Early, Isabelle Applicant ID 4145577407

Application Status Verified

University of St. Augustine - Residential Program

BIOGRAPHIC INFORMATION

PROFILE

Title: –

First Name: Isabelle
Middle Name: Grace
Last Name: Early
Suffix: —

Gender or Sex: FEMALE

Materials Under Another Name: No

Nickname: –

Alternate First Name: –
Alternate Middle Name: –

Alternate Last Name: —

BIRTH INFORMATION

Date of Birth: 04-29-1997
City: Landstuhl
County: N/A

State: Rheinland-Pfalz
Country: Germany

CONTACT INFORMATION

Address Type: Current
Address: 705 17th St

Apt 531

Knoxville, Tennessee 37916-2456

County: Knox County
Country: United States

Valid Until Date:

Phone: +16155741846 Type: Mobile Email: iearly@vols.utk.edu Type: School

Address Type: Permanent

Address: 327 Deerpoint Dr

Hendersonville, Tennessee 37075-3990

County: Sumner County
Country: United States

CITIZENSHIP STATUS AND RESIDENCY INFORMATION

CITIZENSHIP STATUS

Citizenship Status: U.S. Citizen
Country of Citizenship: United States

Other Citizenship: –
Length of stay in US: –

State of Residence: Tennessee
County of Residence: Sumner County
Length of Residence: 3-5 years

RACE/ETHNICITY

Do you consider yourself to be of Hispanic/Latino Origin?

American Indian or Alaska Native

Answer: No Asian -

Black or African American —
Native Hawaiian or other Pacific Islander —
White Yes

OTHER INFORMATION

Native Language: English

Military Status: Not a member of the military

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BIOGRAPHIC INFORMATION CO	NTINUED	
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OTHER INFORMATION	V The state of the
Does your academic recor	d accurately reflect your capabilities?
Answer:	Yes
Your parent's family incom	ne falls within the table's guidelines and you are considered to have met the criteria for economically disadvantaged:
Answer:	No
What is your geographic a	rea?
Answer:	Mid-Size City(population 50,000 to 99,999 population)
Have you ever been discipli school?	ned for student conduct violations (e.g. academic probation, dismissal, suspension, disqualification, etc.) by any college or
Answer:	No
Have you ever been discipli school?	ned for academic performance (e.g. academic probation, dismissal, suspension, disqualification, etc.) by any college or
Answer:	No
Have you ever been convict	ed of a Felony?
Answer:	No
Have you ever had any certi locality?	ification, registration, license or clinical privileges revoked, suspended or in any way restricted by an institution, state or
Answer:	No

University of St. Augustine - Residential Program

ACADEMIC HISTORY

UNO	FF	ICIAL	GRE
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Date	ETS Registration Code	Verbal	Quantitative	Analytical Writing
07-11-2018	3580426	148 38%	150 38%	3.0 17%
08-13-2018		148 38%	145 20%	4.0 59%

003530 UNIVERSITY OF TENNESSEE - KNOXVILLE

Start Date: 08-2015 End Date: Current State: Tennessee Still Current: Yes Primary: Yes Regionally Accredited: Yes

Accredited By: Southern Association of Colleges and

Schools, Commission on Colleges

Major 2nd Major/Minor Status Degree Verified Degree Name Degree Date Kinesiology -/NoneDegree Expected No **Bachelor of Education** 05-2019

003528 UNION UNIVERSITY

Start Date: 08-2013 End Date: 01-2015 State: Tennessee Still Current: No Primary: No Regionally Accredited: Yes

Accredited By: Southern Association of Colleges and

Schools, Commission on Colleges

Major 2nd Major/Minor Degree Verified Degree Name Degree Date Status

No Degree Defined

003528 UNION UNIVERSITY

Prefix	Course Title	Subject	Special Class	Course Type	Credits	Ver. Credits	App Grade	CAS Grade	Ver. Grade
Freshman	Semester Fall 2013: Con	npleted 🗸 Verified							
MAT 111	College Algebra	Algebra	Not Applicable	Not Applicable	3.0		В	В	
Freshman	Semester Spring 2014: C	Completed Verified							
MAT 112	Plane Trigonometry	Trigonometry	Not Applicable	Not Applicable	3.0		В	В	
Freshman	Semester Spring 2015: C	Completed Verified							
MAT 114	Introduction to Statistics and Probability	Statistics	Not Applicable	Not Applicable	3.0		С	С	

ACADEMIC HISTORY CONTINUED

003530 UN	IIVERSITY OF TENNESSEE - KNO	XVIIIF						
Prefix	Course Title	Subject	Special Class	Course Type	Credits	Ver. App Credits Grade	CAS Grade	Ver. Grad
Freshman S	emester Fall 2015: Complete	d v Verified						
BIOL 150	Organismal/Ecological Biology	Ecology	Not Applicable	Lecture Only	3.0	В	В	
BIOL 159	Skills of Biological Investigation	Biology	Not Applicable	Lab Only	2.0	B+	B+	
MATH 125	Basic Calculus	Calculus	Not Applicable	Not Applicable	3.0	B+	B+	
PSYC 110	General Psychology	Psychology	Not Applicable	Not Applicable	3.0	B+	B+	
SOCI 120	Introduction to Sociology	Sociology	Not Applicable	Not Applicable	3.0	A-	A-	
FYS 100	The Volunteer Connection	Special Topics	Not Applicable	Not Applicable	0.0	S	None	
FYS 101	The UT Experience	Special Topics	Not Applicable	Not Applicable	1.0	А	Α	
Freshman S	emester Spring 2016: Comple	eted 🗸 Verified	d					
CHEM 120	General Chemistry I	Chemistry	Not Applicable	Lab And Lecture Combined	4.0	С	С	
CMST 240	Business/Professional Communication	Business	Not Applicable	Not Applicable	3.0	A-	A-	
ENGL 101	English Composition I	Composition	Not Applicable	Not Applicable	3.0	А	Α	
MUCO 120	History of Rock	History	Not Applicable	Not Applicable	3.0	В	В	
PYED 226	Exercise and Nutrition	Nutrition	Not Applicable	Lecture Only	1.0	Α	Α	
Sophomore	Semester Fall 2016: Complete	ted Verified						
BIOL 160	Cellular and Molecular Biology	Cellular & Molecular Biology	Not Applicable	Lecture Only	3.0	B-	B-	
CHEM 130	General Chemistry II	Chemistry	Not Applicable	Lab And Lecture Combined	4.0	С	С	
ENGL 102	English Composition II	Composition	Not Applicable	Not Applicable	3.0	В	В	
KNS 100	Orientation to Kinesiology	Kinesiology	Not Applicable	Lecture Only	1.0	B+	B+	
PYED 213	Ice Skating	Physical Education	Not Applicable	Lecture Only	1.0	S	None	
PYED 229	Jogging	Physical Education	Not Applicable	Lecture Only	1.0	А	Α	
HIEU 241	Development/West Civilization	Western Civilization	Not Applicable	Not Applicable	3.0	W	None	
Sophomore	Semester Spring 2017: Comp	oleted 🗸 Verifi	ed					
CLAS 273	Medical Terminology	Medical Terminology	Not Applicable	Not Applicable	3.0	А	Α	

CADEMIC HIS	TORY CONTINUED						
COURSEWO	RK						
Sophomore S	Semester Spring 2017: Compl	eted 🗸 Verifi	ed				
ELPS 350	Leadership Skill Development and Application	Education	Not Applicable	Not Applicable	2.0	Α	А
ENGL 253	Introduction to Fiction	English	Not Applicable	Not Applicable	3.0	В	В
NUTR 100	Introductory Nutrition	Nutrition	Not Applicable	Lecture Only	3.0	A-	A-
PHIL 345	Bioethics	Bioethics	Not Applicable	Not Applicable	3.0	B+	B+
PHYS 221	Elements of Physics	Physics	Not Applicable	Lab And Lecture Combined	4.0	A-	A-
PYED 231	Walking	Physical Education	Not Applicable	Lecture Only	1.0	Α	Α
Junior Semes	ster Fall 2017: Completed	✓ Verified					
FDSC 150	History and Culture of Food	History	Not Applicable	Not Applicable	3.0	А	А
KNS 231	Introduction to Sport Psychology	Sports Psychology	Not Applicable	Not Applicable	3.0	A-	A-
KNS 260	Practicum in Kinesiology	Kinesiology	Not Applicable	Lecture Only	1.0	S	None
PHYS 222	Elements of Physics	Physics	Not Applicable	Lab And Lecture Combined	4.0	A-	A-
PYED 200	Special Topics I	Physical Education	Not Applicable	Lecture Only	1.0	Α	Α
BCMB 230	Human Physiology	Physiology	Not Applicable	Lecture Only	5.0	W	None
Junior Semes	ster Spring 2018: Completed	✓ Verified					
ESS 220	Waters and Civilizations	Environmental Science	Not Applicable	Lecture Only	3.0	А	Α
KNS 290	Principles of Movement Control and Skill Learning	Movement Science	Not Applicable	Lecture Only	3.0	Α	Α
KNS 332	Applied Anatomy	Anatomy	Not Applicable	Lecture Only	3.0	В	В
PSYC 330	Abnormal Psychology	Abnormal Psychology	Not Applicable	Not Applicable	3.0	A-	A-
Senior Seme	ster Summer 1 2018: Comple	ted Verifie	d				
BCMB 230	Human Physiology	Physiology	Not Applicable	Lecture Only	5.0	В	В
Senior Seme	ster Fall 2018: Planned/In Pro	ogress 🗶 Unv	erified				
EEB 240	Human Anatomy	Anatomy	Not Applicable	Lab And Lecture Combined	4.0		
KNS 331	Exercise Psychology	Kinesiology	Not Applicable	Lecture Only	3.0		
KNS 350	Physical Activity Epidemiology	Kinesiology	Not Applicable	Lecture Only	3.0		

Application Status Verified

Senior Semester Fall 2018: Planned/In Progress X Unverified	CADEMIC H	ISTORY CONTINUED								
Not Applicable Combined Co	COURSEW	ORK								
Not Applicable Senior Semester Spring 2019: Planned/In Progress X Unwerified	Senior Semester Fall 2018: Planned/In Progress × Unverified									
Fitness Testing and Exercise Kinesiology Applicable Lecture Combined Co	KNS 422				Lecture	3.0				
Prescription	Senior Semester Spring 2019: Planned/In Progress X Unverified									
STAT 201	KNS 414		Kinesiology		Lecture	3.0				
CFS 210 Human Development Family Studies Applicable Appli	KNS 480	Physiology of Exercise	Kinesiology		Lecture	3.0				
CFS 210 Human Development Family Studies Not Applicable A	STAT 201	Introduction to Statistics	Mathematics		Not Applicable	3.0				
Title Type Quality Points Graded Hours GPA Score GPA by School - UNION UNIVERSITY School 24.0 9.00 2.67 GPA by School - UNIVERSITY OF TENNESSEE - KNOXVILLE School 296.8 88.00 3.37 Anatomy & Physiology Subject 24.0 8.00 3.00 Biology Subject 23.7 8.00 2.96 Chemistry Subject 16.0 8.00 2.00 English Subject 30.0 9.00 3.33 Mathematics Subject 33.9 12.00 2.83 Movement Science Subject 15.3 4.00 3.83 Other Course Subject 37.0 10.00 3.78 Other Sciences Subject 37.0 10.00 3.70 Physics Subject 29.6 8.00 3.70 Psychology Subject 32.1 9.00 3.57 Social/Behavioral Science Subject 33.1 32.00 2.92	CFS 210	Human Development	Family Studies	Not	Not Applicable	3.0				
Intrie Type Points Hours GPA Score GPA by School - UNION UNIVERSITY School 24.0 9.00 2.67 GPA by School - UNIVERSITY OF TENNESSEE - KNOXVILLE School 296.8 88.00 3.37 Anatomy & Physiology Subject 24.0 8.00 3.00 Biology Subject 23.7 8.00 2.96 Chemistry Subject 16.0 8.00 2.00 English Subject 30.0 9.00 3.33 Mathematics Subject 33.9 12.00 2.83 Movement Science Subject 15.3 4.00 3.83 Other Course Subject 37.0 10.00 3.78 Other Sciences Subject 37.0 10.00 3.70 Physics Subject 29.6 8.00 3.70 Psychology Subject 32.1 9.00 3.57 Social/Behavioral Science Subject 11.1 3.00 3.70	CALCULAT	ED GPA								
GPA by School - UNIVERSITY OF TENNESSEE - KNOXVILLE School 296.8 88.00 3.37 Anatomy & Physiology Subject 24.0 8.00 3.00 Biology Subject 23.7 8.00 2.96 Chemistry Subject 16.0 8.00 2.00 English Subject 30.0 9.00 3.33 Mathematics Subject 33.9 12.00 2.83 Movement Science Subject 15.3 4.00 3.83 Other Course Subject 37.0 10.00 3.78 Other Sciences Subject 37.0 10.00 3.70 Physics Subject 29.6 8.00 3.70 Psychology Subject 32.1 9.00 3.57 Social/Behavioral Science Subject 11.1 3.00 3.70 Science and Math Subject 127.2 44.00 2.89 Cumulative Undergraduate Year 320.8 97.00 3.31 <	Title			Туре		•	GPA Score			
Anatomy & Physiology Subject 24.0 8.00 3.00 Biology Subject 23.7 8.00 2.96 Chemistry Subject 16.0 8.00 2.00 English Subject 30.0 9.00 3.33 Mathematics Subject 33.9 12.00 2.83 Movement Science Subject 15.3 4.00 3.83 Other Course Subject 68.1 18.00 3.78 Other Sciences Subject 37.0 10.00 3.70 Physics Subject 29.6 8.00 3.70 Psychology Subject 32.1 9.00 3.57 Social/Behavioral Science Subject 11.1 3.00 3.70 Science Subject 93.3 32.00 2.92 Science and Math Subject 127.2 44.00 2.89 Cumulative Undergraduate Year 320.8 97.00 3.31 Post-Baccalaureate Year<	GPA by School	ol - UNION UNIVERSITY		School	24.0	9.00	2.67			
Biology Subject 23.7 8.00 2.96 Chemistry Subject 16.0 8.00 2.00 English Subject 30.0 9.00 3.33 Mathematics Subject 33.9 12.00 2.83 Movement Science Subject 15.3 4.00 3.83 Other Course Subject 68.1 18.00 3.78 Other Sciences Subject 37.0 10.00 3.70 Physics Subject 32.1 9.00 3.57 Social/Behavioral Science Subject 32.1 9.00 3.70 Science Subject 93.3 32.00 2.92 Science and Math Subject 127.2 44.00 2.89 Cumulative Undergraduate Year 32.08 97.00 3.31 Post-Baccalaureate Year 0.0 0.00 0.00 Graduate Year 0.0 0.00 0.00	GPA by School	ol - UNIVERSITY OF TENNESSEE	- KNOXVILLE	School	296.8	88.00	3.37			
Chemistry Subject 16.0 8.00 2.00 English Subject 30.0 9.00 3.33 Mathematics Subject 33.9 12.00 2.83 Movement Science Subject 15.3 4.00 3.83 Other Course Subject 68.1 18.00 3.78 Other Sciences Subject 37.0 10.00 3.70 Physics Subject 29.6 8.00 3.70 Psychology Subject 32.1 9.00 3.57 Social/Behavioral Science Subject 11.1 3.00 3.70 Science Subject 93.3 32.00 2.92 Science and Math Subject 127.2 44.00 2.89 Cumulative Undergraduate Year 320.8 97.00 3.31 Post-Baccalaureate Year 0.0 0.00 0.00 Graduate Year 0.0 0.00 0.00	Anatomy & P	Physiology		Subject	24.0	8.00	3.00			
English Subject 30.0 9.00 3.33 Mathematics Subject 33.9 12.00 2.83 Movement Science Subject 15.3 4.00 3.83 Other Course Subject 68.1 18.00 3.78 Other Sciences Subject 37.0 10.00 3.70 Physics Subject 29.6 8.00 3.70 Psychology Subject 32.1 9.00 3.57 Social/Behavioral Science Subject 11.1 3.00 3.70 Science Subject 93.3 32.00 2.92 Science and Math Subject 127.2 44.00 2.89 Cumulative Undergraduate Year 320.8 97.00 3.31 Post-Baccalaureate Year 0.0 0.00 0.00 Graduate Year 0.0 0.00 0.00	Biology			Subject	23.7	8.00	2.96			
Mathematics Subject 33.9 12.00 2.83 Movement Science Subject 15.3 4.00 3.83 Other Course Subject 68.1 18.00 3.78 Other Sciences Subject 37.0 10.00 3.70 Physics Subject 29.6 8.00 3.70 Psychology Subject 32.1 9.00 3.57 Social/Behavioral Science Subject 11.1 3.00 3.70 Science and Math Subject 93.3 32.00 2.92 Science and Math Subject 127.2 44.00 2.89 Cumulative Undergraduate Year 320.8 97.00 3.31 Post-Baccalaureate Year 0.0 0.00 0.00 Graduate Year 0.0 0.00 0.00	Chemistry			Subject	16.0	8.00	2.00			
Movement Science Subject 15.3 4.00 3.83 Other Course Subject 68.1 18.00 3.78 Other Sciences Subject 37.0 10.00 3.70 Physics Subject 29.6 8.00 3.70 Psychology Subject 32.1 9.00 3.57 Social/Behavioral Science Subject 11.1 3.00 3.70 Science Subject 93.3 32.00 2.92 Science and Math Subject 127.2 44.00 2.89 Cumulative Undergraduate Year 320.8 97.00 3.31 Post-Baccalaureate Year 0.0 0.00 0.00 Graduate Year 0.0 0.00 0.00	English			Subject	30.0	9.00	3.33			
Other Course Subject 68.1 18.00 3.78 Other Sciences Subject 37.0 10.00 3.70 Physics Subject 29.6 8.00 3.70 Psychology Subject 32.1 9.00 3.57 Social/Behavioral Science Subject 11.1 3.00 3.70 Science Subject 93.3 32.00 2.92 Science and Math Subject 127.2 44.00 2.89 Cumulative Undergraduate Year 320.8 97.00 3.31 Post-Baccalaureate Year 0.0 0.00 0.00 Graduate Year 0.0 0.00 0.00	Mathematics			Subject	33.9	12.00	2.83			
Other Sciences Subject 37.0 10.00 3.70 Physics Subject 29.6 8.00 3.70 Psychology Subject 32.1 9.00 3.57 Social/Behavioral Science Subject 11.1 3.00 3.70 Science Subject 93.3 32.00 2.92 Science and Math Subject 127.2 44.00 2.89 Cumulative Undergraduate Year 320.8 97.00 3.31 Post-Baccalaureate Year 0.0 0.00 0.00 Graduate Year 0.0 0.00 0.00	Movement So	cience		Subject	15.3	4.00	3.83			
Physics Subject 29.6 8.00 3.70 Psychology Subject 32.1 9.00 3.57 Social/Behavioral Science Subject 11.1 3.00 3.70 Science Subject 93.3 32.00 2.92 Science and Math Subject 127.2 44.00 2.89 Cumulative Undergraduate Year 320.8 97.00 3.31 Post-Baccalaureate Year 0.0 0.00 0.00 Graduate Year 0.0 0.00 0.00	Other Course	e		Subject	68.1	18.00	3.78			
Psychology Subject 32.1 9.00 3.57 Social/Behavioral Science Subject 11.1 3.00 3.70 Science Subject 93.3 32.00 2.92 Science and Math Subject 127.2 44.00 2.89 Cumulative Undergraduate Year 320.8 97.00 3.31 Post-Baccalaureate Year 0.0 0.00 0.00 Graduate Year 0.0 0.00 0.00	Other Science	es		Subject	37.0	10.00	3.70			
Social/Behavioral Science Subject 11.1 3.00 3.70 Science Subject 93.3 32.00 2.92 Science and Math Subject 127.2 44.00 2.89 Cumulative Undergraduate Year 320.8 97.00 3.31 Post-Baccalaureate Year 0.0 0.00 0.00 Graduate Year 0.0 0.00 0.00	Physics			Subject	29.6	8.00	3.70			
Science Subject 93.3 32.00 2.92 Science and Math Subject 127.2 44.00 2.89 Cumulative Undergraduate Year 320.8 97.00 3.31 Post-Baccalaureate Year 0.0 0.00 0.00 Graduate Year 0.0 0.00 0.00	Psychology			Subject	32.1	9.00	3.57			
Science and Math Subject 127.2 44.00 2.89 Cumulative Undergraduate Year 320.8 97.00 3.31 Post-Baccalaureate Year 0.0 0.00 0.00 Graduate Year 0.0 0.00 0.00	Social/Behav	rioral Science		Subject	11.1	3.00	3.70			
Cumulative Undergraduate Year 320.8 97.00 3.31 Post-Baccalaureate Year 0.0 0.00 0.00 Graduate Year 0.0 0.00 0.00				Subject						
Post-Baccalaureate Year 0.0 0.00 0.00 Graduate Year 0.0 0.00 0.00	Science and N	Math		Subject	127.2	44.00	2.89			
Graduate Year 0.0 0.00 0.00	Cumulative U	Jndergraduate		Year	320.8		3.31			
	Post-Baccala	ureate		Year	0.0	0.00	0.00			
Overall Year 320.8 97.00 3.31	Graduate			Year	0.0	0.00	0.00			
	Overall			Year	320.8	97.00	3.31			

Early, Isabelle Applicant ID 4145577407

Application Status Verified

University of St. Augustine - Residential Program

SUPPORTING INFORMATION

EXTRACURRICULAR ACTIVITIES TOTAL HOURS: 708

Experience Type:

Extracurricular Activities

Title: Employer:

Recognition Type:

Homecoming Coordinator All Campus Events Committee

Tennessee **United States**

Supervisor:

02-20-2017/ Current **Experience Dates:**

Status: Per-Diem

Hours per Week: 4 Total Weeks: 52 **Total Hours:**

Experience Details: I am the Homecoming Coordinator for the

All Campus Events (ACE) committee. With this position, I am responsible for planning and supervising all of the ACE events each day during homecoming week. The duties for Homecoming Coordinator include collaboration with Finance Chair to plan the budget for homecoming week, delegating

assignments to other individuals on the committee and ensure completeness, and coordinating events with all Fraternity

and Sorority homecoming chairs.

Permit to Contact: Yes

Experience Type:

Extracurricular Activities

Recognition Type: Volunteer

Title: **Chapter Member** Employer: Pi Beta Phi Sorority

> Tennessee **United States**

Supervisor:

Experience Dates:

08-11-2015/ Current Full-time

Status:

Hours per Week: 5 Total Weeks: 100 **Total Hours:** 500

Experience Details: I hold multiple positions within my

> chapter including: Head of Greek Relations where I am in charge of

communicating with other chapters about philanthropy events, I am a member of the

finance committee, philanthropy committee, and the fraternity development committee.

Permit to Contact: No

SUPPORTING INFORMATION CONTINUED

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		-	

Title:

Supervisor:

EMPLOYMENT TOTAL HOURS: 470

Experience Type: Employment Recognition Type: Compensated

Received Academic Credit
Physical Therapy Technician

Employer: Summit Medical Physical Therapy

Knoxville Tennessee United States Jason Stooksbury

DDT

. . .

tristatetherapy@gmail.com

Nerveblocker@gmail.com

Experience Dates: 05-19-2017/ Current

Status: Part-time

Hours per Week: 15
Total Weeks: 26
Total Hours: 390

Experience Details: As a PT Tech my primary goals were to communicate with patients about

exercises, scheduling, and provide support for the Physical Therapists to ensure efficiency and safety in the clinic. I facilitate the Physical Therapy treatments in the clinic by collecting equipment, creating and updating medical records, data entry into online database, communication with patients about future appointment times, and resolve any patient scheduling issues.

Permit to Contact: Yes

Experience Type: Employment Experience Dates: 05-10-2017/ Current

Recognition Type: Volunteer Status: Per-Diem

Title:Event AssistantHours per Week:20Employer:Twin Oaks AnesthesiaTotal Weeks:4

Other/Unknown
Total Hours:
80
United States
Experience Details: As an Event Assistant for Twin Oaks

Supervisor: Jonathan Kline Anesthesia Conferences I am responsible

for setting up and securing of ultrasound

equipment valued at \$500,000. Additional duties include onsite registration and check in for attendees,

and coordinating student model

assignments. In addition to the ultrasound training and sonoanatomy recognition, the Twin Oaks Anesthesia courses have provided me with cadaver lab experience to strengthen my interest in anatomy.

Permit to Contact: Yes

TOTAL HOURS: 22

University of St. Augustine - Residential Program

SUPPORTING INFORMATION CONTINUED

VOLUNTEER/COMMUNITY ENRICHMENT

Experience Type: Volunteer Recognition Type: Volunteer

Title: Student Observer

Employer: Baptist Health Richmond

> Kentucky **United States**

Supervisor: **Trey Early**

CRNA

+12707911062 majearly@hotmail.com

09-05-2016/01-09-2017 **Experience Dates:**

Status: Per-Diem

Hours per Week: 11 Total Weeks: 2 **Total Hours:** 22

Experience Details: I had the opportunity to observe in the

operating rooms at Baptist Health Hospital. I shadowed Orthopedic Surgeons, Podiatrists, Registered Nurses,

and Nurse Anesthetists. I was particularly interested in Total Joint Replacement Program and was able to observe Total

Knee Replacement. There was

communication between anesthesia and Physical Therapy to ensure the patient would be starting therapy within 2 hours after surgery and was able to see the initial postoperative evaluation made by

the Physical Therapist.

Permit to Contact: Yes

SCHOLARSHIPS

Name: **HOPE Scholarship** Organization: Tennessee Government

Date:

08-12-2015

Description:

I have received money from the HOPE Scholarship for the past three years and will continue to receive the scholarship for my final year at

the University of Tennessee.

AWARDS

Name: Dean's List

Organization: University of Tennessee

Date:

Description:

I qualified for the Dean's List three times during my undergraduate

career, so far.

Spring 2017 - Cum Laude Fall 2017 - Summa Cum Laude Spring 2018 - Magna Cum Laude

A meaningful experience in my life is also one that is more recent. My junior year of college my grandma's health declined rapidly and without much

The fervor my grandma once had was challenged when she was diagnosed with lumbar stenosis and spondylolisthesis at the age of eighty-three. After enduring a unsuccessful spinal fusion and L3-4-5 laminectomy, she lost the majority of function below her waist. This once very active, independent woman now became dependent on her family. Since I was in school only a few hours away, I came home frequently to help my family care for her. I observed the nurses, physical therapists, occupational therapists, and ancillary staff as they cared for my grandmother. During the time I spent in these facilities, I was most impressed by the progress my grandmother made from the physical therapy she received both in the hospital and at home.

In the beginning the progress was measurable and everyone believed that she may have a chance for independence again. Physical therapy visited to help her strengthen her upper body to allow for some participation in normal activities. We, as a family, worked with her daily on the exercises provided by the therapist. I was the most interested in this part of her healthcare because of the impact it made on her quality of life. This would end within 30 days as progress stopped and her motor function became worse. Due to her decline in progress, the rehabilitation facility prepared for her discharge to my parent's house. Preparing for her discharge my family came together to purchase and learn how to use a variety of equipment including a Hoyer Lift, electric hospital bed, and other adaptive equipment for bathing and eating. All of my grandmother's activities of

SUPPORTING INFORMATION CONTINUED

PERSONAL STATEMENT

daily living were now dependent on her family.

We were responsible for all of her caretaking needs ranging from administering medications to transfers in and out of bed. It took a lot of practice but we were able to find ways to help make her stay more comfortable. I used a Hoyer lift device to move my grandma from the bed to the chair, I assisted her with taking her medications, and other activities throughout the day. It was difficult but also incredibly rewarding to know that we, as a family, were supporting and giving her the best possible care during her time of need.

My grandma's transition from the rehabilitation facility to our home was easier for my parents since they are both Registered Nurses, however, it was much more difficult for my other family members and I since we did not have that type of training. As the daughter of two healthcare providers, I have had many opportunities to witness the need for a team approach in providing care for patients. I have shadowed in ambulatory surgery centers and large health care facilities, but I had yet to witness, until now, the care and attention professionals would give my grandmother. This experience has given me a strong appreciation for the impact healthcare providers can make on their patients and their families in both a positive and negative way.

I gained more compassion because it made me consider the fact that every individual has an extraordinary story. They deserve to always be treated with the utmost respect and for that respect to never be compromised. Seniors that you see in the health care setting have a life full of experiences with amazing stories just like my grandmother. After being diagnosed with lymphoma, her mental state deteriorated creating yet another challenge, but she was always given love and respect from both her family and health care providers. Due to this experience, I feel very strongly that this is something that every patient regardless of age, illness, or physical/mental state deserves.

As an individual, this experience helped me mature. While caring for my grandmother I found my passion for geriatrics and I realized how much of an impact a physical therapist can have on someone's quality of life. Through this difficult time I gained patience, thoughtfulness, compassion, and increased knowledge of the roles within a healthcare team.

Although this experience was one of the most upsetting in my life, I gained so much knowledge. I spent a large amount of time in hospitals and rehabilitation settings which allowed me to observe a number of professionals that worked towards my grandma's recovery. The experiences I had during these times truly make me feel more prepared for my future.

SUPPORTING INFORMATION CONTINUED

OBSERVATION HOURS

SUMMIT PHYSICAL THERAPY

Facility Address: 9333 Park W Blvd

Knoxville

Tennessee 37916 United States Experience Dates:

05-22-2017/07-24-2018

Recognition Type:

Paid

Status: Completed PT Also Evaluator: Yes

Verification Status: Verified Signature Type: Electronic Signature

Settings and Hours of Experience	HRS Completed	HRS Planned/IP
INPATIENT Settings		
Acute Care Hospital	0	0
Nursing Home/Skilled Nursing Facility/Extended Care Facility	0	0
Other Inpatient Facility	0	0
Rehabilitation/Sub-acute Rehabilitation	0	0
OUTPATIENT Settings		
Free-standing PT or Hospital Clinic	386	0
Home Health	0	0
Industrial/Occupational Health	0	0
Other Outpatient Facility	0	0
School/Pre-school	0	0
Wellness/Prevention/Fitness	0	0
Total Hours for All Settings	386	0
Patient Diagraps (Parulations Observed		

Patient Diagnoses/Populations Observed

General Orthopedic (musculoskeletal)

Neurological (neuromuscular)

Geriatrics

Sports

PT Supervisor

Name: Jason Stooksbury
Phone: 8656792048

Email: tristatetherapy@gmail.com

License Number: License State: 7046

Tennessee

SUPPORTING INFOR	RMATION CONTINUED							
OBSERVATION H	OURS							
BAPTIST HEALTH RICHMOND								
Facility Address:	801 Eastern Bypass Richmond Kentucky 40475 United States	Experience Dates: Recognition Type:	05-07-2018/05-0 Volunteer	07-2018				
Status: Verification Status:	Requested Not Verified	PT Also Evaluator: Signature Type:	No Electronic Signat	ure				
Settings and Hours of E	xperience		HRS Completed	HRS Planned/IP				
INPATIENT Settings								
Acute Care Hospital Nursing Home/Skille Other Inpatient Faci Rehabilitation/Sub-a			6 0 0	0 0 0				
OUTPATIENT Settings								
Free-standing PT or Home Health Industrial/Occupation Other Outpatient Fa School/Pre-school Wellness/Prevention	onal Health cility		0 0 0 0 0	0 0 0 0 0				
Total Hours for All Sett	ings		6	0				
Patient Diagnoses/Pop	ulations Observed							
General Orthopedic Neurological (neuror Geriatrics								
PT Supervisor								
Name: Phone: Email:	Julie Roney — julie.roney@bhsi.com	License Number: License State:	– Kentucky					

SUPPORTING INFORMATION CONTINUED

BAPTIST HEALTH RICHMOND

Facility Address: 801 Eastern Bypass

Richmond

Kentucky 40475 **United States**

Experience Dates:

05-07-2018/05-07-2018

Recognition Type: Volunteer

Completed PT Also Evaluator: Status: No

Verification Status: Verified Signature Type: Electronic Signature

Settings and Hours of Experience	HRS Completed	HRS Planned/IP
INPATIENT Settings		
Acute Care Hospital	6	0
Nursing Home/Skilled Nursing Facility/Extended Care Facility	0	0
Other Inpatient Facility	0	0
Rehabilitation/Sub-acute Rehabilitation	0	0
OUTPATIENT Settings		
Free-standing PT or Hospital Clinic	0	0
Home Health	0	0
Industrial/Occupational Health	0	0
Other Outpatient Facility	0	0
School/Pre-school	0	0
Wellness/Prevention/Fitness	0	0
Total Hours for All Settings	6	0
Patient Diagnoses/Populations Observed		

General Orthopedic (musculoskeletal)

Neurological (neuromuscular)

Geriatrics

PT Supervisor

Name: Julie Roney

Phone:

Email: joolz1994@gmail.com License Number:

License State: Kentucky Early, Isabelle Applicant ID 4145577407

Application Status Verified

University of St. Augustine - Residential Program

CUSTOM QUESTIONS

PTA EDUCATION

* 1. Have you graduated from a CAPTE-accredited physical therapist assistant (PTA) program?

Answer: No

PREVIOUS PHYSICAL THERAPIST EDUCATION

* 1. Have you previously enrolled in a professional physical therapist (PT) program? If yes, you MUST list the institution in the Colleges Attended section of the application, enter all attempted and completed PT courses in the Transcript Entry section of the application and have an official transcript sent to PTCAS. Failure to report this institution and associated coursework may jeopardize your application.

Answer: No

GENDER IDENTITY

* 1. How do you describe your current gender identity?

Answer: Female/Woman

PTCAS CERTIFICATION AND AUTHORIZATION STATEMENT

* 1. I certify, as required in the application, that I have read and understand all application instructions, including the provisions which note that I am responsible for monitoring and ensuring the progress of my application.

I certify that I have read and will abide by all program-specific instructions for my designated physical therapist programs. I certify that I have read and understand the American Council of Academic Physical Therapy (ACAPT) Admissions Traffic Rules for Applicants.

I certify that all the information and statements I have provided in this application are current, correct, and complete to the best of my knowledge.

I certify that my personal essay and the information on my application represent my own work.

I understand that withholding information requested on the PTCAS application, or giving false information, may be grounds for denial of admission to a program participating in PTCAS or may be grounds for expulsion from the institution after I have been admitted.

I acknowledge that a program that makes an offer of acceptance to me will also know the number of offers I have received and accepted at other programs in PTCAS. While the admissions cycle is open, my designated programs will not know the total number of programs I selected on the application or other (non-acceptance) admission decisions made by other programs in PTCAS.

I acknowledge that if I start classes at a PT program, my other designated programs in which my application is still under consideration will be able to view matriculation status, if reported to PTCAS.

I acknowledge that in October after the end of the PTCAS admissions cycle, only my designated programs will be able to view to what other programs I applied via PTCAS and the final admission decision reported by each program.

I agree, understand and consent to PTCAS and the American Physical Therapy Association (APTA) releasing my de-identified application data that does not contain personally identifiable information, as set forth in the PTCAS privacy statement, and admission decisions submitted to PTCAS by my designated PT programs to third party health and education organizations for educational research purposes (including surveys). Such educational research is conducted for the purpose of improving PT education and admissions.

I acknowledge and agree that my sole remedy in the event of any proven errors or omissions related to the handling or processing of my application by PTCAS is to obtain a refund of my PTCAS application fee.

Answer: Indicate your understanding and acceptance of the terms described above by checking this box. Your certification of this statement serves the same purpose as a legal signature, and is binding.

DESIGNATIONS

DOCTOR OF PHYSICAL THERAPY - RESIDENTIAL (ST. AUGUSTINE CAMPUS)

Organization: University of St. Augustine - Residential

Program

Department: **Program Level:**

Enrollment: Fall 2019

Campus:

Program Start Date: 09/09/2019 Submitted Date: 09-09-2018

Completed Date: 09-09-2018 Verified Date: 09-09-2018 **Application Status:** Verified

Academic Update Status:

Last Updated: 09-09-2018

SUPPLEMENTAL QUESTIONS

RE-APPLICANT QUESTIONS

1 Have you previously applied to this education program?

2 If you are reapplying to this program, how have you strengthened your application?

Answer:

CAMPUS AND TERM

1 Applicants are allowed only one application to be reviewed by Admissions. Please select one campus and term.

Answer: St. Augustine, FL - Fall 2019

SECONDARY CAMPUS CHOICE

1 Should your campus choice reach capacity, are you open to attending a different USAHS location?

Answer: None

AGREEING TO TERMS OF APPLICATION

1 By selecting "I Agree" you are acknowledging that you understand (1) only one application is allowed to be evaluated, (2) after submission through PTCAS you must follow through with an Enrollment Advisor to have your application reviewed as your

application is not submitted automatically and (3) you have completed our required one-page online supplemental form. For

any questions, please email us at enroll@usa.edu.

Answer: I Agree

PREREQUISITES

Prerequisite: **Prereq Description:** General or Upper Level Physics **Physics**

Biomechanics or Anatomical Kinesiology Minimum Credits: 3 can be substituted for one course. 2 of 2 Minimum Grade: 2.0

courses required.

College	Prefix	Course Title	Subject	Special Class	Credits	Ver. Credits	App Grade	CAS Grade	Ver. Grade
003530 UNIVERSITY OF TENNESSEE - KNOXVILLE	PHYS 221	Elements of Physics	Physics	Not Applicable	4.0		A-	A-	

General or Upper Level Chemistry. 1 of 2 Prerequisite: Prereq Description: Chemistry

Required. Minimum Credits: 3 Minimum Grade: 2.0

CAS Special Ver. App Ver. College Prefix Course Title Subject Credits Credits Class Grade Grade Grade С 003530 UNIVERSITY OF Chemistry С **CHEM 120 General Chemistry** Not 4.0 **TENNESSEE - KNOXVILLE Applicable**

DESIGNATIONS	CONTINUED
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DESIGNATIONS CONTINU	UED									
DOCTOR OF PHYSICAL	L THERAPY - RES	SIDENTIAL (ST. AU	GUSTINE CAM	IPUS)						
PREREQUISITES										
Prerequisite: Minimum Credits: Minimum Grade:	Anatomy & Phys 3 2.0	iiology I	Prereq	Description:	Description: Knowledge of human function. 1 of 2 cours					
College	Prefix	Course Title	Subject	Special Class	Credits	Ver. Credits	App Grade	CAS Grade	Ver. Grade	
003530 UNIVERSITY OF TENNESSEE - KNOXVILLE	EEB 240	Human Anatomy	Anatomy	Not Applicable	4.0					
Prerequisite: Minimum Credits: Minimum Grade:	Biology / Biologi 3 2.0	cal Science	Prereq	Description:	function.	Human B ge of hum Exercise ed for on	ased Bio nan body Physiolo		e	
College	Prefix	Course Title	Subject	Special Class	Credits	Ver. Credits	App Grade	CAS Grade	Ver. Grade	
003530 UNIVERSITY OF TENNESSEE - KNOXVILLE 003530 UNIVERSITY OF TENNESSEE - KNOXVILLE	BIOL 150 BIOL 159	Organismal/ Ecological Biology Skills of Biological Investigation	Ecology Biology	Not Applicable Not Applicable	3.0 2.0		B B+	B B+		
Prerequisite: Minimum Credits: Minimum Grade:	Social/Behaviora 3 2.0	al Science	Prereq	Description:	Socioculi Anthropo Developi (must sho	tural/Soc ology, Hu ment, Pul ow huma or Gend	ioeconoi man Beh olic Heal n relatio er Studie	navior and th, Huma nships), es course	d nities s can	
College	Prefix	Course Title	Subject	Special Class	Credits	Ver. Credits	App Grade	CAS Grade	Ver. Grade	
003530 UNIVERSITY OF TENNESSEE - KNOXVILLE	PSYC 330	Abnormal Psychology	Abnormal Psychology	Not Applicable	3.0		A-	A-		
Prerequisite: Minimum Credits: Minimum Grade:	Social/Behaviora 3 2.0	al Science	Prereq	Description:	Any combination of Psychology, Soc Sociocultural/Socioeconomic, Anthropology, Human Behavior and Development, Public Health, Human (must show human relationships), Ethnicity or Gender Studies courses See Directory of more information.		d nities s can			
College	Prefix	Course Title	Subject	Special Class	Credits	Ver. Credits	App Grade	CAS Grade	Ver. Grade	
003530 UNIVERSITY OF TENNESSEE - KNOXVILLE	SOCI 120	Introduction to Sociology	Sociology	Not Applicable	3.0		A-	Α-		
Prerequisite: Minimum Credits: Minimum Grade:	Biology / Biologi 3 2.0	cal Science	Prereq	Description:	function.	Human B ge of hum Exercise	ased Bio nan body Physiolo		e	

University of St. Augustine - Residential Program

DECICN	ATION	JC CC	AITIA	LIED
DESIGN	AHUI	13 CC	צוו ו צוכ	UED

DOCTOR OF PHYSICAL THERAPY - RESIDENTIAL (ST. AUGUSTINE CAMPUS)

Pr

PREREQUISITES

College

refix	Course Title	Subject	Special Class	Credits	Ver.	App	CAS Grade	Ver.

003530 UNIVERSITY OF **BIOL 160** Cellular and Cellular & 3.0 **TENNESSEE - KNOXVILLE** Molecular Biology Molecular Biology **Applicable**

Prerequisite: **Prereq Description:** General or Upper Level Physics **Physics**

Minimum Credits: 3 Minimum Grade: 2.0 Biomechanics or Anatomical Kinesiology can be substituted for one course. 1 of 2

required.

courses required.

Special Ver. App CAS Ver. College Course Title Subject Credits Prefix Credits Class Grade Grade Grade 003530 UNIVERSITY OF **PHYS 222** Elements of Not 4.0 A-A-**Physics TENNESSEE - KNOXVILLE** Applicable **Physics**

Prereq Description: General or Upper Level Chemistry. 2 of 2 Prerequisite: Chemistry

Minimum Credits: 3 Minimum Grade: 2.0

Required.

CAS Special Ver. Ann Ver. Prefix Course Title Subject Credits College Credits Class Grade Grade Grade 003530 UNIVERSITY OF **CHEM 130 General Chemistry** C С Chemistry Not 4.0 Applicable **TENNESSEE - KNOXVILLE**

Prereq Description: Prerequisite: Not Acceptable: Certifications or non-Medical Terminology

Minimum Credits: 3 Minimum Grade: 2.0 credit classes, or CEUs. Must have transcript showing a minimum of 1 semester credit/1.5 quarter credits in

Medical Terminology.

College	Prefix	Course Title	Subject	Special Class	Credits	Ver. Credits	App Grade	CAS Grade	ver. Grade	
003530 UNIVERSITY OF TENNESSEE - KNOXVILLE	CLAS 273	Medical Terminology	Medical Terminology	Not Applicable	3.0		Α	Α		

Prerequisite: Human Growth and Development over

Lifespan

3

Minimum Grade: 2.0

Minimum Credits:

Prereq Description: Human or lifespan development course that includes physical and psycho-social

Applicable

development from birth through end of life. Not Acceptable: Classes that are solely based on psychological/mental, or solely based on motor control.

Special CAS Ver. Ver. adA College Prefix Course Title Subject Credits Class Credits Grade Grade Grade 003530 UNIVERSITY OF CFS 210 3.0 **Family Studies** Human Not

Prerequisite: **Prereq Description:** Knowledge of human body, structure and Anatomy & Physiology II

17

Development

Minimum Credits: Minimum Grade: 2.0

TENNESSEE - KNOXVILLE

function. 2 of 2 courses required

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DESIGNATIONS CONTINUED									
DOCTOR OF PHYSICAL TH	IERAPY - RES	IDENTIAL (ST. A	UGUSTINE CAM	IPUS)					
PREREQUISITES									
College	Prefix	Course Title	Subject	Special Class	Credits	Ver. Credits	App Grade	CAS Grade	Ver. Grade
003530 UNIVERSITY OF TENNESSEE - KNOXVILLE	BCMB 230	Human Physiology	y Physiology	Not Applicable	5.0		В	В	
DOCUMENTS									
Document Requested	Upload	ed File	Name			U	ploaded	d Date	
Other	Yes	Oth	er			0	8-30-202	18	
Other	Yes	Oth	er			0	9-09-20:	18	

Isabelle Early

(615) 574-1846 iearly@vols.utk.edu

University Address 705 S 17th Street #708 Knoxville, TN 37916 **Permanent Address**327 Deer Point Drive
Hendersonville, TN 37075

May 2017 - present

May 2017 – July 2018

Education

College - University of Tennessee at Knoxville

Pursuing a Bachelor of Education degree in Kinesiology

Expected Date of Graduation: May 2019

High School - Pope John Paul II High School, Hendersonville, TN

High School Diploma, May 2015

Experience

Summit Physical Therapy – Knoxville, TN

Physical Therapy Technician

Support services for Physical Therapists

Input personal patient data for record keeping and insurance billing

Navitat Canopy Adventures - Knoxville, TN

Instruct rope safety to customers

Certified high ropes course rescue and recovery

Provide communication with customers participating in high ropes course

Chick-Fil-A - Madison, TN

May 2014 – July 2016

Cashier

Receive payment through cash, credit cards, debit cards, or vouchers

Issue receipts, refunds, credits, or change due to customers

Assist customers with resolving any complaints or providing further information on a subject

Respond to customer's questions and offer comprehensive options

Nashville Rescue Mission - Nashville, TN

July 2013 - April

April 2012 – March

2015

Volunteer

Thoroughly clean dining area and kitchen

Serve food and drinks to guests

Use effective communication skills with workers and guests

Dance and Gymnastics Academy - Land O' Lakes, FL

2013

Gymnastics Coach

Organize activities for gymnasts age 3-9

Communicate with children's parents or guardian about practices, upcoming events, and any related issues

Twin Oaks Anesthesia Conferences- Event Assistant

Set up hands on stations and instructor assignments for ultrasound training

Coordinating cadaver lab rotations for attendees

Transporting, setting up, and security for ultrasound equipment values above \$500,000

Run registration for attendees

Collaborate with onsite faculty and manage incidental requirements

Other

Pi Beta Phi Sorority -

August 2015 -

Present

Philanthropy – Head of Greek Relations

- o Maintain a relationship with each Sorority and Fraternity in the Greek community
- o Inform others about upcoming philanthropy events

Assistant T-Shirt Chair

o Help create and approve apparel for chapter events

Finance, Philanthropy, and Fraternity Development committee member

Work alongside Champions Are Readers to provide books, tutoring, and other materials to children in need

Panhellenic Circle of Sisterhood Committee Member –

January 2017 - Present

Help plan and carry out events on campus to raise money to fund schooling for underprivileged girls in developing countries

All Campus Events Organization -

March 2017 -

Present

Executive Counsel Member – Homecoming Coordinator (January 2017 – Present)

- o Plan and supervise all ACE Homecoming events
- o Oversee and coordinate Homecoming budget alongside Finance Chair
- o Delegate positions and tasks to other committee members
- o Coordinate events with homecoming chairs representing various organizations campus wide

Help plan and organize events for the University of Tennessee community to encourage university involvement and uphold traditions

Operating Room and Anesthesia Shadowing -

Baptist Health Hospital: Richmond, KY

- o September 2016, 16 hours
- o January 2017, 6 hours

Physical Therapy Shadowing -

Summit Physical Therapy: Knoxville, TN

o May 2017 – Present, 386 hours

Baptist Health Richmond Hospital: Richmond, KY

o May 2018, 6 hours

My interest in Physical Therapy started out at a young age as a result of injuries sustained being a competitive cheerleader. Although it was a tough and frustrating process I was fascinated by how stretches and strengthening exercises could help make such great progress for my recovery. I held onto this peak of interest until college when I chose my major and future career path, however, it wasn't until my sophomore year when my Grandmother fell ill that I knew I had been heading down the right path. My grandma suffered from rheumatoid and osteoarthritis starting from a young age. Through my life she endured two knee replacements, a hip replacement, and later on a spinal fusion and laminectomy. If you knew my grandma you knew she was a social butterfly, often with a social life much fuller than mine. With this being said, nothing held her back. When she was recovering from these procedures she gave it her all just like she did for everything in life. After her recovery she would be back moving again as if nothing had inhibited her in the first place.

My sophomore year of college my grandma was diagnosed with lumbar stenosis and spondylolisthesis. She declined quickly and without much warning. After enduring a cervical spinal fusion and L3-4-5 laminectomy, she wasn't her spunky socialite self anymore. Although she lost the majority of the function in her legs she kept on pushing. A Physical Therapist came by the house working on her mobility and range of motion everyday and she kept on pushing no matter how hard it became. Although her condition had reached a point where rehabilitation was far from a possibility, the care the Physical Therapist's gave her was able to slow down the speed at which her joints and muscles degenerated. Without the help of these therapist, I don't believe my grandma would have been with my family as long as she was. They were able to get her up out of bed and smiling when we thought nothing else could. I will never forget the impact those therapists' made on my Grandma's life and I only hope that one day I can make that great of an impact. There are lives that can be saved by surgeons, doctors, and nurses. However, some people's quality of life can be saved by a Physical Therapist and that's the kind of impact I want to have on individuals.

University of St. Augustine is the right fit for me because the school provides a high success rate for board exams, as well as, an impressive success rate for therapist's after graduation. Based off of extensive research and communication with recent graduates, I have determined that the University of St. Augustine has all of the requirements I need to become a successful Physical Therapist.

Early, Isabelle Applicant ID 4145577407

Application Status Verified

University of St. Augustine - Residential Program

ADVISOR RELEASE STATEMENT

By answering Yes, you authorize PTCAS to release selected information regarding your PTCAS application and admission status to the health professions advisor and the health professions advisory committee of the post-secondary institution(s) that you have attended. By releasing your information, your advisor is better able to assist you in the admissions process, as well as better guide other students in the future. You cannot make changes to this item after you submit your application to PTCAS.

Advisor Release Statement Answer: No

Early, Isabelle Applicant ID 4145577407

Application Status Verified

University of St. Augustine - Residential Program

PRESUBMISSION RELEASE

By answering Yes, you authorize PTCAS to release your name and contact information to your designated programs BEFORE you submit your final application. This will allow your designated programs to send you important information about the local admissions process before you complete your application.

Presubmission Release Answer: No

EVALUATIONS	NEODMATION						
	NFORMATION						
Carrie Trexler							
Title: Occupation: Organization: Email:	Kinesiology, Recreation, & S Academic Advisor University of Tennessee, Knoctrexler@utk.edu		Daytime Phone: Date Completed Status:	865-974-6660 : 08/06/2018 Completed			
I waive my right	of access to this evaluation:	YES					
How long have y	ou known the applicant?	2-3 years					
Are you a license	ed Physical Therapist?	No					
How well do you	ı know the applicant?	Moderately					
	ical therapist, please sical therapy institution graduated	_					
	hat best describes your ion with the applicant:	Pre-PT Advisor					
indicate in which	ical therapist, please n state you are licensed	_					
Major"; above, li	Professor" or "Professor in ist all courses in which you plicant (for example: Intronem 101)	First- Year Studies 101					
If you are a phys your PT licensur	ical therapist, please enter re number.	_					
	now many references do ehalf of physical therapy year?	5-7					
REFERENCE R	RATINGS						
				Poor Below (1) Average (2)	Average (3)	Good (4)	Excellent (5)
Commitment to							~
Critical Thinking	3						•
Empathy							•
Ethics							•
Interpersonal Sk	kills						•
Leadership	-4:						.,
Oral Communication Professional De							<u>,</u>
Response to Cri							<u> </u>
Response to Cri	ucisifi						, ,
Stress Managem	nent						· ·
Team Skills	10.11						•
Time Manageme	ent						•
Written Commu							✓
	DATION CONCERNING AL	DMISSION					
I highly recomi	mend this applicant						



Department of Kinesiology, Recreation, and Sport Studies College of Education, Health & Human Sciences 1914 Andy Holt Avenue 322 HPER Building Knoxville, TN 37996-2700 865-974-3340 fax 865-974-8981 krss.utk.edu August 6, 2018

To Whom It May Concern:

Please accept this letter on behalf of Isabelle Early so that I may highly recommend her for admittance into your Physical Therapy program. Isabelle is an exceptionally motivated and mature young lady, and should be considered an excellent candidate for your program.

I first met Isabelle in the fall of 2015, as she was a student in my First-Year Studies class during her freshman year. She was one of the most attentive students in the class, sitting on the front row and soaking up everything she could to help with the transition from high school to college. In the fall of 2017, I became Isabelle's academic advisor in the Kinesiology program. She and I have met regularly since then to discuss her career goals and academic path, and I have witnessed her passion for the field of physical therapy unfold. She is taking all of the right steps to prepare herself for a future as a physical therapist. In addition to completing the appropriate pre-requisite coursework, Isabelle has close to 400 hours shadowing physical therapists, which demonstrates her commitment to this field.

Outside of the classroom, however, Isabelle is quite active in extracurricular activities. She has served extensively within her sorority in a variety of roles that relate to the campus and the community. She also is currently serving as the Homecoming Coordinator on the Executive Counsel for the "All Campus Events" student Organization, which is a tremendous leadership role on campus. Serving in these capacities while still performing well in the classroom and shadowing in the clinic is a tremendous testament to Isabelle's time management, leadership, and organizational skills.

I believe Isabelle has done well to prepare herself for admission into your Physical Therapy program. I enthusiastically recommend her for this opportunity to further her experience and education. I am confident that you will find her worthy of this opportunity. She would, without a doubt, be an outstanding choice for admission into your program.

Sincerely,

Carrie Trexler Coordinator III

Kinesiology, Recreation, and Sport Studies Department The University of Tennessee

865.974.6660

ctrexler@utk.edu



Flagship Campus of the University of Tennessee System **UT**

EVALUATIONS CONTINUED							
EVALUATOR INFORMATION							
Jason Stooksbury							
Title: – Occupation: – Organization: – Email: tristatetherapy@gmail.com		Daytime Phone: Date Completed Status:	d: 08/0	5792048 3/2018 pleted			
I waive my right of access to this evaluation:	YES						
Are you a licensed Physical Therapist?	Yes						
How long have you known the applicant?	2-3 years						
If you are a physical therapist, please indicate the physical therapy institution from which you graduated	UTC						
How well do you know the applicant?	Moderately						
If you are a physical therapist, please indicate in which state you are licensed	Tennessee						
Select the role that best describes your primary interaction with the applicant:	Physical Therapist						
If you are a physical therapist, please enter your PT licensure number.	7046						
If you selected "Professor" or "Professor in Major"; above, list all courses in which you have had the applicant (for example: Intro to Chemistry, Chem 101)	_						
Approximately how many references do you submit on behalf of physical therapy applicants each year?	2						
REFERENCE RATINGS							
			Poor (1)	Below Average (2)	Average (3)	Good (4)	Excellent (5)
Commitment to Learning							~
Critical Thinking							✓
Empathy							~
Ethics							•
Interpersonal Skills							~
Leadership							•
Oral Communication							~
Professional Demeanor							✓
Response to Criticism							•
Responsibility							•
Stress Management							•
Team Skills							~
Time Management							•
Written Communication		~					
RECOMMENDATION CONCERNING AE	OMISSION						
I highly recommend this applicant							

To Whom It May Concern:

I have had the pleasure of knowing Ms. Isabelle Early for approximately 2 years as she is currently employed by our company as a PT Tech. During this time, she has consistently demonstrated the qualities necessary to become an effective clinician, such as establishing rapport with patients and the ability to multitask office responsibilities. I would describe her as dependable, courteous, focused, motivated, goal-oriented and adaptable. She has become a reliable employee that is willing to adapt as needed to meet the demands of the clinic. She has proven to be an asset to our company and has even taken on the task of recruiting additional PT techs over her timespan with us. I am impressed by her ability to juggle many hats and responsibilities. I believe Ms. Early will be very committed with respect to meeting the requirements of the program's demanding curriculum and has great potential to excel both academically and clinically.

She has demonstrated a strong desire for community outreach, as evidenced with her passion to participate in local schools' "Read, Lead, and Achieve" program, where she facilitates fund raising for the cause. She also participates in the "Champions are Reader s" program, another local school outreach program in the greater Knoxville area. In addition to these programs, Ms. Early is also very involved in her sorority's administrative functions and oversight of various projects and fundraisers, such as the "Panhellenic Circle of Sisterhood," which is an organization that funds schooling for underprivileged girls in developing countries.

For the previously-mentioned reasons, I would strongly recommend Ms. Early for acceptance to your physical therapy program. I am confident that she will continue to thrive in the pursuit of her career goals and ultimately prove to be a quality physical therapist.

Sincerely,

Jason Stooksbury, DPT University of Tennessee at Chattanooga, Class of 2004 Tri-State Sports East Tennessee, LLC.

EVALUATIONS CONTINUED							
EVALUATOR INFORMATION	ON						
jonathan Kline							
Title: Director Occupation: CRNA Organization: Twin Oaks A	Anesthesia er@gmail.com		Daytime Phone: Date Completed: Status:	813-857 07/09/20 Complete	018		
I waive my right of access to th	nis evaluation:	YES					
How long have you known the		3-5 years					
Are you a licensed Physical Th		No					
How well do you know the app		Moderately					
If you are a physical therapist, indicate the physical therapy i from which you graduated	please	_					
Select the role that best descr primary interaction with the a		Supervisor/Employer					
If you are a physical therapist, indicate in which state you are		_					
If you selected "Professor" or Major"; above, list all courses i have had the applicant (for exa to Chemistry, Chem 101)	in which you	_					
If you are a physical therapist, your PT licensure number.	please enter	_					
Approximately how many refe you submit on behalf of physic applicants each year?		few					
REFERENCE RATINGS							
					elow Av age (2)	 Good (4)	Excellent (5)
Commitment to Learning							•
Critical Thinking							~
Empathy							~
Ethics							~
Interpersonal Skills							~
Leadership							•
Oral Communication							•
Professional Demeanor							~
Response to Criticism							•
Responsibility							•
Stress Management							•
Team Skills							•
Time Management							-
Written Communication							<u> </u>
RECOMMENDATION COM		DMISSION					
I highly recommend this ap	plicant						



To whom it may concern,

We at Twin Oaks Anesthesia have enjoyed the assistance afforded us by Isabelle Early. Isabelle has assisted our conference based education company in multiple ways, many times, with minimal instruction and seemingly by instinct. She demonstrates eloquence and goal directed service to our nearly 1000 attendees we see annually. In my opinion, she demonstrates an outstanding fervor towards the service of others seldom seen in today's youths, or so called "millennials". Young people of her age seem to concentrate on themselves more than the old fashioned notion of "doing a good job". This is not the case with this young lady.

Isabelle has earned our trust by serving as an event assistant, when able, for about two years now. Her job duties/responsibilities include, setting up hands on stations and instructor assignments for ultrasound training, and coordinating cadaver lab rotation for attendees. She has also directed transport, set up and security for sate of the art ultrasound equipment valued in excess \$500,000 for a variety of nationally run courses. She has completely run multiple registrations and set up for multiple large scale courses, collaborated with on site facility faculty/management with course needs, and made herself available for incidental requirements that ultimately arise. She does this not for compensation, but in the hopes that she will ultimately learn something about anatomy, ultrasound diagnostics and imaging, and gain understanding regarding alternative forms of education. However, her real desire is admittance to the university physical therapy program. In short, acceptance of Isabelle into such a program guarantees the program faculty one less problem student, and encourages the promise that this young lady will bring notoriety to her program following her completion.

It is my sincere pleasure and honor to fully endorse Isabelle Early for admittance to the university program at the earliest opportunity.

My very best regards,

Jonathan Kline, M.S.N.A., CRNA Director of Education Twin Oaks Anesthesia www.TwinOaksAnesthesia.com 813-857-5559

Jan Ja Dillo

EVALUATIONS CONTINUED							
EVALUATOR INFORMATION							
Nicholas Petersen							
Title: Physical Therapist Occupation: Physical Therapist Organization: Tri-State Physical Therapy Email: nbpetersen8@gmail.com		Daytime Phone Date Completed Status:	d: (8658031274 08/26/2018 Completed			
I waive my right of access to this evaluation:	YES						
Are you a licensed Physical Therapist?	Yes						
How long have you known the applicant?	1-2 years						
If you are a physical therapist, please indicate the physical therapy institution from which you graduated	University of Tennessee H	lealth Science Cen	nter				
How well do you know the applicant?	Very Well						
If you are a physical therapist, please indicate in which state you are licensed	Tennessee						
Select the role that best describes your primary interaction with the applicant:	Supervisor/Employer						
If you are a physical therapist, please enter your PT licensure number.	10588579						
If you selected "Professor" or "Professor in Major"; above, list all courses in which you have had the applicant (for example: Intro to Chemistry, Chem 101)	_						
Approximately how many references do you submit on behalf of physical therapy applicants each year?	1						
REFERENCE RATINGS							
		Not Observed	Poor (1)	Below Average (2)	Average (3)	Good (4)	Excellent (5)
Commitment to Learning							~
Critical Thinking						~	
Empathy							~
Ethics							•
Interpersonal Skills							•
Leadership						•	
Oral Communication							•
Professional Demeanor							•
Response to Criticism							•
Responsibility Stress Management							<u> </u>
Stress Management Team Skills							<u>, </u>
Time Management							<u>, </u>
Written Communication							
RECOMMENDATION CONCERNING AI	DMISSION						
I highly recommend this applicant							

Nicholas Petersen 9333 Park West Blvd Knoxville, TN 37923

To whom it may concern,

My name is Nicholas Petersen and I am a physical therapist at Summit Medical physical therapy clinic. I have had the pleasure to work with and get to know Isabelle Early over the past year during her time working for our clinic as a technician. It would be my pleasure to recommend her as a candidate for your physical therapy program.

Isabelle would be an asset to the field of physical therapy based on her work ethic, passion for learning and positive attitude. She consistently goes above and beyond the responsibilities that are given to her. She displays compassion with every patient and helps to provide a positive experience for the patients. She regularly strives to learn about the profession of physical therapy and works to improve herself.

Your program would greatly benefit from having Isabelle as a physical therapy student. She will work to continuously improve the lives of her future patients and coworkers. I have complete faith in her ability to be a successful physical therapist and positively impact the world around her.

If you have any other questions during your consideration of Isabelle as a candidate for your program, please do not hesitate to ask.

Sincerely,

Nicholas Petersen, DPT

nbpetersen8@gmail.com