

## BIOGRAPHIC INFORMATION

## PROFILE

Title:	—	Materials Under Another Name:	No
First Name:	Emily	Nickname:	—
Middle Name:	Kathleen	Alternate First Name:	—
Last Name:	Doil	Alternate Middle Name:	—
Suffix:	—	Alternate Last Name:	—
Gender or Sex:	FEMALE		

## BIRTH INFORMATION

Date of Birth:	02-09-1996
City:	Bedford
County:	Tarrant County
State:	Texas
Country:	United States

## CONTACT INFORMATION

Address Type:	Current	Address Type:	Permanent
Address:	492 Rider Mill Rd Dahlonaga, Georgia 30533-4314	Address:	338 Legacy Ln Peachtree City, Georgia 30269-3638
County:	Lumpkin County	County:	Fayette County
Country:	United States	Country:	United States
Valid Until Date:	06-01-2019		
Phone:	+17707159030	Type:	Mobile
Email:	emilykdoil8@gmail.com	Type:	Home

## CITIZENSHIP STATUS AND RESIDENCY INFORMATION

## CITIZENSHIP STATUS

Citizenship Status:	U.S. Citizen	State of Residence:	Georgia
Country of Citizenship:	United States	County of Residence:	Fayette County
Other Citizenship:	—	Length of Residence:	More than 10 years
Length of stay in US:	—		

## RACE/ETHNICITY

Do you consider yourself to be of Hispanic/Latino Origin?	American Indian or Alaska Native	—
Answer: No	Asian	—
	Black or African American	—
	Native Hawaiian or other Pacific Islander	—
	White	Yes

## OTHER INFORMATION

Native Language:	English
Military Status:	Not a member of the military

## BIOGRAPHIC INFORMATION CONTINUED

## OTHER INFORMATION

Does your academic record accurately reflect your capabilities?

Answer: Yes

Your parent's family income falls within the table's guidelines and you are considered to have met the criteria for economically disadvantaged:

Answer: Yes

What is your geographic area?

Answer: Mid-Size City(population 50,000 to 99,999 population)

Have you ever been disciplined for student conduct violations (e.g. academic probation, dismissal, suspension, disqualification, etc.) by any college or school?

Answer: No

Have you ever been disciplined for academic performance (e.g. academic probation, dismissal, suspension, disqualification, etc.) by any college or school?

Answer: No

Have you ever been convicted of a Felony?

Answer: No

Have you ever had any certification, registration, license or clinical privileges revoked, suspended or in any way restricted by an institution, state or locality?

Answer: No

## ACADEMIC HISTORY

## STANDARDIZED TESTS

## UNOFFICIAL GRE

Date	ETS Registration Code	Verbal		Quantitative		Analytical Writing	
07-25-2018	3690760	151	52%	145	20%	3.0	17%

## COLLEGES ATTENDED

## 001554 BERRY COLLEGE

Start Date:	08-2014	Still Current:	No
End Date:	05-2016	Primary:	No
State:	Georgia	Regionally Accredited:	Yes
		Accredited By:	Southern Association of Colleges and Schools, Commission on Colleges

Major	2nd Major/Minor	Status	Degree Verified	Degree Name	Degree Date
No Degree Defined					

## 001585 UNIVERSITY OF NORTH GEORGIA

Start Date:	06-2016	Still Current:	Yes
End Date:	Current	Primary:	Yes
State:	Georgia	Regionally Accredited:	Yes
		Accredited By:	Southern Association of Colleges and Schools, Commission on Colleges

Major	2nd Major/Minor	Status	Degree Verified	Degree Name	Degree Date
Kinesiology	— / Psychology	Degree Expected	No	Bachelor of Science	05-2019

## COURSEWORK

## 001554 BERRY COLLEGE

Prefix	Course Title	Subject	Special Class	Course Type	Credits	Ver. Credits	App Grade	CAS Grade	Ver. Grade
Freshman Semester Fall 2014: Completed ✓ Verified									
BCC 100	First Year Seminar	Orientation	Not Applicable	Not Applicable	1.0		A	A	
BIO 111	Principles of Cell Biology	Cellular Biology	Not Applicable	Lecture Only	4.0		C-	C-	
HIS 154	World History to 1550	History	Not Applicable	Not Applicable	3.0		B-	B-	
MUS 215	Appreciation of Music	Music	Not Applicable	Not Applicable	3.0		A	A	
RHW 102	First Year Seminar in Writing	Writing	Not Applicable	Not Applicable	3.0		B	B	
Freshman Semester Spring 2015: Completed ✓ Verified									
CHM 108	General Chemistry 1	Chemistry	Not Applicable	Lab And Lecture Combined	4.0		C	C	
GOV 207	Contemporary World Issues	Government	Not Applicable	Not Applicable	3.0		B+	B+	

## ACADEMIC HISTORY CONTINUED

## COURSEWORK

## Freshman Semester Spring 2015: Completed ✓ Verified

MAT 120	Precalculus	Mathematics	Not Applicable	Not Applicable	4.0	W	None
PHI 150	Introduction to Philosophy	Philosophy	Not Applicable	Not Applicable	3.0	B-	B-
PSY 101	Introduction to Psychology	Psychology	Not Applicable	Not Applicable	3.0	B-	B-

## Freshman Semester Fall 2015: Completed ✓ Verified

BIO 206	Human Anatomy and Physiology 1	Anatomy & Physiology	Not Applicable	Lab And Lecture Combined	4.0	D	D
COM 203	Rhetoric and Public Address	Rhetoric	Not Applicable	Not Applicable	3.0	B	B
KIN 101	Weight Training	Kinesiology	Not Applicable	Lecture Only	1.0	A	A
MAT 111	Elementary Statistics	Statistics	Not Applicable	Not Applicable	3.0	C-	C-
PHY 111	General Physics 1 with Algebra	Physics	Not Applicable	Lab And Lecture Combined	4.0	D	D

## Sophomore Semester Spring 2016: Completed ✓ Verified

BIO 207	Human Anatomy and Physiology 2	Anatomy & Physiology	Not Applicable	Lab And Lecture Combined	4.0	C+	C+
GOV 211	American National Government	Government	Not Applicable	Not Applicable	3.0	B	B
HIS 120	Themes in United States History	History	Not Applicable	Not Applicable	3.0	A-	A-
SOC 200	Introduction to Sociology	Sociology	Not Applicable	Not Applicable	3.0	B+	B+

## 001585 UNIVERSITY OF NORTH GEORGIA

Prefix	Course Title	Subject	Special Class	Course Type	Credits	Ver. Credits	App Grade	CAS Grade	Ver. Grade
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## Sophomore Semester Summer 2016: Completed ✓ Verified

ENGL 1101	English Composition 1	Composition	Not Applicable	Not Applicable	4.0	3.0	B	B
MATH 1111	College Algebra	Algebra	Not Applicable	Not Applicable	3.0		A	A

## Sophomore Semester Fall 2016: Completed ✓ Verified

ATEP 2335	Athletic Training 1	Athletic Training	Not Applicable	Lecture Only	3.0		A	A
BIOL 2120 K	Human Anatomy and Physiology 1	Anatomy & Physiology	Not Applicable	Lab And Lecture Combined	4.0		A	A
CHEM 1212 K	Principles of Chemistry 2	Chemistry	Not Applicable	Lab And Lecture Combined	4.0		B	B
ENGL 2131	American Literature 1	Literature	Not Applicable	Not Applicable	3.0		B	B

## ACADEMIC HISTORY CONTINUED

## COURSEWORK

## Sophomore Semester Fall 2016: Completed ✓ Verified

PSYC 3306	Health Psychology	Psychology	Not Applicable	Not Applicable	3.0	B	B
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## Junior Semester Spring 2017: Completed ✓ Verified

BIOL 2130 K	Human Anatomy and Physiology 2	Anatomy & Physiology	Not Applicable		4.0	A	A
ECON 2105	Principles of Macroeconomics	Economics	Not Applicable	Not Applicable	3.0	A	A
FREN 1001	Elementary French 1	Foreign Languages	Not Applicable	Not Applicable	4.0	A	A
PHED 3012	Weight Training Principles and Techniques	Physical Education	Not Applicable	Lecture Only	2.0	B	B
PSYC 2103	Human Growth and Development	Human Development	Not Applicable	Not Applicable	3.0	B	B

## Junior Semester Summer 2017: Completed ✓ Verified

MATH 1113	Precalculus	Mathematics	Not Applicable	Not Applicable	3.0	A	A
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## Junior Semester Fall 2017: Completed ✓ Verified

KINS 2100	Intro to Health and Physical Education	Health Education	Not Applicable	Not Applicable	3.0	A	A
KINS 3023	Cardio Conditioning Principles and Techniques	Kinesiology	Not Applicable	Lecture Only	2.0	A	A
KINS 3380	Exercise Prescription and Testing	Kinesiology	Not Applicable	Lab And Lecture Combined	2.0	B	B
KINS 3380 L	Exercise Prescription and Testing Lab	Kinesiology	Not Applicable	Lab And Lecture Combined	1.0	A	A
PHYS 1111	Introductory Physics 1	Physics	Not Applicable		3.0	B	B
PHYS 1111L	Introductory Physics 1 Lab	Physics	Not Applicable		1.0	C	C
PSYC 3150	Social Psychology	Psychology	Not Applicable	Not Applicable	3.0	A	A
SCI 1000	Medical Terminology	Medical Technology	Not Applicable	Lecture Only	2.0	B	B

## Senior Semester Spring 2018: Completed ✓ Verified

KINS 3305	Nutrition for Performance	Nutrition	Not Applicable	Lecture Only	3.0	A	A
KINS 4415	Personal and Public Health	Public Health	Not Applicable	Lecture Only	3.0	A	A
KINS 4450	Exercise Physiology	Exercise Physiology	Not Applicable	Lecture Only	3.0	A	A
PHYS 1112	Introductory Physics 2	Physics	Not Applicable	Lab And Lecture Combined	3.0	C	C
PHYS 1112 L	Introductory Physics 2 Lab	Physics	Not Applicable	Lab Only	1.0	C	C
PSYC 3310	Cognitive Psychology	Cognitive Psychology	Not Applicable	Not Applicable	3.0	B	B

## ACADEMIC HISTORY CONTINUED

## COURSEWORK

## Senior Semester Fall 2018: Planned/In Progress X Unverified

KINS 3360	Motor Behavior	Kinesiology	Not Applicable	Lecture Only	3.0
KINS 4012	Advanced Strength & Condition	Kinesiology	Not Applicable	Lecture Only	3.0
KINS 4420	Research Methods	Kinesiology	Not Applicable	Lecture Only	3.0
PSYC 3530	Abnormal Psychology	Psychology	Not Applicable	Not Applicable	3.0

## Senior Semester Spring 2019: Planned/In Progress X Unverified

KINS 4430/L	Exercise Leadership	Kinesiology	Not Applicable	Lab Only	3.0
KINS 4480	Biomechanics	Kinesiology	Not Applicable	Lecture Only	3.0
KINS 3520	Sport Psychology	Kinesiology	Not Applicable	Lecture Only	3.0
BIOL 1101/L	Biology - A Human Perspective	Biology	Not Applicable	Lab Only	4.0

## CALCULATED GPA

Title	Type	Quality Points	Graded Hours	GPA Score
GPA by School - BERRY COLLEGE	School	139.3	55.00	2.53
GPA by School - UNIVERSITY OF NORTH GEORGIA	School	262.0	75.00	3.49
Anatomy & Physiology	Subject	45.2	16.00	2.83
Biology	Subject	6.8	4.00	1.70
Chemistry	Subject	20.0	8.00	2.50
English	Subject	27.0	9.00	3.00
Mathematics	Subject	29.1	9.00	3.23
Movement Science	Subject	46.0	12.00	3.83
Other Course	Subject	117.2	34.00	3.45
Other Sciences	Subject	30.0	8.00	3.75
Physics	Subject	23.0	12.00	1.92
Psychology	Subject	47.1	15.00	3.14
Social/Behavioral Science	Subject	9.9	3.00	3.30
Science	Subject	95.0	40.00	2.38
Science and Math	Subject	124.1	49.00	2.53
Cumulative Undergraduate	Year	401.3	130.00	3.09
Post-Baccalaureate	Year	0.0	0.00	0.00
Graduate	Year	0.0	0.00	0.00
Overall	Year	401.3	130.00	3.09

## SUPPORTING INFORMATION

## EXPERIENCE

## EMPLOYMENT

TOTAL HOURS: 40

Experience Type:	Employment	Experience Dates:	03-13-2017/ Current
Recognition Type:	Compensated	Status:	Part-time
Title:	Receptionist	Hours per Week:	20
Employer:	Donna Minnich State Farm 3043 Morrison Moore Parkway Dahlongega Georgia 30533 United States	Total Weeks:	2
Supervisor:	Donna Minnich Agent, Owner +17068642532	Total Hours:	40
		Experience Details:	Answer the phone, remind people of their bill due dates and amounts, scan documents into our database, filing documents and putting them in storage, calling in claims and checking in on claims, sales materials being sent in the mail, bank deposit and bank deposit register.
		Permit to Contact:	Yes

## PERSONAL STATEMENT

The most meaningful experience that has affected all parts of my life is when I decided to transfer colleges. When I graduated from high school, I wanted to go to Berry College and pursue a degree in Kinesiology while also swimming for the school's team. However, come sophomore year I realized that as much as I loved Berry, it was no longer the place I needed to continue to grow. I applied to the University of North Georgia and was blessed to be accepted. I started that summer and thus I began the rest of my undergrad career at UNG. At first, I was very overwhelmed and slightly scared with how different the school and culture were at the University, and how much I missed the community that I had spent two years building. But as my first year passed and I began to build a new community, I realized just how much this was shaping and changing my life for the better.

I had much stronger connections with my professors, and because of that it helped my academics improve and gave me a newfound excitement for learning. I began working for the school in the call center which allowed me to meet more people outside of my major, and eventually led me to my current job as a receptionist at Donna Minnich State Farm. It has been a whirlwind of a job, that is both exciting and challenging. Insurance can be complicated to understand, especially when people call or come in confused and angry about something that has happened, but it's taught me how to adjust to everyone's needs. I thought I already had this skill, but this job has allowed me to grow and improve this ability. I will eventually be serving people in a medical setting and each of their needs, frustrations, and personalities will all be different and changing depending on how everything is progressing so being in a position that is constantly changing helps better this ability.

Transferring also allowed me to be closer to my twin brother, Justin, who transferred to the University of Georgia for their Grady School of Journalism the same year I came to the University of North Georgia. Now that I'm only a little over an hour away from him instead of three hours, I see him more on weekend and during breaks, which has helped our relationship become more mature instead of us always arguing and bickering like we did at home. It is comforting to have someone close by that I have always had in my life and makes it easier to bond over our new experiences at our respective schools, family annoyances, and graduation fears. While we might not be at the same school or live together anymore, we still lean on each other as we continue to follow our separate, yet almost similar paths of growing into the young adults that we are.

Leaving Berry College and coming to the University of North Georgia was one of the most terrifying, but rewarding experiences I have been through, and as cliché as it sounds, I would not change my decision to leave. It is true that I miss Berry and the world I had there, but the friends, relationships, academic opportunities, and personal growth that I've encountered since coming to the University of North Georgia have bettered prepare me for pursuing my doctorate degree. I know how to better handle everyone's needs, I know how to acclimate to a new world where I know no one, and it's grown my empathy towards those who are scared in situations that are foreign to them. These are all attributes that you should have to have a trusting relationship your patient, and I am grateful that the University of North Georgia has allowed me to grow in that way.

## SUPPORTING INFORMATION CONTINUED

## OBSERVATION HOURS

## MOTION STABILITY

Facility Address:	550 Pharr Rd NE #550 Atlanta Georgia 30305 United States	Experience Dates:	06-13-2017/08-03-2017
		Recognition Type:	Volunteer
Status:	Completed	PT Also Evaluator:	Yes
Verification Status:	Verified	Signature Type:	Electronic Signature

Settings and Hours of Experience	HRS Completed	HRS Planned/IP
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## INPATIENT Settings

Acute Care Hospital	0	0
Nursing Home/Skilled Nursing Facility/Extended Care Facility	0	0
Other Inpatient Facility	0	0
Rehabilitation/Sub-acute Rehabilitation	0	0

## OUTPATIENT Settings

Free-standing PT or Hospital Clinic	0	0
Home Health	0	0
Industrial/Occupational Health	0	0
Other Outpatient Facility	25	0
School/Pre-school	0	0
Wellness/Prevention/Fitness	0	0

<b>Total Hours for All Settings</b>	<b>25</b>	<b>0</b>
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## Patient Diagnoses/Populations Observed

General Orthopedic (musculoskeletal)  
Geriatrics  
Pediatrics

## PT Supervisor

Name:	Deanna Camilo	License Number:	PT011541
Phone:	+14043828702	License State:	Georgia
Email:	deanna@motionstability.com		



## SUPPORTING INFORMATION CONTINUED

## OBSERVATION HOURS

## BENCHMARK PHYSICAL THERAPY

Facility Address: 420 Walmart Way B  
Dahlonega  
Georgia 30533  
United States

Experience Dates: 07-19-2018/03-01-2019  
Recognition Type: Volunteer

Status: Requested  
Verification Status: Not Verified

PT Also Evaluator: No  
Signature Type: Electronic Signature

## Settings and Hours of Experience

## HRS Completed

## HRS Planned/IP

## INPATIENT Settings

Acute Care Hospital  
Nursing Home/Skilled Nursing Facility/Extended Care Facility  
Other Inpatient Facility  
Rehabilitation/Sub-acute Rehabilitation

0  
0  
0  
0

## OUTPATIENT Settings

Free-standing PT or Hospital Clinic  
Home Health  
Industrial/Occupational Health  
Other Outpatient Facility  
School/Pre-school  
Wellness/Prevention/Fitness

0  
0  
0  
80  
0  
0

## Total Hours for All Settings

0  
80

## Patient Diagnoses/Populations Observed

General Orthopedic (musculoskeletal)  
Geriatrics  
Sports

## PT Supervisor

Name: Johnathon Jones  
Phone: +17064822268  
Email: johnathon@benchmark.com

License Number: —  
License State: Georgia

## CUSTOM QUESTIONS

## PTA EDUCATION

- \* 1. Have you graduated from a CAPTE-accredited physical therapist assistant (PTA) program?

Answer: No

## PREVIOUS PHYSICAL THERAPIST EDUCATION

- \* 1. Have you previously enrolled in a professional physical therapist (PT) program? If yes, you MUST list the institution in the Colleges Attended section of the application, enter all attempted and completed PT courses in the Transcript Entry section of the application and have an official transcript sent to PTCAS. Failure to report this institution and associated coursework may jeopardize your application.

Answer: No

## GENDER IDENTITY

- \* 1. How do you describe your current gender identity?

Answer: Female/Woman

## PTCAS CERTIFICATION AND AUTHORIZATION STATEMENT

- \* 1. I certify, as required in the application, that I have read and understand all application instructions, including the provisions which note that I am responsible for monitoring and ensuring the progress of my application.  
I certify that I have read and will abide by all program-specific instructions for my designated physical therapist programs.  
I certify that I have read and understand the American Council of Academic Physical Therapy (ACAPT) Admissions Traffic Rules for Applicants.  
I certify that all the information and statements I have provided in this application are current, correct, and complete to the best of my knowledge.  
I certify that my personal essay and the information on my application represent my own work.  
I understand that withholding information requested on the PTCAS application, or giving false information, may be grounds for denial of admission to a program participating in PTCAS or may be grounds for expulsion from the institution after I have been admitted.  
I acknowledge that a program that makes an offer of acceptance to me will also know the number of offers I have received and accepted at other programs in PTCAS. While the admissions cycle is open, my designated programs will not know the total number of programs I selected on the application or other (non-acceptance) admission decisions made by other programs in PTCAS.  
I acknowledge that if I start classes at a PT program, my other designated programs in which my application is still under consideration will be able to view matriculation status, if reported to PTCAS.  
I acknowledge that in October after the end of the PTCAS admissions cycle, only my designated programs will be able to view to what other programs I applied via PTCAS and the final admission decision reported by each program.  
I agree, understand and consent to PTCAS and the American Physical Therapy Association (APTA) releasing my de-identified application data that does not contain personally identifiable information, as set forth in the PTCAS privacy statement, and admission decisions submitted to PTCAS by my designated PT programs to third party health and education organizations for educational research purposes (including surveys). Such educational research is conducted for the purpose of improving PT education and admissions.  
I acknowledge and agree that my sole remedy in the event of any proven errors or omissions related to the handling or processing of my application by PTCAS is to obtain a refund of my PTCAS application fee.

Answer: Indicate your understanding and acceptance of the terms described above by checking this box. Your certification of this statement serves the same purpose as a legal signature, and is binding.

## DESIGNATIONS

## DOCTOR OF PHYSICAL THERAPY - RESIDENTIAL (TX CAMPUS)

Organization:	University of St. Augustine - Residential Program	Program Start Date:	09/09/2019
Department:	—	Submitted Date:	09-08-2018
Program Level:	—	Completed Date:	09-08-2018
Enrollment:	Fall 2019	Verified Date:	09-08-2018
Campus:	—	Application Status:	Verified
		Academic Update Status:	—
		Last Updated:	09-08-2018

## SUPPLEMENTAL QUESTIONS

## RE-APPLICANT QUESTIONS

- \* 1 Have you previously applied to this education program?  
Answer: No
- 2 If you are reapplying to this program, how have you strengthened your application?  
Answer: Not applicable

## CAMPUS AND TERM

- \* 1 Applicants are allowed only one application to be reviewed by Admissions. Please select one campus and term.  
Answer: Austin, TX - Summer 2019

## SECONDARY CAMPUS CHOICE

- \* 1 Should your campus choice reach capacity, are you open to attending a different USAHS location?  
Answer: St. Augustine, FL

## AGREEING TO TERMS OF APPLICATION

- \* 1 By selecting "I Agree" you are acknowledging that you understand (1) only one application is allowed to be evaluated, (2) after submission through PTCAS you must follow through with an Enrollment Advisor to have your application reviewed as your application is not submitted automatically and (3) you have completed our required one-page online supplemental form. For any questions, please email us at enroll@usa.edu.  
Answer: I Agree

## PREREQUISITES

Prerequisite:	Social/Behavioral Science	Prereq Description:	Any combination of Psychology, Sociology, Sociocultural/Socioeconomic, Anthropology, Human Behavior and Development, Public Health, Humanities (must show human relationships), Ethnicity or Gender Studies courses can...
Minimum Credits:	3		See Directory of more information.
Minimum Grade:	2.0		

College	Prefix	Course Title	Subject	Special Class	Credits	Ver. Credits	App Grade	CAS Grade	Ver. Grade
001554 BERRY COLLEGE	SOC 200	Introduction to Sociology	Sociology	Not Applicable	3.0		B+	B+	
001585 UNIVERSITY OF NORTH GEORGIA	PSYC 3306	Health Psychology	Psychology	Not Applicable	3.0		B	B	

Prerequisite:	Anatomy & Physiology I	Prereq Description:	Knowledge of human body, structure and function. 1 of 2 courses required
Minimum Credits:	3		
Minimum Grade:	2.0		

## DESIGNATIONS CONTINUED

## DOCTOR OF PHYSICAL THERAPY - RESIDENTIAL (TX CAMPUS)

## PREREQUISITES

College	Prefix	Course Title	Subject	Special Class	Credits	Ver. Credits	App Grade	CAS Grade	Ver. Grade
001585 UNIVERSITY OF NORTH GEORGIA	BIOL 2120 K	Human Anatomy and Physiology 1	Anatomy & Physiology	Not Applicable	4.0		A	A	
Prerequisite:		Biology / Biological Science		Prereq Description:		General or Upper Level Biology Must be Human Based Biology; knowledge of human body, structure and function. Exercise Physiology can be substituted for one course. 1 of 2 courses required.			
Minimum Credits:		3							
Minimum Grade:		2.0							
College	Prefix	Course Title	Subject	Special Class	Credits	Ver. Credits	App Grade	CAS Grade	Ver. Grade
001585 UNIVERSITY OF NORTH GEORGIA	KINS 4450	Exercise Physiology	Exercise Physiology	Not Applicable	3.0		A	A	
Prerequisite:		Physics		Prereq Description:		General or Upper Level Physics Biomechanics or Anatomical Kinesiology can be substituted for one course. 2 of 2 courses required.			
Minimum Credits:		3							
Minimum Grade:		2.0							
College	Prefix	Course Title	Subject	Special Class	Credits	Ver. Credits	App Grade	CAS Grade	Ver. Grade
001585 UNIVERSITY OF NORTH GEORGIA	PHYS 1112	Introductory Physics 2	Physics	Not Applicable	3.0		C	C	
001585 UNIVERSITY OF NORTH GEORGIA	PHYS 1112 L	Introductory Physics 2 Lab	Physics	Not Applicable	1.0		C	C	
Prerequisite:		Medical Terminology		Prereq Description:		Not Acceptable: Certifications or non-credit classes, or CEUs. Must have transcript showing a minimum of 1 semester credit/1.5 quarter credits in Medical Terminology.			
Minimum Credits:		3							
Minimum Grade:		2.0							
College	Prefix	Course Title	Subject	Special Class	Credits	Ver. Credits	App Grade	CAS Grade	Ver. Grade
001585 UNIVERSITY OF NORTH GEORGIA	SCI 1000	Medical Terminology	Medical Technology	Not Applicable	2.0		B	B	
Prerequisite:		Chemistry		Prereq Description:		General or Upper Level Chemistry. 1 of 2 Required.			
Minimum Credits:		3							
Minimum Grade:		2.0							
College	Prefix	Course Title	Subject	Special Class	Credits	Ver. Credits	App Grade	CAS Grade	Ver. Grade
001554 BERRY COLLEGE	CHM 108	General Chemistry 1	Chemistry	Not Applicable	4.0		C	C	
Prerequisite:		Anatomy & Physiology II		Prereq Description:		Knowledge of human body, structure and function. 2 of 2 courses required			
Minimum Credits:		3							
Minimum Grade:		2.0							

## DESIGNATIONS CONTINUED

## DOCTOR OF PHYSICAL THERAPY - RESIDENTIAL (TX CAMPUS)

## PREREQUISITES

College	Prefix	Course Title	Subject	Special Class	Credits	Ver. Credits	App Grade	CAS Grade	Ver. Grade
001585 UNIVERSITY OF NORTH GEORGIA	BIOL 2130 K	Human Anatomy and Physiology 2	Anatomy & Physiology	Not Applicable	4.0		A	A	
Prerequisite:		Chemistry		Prereq Description:		General or Upper Level Chemistry. 2 of 2 Required.			
Minimum Credits:		3							
Minimum Grade:		2.0							
College	Prefix	Course Title	Subject	Special Class	Credits	Ver. Credits	App Grade	CAS Grade	Ver. Grade
001585 UNIVERSITY OF NORTH GEORGIA	CHEM 1212 K	Principles of Chemistry 2	Chemistry	Not Applicable	4.0		B	B	
Prerequisite:		Human Growth and Development over Lifespan		Prereq Description:		Human or lifespan development course that includes physical and psycho-social development from birth through end of life. Not Acceptable: Classes that are solely based on psychological/mental, or solely based on motor control.			
Minimum Credits:		3							
Minimum Grade:		2.0							
College	Prefix	Course Title	Subject	Special Class	Credits	Ver. Credits	App Grade	CAS Grade	Ver. Grade
001585 UNIVERSITY OF NORTH GEORGIA	PSYC 2103	Human Growth and Development	Human Development	Not Applicable	3.0		B	B	
Prerequisite:		Physics		Prereq Description:		General or Upper Level Physics Biomechanics or Anatomical Kinesiology can be substituted for one course. 1 of 2 courses required.			
Minimum Credits:		3							
Minimum Grade:		2.0							
College	Prefix	Course Title	Subject	Special Class	Credits	Ver. Credits	App Grade	CAS Grade	Ver. Grade
001585 UNIVERSITY OF NORTH GEORGIA	PHYS 1111	Introductory Physics 1	Physics	Not Applicable	3.0		B	B	
001585 UNIVERSITY OF NORTH GEORGIA	PHYS 1111L	Introductory Physics 1 Lab	Physics	Not Applicable	1.0		C	C	
Prerequisite:		Biology / Biological Science		Prereq Description:		General or Upper Level Biology Must be Human Based Biology; knowledge of human body, structure and function. Exercise Physiology can be substituted for one course. 2 of 2 courses required.			
Minimum Credits:		3							
Minimum Grade:		2.0							
College	Prefix	Course Title	Subject	Special Class	Credits	Ver. Credits	App Grade	CAS Grade	Ver. Grade
001585 UNIVERSITY OF NORTH GEORGIA	BIOL 1101/L	Biology - A Human Perspective	Biology	Not Applicable	4.0				
001585 UNIVERSITY OF NORTH GEORGIA	BIOL 2130 K	Human Anatomy and Physiology 2	Anatomy & Physiology	Not Applicable	4.0		A	A	
Prerequisite:		Social/Behavioral Science		Prereq Description:		Any combination of Psychology, Sociology, Sociocultural/Socioeconomic,			
Minimum Credits:		3							

University of St. Augustine - Residential Program

## DESIGNATIONS CONTINUED

## DOCTOR OF PHYSICAL THERAPY - RESIDENTIAL (TX CAMPUS)

## PREREQUISITES

Minimum Grade:	2.0	Anthropology, Human Behavior and Development, Public Health, Humanities (must show human relationships), Ethnicity or Gender Studies courses can... See Directory of more information.
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College	Prefix	Course Title	Subject	Special Class	Credits	Ver. Credits	App Grade	CAS Grade	Ver. Grade
001585 UNIVERSITY OF NORTH GEORGIA	PSYC 3530	Abnormal Psychology	Psychology	Not Applicable	3.0				
001585 UNIVERSITY OF NORTH GEORGIA	PSYC 3150	Social Psychology	Psychology	Not Applicable	3.0		A	A	

## DOCUMENTS

Document Requested	Uploaded	File Name	Uploaded Date
Other	Yes	Other	09-08-2018
Other	Yes	Other	09-08-2018

# EMILY DOIL

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EMILYKDOIL8@GMAIL.COM  
EKDOIL1558@UNG.EDU

770-715-9030

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## OBJECTIVE

To provide a hassle-free experience for customers and clients through hard work, dedication, clear communication, and a kind and caring attitude.

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## SKILLS

Professional mannerisms, task and detail oriented, caring and patient personality, team player, independent worker, excellent communication skills, customer service oriented, computer literate, quick learner, able to maintain confidentiality.

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## EXPERIENCE

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### DONNA MINNICH STATE FARM INSURANCE

March 2017-Present

Front Desk Receptionist

In charge of answering the phone, calling customers about their bills, turning in claims, filing paperwork and forms, doing the bank deposit, balancing the drawer, gathering information for quotes, sending sales emails, and checking in policies.

### UNG ALUMNI ASSOCIATION OFFICE

June 2016 – May 2017

Phone Receptionist and Office Assistant

In charge of creating and maintaining excel sheets for alumni information, making phone calls to alumni, accepting reservations for alumni events, accepting donations to the UNG Fund, filing documents, and mailing university newsletters.

## EDUCATION

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### UNIVERSITY OF NORTH GEORGIA

Bachelor of Science, Kinesiology

Psychology Minor

June 2016 – Current

### BERRY COLLEGE

Bachelor of Science, Exercise Science

August 2014 – May 2016

## REFERENCES

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Donna Minnich

Work Phone: (706)-864-2532

State Farm Insurance Agent and Owner  
Annual Giving

Wendi Huguley Routhier

Work Phone: (706)-864-1545

Director of Alumni Relations &

I am applying to the Residential Doctor of Physical Therapy program at the University of St. Augustine in Austin, Texas because I have an intense interest in the rehabilitation of the human body, as well as being in love with the city of Austin, and atmosphere of the school. I wish to study and pursue this degree because working with other people to help them get back to performing activities of daily life and seeing them happy is incredibly fulfilling to me. My love affair with physical therapy started with continuous rotator cuff and labrum injuries from my days of competitive swimming throughout high school and the two years that I swam in college. It was fascinating to go to my senior year Anatomy class, and then go to physical therapy after school and see what we learned in action. I knew from that moment that I wanted to study Kinesiology when I went off to college the following year.

The love affair and insatiable curiosity to understand how motor control and muscle movements worked together only grew as I entered my major classes and injured myself from playing ultimate frisbee. Shortly after I healed and was released from physical therapy I began to shadow and was given a more hands on approach to learning what was going on in the rehabilitation process for injuries I wasn't as familiar with. It made me crave a more in-depth education on how the muscles overlap and work together to perform joint actions, the protective mechanisms that are built in to your joints and muscles, and the types of movements and exercises that you can use to rehabilitate injuries or prevent them that was greater than what was being covered in my undergraduate degree. It confirmed my passion for wanting to become a Physical Therapist and help others in the same way that I had been helped throughout the years.

I have chosen the University of St. Augustine to apply to because you offer a different approach to earning a Doctorate in Physical Therapy degree. Your hybrid learning model which combines online classes with on-campus learning and labs throughout the week sounds drastically different than other graduate programs I have looked in to. I believe this method offers a better learning experience for students pursuing this degree and I want to take advantage of that, so I can benefit from this program and become a Physical Therapist that exceeds expectations and is able to go the extra mile for my future patients. This education model combined with my passion and interest in the human body, love for learning new information, dedication to studying to understand the body, and constant curiosity of how to perform better motor movement would allow me to become one of the best Physical Therapist's that the school has graduated, and I would owe that to how the program approaches the curriculum.

With the approach that this program takes to teach students, I would be able to study and possibly research more in depth how the dry needling and cupping modalities that have been slowly introduced into this field over the past years help benefit patients, from relieving plantar fasciitis to musculoskeletal pain. There have been so many studies with varying results of how it works to help relieve pain, that it would be an incredible opportunity to try a new approach and figure out how it helps in the rehabilitation process, while also learning from the published literature and professors in the program to better my understanding of how to best serve what each individual patient needs.



## ADVISOR RELEASE STATEMENT

By answering Yes, you authorize PTCAS to release selected information regarding your PTCAS application and admission status to the health professions advisor and the health professions advisory committee of the post-secondary institution(s) that you have attended. By releasing your information, your advisor is better able to assist you in the admissions process, as well as better guide other students in the future. You cannot make changes to this item after you submit your application to PTCAS.

Advisor Release Statement Answer: Yes

PRESUBMISSION RELEASE

By answering Yes, you authorize PTCAS to release your name and contact information to your designated programs BEFORE you submit your final application. This will allow your designated programs to send you important information about the local admissions process before you complete your application.

Presubmission Release Answer:    Yes

## EVALUATIONS

## EVALUATOR INFORMATION

Deanna Camilo

Title:	—	Daytime Phone:	4044066291
Occupation:	Physical Therapist	Date Completed:	08/20/2018
Organization:	—	Status:	Completed
Email:	deanna@motionstability.com		

I waive my right of access to this evaluation:	YES
Are you a licensed Physical Therapist?	Yes
How long have you known the applicant?	5-10 years
If you are a physical therapist, please indicate the physical therapy institution from which you graduated	Mercer University
How well do you know the applicant?	Very Well
If you are a physical therapist, please indicate in which state you are licensed	Georgia
Select the role that best describes your primary interaction with the applicant:	Physical Therapist
If you are a physical therapist, please enter your PT licensure number.	PT011541
If you selected "Professor" or "Professor in Major"; above, list all courses in which you have had the applicant (for example: Intro to Chemistry, Chem 101)	—
Approximately how many references do you submit on behalf of physical therapy applicants each year?	1

## REFERENCE RATINGS

	Not Observed	Poor (1)	Below Average (2)	Average (3)	Good (4)	Excellent (5)
Commitment to Learning					✓	
Critical Thinking					✓	
Empathy						✓
Ethics						✓
Interpersonal Skills						✓
Leadership					✓	
Oral Communication						✓
Professional Demeanor						✓
Response to Criticism					✓	
Responsibility						✓
Stress Management						✓
Team Skills						✓
Time Management						✓
Written Communication					✓	

## RECOMMENDATION CONCERNING ADMISSION

I highly recommend this applicant

I have known Emily for over 5 years and it has been a pleasure to watch her grow into a young professional during this time period. Emily and I first met when she was a student athlete. Throughout her swimming career, I watched Emily learn the challenging skill of balancing school, social life, and sports, a skill that will serve her well as a physical therapy student and practitioner, when it is difficult to achieve and maintain school/work life balance. During this time, I, also, observed Emily interact with her fellow teammates, encouraging them through challenging practices, empathizing with them when they experienced losses, and celebrating with them when they won. As a student and a future physical therapist, Emily will be able to recall these interactions with her teammates and use them to assist her in interacting with and relating to her classmates and patients.

As Emily has discovered her passion for health and movement, she has sought out opportunities outside of the classroom to further her understanding of the field of physical therapy through observation experiences. One of her observation experiences was in my outpatient orthopedic clinic. During her time in my clinic, Emily exhibited a desire to understand each patient's condition and how their treatment plan correlated to his/her condition by asking relevant questions and attempting to integrate new, more complex information with what she learned from her undergraduate courses and previous observation experiences. In doing so, Emily demonstrated strong reasoning skills and a desire for learning beyond the average observation student.

I firmly believe that Emily has the desire, commitment, and skills necessary to become an excellent physical therapist and she would be an asset to any physical therapy program.

## EVALUATIONS CONTINUED

## EVALUATOR INFORMATION

Ryan Hipp

Title:	Lecturer	Daytime Phone:	706-867-4551
Occupation:	Lecturer/Athletic Trainer	Date Completed:	09/04/2018
Organization:	University of North Georgia	Status:	Completed
Email:	Ryan.Hipp@ung.edu		

I waive my right of access to this evaluation: YES

Are you a licensed Physical Therapist? No

How long have you known the applicant? 3-5 years

If you are a physical therapist, please indicate the physical therapy institution from which you graduated —

How well do you know the applicant? Very Well

If you are a physical therapist, please indicate in which state you are licensed —

Select the role that best describes your primary interaction with the applicant: Professor

If you are a physical therapist, please enter your PT licensure number. —

If you selected "Professor" or "Professor in Major"; above, list all courses in which you have had the applicant (for example: Intro to Chemistry, Chem 101) Introduction to Athletic Training, ATEP2335

Approximately how many references do you submit on behalf of physical therapy applicants each year? 4

## REFERENCE RATINGS

	Not Observed	Poor (1)	Below Average (2)	Average (3)	Good (4)	Excellent (5)
Commitment to Learning						✓
Critical Thinking					✓	
Empathy						✓
Ethics						✓
Interpersonal Skills						✓
Leadership					✓	
Oral Communication						✓
Professional Demeanor						✓
Response to Criticism					✓	
Responsibility					✓	
Stress Management						✓
Team Skills					✓	
Time Management						✓
Written Communication						✓

## RECOMMENDATION CONCERNING ADMISSION

I recommend this applicant

September 4, 2018

Dear Sir or Madam,

I am writing to support Emily Doil in her pursuit to attend a Physical Therapy Program. I first met Emily when I was employed as an athletic trainer at Berry College. Berry College is well known for their student work program, something that is engrained into the history of the college. Emily Doil's student work involved her assisting the members of the sports medicine staff in our tasks. -

During my time working for the Berry College Sports Medicine program, Emily was a consistent help for the coverage of our athletes. Her assistance helped me cover several different sports at the same time and also several different events while she was a student. She also helped me oversee practice set up for the tennis teams and helped with several weekend events.

Emily also was an athlete for a time at Berry College as well, she managed to juggle swimming practices and events while becoming involved with the sports medicine program. As a swimmer, Emily is not unaccustomed to hard work and endurance. Currently, Emily continues to juggle various activity as she works part-time while also volunteering at an animal shelter and shadowing at a local physical therapist's clinic.

One trait that will work to Emily's benefit is her ability to empathize with her patients. Emily has been an athlete and has faced some of the aches and pains that comes with being physically active. Her ability to work and rehab through these injuries will help her embody a caring attitude for her patients. Emily has a deep commitment to people and I think that this characteristic will serve her well while treating patients in the future. Please let me know if you have any further questions concerning Emily. I think Emily could be a special and successful student in your program.

Sincerely,

Ryan Hipp, MS, LAT, ATC  
Athletic Training Program Faculty  
University of North Georgia  
Email: [ryan.hipp@ung.edu](mailto:ryan.hipp@ung.edu)  
Office: 706-867-4551

## EVALUATIONS CONTINUED

## EVALUATOR INFORMATION

Melissa Layne

Title: —

Daytime Phone: 7069691061

Occupation: —

Date Completed: 09/07/2018

Organization: —

Status: Completed

Email: melissa.layne@ung.edu

I waive my right of access to this evaluation: YES

How long have you known the applicant? 3-5 years

Are you a licensed Physical Therapist? No

How well do you know the applicant? Very Well

If you are a physical therapist, please indicate the physical therapy institution from which you graduated —

Select the role that best describes your primary interaction with the applicant: Professor in Major

If you are a physical therapist, please indicate in which state you are licensed —

If you selected "Professor" or "Professor in Major"; above, list all courses in which you have had the applicant (for example: Intro to Chemistry, Chem 101) Nutrition for Performance, Exercise Physiology, Cardioconditioning, Personal and Public Health

If you are a physical therapist, please enter your PT licensure number. —

Approximately how many references do you submit on behalf of physical therapy applicants each year? 10

## REFERENCE RATINGS

	Not Observed	Poor (1)	Below Average (2)	Average (3)	Good (4)	Excellent (5)
Commitment to Learning						✓
Critical Thinking					✓	
Empathy						✓
Ethics						✓
Interpersonal Skills						✓
Leadership						✓
Oral Communication						✓
Professional Demeanor					✓	
Response to Criticism						✓
Responsibility						✓
Stress Management						✓
Team Skills						✓
Time Management						✓
Written Communication						✓

## RECOMMENDATION CONCERNING ADMISSION

I highly recommend this applicant

I am writing this letter in support of Emily Doil who is applying to the DPT program in the hopes of fulfilling her passion of working in the field of physical therapy. Emily was a student of mine in 4 classes as an undergrad here at the University of North Georgia in the Kinesiology Department in the College of Education.

Emily is a diligent student who always tries to do her best. You will always find her in the middle of class, actively engaged in the topic, participating in the discussion, totally focused and organized with her schoolwork. She is and was always aware of her priorities and being distracted by technology is not one of the priorities for Emily. She is an active participant in all class discussions and sets the bar for her classmates as far as depth of discussion. She is a quality student in all classes including the more intense upper level classes that I teach, Nutrition for Performance and Exercise Physiology. She is a firm believer in the need to be able to teach others the information to make sure that she knows it. When I assigned practice time to teach with a partner, she was always the first to get started.

In addition to being a top-notch student, Emily has totally immersed herself in the working world to support herself during her college years. She has been working as a receptionist at State Farm for the past year and a half but has consistently been employed since coming to UNG and even before that at Berry College. She balances the two components of her life well and never comes to school without the work finished and finished well. She also appears to not being missing out on sleep while balancing work and school. Her written work is impeccable, neat and sets the bar for the rest of the students. Another area in which Emily truly shines is her written communication. I am a professor that stresses the importance of the correct use of the English language when presenting ideas in writing; proper grammar, verb usage, noun agreement, etc. It was a very rare occasion when I found any mistakes in Emily's papers. She proofreads and takes great pride in the fact that her writing projects came back close to perfect. She can express herself with clear and concise statements, always maintaining proper grammar and tense. Her oral communication is just as strong and she is extremely proficient in front of the class presenting without becoming too comfortable and losing her professionalism.

As we near graduation for Emily, her focus is now on following her dream of grad school in a DPT program and not the happenings on social media. She is a hard worker and is willing to put in extra time if she is struggling with a rough concept. She knows how to study with the use of notecards, seek extra video information on the internet, using practice quizzes online and the use of study groups. She gives 100% to all she does and is always prepared. I can't recall an instance when there was ever a late or missing assignment, even if she was ill and absent which rarely happened. Her work was either emailed to me or turned in early. If she noticed her classmate was absent, she automatically picked up an extra handout or offered to pass on the assignment. Emily handles stress well, asks for help when needed and controls her emotions in times of turmoil. Emily was a student of mine in Personal and Public Health and while I was introducing the concept of sexual health in America and the stigma put on those with HIV and the class entered into some rather personal discussions. This particular day showed me just the depth of Emily's empathy towards others and her ability to put herself in the shoes of others. She shows great empathy for those in discomfort or needing additional support.

Emily is also very versatile in her roles with other students. She is a natural leader but also has the ability to gauge her position in a group and take a back seat in a group that may have a more dominant personality taking the lead. She works extremely well with other students and all her professors.

In closing, I am fairly critical of the students of whom I provide references for competitive programs. I write no more than 10 a semester. I believe that Emily Doil is a strong, quality candidate for any school's grad program and the school that admits her will be proud to have her representing. She is dedicated to



increasing the health of our country's society through quality movement and education. If there are any points that I can clarify within this letter, please do not hesitate to contact me at 706-867-3260.

Melissa Layne

Assistant Professor of Kinesiology

University of North Georgia