

BIOGRAPHIC INFORMATION

PROFILE

Title:	—	Materials Under Another Name:	No
First Name:	Olivia	Nickname:	—
Middle Name:	—	Alternate First Name:	—
Last Name:	Clark	Alternate Middle Name:	—
Suffix:	—	Alternate Last Name:	—
Gender or Sex:	FEMALE		

BIRTH INFORMATION

Date of Birth:	08-04-1996
City:	Conroe
County:	Montgomery County
State:	Texas
Country:	United States

CONTACT INFORMATION

Address Type:	Current	Address Type:	Permanent
Address:	7358 Paradise Valley Dr. Conroe, Texas 77304	Address:	7358 Paradise Valley Dr. Conroe, Texas 77304
County:	Montgomery County	County:	Montgomery County
Country:	United States	Country:	United States
Valid Until Date:			
Phone:	+19362034082	Type:	Mobile
Email:	olivia.clark@aspirehospital.com	Type:	Work

CITIZENSHIP STATUS AND RESIDENCY INFORMATION

CITIZENSHIP STATUS

Citizenship Status:	U.S. Citizen	State of Residence:	Texas
Country of Citizenship:	United States	County of Residence:	Montgomery County
Other Citizenship:	Australia	Length of Residence:	More than 10 years
Length of stay in US:	—		

RACE/ETHNICITY

Do you consider yourself to be of Hispanic/Latino Origin?	American Indian or Alaska Native	—
Answer: No	Asian	—
	Black or African American	—
	Native Hawaiian or other Pacific Islander	—
	White	Yes

OTHER INFORMATION

Native Language:	English
Military Status:	Not a member of the military
Service Branch:	N/A

BIOGRAPHIC INFORMATION CONTINUED

OTHER INFORMATION

Does your academic record accurately reflect your capabilities?

Answer: Yes

Your parent's family income falls within the table's guidelines and you are considered to have met the criteria for economically disadvantaged:

Answer: No

What is your geographic area?

Answer: Large Town(population 10,000 to 49,999 population)

Have you ever been disciplined for student conduct violations (e.g. academic probation, dismissal, suspension, disqualification, etc.) by any college or school?

Answer: No

Have you ever been disciplined for academic performance (e.g. academic probation, dismissal, suspension, disqualification, etc.) by any college or school?

Answer: No

Have you ever been convicted of a Felony?

Answer: No

Have you ever had any certification, registration, license or clinical privileges revoked, suspended or in any way restricted by an institution, state or locality?

Answer: No

ACADEMIC HISTORY

STANDARDIZED TESTS

UNOFFICIAL GRE

Date	ETS Registration Code	Verbal		Quantitative		Analytical Writing	
06-18-2018	3219252	151	52%	150	38%	3.5	41%

COLLEGES ATTENDED

027019 LONE STAR COLLEGE - MONTGOMERY

Start Date:	08-2013	Still Current:	No
End Date:	05-2015	Primary:	No
State:	Texas	Regionally Accredited:	Yes
		Accredited By:	Southern Association of Colleges and Schools, Commission on Colleges

Major	2nd Major/Minor	Status	Degree Verified	Degree Name	Degree Date
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No Degree Defined

003615 TEXAS STATE UNIVERSITY - SAN MARCOS

Start Date:	08-2015	Still Current:	No
End Date:	12-2015	Primary:	No
State:	Texas	Regionally Accredited:	Yes
		Accredited By:	Southern Association of Colleges and Schools, Commission on Colleges

Major	2nd Major/Minor	Status	Degree Verified	Degree Name	Degree Date
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No Degree Defined

003606 SAM HOUSTON STATE UNIVERSITY

Start Date:	01-2016	Still Current:	No
End Date:	05-2018	Primary:	Yes
State:	Texas	Regionally Accredited:	Yes
		Accredited By:	Southern Association of Colleges and Schools, Commission on Colleges

Major	2nd Major/Minor	Status	Degree Verified	Degree Name	Degree Date
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Health Science	— / —	Degree Awarded	Yes	Bachelor of Science	05-2018
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COURSEWORK

027019 LONE STAR COLLEGE - MONTGOMERY

Prefix	Course Title	Subject	Special Class	Course Type	Credits	Ver. Credits	App Grade	CAS Grade	Ver. Grade
Freshman	Semester Fall 2013:	Completed	✓	Verified					
ENGL 1301	Comp & Rhetoric I	English	Not Applicable	Not Applicable	3.0		A	A	
HIST 1301	U.S. History I	History	Not Applicable	Not Applicable	3.0		A	A	

ACADEMIC HISTORY CONTINUED

COURSEWORK

Freshman Semester Spring 2014: Completed ✓ Verified

ENGL 1302	Comp. & Rhetoric II	English	Not Applicable	Not Applicable	3.0	A	A
HIST 1302	U.S. History II	History	Not Applicable	Not Applicable	3.0	A	A

Freshman Semester Fall 2014: Completed ✓ Verified

BIOL 148	Biology I	Botany	Not Applicable	Lab And Lecture Combined	4.0	C	C
ECON 231	MACRO Economics	Economics	Not Applicable	Not Applicable	3.0	B	B
ENGL 2322	Brit Lit Anglo Saxon Mid 18th	Literature	Not Applicable	Not Applicable	3.0	B	B
GOVT 2305	federal Govt.	Government	Not Applicable	Not Applicable	3.0	B	B

Sophomore Semester Spring 2015: Completed ✓ Verified

BIOL 1407	Biology II	Biology	Not Applicable	Lab And Lecture Combined	4.0	C	C
ENGL 2333	World Lit. 17th Century-Present	Literature	Not Applicable	Not Applicable	3.0	B	B
GOVT 2306	Texas Govt.	Government	Not Applicable	Not Applicable	3.0	B	B

003615 TEXAS STATE UNIVERSITY - SAN MARCOS

Prefix	Course Title	Subject	Special Class	Course Type	Credits	Ver. Credits	App Grade	CAS Grade	Ver. Grade
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Sophomore Semester Fall 2015: Completed ✓ Verified

MATH 1315	College Algebra	Algebra	Not Applicable	Not Applicable	3.0	A	A
MU 2313	Intro Fine Arts	Art History	Not Applicable	Not Applicable	3.0	A	A
US 1100	University Seminar	Orientation	Not Applicable	Not Applicable	1.0	A	A
PSY 1300	Intro to Psychology	Psychology	Not Applicable	Not Applicable	3.0	A	A
ANTH 1312	Cultural Anthropolog	Anthropology	Not Applicable	Not Applicable	3.0	A	A

003606 SAM HOUSTON STATE UNIVERSITY

Prefix	Course Title	Subject	Special Class	Course Type	Credits	Ver. Credits	App Grade	CAS Grade	Ver. Grade
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Sophomore Semester Spring 2016: Completed ✓ Verified

BIOL 2401	Human Anatomy	Anatomy	Not Applicable	Lecture Only	4.0	A	A
HLTH 1360	Intro Hlth Edu & Hlth Careers	Health	Not Applicable	Not Applicable	3.0	A	A
HLTH 2372	Health & Medical Terminology	Medical Terminology	Not Applicable	Not Applicable	3.0	A	A

ACADEMIC HISTORY CONTINUED

COURSEWORK

003606 SAM HOUSTON STATE UNIVERSITY

Prefix	Course Title	Subject	Special Class	Course Type	Credits	Ver. Credits	App Grade	CAS Grade	Ver. Grade
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Sophomore Semester Spring 2016: Completed ✓ Verified

MATH 3379	Statistical Mthods in Practice	Statistics	Not Applicable	Not Applicable	3.0		A	A	
PSYC 3331	Abnormal Psychology	Abnormal Psychology	Not Applicable	Not Applicable	3.0		A	A	

Junior Semester Summer 1 2016: Completed ✓ Verified

FACS 2362	Nutrition	Nutrition	Not Applicable	Lecture Only	3.0		A	A	
KINE 3362	Functional Kinesiology	Kinesiology	Not Applicable	Lecture Only	3.0		A	A	

Junior Semester Fall 2016: Completed ✓ Verified

CHEM 1411	General Chemistry I	Chemistry	Not Applicable	Lecture Only	4.0		B	B	
HLTH 3355	Principles US Health Care Sys	Health Science	Not Applicable	Lecture Only	3.0		A	A	
HLTH 3391	Study of Human Diseases	Disease	Not Applicable	Lecture Only	3.0		A	A	
MATH 1316	Plane Trigonometry	Trigonometry	Not Applicable	Not Applicable	3.0		B	B	
PSYC 3374	Development Psychology	Developmental Psychology	Not Applicable	Not Applicable	3.0		A	A	

Junior Semester Spring 2017: Completed ✓ Verified

BIOL 2440	Introductory Cell Biology	Cellular Biology	Not Applicable	Lecture Only	4.0		B	B	
CHEM 1412	General Chemistry II	Chemistry	Not Applicable	Lecture Only	4.0		B	B	
HLTH 3360	Epidemiology	Epidemiology	Not Applicable	Lecture Only	3.0		A	A	
KINE 2115	Lifetime Health and Wellness	Personal Health	Not Applicable	Not Applicable	1.0		A	A	
MATH 1420	Calculus I	Calculus	Not Applicable	Not Applicable	4.0		C	C	

Senior Semester Summer 1 2017: Completed ✓ Verified

CHEM 2123	Organic Chemistry I Lab	Organic Chemistry	Not Applicable	Lecture Only	1.0		B	B	
CHEM 2323	Organic Chemistry I: Lecture	Organic Chemistry	Not Applicable	Lecture Only	3.0		A	A	
HLTH 4380	Global Health	Health Science	Not Applicable	Lecture Only	3.0		B	B	

Senior Semester Fall 2017: Completed ✓ Verified

BIOL 2402	Human Physiology	Physiology	Not Applicable	Lecture Only	4.0		A	A	
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ACADEMIC HISTORY CONTINUED

COURSEWORK

Senior Semester Fall 2017: Completed ✓ Verified

BIOL 3420	Comparative Vertebrate Anatomy	Anatomy	Not Applicable	Lecture Only	4.0	A	A
BIOL 4095	Undergrad Rsrch Tpcs-Biology	Special Topics	Not Applicable	Not Applicable	3.0	A	A
HLTH 2383	Multicultural Health Issues	Health Science	Not Applicable	Lecture Only	3.0	A	A
PHYS 1101	General Physics Laboratory I	Physics	Not Applicable	Lecture Only	1.0	A	A
PHYS 1301	General Phy-Mechanics & Heat	Physics	Not Applicable	Lecture Only	3.0	A	A

Senior Semester Spring 2018: Completed ✓ Verified

ENGL 3330	Intro To Technical Writing	Technical Writing	Not Applicable	Not Applicable	3.0	A	A
HLTH 3350	Principles of Public Health	Public Health	Not Applicable	Lecture Only	3.0	A	A
HLTH 4117	Practicum	Health Science	Not Applicable	Lecture Only	1.0	A	A
KINE 3373	Physiology of Exercise	Exercise Physiology	Not Applicable	Lecture Only	3.0	A	A
KINE 4362	Biomechanical Analysis	Biophysics	Not Applicable	Lecture Only	3.0	B	B
PHYS 1102	General Physics Laboratory II	Physics	Not Applicable	Lecture Only	1.0	A	A
PHYS 1302	Gen Phy-Snd,Lght, Elec, & Mag	Physics	Not Applicable	Lecture Only	3.0	B	B

ACADEMIC HISTORY CONTINUED

CALCULATED GPA

Title	Type	Quality Points	Graded Hours	GPA Score
GPA by School - LONE STAR COLLEGE - MONTGOMERY	School	109.0	35.00	3.11
GPA by School - SAM HOUSTON STATE UNIVERSITY	School	351.0	96.00	3.66
GPA by School - TEXAS STATE UNIVERSITY - SAN MARCOS	School	52.0	13.00	4.00
Anatomy & Physiology	Subject	48.0	12.00	4.00
Biology	Subject	40.0	15.00	2.67
Chemistry	Subject	39.0	12.00	3.25
English	Subject	36.0	9.00	4.00
Mathematics	Subject	41.0	13.00	3.15
Movement Science	Subject	24.0	6.00	4.00
Other Course	Subject	109.0	31.00	3.52
Other Sciences	Subject	85.0	22.00	3.86
Physics	Subject	38.0	11.00	3.45
Psychology	Subject	36.0	9.00	4.00
Social/Behavioral Science	Subject	16.0	4.00	4.00
Science	Subject	165.0	50.00	3.30
Science and Math	Subject	206.0	63.00	3.27
Cumulative Undergraduate	Year	512.0	144.00	3.56
Post-Baccalaureate	Year	0.0	0.00	0.00
Graduate	Year	0.0	0.00	0.00
Overall	Year	512.0	144.00	3.56

SUPPORTING INFORMATION

EXPERIENCE

EXTRACURRICULAR ACTIVITIES

TOTAL HOURS: 430

Experience Type: Extracurricular Activities
 Recognition Type: Volunteer
 Title: Undergraduate Research Project
 Presenter
 Employer: JMIH- Joint Meeting of Ichthyologists &
 Herpetologists
 Rochester
 New York
 United States
 Supervisor: Juan Daza
 Research Advisor
 jdd054@shsu.edu

Experience Dates: 07-10-2018/07-15-2018
 Status: Temporary
 Hours per Week: 30
 Total Weeks: 1
 Total Hours: 30
 Experience Details: I had the honor of presenting my research project in the annual JMIH meeting in Rochester, New York this summer. I did an open poster presentation and received a lot of good feedback and suggestions for my project. I am glad I have the experience of not only attending a professional academic conference, but presenting at one.
 Permit to Contact: Yes

Experience Type: Extracurricular Activities
 Recognition Type: Received Academic Credit
 Volunteer
 Title: Undergraduate Research Student
 Employer: Biology Department-Research
 Texas
 United States
 Supervisor: Juan Daza
 Research Advisor
 jdd054@shsu.edu

Experience Dates: 01-11-2017/ Current
 Status: Part-time
 Hours per Week: 5
 Total Weeks: 80
 Total Hours: 400
 Experience Details: Conducted a solo research project with the guidance of my advisor over the last year and a half. The project was based on the morphology and systematics of reptiles, and I used CT scans to do a comparative project on the differences in the skull structures of a specific genus of geckos. This project helped strengthen my sense of comparative anatomy and helped teach me how to read different types of scans. My advisor and I hope to work on publishing the results within the year.
 Permit to Contact: Yes

SUPPORTING INFORMATION CONTINUED

EXPERIENCE

EMPLOYMENT

TOTAL HOURS: 2270

Experience Type: Employment
 Recognition Type: Compensated
 Title: Patient Access Representative/Back Up Technician
 Employer: Aspire Hospital; Center for Rehab
 Texas
 United States
 Supervisor: Justin Bickford
 Physical Therapist
 +19362951777
 justin.bickford@aspirehospital.com

Experience Dates: 06-25-2018/ Current
 Status: Full-time
 Hours per Week: 40
 Total Weeks: 10
 Total Hours: 400
 Experience Details: Check patients in and out, register patients every week, verify and authorize insurance, handle scheduling and phones, intake of new patients and I work on the therapy floor as a technician when needed.
 Permit to Contact: Yes

Experience Type: Employment
 Recognition Type: Compensated
 Title: Lab Instructor- Anatomy and Physiology 1
 Employer: Sam Houston State University- Biology Department
 Texas
 United States
 Supervisor: Jordan Clark
 Lab coordinator
 jmc124@shsu.edu

Experience Dates: 01-15-2018/05-12-2018
 Status: Part-time
 Hours per Week: 10
 Total Weeks: 15
 Total Hours: 150
 Experience Details: Facilitated two Anatomy and Physiology 1 laboratories for a semester. This was one of the first semesters Sam Houston had offered these classes as a combination and therefore I was a part of helping to organize the course itself. I led the class in discussions and dissections, as well as outside study sessions when needed. Course work and tests were also graded by me.
 Permit to Contact: Yes

Experience Type: Employment
 Recognition Type: Compensated
 Title: Lab Instructor- Zoology
 Employer: Sam Houston State University- Biology Department
 Texas
 United States
 Supervisor: Lori Rose
 Lab Coordinator
 +19363556351
 BIO_LAH@SHSU.EDU

Experience Dates: 01-13-2016/05-12-2018
 Status: Part-time
 Hours per Week: 15
 Total Weeks: 80
 Total Hours: 1200
 Experience Details: Led and taught 12 laboratory sections for Zoology through out regular semesters and a summer semester. Facilitated dissections as well as learning groups and lessons for each lab. Graded papers and prepared for each lab weekly. Worked with students during office hours when necessary.
 Permit to Contact: Yes

SUPPORTING INFORMATION CONTINUED

EXPERIENCE			
EMPLOYMENT		TOTAL HOURS: 2270	
Experience Type:	Employment	Experience Dates:	08-01-2013/08-01-2015
Recognition Type:	Compensated	Status:	Part-time
Title:	Youth Soccer Coach	Hours per Week:	10
Employer:	The Woodlands Soccer City	Total Weeks:	52
	Texas	Total Hours:	520
	United States	Experience Details:	I would coach groups of aspiring soccer players, aged 4-12, and direct them in practices that focused on improving their skills and techniques. I would also assist in the set up and clean up of practice facilities, as well as work the front desk when needed on weekends and assist with birthday parties. *owners of facility moved back to England, I can only contact them on Facebook now*
Supervisor:	Geoff Wilding Owner/Head Coach	Permit to Contact:	Yes

SUPPORTING INFORMATION CONTINUED

EXPERIENCE

VOLUNTEER/COMMUNITY ENRICHMENT

TOTAL HOURS: 30

Experience Type: Volunteer
 Recognition Type: Volunteer
 Title: Treatment Assistant
 Employer: Callapolooza: Crossfit Fundraiser
 Texas
 United States
 Supervisor: Justin Bickford
 Supervisor
 justin.bickford@aspirehospital.com

Experience Dates: 04-14-2018/04-14-2018
 Status: Temporary
 Hours per Week: 4
 Total Weeks: 1
 Total Hours: 4
 Experience Details: Assisted Dr. Justin in giving physical therapy treatment to the Crossfit athletes as they completed a fundraising workout in honor of a fallen veteran.
 Permit to Contact: Yes

Experience Type: Volunteer
 Recognition Type: Volunteer
 Title: Treatment Assistant
 Employer: Friday Night Lights; Crossfit Conroe
 Texas
 United States
 Supervisor: Justin Bickford
 Supervisor
 justin.bickford@aspirehospital.com

Experience Dates: 03-16-2018/03-23-2018
 Status: Temporary
 Hours per Week: 4
 Total Weeks: 2
 Total Hours: 8
 Experience Details: Assisted Dr. Justin in giving physical therapy treatment to the Crossfit athletes at their event in Conroe for two "Friday Night Lights" events.
 Permit to Contact: Yes

Experience Type: Volunteer
 Recognition Type: Volunteer
 Title: Student Volunteer
 Employer: Girls in STEM
 Texas
 United States
 Supervisor: Elizabeth Glynne
 BSGSO President
 +19729009033

Experience Dates: 11-11-2017/11-11-2017
 Status: Temporary
 Hours per Week: 8
 Total Weeks: 1
 Total Hours: 8
 Experience Details: Was invited to represent the graduate student organization and assist them in presenting a booth at a Girls in STEM conference in North Houston. We made of display of biological concepts at our booth and would explain the different concepts to the young ladies and answer their questions. The ages of girls ranged from about 6 to 16.
 Permit to Contact: Yes

Experience Type: Volunteer
 Recognition Type: Volunteer
 Title: Volunteer
 Employer: Team Randall Fundraiser
 Texas
 United States
 Supervisor: Rhonda Hall
 Fundraiser Organizer
 +19365373467

Experience Dates: 11-14-2015/11-14-2015
 Status: Temporary
 Hours per Week: 10
 Total Weeks: 1
 Total Hours: 10
 Experience Details: Helped organize and advertise for my friend's fundraising benefit after his accident. At the event, I helped run several of the booths as well as assisting in set up and clean up.
 Permit to Contact: Yes

SUPPORTING INFORMATION CONTINUED

ACHIEVEMENTS

HONORS

Name:	Sam Houston State University Dean's List	Description:
Organization:	Sam Houston State University; Registrar's Office	Maintained at least a 3.5 GPA with 18 credit hours.
Date:	05-11-2018	

SCHOLARSHIPS

Name:	Carl Gans Grant	Description:
Organization:	Gans Collections and Charitable Funds	I submitted my research abstract and earned this grant in an amount of \$900 in order to travel to Rochester, New York to present my research with my lab at a conference.
Date:	05-06-2018	

HONORS

Name:	Sam Houston State University President's List	Description:
Organization:	Sam Houston State University; Registrar's Office	Earning a 4.0 this semester with a 17 hour work load.
Date:	12-08-2017	

HONORS

Name:	Sam Houston State University Dean's List	Description:
Organization:	Sam Houston State University; Registrar's Office	Maintained at least a 3.5 GPA with a 17 hour workload.
Date:	12-08-2017	

SCHOLARSHIPS

Name:	Carl Gans Grant	Description:
Organization:	Gans Collections and Charitable Funds	I submitted my research abstract and recieved this grant in an amount of \$500 in order to travel to Austin, Texas with my research lab to present my research at the conference. Unfortunatley, I could not attend the conference that year and ended up returning the full grant.
Date:	05-28-2017	

HONORS

Name:	Sam Houston State University Dean's List	Description:
Organization:	Sam Houston State University; Registrar's Office	Maintained at least a 3.5 GPA this semester with a 16 hour workload.
Date:	12-09-2016	

HONORS

Name:	Sam Houston State University President's List	Description:
Organization:	Sam Houston State University; Registrar's Office	Earning a 4.0 GPA this semester with a 16 hour workload.
Date:	05-13-2016	

SUPPORTING INFORMATION CONTINUED

ACHIEVEMENTS

HONORS

Name:	Sam Houston State University Dean's List	Description:
Organization:	Sam Houston State University; Registrar's Office	Maintaining at least a 3.5 GPA this semester with 16 hours.
Date:	05-13-2016	

HONORS

Name:	Texas State University President's List	Description:
Organization:	Texas State University; Registrar's Office	Maintaining a 4.0 with 15 credit hours.
Date:	12-11-2015	

PERSONAL STATEMENT

The meaningful experience that led me into the field of physical therapy happened just before I started my senior year of high school. One of my close friends was injured in a swimming accident in July of 2014. He was pulled out of the water and an ambulance brought him to the emergency room, and from there he was life-flighted to Texas Children's Hospital in downtown Houston. He completely crushed his C3 vertebra and partially crushed his C5, and further testing showed that he was left a quadriplegic. He spent about two weeks in intensive care, before being moved to a progressive care unit for another week or two. I was able to visit about 5 days a week to support him and his family and visit with him when he wanted to see his friends. When his stay ended at Texas Children's and he was ready to move to the TIRR Memorial Hermann Rehabilitation Hospital downtown, we were starting our first day of senior year without him. We still managed to carpool to Houston to visit at least two or three days a week, and most days we would make it just in time to watch his physical therapy. Watching his physical therapy and seeing how much progress he made every day over the course of that month amazed me. His therapy team was able to help him regain the use of his arms, enough so that now he can text with a stylus pen and play video games with a series of levers attached to the controller. What amazed me most was how they improved his overall mental health. They would lift his spirits when he was down and gave back some of that confidence that he lost throughout the process. They gave his family and friends so much hope and made us feel like we were a part of his healing process.

That first year after my friend's accident was hard for me. The confusion of being a senior in high school and contemplating the future while dealing with such a serious tragedy stressed me out to the point of losing all motivation. My grades suffered, my relationship with my family was strained, and I ended up only applying to one college and had to be pushed to even act on my acceptance. I did not see a point in planning a future and could not imagine moving forward without my friend. We had gone to the soccer field just days before the accident to kick the ball around and within a few days that simple care-free life changed. All I thought about for the entire school year was for him to somehow get better and walk again, so much so that I would have extremely vivid dreams that he was healed. It was not until our graduation in May of 2015 that I realized I wanted to seriously pursue physical therapy. This was because I saw my friend, after months of tutoring and therapy, get to cross the stage and receive his diploma in his wheelchair. I was proud and overcome with emotion, and I realized that he would not have come this far without the help from his therapists and his tutors.

It has been four years since the accident, and I am happy to say that my friend is doing really well. He is currently enrolled in college pursuing a degree in business, enjoying time with his nieces and nephew, playing plenty of video games and proud of being able to do this as a quadriplegic. Although it took a while for me to accept this, I realized that tragedy happens every day, and that I needed to do my best to move forward with my life use my capabilities to help others in his situation. Since entering college, my grades have improved drastically, my relationship with my family is better than ever, and my motivation sky-rocketed, so much so that I managed to finish the remainder of my bachelor's degree in 3 years. Now, I certainly do not take life for granted, and I am much more appreciative of my opportunities and abilities than I was before. I take every opportunity to explore life, to better myself, and to make sure that I am truly happy. I enjoy spending time with patients, helping them relieve their pain, and making them smile while they are in the clinic. These experiences have really reaffirmed that this was the field I want to be in and helps validate all of the hard work I have put into school over the years. I am excited to be challenged both physically and mentally and ready to take the next step in what would be a wonderful and fulfilling journey.

SUPPORTING INFORMATION CONTINUED

OBSERVATION HOURS

TIRR MEMORIAL HERMANN

Facility Address:	1333 Moursund St. Houston Texas 77030 United States	Experience Dates:	04-27-2018/05-15-2018
		Recognition Type:	Volunteer
Status:	Completed	PT Also Evaluator:	No
Verification Status:	Verified	Signature Type:	Electronic Signature

Settings and Hours of Experience	HRS Completed	HRS Planned/IP
INPATIENT Settings		
Acute Care Hospital	0	0
Nursing Home/Skilled Nursing Facility/Extended Care Facility	0	0
Other Inpatient Facility	0	0
Rehabilitation/Sub-acute Rehabilitation	21	0
OUTPATIENT Settings		
Free-standing PT or Hospital Clinic	0	0
Home Health	0	0
Industrial/Occupational Health	0	0
Other Outpatient Facility	0	0
School/Pre-school	0	0
Wellness/Prevention/Fitness	0	0
Total Hours for All Settings	21	0

Patient Diagnoses/Populations Observed

Neurological (neuromuscular)

PT Supervisor

Name:	Victoria Zegarrundo	License Number:	1185148
Phone:	713-797-7383	License State:	Texas
Email:	victoria.zegarrundo@memorialhermann.org		

SUPPORTING INFORMATION CONTINUED

OBSERVATION HOURS

ASPIREHOSPITAL CENTER FOR REHAB

Facility Address: 540 I-45 South
Huntsville
Texas 77340
United States

Experience Dates: 01-22-2018/06-13-2018
Recognition Type: Volunteer

Status: Completed
Verification Status: Verified

PT Also Evaluator: Yes
Signature Type: Electronic Signature

Settings and Hours of Experience

HRS Completed

HRS Planned/IP

INPATIENT Settings

Acute Care Hospital
Nursing Home/Skilled Nursing Facility/Extended Care Facility
Other Inpatient Facility
Rehabilitation/Sub-acute Rehabilitation

0
0
0
0

OUTPATIENT Settings

Free-standing PT or Hospital Clinic
Home Health
Industrial/Occupational Health
Other Outpatient Facility
School/Pre-school
Wellness/Prevention/Fitness

210
0
0
0
0
0

Total Hours for All Settings

210
0

Patient Diagnoses/Populations Observed

General Orthopedic (musculoskeletal)
Neurological (neuromuscular)
Cardiovascular / Pulmonary
Geriatrics
Pediatrics
Sports
Aquatics
Womens Health

PT Supervisor

Name: Justin Bickford
Phone: +19362951777
Email: justin.bickford@aspirehospital.com

License Number: 1241723
License State: Texas

CUSTOM QUESTIONS

PTA EDUCATION

- * 1. Have you graduated from a CAPTE-accredited physical therapist assistant (PTA) program?

Answer: No

PREVIOUS PHYSICAL THERAPIST EDUCATION

- * 1. Have you previously enrolled in a professional physical therapist (PT) program? If yes, you MUST list the institution in the Colleges Attended section of the application, enter all attempted and completed PT courses in the Transcript Entry section of the application and have an official transcript sent to PTCAS. Failure to report this institution and associated coursework may jeopardize your application.

Answer: No

GENDER IDENTITY

- * 1. How do you describe your current gender identity?

Answer: Female/Woman

PTCAS CERTIFICATION AND AUTHORIZATION STATEMENT

- * 1. I certify, as required in the application, that I have read and understand all application instructions, including the provisions which note that I am responsible for monitoring and ensuring the progress of my application.
I certify that I have read and will abide by all program-specific instructions for my designated physical therapist programs.
I certify that I have read and understand the American Council of Academic Physical Therapy (ACAPT) Admissions Traffic Rules for Applicants.
I certify that all the information and statements I have provided in this application are current, correct, and complete to the best of my knowledge.
I certify that my personal essay and the information on my application represent my own work.
I understand that withholding information requested on the PTCAS application, or giving false information, may be grounds for denial of admission to a program participating in PTCAS or may be grounds for expulsion from the institution after I have been admitted.
I acknowledge that a program that makes an offer of acceptance to me will also know the number of offers I have received and accepted at other programs in PTCAS. While the admissions cycle is open, my designated programs will not know the total number of programs I selected on the application or other (non-acceptance) admission decisions made by other programs in PTCAS.
I acknowledge that if I start classes at a PT program, my other designated programs in which my application is still under consideration will be able to view matriculation status, if reported to PTCAS.
I acknowledge that in October after the end of the PTCAS admissions cycle, only my designated programs will be able to view to what other programs I applied via PTCAS and the final admission decision reported by each program.
I agree, understand and consent to PTCAS and the American Physical Therapy Association (APTA) releasing my de-identified application data that does not contain personally identifiable information, as set forth in the PTCAS privacy statement, and admission decisions submitted to PTCAS by my designated PT programs to third party health and education organizations for educational research purposes (including surveys). Such educational research is conducted for the purpose of improving PT education and admissions.
I acknowledge and agree that my sole remedy in the event of any proven errors or omissions related to the handling or processing of my application by PTCAS is to obtain a refund of my PTCAS application fee.

Answer: Indicate your understanding and acceptance of the terms described above by checking this box. Your certification of this statement serves the same purpose as a legal signature, and is binding.

DESIGNATIONS

DOCTOR OF PHYSICAL THERAPY - RESIDENTIAL (TX CAMPUS)

Organization:	University of St. Augustine - Residential Program	Program Start Date:	09/09/2019
Department:	—	Submitted Date:	08-30-2018
Program Level:	—	Completed Date:	08-30-2018
Enrollment:	Fall 2019	Verified Date:	08-30-2018
Campus:	—	Application Status:	Verified
		Academic Update Status:	—
		Last Updated:	08-30-2018

SUPPLEMENTAL QUESTIONS

RE-APPLICANT QUESTIONS

- * 1 Have you previously applied to this education program?
Answer: No
- 2 If you are reapplying to this program, how have you strengthened your application?
Answer: Not Applicable

CAMPUS AND TERM

- * 1 Applicants are allowed only one application to be reviewed by Admissions. Please select one campus and term.
Answer: Austin, TX - Fall 2019

SECONDARY CAMPUS CHOICE

- * 1 Should your campus choice reach capacity, are you open to attending a different USAHS location?
Answer: Miami, FL

AGREEING TO TERMS OF APPLICATION

- * 1 By selecting "I Agree" you are acknowledging that you understand (1) only one application is allowed to be evaluated, (2) after submission through PTCAS you must follow through with an Enrollment Advisor to have your application reviewed as your application is not submitted automatically and (3) you have completed our required one-page online supplemental form. For any questions, please email us at enroll@usa.edu.
Answer: I Agree

PREREQUISITES

Prerequisite:	Social/Behavioral Science	Prereq Description:	Any combination of Psychology, Sociology, Sociocultural/Socioeconomic, Anthropology, Human Behavior and Development, Public Health, Humanities (must show human relationships), Ethnicity or Gender Studies courses can...
Minimum Credits:	3		See Directory of more information.
Minimum Grade:	2.0		

College	Prefix	Course Title	Subject	Special Class	Credits	Ver. Credits	App Grade	CAS Grade	Ver. Grade
003615 TEXAS STATE UNIVERSITY - SAN MARCOS	PSY 1300	Intro to Psychology	Psychology	Not Applicable	3.0		A	A	

Prerequisite:	Anatomy & Physiology I	Prereq Description:	Knowledge of human body, structure and function. 1 of 2 courses required
Minimum Credits:	3		
Minimum Grade:	2.0		

DESIGNATIONS CONTINUED

DOCTOR OF PHYSICAL THERAPY - RESIDENTIAL (TX CAMPUS)

PREREQUISITES

College	Prefix	Course Title	Subject	Special Class	Credits	Ver. Credits	App Grade	CAS Grade	Ver. Grade
003606 SAM HOUSTON STATE UNIVERSITY	BIOL 2401	Human Anatomy	Anatomy	Not Applicable	4.0		A	A	
Prerequisite:		Biology / Biological Science		Prereq Description:		General or Upper Level Biology Must be Human Based Biology; knowledge of human body, structure and function. Exercise Physiology can be substituted for one course. 1 of 2 courses required.			
Minimum Credits:		3							
Minimum Grade:		2.0							
College	Prefix	Course Title	Subject	Special Class	Credits	Ver. Credits	App Grade	CAS Grade	Ver. Grade
003606 SAM HOUSTON STATE UNIVERSITY	KINE 3373	Physiology of Exercise	Exercise Physiology	Not Applicable	3.0		A	A	
Prerequisite:		Physics		Prereq Description:		General or Upper Level Physics Biomechanics or Anatomical Kinesiology can be substituted for one course. 2 of 2 courses required.			
Minimum Credits:		3							
Minimum Grade:		2.0							
College	Prefix	Course Title	Subject	Special Class	Credits	Ver. Credits	App Grade	CAS Grade	Ver. Grade
003606 SAM HOUSTON STATE UNIVERSITY	PHYS 1301	General Phy-Mechanics & Heat	Physics	Not Applicable	3.0		A	A	
003606 SAM HOUSTON STATE UNIVERSITY	PHYS 1101	General Physics Laboratory I	Physics	Not Applicable	1.0		A	A	
Prerequisite:		Medical Terminology		Prereq Description:		Not Acceptable: Certifications or non-credit classes, or CEUs. Must have transcript showing a minimum of 1 semester credit/1.5 quarter credits in Medical Terminology.			
Minimum Credits:		3							
Minimum Grade:		2.0							
College	Prefix	Course Title	Subject	Special Class	Credits	Ver. Credits	App Grade	CAS Grade	Ver. Grade
003606 SAM HOUSTON STATE UNIVERSITY	HLTH 2372	Health & Medical Terminology	Medical Terminology	Not Applicable	3.0		A	A	
Prerequisite:		Chemistry		Prereq Description:		General or Upper Level Chemistry. 1 of 2 Required.			
Minimum Credits:		3							
Minimum Grade:		2.0							
College	Prefix	Course Title	Subject	Special Class	Credits	Ver. Credits	App Grade	CAS Grade	Ver. Grade
003606 SAM HOUSTON STATE UNIVERSITY	CHEM 2323	Organic Chemistry I: Lecture	Organic Chemistry	Not Applicable	3.0		A	A	
003606 SAM HOUSTON STATE UNIVERSITY	CHEM 2123	Organic Chemistry I Lab	Organic Chemistry	Not Applicable	1.0		B	B	
Prerequisite:		Anatomy & Physiology II		Prereq Description:		Knowledge of human body, structure and function. 2 of 2 courses required			
Minimum Credits:		3							
Minimum Grade:		2.0							

DESIGNATIONS CONTINUED

DOCTOR OF PHYSICAL THERAPY - RESIDENTIAL (TX CAMPUS)

PREREQUISITES

College	Prefix	Course Title	Subject	Special Class	Credits	Ver. Credits	App Grade	CAS Grade	Ver. Grade
003606 SAM HOUSTON STATE UNIVERSITY	BIOL 2402	Human Physiology	Physiology	Not Applicable	4.0		A	A	
Prerequisite:			Chemistry	Prereq Description:		General or Upper Level Chemistry. 2 of 2 Required.			
Minimum Credits:			3						
Minimum Grade:			2.0						
College	Prefix	Course Title	Subject	Special Class	Credits	Ver. Credits	App Grade	CAS Grade	Ver. Grade
003606 SAM HOUSTON STATE UNIVERSITY	CHEM 1412	General Chemistry II	Chemistry	Not Applicable	4.0		B	B	
Prerequisite:			Human Growth and Development over Lifespan	Prereq Description:		Human or lifespan development course that includes physical and psycho-social development from birth through end of life. Not Acceptable: Classes that are solely based on psychological/mental, or solely based on motor control.			
Minimum Credits:			3						
Minimum Grade:			2.0						
College	Prefix	Course Title	Subject	Special Class	Credits	Ver. Credits	App Grade	CAS Grade	Ver. Grade
003606 SAM HOUSTON STATE UNIVERSITY	PSYC 3374	Development Psychology	Developmental Psychology	Not Applicable	3.0		A	A	
Prerequisite:			Physics	Prereq Description:		General or Upper Level Physics Biomechanics or Anatomical Kinesiology can be substituted for one course. 1 of 2 courses required.			
Minimum Credits:			3						
Minimum Grade:			2.0						
College	Prefix	Course Title	Subject	Special Class	Credits	Ver. Credits	App Grade	CAS Grade	Ver. Grade
003606 SAM HOUSTON STATE UNIVERSITY	KINE 3362	Functional Kinesiology	Kinesiology	Not Applicable	3.0		A	A	
Prerequisite:			Biology / Biological Science	Prereq Description:		General or Upper Level Biology Must be Human Based Biology; knowledge of human body, structure and function. Exercise Physiology can be substituted for one course. 2 of 2 courses required.			
Minimum Credits:			3						
Minimum Grade:			2.0						
College	Prefix	Course Title	Subject	Special Class	Credits	Ver. Credits	App Grade	CAS Grade	Ver. Grade
003606 SAM HOUSTON STATE UNIVERSITY	BIOL 2440	Introductory Cell Biology	Cellular Biology	Not Applicable	4.0		B	B	
Prerequisite:			Social/Behavioral Science	Prereq Description:		Any combination of Psychology, Sociology, Sociocultural/Socioeconomic, Anthropology, Human Behavior and Development, Public Health, Humanities (must show human relationships), Ethnicity or Gender Studies courses can...			
Minimum Credits:			3						
Minimum Grade:			2.0						

University of St. Augustine - Residential Program

DESIGNATIONS CONTINUED

DOCTOR OF PHYSICAL THERAPY - RESIDENTIAL (TX CAMPUS)

PREREQUISITES

	See Directory of more information.
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College	Prefix	Course Title	Subject	Special Class	Credits	Ver. Credits	App Grade	CAS Grade	Ver. Grade
003606 SAM HOUSTON STATE UNIVERSITY	PSYC 3331	Abnormal Psychology	Abnormal Psychology	Not Applicable	3.0		A	A	

DOCUMENTS

Document Requested	Uploaded	File Name	Uploaded Date
Other	Yes	Other	08-15-2018
Other	Yes	Other	08-15-2018

OLIVIA CLARK

occ001@shsu.edu | 936-203-4082

SKILLS

My skills include the ability to explain hard subjects to people, relate to them on a personal level and pinpoint where they are struggling. I am a fast learner, work well with a team, a great communicator and I can accept and learn from constructive criticism.

EXPERIENCE

Patient Care Representative/ Back-up Technician | Aspire Center for Rehab | June 2018-Present

My responsibilities include scheduling patients, registering and checking them in, verifying their insurance, and general front office duties such as faxing and answering the phone. I often help as a technician in the back when needed.

Teaching Assistant | Sam Houston State University-Biology Department | January 2016-May 2018

I have taught six semesters of Zoology, each time with 2 or 3 classes. I also taught 2 sections of Anatomy and Physiology 1 this past semester. I led the classes in lessons and dissections, grade their work, offer private help and participate in a weekly lab lesson preparation.

Youth Coach| Soccer City, The Woodlands| August 2013-August 2015

I coached children aged 4-12 and taught them various soccer skills. I also set up and cleaned up the fields and assisted at the front desk.

EDUCATION

High School | May 2015 | Willis High School

I graduated in the top 15% of my class. I was an honors student in advanced dual credit classes, while being a varsity soccer player all 4 years. I received an athlete's Academic All-State award for my grades.

Bachelor of Science | in Progress | Sam Houston State University

I am a Health Sciences student with a cumulative GPA of 3.55 with plans to graduate in May of 2018.

SHADOWING AND VOLUNTEER EXPERIENCE

I have completed over 200 shadowing and observation hours at Aspire Hospital in Huntsville under the lead Physical Therapist and was recently hired at the clinic. As an intern, I saw patients of all ages and ailments, and help to assess what their treatment plan should be as well as assisting them in exercises.

I have volunteered for many organizations, including Girls in STEM, Hurricane Harvey relief efforts and local benefits for Willis residents such as "Team Randall". I am currently working to complete my ongoing research project through the Biology Department at Sam Houston State University.

Statement of Purpose; University of St. Augustine

My interest in physical therapy began right before I started my senior year of high school. One of my very close friends had an accident while swimming in a pond that left him a quadriplegic. After almost a year of initial shock, some time to reflect on my life and high school graduation quickly approaching, I realized what a positive impact my friend's physical therapy team not only had on him, but also on his family and his friends. Watching them interact with patients and bringing genuine joy and hope back into these people's lives inspired me to begin my journey as an aspiring physical therapist. I am proud to say that it has been a little more than four years since my friend's accident, and his therapists helped him to regain some movement in both of his arms, he has enrolled in our local community college and has regained a lot of his confidence. Beginning my shadowing hours in college also really solidified that I was going in the right direction with my career, and I could not be happier to now be employed in this field. Growing up, I had an interest in human anatomy and how our bodies worked and this field has really allowed for me to learn so much more about the subject and put my knowledge to practical use.

My interest in the University of St. Augustine physical therapy program specifically stems from the great things I hear about it from my mentor and boss. He is a DPT alumni from the San Marcos campus and has so many great things to say about the program. I feel that he is a well-rounded and knowledgeable physical therapist who is kind enough to share his extensive knowledge with his students and highly recommends the program to anyone who says they are interested in applying.

ADVISOR RELEASE STATEMENT

By answering Yes, you authorize PTCAS to release selected information regarding your PTCAS application and admission status to the health professions advisor and the health professions advisory committee of the post-secondary institution(s) that you have attended. By releasing your information, your advisor is better able to assist you in the admissions process, as well as better guide other students in the future. You cannot make changes to this item after you submit your application to PTCAS.

Advisor Release Statement Answer: Yes

PRESUBMISSION RELEASE

By answering Yes, you authorize PTCAS to release your name and contact information to your designated programs BEFORE you submit your final application. This will allow your designated programs to send you important information about the local admissions process before you complete your application.

Presubmission Release Answer: Yes

EVALUATIONS

EVALUATOR INFORMATION

Justin Bickford

Title: Director of Rehab
 Occupation: Physical Therapist
 Organization: Aspire Center for Rehab
 Email: justin.bickford@aspirehospital.com

Daytime Phone: 936-329-2152
 Date Completed: 07/09/2018
 Status: Completed

I waive my right of access to this evaluation: YES
 Are you a licensed Physical Therapist? Yes
 How long have you known the applicant? Less than 1 year
 If you are a physical therapist, please indicate the physical therapy institution from which you graduated St Augustine
 How well do you know the applicant? Moderately
 If you are a physical therapist, please indicate in which state you are licensed Texas
 Select the role that best describes your primary interaction with the applicant: Co-Worker
 If you are a physical therapist, please enter your PT licensure number. 1241723
 If you selected "Professor" or "Professor in Major"; above, list all courses in which you have had the applicant (for example: Intro to Chemistry, Chem 101) —
 Approximately how many references do you submit on behalf of physical therapy applicants each year? 8

REFERENCE RATINGS

	Not Observed	Poor (1)	Below Average (2)	Average (3)	Good (4)	Excellent (5)
Commitment to Learning						✓
Critical Thinking					✓	
Empathy						✓
Ethics						✓
Interpersonal Skills					✓	
Leadership				✓		
Oral Communication						✓
Professional Demeanor						✓
Response to Criticism					✓	
Responsibility						✓
Stress Management					✓	
Team Skills						✓
Time Management						✓
Written Communication					✓	

RECOMMENDATION CONCERNING ADMISSION

I highly recommend this applicant

7/9/18

To whom it may concern,

Olivia Clark is a pre-PT student that is seeking acceptance into PT programs in 2019. She is a diligent worker and highly motivated to be successful in the profession of physical therapy. She is a recent graduate of SHSU and is a full time employee at Aspire Hospital Center for Rehab. She began as a volunteer, but after seeing her work ethic and her constant displaying of empathy, she quickly became an employee. She is a critical thinker and is able to problem solve on complex patients on a level higher than most other pre-PT students I have mentored. She does an excellent job at teaching our volunteers about the profession, as well as about the human body. She is an advocate for the profession and is constantly striving to improve his critical thinking and problem solving skills. She is capable of multi-tasking and creating rapport with people of all socio-economic lifestyles. It is with pride that I recommend Olivia Clark as a candidate for the PT school of her choosing. Thank you for your time,
Justin

Dr. Justin Bickford PT, DPT, OCS, CSCS, COMT

Director of Rehab

Aspire Hospital Center for Rehab

Phone: (936) 295-1777

Fax: (936) 295-3680

Email: Justin.bickford@aspirehospital.com



EVALUATIONS CONTINUED

EVALUATOR INFORMATION

Lori Rose

Title: Biological Sciences Laboratory Coordinator
 Occupation: Educator
 Organization: Sam Houston State University
 Email: BIO_LAH@SHSU.EDU

Daytime Phone: 936-294-1542
 Date Completed: 07/24/2018
 Status: Completed

I waive my right of access to this evaluation: YES

How long have you known the applicant? 2-3 years

Are you a licensed Physical Therapist? No

How well do you know the applicant? Very Well

If you are a physical therapist, please indicate the physical therapy institution from which you graduated —

Select the role that best describes your primary interaction with the applicant: Supervisor/Employer

If you are a physical therapist, please indicate in which state you are licensed —

If you selected "Professor" or "Professor in Major"; above, list all courses in which you have had the applicant (for example: Intro to Chemistry, Chem 101) —

If you are a physical therapist, please enter your PT licensure number. —

Approximately how many references do you submit on behalf of physical therapy applicants each year? 1-2

REFERENCE RATINGS

	Not Observed	Poor (1)	Below Average (2)	Average (3)	Good (4)	Excellent (5)
Commitment to Learning						✓
Critical Thinking						✓
Empathy						✓
Ethics						✓
Interpersonal Skills						✓
Leadership						✓
Oral Communication						✓
Professional Demeanor						✓
Response to Criticism						✓
Responsibility						✓
Stress Management					✓	
Team Skills						✓
Time Management						✓
Written Communication					✓	

RECOMMENDATION CONCERNING ADMISSION

I highly recommend this applicant



Sam Houston State University

A Member of The Texas State University System

DEPARTMENT OF BIOLOGICAL SCIENCES

24 July 2018

Physical Therapy College Acceptance Board:

Ms. Olivia Clark taught freshman biology labs under my supervision for five semesters. She has proven to be one of the most highly organized and motivated individuals who has worked for me in the past twenty-eight years. She strives for excellence in everything she does and is always happily willing to learn new skills.

Ms. Clark consistently does an excellent job of being prepared to teach her lab sections and demonstrates an honest concern for students' learning. She is clearly organized and expertly prepared for students before they enter her classroom. Olivia fully understands any background material needed to present a well-rounded and accurate lesson. She is a student who always digs deeper to develop a comprehensive understanding of the material. Furthermore, she is skilled at involving her students in a discourse of the subject matter while showing the reasons for the exercises being performed. Her students not only learn the subject, they learn why it is important and why they are taking the particular approach at hand. Olivia does all of this while demonstrating particular skill, compassion, and understanding with special needs students. She adeptly provides all of her students with plenty of guidance yet encourages them to think through problems on their own.

Ms. Clark's students readily ask questions and respectfully participate in their group work as well as whole class discussions. They demonstrate respect for Ms. Clark and for each other. This positive classroom environment exists because of Olivia's expert classroom management and communication skills. She speaks directly to students using their names, remembers to praise students for correct responses and good participation, and validates their responses by writing them on the board or having the student approach and write on the board. Olivia is an exemplary model of science teaching.

Ms. Clark has a delightful personality and is respected by her teachers, supervisors, and peers. Her probing questions and contributions during the weekly prep meetings are always insightful and innovative while remaining practical and helpful. It is always her goal to obtain a thorough understanding of the subject matter. Olivia thinks quickly and clearly on her feet and does a wonderful job of nurturing students while maintaining a classroom atmosphere conducive to learning.

The professional, yet approachable, demeanor and habits that have served Ms. Clark's students so well will prove to be significant assets during physical therapy school and patient care. Olivia should be considered a very strong candidate for physical therapy school.

Best regards,

Lori Ann Rose *Lori Ann Rose*
Freshman Biology Laboratory Coordinator

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EVALUATIONS CONTINUED

EVALUATOR INFORMATION

Monte Thies

Title:	Professor	Daytime Phone:	936.581.4022
Occupation:	Professor of Biology	Date Completed:	08/16/2018
Organization:	Sam Houston State University	Status:	Completed
Email:	BIO_MLT@shsu.edu		

I waive my right of access to this evaluation: YES

Are you a licensed Physical Therapist? No

How long have you known the applicant? 1-2 years

If you are a physical therapist, please indicate the physical therapy institution from which you graduated —

How well do you know the applicant? Moderately

If you are a physical therapist, please indicate in which state you are licensed —

Select the role that best describes your primary interaction with the applicant: Professor in Major

If you are a physical therapist, please enter your PT licensure number. —

If you selected "Professor" or "Professor in Major"; above, list all courses in which you have had the applicant (for example: Intro to Chemistry, Chem 101) BIOL3420 Comparative Vertebrate Anatomy

Approximately how many references do you submit on behalf of physical therapy applicants each year? 1-5

REFERENCE RATINGS

	Not Observed	Poor (1)	Below Average (2)	Average (3)	Good (4)	Excellent (5)
Commitment to Learning						✓
Critical Thinking						✓
Empathy						✓
Ethics						✓
Interpersonal Skills						✓
Leadership						✓
Oral Communication						✓
Professional Demeanor						✓
Response to Criticism						✓
Responsibility						✓
Stress Management						✓
Team Skills						✓
Time Management						✓
Written Communication						✓

RECOMMENDATION CONCERNING ADMISSION

I highly recommend this applicant



Sam Houston State University

A Member of The Texas State University System

DEPARTMENT OF BIOLOGICAL SCIENCES

(936) 294-3746

Email bio_mlt@shsu.edu

16 August 2018

PTCAS

To whom it may concern:

I am writing this letter in strong support of Ms. Olivia Clark's application packet for admission into the Doctor of Physical Therapy programs through PTCAS. I have known Olivia for about a year now, first meeting her while she was working for the Department of Biological Sciences as an undergraduate teaching assistant; a student working on directed research with Dr. Juan Daza, one of my departmental collaborators; and then as a student in my Comparative Vertebrate Anatomy (CVA) course in the fall of 2017. Since then, I have seen and talked with her on numerous occasions as she continued to work in Dr. Daza's lab up until her recent graduation. Although now graduated and working outside the department and university, Olivia will be volunteering several hours each week this fall to help me in my comparative labs as an uncompensated teaching assistant.

Last fall's comparative class was smaller than I normally have, which allowed me a greater opportunity to interact one-on-one with the students, and Olivia clearly stood out as a highly motivated student with a clear commitment to reaching her goals of a career in the health professions. Apart from another student who was clearly driven toward admission into medical school, Olivia was the only student interested in physical therapy. She was one of only two in the class with the focus and drive I see in successful students, and she always transferred those qualities into a positive classroom experience. Although this particular class was small, with only 12 students completing the semester, she worked very well with her peers in joint study and often served as one of the two class "leaders". She finished the course with an excellent understanding of the material we covered. Although she graduated since completing the course, she has stayed in the area and kept in contact with me. As a result, I asked her to consider helping me with teaching the labs this coming fall, a challenge that she readily accepted on a voluntary basis since we may not be able to compensate her for her time as a post-graduate. She is very anxious to gain additional experience and familiarity with the material and instructing and/or working with her peers, and I know she will do very well given her mature, dependable personality.

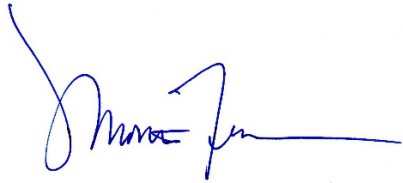
I have not talked at length with Olivia recently regarding the status of her research with Dr. Daza, but he informed me several weeks ago that her project was one of several that were in final stages of writing, and two expect a manuscript to review shortly. He was extremely pleased with the quality of her work and informed me that Olivia always performing at a level that surpassed

Sam Houston State University is an Equal Opportunity/Affirmative Action Institution

many of our graduate students. I was not surprised and know she will be successful in any endeavors she applies herself to.

I know Olivia Clark has a very clear understanding of what it takes to be successful in a physical therapy career. To that end, I fully and completely support her admission into the Doctor of Physical Therapy program and I have absolutely no reservations in recommending her. Please feel free to contact me at any time regarding her application.

Sincerely,

A handwritten signature in blue ink, appearing to read "Monte L. Thies", with a long horizontal flourish extending to the right.

Monte L. Thies
Professor of Biology

EVALUATIONS CONTINUED

EVALUATOR INFORMATION

Robert Barker

Title:	Physician	Daytime Phone:	4796480956
Occupation:	Gastroenterologist - retired	Date Completed:	08/17/2018
Organization:	Sparks hospital	Status:	Completed
Email:	jbarker501@hotmail.com		

I waive my right of access to this evaluation:	YES
Are you a licensed Physical Therapist?	No
How long have you known the applicant?	More than 10 years
If you are a physical therapist, please indicate the physical therapy institution from which you graduated	—
How well do you know the applicant?	Moderately
If you are a physical therapist, please indicate in which state you are licensed	—
Select the role that best describes your primary interaction with the applicant:	Friend
If you are a physical therapist, please enter your PT licensure number.	—
If you selected "Professor" or "Professor in Major"; above, list all courses in which you have had the applicant (for example: Intro to Chemistry, Chem 101)	—
Approximately how many references do you submit on behalf of physical therapy applicants each year?	0

REFERENCE RATINGS

	Not Observed	Poor (1)	Below Average (2)	Average (3)	Good (4)	Excellent (5)
Commitment to Learning						✓
Critical Thinking						✓
Empathy						✓
Ethics						✓
Interpersonal Skills						✓
Leadership						✓
Oral Communication						✓
Professional Demeanor						✓
Response to Criticism					✓	
Responsibility						✓
Stress Management					✓	
Team Skills						✓
Time Management						✓
Written Communication						✓

RECOMMENDATION CONCERNING ADMISSION

I highly recommend this applicant

Dr Robert C Barker Jr
7001 Highland Park Drive
Fort Smith, AR 72916

August 17, 2018

Recommendation for Olivia Clark

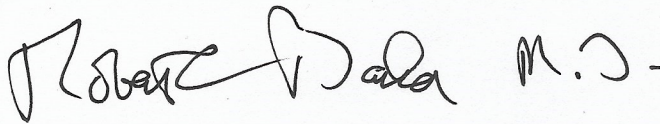
To Whom it May Concern,

It is my pleasure to recommend Olivia for a position in your Doctor of Physical Therapy program. I am a longtime family friend of the Clarks, and I have known Olivia since she was a baby. I am certain that she has the skills necessary and the personal traits required to be successful in your program. She is talented and hard-working. She works very well in a group setting, and I am certain she will have a long and successful career as a physical therapist.

I retired from medical practice a few years ago, but in my 35 years of medical practice I interacted regularly with physical therapists. I am certain that Olivia will be an outstanding Doctor of Physical Therapy.

I would be happy to discuss her further if you have any questions.

Sincerely,

A handwritten signature in black ink that reads "Robert C Barker M.D." with a stylized flourish at the end.

Robert C Barker MD