

## BIOGRAPHIC INFORMATION

## PROFILE

Title:	—	Materials Under Another Name:	No
First Name:	Emily	Nickname:	—
Middle Name:	Dawn	Alternate First Name:	—
Last Name:	Robertson	Alternate Middle Name:	—
Suffix:	—	Alternate Last Name:	—
Gender or Sex:	FEMALE		

## BIRTH INFORMATION

Date of Birth:	02-16-1996
City:	Iowa City
County:	Washington County
State:	Iowa
Country:	United States

## CONTACT INFORMATION

Address Type:	Current	Address Type:	Permanent
Address:	3580 Millwater Crossing Dacula, Georgia 30019	Address:	3580 Millwater Crossing Dacula, Georgia 30019
County:	Gwinnett County	County:	Gwinnett County
Country:	United States	Country:	United States
Valid Until Date:			
Phone:	+17069556320	Type:	Mobile
Email:	emrobertsonnn@gmail.com	Type:	Home

## CITIZENSHIP STATUS AND RESIDENCY INFORMATION

## CITIZENSHIP STATUS

Citizenship Status:	U.S. Citizen	State of Residence:	Georgia
Country of Citizenship:	United States	County of Residence:	Gwinnett County
Other Citizenship:	—	Length of Residence:	5-10 years
Length of stay in US:	—		

## RACE/ETHNICITY

Do you consider yourself to be of Hispanic/Latino Origin?	American Indian or Alaska Native	—
Answer: No	Asian	—
	Black or African American	—
	Native Hawaiian or other Pacific Islander	—
	White	Yes

## OTHER INFORMATION

Native Language:	English
Military Status:	Not a member of the military
Service Branch:	N/A

## BIOGRAPHIC INFORMATION CONTINUED

## OTHER INFORMATION

Does your academic record accurately reflect your capabilities?

Answer: Yes

## Background Information

- I am the first generation in my family to attend college(neither my mother nor my father attended college).

Your parent's family income falls within the table's guidelines and you are considered to have met the criteria for economically disadvantaged:

Answer: No

What is your geographic area?

Answer: Large Town(population 10,000 to 49,999 population)

Have you ever been disciplined for student conduct violations (e.g. academic probation, dismissal, suspension, disqualification, etc.) by any college or school?

Answer: No

Have you ever been disciplined for academic performance (e.g. academic probation, dismissal, suspension, disqualification, etc.) by any college or school?

Answer: No

Have you ever been convicted of a Felony?

Answer: No

Have you ever had any certification, registration, license or clinical privileges revoked, suspended or in any way restricted by an institution, state or locality?

Answer: No

ACADEMIC HISTORY

STANDARDIZED TESTS

UNOFFICIAL GRE

Date	ETS Registration Code	Verbal		Quantitative		Analytical Writing	
07-22-2017		151	52%	149	35%	4.0	60%
06-02-2018		150	47%	153	50%	4.0	59%

COLLEGES ATTENDED

001602 GEORGIA COLLEGE AND STATE UNIVERSITY

Start Date:	08-2014	Still Current:	No
End Date:	05-2018	Primary:	Yes
State:	Georgia	Regionally Accredited:	Yes
		Accredited By:	Southern Association of Colleges and Schools, Commission on Colleges

Major	2nd Major/Minor	Status	Degree Verified	Degree Name	Degree Date
Exercise Science	— / —	Degree Expected	No	Bachelor of Science	05-2018

COURSEWORK

001602 GEORGIA COLLEGE AND STATE UNIVERSITY

Prefix	Course Title	Subject	Special Class	Course Type	Credits	Ver. Credits	App Grade	CAS Grade	Ver. Grade
Freshman	Semester	Spring 2014:	Completed	✓	Verified				
ENGL 1101	English Composition I	Composition	Advanced Placement	Not Applicable	3.0		CR	None	
MATH 2600	Probability and Statistics	Statistics	Advanced Placement	Not Applicable	3.0		CR	None	
Freshman	Semester	Fall 2014:	Completed	✓	Verified				
MATH 1111	College Algebra	Algebra	Not Applicable	Not Applicable	3.0		A	A	
CHEM 1211	Principles of Chemistry I	Chemistry	Not Applicable	Lab And Lecture Combined	3.0		B	B	
CHEM 1211L	Principles of Chemistry Lab I	Chemistry	Not Applicable	Lab Only	1.0		B	B	
HIST 1132	World Civilization & Soc II	History	Not Applicable	Not Applicable	3.0		B	B	
KINS 0001	First Year Academic Seminar	Kinesiology	Not Applicable	Lecture Only	1.0		A	A	
GC1Y 1000	Crit Think: Psych Ethics	Psychology	Not Applicable	Not Applicable	3.0		B	B	
Freshman	Semester	Spring 2015:	Completed	✓	Verified				
ENGL 1102	English Composition II	Composition	Not Applicable	Not Applicable	3.0		A	A	
PHYS 1111	Introductory Physics I	Physics	Not Applicable	Lab And Lecture Combined	3.0		A	A	
PHYS 1111L	Introductory Physics Lab I	Physics	Not Applicable	Lab Only	1.0		A	A	

## ACADEMIC HISTORY CONTINUED

## COURSEWORK

## Freshman Semester Spring 2015: Completed ✓ Verified

SOCI 1121	Sociological Perspectives	Sociology	Not Applicable	Not Applicable	3.0	B	B
THEA 1105	Theatrical Heritage	Theater	Not Applicable	Not Applicable	3.0	A	A

## Sophomore Semester Summer 1 2015: Completed ✓ Verified

KINS 2331	Med Terminology/Allied Hlth Pr	Medical Terminology	Not Applicable	Not Applicable	1.0	B	B
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## Sophomore Semester Fall 2015: Completed ✓ Verified

BIOL 2160	Human Anatomy and Physiology I	Anatomy & Physiology	Not Applicable	Lab And Lecture Combined	4.0	B	B
HIST 2111	The United States to 1877	History	Not Applicable	Not Applicable	3.0	B	B
ENLG 2110	World Literature	Literature	Not Applicable	Not Applicable	3.0	A	A
GC2Y 2000	Glob Persp:Crossroads	Special Topics	Not Applicable	Not Applicable	4.0	A	A

## Sophomore Semester Spring 2016: Completed ✓ Verified

BIOL 2170	Human Anatomy & Physiology II	Anatomy & Physiology	Not Applicable	Lab And Lecture Combined	4.0	B	B
KINS 2103	Prev/Care-Musculoskeletal Inj	Athletic Training	Not Applicable	Lecture Only	3.0	B	B
KINS 2200	Intro to Exercise Biochemistry	Biochemistry	Not Applicable	Lecture Only	3.0	B	B
KINS 2323	Nutrition	Nutrition	Not Applicable	Lecture Only	3.0	A	A

## Junior Semester Summer 1 2016: Completed ✓ Verified

PSYC 1101	Intro to General Psychology	Psychology	Not Applicable	Not Applicable	3.0	A	A
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## Junior Semester Fall 2016: Completed ✓ Verified

KINS 3203	Physiology of Exercise	Exercise Physiology	Not Applicable	Lecture Only	3.0	B	B
KINS 3243	Exercise Leadership	Exercise Science	Not Applicable	Lecture Only	2.0	A	A
PSYC 2103	Intro to Human development	Human Development	Not Applicable	Not Applicable	3.0	A	A
KINS 3103	Structural Kinesiology	Kinesiology	Not Applicable	Lecture Only	3.0	B	B
KINS 3212	Practicum I	Kinesiology	Not Applicable	Lecture Only	2.0	A	A
KINS 3262	Exercise Testing/Norm Spec Pop	Kinesiology	Not Applicable	Lecture Only	3.0	B	B

## ACADEMIC HISTORY CONTINUED

## COURSEWORK

## Junior Semester Spring 2017: Completed ✓ Verified

CHEM 1212K	Prince of Chemistry II & Lab	Chemistry	Not Applicable	Lab And Lecture Combined	4.0	B	B
KINS 3233	Methods of Resistance Training	Kinesiology	Not Applicable	Lecture Only	2.0	A	A
KINS 4203	Exer Prescription Nor/Spec Pop	Kinesiology	Not Applicable	Lecture Only	3.0	A	A
KINS 4222	Practicum II	Kinesiology	Not Applicable	Lecture Only	2.0	A	A
KINS 4813	Research Methods Kinesiology	Kinesiology	Not Applicable	Lecture Only	3.0	A	A

## Senior Semester Summer 1 2017: Completed ✓ Verified

MATH 1113	Precalculus	Calculus	Not Applicable	Not Applicable	3.0	A	A
KINS 4233	Clinical Exercise Physiology	Exercise Physiology	Not Applicable	Lecture Only	3.0	A	A
POLS 1150	Politics & Society	Political Science	Not Applicable	Not Applicable	3.0	A	A

## Senior Semester Fall 2017: Completed ✓ Verified

BIOL 1107	Principles of Biology I	Biology	Not Applicable	Lab And Lecture Combined	3.0	B	B
BIOL 1107L	Principles of Biology I Lab	Biology	Not Applicable	Lab Only	1.0	A	A
KINS 3223	Biomechanics	Biomechanics	Not Applicable	Lecture Only	3.0	A	A
KINS 4253	Applied Research in Ex Science	Exercise Science	Not Applicable	Lecture Only	3.0	A	A
KINS 4213	Essentials Strength/Conditioning	Kinesiology	Not Applicable	Lecture Only	3.0	A	A

## Senior Semester Spring 2018: Completed ✓ Verified

KINS 4206	Exercise Science Internship	Exercise Science	Not Applicable	Lecture Only	10.0	A	A
PHYS 1112	Introductory Physics II	Physics	Not Applicable	Lab And Lecture Combined	3.0	B	B
PHYS 1112L	Introductory Physics II Lab	Physics	Not Applicable	Lab Only	1.0	A	A

## ACADEMIC HISTORY CONTINUED

## CALCULATED GPA

Title	Type	Quality Points	Graded Hours	GPA Score
GPA by School - GEORGIA COLLEGE AND STATE UNIVERSITY	School	446.0	124.00	3.60
Anatomy & Physiology	Subject	24.0	8.00	3.00
Biology	Subject	13.0	4.00	3.25
Chemistry	Subject	33.0	11.00	3.00
English	Subject	12.0	3.00	4.00
Mathematics	Subject	24.0	6.00	4.00
Movement Science	Subject	184.0	49.00	3.76
Other Course	Subject	73.0	20.00	3.65
Other Sciences	Subject	12.0	3.00	4.00
Physics	Subject	29.0	8.00	3.63
Psychology	Subject	33.0	9.00	3.67
Social/Behavioral Science	Subject	9.0	3.00	3.00
Science	Subject	99.0	31.00	3.19
Science and Math	Subject	123.0	37.00	3.32
Cumulative Undergraduate	Year	446.0	124.00	3.60
Post-Baccalaureate	Year	0.0	0.00	0.00
Graduate	Year	0.0	0.00	0.00
Overall	Year	446.0	124.00	3.60

SUPPORTING INFORMATION

EXPERIENCE

EXTRACURRICULAR ACTIVITIES		TOTAL HOURS: 52	
Experience Type:	Extracurricular Activities	Experience Dates:	08-22-2016/05-12-2018
Recognition Type:	Received Academic Credit Volunteer	Status:	Part-time
Title:	Club Member	Hours per Week:	1
Employer:	GCSU Exercise Science Club Milledgeville Georgia 31061 United States	Total Weeks:	52
		Total Hours:	52
		Experience Details:	I assisted in community services like 5k fundraisers, community river cleanup, canned drives, and children's library fairs.
Supervisor:	Mike Martino Doctor mike.martino@gcsu.edu	Permit to Contact:	Yes

## SUPPORTING INFORMATION CONTINUED

## EXPERIENCE

## EMPLOYMENT

TOTAL HOURS: 3660

**Experience Type:** Employment  
**Recognition Type:** Compensated  
**Title:** Physical Therapy Technician  
**Employer:** Georgia Physical Therapy & Sports  
 Medicine  
 1150 Hammond Dr NE  
 Sandy Springs  
 Georgia  
 United States  
**Supervisor:** Paige Biringer  
 +14047918797  
 paige.biringer@georgiapt.com

**Experience Dates:** 05-21-2018/ Current  
**Status:** Full-time  
**Hours per Week:** 40  
**Total Weeks:** 8  
**Total Hours:** 320  
**Experience Details:** Assist and support the therapists in efficiently and effectively providing treatment to patients following an established plan of care developed by the PT. Provide treatment to patients in accordance to the established plan of care and promptly complete the exercise flow sheets. Complete daily clinic maintenance tasks.  
**Permit to Contact:** Yes

**Experience Type:** Employment  
**Recognition Type:** Compensated  
**Title:** Desktop Support Analyst  
**Employer:** Northeast Georgia Health Systems  
 743 Spring St  
 Gainesville  
 Georgia 30501  
 United States  
**Supervisor:** Mario Benjamin  
 +17062474696  
 mario.benjamin@nghs.com

**Experience Dates:** 05-30-2017/08-25-2017  
**Status:** Full-time  
**Hours per Week:** 50  
**Total Weeks:** 12  
**Total Hours:** 600  
**Experience Details:** I began employment as an EPIC Technical Dress Rehearsal Analyst that tested the new equipment that was being deployed for the hospital staff. Weeks in to this position, I moved to the Desktop Support team that served to deploy the new equipment for the hospital.  
**Permit to Contact:** Yes

**Experience Type:** Employment  
**Recognition Type:** Compensated  
**Title:** Conference Organizer  
**Employer:** Xplode  
 298 Jackson Way  
 Jefferson  
 Georgia 30549  
 United States  
**Supervisor:** Matt Fagioli  
 mattfagioli@gmail.com

**Experience Dates:** 06-26-2016/07-06-2016  
**Status:** Temporary  
**Hours per Week:** 20  
**Total Weeks:** 2  
**Total Hours:** 40  
**Experience Details:** I was in charge of setting up for the Xplode Real estate Technology Conference and running the booth at six different locations across the state of Florida.  
**Permit to Contact:** Yes



SUPPORTING INFORMATION CONTINUED

EXPERIENCE

EMPLOYMENT TOTAL HOURS: 3660

Experience Type:	Employment	Experience Dates:	04-07-2014/01-08-2018
Recognition Type:	Compensated	Status:	Part-time
Title:	Server's Assistant	Hours per Week:	30
Employer:	Ted's Montana Grill	Total Weeks:	90
	1680 Mall of Georgia Blvd	Total Hours:	2700
	Buford	Experience Details:	I succeeded in the seating of guests in a timely manner while cleaning tables and providing service to guests. I utilized talents such as interpersonal skills, conflict resolution, and punctuality to successfully fulfill my duties.
	Georgia 30519		
	United States		
Supervisor:	Dennis Martin	Permit to Contact:	Yes
	+17702415829		

## SUPPORTING INFORMATION CONTINUED

## EXPERIENCE

## VOLUNTEER/COMMUNITY ENRICHMENT

TOTAL HOURS: 118

Experience Type:	Volunteer	Experience Dates:	11-12-2017/11-12-2017
Recognition Type:	Volunteer	Status:	Temporary
Title:	Children's Book Fair	Hours per Week:	5
Employer:	Milledgeville Library	Total Weeks:	1
	Georgia	Total Hours:	5
	United States	Experience Details:	I worked to set up the book fair for children and then run some games and stations at the book fair for one day.
Supervisor:	Jaimie Grodecki +17274245697	Permit to Contact:	Yes
Experience Type:	Volunteer	Experience Dates:	01-17-2017/02-03-2017
Recognition Type:	Received Academic Credit Volunteer	Status:	Temporary
Title:	Student Volunteer	Hours per Week:	2
Employer:	Survive and Thrive	Total Weeks:	3
	134 W. Campus Dr	Total Hours:	6
	Milledgeville	Experience Details:	This program was formed in order to help better the lives and health of cancer patients and cancer survivors. I was involved in implementing the workout programs for anyone participating in the program.
	Georgia 31061		
	United States	Permit to Contact:	Yes
Supervisor:	Emily Simonavice emily.simonavice@gcsu.edu		
Experience Type:	Volunteer	Experience Dates:	01-16-2017/05-05-2017
Recognition Type:	Received Academic Credit Volunteer	Status:	Temporary
Title:	Personal Trainer	Hours per Week:	2
Employer:	GCSU Wellness Center	Total Weeks:	15
	134 W Campus Drive	Total Hours:	30
	Milledgeville	Experience Details:	I created workout plans and goals for a specific member of the GCSU Wellness Center and ensured proper technique and form for the individual.
	Georgia 31061		
	United States	Permit to Contact:	Yes
Supervisor:	Michael Hobbs michael.hobbs@gcsu.edu		
Experience Type:	Volunteer	Experience Dates:	01-16-2017/04-28-2017
Recognition Type:	Received Academic Credit Volunteer	Status:	Part-time
Title:	Student Volunteer	Hours per Week:	3
Employer:	Georgia College Sports Conditioning	Total Weeks:	15
	Georgia	Total Hours:	45
	United States	Experience Details:	I assisted with and observed the conditioning workouts of the Division II volleyball team at Georgia College.
Supervisor:	Austin Parks austin.parks@bobcats.gcsu.edu	Permit to Contact:	Yes

## SUPPORTING INFORMATION CONTINUED

## EXPERIENCE

## VOLUNTEER/COMMUNITY ENRICHMENT

TOTAL HOURS: 118

Experience Type: Volunteer  
 Recognition Type: Volunteer  
 Title: Softball Camp Volunteer  
 Employer: Georgia College Softball  
 Georgia  
 United States  
 Supervisor: Jaimie Grodecki  
 +17274245697

Experience Dates: 01-15-2017/01-15-2017  
 Status: Temporary  
 Hours per Week: 8  
 Total Weeks: 1  
 Total Hours: 8  
 Experience Details: I volunteered to help run a Georgia College softball camp for children. I worked with children up to the age of 18 that wanted to be an outfielder. We ran drills and ended with scrimmages.  
 Permit to Contact: Yes

Experience Type: Volunteer  
 Recognition Type: Volunteer  
 Title: Volunteer Pick Up  
 Employer: Oconee River  
 Georgia  
 United States  
 Supervisor: Jaimie Grodecki  
 +17274245697

Experience Dates: 08-30-2014/08-30-2014  
 Status: Temporary  
 Hours per Week: 6  
 Total Weeks: 1  
 Total Hours: 6  
 Experience Details: I walked the edge of the Oconee River to pick up trash throughout our community park.  
 Permit to Contact: Yes

Experience Type: Volunteer  
 Recognition Type: Volunteer  
 Title: Volunteer  
 Employer: Potato Drop  
 Georgia  
 United States  
 Supervisor: Jaimie Grodecki  
 +17274245619

Experience Dates: 08-30-2014/08-30-2014  
 Status: Temporary  
 Hours per Week: 5  
 Total Weeks: 1  
 Total Hours: 5  
 Experience Details: We organized the bags of potatoes that were donated into piles that were going to be given away to different groups for one day.  
 Permit to Contact: Yes

Experience Type: Volunteer  
 Recognition Type: Volunteer  
 Title: Volunteer Worker  
 Employer: Lockerly Arboretum  
 1534 Irwington Rd  
 Milledgeville  
 Georgia 31061  
 United States  
 Supervisor: Jaimie Grodecki  
 +17274245697

Experience Dates: 08-23-2014/08-24-2014  
 Status: Temporary  
 Hours per Week: 5  
 Total Weeks: 1  
 Total Hours: 5  
 Experience Details: Set out pine straw and cleaned up the Arboretum for a day of volunteer work.  
 Permit to Contact: Yes

## SUPPORTING INFORMATION CONTINUED

## EXPERIENCE

## VOLUNTEER/COMMUNITY ENRICHMENT

TOTAL HOURS: 118

Experience Type:	Volunteer	Experience Dates:	06-04-2014/06-18-2014
Recognition Type:	Volunteer	Status:	Temporary
Title:	Volunteer	Hours per Week:	4
Employer:	Gwinnett County Police Department	Total Weeks:	2
	770 Hi Hope Road	Total Hours:	8
	Lawrenceville	Experience Details:	Participated in active shooter training exercises with the Gwinnett County Police and Fire Departments.
	Georgia 30043		
	United States		
Supervisor:	Behmann	Permit to Contact:	Yes
	Officer		

## ACHIEVEMENTS

## HONORS

Name:	Published NCUR Research	Description:
Organization:	National Conference on Undergraduate Research	My research, "Relationship Between Functional Movement Screening Scores and Climbing Performance while Rock Climbing Indoors," has been accepted to be published this coming fall.
Date:	07-05-2018	

## HONORS

Name:	Cum Laude	Description:
Organization:	Georgia College	Received Bachelors degree with Cum Laude honors.
Date:	05-12-2018	

## HONORS

Name:	Presenter at NCUR	Description:
Organization:	National Conference on Undergraduate Research	My research, "The Relationship Between Functional Movement Screening Scores and Climbing Performance While Rock Climbing Indoors", was chosen to be presented at the National Conference on Undergraduate Research in Oklahoma.
Date:	04-02-2018	

## HONORS

Name:	Academic Achievement Award	Description:
Organization:	Division 2 Athletics Directors Association	I received this academic honor from the 2016-2017 season for college softball at Georgia College.
Date:	11-08-2017	

## HONORS

Name:	Peach Belt Presidential Honor Roll	Description:
Organization:	Peach Belt Conference	—
Date:	08-28-2017	

## SUPPORTING INFORMATION CONTINUED

## ACHIEVEMENTS

## HONORS

**Name:** NFCA All-American Scholar-Athlete  
**Organization:** The National Fastpitch Coaches Association  
**Date:** 08-28-2017

**Description:**

—

## HONORS

**Name:** Peach Belt Conference Presidential Honor Roll  
**Organization:** Peach Belt Conference  
**Date:** 08-22-2016

**Description:**

This was an honor roll for student athletes who maintained a GPA above 3.5.

## AWARDS

**Name:** All-Gwinnett County Academic Team Scholar Athlete  
**Organization:** Gwinnett County Fastpitch Diamond Club  
**Date:** 11-13-2013

**Description:**

I was recognized as a scholar athlete for my GPA and was placed on the All-Academic Team for Gwinnett County softball.

## AWARDS

**Name:** 4X400m Relay School Record Holder  
**Organization:** Mill Creek High School  
**Date:** 04-27-2012

**Description:**

My relay team and I broke the school record for the 4X400m race at Mill Creek High School. We continue to hold this record today.

## AWARDS

**Name:** Attitude and Hustle Award  
**Organization:** Mill Creek High School  
**Date:** 11-12-2010

**Description:**

My softball coaches voted for me to be awarded this honor for my attitude and hustle on and off the field.

## HONORS

**Name:** Dean's List Honor  
**Organization:** Georgia College and State University  
**Date:** —

**Description:**

—

## HONORS

**Name:** Peach Belt All-Academic Team  
**Organization:** Peach Belt Conference  
**Date:** —

**Description:**

—

## SCHOLARSHIPS

**Name:** HOPE Scholarship  
**Organization:** HOPE  
**Date:** —

**Description:**

This is a scholarship awarded to students in the state of Georgia that keep above a 3.0 GPA in college.

## SUPPORTING INFORMATION CONTINUED

## ACHIEVEMENTS

## SCHOLARSHIPS

Name:	Athletic Scholarship for Softball	Description:
Organization:	Georgia College and State University	I was awarded an athletic scholarship to play softball at Georgia College and State University for the four years of my attendance.
Date:	—	

## PERSONAL STATEMENT

Reflecting on the past few years, I have come to find that several significant events seem to stem from one another. Each event, in conjunction, led me to where I am in my life today and has molded me into the person that I have become. Further analysis of these events led me to recognize that I have changed in more ways than one in the last few years. I may have never noticed these changes at the time, however, looking back, I realize that my life began to transform the minute I chose to become a student athlete at Georgia College. It was that college experience that allowed me to grow both personally and spiritually with some newly influential traits and with the change in perception of the term independence.

The college experience has a reputation as an eye opener for several students so I was expecting things to change. I was expecting to learn how to cook for myself, do my own laundry, and manage the delicate balance of school and softball. I did not, however, foresee two significant attributes that I would come to acquire; time management and confidence. Time management was an area of expertise that weighed the most on my collegiate success. I needed to find the most efficient way to split my time between the two activities that required most of my attention; class and softball. As I reflect now, I see that this attribute has stayed with me and has allowed me to be successful in the workplace. I am able to prioritize the duties I have as a Physical Therapy Technician while maintaining the best patient care that I have to offer. Along with time management, confidence was another vital attribute that I attained through the personal growth I had at Georgia College. The confidence that I gained, gave me the courage to pursue my career. I became confident in the knowledge that I gained from my exercise science degree so much so that I applied for an internship with the physical therapy clinic at the local hospital. This internship was where I ultimately confirmed my ambition to one day become a physical therapist. From there, that confidence got me to a Physical Therapy Technician position at a spine and neurosurgery clinic here in Atlanta. These were pivotal turning points on my path that I may not have been earned without the confidence to apply to them and the time management skills to succeed in them.

Prior to attending Georgia College, I took pride in being an independent individual. I believed that I did not need any help setting goals for myself or help in achieving them. My perception of independence proved to be misguided. I came to find that independent success is futile when comparing it to the success of a collective effort. The relationships that you build in pursuit of a common goal are unmatched and the triumph is much greater when achieved with others. This first became apparent to me through softball. Up until the point of playing at the collegiate level, every player was selfishly motivated; we each wanted to stand out in an effort to be awarded a college scholarship. We were playing for ourselves and what we perceived to be best for our future. However, after finally achieving that goal and making it to the level of play that I had worked so hard for, I found it challenging to change that selfish mindset of playing. I quickly learned that it was not about my success anymore, it was about the team's success. It was now about teamwork because we all had the same goal to win, no matter who played the best. The success that came from this degree of teamwork was far more rewarding than any success I had experienced on my own. It was then that I found my passion for working with others to achieve something great. I carried this realization over to my career and to my schooling. Whether it was the teamwork that was required to complete a group project in class or working with cancer survivors to achieve their fitness goals, my newfound appreciation for teamwork influenced me in many ways. My attitude towards and perception of independence and teamwork were transformed. Independent work may lead to success but working together and building relationships with the people around you in order to achieve common goals, amplifies that success.

Personal growth is expected with time but the growth that took place for me at Georgia College became the foundation of who I am today. I discovered my passion through this growth and I believe it will dictate the direction of my career and the rest of my life.

## LICENSES AND CERTIFICATIONS

Title:	CPR and AED	Issue Date:	08-22-2016
Certification Number:	—	Valid Until:	08-22-2018
Type:	Certifications	Description:	—
Organization:	American Heart Association		
State:	Georgia		

Title:	NIH Certification	Issue Date:	03-07-2017
Certification Number:	—	Valid Until:	03-07-2019
Type:	Certifications	Description:	—
Organization:	National Institutes of Health		

SUPPORTING INFORMATION CONTINUED

LICENSES AND CERTIFICATIONS				
State:		Georgia		
Type	Document Requested	Uploaded	File Name	Uploaded Date
Certifications	CPR and AED	Yes	Certifications	07-05-2018
Certifications	NIH Certification	Yes	Certifications	07-05-2018

# BASIC LIFE SUPPORT

**BLS  
Provider**



**American  
Heart  
Association®**

**Emily Robertson**

**has successfully completed the cognitive and skills  
evaluations in accordance with the curriculum of the  
American Heart Association Basic Life Support  
(CPR and AED) Program.**

**Issue Date**

08/22/2016

**Recommended Renewal Date**

08/2018

**Training Center Name**

Advanced and Basic Life Support Training Center

**Instructor Name**

Rachel Jackson

**Training Center ID**

GA20705

**Instructor ID**

01140223645

**Training Center Address**

279 Jefferson Circle  
Macon GA 31220-2651 USA

**eCard Code**

165506152675

**Training Center Phone  
Number**

(478) 474-3348

**QR Code**



To view or verify authenticity, students and employers should scan this QR code with their mobile device or go to [www.heart.org/cpr/mycards](http://www.heart.org/cpr/mycards).

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## Certificate of Completion

The National Institutes of Health (NIH) Office of Extramural Research certifies that **Emily Robertson** successfully completed the NIH Web-based training course "Protecting Human Research Participants".

Date of completion: 03/07/2017.

Certification Number: 2345583.

## SUPPORTING INFORMATION CONTINUED

## OBSERVATION HOURS

## NAVICENT HEALTH AT BALDWIN

Facility Address: 821 N Cobb St  
Milledgeville  
Georgia 31061  
United States

Experience Dates: 01-16-2018/04-27-2018  
Recognition Type: Volunteer

Status: —  
Verification Status: Verified

PT Also Evaluator: Yes  
Signature Type: Document Upload

## Settings and Hours of Experience

## HRS Completed

## HRS Planned/IP

## INPATIENT Settings

Acute Care Hospital  
Nursing Home/Skilled Nursing Facility/Extended Care Facility  
Other Inpatient Facility  
Rehabilitation/Sub-acute Rehabilitation

64  
70  
0  
0

0  
0

## OUTPATIENT Settings

Free-standing PT or Hospital Clinic  
Home Health  
Industrial/Occupational Health  
Other Outpatient Facility  
School/Pre-school  
Wellness/Prevention/Fitness

270  
0  
0  
0  
0  
0

0  
0

## Total Hours for All Settings

404  
0

## Patient Diagnoses/Populations Observed

General Orthopedic (musculoskeletal)  
Neurological (neuromuscular)  
Cardiovascular / Pulmonary  
Integumentary (wound management)  
Geriatrics  
Pediatrics  
Sports  
Aquatics  
Womens Health

## PT Supervisor

Name: Bonnie Brooks  
Phone: —  
Email: bonniebrooks.dpt@gmail.com

License Number: —  
License State: Georgia

## SUPPORTING INFORMATION CONTINUED

## OBSERVATION HOURS

## ADVANCE THERAPY

Facility Address: 3511 Braselton Hwy  
Suite G2  
Dacula  
Georgia 30019  
United States

Experience Dates: 05-15-2017/05-24-2017  
Recognition Type: Volunteer

Status: —  
Verification Status: Verified

PT Also Evaluator: No  
Signature Type: Document Upload

## Settings and Hours of Experience

## HRS Completed

## HRS Planned/IP

## INPATIENT Settings

Acute Care Hospital  
Nursing Home/Skilled Nursing Facility/Extended Care Facility  
Other Inpatient Facility  
Rehabilitation/Sub-acute Rehabilitation

0  
0  
0  
0

## OUTPATIENT Settings

Free-standing PT or Hospital Clinic  
Home Health  
Industrial/Occupational Health  
Other Outpatient Facility  
School/Pre-school  
Wellness/Prevention/Fitness

0  
0  
0  
0  
0  
0

## Total Hours for All Settings

9  
0

## Patient Diagnoses/Populations Observed

General Orthopedic (musculoskeletal)  
Sports

## PT Supervisor

Name: Christopher Mallare  
Phone: +17709323212  
Email: —

License Number: —  
License State: Georgia

## SUPPORTING INFORMATION CONTINUED

## OBSERVATION HOURS

## ORTHO GEORGIA

Facility Address:	1600 Forsyth St Macon Georgia 31201 United States	Experience Dates:	08-26-2016/11-11-2016
		Recognition Type:	Volunteer
Status:	—	PT Also Evaluator:	No
Verification Status:	Verified	Signature Type:	Document Upload

Settings and Hours of Experience	HRS Completed	HRS Planned/IP
----------------------------------	---------------	----------------

## INPATIENT Settings

Acute Care Hospital	0	0
Nursing Home/Skilled Nursing Facility/Extended Care Facility	0	0
Other Inpatient Facility	0	0
Rehabilitation/Sub-acute Rehabilitation	40	0

## OUTPATIENT Settings

Free-standing PT or Hospital Clinic	0	0
Home Health	0	0
Industrial/Occupational Health	0	0
Other Outpatient Facility	0	0
School/Pre-school	0	0
Wellness/Prevention/Fitness	0	0

<b>Total Hours for All Settings</b>	<b>40</b>	<b>0</b>
-------------------------------------	-----------	----------

## Patient Diagnoses/Populations Observed

General Orthopedic (musculoskeletal)  
Sports  
Aquatics

## PT Supervisor

Name:	Thomas Williamson	License Number:	—
Phone:	—	License State:	Georgia
Email:	twilliamson@orthoga.org		

## SUPPORTING INFORMATION CONTINUED

## OBSERVATION HOURS

## ADVANCE THERAPY

Facility Address: 3511 Braselton Hwy  
Suite G2  
Dacula  
Georgia 30019  
United States

Experience Dates: 05-15-2017/05-24-2017  
Recognition Type: Volunteer

Status: —  
Verification Status: Verified

PT Also Evaluator: No  
Signature Type: Document Upload

## Settings and Hours of Experience

## HRS Completed

## HRS Planned/IP

## INPATIENT Settings

Acute Care Hospital  
Nursing Home/Skilled Nursing Facility/Extended Care Facility  
Other Inpatient Facility  
Rehabilitation/Sub-acute Rehabilitation

0  
0  
0  
0

## OUTPATIENT Settings

Free-standing PT or Hospital Clinic  
Home Health  
Industrial/Occupational Health  
Other Outpatient Facility  
School/Pre-school  
Wellness/Prevention/Fitness

0  
0  
0  
0  
0  
0

## Total Hours for All Settings

9  
0

## Patient Diagnoses/Populations Observed

General Orthopedic (musculoskeletal)  
Geriatrics  
Pediatrics  
Sports

## PT Supervisor

Name: Christopher Mallare  
Phone: —  
Email: —

License Number: —  
License State: —

## SUPPORTING INFORMATION CONTINUED

## OBSERVATION HOURS

## ORTHO GEORGIA

Facility Address:	1600 Forsyth St Macon Georgia 31201 United States	Experience Dates:	08-26-2016/11-11-2016
		Recognition Type:	Volunteer
Status:	—	PT Also Evaluator:	No
Verification Status:	Verified	Signature Type:	Document Upload

Settings and Hours of Experience	HRS Completed	HRS Planned/IP
<b>INPATIENT Settings</b>		
Acute Care Hospital	0	0
Nursing Home/Skilled Nursing Facility/Extended Care Facility	0	0
Other Inpatient Facility	0	0
Rehabilitation/Sub-acute Rehabilitation	0	0
<b>OUTPATIENT Settings</b>		
Free-standing PT or Hospital Clinic	40	0
Home Health	0	0
Industrial/Occupational Health	0	0
Other Outpatient Facility	0	0
School/Pre-school	0	0
Wellness/Prevention/Fitness	0	0
<b>Total Hours for All Settings</b>	<b>40</b>	<b>0</b>

## Patient Diagnoses/Populations Observed

General Orthopedic (musculoskeletal)  
Geriatrics  
Sports

## PT Supervisor

Name:	Thomas Williamson	License Number:	—
Phone:	—	License State:	—
Email:	—		

## SUPPORTING INFORMATION CONTINUED

## OBSERVATION HOURS

## LAKE CENTER HEALTH

Facility Address: 2803 North Columbia Street  
Milledgeville  
Georgia 31061  
United States

Experience Dates: 01-16-2018/05-04-2018  
Recognition Type: Volunteer

Status: —  
Verification Status: Not Verified

PT Also Evaluator: No  
Signature Type: Self-Reported

## Settings and Hours of Experience

## HRS Completed

## HRS Planned/IP

## INPATIENT Settings

Acute Care Hospital  
Nursing Home/Skilled Nursing Facility/Extended Care Facility  
Other Inpatient Facility  
Rehabilitation/Sub-acute Rehabilitation

0  
0  
0  
0

## OUTPATIENT Settings

Free-standing PT or Hospital Clinic  
Home Health  
Industrial/Occupational Health  
Other Outpatient Facility  
School/Pre-school  
Wellness/Prevention/Fitness

0  
0  
0  
0  
0  
0

## Total Hours for All Settings

0  
400

## Patient Diagnoses/Populations Observed

General Orthopedic (musculoskeletal)  
Neurological (neuromuscular)  
Pediatrics  
Sports  
Aquatics

## PT Supervisor

Name: Tommy Williamson  
Phone: +14784145823  
Email: twilamson@orthoga.org

License Number: —  
License State: Georgia

Document Requested	Uploaded	File Name	Uploaded Date
Observation Hours	Yes	Observation Hours	2018-07-08
Observation Hours	Yes	Observation Hours	2017-07-09
Observation Hours	Yes	Observation Hours	2018-07-10
Observation Hours	Yes	Observation Hours	2017-07-09

## DOCUMENTS

Document Requested	Uploaded	File Name	Uploaded Date
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# TIME LOG

Date	Start Time	End Time	# Hours	Cumulative # Hours	Description	Site Coordinator Initials
Ex.						
1/13	10am	4pm	6	6	Trained clients and sorted paperwork	
1/15	2pm	4pm	2	8	Trained and helped prepare presentation	
1/16	8am	5pm	9	9	aquatic therapy, outpatient	RM
1/18	9am	5pm	8	17	knee replacement, neck pain	JB
1/19	9am	12pm	3	20	knee replacement, back pain	JB
1/22	8am	12pm	4	24	knee replacement, shoulder	RM
1/23	8am	5pm	9	33	Shoulders + ACL/POA	RM
1/24	8am	2pm	5	38	knee replacement, handgrip	JB
1/25	8am	10am	2	40	knee replacement	RM
1/25	1pm	5pm	4	44	frozen shoulder, SI joint	RM
1/26	9am	12pm	3	47	trigger points, OTIS	JB
1/29	8am	2pm	6	53	knee replacement, shoulders	RM
1/30	8:30am	4:30pm	8	61	eval practice, pool therapy	RM
1/31	8:30am	2pm	5.5	66.5	CVA, Patella, Parkinsons	JB
2/1	8:30am	10am	1.5	68	Outpatient	RM
2/1	1pm	5:30pm	4.5	72.5	inpatient, in bed & wearing ex.	RM
2/5	8am	2pm	6	78.5	inpatient, COPD, colitis, knee, femur fx	AB
2/6	8am	4:30	8.5	87	knee, gall bladder	AB
2/7	8am	2:30	6.5	93.5	(COPD) INPATIENT	AB
2/8	8am	10am	2	95.5	CHF, INPATIENT - BKA	AB
2/8	1pm	4pm	3	98.5	hyponatremia	AB
2/12	8am	2pm	6	104.5	SNu, knee replacement	AB
2/13	8am	4:30	8.5	113	inpatient (4 in SNu) 11 inpatient	AB
2/14	8am	2pm	6	119	inpatient	AB
2/15	1pm	3:30pm	2.5	121.5	inpatient	AB
2/15	8am	10:30am	2.5	124	inpatient	AB
2/19	8am	2:30	6.5	130.5	outpatient	RM
2/20	9am	5pm	8	138.5	pool → outpatient	RM
2/21	8am	2:30	6.5	145	outpatient	JB
2/22	8am	11:30	2.5	147.5	knee replacement, shoulder/back	JB
2/22	1pm	5pm	4	151.5	patella displacement	JB
2/23	8am	12pm	4	155.5	outpatient	JB
2/24	8am	3pm	7	162.5	outpatient	RM
2/27	8:30am	5pm	6.5	170.5	outpatient aquatic therapy	RM
2/28	8:00am	3pm	7	177.5	outpatient	JB
3/1	8am	10:30am	2.5	180	outpatient	RM
3/1	1pm	5pm	4	184	filing	RM
3/2	8:00am	5pm	9	193	inpatient filing	RM
3/5	8am	4:30pm	8.5	201.5	outpatient	JB
3/6	8am	5pm	9	210.5	pool / outpatient / inpatient filing	RM
3/7	8am	3pm	7	217.5	outpatient	JB
3/8	8am	10:30am	2.5	220	outpatient	RM

Final Signature Verification by Site Coordinator:

Randi Now

Date: 5.7.18



# TIME LOG

Date	Start Time	End Time	# Hours	Cumulative # Hours	Description	Site Coordinator Initials
Ex.						
1/13	10am	4pm	6	6	Trained clients and sorted paperwork	
1/15	2pm	4pm	2	8	Trained and helped prepare presentation	
3/8	1pm	5pm	4	224	outpatient	Ra
3/9	8am	5pm	9	233	outpatient	Rm
3/14	8am	3pm	7	240	outpatient	Jy
3/15	9am	10:30am	1.5	241.5	outpatient	Jy
3/15	1pm	5pm	4	245.5	outpatient	Rm
3/19	9am	4:30	7.5	253	outpatient	Rm
3/20	9am	5pm	8	261	outpatient / POOL	Rm
3/21	7:30am	3:30	8	269	inpatient	AB
3/21	3:30pm	5pm	1.5	270.5	outpatient	AB
3/22	7:30am	3:30pm	8	278.5	inpatient	AB
3/22	3:30pm	5pm	1.5	280	outpatient	Rm
3/23	7:30am	4pm	8.5	288.5	inpatient	AB
3/26	7:30am	3pm	7.5	296	inpatient	AB
3/27	7:30am	12pm	4.5	300.5	inpatient	AB
3/28	7:30am	3pm	7.5	308	inpatient	AB
3/29	7:30	10:30am	3	311	inpatient	AB
3/29	1pm	3pm	2	313	<del>inpatient</del> inpatient	AB
3/29	3pm	4pm	1	314	outpatient	AB
3/29	4pm	5:30	1.5	315.5	inpatient	AB
4/2	8am	3pm	7	322.5	outpatient	Ra
4/3	8am	5pm	9	331.5	outpatient / pool	Ra
4/10	8am	5pm	9	340.5	outpatient / pool	Rm
4/11	8am	3pm	7	347.5	outpatient	Jy
4/12	8am	10:30am	2.5	350	outpatient	Rm
4/12	1pm	5pm	4	354	outpatient	Ra
4/13	8am	12pm	4	358	outpatient	Jy
4/16	8am	3pm	7	365	outpatient	Jy
4/17	8am	5pm	9	374	outpatient / POOL	Rm
4/18	8am	3pm	7	381	outpatient	Jy
4/19	8am	5pm	9	390	outpatient	Ra
4/23	8am	3pm	7	397	outpatient	Jy
4/24	9am	12pm	3	400	POOL	Jy
4/25	8am	12pm	4	404	Outpatient / speech	Jy

Final Signature Verification by Site Coordinator: \_\_\_\_\_

Date: \_\_\_\_\_



5	15	2	10	4	4	Advance Therapy	AM
5	17	2	3	1	5	Advance Therapy	COM
5	24	2	10	4	9	Advance Therapy	AM

Date	Start Time	End Time	# Hours	Cumulative # Hours	Description	Site Coordinator Initials
Ex.						
1/13	10am	4pm	6	6	Trained clients and sorted paperwork	
1/15	2pm	4pm	2	8	Trained and helped prepare presentation	
8/26	2pm	5pm	3	3	observed knee rehab	TW
9/2	1:30	5:30	4	7	back, ankle, knee	TW
9/9	2	5	3	10	SAW Patients w/ back issues	TW
9/12	2	5:30	3.5	13.5	Shoulder & lower backs	TW
9/14	2	4:30	2.5	16	Knee replacement treatment	TW
9/23	2	5	3	19	rotator cuff, knee replacement	TW
9/30	2	5	3	22	total hip replacement	TW
10/14	1	5	4	26	nerve pain from neck	TW
10/21	2	5	3	29	unilateral back pain	TW
10/28	2	5	3	32	Knee replacements	TW
11/4	2	6	4	36	unilateral back pain, knee replacement	TW
11/11	12:15	4:15	4	40	Shoulder taping	TW

5	15	2	10	4	4	Advance Therapy	AM
5	17	2	3	1	5	Advance Therapy	COM
5	24	2	10	4	9	Advance Therapy	AM

## CUSTOM QUESTIONS

## PTA EDUCATION

- \* 1. Have you graduated from a CAPTE-accredited physical therapist assistant (PTA) program?

Answer: No

## PREVIOUS PHYSICAL THERAPIST EDUCATION

- \* 1. Have you previously enrolled in a professional physical therapist (PT) program? If yes, you MUST list the institution in the Colleges Attended section of the application, enter all attempted and completed PT courses in the Transcript Entry section of the application and have an official transcript sent to PTCAS. Failure to report this institution and associated coursework may jeopardize your application.

Answer: No

## GENDER IDENTITY

- \* 1. How do you describe your current gender identity?

Answer: Female/Woman

## PTCAS CERTIFICATION AND AUTHORIZATION STATEMENT

- \* 1. I certify, as required in the application, that I have read and understand all application instructions, including the provisions which note that I am responsible for monitoring and ensuring the progress of my application.  
I certify that I have read and will abide by all program-specific instructions for my designated physical therapist programs.  
I certify that I have read and understand the American Council of Academic Physical Therapy (ACAPT) Admissions Traffic Rules for Applicants.  
I certify that all the information and statements I have provided in this application are current, correct, and complete to the best of my knowledge.  
I certify that my personal essay and the information on my application represent my own work.  
I understand that withholding information requested on the PTCAS application, or giving false information, may be grounds for denial of admission to a program participating in PTCAS or may be grounds for expulsion from the institution after I have been admitted.  
I acknowledge that a program that makes an offer of acceptance to me will also know the number of offers I have received and accepted at other programs in PTCAS. While the admissions cycle is open, my designated programs will not know the total number of programs I selected on the application or other (non-acceptance) admission decisions made by other programs in PTCAS.  
I acknowledge that if I start classes at a PT program, my other designated programs in which my application is still under consideration will be able to view matriculation status, if reported to PTCAS.  
I acknowledge that in October after the end of the PTCAS admissions cycle, only my designated programs will be able to view to what other programs I applied via PTCAS and the final admission decision reported by each program.  
I agree, understand and consent to PTCAS and the American Physical Therapy Association (APTA) releasing my de-identified application data that does not contain personally identifiable information, as set forth in the PTCAS privacy statement, and admission decisions submitted to PTCAS by my designated PT programs to third party health and education organizations for educational research purposes (including surveys). Such educational research is conducted for the purpose of improving PT education and admissions.  
I acknowledge and agree that my sole remedy in the event of any proven errors or omissions related to the handling or processing of my application by PTCAS is to obtain a refund of my PTCAS application fee.

Answer: Indicate your understanding and acceptance of the terms described above by checking this box. Your certification of this statement serves the same purpose as a legal signature, and is binding.

## DESIGNATIONS

## DOCTOR OF PHYSICAL THERAPY - RESIDENTIAL (TX CAMPUS)

Organization:	University of St. Augustine - Residential Program	Program Start Date:	09/09/2019
Department:	—	Submitted Date:	08-31-2018
Program Level:	—	Completed Date:	08-31-2018
Enrollment:	Fall 2019	Verified Date:	08-31-2018
Campus:	—	Application Status:	Verified
		Academic Update Status:	—
		Last Updated:	08-31-2018

## SUPPLEMENTAL QUESTIONS

## RE-APPLICANT QUESTIONS

- \* 1 Have you previously applied to this education program?  
Answer: No
- 2 If you are reapplying to this program, how have you strengthened your application?  
Answer:

## CAMPUS AND TERM

- \* 1 Applicants are allowed only one application to be reviewed by Admissions. Please select one campus and term.  
Answer: Austin, TX - Fall 2019

## SECONDARY CAMPUS CHOICE

- \* 1 Should your campus choice reach capacity, are you open to attending a different USAHS location?  
Answer:
- San Marcos, CA
  - Austin, TX
  - Miami, FL
  - St. Augustine, FL

## AGREEING TO TERMS OF APPLICATION

- \* 1 By selecting "I Agree" you are acknowledging that you understand (1) only one application is allowed to be evaluated, (2) after submission through PTCAS you must follow through with an Enrollment Advisor to have your application reviewed as your application is not submitted automatically and (3) you have completed our required one-page online supplemental form. For any questions, please email us at [enroll@usa.edu](mailto:enroll@usa.edu).  
Answer: I Agree

## PREREQUISITES

Prerequisite:	Social/Behavioral Science	Prereq Description:	Any combination of Psychology, Sociology, Sociocultural/Socioeconomic, Anthropology, Human Behavior and Development, Public Health, Humanities (must show human relationships), Ethnicity or Gender Studies courses can...
Minimum Credits:	3		See Directory of more information.
Minimum Grade:	2.0		

College	Prefix	Course Title	Subject	Special Class	Credits	Ver. Credits	App Grade	CAS Grade	Ver. Grade
001602 GEORGIA COLLEGE AND STATE UNIVERSITY	PSYC 1101	Intro to General Psychology	Psychology	Not Applicable	3.0		A	A	

Prerequisite:	Anatomy & Physiology I	Prereq Description:	Knowledge of human body, structure and function. 1 of 2 courses required
Minimum Credits:	3		

## DESIGNATIONS CONTINUED

## DOCTOR OF PHYSICAL THERAPY - RESIDENTIAL (TX CAMPUS)

## PREREQUISITES

Minimum Grade: 2.0

College	Prefix	Course Title	Subject	Special Class	Credits	Ver. Credits	App Grade	CAS Grade	Ver. Grade
001602 GEORGIA COLLEGE AND STATE UNIVERSITY	BIOL 2160	Human Anatomy and Physiology I	Anatomy & Physiology	Not Applicable	4.0		B	B	

Prerequisite: Biology / Biological Science

Minimum Credits: 3

Minimum Grade: 2.0

Prereq Description:

General or Upper Level Biology Must be Human Based Biology; knowledge of human body, structure and function. Exercise Physiology can be substituted for one course. 1 of 2 courses required.

College	Prefix	Course Title	Subject	Special Class	Credits	Ver. Credits	App Grade	CAS Grade	Ver. Grade
001602 GEORGIA COLLEGE AND STATE UNIVERSITY	BIOL 1107	Principles of Biology I	Biology	Not Applicable	3.0		B	B	
001602 GEORGIA COLLEGE AND STATE UNIVERSITY	BIOL 1107L	Principles of Biology I Lab	Biology	Not Applicable	1.0		A	A	

Prerequisite: Physics

Minimum Credits: 3

Minimum Grade: 2.0

Prereq Description:

General or Upper Level Physics Biomechanics or Anatomical Kinesiology can be substituted for one course. 2 of 2 courses required.

College	Prefix	Course Title	Subject	Special Class	Credits	Ver. Credits	App Grade	CAS Grade	Ver. Grade
001602 GEORGIA COLLEGE AND STATE UNIVERSITY	PHYS 1111	Introductory Physics I	Physics	Not Applicable	3.0		A	A	
001602 GEORGIA COLLEGE AND STATE UNIVERSITY	PHYS 1111L	Introductory Physics Lab I	Physics	Not Applicable	1.0		A	A	

Prerequisite: Medical Terminology

Minimum Credits: 3

Minimum Grade: 2.0

Prereq Description:

Not Acceptable: Certifications or non-credit classes, or CEUs. Must have transcript showing a minimum of 1 semester credit/1.5 quarter credits in Medical Terminology.

College	Prefix	Course Title	Subject	Special Class	Credits	Ver. Credits	App Grade	CAS Grade	Ver. Grade
001602 GEORGIA COLLEGE AND STATE UNIVERSITY	KINS 2331	Med Terminology/ Allied Hlth Pr	Medical Terminology	Not Applicable	1.0		B	B	

Prerequisite: Chemistry

Minimum Credits: 3

Minimum Grade: 2.0

Prereq Description:

General or Upper Level Chemistry. 1 of 2 Required.

College	Prefix	Course Title	Subject	Special Class	Credits	Ver. Credits	App Grade	CAS Grade	Ver. Grade
001602 GEORGIA COLLEGE AND STATE UNIVERSITY	CHEM 1211	Principles of Chemistry I	Chemistry	Not Applicable	3.0		B	B	
001602 GEORGIA COLLEGE AND STATE UNIVERSITY	CHEM 1211L	Principles of Chemistry Lab I	Chemistry	Not Applicable	1.0		B	B	



## DESIGNATIONS CONTINUED

## DOCTOR OF PHYSICAL THERAPY - RESIDENTIAL (TX CAMPUS)

## PREREQUISITES

<b>Prerequisite:</b>	Anatomy & Physiology II	<b>Prereq Description:</b>	Knowledge of human body, structure and function. 2 of 2 courses required
<b>Minimum Credits:</b>	3		
<b>Minimum Grade:</b>	2.0		

College	Prefix	Course Title	Subject	Special Class	Credits	Ver. Credits	App Grade	CAS Grade	Ver. Grade
001602 GEORGIA COLLEGE AND STATE UNIVERSITY	BIOL 2170	Human Anatomy & Physiology II	Anatomy & Physiology	Not Applicable	4.0		B	B	

<b>Prerequisite:</b>	Chemistry	<b>Prereq Description:</b>	General or Upper Level Chemistry. 2 of 2 Required.
<b>Minimum Credits:</b>	3		
<b>Minimum Grade:</b>	2.0		

College	Prefix	Course Title	Subject	Special Class	Credits	Ver. Credits	App Grade	CAS Grade	Ver. Grade
001602 GEORGIA COLLEGE AND STATE UNIVERSITY	CHEM 1212K	Prince of Chemistry II & Lab	Chemistry	Not Applicable	4.0		B	B	

<b>Prerequisite:</b>	Human Growth and Development over Lifespan	<b>Prereq Description:</b>	Human or lifespan development course that includes physical and psycho-social development from birth through end of life. Not Acceptable: Classes that are solely based on psychological/mental, or solely based on motor control.
<b>Minimum Credits:</b>	3		
<b>Minimum Grade:</b>	2.0		

College	Prefix	Course Title	Subject	Special Class	Credits	Ver. Credits	App Grade	CAS Grade	Ver. Grade
001602 GEORGIA COLLEGE AND STATE UNIVERSITY	PSYC 2103	Intro to Human development	Human Development	Not Applicable	3.0		A	A	

<b>Prerequisite:</b>	Physics	<b>Prereq Description:</b>	General or Upper Level Physics Biomechanics or Anatomical Kinesiology can be substituted for one course. 1 of 2 courses required.
<b>Minimum Credits:</b>	3		
<b>Minimum Grade:</b>	2.0		

College	Prefix	Course Title	Subject	Special Class	Credits	Ver. Credits	App Grade	CAS Grade	Ver. Grade
001602 GEORGIA COLLEGE AND STATE UNIVERSITY	PHYS 1112	Introductory Physics II	Physics	Not Applicable	3.0		B	B	
001602 GEORGIA COLLEGE AND STATE UNIVERSITY	PHYS 1112L	Introductory Physics II Lab	Physics	Not Applicable	1.0		A	A	

<b>Prerequisite:</b>	Biology / Biological Science	<b>Prereq Description:</b>	General or Upper Level Biology Must be Human Based Biology; knowledge of human body, structure and function. Exercise Physiology can be substituted for one course. 2 of 2 courses required.
<b>Minimum Credits:</b>	3		
<b>Minimum Grade:</b>	2.0		

College	Prefix	Course Title	Subject	Special Class	Credits	Ver. Credits	App Grade	CAS Grade	Ver. Grade
001602 GEORGIA COLLEGE AND STATE UNIVERSITY	KINS 3203	Physiology of Exercise	Exercise Physiology	Not Applicable	3.0		B	B	



University of St. Augustine - Residential Program

## DESIGNATIONS CONTINUED

## DOCTOR OF PHYSICAL THERAPY - RESIDENTIAL (TX CAMPUS)

## PREREQUISITES

<b>Prerequisite:</b>	Social/Behavioral Science	<b>Prereq Description:</b>	Any combination of Psychology, Sociology, Sociocultural/Socioeconomic, Anthropology, Human Behavior and Development, Public Health, Humanities (must show human relationships), Ethnicity or Gender Studies courses can... See Directory of more information.
<b>Minimum Credits:</b>	3		
<b>Minimum Grade:</b>	2.0		

College	Prefix	Course Title	Subject	Special Class	Credits	Ver. Credits	App Grade	CAS Grade	Ver. Grade
001602 GEORGIA COLLEGE AND STATE UNIVERSITY	GC1Y 1000	Crit Think: Psych Ethics	Psychology	Not Applicable	3.0		B	B	
001602 GEORGIA COLLEGE AND STATE UNIVERSITY	SOCI 1121	Sociological Perspectives	Sociology	Not Applicable	3.0		B	B	

## DOCUMENTS

Document Requested	Uploaded	File Name	Uploaded Date
Other	Yes	Other	08-30-2018
Other	Yes	Other	08-31-2018

# Emily D. Robertson

[emrobertsonnn@gmail.com](mailto:emrobertsonnn@gmail.com) | (706) 955-6320 | 3580 Millwater Crossing Dacula, GA 30019

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## Education

- Cum Laude graduate with B.S. in Exercise Science with a focus in Physical Therapy May 2018  
Georgia College & State University, Milledgeville, GA GPA: 3.59
- Dean's List August 2014- May 2018
- CPR/AED Certification August 2016 – Present

## Published Research

- National Conference on Undergraduate Research presentation and publication: "The Relationship Between Functional Movement Screening Scores and Climbing Performance while Rock Climbing Indoors" April 2018

## Physical Therapy Experience

**Exercise Science Internship** – Navicent Health at Baldwin Hospital January 2018-May 2018

- Bonnie Brooks, PT, DPT, Ashlee Brett, PT, DPT, & Rodney Gibson, PT.
- In the process of gaining at least 400 hours of experience in four different physical therapy settings; inpatient (65 Hours), outpatient (175 Hours), Skilled Nursing Unit (70 Hours), and PT supervised aquatic therapy (20 hours)
- Gaining hands on experience with demonstrating proper patient care in order to achieve their goals through therapy
- Demonstrates/cues proper technique and educates patients based on their rehabilitation program

**Sports Conditioning** – Georgia College and State University (45 Hours) January 2017-May 2017

- Assisted in resistance training program for the volleyball team
- Acquired knowledge in proper and safe techniques for athletes to succeed in their sport

**Volunteer Personal Trainer** – Wellness Center, Milledgeville, GA (15 Hours) January 2017- May 2017

- Created workout plans for specific individuals
- Taught proper technique for each individual to promote a healthy and safe way to exercise

**Volunteer Survive and Thrive Trainer** – Wellness Center, Milledgeville, GA (5 Hours) January 2017 - March 2017

- Assisted in providing an exercise program for previous, current, or past cancer patients

**Observation Hours** – T. Williamson, PT., Dr. W. Collins, CSCS, PT., & Dr. C. Mallare, PT. August 2016- December 2017

- Acquired knowledge in practicing proper patient care with a variety of patients; pediatrics/adolescents, special needs, athletes, and the geriatrics (60 Hours)

## Activities

- Student Athlete – Georgia College Softball August 2014- May 2017
  - Devoted approximately 30 hours a week while carrying a full course load and maintaining a GPA above 3.5
  - Utilized traits such as teamwork, dedication, leadership, and time management
- Member of Exercise Science Club August 2015- May 2018
- Softball camps August 2014-January 2017
  - Provided children 8-17 years of age with the opportunity to learn and apply their softball skills

## Volunteer Work

- Children's Library Fair, Milledgeville, GA September 2016
- Lockerby Arboretum, Milledgeville, GA August 2014 – August 2015
- Oconee River, Milledgeville, GA August 2014- August 2015

## Additional Work Experience

**TDR Support Analyst** – Northeast Georgia Health System, Gainesville, GA May 2017 – August 2017

- Served to deploy and test new medical equipment for all departments of the hospital

**Server's Assistant** – Ted's Montana Grill, Mall of Georgia, Buford, GA April 2014 – January 2018

- Coordinated a commonly busy restaurant by seating guests in a timely manner while also cleaning tables
- Utilized skills such as interpersonal skills, punctuality, and problem resolution

**Physical Therapy Technician** – Georgia Physical Therapy & Sports Medicine Center May 2018- Present

- Assists physical therapist in the treatment of patients in accordance to their plan of care

## Awards

- Peach Belt All-Academic Team - 2015-2017
- DII Athletics Directors Academic Award 2016-2017
- Peach Belt Conference Presidential Honor Roll 2014 -2017
- NFCA All-America Scholar-Athlete 2014-2017

## Personal Statement

I initially became interested in the field through rehabbing my own sports related injuries with physical therapy. Then, in college, I continued to be intrigued by the body and how successful therapy is so I decided to start on this career path. This may be a very common answer as to how some students got into this field but I believe it to be helpful in this profession to know what it is like to be the patient. It allows us, as professionals, to have a level of compassion and empathy towards the patient that we may not be capable of without knowing what those people are truly experiencing. This may be why I initially chose to pursue physical therapy as a career but it is certainly not why I come home from my job as a physical therapy technician rambling on about my day, beaming with excitement. I come home so excited every single day to the point where my friends and family leave the room. I am completely fascinated with how the body works and the progress I get to witness being made every day. I have found how unique this field truly is. This career is not the typical doctor-patient relationship where the doctor treats the patient. In fact, in this field, the doctor and patient work together to reach the patient's goals. This teamwork that I get to take part in is unlike any teamwork that I may have experienced through playing sports. In this profession, we get to build relationships with our patients and become invested in their recovery process. The excitement that I get from working with people to achieve their goals through therapy is the reason that I come home from a ten hour shift still excited about my day. The unique teamwork that I get to experience is why I am pursuing this career and I believe the University of St. Augustine is the perfect place for me to begin this pursuit. The University of St. Augustine initially caught my eye when I found how they promote teamwork by creating an environment where you work with other professionals in the field, like occupational therapists. This comradery is something that I look forward to and is unique to the University of St. Augustine. Along with its notable reputation, I believe the emphasis on versatile practitioners and working together to be the most notable aspect of why I chose to pursue this school.

ADVISOR RELEASE STATEMENT

By answering Yes, you authorize PTCAS to release selected information regarding your PTCAS application and admission status to the health professions advisor and the health professions advisory committee of the post-secondary institution(s) that you have attended. By releasing your information, your advisor is better able to assist you in the admissions process, as well as better guide other students in the future. You cannot make changes to this item after you submit your application to PTCAS.

Advisor Release Statement Answer:    Yes

PRESUBMISSION RELEASE

By answering Yes, you authorize PTCAS to release your name and contact information to your designated programs BEFORE you submit your final application. This will allow your designated programs to send you important information about the local admissions process before you complete your application.

Presubmission Release Answer:    Yes

## EVALUATIONS

## EVALUATOR INFORMATION

Bonnie Brooks

Title:	—	Daytime Phone:	+14782568156
Occupation:	—	Date Completed:	07/13/2018
Organization:	—	Status:	Completed
Email:	bonniebrooks.dpt@gmail.com		

I waive my right of access to this evaluation:	YES
Are you a licensed Physical Therapist?	Yes
How long have you known the applicant?	Less than 1 year
If you are a physical therapist, please indicate the physical therapy institution from which you graduated	University of North Georgia
How well do you know the applicant?	Moderately
If you are a physical therapist, please indicate in which state you are licensed	Georgia
Select the role that best describes your primary interaction with the applicant:	Physical Therapist
If you are a physical therapist, please enter your PT licensure number.	011905
If you selected "Professor" or "Professor in Major"; above, list all courses in which you have had the applicant (for example: Intro to Chemistry, Chem 101)	—
Approximately how many references do you submit on behalf of physical therapy applicants each year?	1

## REFERENCE RATINGS

	Not Observed	Poor (1)	Below Average (2)	Average (3)	Good (4)	Excellent (5)
Commitment to Learning						✓
Critical Thinking						✓
Empathy						✓
Ethics						✓
Interpersonal Skills						✓
Leadership						✓
Oral Communication						✓
Professional Demeanor						✓
Response to Criticism						✓
Responsibility						✓
Stress Management						✓
Team Skills						✓
Time Management						✓
Written Communication						✓

## RECOMMENDATION CONCERNING ADMISSION

I highly recommend this applicant

## Recommendation Letter for Emily Roberson

Dear Admissions Committee,

It is my pleasure to recommend Emily, who spent her spring clinical rotation as a Georgia College student with me at Oconee Regional Medical Center. This hospital is now called Navicent Health Baldwin. Emily was there during the transition of new leadership and infrastructure. She helped me as a Physical Therapist with that transition by assisting with the organization of paperwork, equipment and supplies. She demonstrated tremendous effort and growth throughout the semester and brought a great energy to our facility. She has that combination of a positive attitude and the belief that she can always improve that's essential to the learning process. I am confident that she will continue to display the same commitment and diligence in everything she does. I highly recommend Emily for admission to your school.

Emily has already demonstrated the ability to acquire new skills not learned until physical therapy school such as using a goniometer, application of anatomy, listening to patients and letting them know they are valued. She is a trustworthy, reliable, good-humored student and friend who supports others in and out of the classroom. She was a pleasure to be around at work and her positive attitude and belief in herself, even in the face of being challenged outside a comfort zone, is an immensely admirable asset. She adapted as a student in a variety of settings such as outpatient, inpatient, aquatics and a skilled nursing facility. I'm confident that she will continue to demonstrate the same diligence, perseverance, and optimism that she showed myself and her peers. I highly recommend Emily for admission to your graduate program and look forward to following up with her as she grows into a physical therapist as a future colleague. Please feel free to contact me with any further questions at [bonniebrooks.dpt@gmail.com](mailto:bonniebrooks.dpt@gmail.com)

Sincerely,

Bonnie Brooks, PT, DPT, Cert.DN

## EVALUATIONS CONTINUED

## EVALUATOR INFORMATION

Bill Tjaden

Title:	Physical Therapist	Daytime Phone:	(770) 888-3011
Occupation:	Physical Therapist	Date Completed:	07/12/2018
Organization:	Georgia Physical Therapy and Sports Medicine	Status:	Completed
Email:	bill.tjaden@georgiapt.com		

I waive my right of access to this evaluation:	YES
How long have you known the applicant?	Less than 1 year
Are you a licensed Physical Therapist?	Yes
How well do you know the applicant?	Very Well
If you are a physical therapist, please indicate the physical therapy institution from which you graduated	University of Nebraska Medical Center
Select the role that best describes your primary interaction with the applicant:	Co-Worker
If you are a physical therapist, please indicate in which state you are licensed	Georgia
If you selected "Professor" or "Professor in Major"; above, list all courses in which you have had the applicant (for example: Intro to Chemistry, Chem 101)	—
If you are a physical therapist, please enter your PT licensure number.	GA 10791
Approximately how many references do you submit on behalf of physical therapy applicants each year?	3

## REFERENCE RATINGS

	Not Observed	Poor (1)	Below Average (2)	Average (3)	Good (4)	Excellent (5)
Commitment to Learning						✓
Critical Thinking						✓
Empathy						✓
Ethics						✓
Interpersonal Skills						✓
Leadership						✓
Oral Communication						✓
Professional Demeanor						✓
Response to Criticism						✓
Responsibility						✓
Stress Management						✓
Team Skills						✓
Time Management						✓
Written Communication	✓					

## RECOMMENDATION CONCERNING ADMISSION

I highly recommend this applicant



July 10, 2018

Georgia Physical Therapy and Sports Medicine Center

6495 Shiloh Rd. Ste 100

Alpharetta, GA 30005

To whom it may concern:

It is my pleasure to be writing this recommendation on behalf of Emily Robertson. She has been working as a physical therapy technician in our practice and I have been very impressed with her. She has a high level of professionalism, intelligence, and ability to work with people in a diverse and challenging clinical environment. Our physical therapy technicians are expected to maintain a high level of courtesy and interest in the patients, and do so while managing the flow in a busy clinic. From the beginning of her employment, Emily did this naturally and keeps learning how to do it better.

Emily has had extensive involvement with athletics as a college softball player. She has actively rehabilitated her own injuries so she has intimate knowledge of the physical therapy process which allows her to be empathetic and relate to patients. Emily also demonstrates a strong drive to learn in the clinic. She asks insightful questions about patient care and actively engages in the critical thinking process of program planning and treatment. I would recommend her without reservation and know she will be an asset to any educational program. Thank you.

Sincerely,

Bill Tjaden, MPT

## EVALUATIONS CONTINUED

## EVALUATOR INFORMATION

Paige Biringer

Title: —

Daytime Phone: —

Occupation: —

Date Completed: 07/06/2018

Organization: —

Status: Completed

Email: paige.biringer@georgiapt.com

I waive my right of access to this evaluation: YES

How long have you known the applicant? Less than 1 year

Are you a licensed Physical Therapist? Yes

How well do you know the applicant? Moderately

If you are a physical therapist, please indicate the physical therapy institution from which you graduated University of St. Augustine for Health Sciences

Select the role that best describes your primary interaction with the applicant: Physical Therapist

If you are a physical therapist, please indicate in which state you are licensed Georgia

If you selected "Professor" or "Professor in Major"; above, list all courses in which you have had the applicant (for example: Intro to Chemistry, Chem 101) —

If you are a physical therapist, please enter your PT licensure number. GA 013116

Approximately how many references do you submit on behalf of physical therapy applicants each year? 2

## REFERENCE RATINGS

	Not Observed	Poor (1)	Below Average (2)	Average (3)	Good (4)	Excellent (5)
Commitment to Learning						✓
Critical Thinking					✓	
Empathy						✓
Ethics						✓
Interpersonal Skills						✓
Leadership						✓
Oral Communication						✓
Professional Demeanor						✓
Response to Criticism						✓
Responsibility						✓
Stress Management						✓
Team Skills						✓
Time Management						✓
Written Communication					✓	

## RECOMMENDATION CONCERNING ADMISSION

I highly recommend this applicant



To Whom It May Concern:

It is with great pleasure that I have the opportunity to work with Emily on a daily basis. I hope to have this same opportunity, in the years to come, as she grows into a new role as a licensed physical therapist. Emily stands out to me because she has two qualities that cannot be taught: intuition and engagement. She excels with time management, calmly handles chaos and unforeseen circumstances, and thinks proactively.

Emily can relate with patients through commonalities which builds trust. She continuously steps outside her comfort zone and connects with multiple personas. She exhibits confidence and compassion throughout her character. Emily is eager to continuously learn, improve, and continue to grow by overcoming adversity.

In the short amount of time that I have known Emily, she has created a lasting impression. I highly value these qualities of intuition and engagement as a clinician. This profession has the opportunity to elevate good clinicians into great clinicians and Emily will qualify as a great clinician when given the opportunity.

In short, Emily is both ambitious and professional, compassionate but not exuberant or self-deprecating. Emily will make an excellent physical therapist. Her personality shines, her smile is contagious, and she treats each individual with the appropriate respect and attention.

Sincerely,

Paige M. Biringer

Paige M. Biringer, DPT  
Doctor of Physical Therapy

**Alpharetta**

P: 770-888-3011  
F: 770-888-3227

**Canton**

P: 678-880-9472  
F: 678-880-9624

**Cumming**

P: 678-771-8977  
F: 678-807-8695

**Polaris**

P: 404-256-2633  
F: 404-528-2589

**Woodstock**

P: 678-388-7772  
F: 678-388-7729

6495 Shiloh Rd  
Suite 100  
Alpharetta, Ga 30005

2000 Village Prof.  
Dr. Suite 300  
Canton, Ga 30114

2 Tri County Plaza  
Cumming, Ga 30040

1150 Hammond  
Dr.  
Suite 650  
Sandy Springs, Ga  
30328

970 Woodstock Pkwy  
Suite 300  
Woodstock, Ga 30188

## EVALUATIONS CONTINUED

## EVALUATOR INFORMATION

Mike Martino

Title:	Exercise Science Program Coordinator	Daytime Phone:	4784456987
Occupation:	University Professor	Date Completed:	07/18/2018
Organization:	Georgia College	Status:	Completed
Email:	mike.martino@gcsu.edu		

I waive my right of access to this evaluation: YES

How long have you known the applicant? 3-5 years

Are you a licensed Physical Therapist? No

How well do you know the applicant? Very Well

If you are a physical therapist, please indicate the physical therapy institution from which you graduated —

Select the role that best describes your primary interaction with the applicant: Professor in Major

If you are a physical therapist, please indicate in which state you are licensed —

If you selected "Professor" or "Professor in Major"; above, list all courses in which you have had the applicant (for example: Intro to Chemistry, Chem 101) Essentials of Strength and Conditioning Programs

If you are a physical therapist, please enter your PT licensure number. —

Approximately how many references do you submit on behalf of physical therapy applicants each year? 25

## REFERENCE RATINGS

	Not Observed	Poor (1)	Below Average (2)	Average (3)	Good (4)	Excellent (5)
Commitment to Learning						✓
Critical Thinking						✓
Empathy						✓
Ethics						✓
Interpersonal Skills						✓
Leadership						✓
Oral Communication					✓	
Professional Demeanor						✓
Response to Criticism						✓
Responsibility						✓
Stress Management					✓	
Team Skills						✓
Time Management						✓
Written Communication						✓

## RECOMMENDATION CONCERNING ADMISSION

I highly recommend this applicant



School of Health and Human Performance

College of Health Sciences

Campus Box 112

Milledgeville, Georgia 31061-0490

Phone (478) 445-4072

Fax (478) 445-1913

July 18, 2018

To Whom It May Concern:

I am writing this reference letter in support of Emily Robertson who is seeking admission into a DPT program. Over the last 3 years I have personally worked with Emily on several projects and student activities. During her undergraduate career at Georgia College, Emily worked diligently at volunteering in a variety of settings to expose herself to the daily responsibilities of a physical therapist. She has the intellectual capacity to excel at the graduate level. She has strong interpersonal communication skills with an empathetic approach. Emily has proven to be an excellent team player who carries out tasks in a timely manner. She constantly came up with creative responses to our case studies and excelled when it came to working with special populations. I highly recommend Emily and her desire to earn her degree in physical therapy. She will be an excellent health care provider.

Respectfully yours,

Mike Martino, Ph.D., CSCS\*D, EBFA-MI

Professor

MILLEDGEVILLE • MACON • WARNER ROBINS

*Georgia College & State University, established in 1889, is Georgia's Public Liberal Arts University.*

*University System of Georgia*

Exercise Science Program Coordinator

MILLEDGEVILLE • MACON • WARNER ROBINS

*Georgia College & State University, established in 1889, is Georgia's Public Liberal Arts University.*

*University System of Georgia*