUMNES RIVER COLLEGE

Start Date:	01-2018	Still Current:	No
End Date:	06-2018	Primary:	No
State:	California	Regionally Accredited:	Yes
		Accredited By:	Western Association of Schools and Colleges, Accrediting Commission for Community and Junior Colleges

Major	2nd Major/Minor	Status	Degree Verified	Degree Name	Degree Date
No Degree Defined					

## ACADEMIC HISTORY CONTINUED

## COURSEWORK

## 001313 UNIVERSITY OF CALIFORNIA - DAVIS

Prefix	Course Title	Subject	Special Class	Course Type	Credits	Ver. Credits	App Grade	CAS Grade	Ver. Grade
<b>Freshman</b>	<b>Quarter</b>	<b>Fall 2013:</b>	<b>Completed</b>	<b>✓ Verified</b>					
CHEM 002A	General Chemistry	Chemistry	Not Applicable	Lab And Lecture Combined	5.0		C+	C+	
ANTHRO 002	Cultural Anthropology	Anthropology	Not Applicable	Not Applicable	4.0		A	A	
FRS SEM 004	First Year Seminar	Special Topics	Not Applicable	Not Applicable	2.0		P	None	
MATH 017A	Calculus for BioSci	Calculus	Not Applicable	Not Applicable	4.0		B	B	
AP	Advanced Placement Exam	Test Credit - No Subject	Advanced Placement	Not Applicable	36.0		CR	None	
<b>Freshman</b>	<b>Quarter</b>	<b>Winter 2014:</b>	<b>Completed</b>	<b>✓ Verified</b>					
MATH 017B	Calculus for BioSci	Calculus	Not Applicable	Not Applicable	4.0		C	C	
CHEM 002B	General Chemistry	Chemistry	Not Applicable		5.0		C-	C-	
SOCIOL 003	Social Problems	Sociology	Not Applicable	Not Applicable	4.0		A-	A-	
<b>Freshman</b>	<b>Quarter</b>	<b>Spring 2014:</b>	<b>Completed</b>	<b>✓ Verified</b>					
MATH 017C	Calculus for BioSci	Calculus	Not Applicable	Not Applicable	4.0		C	C	
CHEM 002C	General Chemistry	Chemistry	Not Applicable		5.0		C	C	
BIOLSCI 002A	Introduction to Biology	Biology	Not Applicable	Lab And Lecture Combined	5.0		B+	B+	
<b>Sophomore</b>	<b>Quarter</b>	<b>Fall 2014:</b>	<b>Completed</b>	<b>✓ Verified</b>					
CHEM 118A	Organic Chem Health Sci	Organic Chemistry	Repeated	Lab And Lecture Combined	4.0		F	F	
BIOLSCI 002B	Introduction to Biology	Biology	Not Applicable	Lab And Lecture Combined	5.0		B+	B+	
STATIST 100	Applied Stat for Bio Sci	Biostatistics	Not Applicable	Not Applicable	4.0		A-	A-	
<b>Sophomore</b>	<b>Quarter</b>	<b>Winter 2015:</b>	<b>Completed</b>	<b>✓ Verified</b>					
BIOLSCI 002C	Introduction to Biology	Biology	Not Applicable	Lab And Lecture Combined	5.0		A	A	
CHEM 118A	Organic Chem Health Sci	Organic Chemistry	Repeated	Lab And Lecture Combined	4.0		C	C	
UWRITING 001V	Expository Writing	Writing	Not Applicable	Not Applicable	0.0		B	B	

## ACADEMIC HISTORY CONTINUED

## COURSEWORK

## Sophomore Quarter Winter 2015: Completed ✓ Verified

FD S&T 010	Food, Folklore, & Health	Folklore	Not Applicable	Not Applicable	3.0	A	A
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## Sophomore Quarter Spring 2015: Completed ✓ Verified

CHEM 118B	Organic Chem Health Sci	Organic Chemistry	Not Applicable	Lab And Lecture Combined	4.0	C+	C+
PHYSICS 007A	General Physics	Physics	Not Applicable	Lab And Lecture Combined	4.0	C-	C-
PSYCH 001	General Psychology	Psychology	Not Applicable	Not Applicable	4.0	A+	A+

## Junior Quarter Summer 2 2015: Completed ✓ Verified

BIOLSCI 101	Genes and Gene Expression	Genetics	Not Applicable	Lecture Only	4.0	B-	B-
COMUNCN 001	Intro Public Speaking	Public Speaking	Not Applicable	Not Applicable	4.0	A-	A-

## Junior Quarter Fall 2015: Completed ✓ Verified

PUBLHLT 199	Res Community Intl Hlth	Public Health	Not Applicable	Lecture Only	1.0	P	None
NUTR 010	Discov & Concepts	Nutrition	Not Applicable	Lecture Only	3.0	A	A
GEOLOGY 107	Paleobiology	Geology	Not Applicable	Lecture Only	3.0	A	A
EXC BIO 010	Exercise and Fitness	Exercise Science	Not Applicable	Lecture Only	3.0	A-	A-
AMR STD 001E	Nature and Culture	American Studies	Not Applicable	Not Applicable	4.0	A	A

## Junior Quarter Winter 2016: Completed ✓ Verified

NE PH B 101	Systemic Physiology	Physiology	Not Applicable	Lecture Only	5.0	B+	B+
PHYSICS 007B	General Physics	Physics	Repeated		4.0	D+	D+
PSYCH 041	Research Meth in Psych	Psychology	Not Applicable	Not Applicable	4.0	A	A

## Junior Quarter Spring 2016: Completed ✓ Verified

NE PH B 168	Neurobiol Addict Drugs	Neurobiology	Not Applicable	Lecture Only	4.0	B	B
EXC BIO 101	Exercise Physiology	Exercise Physiology	Not Applicable	Lecture Only	4.0	B-	B-
PSYCH 168	Abnormal Psych	Abnormal Psychology	Not Applicable	Not Applicable	4.0	A	A
PSYCH 100Y	Cognitive Psychology	Cognitive Psychology	Not Applicable	Not Applicable	4.0	A	A

## ACADEMIC HISTORY CONTINUED

## COURSEWORK

## Junior Quarter Summer 1 2016: Completed ✓ Verified

PSYCH 123	Hormones & Behavior	Behavioral Sciences	Not Applicable	Not Applicable	3.0	A+	A+
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## Junior Quarter Summer 2 2016: Completed ✓ Verified

PSYCH 126	Health Psychology	Psychology	Not Applicable	Not Applicable	4.0	A	A
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## Senior Quarter Fall 2016: Completed ✓ Verified

PHYSICS 007B	General Physics	Physics	Repeated	Lab And Lecture Combined	4.0	C+	C+
PSYCH 142	Social & Personal Devel	Psychology	Not Applicable	Not Applicable	4.0	B+	B+
UWRITING 104FY	Writing in Health Prof	Technical Writing	Not Applicable	Not Applicable	4.0	A	A

## Senior Quarter Winter 2017: Completed ✓ Verified

CLBIOHA 101	Human Gross Anatomy	Anatomy	Not Applicable	Lecture Only	4.0	A-	A-
CLBIOHA 101L	Human Gross Anatomy Lab	Anatomy	Not Applicable	Lab Only	3.0	B-	B-
EXC BIO 102	Motor Learn & Sport Psyc	Motor Control	Not Applicable	Lecture Only	4.0	A-	A-

## Senior Quarter Spring 2017: Completed ✓ Verified

NE PH B 101L	Systemic Physiology Lab	Physiology	Not Applicable	Lab Only	3.0	A-	A-
CHICANO 123	Psych Perspect Children	Psychology	Not Applicable	Not Applicable	4.0	A+	A+
PSYCH 101	Intro to Bio Psych	Psychobiology	Not Applicable	Not Applicable	4.0	A	A

## Senior Quarter Summer 1 2017: Completed ✓ Verified

HUM DEV 101	Cognitive Development	Human Development	Not Applicable	Not Applicable	4.0	A-	A-
PSYCH 131	Perception	Psychology	Not Applicable	Not Applicable	4.0	A	A

## Senior Quarter Summer 2 2017: Completed ✓ Verified

UWRITING 101	Advanced Composition	Composition	Not Applicable	Not Applicable	4.0	A	A
ENGLISH 160	Film As Narrative	English	Not Applicable	Not Applicable	4.0	A-	A-

## ACADEMIC HISTORY CONTINUED

## COURSEWORK

## 001233 SACRAMENTO CITY COLLEGE

Prefix	Course Title	Subject	Special Class	Course Type	Credits	Ver. Credits	App Grade	CAS Grade	Ver. Grade
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## Post-Baccalaureate Semester Fall 2017: Completed ✓ Verified

PHYS 350	General Physics	Physics	Not Applicable		4.0		A	A	
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## Post-Baccalaureate Semester Spring 2018: Completed ✓ Verified

CHEM 400	General Chemistry I	Chemistry	Not Applicable		5.0		A	A	
PHYS 360	General Physics	Physics	Not Applicable		4.0		A	A	

## 007536 COSUMNES RIVER COLLEGE

Prefix	Course Title	Subject	Special Class	Course Type	Credits	Ver. Credits	App Grade	CAS Grade	Ver. Grade
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## Post-Baccalaureate Semester Spring 2018: Completed ✓ Verified

AH 110	Med Lang for Hlth Care Provid	Medical Terminology	Not Applicable	Not Applicable	3.0		A	A	
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## Post-Baccalaureate Semester Summer 2018: Completed ✓ Verified

FCS 324	Human Dvlpmt: Life Span	Life Span Development	Not Applicable	Not Applicable	3.0		A	A	
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## 001233 SACRAMENTO CITY COLLEGE

Prefix	Course Title	Subject	Special Class	Course Type	Credits	Ver. Credits	App Grade	CAS Grade	Ver. Grade
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## Post-Baccalaureate Semester Summer 2018: Completed ✓ Verified

CHEM 401	General Chemistry II	Chemistry	Not Applicable		5.0		A	A	
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## ACADEMIC HISTORY CONTINUED

## CALCULATED GPA

Title	Type	Quality Points	Graded Hours	GPA Score
GPA by School - COSUMNES RIVER COLLEGE	School	24.0	6.00	4.00
GPA by School - SACRAMENTO CITY COLLEGE	School	72.0	18.00	4.00
GPA by School - UNIVERSITY OF CALIFORNIA - DAVIS	School	391.3	122.73	3.19
Anatomy & Physiology	Subject	33.7	10.01	3.37
Biology	Subject	50.6	15.34	3.30
Chemistry	Subject	71.5	28.01	2.55
English	Subject	31.2	8.00	3.90
Mathematics	Subject	28.5	10.67	2.68
Movement Science	Subject	24.5	7.34	3.34
Other Course	Subject	29.9	7.67	3.90
Other Sciences	Subject	16.0	4.00	4.00
Physics	Subject	46.1	16.00	2.88
Psychology	Subject	116.1	29.68	3.91
Social/Behavioral Science	Subject	39.2	10.01	3.92
Science	Subject	201.9	69.36	2.91
Science and Math	Subject	230.4	80.03	2.88
Cumulative Undergraduate	Year	487.3	146.73	3.32
Post-Baccalaureate	Year	96.0	24.00	4.00
Graduate	Year	0.0	0.00	0.00
Overall	Year	487.3	146.73	3.32



## SUPPORTING INFORMATION

## EXPERIENCE

## EXTRACURRICULAR ACTIVITIES

TOTAL HOURS: 1147

Experience Type: Extracurricular Activities  
 Recognition Type: Volunteer  
 Title: Turkey Trot Physical Therapy Volunteer  
 Employer: Physical Edge  
 California  
 United States  
 Supervisor: Dennis Vo  
 Chiropractor  
 drdvc@gmail.com

Experience Dates: 11-12-2016/11-13-2016  
 Status: Per-Diem  
 Hours per Week: 10  
 Total Weeks: 1  
 Total Hours: 10  
 Experience Details: I was able to help runners stretch out their muscles and instruct them on various techniques to isolate certain muscles before and after the run to enhance their recovery and performance. I utilized tools such as a Thera-band and a foam roller to help the athletes with their stretches and educated the runners on how to use them at home. I observed physical therapists and a chiropractor educate the runners on good stretches and warm-up techniques prior to and post-race. I helped to distribute ice bags to the athletes post-race as well.  
 Permit to Contact: Yes

Experience Type: Extracurricular Activities  
 Recognition Type: Received Academic Credit  
 Title: Undergraduate Research Presenter  
 Employer: University of California, Davis  
 Undergraduate Research Conference  
 Davis  
 California 95616  
 United States  
 Supervisor: Andrea Marshall  
 Graduate Research Supervisor, Bodine  
 Lab

Experience Dates: 05-06-2016/05-06-2016  
 Status: Per-Diem  
 Hours per Week: 7  
 Total Weeks: 1  
 Total Hours: 7  
 Experience Details: I was able to present and extrapolate on the research done by the Bodine Laboratory of UC Davis, of which I was an undergraduate member of. I explained the methodology, data and findings of the research done with the use and disuse of muscle in rats to colleges, faculty and fellow undergraduate research presenters. I fabricated a poster with organized visuals and texts explaining the research and data I was presenting.  
 Permit to Contact: Yes

## SUPPORTING INFORMATION CONTINUED

## EXPERIENCE

## EXTRACURRICULAR ACTIVITIES

TOTAL HOURS: 1147

Experience Type: Extracurricular Activities  
 Recognition Type: Volunteer  
 Title: Club Member  
 Employer: Global Medical Brigades, UC Davis  
 Chapter  
 1 Shields Ave  
 Davis  
 California 95616  
 United States

Supervisor:

Experience Dates: 01-03-2016/06-17-2017

Status: Full-time

Hours per Week: 1

Total Weeks: 78

Total Hours: 78

Experience Details: When I was an active member of the Global Medical Brigades, I would go out into the community and raise awareness and try to raise money to send students to under-developed parts of Central America with medical professionals and supplies to aide those in need. Members would attend meetings to strategize fundraising ideas and plan trips to parts of Central America to educate community members and educate them on healthy habits such as basic concepts of nutrition and sanitation.

Permit to Contact: Yes

Experience Type: Extracurricular Activities  
 Recognition Type: Received Academic Credit  
 Title: Medical Journal Literary Reviewer  
 Employer: Univeristy of California, Davis  
 1 Shields Avenue  
 Davis  
 California 95616  
 United States

Supervisor: Lorena Garcia  
 Associate Professor of Epidemiology  
 lgarcia@ucdavis.edu

Experience Dates: 06-02-2015/09-10-2015

Status: Part-time

Hours per Week: 10

Total Weeks: 12

Total Hours: 120

Experience Details: I wrote literary reviews for medical journal entries concerning diabetes for further inspection and analysis for a UC Davis professor. During my work for Dr. Garcia, I was given the opportunity to fabricate abstract summaries of scientific findings from prestigious laboratories worldwide concerning the diabetes epidemic among Latino cultures around Sacramento county. I also inspected correlations between diabetes cases with macro and micro factors in various communities and cultures

Permit to Contact: Yes

## SUPPORTING INFORMATION CONTINUED

## EXPERIENCE

## EXTRACURRICULAR ACTIVITIES

TOTAL HOURS: 1147

Experience Type: Extracurricular Activities  
 Recognition Type: Volunteer  
 Title: Volleyball Player  
 Employer: Univeristy of California, Davis IM Sports  
 Leauge  
 Davis  
 California 95616  
 United States  
 Supervisor: +15307521730  
 imsports@campusrec.ucdavis.edu

Experience Dates: 04-06-2015/06-20-2016  
 Status: Part-time  
 Hours per Week: 5  
 Total Weeks: 12  
 Total Hours: 60  
 Experience Details: I would attend practices and play with my teammates and games against other Intramural volleyball teams thought the span of one quarter. During this time, I sharpened my volleyball skills and tried to encourage team-work and skill to every practice and competition.  
 Permit to Contact: Yes

Experience Type: Extracurricular Activities  
 Recognition Type: Volunteer  
 Title: 3rd Grade Tutor  
 Employer: Woodbridge Elementary School  
 1290 Lilac St  
 Lodi  
 California 95242  
 United States  
 Supervisor: Kathleen Hatfield-Barth  
 3rd Grade Homeroom Teacher  
 +12093272375  
 kbarth@lodiUSD.net

Experience Dates: 06-16-2014/06-17-2016  
 Status: Per-Diem  
 Hours per Week: 20  
 Total Weeks: 36  
 Total Hours: 720  
 Experience Details: As a third grade tutor, I would go into the classroom and identify students who were struggling with various subjects in the curriculum. As instructed by the home-room teacher, I would pull the students back to my table during free time and work with them on the subject they were struggling list. I tried to make the learning experience an enjoyable and positive one with an enthusiastic environment with encouragement. Through various cognitive and memory techniques, I tried to aide the student's learning.  
 Permit to Contact: Yes

## SUPPORTING INFORMATION CONTINUED

## EXPERIENCE

## EXTRACURRICULAR ACTIVITIES

TOTAL HOURS: 1147

Experience Type: Extracurricular Activities  
 Recognition Type: Volunteer  
 Title: Director of Activities  
 Employer: Delta Gamma, Univeristy of California,  
 Davis  
 Davis  
 California 95616  
 United States  
 Supervisor: Jenna Dair  
 Chapter President

Experience Dates: 04-13-2014/10-20-2014  
 Status: Part-time  
 Hours per Week: 4  
 Total Weeks: 26  
 Total Hours: 104  
 Experience Details: As Director of Activities, I would ensure all members of my chapter were putting in effort to support all other clubs and organizations at University of California, Davis. I would organize my sorority into groups and assign the groups to attend various events that other organizations were hosting as part of creating a sense community and support within the campus. I would create a check sheet system to ensure all events were filled with members of my sorority and to make sure every member of my sorority was supporting other campus philanthropic events.  
 Permit to Contact: Yes

Experience Type: Extracurricular Activities  
 Recognition Type: Volunteer  
 Title: Assistant Volleyball Coach  
 Employer: Presentation Elementary School  
 6715 Leesburg Pl  
 Stockton  
 California 95207  
 United States  
 Supervisor: Andrea Haggerty  
 Head Volleyball Coach  
 +12095706543

Experience Dates: 04-29-2013/07-26-2013  
 Status: Part-time  
 Hours per Week: 4  
 Total Weeks: 12  
 Total Hours: 48  
 Experience Details: As an assistant volleyball coach, I helped to facilitate drills, coach the players on proper technique, and helped to encourage good teamwork. I educated the players on the nature of the game and rules while still trying to maintain a high level of fun and enthusiasm for the sport. I encouraged good sportsmanship behaviors within the team towards each other and towards their opponents. I also organized and invented new drills to help the players with their specific needs and spent extra time with players outside of practices and games to work on their skills upon their request.  
 Permit to Contact: Yes

## SUPPORTING INFORMATION CONTINUED

## EXPERIENCE

## EMPLOYMENT

TOTAL HOURS: 3877

Experience Type: Employment  
 Recognition Type: Compensated  
 Title: Literacy Tutor  
 Employer: First 5 Santa Cruz  
 4450 Capitola Road  
 Capitola  
 California 95010  
 United States  
 Supervisor: Chrsitine Sieburg  
 First 5 Santa Cruz County, Program  
 Manager  
 +18314652208  
 csieburg@first5scc.org

Experience Dates: 08-13-2018/05-31-2019  
 Status: Full-time  
 Hours per Week: 40  
 Total Weeks: 35  
 Total Hours: 1400  
 Experience Details: As my time as a literacy tutor, I am assigned to a low-income school and I strive to provide opportunities for family literacy involvement for Reading Corps children.  
 I provide intentional, meaningful and fun literacy instruction during all parts of the day to improve the early literacy skills of children in a classroom setting.  
 I implement elements of fun into the math and reading lessons.  
 I create a welcoming, encouraging environment to help children reach their learning benchmarks  
 Assess, with high level of accuracy, child outcomes and progress using tri-annual benchmark assessments  
 Permit to Contact: Yes

Experience Type: Employment  
 Recognition Type: Volunteer  
 Title: Neuroscience and Behavior Research Assistant  
 Employer: University of California Primate Center  
 Davis  
 California 95616  
 United States  
 Supervisor: Erin Kinnally, PhD  
 Supervisor of Neuroscience and Behavior Sector  
 erinkinnally@gmail.com

Experience Dates: 08-06-2017/07-29-2018  
 Status: Part-time  
 Hours per Week: 15  
 Total Weeks: 51  
 Total Hours: 765  
 Experience Details: As a Research Assistant in the Neuroscience and Behavior Sector, my duties included analyzing and editing data from various biological and psychological studies of my department. I also had the honor of generating statistical data of my own by accurately observing and documenting primate interactions for a study analyzing mother-infant interactions produced by the Primate Center. Furthermore, I decoded and noted genetic discrepancies between the primates through DNA samples.  
 Permit to Contact: Yes

## SUPPORTING INFORMATION CONTINUED

## EXPERIENCE

## EMPLOYMENT

TOTAL HOURS: 3877

**Experience Type:** Employment  
**Recognition Type:** Compensated  
**Title:** Fitness Class Aide  
**Employer:** Physical Edge  
 1460 Drew Avenue Suite 200  
 Davis  
 California 95618  
 United States  
**Supervisor:** Michael Kwong  
 Physical Therapist Aide/ Class Instructor  
 kwongs2204@gmail.com

**Experience Dates:** 06-06-2016/10-16-2016  
**Status:** Per-Diem  
**Hours per Week:** 2  
**Total Weeks:** 16  
**Total Hours:** 32  
**Experience Details:** As a fitness class aide, I would aide the instructor in teaching the class members how to utilize various stretches and exercises to help their specific needs and wants. Through demonstration and physical manipulations, I would educate the class members on proper positioning and the importance of each motion and stretch.  
**Permit to Contact:** Yes

**Experience Type:** Employment  
**Recognition Type:** Compensated  
**Title:** Administrative Assistant  
**Employer:** Physical Edge  
 1460 Drew Avenue Suite 200  
 Davis  
 California 95618  
 United States  
**Supervisor:** Mathew Moore  
 Owner/Head Physical Therapist  
 marianne.moore@sbcglobal.net

**Experience Dates:** 05-01-2016/07-29-2018  
**Status:** Part-time  
**Hours per Week:** 15  
**Total Weeks:** 112  
**Total Hours:** 1680  
**Experience Details:** During my time as an administrative assistant at Physical Edge, I aided with scheduling patients with appointment times and provided helpful information concerning the clinic's various insurance policies. I helped document important financial data for the clinic and helped organize and verify insurance policies.  
**Permit to Contact:** Yes

## SUPPORTING INFORMATION CONTINUED

## EXPERIENCE

## VOLUNTEER/COMMUNITY ENRICHMENT

TOTAL HOURS: 583

Experience Type: Volunteer  
 Recognition Type: Volunteer  
 Title: Food Literacy Volunteer  
 Employer: Food Literacy Center  
 2973 3rd Avenue  
 Sacramento  
 California 95817  
 United States  
 Supervisor: Yzabelle Dela Cruz  
 Communications and Outreach Director  
 volunteer@foodliteracycenter.org

Experience Dates: 05-10-2018/05-10-2018  
 Status: Per-Diem  
 Hours per Week: 6  
 Total Weeks: 1  
 Total Hours: 6  
 Experience Details: As a Food Literacy Center Volunteer, I aided with the education of healthy eating habits and proper nutrition in a school of a low-income area of Sacramento. I helped the Food Literacy Center members facilitate a game in which the children were able to learn more about healthful foods and how to integrate them into their daily lives. I also helped to distribute vegetables for the children to take home with them.  
 Permit to Contact: Yes

Experience Type: Volunteer  
 Recognition Type: Volunteer  
 Title: Senior Center Student Volunteer  
 Employer: Davis Senior Center  
 646 A Street  
 Davis  
 California 95616  
 United States  
 Supervisor: +15307575696  
 seniorservices@cityofdavis.org

Experience Dates: 09-03-2017/11-26-2017  
 Status: Part-time  
 Hours per Week: 5  
 Total Weeks: 45  
 Total Hours: 225  
 Experience Details: As a student volunteer, I would go to the Student Center and interact with the members and join in and aid their various weekly activities such as chess, singing, dancing, baking, and exercising. My fellow student volunteers and I cherished getting to know the senior citizens that were members of the center.  
 Permit to Contact: Yes

## SUPPORTING INFORMATION CONTINUED

## EXPERIENCE

## VOLUNTEER/COMMUNITY ENRICHMENT

TOTAL HOURS: 583

Experience Type: Volunteer  
 Recognition Type: Volunteer  
 Title: iHelp Globally Student Volunteer  
 Employer: iHelp Globally  
 Lima  
 Peru  
 Supervisor: Nani Yakoubov  
 Team Supervisor  
 +404088240551  
 info@ihelpglobally.org

Experience Dates: 03-19-2016/03-27-2016  
 Status: Temporary  
 Hours per Week: 40  
 Total Weeks: 1  
 Total Hours: 40  
 Experience Details: During my time as a volunteer for iHelp Globally, I traveled to an under-developed area of Peru with medical professionals to provide health education and sanitary supplies. During my time in Peru, I was able to observe a nurse, physician's assistant, and a physical therapist as they gave patients instructions for more healthful living, supplied them with vitamins and antibiotics, and gave urine and blood tests. I was able to interview patients, direct them to the proper station based upon their specific needs and provide them with the proper supplementals prescribed by the professionals.  
 Permit to Contact: Yes

Experience Type: Volunteer  
 Recognition Type: Volunteer  
 Title: Undergraduate Research Assistant  
 Employer: Bodine Laboratory, University of California, Davis  
 1 Shields Ave  
 Davis  
 California 95616  
 United States  
 Supervisor: Andrea Marshall  
 Graduate Lab Supervisor  
 agailmarshall@gmail.com

Experience Dates: 07-06-2015/07-01-2016  
 Status: Part-time  
 Hours per Week: 6  
 Total Weeks: 52  
 Total Hours: 312  
 Experience Details: The Bodine Lab was focused on the study of muscle re-generation. I aided with research of skeletal and cardiac muscle fibers, including their morphology and structural integrity. I also analyzed muscle fibers using scientific programming and microscopic visuals of advanced microscopic levels. I was able to isolate muscle samples and use various chemicals to define and locate the types of muscles in the sample gastrocnemius muscle.  
 Permit to Contact: Yes



## SUPPORTING INFORMATION CONTINUED

## ACHIEVEMENTS

## HONORS

<b>Name:</b>	UC Davis Order of Omega Honors Society	<b>Description:</b>
<b>Organization:</b>	Order of Omega	The Order of Omega recognizes and honors inter-fraternal students that take on leadership roles as active students of a university as well as members of the community. The Order of Omega recognizes and honors the top 3% of upperclassmen who are involved in inter-fraternal organizations within a university and requires the members to have a GPA that is among the top 10% of all the Fraternity/Sorority members of the university.
<b>Date:</b>	05-02-2017	

## AWARDS

<b>Name:</b>	University of California, Davis Dean's List	<b>Description:</b>
<b>Organization:</b>	University of California, Davis College of Agriculture	The dean's list recognizes students who have achieved success academically for a particular quarter. Typically, the Dean's List at the University of California, Davis is comprised of full time students who have received a grade point average of the upper sixteen percent of all students registered within a particular major.
<b>Date:</b>	12-18-2015	

## PERSONAL STATEMENT

The desolate, pot-hole ridden road jolted my team and me like a crew on a stormy sea as the congested van made its way to the tiny school. As I looked out the van's fogged windows, the dismal brown hills that seemed to go on for miles were filled with dense weathered shacks providing shelter to the families and stray dogs living in the small agrarian town called Ventanilla. When we neared the school, we were greeted by a group of little girls smiling ear to ear guiding our way. Although I could not understand what they were saying as they cheerfully spoke, it was evident they were overjoyed to see us.

As soon as my fellow volunteers and I stepped out of the cramped vehicle, the villagers ran to us touching our hands and stroking our clothes. Some elders had tears in their eyes knowing that we would soon care for their children in a way that the parents themselves were unable to provide. After setting up the clinic, we began seeing the villagers and assigning them to the various health care professionals on our team by assessing their diverse concerns through a translator, and then aiding the professional health care providers while they supplied their care. While the doctors, nurses and physical therapist were helping the patients and teaching the volunteers, I had the job of getting to know a little about each patient I aided. Their elated smiling faces and plethora of thank you's made me realize how blessed and lucky each felt to be receiving health care. Thus, I was able to understand that the patients truly valued and venerated the care we volunteers and physicians provided to them to not only supply health assistance to them, but to treat them as valued members of our global community who deserve a long and healthful life.

I was initially interested in the iHelp Globally global clinic because I wanted to give to those in need by utilizing my knowledge of the health care system and physical therapy. I have developed this knowledge through my years of working as an aide and intern in various physical therapy settings. I have always believed that human kindness should be spread to all, regardless of social or economic situations we face. Spreading this benevolent spirit in the health care field means providing top notch patient care, which is very important to me. I want to give back to the community with the skills that I have, and learn as much as I can from the villagers and this experience for health and patient care.

When I first signed up for the volunteer travel clinic, I had no idea what to expect from the opportunity. The patients that I saw at the medical outreach clinic were so grateful for the help they were receiving, whether it be something as simple as a free toothbrush and taking the time to demonstrate how to use it, or more complicated as was a series of exercises designed to restore hip movement. The experiences I had, and the people I met, changed my perspective not only on how I view health care, but also what attitude I want to embody as a health care provider. It made me realize how lucky I was to have access to healthcare and the resources needed to keep my body healthy. The patients' spirits of pure gratitude inspired me to never take for granted the privilege to be able to receive care and also the responsibilities that come with giving care to others.

After I returned from the trip, I had a modified conception of what it means to provide great care as an aspiring physical therapist. The worth that the patients in Peru put on health care and medical care providers taught me to truly respect the aide given by medical professionals who see their patients as multi faceted individuals, and not as merely a broken arm or a torn hamstring. I learned to view serving others by supplying health care as a great privilege. The trip inspired me to be the best health care provider I can by seeing patients as unique individuals with various backgrounds and ideals, and not define patients merely by the problems they are having.

Prior to my trip, I had an attitude that I would be teaching the villagers. What I learned was that they would also teach me. The young girls taught me to sew and showed me their finger exercises. The boys showed me where to find clean water and ways to warm up before a soccer match. Constant learning from all environments, people, and situations is just one gift towards my personal growth given to me by my friends in Ventanilla.

## SUPPORTING INFORMATION CONTINUED

## OBSERVATION HOURS

## VACAVILLE CONVALESCENT &amp; REHABILITATION CENTER

Facility Address: 585 Nut Tree Court  
Vacaville  
California 95687  
United States

Experience Dates: 09-25-2017/12-19-2017  
Recognition Type: Volunteer

Status: —  
Verification Status: Verified

PT Also Evaluator: No  
Signature Type: Document Upload

## Settings and Hours of Experience

## HRS Completed

## HRS Planned/IP

## INPATIENT Settings

Acute Care Hospital  
Nursing Home/Skilled Nursing Facility/Extended Care Facility  
Other Inpatient Facility  
Rehabilitation/Sub-acute Rehabilitation

0  
30  
0  
0

0  
0  
0  
0

## OUTPATIENT Settings

Free-standing PT or Hospital Clinic  
Home Health  
Industrial/Occupational Health  
Other Outpatient Facility  
School/Pre-school  
Wellness/Prevention/Fitness

0  
0  
0  
0  
0  
0

0  
0  
0  
0  
0  
0

## Total Hours for All Settings

30  
0

## Patient Diagnoses/Populations Observed

Neurological (neuromuscular)  
Cardiovascular / Pulmonary  
Integumentary (wound management)  
Geriatrics

## PT Supervisor

Name: Abby Hood  
Phone: —  
Email: ahood@consonushealth.com

License Number: 13879  
License State: California

## SUPPORTING INFORMATION CONTINUED

## OBSERVATION HOURS

## SOLANO SPORTS PHYSICAL THERAPY

Facility Address: 1350 Burton Drive #260  
Vacaville  
California 95687  
United States

Experience Dates: 04-07-2015/06-09-2015  
Recognition Type: Volunteer

Status: Completed  
Verification Status: Verified

PT Also Evaluator: No  
Signature Type: Electronic Signature

## Settings and Hours of Experience

## HRS Completed

## HRS Planned/IP

## INPATIENT Settings

Acute Care Hospital  
Nursing Home/Skilled Nursing Facility/Extended Care Facility  
Other Inpatient Facility  
Rehabilitation/Sub-acute Rehabilitation

0  
0  
0  
0

## OUTPATIENT Settings

Free-standing PT or Hospital Clinic  
Home Health  
Industrial/Occupational Health  
Other Outpatient Facility  
School/Pre-school  
Wellness/Prevention/Fitness

40  
0  
0  
0  
0  
0

## Total Hours for All Settings

40  
0

## Patient Diagnoses/Populations Observed

General Orthopedic (musculoskeletal)  
Neurological (neuromuscular)  
Cardiovascular / Pulmonary  
Geriatrics  
Sports  
Aquatics  
Womens Health

## PT Supervisor

Name: Nicholas Caserza  
Phone: 7074493484  
Email: ncaserza@sportsgame.com

License Number: 39621  
License State: California

## SUPPORTING INFORMATION CONTINUED

## OBSERVATION HOURS

## IHELP GLOBALLY VOLUNTEER CLINIC

Facility Address:	Calle Martir Olaya 280 Ventanilla Lima 07001 Peru	Experience Dates:	03-20-2016/03-27-2016
		Recognition Type:	Volunteer
Status:	Completed	PT Also Evaluator:	No
Verification Status:	Verified	Signature Type:	Electronic Signature

Settings and Hours of Experience	HRS Completed	HRS Planned/IP
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## INPATIENT Settings

Acute Care Hospital	0	0
Nursing Home/Skilled Nursing Facility/Extended Care Facility	0	0
Other Inpatient Facility	0	0
Rehabilitation/Sub-acute Rehabilitation	0	0

## OUTPATIENT Settings

Free-standing PT or Hospital Clinic	0	0
Home Health	0	0
Industrial/Occupational Health	0	0
Other Outpatient Facility	0	0
School/Pre-school	0	0
Wellness/Prevention/Fitness	10	0

Total Hours for All Settings	10	0
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## Patient Diagnoses/Populations Observed

General Orthopedic (musculoskeletal)  
Integumentary (wound management)  
Pediatrics  
Womens Health

## PT Supervisor

Name:	KATHARINE MCWILLIAMS	License Number:	12579
Phone:	8457091553	License State:	Arizona
Email:	katie.mcwilliams14@gmail.com		

## SUPPORTING INFORMATION CONTINUED

## OBSERVATION HOURS

## UC DAVIS MEDICAL CENTER

Facility Address: 2315 Stockton Blvd  
Sacramento  
California 95817  
United States

Experience Dates: 07-10-2018/09-04-2018  
Recognition Type: Volunteer

Status: —  
Verification Status: Verified

PT Also Evaluator: No  
Signature Type: Document Upload

## Settings and Hours of Experience

## HRS Completed

## HRS Planned/IP

## INPATIENT Settings

Acute Care Hospital  
Nursing Home/Skilled Nursing Facility/Extended Care Facility  
Other Inpatient Facility  
Rehabilitation/Sub-acute Rehabilitation

25  
0  
0  
0  
0

0  
0  
0  
0

## OUTPATIENT Settings

Free-standing PT or Hospital Clinic  
Home Health  
Industrial/Occupational Health  
Other Outpatient Facility  
School/Pre-school  
Wellness/Prevention/Fitness

0  
0  
0  
0  
0  
0

0  
0  
0  
0  
0  
0

## Total Hours for All Settings

25  
0

0

## Patient Diagnoses/Populations Observed

Neurological (neuromuscular)  
Cardiovascular / Pulmonary  
Integumentary (wound management)

## PT Supervisor

Name: Alisa Yates  
Phone: —  
Email: —

License Number: 26959  
License State: California

## SUPPORTING INFORMATION CONTINUED

## OBSERVATION HOURS

## PHYSICAL EDGE

Facility Address:	1460 Drew Avenue Suite 200 Davis California 95618 United States	Experience Dates:	09-28-2015/01-03-2017
		Recognition Type:	Both
Status:	Completed	PT Also Evaluator:	Yes
Verification Status:	Verified	Signature Type:	Electronic Signature

Settings and Hours of Experience	HRS Completed	HRS Planned/IP
----------------------------------	---------------	----------------

## INPATIENT Settings

Acute Care Hospital	0	0
Nursing Home/Skilled Nursing Facility/Extended Care Facility	0	0
Other Inpatient Facility	0	0
Rehabilitation/Sub-acute Rehabilitation	0	0

## OUTPATIENT Settings

Free-standing PT or Hospital Clinic	396	0
Home Health	0	0
Industrial/Occupational Health	0	0
Other Outpatient Facility	0	0
School/Pre-school	0	0
Wellness/Prevention/Fitness	0	0

<b>Total Hours for All Settings</b>	<b>396</b>	<b>0</b>
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## Patient Diagnoses/Populations Observed

General Orthopedic (musculoskeletal)  
Neurological (neuromuscular)  
Integumentary (wound management)  
Geriatrics  
Sports  
Womens Health

## PT Supervisor

Name:	Mathew Moore	License Number:	PT22276
Phone:	5307539011	License State:	California
Email:	matmpt@gmail.com		

Document Requested	Uploaded	File Name	Uploaded Date
Observation Hours	Yes	Observation Hours	2018-07-15
Observation Hours	Yes	Observation Hours	2018-08-29



# Vacaville Convalescent and Rehab Hours

Madeleine Barth

9/25/2017 9-12pm: 3 hours

X Madeleine Barth

## Vacaville Convalescence and Rehab Hours

Madeleine Barth

Fall 2017

Date:	Hours:	DPT Signature:
10-2-2017	3	Jean Vignola PT
10-9-2017	3	Jean Vignola PT
10-10-2017	3	Jean Vignola PT
10-30-2017	3	Jean Vignola PT
11-6-2017	3	Jean Vignola PT
11-13-2017	3	Jean Vignola PT
11-20-2017	3	Jean Vignola PT
11-27-2017	3	Jean Vignola PT
12-7-2017	3	Jean Vignola PT
12-18-2017	3	Jean Vignola PT
12-19-2017	3	Jean Vignola PT



Madeleine Barth Observation Hours

August 14, 2018 1-5pm	4 hours
August 21, 2018 1-5pm	4 hours
August 22, 2018 1-5pm	4 hours
August 28, 2018 8-12pm	4 hours
August 28, 2018 1-6pm	5 hours
August 29, 2018 1-5pm	4 hours

Total Hours: 25

DPT Signature: \_\_\_\_\_

*Deborah*



## CUSTOM QUESTIONS

## PTA EDUCATION

- \* 1. Have you graduated from a CAPTE-accredited physical therapist assistant (PTA) program?

Answer: No

## PREVIOUS PHYSICAL THERAPIST EDUCATION

1. Are you eligible to return to the professional physical therapist program?

Answer: No

- \* 2. Have you previously enrolled in a professional physical therapist (PT) program? If yes, you MUST list the institution in the Colleges Attended section of the application, enter all attempted and completed PT courses in the Transcript Entry section of the application and have an official transcript sent to PTCAS. Failure to report this institution and associated coursework may jeopardize your application.

Answer: No

## GENDER IDENTITY

- \* 1. How do you describe your current gender identity?

Answer: Female/Woman

## PTCAS CERTIFICATION AND AUTHORIZATION STATEMENT

- \* 1. I certify, as required in the application, that I have read and understand all application instructions, including the provisions which note that I am responsible for monitoring and ensuring the progress of my application.  
I certify that I have read and will abide by all program-specific instructions for my designated physical therapist programs.  
I certify that I have read and understand the American Council of Academic Physical Therapy (ACAPT) Admissions Traffic Rules for Applicants.  
I certify that all the information and statements I have provided in this application are current, correct, and complete to the best of my knowledge.  
I certify that my personal essay and the information on my application represent my own work.  
I understand that withholding information requested on the PTCAS application, or giving false information, may be grounds for denial of admission to a program participating in PTCAS or may be grounds for expulsion from the institution after I have been admitted.  
I acknowledge that a program that makes an offer of acceptance to me will also know the number of offers I have received and accepted at other programs in PTCAS. While the admissions cycle is open, my designated programs will not know the total number of programs I selected on the application or other (non-acceptance) admission decisions made by other programs in PTCAS.  
I acknowledge that if I start classes at a PT program, my other designated programs in which my application is still under consideration will be able to view matriculation status, if reported to PTCAS.  
I acknowledge that in October after the end of the PTCAS admissions cycle, only my designated programs will be able to view to what other programs I applied via PTCAS and the final admission decision reported by each program.  
I agree, understand and consent to PTCAS and the American Physical Therapy Association (APTA) releasing my de-identified application data that does not contain personally identifiable information, as set forth in the PTCAS privacy statement, and admission decisions submitted to PTCAS by my designated PT programs to third party health and education organizations for educational research purposes (including surveys). Such educational research is conducted for the purpose of improving PT education and admissions.  
I acknowledge and agree that my sole remedy in the event of any proven errors or omissions related to the handling or processing of my application by PTCAS is to obtain a refund of my PTCAS application fee.

Answer: Indicate your understanding and acceptance of the terms described above by checking this box. Your certification of this statement serves the same purpose as a legal signature, and is binding.

## DESIGNATIONS

## DOCTOR OF PHYSICAL THERAPY - RESIDENTIAL (CA CAMPUS)

Organization:	University of St. Augustine - Residential Program	Program Start Date:	09/09/2019
Department:	—	Submitted Date:	09-03-2018
Program Level:	—	Completed Date:	09-04-2018
Enrollment:	Fall 2019	Verified Date:	09-11-2018
Campus:	—	Application Status:	Verified
		Academic Update Status:	—
		Last Updated:	09-11-2018

## SUPPLEMENTAL QUESTIONS

## RE-APPLICANT QUESTIONS

- \* 1 Have you previously applied to this education program?  
Answer: No
- 2 If you are reapplying to this program, how have you strengthened your application?  
Answer:

## CAMPUS AND TERM

- \* 1 Applicants are allowed only one application to be reviewed by Admissions. Please select one campus and term.  
Answer: St. Augustine, FL - Fall 2019

## SECONDARY CAMPUS CHOICE

- \* 1 Should your campus choice reach capacity, are you open to attending a different USAHS location?  
Answer:
- San Marcos, CA
  - Austin, TX
  - Miami, FL
  - St. Augustine, FL

## AGREEING TO TERMS OF APPLICATION

- \* 1 By selecting "I Agree" you are acknowledging that you understand (1) only one application is allowed to be evaluated, (2) after submission through PTCAS you must follow through with an Enrollment Advisor to have your application reviewed as your application is not submitted automatically and (3) you have completed our required one-page online supplemental form. For any questions, please email us at [enroll@usa.edu](mailto:enroll@usa.edu).  
Answer: I Agree

## PREREQUISITES

Prerequisite:	Anatomy & Physiology I	Prereq Description:	Knowledge of human body, structure and function. 1 of 2 courses required
Minimum Credits:	3		
Minimum Grade:	2.0		

College	Prefix	Course Title	Subject	Special Class	Credits	Ver. Credits	App Grade	CAS Grade	Ver. Grade
001313 UNIVERSITY OF CALIFORNIA - DAVIS	NE PH B 101	Systemic Physiology	Physiology	Not Applicable	5.0		B+	B+	
001313 UNIVERSITY OF CALIFORNIA - DAVIS	CLBIOHA 101	Human Gross Anatomy	Anatomy	Not Applicable	4.0		A-	A-	
001313 UNIVERSITY OF CALIFORNIA - DAVIS	CLBIOHA 101L	Human Gross Anatomy Lab	Anatomy	Not Applicable	3.0		B-	B-	
001313 UNIVERSITY OF CALIFORNIA - DAVIS	NE PH B 101L	Systemic Physiology Lab	Physiology	Not Applicable	3.0		A-	A-	

## DESIGNATIONS CONTINUED

## DOCTOR OF PHYSICAL THERAPY - RESIDENTIAL (CA CAMPUS)

## PREREQUISITES

<b>Prerequisite:</b>	Human Growth and Development over Lifespan	<b>Prereq Description:</b>	Human or lifespan development course that includes physical and psycho-social development from birth through end of life. Not Acceptable: Classes that are solely based on psychological/mental, or solely based on motor control.
<b>Minimum Credits:</b>	3		
<b>Minimum Grade:</b>	2.0		

College	Prefix	Course Title	Subject	Special Class	Credits	Ver. Credits	App Grade	CAS Grade	Ver. Grade
007536 COSUMNES RIVER COLLEGE	FCS 324	Human Dvlpmt: Life Span	Life Span Development	Not Applicable	3.0		A	A	

<b>Prerequisite:</b>	Social/Behavioral Science	<b>Prereq Description:</b>	Any combination of Psychology, Sociology, Sociocultural/Socioeconomic, Anthropology, Human Behavior and Development, Public Health, Humanities (must show human relationships), Ethnicity or Gender Studies courses can...
<b>Minimum Credits:</b>	3		See Directory of more information.
<b>Minimum Grade:</b>	2.0		

College	Prefix	Course Title	Subject	Special Class	Credits	Ver. Credits	App Grade	CAS Grade	Ver. Grade
001313 UNIVERSITY OF CALIFORNIA - DAVIS	PSYCH 001	General Psychology	Psychology	Not Applicable	4.0		A+	A+	

<b>Prerequisite:</b>	Chemistry	<b>Prereq Description:</b>	General or Upper Level Chemistry. 1 of 2 Required.
<b>Minimum Credits:</b>	3		
<b>Minimum Grade:</b>	2.0		

College	Prefix	Course Title	Subject	Special Class	Credits	Ver. Credits	App Grade	CAS Grade	Ver. Grade
001233 SACRAMENTO CITY COLLEGE	CHEM 400	General Chemistry I	Chemistry	Not Applicable	5.0		A	A	

<b>Prerequisite:</b>	Physics	<b>Prereq Description:</b>	General or Upper Level Physics Biomechanics or Anatomical Kinesiology can be substituted for one course. 1 of 2 courses required.
<b>Minimum Credits:</b>	3		
<b>Minimum Grade:</b>	2.0		

College	Prefix	Course Title	Subject	Special Class	Credits	Ver. Credits	App Grade	CAS Grade	Ver. Grade
001233 SACRAMENTO CITY COLLEGE	PHYS 350	General Physics	Physics	Not Applicable	4.0		A	A	

<b>Prerequisite:</b>	Biology / Biological Science	<b>Prereq Description:</b>	General or Upper Level Biology Must be Human Based Biology; knowledge of human body, structure and function. Exercise Physiology can be substituted for one course. 1 of 2 courses required.
<b>Minimum Credits:</b>	3		
<b>Minimum Grade:</b>	2.0		

## DESIGNATIONS CONTINUED

## DOCTOR OF PHYSICAL THERAPY - RESIDENTIAL (CA CAMPUS)

## PREREQUISITES

College	Prefix	Course Title	Subject	Special Class	Credits	Ver. Credits	App Grade	CAS Grade	Ver. Grade
001313 UNIVERSITY OF CALIFORNIA - DAVIS	BIOLSCI 002A	Introduction to Biology	Biology	Not Applicable	5.0		B+	B+	
Prerequisite:		Medical Terminology		Prereq Description:		Not Acceptable: Certifications or non-credit classes, or CEUs. Must have transcript showing a minimum of 1 semester credit/1.5 quarter credits in Medical Terminology.			
Minimum Credits:		3							
Minimum Grade:		2.0							
College	Prefix	Course Title	Subject	Special Class	Credits	Ver. Credits	App Grade	CAS Grade	Ver. Grade
007536 COSUMNES RIVER COLLEGE	AH 110	Med Lang for Hlth Care Provid	Medical Terminology	Not Applicable	3.0		A	A	
Prerequisite:		Anatomy & Physiology II		Prereq Description:		Knowledge of human body, structure and function. 2 of 2 courses required			
Minimum Credits:		3							
Minimum Grade:		2.0							
College	Prefix	Course Title	Subject	Special Class	Credits	Ver. Credits	App Grade	CAS Grade	Ver. Grade
001313 UNIVERSITY OF CALIFORNIA - DAVIS	CLBIOHA 101	Human Gross Anatomy	Anatomy	Not Applicable	4.0		A-	A-	
001313 UNIVERSITY OF CALIFORNIA - DAVIS	CLBIOHA 101L	Human Gross Anatomy Lab	Anatomy	Not Applicable	3.0		B-	B-	
001313 UNIVERSITY OF CALIFORNIA - DAVIS	NE PH B 101L	Systemic Physiology Lab	Physiology	Not Applicable	3.0		A-	A-	
001313 UNIVERSITY OF CALIFORNIA - DAVIS	NE PH B 101	Systemic Physiology	Physiology	Not Applicable	5.0		B+	B+	
Prerequisite:		Biology / Biological Science		Prereq Description:		General or Upper Level Biology Must be Human Based Biology; knowledge of human body, structure and function. Exercise Physiology can be substituted for one course. 2 of 2 courses required.			
Minimum Credits:		3							
Minimum Grade:		2.0							
College	Prefix	Course Title	Subject	Special Class	Credits	Ver. Credits	App Grade	CAS Grade	Ver. Grade
001313 UNIVERSITY OF CALIFORNIA - DAVIS	BIOLSCI 002C	Introduction to Biology	Biology	Not Applicable	5.0		A	A	
Prerequisite:		Social/Behavioral Science		Prereq Description:		Any combination of Psychology, Sociology, Sociocultural/Socioeconomic, Anthropology, Human Behavior and Development, Public Health, Humanities (must show human relationships), Ethnicity or Gender Studies courses can... See Directory of more information.			
Minimum Credits:		3							
Minimum Grade:		2.0							
College	Prefix	Course Title	Subject	Special Class	Credits	Ver. Credits	App Grade	CAS Grade	Ver. Grade
001313 UNIVERSITY OF CALIFORNIA - DAVIS	PSYCH 101	Intro to Bio Psych	Psychobiology	Not Applicable	4.0		A	A	

University of St. Augustine - Residential Program

## DESIGNATIONS CONTINUED

## DOCTOR OF PHYSICAL THERAPY - RESIDENTIAL (CA CAMPUS)

## PREREQUISITES

Prerequisite:	Chemistry	Prereq Description:	General or Upper Level Chemistry. 2 of 2 Required.
Minimum Credits:	3		
Minimum Grade:	2.0		

College	Prefix	Course Title	Subject	Special Class	Credits	Ver. Credits	App Grade	CAS Grade	Ver. Grade
001233 SACRAMENTO CITY COLLEGE	CHEM 401	General Chemistry II	Chemistry	Not Applicable	5.0		A	A	

Prerequisite:	Physics	Prereq Description:	General or Upper Level Physics Biomechanics or Anatomical Kinesiology can be substituted for one course. 2 of 2 courses required.
Minimum Credits:	3		
Minimum Grade:	2.0		

College	Prefix	Course Title	Subject	Special Class	Credits	Ver. Credits	App Grade	CAS Grade	Ver. Grade
001233 SACRAMENTO CITY COLLEGE	PHYS 360	General Physics	Physics	Not Applicable	4.0		A	A	

## DOCUMENTS

Document Requested	Uploaded	File Name	Uploaded Date
Other	Yes	Other	09-02-2018
Other	Yes	Other	09-03-2018

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Madeleine Alice Barth  
Statement of Purpose

It is an honor to apply for a Doctorate in Physical Therapy. It is with great interest that I pursue this degree as human movement is an important facet of everyday life. I know that I can make a difference in helping people improve their movement thereby bettering their lives. Within the last several years, I worked as an intern in four different settings and I have gained the knowledge and the skill set required to excel as a physical therapist.

While researching physical therapy programs throughout the nation, I was very interested in how the physical therapy program at the University of Saint Augustine puts emphasis on manual therapy. Manual therapy is something that is intriguing to me. From my experience at multiple settings and clinics I feel intervention through manual therapy is a great way for therapists to identify patient issues with the most hands-on approach. I also admire that the curriculum at the University of Saint Augustine is directed at treating patients as individuals with dignity through the various courses in patient management as well as a course in promoting health and wellness.

Furthermore, my desire to apply to the University of Saint Augustine's program became very apparent as I began researching physical therapy programs with the most successful outcomes, as made evident by their graduates. The University of Saint Augustine's program stands out when looking at the graduates' employment, passing rate of the National Physical Therapy Exam, as well as graduation rate.

My greatest strength as a hopeful student of physical therapy is the many previous experiences I have had within the healthcare field. I have been exposed to both the treatment side, as well as the business end, giving me a broader picture of the health care system. I think another strength I have as an individual is my persistence when given many tasks. I am a very conscientious worker and take great pride in staying on top of my duties with organization and diligence, while remembering it is the patient-therapist connection that takes top priority.

I will prove to be a great asset to the program from my experiences working with different populations. I got the opportunity to serve the community with great experiences and have been lucky enough to work with a wide variety of populations in a number of settings. In the past, I volunteered at the Davis Senior Center, visiting and chatting with the residents of the senior home. It always felt good leaving the seniors when I knew I had made their day better. I also interned at Vacaville Rehab and Nursing Home for the physical/occupational therapy department and got to work with patients with their exercises and aide them while at the nursing home. Lastly, I went on a volunteer trip to Lima, Peru with club members of the iHelp Globally Club and physicians to provide care in an impoverished area in Peru. While there, we went to a school classrooms and met with children and their families to educate them on the importance of healthy habits and nutrition.

I am interested in the program because I want to help those in need by utilizing my knowledge of the healthcare system and physical therapy. I believe human kindness should be spread to all through providing top notch patient care. I want to give back to the community with the skills that I have and learn as much as I can from experiences in health and patient care.

For as long as I can remember, I have had a great yearning to learn of the various facets of physical therapy and how I can utilize them to make a difference in the world. I believe movement is vital. Whether it be kicking a soccer ball, lifting a grandchild into his car seat, or climbing a ladder to extinguish a fire in a burning building. Lives are better with painless and purposeful movement. By helping to teach efficacious movement, I know I can improve the lives of so many people.

I believe I will make a great physical therapist as I am a very hard worker and organized while remaining calm under stressful circumstances. I build relationships with patients with effective communication and great listening skills. I am very passionate about the realm of physical therapy and providing superb customer service to our global community. For these reasons I think I would be a great addition to your staff. I look forward to hearing from you at your nearest convenience.

Thank you in advance for your time and consideration.

126 South Crescent Avenue  
Lodi, CA 95240  
(209) 224-4757  
mabarth@ucdavis.edu

# Madeleine Alice Barth

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## EXPERIENCE

### **Americorps, Watsonville, CA**— *Literacy Instructor*

August 2018 - PRESENT

- provide opportunities for family literacy involvement for Reading Corps children
- provide intentional, meaningful and fun literacy instruction during all parts of the day to improve the early literacy skills of children in a classroom setting
- Implement elements of the Literacy and Math Rich Schedule
- create a welcoming, encouraging environment to help children reach their learning benchmarks
- assess, with high level of accuracy, child outcomes and progress using tri-annual benchmark assessments

### **University of California, Davis Medical Center, Sacramento, CA** — *Physical Therapy Intern*

August 2018 - September 2018

- shadows physical therapists and observes patient interactions and consultations
- instructs patients on how to perform various stretches and exercises assigned by therapists
- asses and organize vital paperwork for patients' caseloads
- restore cleanliness to facility
- ensure equipment is safe for patient use

### **University of California, Davis Primate Center, Davis, CA** — *Research Assistant*

September 2017 - July 2018

- analyzes data from various biomedical studies
- generates statistics from data from various research studies



- observes primate subjects and analyzes behavior
- researches and notes of significant genetic and neurological discrepancies of subjects
- communicates data and hypotheses to faculty and students at research conferences

**Vacaville Nursing and Convalescent Home, Vacaville, CA** — *Physical Therapy Intern*

September 2017 - December 2017

- assist with basic physical therapist duties
- Help facilitate clear communication with patient and patients' families
- prepare various tools and machines via physical therapists' requests
- asses and organize vital paperwork for patients' caseloads
- restore cleanliness to facility through proper sanitary protocols
- ensure equipment is safe for patient use

**Physical Edge, Davis** — *Medical Clinic Receptionist*

May 2016 - August 2018

- organizes and inputs patient data and insurance information
- aides patients with appointment times and clinic and policies
- documents financial data of the clinic
- Help sign up patients for specialty health and wellness programs
- Assist in matching up patients with corresponding therapists

**Physical Edge, Davis, CA** — *Physical Therapy Aide*

August 2015 - January 2017

- shadows physical therapists and observes patient interactions and consultations
- instructs patients on how to perform various stretches and exercises assigned by therapists
- documents subjective and objective measures of each appointment and exercises completed by patients
- Helps organize take-home stretches and exercises for patients through demonstration

**Physical Edge, Davis, CA** — *Fitness Class Instructor*

May 2016 - October 2016

- teaches participants stretching techniques and proper forms
- educates class participants on the importance of exercise and stretching
- Prepares a creative and dynamic routine of various stretches and exercise stations for each class
- Demonstrates stretches and exercises for class members

**Bodine Muscle Physiology Laboratory, University of California, Davis** — *Research Assistant*

July 2015 - July 2016

- aided with research on skeletal and cardiac muscles using a highly specialized computer program to detect and correctly identify various muscle types in a sample
- analyzed muscle fibers using scientific programming and microscopic visuals
- presented results of the Bodine lab research at the Undergraduate Research Conference Spring 2016
- Analyze and explain the various microscopic processes causing the discrepancy in muscle quantity and quality

**iHelp Globally, Lima, Peru** — *Abroad Clinic Volunteer*

March 2016 - March 2016

- took basic vital health measurements of patients
- shadowed health professionals and observed patient consultations
- organized and distributed prescription medication and vitamins to patients
- communicated with patients and took note of symptoms
- Collaborated with other student clinic volunteers and health professionals to identify a solution to each patient's' concern

**University of California, Davis** — *Medical Journal Literary Reviewer*

August 2015 - November 2015

- wrote literary reviews for Medical Journal entries concerning diabetes for further inspection and analysis for a UC Davis professor

- constructed abstract summaries of scientific findings from prestigious laboratories worldwide
- inspected correlations between diabetes cases with macro and micro factors in various communities and cultures

**Angelina's Catering, Stockton, CA** — *Server*

July 2014 - June 2016

- provide excellent customer service and handle customer complaints at a high paced tempo
- ensure food being served is safe and correctly prepared
- communicate with co workers effectively to ensure customers' needs are met
- Provide proof of a Food Handler's License in the state of California

**Solano Sports Physical Therapy Clinic, Vacaville, CA** — *Physical Therapy Intern*

April 2015 - June 2015

- assist with basic physical therapist duties
- prepare various tools via physical therapists' requests
- asses and organize vital paperwork
- restore cleanliness to facility
- ensure equipment is safe for patient use

**Saint Mary's High School, Stockton, CA** — *Volleyball Camp Counselor*

May 2010 - July 2014

- directed and ensured smooth flow of camp activities
- brainstormed and invented new activities for camp member participation
- demonstrated correct procedures for camp activities
- oversaw and ensured safety of campers
- communicated effectively the policies, directions, and safety rules -collaborated with fellow camp counselors on goals

**Presentation Elementary School, Stockton, CA** — *Assistant Volleyball Coach*

March 2013 - July 2013

- helped to facilitate and instruct drills for the players
- coach the players on proper technique
- helped to encourage good teamwork
- educate the players on the nature of the game and rules while still trying to maintain a high level of fun and enthusiasm for the sport
- encouraged good sportsmanship behaviors within the team towards each other and towards their opponents
- organized and invented new drills to help the players with their specific needs
- spent extra time with players outside of practices and games to work on their skills upon their request

EDUCATION

**University of California, Davis** — *Bachelor of Science in Biology*

October 2013 - August 2017, Davis, CA

AWARDS

- Order of Omega, Honor Society, University of California, Davis, CA
- Dean's List, College of Agriculture and Environmental Science, Fall 2015
- 2016 Undergraduate Research Conference Presenter, University of California, Davis

ACTIVITIES

- Volunteer, Americorps Food Literacy Program, Sacramento, CA Summer 2018
- Member, Order of Omega Honors Society, UC Davis 2016-2017
- Member, Medical Global Brigades, UC Davis 2016-2017
- Member, Physical Therapy Club, UC Davis, 2015-2017
- Director of Activities, Delta Gamma at UC Davis, 2014-2015
- Science Olympiad Coordinator, 2008-2010
- Volunteer, Woodbridge Elementary, 2010-2014

ADVISOR RELEASE STATEMENT

By answering Yes, you authorize PTCAS to release selected information regarding your PTCAS application and admission status to the health professions advisor and the health professions advisory committee of the post-secondary institution(s) that you have attended. By releasing your information, your advisor is better able to assist you in the admissions process, as well as better guide other students in the future. You cannot make changes to this item after you submit your application to PTCAS.

Advisor Release Statement Answer:    Yes

PRESUBMISSION RELEASE

By answering Yes, you authorize PTCAS to release your name and contact information to your designated programs BEFORE you submit your final application. This will allow your designated programs to send you important information about the local admissions process before you complete your application.

Presubmission Release Answer:    Yes

## EVALUATIONS

## EVALUATOR INFORMATION

Nicole Nosek

Title:	—	Daytime Phone:	530-753-9011
Occupation:	Physical Therapist	Date Completed:	07/19/2018
Organization:	Physical Edge	Status:	Completed
Email:	nicolenosek@gmail.com		

I waive my right of access to this evaluation:	YES
How long have you known the applicant?	2-3 years
Are you a licensed Physical Therapist?	Yes
How well do you know the applicant?	Very Well
If you are a physical therapist, please indicate the physical therapy institution from which you graduated	University of the Pacific, Stockton, CA
Select the role that best describes your primary interaction with the applicant:	Physical Therapist
If you are a physical therapist, please indicate in which state you are licensed	California
If you selected "Professor" or "Professor in Major"; above, list all courses in which you have had the applicant (for example: Intro to Chemistry, Chem 101)	—
If you are a physical therapist, please enter your PT licensure number.	32377
Approximately how many references do you submit on behalf of physical therapy applicants each year?	5

## REFERENCE RATINGS

	Not Observed	Poor (1)	Below Average (2)	Average (3)	Good (4)	Excellent (5)
Commitment to Learning						✓
Critical Thinking						✓
Empathy						✓
Ethics						✓
Interpersonal Skills						✓
Leadership						✓
Oral Communication						✓
Professional Demeanor						✓
Response to Criticism						✓
Responsibility						✓
Stress Management						✓
Team Skills						✓
Time Management						✓
Written Communication						✓

## RECOMMENDATION CONCERNING ADMISSION

I highly recommend this applicant

To Whom It May Concern:

I am writing this letter of recommendation for Madeleine Barth, whom I had the pleasure to supervise during her internship at Physical Edge and then to have work for me over the past three years.

Madeleine began interning in 2016 and quickly learned the routine of our clinic. Madeleine was always first to greet patients and was very involved during treatments. She would seek out opportunities to assist with patient care and helped with flow of patients between therapists. She learned how to administer ultrasound, electrical stimulation, and vasocompression. She would also assist with cleaning and stocking duties. Madeleine displayed a high degree of character and compassion in the clinic and often spoke with patients about their personal experience with rehabilitation and their goals for therapy. Returning patients would look forward to seeing her and visiting during their appointment. She expressed a genuine interest in patient's recovery and empathy towards the patient. She got along well with staff and patients. Her internship position progressed to a much more hands-on opportunity with responsibilities including one-on-one patient care and interaction. She also was responsible for web-based documentation of patient care using WebPT. She met these tasks with the same vigor as before and also utilized her time in the clinic to learn about treatment protocol and selection. She asked questions and at times was able to follow multiple therapists to see the varying treatment styles utilized in the clinic.

As a result of Madeleine's exemplary work performance and positive personality, she was asked to begin a paid clinic position that included opening and closing duties for our gym, as well as substituting at the our busy front desk when extra assistance was needed or when our office manager was on vacation. She is self-directed, self-motivated, and goal-orientated. She does this all with a smile on her face and if you are lucky enough to be around her, you notice you are smiling too.

Madeleine was such a great physical therapy intern- both in her skill set and her character qualities. When my family was in need of consistent childcare for my two young children I knew she would be a great fit. She instantly puts you at ease with her calm demeanor and friendly personality. She was wonderful to both my daughters. I left for work with a sense of comfort knowing that my children felt at ease with Madeleine. The job required some driving of my children and I never once doubted her level of responsibility. She is the type of person that remains calm during stressful times, either during three-year-old tantrums, or sibling bickering bouts. Madeleine can handle it all. I cannot put into words how great it feels to leave the house knowing that my children will be taken care of in the most caring and fun manner possible. Madeline became an integral and irreplaceable part of our family.

Madeleine has demonstrated a level of maturity beyond her years. I work with dozens of students on a regular basis and Madeleine shines in comparison. She demonstrates excellent decision-making skills, and displays a friendly demeanor and warm character. She is goal-orientated and is able to set out a clear path to achieve those goals. She exemplifies all the qualities a physical therapist should possess to perform in a service-oriented and patient-centered care occupation.

Madeleine Barth would be a remarkable addition to your program. Please accept this letter as the highest recommendation of Madeleine Barth to your physical therapy program.



Sincerely,  
Nicole Nosek, DPT, ATC

## EVALUATIONS CONTINUED

## EVALUATOR INFORMATION

Erin Kinnally

Title:	—	Daytime Phone:	530-752-0748
Occupation:	—	Date Completed:	08/07/2018
Organization:	—	Status:	Completed
Email:	erinkinnally@gmail.com		

I waive my right of access to this evaluation: YES

How long have you known the applicant? 2-3 years

Are you a licensed Physical Therapist? No

How well do you know the applicant? Very Well

If you are a physical therapist, please indicate the physical therapy institution from which you graduated —

Select the role that best describes your primary interaction with the applicant: Professor

If you are a physical therapist, please indicate in which state you are licensed —

If you selected "Professor" or "Professor in Major"; above, list all courses in which you have had the applicant (for example: Intro to Chemistry, Chem 101) Introduction to Biological Psych, Health Psych

If you are a physical therapist, please enter your PT licensure number. —

Approximately how many references do you submit on behalf of physical therapy applicants each year? 1-2

## REFERENCE RATINGS

	Not Observed	Poor (1)	Below Average (2)	Average (3)	Good (4)	Excellent (5)
Commitment to Learning						✓
Critical Thinking						✓
Empathy						✓
Ethics						✓
Interpersonal Skills						✓
Leadership						✓
Oral Communication						✓
Professional Demeanor						✓
Response to Criticism						✓
Responsibility						✓
Stress Management						✓
Team Skills						✓
Time Management						✓
Written Communication						✓

## RECOMMENDATION CONCERNING ADMISSION

I highly recommend this applicant



CALIFORNIA NATIONAL PRIMATE RESEARCH CENTER  
ONE SHIELDS AVENUE  
DAVIS, CALIFORNIA 95616-8542  
TELEPHONE: (530) 752-0447  
FAX: (530) 752-2880

July 31, 2018

Dear Sir or Madam;

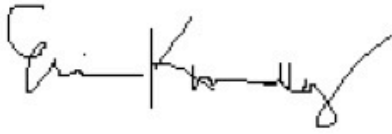
I write to give **Maddie Barth** my highest recommendation for professional training in physical therapy. Maddie has volunteered in my laboratory at the California National Primate Research Center beginning in September, 2017. My lab studies the impact of early environment on child development using the rhesus monkey as a model.

Maddie is the best possible combination of intelligence and warmth, while being exceptionally curious, organized and professional. I have worked closely with fifty undergraduate students in my career and Maddie is in the top 10% of these.

Maddie will be an excellent physical therapist. First, she is incredibly bright. Part of her duties in my lab was to learn a difficult behavioral observation procedure, which usually takes two months. She picked up the nuances of the procedure right away, and proved "reliable", or in agreement with my observations 90% of the time, within several weeks of training. She also has a combination of openness to different ideas and ways of thinking, while always keeping track of the goals at hand. I have never seen this combination of skills in my students – my undergraduates have often excelled in either one approach or the other. Importantly, her attention to detail is exceptional. During the waiting period before she was approved to work at our primate center, she entered an enormous amount of data into one of my databases. Her work was impeccable. Finally, she is exceptionally dependable. She is collecting data now, and she comes in daily to do so, more than any other student in my lab.

In conclusion, Maddie is an incredibly bright, methodical and thoughtful person. I recommend her enthusiastically and without reservation.

Sincerely,

A handwritten signature in black ink, appearing to read 'Erin Kinnally', with a stylized flourish at the end.

Erin L. Kinnally, Ph.D.  
Assistant Research Psychologist  
Department of Psychology and  
California National Primate Research Center  
University of California, Davis  
(530) 752-0748  
[elkinnally@ucdavis.edu](mailto:elkinnally@ucdavis.edu)

## EVALUATIONS CONTINUED

## EVALUATOR INFORMATION

Peter Morelli

Title:	—	Daytime Phone:	12096014008
Occupation:	—	Date Completed:	07/16/2018
Organization:	—	Status:	Completed
Email:	pmorelli@saintmaryshighschool.org		

I waive my right of access to this evaluation:	YES
Are you a licensed Physical Therapist?	No
How long have you known the applicant?	5-10 years
If you are a physical therapist, please indicate the physical therapy institution from which you graduated	—
How well do you know the applicant?	Very Well
If you are a physical therapist, please indicate in which state you are licensed	—
Select the role that best describes your primary interaction with the applicant:	Academic
If you are a physical therapist, please enter your PT licensure number.	—
If you selected "Professor" or "Professor in Major"; above, list all courses in which you have had the applicant (for example: Intro to Chemistry, Chem 101)	—
Approximately how many references do you submit on behalf of physical therapy applicants each year?	0

## REFERENCE RATINGS

	Not Observed	Poor (1)	Below Average (2)	Average (3)	Good (4)	Excellent (5)
Commitment to Learning						✓
Critical Thinking						✓
Empathy						✓
Ethics						✓
Interpersonal Skills						✓
Leadership						✓
Oral Communication						✓
Professional Demeanor						✓
Response to Criticism						✓
Responsibility						✓
Stress Management						✓
Team Skills						✓
Time Management						✓
Written Communication						✓

## RECOMMENDATION CONCERNING ADMISSION

I highly recommend this applicant

June 29, 2018

Dear Admissions Committee:

I am very pleased to recommend Madeleine Barth to you for consideration for admission to UOP Physical Therapy School. I understand that you are already in possession of her records, and I trust that you have had an opportunity to examine her academic accomplishments. I was Madeleine's high school principal at St. Mary's High School, Stockton, CA. From this position, I can say that Madeleine is an outstanding individual. She has a great personality with exemplary character and is very dedicated.

I have found Madeleine to be a young lady of exceptional fine character traits. She is honest, tolerant, generous, and completely trustworthy. She is an optimistic young lady and interprets positions and people from this point of view. I have witnessed Madeleine's ability to be responsible, enthusiastic, and competent, always anxious to help when needed. She has high moral principles and has the unique ability to continue to strive to do her best.

Perhaps it is an indication of her personality and proficiency that she was respected and popular with faculty and students alike.

Since her graduation from UC Davis it is evident that Madeleine gives her time and energy to definite objectives and to projects of interest. She is a literacy tutor for Americorps. She was a physical therapy volunteer for a rehabilitation and convalescent home along with student research assistant at the University of California, Davis. In addition, she is a medical clinic receptionist, physical therapy aide and fitness class instructor.

Madeleine is a young lady who has set high standards and goals for herself. She has achieved many of these with success. As a member of the University of Pacific Physical Leadership Council, it has been my pleasure to write this recommendation and it is without reservation that I recommend Madeleine to you.

Sincerely,

Peter D. Morelli

## EVALUATIONS CONTINUED

## EVALUATOR INFORMATION

Mathew Moore

Title: Physical Therapist, Owner  
 Occupation: Physical Therapist  
 Organization: Physical Edge, Inc.  
 Email: matmpt@gmail.com

Daytime Phone: 5307539011  
 Date Completed: 07/21/2018  
 Status: Completed

I waive my right of access to this evaluation: YES  
 How long have you known the applicant? 2-3 years  
 Are you a licensed Physical Therapist? Yes  
 How well do you know the applicant? Very Well  
 If you are a physical therapist, please indicate the physical therapy institution from which you graduated University of St. Augustine, FL  
 Select the role that best describes your primary interaction with the applicant: Supervisor/Employer  
 If you are a physical therapist, please indicate in which state you are licensed California  
 If you selected "Professor" or "Professor in Major"; above, list all courses in which you have had the applicant (for example: Intro to Chemistry, Chem 101) —  
 If you are a physical therapist, please enter your PT licensure number. PT22276  
 Approximately how many references do you submit on behalf of physical therapy applicants each year? 8-10

## REFERENCE RATINGS

	Not Observed	Poor (1)	Below Average (2)	Average (3)	Good (4)	Excellent (5)
Commitment to Learning						✓
Critical Thinking						✓
Empathy						✓
Ethics						✓
Interpersonal Skills						✓
Leadership						✓
Oral Communication						✓
Professional Demeanor						✓
Response to Criticism						✓
Responsibility						✓
Stress Management						✓
Team Skills						✓
Time Management						✓
Written Communication						✓

## RECOMMENDATION CONCERNING ADMISSION

I highly recommend this applicant

July 17, 2018

To Whom It May Concern:

It is my pleasure to write a letter of recommendation on behalf of Madeline Barth. Over the past three years, Maddie has worked as a Physical Therapy Intern and Aide at our outpatient physical therapy center. I feel that Maddie would make an excellent candidate for a graduate level program in physical therapy based on the reasons outlined below.

Maddie has made the most out of her opportunity to learn with Physical Edge. She has enthusiastically sought out opportunities to learn about rehabilitation and functional exercise. In addition to learning about the clinical side of physical therapy, she has also been integral in helping to make the front desk and administration of our clinic run smoothly. Maddie can be trusted to thoroughly complete complicated tasks with minimal supervision.

Maddie can be counted on. She is always on time, presents herself in a positive, professional manner, and consistently exceeds our expectations. She is very sharp intellectually, possessing a strong level of general clinical knowledge. We embrace Gray Cook's movement philosophy at Physical Edge. As I am a certified instructor for the organization, I have also invested the time to train Maddie in the principals of Selective Functional Movement Assessment (SFMA). She not only understands this philosophy but is able to apply it to the patients she works with. Her intellect and dedication make her a strong candidate for the rigors of a post graduate training.

Maddie has many great attributes, but her greatest is her personality and ability to get along with, and motivate patients. She has great people skills that will serve her well as a therapist. Maddie helps to create an environment in our clinic that patients and staff feel is warm and inviting.

I am confident that Maddie will make an excellent addition to your physical therapy program and I give her my highest recommendation.

Sincerely,

Mathew Moore MPT  
President  
Physical Edge, Inc.