

## BIOGRAPHIC INFORMATION

## PROFILE

Title:	—	Materials Under Another Name:	No
First Name:	Amber	Nickname:	—
Middle Name:	—	Alternate First Name:	—
Last Name:	Roberts	Alternate Middle Name:	—
Suffix:	—	Alternate Last Name:	—
Gender or Sex:	FEMALE		

## BIRTH INFORMATION

Date of Birth:	12-25-1996
City:	Beavercreek
County:	Greene County
State:	Ohio
Country:	United States

## CONTACT INFORMATION

Address Type:	Current	Address Type:	Permanent
Address:	2350 Ohio Ave Apt 4 Cincinnati, Ohio 45219-1987	Address:	2577 Wendover Dr Beavercreek, Ohio 45431-1643
County:	Hamilton County	County:	Greene County
Country:	United States	Country:	United States
Valid Until Date:	07-21-2019		
Phone:	+19374296860      Type: Home		
	+19378308826      Type: Mobile		
Email:	rober3al@mail.uc.edu      Type: School		

## CITIZENSHIP STATUS AND RESIDENCY INFORMATION

## CITIZENSHIP STATUS

Citizenship Status:	U.S. Citizen	State of Residence:	Ohio
Country of Citizenship:	United States	County of Residence:	Greene County
Other Citizenship:	—	Length of Residence:	More than 10 years
Length of stay in US:	—		

## RACE/ETHNICITY

Do you consider yourself to be of Hispanic/Latino Origin?	American Indian or Alaska Native	—
Answer: No	Asian	—
	Black or African American	—
	Native Hawaiian or other Pacific Islander	—
	White	Yes

## OTHER INFORMATION

Native Language:	English
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## BIOGRAPHIC INFORMATION CONTINUED

## OTHER INFORMATION

**Military Status:** Not a member of the military  
**Service Branch:** N/A

**Does your academic record accurately reflect your capabilities?**

**Answer:** No

**Explanation:** I lost my father at the beginning of my spring semester as a freshman in 2016. The first two years of my college career became clouded with a lot of darkness, and it made my grades much lower than what I am capable of. My junior year of college I thrived because I feel as if I had finally been able to work through the trauma my family had endured. I am very competent, and I adore learning about this field. I have an unrelenting desire to pursue this career path, which is why I never switched majors nor did I give up on my dream. I feel as if my GPA is not an accurate description of my capabilities, and I hope that the rest of my application will demonstrate just how fit I am to become a physical therapist.

**Your parent's family income falls within the table's guidelines and you are considered to have met the criteria for economically disadvantaged:**

**Answer:** No

**What is your geographic area?**

**Answer:** Large City(population 100,000 to 1,000,000 population)

**Have you ever been disciplined for student conduct violations (e.g. academic probation, dismissal, suspension, disqualification, etc.) by any college or school?**

**Answer:** No

**Have you ever been disciplined for academic performance (e.g. academic probation, dismissal, suspension, disqualification, etc.) by any college or school?**

**Answer:** No

**Have you ever been convicted of a Felony?**

**Answer:** No

**Have you ever had any certification, registration, license or clinical privileges revoked, suspended or in any way restricted by an institution, state or locality?**

**Answer:** No

ACADEMIC HISTORY										
STANDARDIZED TESTS										
UNOFFICIAL GRE										
Date	ETS Registration Code			Verbal		Quantitative		Analytical Writing		
08-28-2018	4120031			154	65%	152	46%	3.5	41%	
COLLEGES ATTENDED										
003125 UNIVERSITY OF CINCINNATI - MAIN CAMPUS										
Start Date: 08-2015				Still Current:		Yes				
End Date: Current				Primary:		Yes				
State: Ohio				Regionally Accredited:		Yes				
				Accredited By:		North Central Association of Colleges and Schools, The Higher Learning Commission				
Major	2nd Major/Minor		Status	Degree Verified		Degree Name			Degree Date	
Health Science	— / —		Degree Expected	No		Bachelor of Arts and Science			04-2019	
COURSEWORK										
003125 UNIVERSITY OF CINCINNATI - MAIN CAMPUS										
Prefix	Course Title		Subject	Special Class	Course Type	Credits	Ver. Credits	App Grade	CAS Grade	Ver. Grade
Freshman	Semester	Fall 2015:	Completed	✕ Unverified						
BIOL 1081	Biology 1		Biology	Not Applicable	Lecture Only	3.0		C	C	
BIOL 1081L	Biology Lab 1		Biology	Not Applicable	Lab Only	1.0		C+	C+	
CHEM 1040	General Chemistry 1		Chemistry	Not Applicable	Lecture Only	3.0		C	C	
HLTH 1001	Success in Allied Health		Ethics	Not Applicable	Not Applicable	1.0		A-	A-	
MATH 1021	College Algebra		Algebra	Not Applicable	Not Applicable	3.0		B	B	
SOC 1001	Intro to Sociology		Sociology	Not Applicable	Not Applicable	3.0		B-	B-	
CHEM 1040L	General Chemisty 1 Lab		Chemistry	Not Applicable	Lab Only	1.0		B+	B+	
Freshman	Semester	Spring 2016:	Completed	✕ Unverified						
BIOL 1082	Biology II		Biology	Not Applicable	Lecture Only	3.0		C	C	
BIOL 1082L	Biology II lab		Biology	Not Applicable	Lab Only	1.0		B+	B+	
CHEM 1041	General Chemistry II		Chemistry	Not Applicable	Lecture Only	3.0		C-	C-	
CHEM 1041L	General Chemistry Lab II		Chemistry	Not Applicable	Lab Only	1.0		B	B	
ENGL 1001	English Composition		English	Not Applicable	Not Applicable	3.0		B-	B-	
HLTH	Success in Allied Health II		Ethics	Not Applicable	Not Applicable	1.0		A	A	
MATH 1022	Trigonometry		Trigonometry	Not Applicable	Not Applicable	3.0		A-	A-	

## ACADEMIC HISTORY CONTINUED

## COURSEWORK

## Sophomore Semester Fall 2016: Completed X Unverified

BIOL 2001C	Anatomy and Physiology I	Anatomy & Physiology	Not Applicable	Lab And Lecture Combined	4.0	B	B
FREN 1001	Basic French I	Foreign Languages	Not Applicable	Not Applicable	5.0	B	B
HLSC 2012	Medical Terminology	Medical Terminology	Not Applicable	Not Applicable	2.0	A	A
HLTH 2011	Ethics in Health Care	Ethics	Not Applicable	Not Applicable	3.0	A-	A-
PSYC 1051	Intro to Psychology	Psychology	Not Applicable	Not Applicable	3.0	A	A

## Sophomore Semester Spring 2017: Completed X Unverified

BIOL 2002C	Anatomy and Physiology II	Anatomy & Physiology	Not Applicable	Lab And Lecture Combined	4.0	B-	B-
ENGL 2089	Intermediate Comp	English	Not Applicable	Not Applicable	3.0	C	C
HLSC 2021C	Muscular-skeletal Anatomy	Anatomy	Not Applicable	Lab And Lecture Combined	4.0	B	B
PHYS 1051	General Physics I	Physics	Not Applicable	Lecture Only	4.0	C-	C-
PHYS 1051L	General Physics I lab	Physics	Not Applicable	Lab Only	1.0	B	B
STAT 1031	Intro to Stats	Statistics	Not Applicable	Not Applicable	3.0	B	B

## Sophomore Semester Summer 1 2017: Completed X Unverified

BIO 1081	Biology I	Biology	Not Applicable		3.0	B	B
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## Sophomore Semester Summer 2 2017: Completed X Unverified

CHEM 1041	General Chemistry II	Chemistry	Not Applicable		3.0	B-	B-
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## Junior Semester Fall 2017: Completed X Unverified

HLSC 3022C	Intro Biomech	Biomechanics	Not Applicable	Lab And Lecture Combined	3.0	A-	A-
HLSC 3032C	PHYSIOL EXERC I	Exercise Physiology	Not Applicable	Lab And Lecture Combined	3.0	B+	B+
PHYS 1052	General Physics II	Physics	Not Applicable	Lecture Only	3.0	B	B
PHYS 1052L	General Physics Lab II	Physics	Not Applicable	Lab Only	1.0	B+	B+
PSYC 2051	Abnormal Psychology	Abnormal Psychology	Not Applicable	Not Applicable	3.0	A	A

## ACADEMIC HISTORY CONTINUED

## COURSEWORK

## Junior Semester Spring 2018: Completed X Unverified

HLSC 3014	PHARM HLTH SCI	Pharmacology	Not Applicable	Lecture Only	3.0	A	A
HLSC 3023C	Kinesiology	Kinesiology	Not Applicable	Lecture Only	3.0	A	A
HLSC 3033C	PHYSIOL EXERC II	Exercise Physiology	Not Applicable	Lab And Lecture Combined	3.0	A-	A-
HLSC 3034C	PHYSIO COND TESTING	Exercise Physiology	Not Applicable	Lab And Lecture Combined	3.0	A	A
HLTH 3098	RES MTHDS HLTH SCI	Health Science	Not Applicable	Lecture Only	3.0	A	A

## Senior Semester Spring 2018: Planned/In Progress X Unverified

HLSC4024C	APPLIED BIOMECHANICS	Biomechanics	Not Applicable	Lecture Only	3.0		
HLSC4035	EXERCISE IN YOUTH	Health Science	Not Applicable	Lecture Only	3.0		
HLSC5018	Health Science Senior Experience 2	Health Science	Not Applicable	Lecture Only	3.0		
HLSC4016	Health Science Senior Seminar	Health Science	Not Applicable	Lecture Only	3.0		

## Junior Semester Summer 2018: Completed X Unverified

PHYS 1051	General Physics I	Physics	Not Applicable		4.0	A	A
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## Senior Semester Fall 2018: Planned/In Progress X Unverified

4015C	INTRO GROSS ANATOMY	Anatomy	Not Applicable	Lab And Lecture Combined	3.0		
4025C	MOTOR CONTROL AND HUMAN PERFORMANCE	Health Science	Not Applicable	Lab And Lecture Combined	3.0		
4036	EXERCISE AND AGING	Health Science	Not Applicable	Lecture Only	3.0		
1030	PERSONAL NUTRITION	Nutrition	Not Applicable	Lecture Only	3.0		
5017	HEALTH SCIENCE SENIOR EXPERIENCE I	Health Science	Not Applicable	Lecture Only	3.0		

## SUPPORTING INFORMATION

## EXPERIENCE

## EXTRACURRICULAR ACTIVITIES

TOTAL HOURS: 2496

Experience Type: Extracurricular Activities  
 Recognition Type: Volunteer  
 Title: Dance Team Member  
 Employer: University of Cincinnati Dance Team  
 Ohio 45219  
 United States  
 Supervisor: Maureen Housum  
 Head Coach  
 +15023967365  
 housummn@ucmail.uc.edu

Experience Dates: 07-01-2015/ Current  
 Status: Full-time  
 Hours per Week: 16  
 Total Weeks: 156  
 Total Hours: 2496  
 Experience Details: As a member of the dance team I perform at a variation of sporting and community events. The team competes at a national competition every January, and can be chosen to represent the country as team USA in April. The team practices four times a week for four hours usually, but this can change due to the time of the year. Being a college athlete has taught me how to time manage, work in a team setting and what the definition of "work ethic" is. Juggling school, dance and volunteer work was no easy task but made college an experience of a life time.  
 Permit to Contact: Yes

## VOLUNTEER/COMMUNITY ENRICHMENT

TOTAL HOURS: 168

Experience Type: Volunteer  
 Recognition Type: Volunteer  
 Title: Camp Counselor  
 Employer: Muscular Dystrophy Association  
 Ohio  
 United States  
 Supervisor: Nicole Alfer  
 Camp Director  
 NAlfer@mdausa.org

Experience Dates: 06-23-2018/06-29-2018  
 Status: Full-time  
 Hours per Week: 168  
 Total Weeks: 1  
 Total Hours: 168  
 Experience Details: MDA camp is an overnight camp where each counselor is specifically paired with one camper who has a neuromuscular disease. I was paired with a nine-year-old little girl and as she fatigued her body shut down from the inside out. After last years camp she went into multi-system organ failure from over exhausting herself. My job was to make sure that did not reoccur. I was tasked with making sure she didn't rip her J-tube out, administering her medications at appropriate times and allowing her to have the best week of her life. Little did I know, this week spent with her would change my life.  
 Permit to Contact: Yes

## SUPPORTING INFORMATION CONTINUED

## ACHIEVEMENTS

## AWARDS

<b>Name:</b>	Rookie Camp Counselor of the Year	<b>Description:</b>
<b>Organization:</b>	Muscular Dystrophy Association	At the muscular dystrophy camp I volunteered for, the camp staff chose me as rookie counselor of the year. They said that I demonstrated exemplary skill with the children and strong interpersonal connections with every one at camp.
<b>Date:</b>	06-28-2018	

## SCHOLARSHIPS

<b>Name:</b>	Good Samaritan Hospital Foundation Student Scholarship	<b>Description:</b>
<b>Organization:</b>	Good Samaritan Hospital	Good Samaritan Hospital awarded me \$2,000 after processing my application
<b>Date:</b>	05-01-2018	

## AWARDS

<b>Name:</b>	Hip hop National Championship	<b>Description:</b>
<b>Organization:</b>	Universal Dance Association	The University of Cincinnati Dance team competed against over 40 division 1 dance teams and won a hip-hop national title.
<b>Date:</b>	01-14-2017	

## HONORS

<b>Name:</b>	Deans List	<b>Description:</b>
<b>Organization:</b>	University of Cincinnati	The fall of my sophomore year, the fall of my junior year and the spring of my junior year I made the Dean's List.
<b>Date:</b>	12-12-2016	

## AWARDS

<b>Name:</b>	2016 Team USA Hip Hop Champions	<b>Description:</b>
<b>Organization:</b>	International Cheer Union	The University of Cincinnati dance team was chosen to represent America as Team USA. We competed against 116 different nations, and won a gold medal!
<b>Date:</b>	04-20-2016	

## PERSONAL STATEMENT

As I opened my eyes and said Amen, I tightly grasped my teammates hands whose fingers were intertwined with mine. We were standing backstage and it was almost time to show the world what we had been putting our hearts and souls into for so many months. There was a moment of silence in the close-knit circle and I finally found the courage to whisper the words "let's do this for each other, let's do it for him."

I was nineteen, I was a first-year college student exploring the world for the first time and I was dancing at one of the best division 1 programs in the country representing the USA at the ICU World Dance Championship. To be chosen as a member of Team USA was an honor that I do not know how to convey with words. Walking at an opening ceremony with USA plastered on my chest, competing against 116 different nations and winning a gold medal are memories that made every second of training, every sacrifice and every ounce of pain more than worth it.

Less than 24 hours before I was standing in that prayer circle, my coaches had knocked on my hotel room and asked me to step into their room. Before I took the floor with 19 of my best friends, my coaches had to inform me that my father had been in a tragic accident. Before I had one of the biggest, most exciting moments of my life, my coaches were forced to tell me that my father did not survive the accident. My father was gone. Our team captain led us in a prayer filled with love and passion that fueled my team to perform a flawless routine which won us a title. I honestly believe that anyone in that circle that day would have been able to achieve new heights. Winning Worlds for me was much more than just a gold medal, it was a memorial that acknowledged my loss while honoring a man who I looked up to the most.

After Worlds and coming home from Orlando, my world seemed to fall into darkness. I was lost in confusion and hurt. Watching my family go through excruciating sadness broke my heart time after time. Growing up my parents made sure I was able to do anything I could ever dream. My mother instilled a drive into me that is one of my best attributes. My father was a man of passion and he taught me that doing anything in life without love short changes the soul.

The healing process continues to be a long, hard journey that tackle every day. Losing someone will never become easy and darkness is bound to fill some days, but my climb has helped me realize how precious life is.

Conquering those difficult days is hard but it has taught me that there is beauty in almost everything. Not running towards what you love most is a

SUPPORTING INFORMATION CONTINUED

PERSONAL STATEMENT

missed opportunity because something you love most might not always be available. Not attacking every day's tasks with passion, drive and fire is robbing yourself of greatness.

What ignited the power inside of me was the thought of doing exactly what my father preached to me every day. The year after losing him, I let my grades slip and started taking the easy way out of working towards my goals. I was unappreciative and unaware of my unique set of abilities and I continually had opportunities that I walked through without applying myself. This is a shame, for I have been blessed with an aptitude for learning, a way of connecting with people naturally and an explosive positive energy for life. Taking my circumstances and who I am for granted still haunts me to this day.

Fortunately, I began to realize that I was missing the point of my father's life lessons and began to pull from his example by being passionate about what I choose to do. I wake up every day determined to conquer a new dream and to influence others to do the same. Hardship and pain can be disguised blessing by finding a way to transform that discomfort into something inspiring.

I have been given a gift that I believe will translate well toward learning and understanding how to rehabilitate the human body and I know in my heart this is the path where I wish to use my abilities to the fullest. I know my passion for the field of physical therapy will help me make my father proud, help me inspire others, and fill my life with joy and success.

I could recite every word my captain said in the prayer that day before we took the floor. That feeling of love, inspiration and passion coupled with the memory of my father, will keep me true to who I am and what I want to accomplish.



## SUPPORTING INFORMATION CONTINUED

## OBSERVATION HOURS

## DRAYER PHYSICAL THERAPY AT BEACON ORTHOPEADICS

Facility Address:	463 Ohio Pike Suite 203 Cincinnati Oklahoma 45255 United States	Experience Dates:	11-06-2017/07-23-2018
		Recognition Type:	Paid

Status:	Completed	PT Also Evaluator:	Yes
Verification Status:	Verified	Signature Type:	Electronic Signature

Settings and Hours of Experience	HRS Completed	HRS Planned/IP
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## INPATIENT Settings

Acute Care Hospital	0	0
Nursing Home/Skilled Nursing Facility/Extended Care Facility	0	0
Other Inpatient Facility	0	0
Rehabilitation/Sub-acute Rehabilitation	0	0

## OUTPATIENT Settings

Free-standing PT or Hospital Clinic	443	0
Home Health	0	0
Industrial/Occupational Health	0	0
Other Outpatient Facility	0	0
School/Pre-school	0	0
Wellness/Prevention/Fitness	0	0

Total Hours for All Settings	443	0
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## Patient Diagnoses/Populations Observed

General Orthopedic (musculoskeletal)  
Sports

## PT Supervisor

Name:	Courtney Emerson	License Number:	—
Phone:	9379022054	License State:	Ohio
Email:	emerson.courtney2@gmail.com		

## SUPPORTING INFORMATION CONTINUED

## OBSERVATION HOURS

## HEALTHSOUTH NORTHERN KENTUCKY REHABILITATION HOSPITAL

Facility Address:	201 Medical Village Dr Edgewood Kentucky 41017 United States	Experience Dates:	02-06-2018/03-08-2018
		Recognition Type:	Volunteer
Status:	Completed	PT Also Evaluator:	Yes
Verification Status:	Verified	Signature Type:	Electronic Signature

Settings and Hours of Experience	HRS Completed	HRS Planned/IP
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## INPATIENT Settings

Acute Care Hospital	0	0
Nursing Home/Skilled Nursing Facility/Extended Care Facility	0	0
Other Inpatient Facility	0	0
Rehabilitation/Sub-acute Rehabilitation	32	0

## OUTPATIENT Settings

Free-standing PT or Hospital Clinic	0	0
Home Health	0	0
Industrial/Occupational Health	0	0
Other Outpatient Facility	0	0
School/Pre-school	0	0
Wellness/Prevention/Fitness	0	0

Total Hours for All Settings	32	0
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## Patient Diagnoses/Populations Observed

Neurological (neuromuscular)  
Cardiovascular / Pulmonary  
Geriatrics

## PT Supervisor

Name:	Maria Terry	License Number:	—
Phone:	—	License State:	Kentucky
Email:	maria.terry@healthsouth.com		

## CUSTOM QUESTIONS

## PTA EDUCATION

- \* 1. Have you graduated from a CAPTE-accredited physical therapist assistant (PTA) program?

Answer: No

## PREVIOUS PHYSICAL THERAPIST EDUCATION

- \* 1. Have you previously enrolled in a professional physical therapist (PT) program? If yes, you MUST list the institution in the Colleges Attended section of the application, enter all attempted and completed PT courses in the Transcript Entry section of the application and have an official transcript sent to PTCAS. Failure to report this institution and associated coursework may jeopardize your application.

Answer: No

## GENDER IDENTITY

- \* 1. How do you describe your current gender identity?

Answer: Female/Woman

## PTCAS CERTIFICATION AND AUTHORIZATION STATEMENT

- \* 1. I certify, as required in the application, that I have read and understand all application instructions, including the provisions which note that I am responsible for monitoring and ensuring the progress of my application.  
I certify that I have read and will abide by all program-specific instructions for my designated physical therapist programs.  
I certify that I have read and understand the American Council of Academic Physical Therapy (ACAPT) Admissions Traffic Rules for Applicants.  
I certify that all the information and statements I have provided in this application are current, correct, and complete to the best of my knowledge.  
I certify that my personal essay and the information on my application represent my own work.  
I understand that withholding information requested on the PTCAS application, or giving false information, may be grounds for denial of admission to a program participating in PTCAS or may be grounds for expulsion from the institution after I have been admitted.  
I acknowledge that a program that makes an offer of acceptance to me will also know the number of offers I have received and accepted at other programs in PTCAS. While the admissions cycle is open, my designated programs will not know the total number of programs I selected on the application or other (non-acceptance) admission decisions made by other programs in PTCAS.  
I acknowledge that if I start classes at a PT program, my other designated programs in which my application is still under consideration will be able to view matriculation status, if reported to PTCAS.  
I acknowledge that in October after the end of the PTCAS admissions cycle, only my designated programs will be able to view to what other programs I applied via PTCAS and the final admission decision reported by each program.  
I agree, understand and consent to PTCAS and the American Physical Therapy Association (APTA) releasing my de-identified application data that does not contain personally identifiable information, as set forth in the PTCAS privacy statement, and admission decisions submitted to PTCAS by my designated PT programs to third party health and education organizations for educational research purposes (including surveys). Such educational research is conducted for the purpose of improving PT education and admissions.  
I acknowledge and agree that my sole remedy in the event of any proven errors or omissions related to the handling or processing of my application by PTCAS is to obtain a refund of my PTCAS application fee.

Answer: Indicate your understanding and acceptance of the terms described above by checking this box. Your certification of this statement serves the same purpose as a legal signature, and is binding.

## DESIGNATIONS

## DOCTOR OF PHYSICAL THERAPY - RESIDENTIAL (ST. AUGUSTINE CAMPUS)

Organization:	University of St. Augustine - Residential Program	Program Start Date:	09/09/2019
Department:	—	Submitted Date:	09-09-2018
Program Level:	—	Completed Date:	09-09-2018
Enrollment:	Fall 2019	Verified Date:	—
Campus:	—	Application Status:	Complete
		Academic Update Status:	—
		Last Updated:	09-09-2018

## SUPPLEMENTAL QUESTIONS

## RE-APPLICANT QUESTIONS

- \* 1 Have you previously applied to this education program?  
Answer: No
- 2 If you are reapplying to this program, how have you strengthened your application?  
Answer:

## CAMPUS AND TERM

- \* 1 Applicants are allowed only one application to be reviewed by Admissions. Please select one campus and term.  
Answer: St. Augustine, FL - Fall 2019

## SECONDARY CAMPUS CHOICE

- \* 1 Should your campus choice reach capacity, are you open to attending a different USAHS location?  
Answer: Austin, TX

## AGREEING TO TERMS OF APPLICATION

- \* 1 By selecting "I Agree" you are acknowledging that you understand (1) only one application is allowed to be evaluated, (2) after submission through PTCAS you must follow through with an Enrollment Advisor to have your application reviewed as your application is not submitted automatically and (3) you have completed our required one-page online supplemental form. For any questions, please email us at enroll@usa.edu.  
Answer: I Agree

## PREREQUISITES

Prerequisite:	Physics	Prereq Description:	General or Upper Level Physics
Minimum Credits:	3		Biomechanics or Anatomical Kinesiology
Minimum Grade:	2.0		can be substituted for one course. 2 of 2 courses required.

College	Prefix	Course Title	Subject	Special Class	Credits	Ver. Credits	App Grade	CAS Grade	Ver. Grade
003125 UNIVERSITY OF CINCINNATI - MAIN CAMPUS	PHYS 1051	General Physics I	Physics	Not Applicable	4.0		A	A	
003125 UNIVERSITY OF CINCINNATI - MAIN CAMPUS	PHYS 1051L	General Physics I lab	Physics	Not Applicable	1.0		B	B	

Prerequisite:	Chemistry	Prereq Description:	General or Upper Level Chemistry. 1 of 2 Required.
Minimum Credits:	3		
Minimum Grade:	2.0		

College	Prefix	Course Title	Subject	Special Class	Credits	Ver. Credits	App Grade	CAS Grade	Ver. Grade
003125 UNIVERSITY OF CINCINNATI - MAIN CAMPUS	CHEM 1040	General Chemistry 1	Chemistry	Not Applicable	3.0		C	C	

## DESIGNATIONS CONTINUED

## DOCTOR OF PHYSICAL THERAPY - RESIDENTIAL (ST. AUGUSTINE CAMPUS)

## PREREQUISITES

College	Prefix	Course Title	Subject	Special Class	Credits	Ver. Credits	App Grade	CAS Grade	Ver. Grade
003125 UNIVERSITY OF CINCINNATI - MAIN CAMPUS	CHEM 1040L	General Chemisty 1 Lab	Chemistry	Not Applicable	1.0		B+	B+	
Prerequisite:			Anatomy & Physiology I	Prereq Description:		Knowledge of human body, structure and function. 1 of 2 courses required			
Minimum Credits:			3						
Minimum Grade:			2.0						
College	Prefix	Course Title	Subject	Special Class	Credits	Ver. Credits	App Grade	CAS Grade	Ver. Grade
003125 UNIVERSITY OF CINCINNATI - MAIN CAMPUS	BIOL 2001C	Anatomy and Physiology I	Anatomy & Physiology	Not Applicable	4.0		B	B	
Prerequisite:			Biology / Biological Science	Prereq Description:		General or Upper Level Biology Must be Human Based Biology; knowledge of human body, structure and function. Exercise Physiology can be substituted for one course. 1 of 2 courses required.			
Minimum Credits:			3						
Minimum Grade:			2.0						
College	Prefix	Course Title	Subject	Special Class	Credits	Ver. Credits	App Grade	CAS Grade	Ver. Grade
003125 UNIVERSITY OF CINCINNATI - MAIN CAMPUS	BIOL 1081L	Biology Lab 1	Biology	Not Applicable	1.0		C+	C+	
003125 UNIVERSITY OF CINCINNATI - MAIN CAMPUS	BIO 1081	Biology I	Biology	Not Applicable	3.0		B	B	
Prerequisite:			Social/Behavioral Science	Prereq Description:		Any combination of Psychology, Sociology, Sociocultural/Socioeconomic, Anthropology, Human Behavior and Development, Public Health, Humanities (must show human relationships), Ethnicity or Gender Studies courses can... See Directory of more information.			
Minimum Credits:			3						
Minimum Grade:			2.0						
College	Prefix	Course Title	Subject	Special Class	Credits	Ver. Credits	App Grade	CAS Grade	Ver. Grade
003125 UNIVERSITY OF CINCINNATI - MAIN CAMPUS	PSYC 2051	Abnormal Psychology	Abnormal Psychology	Not Applicable	3.0		A	A	
Prerequisite:			Social/Behavioral Science	Prereq Description:		Any combination of Psychology, Sociology, Sociocultural/Socioeconomic, Anthropology, Human Behavior and Development, Public Health, Humanities (must show human relationships), Ethnicity or Gender Studies courses can... See Directory of more information.			
Minimum Credits:			3						
Minimum Grade:			2.0						
College	Prefix	Course Title	Subject	Special Class	Credits	Ver. Credits	App Grade	CAS Grade	Ver. Grade
003125 UNIVERSITY OF CINCINNATI - MAIN CAMPUS	PSYC 1051	Intro to Psychology	Psychology	Not Applicable	3.0		A	A	

## DESIGNATIONS CONTINUED

## DOCTOR OF PHYSICAL THERAPY - RESIDENTIAL (ST. AUGUSTINE CAMPUS)

## PREREQUISITES

<b>Prerequisite:</b>	Biology / Biological Science	<b>Prereq Description:</b>	General or Upper Level Biology Must be Human Based Biology; knowledge of human body, structure and function. Exercise Physiology can be substituted for one course. 2 of 2 courses required.
<b>Minimum Credits:</b>	3		
<b>Minimum Grade:</b>	2.0		

College	Prefix	Course Title	Subject	Special Class	Credits	Ver. Credits	App Grade	CAS Grade	Ver. Grade
003125 UNIVERSITY OF CINCINNATI - MAIN CAMPUS	BIOL 1082	Biology II	Biology	Not Applicable	3.0		C	C	
003125 UNIVERSITY OF CINCINNATI - MAIN CAMPUS	BIOL 1082L	Biology II lab	Biology	Not Applicable	1.0		B+	B+	

<b>Prerequisite:</b>	Physics	<b>Prereq Description:</b>	General or Upper Level Physics Biomechanics or Anatomical Kinesiology can be substituted for one course. 1 of 2 courses required.
<b>Minimum Credits:</b>	3		
<b>Minimum Grade:</b>	2.0		

College	Prefix	Course Title	Subject	Special Class	Credits	Ver. Credits	App Grade	CAS Grade	Ver. Grade
003125 UNIVERSITY OF CINCINNATI - MAIN CAMPUS	PHYS 1052	General Physics II	Physics	Not Applicable	3.0		B	B	
003125 UNIVERSITY OF CINCINNATI - MAIN CAMPUS	PHYS 1052L	General Physics Lab II	Physics	Not Applicable	1.0		B+	B+	

<b>Prerequisite:</b>	Chemistry	<b>Prereq Description:</b>	General or Upper Level Chemistry. 2 of 2 Required.
<b>Minimum Credits:</b>	3		
<b>Minimum Grade:</b>	2.0		

College	Prefix	Course Title	Subject	Special Class	Credits	Ver. Credits	App Grade	CAS Grade	Ver. Grade
003125 UNIVERSITY OF CINCINNATI - MAIN CAMPUS	CHEM 1041L	General Chemistry Lab II	Chemistry	Not Applicable	1.0		B	B	
003125 UNIVERSITY OF CINCINNATI - MAIN CAMPUS	CHEM 1041	General Chemistry II	Chemistry	Not Applicable	3.0		B-	B-	

<b>Prerequisite:</b>	Medical Terminology	<b>Prereq Description:</b>	Not Acceptable: Certifications or non-credit classes, or CEUs. Must have transcript showing a minimum of 1 semester credit/1.5 quarter credits in Medical Terminology.
<b>Minimum Credits:</b>	3		
<b>Minimum Grade:</b>	2.0		

College	Prefix	Course Title	Subject	Special Class	Credits	Ver. Credits	App Grade	CAS Grade	Ver. Grade
003125 UNIVERSITY OF CINCINNATI - MAIN CAMPUS	HLSC 2012	Medical Terminology	Medical Terminology	Not Applicable	2.0		A	A	

<b>Prerequisite:</b>	Human Growth and Development over Lifespan	<b>Prereq Description:</b>	Human or lifespan development course that includes physical and psycho-social development from birth through end of life. Not Acceptable: Classes that are solely based on psychological/mental, or
<b>Minimum Credits:</b>	3		
<b>Minimum Grade:</b>	2.0		

DESIGNATIONS CONTINUED

DOCTOR OF PHYSICAL THERAPY - RESIDENTIAL (ST. AUGUSTINE CAMPUS)

PREREQUISITES

					solely based on motor control.				
College	Prefix	Course Title	Subject	Special Class	Credits	Ver. Credits	App Grade	CAS Grade	Ver. Grade
003125 UNIVERSITY OF CINCINNATI - MAIN CAMPUS	4036	EXERCISE AND AGING	Health Science	Not Applicable	3.0				
Prerequisite:	Anatomy & Physiology II		Prereq Description:	Knowledge of human body, structure and function. 2 of 2 courses required					
Minimum Credits:	3								
Minimum Grade:	2.0								
College	Prefix	Course Title	Subject	Special Class	Credits	Ver. Credits	App Grade	CAS Grade	Ver. Grade
003125 UNIVERSITY OF CINCINNATI - MAIN CAMPUS	BIOL 2002C	Anatomy and Physiology II	Anatomy & Physiology	Not Applicable	4.0		B-	B-	
DOCUMENTS									
Document Requested	Uploaded	File Name				Uploaded Date			
Other	Yes	Other				08-09-2018			
Other	Yes	Other				08-30-2018			

# Amber L. Roberts

2350 Ohio Avenue Apartment 4 Cincinnati, OH 45219 | 937-830-8826 | rober3al@mail.uc.edu

## EDUCATION

**University of Cincinnati**, Cincinnati, OH  
Bachelor of Health Science, pre-physical therapy  
*College of Allied Health Sciences*  
**Beavercreek High School** Beavercreek OH  
Honor Roll

Expected: May 2019  
3.2/4.0

June 2015  
3.7/4.0

## WORK EXPERIENCE

**Drayer Physical therapy**, Anderson, OH  
Current

November 2018 –

### *Therapy Technician*

Greets patients, inquires about current patient status, assist beginning the patient with their personal exercise program.  
Communicates with my therapy team about the patients' status, and any additional information  
Teaches patients new exercises, and ensures proper form and technique are being used  
Update patients flow chart, times patients in and out, record any modalities used that day and schedules patients  
Cleans patient tables, clinic utensils and evaluation rooms

**Spirit Athletics**, Florence, KY

May 2016 – June 2017

### *Head Dance Team Coach*

Organized and ran two youth hip-hop teams  
Created practice schedules, chose competitions schedules and choreographed routines for both teams  
Instilled the characteristics of being a team mate into young girls by facilitating team bonding events  
Communicated with parents about pricing, meeting times and any other team information

## INVOLVEMENT AND VOLUNTEERISM

**University of Cincinnati Dance Team**, Cincinnati, OH  
Present

April 2015 -

### *Member*

- 2017 UDA Hip Hop National Champions
- 2016 ICU Hip Hop World Champions
- Dances at all home football games as well as men's basketball games and a variety of other sport and community events
- Works in the community to spread love and help others in need
- Practices 12-18 hours a week while still keeping a full class load

**Muscular Dystrophy Association**

June 2018

### *Camp Counselor and Support Staff*

Spent a week one-on-one with a nine-year-old little girl suffering from a neuromuscular disease that is still unknown to her doctors.  
Changed her J-tube formula, administered medications at appropriate times, took her zip-lining and horseback riding.  
Assisted with other campers doing transfers, bathing and any other needs they presented.

**Health South Rehabilitation Hospital**, Edgewood, KY

February 2018-March 2018

### *Physical Therapist Shadowing*

Watched one on one and group therapy in an in-patient setting while studying a singular therapist  
Connected with patients by learning reasons of needing in-patient therapy and understanding their multiple subjectives.  
Was gifted the opportunity to be briefed about every patient on the schedule, and ask any questions that came to mind

**Good Samaritan Hospital**, Cincinnati, OH

January 2016- April 2016

### *General Volunteer*

Helped the in-patient rehabilitation centers front desk check in patients, make sure paper work was filled out and transport patients.  
Assisted patients through the hospital, assisted with transfers and basic paper work filling.

## LEADERSHIP

**Beavercreek High School Dance Team**, Beavercreek, OH  
2015

February 2014 - February

### *Senior Captain*

Led practices for a team of 16 high school girls  
Organized team bonding events  
Effectively communicated with the coaching staff about the team dynamic, what the team needed and what the coaches wanted from us





My interest in Physical Therapy sprouted at a very young age, and was caused mostly by my father's obsession with kinesiology, and the mechanics behind how the human body moves. I am still pursuing physical therapy as a career because every new opportunity I experience within the field opens up a new channel of passion for me and shows me that this is the perfect career path for me. Every second I have spent working at an out-patient clinic or shadowing at an in-patient rehabilitation hospital has charged me with alacrity to continue on a path I started down long ago. I have experienced a multitude of setbacks in the last few years, including the passing of my father and the struggle to balance being a college athlete while still trying to be a competitive student, but throughout it all one thing has stayed steady and that is my love for this field.

The University of St. Augustine for Health Sciences seems to be a perfect way to take my next step down this path. The faculty, the class size and the main focus of the University are all things I admire. Physical therapy is a way of helping better individuals' life's and it seems that is exactly what the University of St. Augustine is doing. I cannot wait to share my passion, my personality and my desire to enhance quality of life for others around me with the University of St. Augustine.

ADVISOR RELEASE STATEMENT

By answering Yes, you authorize PTCAS to release selected information regarding your PTCAS application and admission status to the health professions advisor and the health professions advisory committee of the post-secondary institution(s) that you have attended. By releasing your information, your advisor is better able to assist you in the admissions process, as well as better guide other students in the future. You cannot make changes to this item after you submit your application to PTCAS.

Advisor Release Statement Answer: Yes

## PRESUBMISSION RELEASE

By answering Yes, you authorize PTCAS to release your name and contact information to your designated programs BEFORE you submit your final application. This will allow your designated programs to send you important information about the local admissions process before you complete your application.

Presubmission Release Answer: Yes

## EVALUATIONS

## EVALUATOR INFORMATION

Nicole Alfer

Title: Care & Clinical Services Specialist  
 Occupation: Healthcare / Non-Profit  
 Organization: Muscular Dystrophy Association  
 Email: NAlfer@mdausa.org

Daytime Phone: 513-231-2222  
 Date Completed: 07/26/2018  
 Status: Completed

I waive my right of access to this evaluation: YES  
 Are you a licensed Physical Therapist? No  
 How long have you known the applicant? Less than 1 year  
 If you are a physical therapist, please indicate the physical therapy institution from which you graduated N/A  
 How well do you know the applicant? Moderately  
 If you are a physical therapist, please indicate in which state you are licensed —  
 Select the role that best describes your primary interaction with the applicant: Other  
 If you are a physical therapist, please enter your PT licensure number. N/A  
 If you selected "Professor" or "Professor in Major"; above, list all courses in which you have had the applicant (for example: Intro to Chemistry, Chem 101) N/A  
 Approximately how many references do you submit on behalf of physical therapy applicants each year? 1-3

## REFERENCE RATINGS

	Not Observed	Poor (1)	Below Average (2)	Average (3)	Good (4)	Excellent (5)
Commitment to Learning						✓
Critical Thinking						✓
Empathy						✓
Ethics						✓
Interpersonal Skills						✓
Leadership						✓
Oral Communication						✓
Professional Demeanor						✓
Response to Criticism						✓
Responsibility						✓
Stress Management						✓
Team Skills						✓
Time Management						✓
Written Communication	✓					

## RECOMMENDATION CONCERNING ADMISSION

I highly recommend this applicant



For Strength,  
Independence & Life

Muscular Dystrophy Association  
mda.org

July 26, 2018

Re: Amber Roberts

To Whom It May Concern:

It has come to my attention that Amber Roberts is applying to the Physical Therapy Program at your institution and it is my absolute pleasure to recommend her. As the Care & Clinical Services Specialist at the Southern Ohio Muscular Dystrophy Association and Director of the Summer Camp Program, I have had the opportunity to witness Amber's strong commitment to helping others and making a difference.

Amber participated in the MDA Summer Camp Program from June 23-29<sup>th</sup>, dedicating nearly 150 hours to local children with neuromuscular diseases. As a volunteer counselor, Amber was assigned to provide individualized 24 hour care, supervision and companionship to a 9 year old girl with Congenital Myasthenia Syndrome, who is very high needs. She provided exceptional care to her camper without any hesitation and consistently made herself available to assist with other campers in her cabin. Amber demonstrated unwavering compassion, patience, dependability and attentiveness throughout the camp week.

With her abilities, passion and dedication, Amber would be an exceptional candidate for your program. Amber is undoubtedly an asset to our MDA Community and the standard to which other volunteer counselor's aspire to be. Your institution would be lucky to have her. If you have any further questions regarding Amber's ability or this recommendation, please do not hesitate to contact me.

Sincerely,

Nicole Alfer

MDA Care & Clinical Services Specialist | Summer Camp Director

o: 513.231.2222 | e: nalfer@mdausa.org

559.office@mdausa.org

office 513.231.2222  
fax 513.231.2233

1080 Nimitzview Dr. #208  
Cincinnati, OH 45230

## EVALUATIONS CONTINUED

## EVALUATOR INFORMATION

Maria Terry

Title:	Physical Therapist	Daytime Phone:	859-468-9429
Occupation:	Physical Therapist	Date Completed:	08/04/2018
Organization:	HealthSouth Rehab Hospital	Status:	Completed
Email:	maria.terry@healthsouth.com		

I waive my right of access to this evaluation:	YES
How long have you known the applicant?	Less than 1 year
Are you a licensed Physical Therapist?	Yes
How well do you know the applicant?	Minimally
If you are a physical therapist, please indicate the physical therapy institution from which you graduated	University of Kentucky
Select the role that best describes your primary interaction with the applicant:	Other
If you are a physical therapist, please indicate in which state you are licensed	Kentucky
If you selected "Professor" or "Professor in Major"; above, list all courses in which you have had the applicant (for example: Intro to Chemistry, Chem 101)	—
If you are a physical therapist, please enter your PT licensure number.	006751
Approximately how many references do you submit on behalf of physical therapy applicants each year?	1-2

## REFERENCE RATINGS

	Not Observed	Poor (1)	Below Average (2)	Average (3)	Good (4)	Excellent (5)
Commitment to Learning					✓	
Critical Thinking					✓	
Empathy						✓
Ethics						✓
Interpersonal Skills						✓
Leadership						✓
Oral Communication						✓
Professional Demeanor						✓
Response to Criticism					✓	
Responsibility					✓	
Stress Management					✓	
Team Skills					✓	
Time Management						✓
Written Communication					✓	

## RECOMMENDATION CONCERNING ADMISSION

I highly recommend this applicant

201 Medical Village Drive  
Edgewood, KY 41017

August 3, 2018

To Whom It May Concern:

It is with enthusiasm that I am writing to support Amber Roberts' application to Physical Therapy School. While I only had the opportunity to interact with Amber over a two month period, I quickly grew to see the impact that her education, work, and personal experiences have had on her ability to make a difference in the lives of others.

While in school, Amber applied herself in the Bachelor of Health Science and Pre-Physical Therapy coursework to prepare for graduate school. She constantly looked for opportunities to apply her knowledge and challenge it further. For example, this past summer she volunteered as a camp counselor/support staff with the Muscular Dystrophy Association. During this time she worked to assist children with their daily tasks while also helping them to participate in camp activities to improve their overall quality of life.

Through her job as a therapy technician Amber learned to communicate with the therapy team, discuss each patient's status, and teach new exercises as directed to ensure patient progress and safety. Additionally, as a head dance team coach she organized and ran two hip-hop teams while communicating with parents on a regular basis. Thus, through her work experience Amber has learned the importance of time management, commitment, patience, and communication.

Personally, Amber works hard to balance many activities at once while pushing to accelerate in each of them. She perseveres through both anticipated and unexpected challenges with integrity and patience.

During her time here at HealthSouth, Amber used all of the experiences above to approach the chaos found in the inpatient rehabilitation setting with an eagerness to learn and positive attitude. Her calm nature and empathy allowed her to get along well with patients, myself and other staff members.

Accordingly, without reservation, I am pleased to recommend Amber Roberts as someone who I believe will be an excellent addition to the profession of Physical Therapy.

Sincerely,

Maria Terry, PT, DPT, C/NDT  
HealthSouth Rehabilitation Hospital  
Physical Therapist



## EVALUATIONS CONTINUED

## EVALUATOR INFORMATION

Courtney Emerson

Title: Physical Therapist

Occupation: Physical Therapist

Organization: —

Email: emerson.courtney2@gmail.com

Daytime Phone: —

Date Completed: 08/28/2018

Status: Completed

I waive my right of access to this evaluation: YES

Are you a licensed Physical Therapist? Yes

How long have you known the applicant? 1-2 years

If you are a physical therapist, please indicate the physical therapy institution from which you graduated Duke University

How well do you know the applicant? Moderately

If you are a physical therapist, please indicate in which state you are licensed Ohio

Select the role that best describes your primary interaction with the applicant: Co-Worker

If you are a physical therapist, please enter your PT licensure number. PT016943

If you selected "Professor" or "Professor in Major"; above, list all courses in which you have had the applicant (for example: Intro to Chemistry, Chem 101) —

Approximately how many references do you submit on behalf of physical therapy applicants each year? 0-1

## REFERENCE RATINGS

	Not Observed	Poor (1)	Below Average (2)	Average (3)	Good (4)	Excellent (5)
Commitment to Learning						✓
Critical Thinking						✓
Empathy						✓
Ethics						✓
Interpersonal Skills						✓
Leadership						✓
Oral Communication						✓
Professional Demeanor					✓	
Response to Criticism						✓
Responsibility						✓
Stress Management						✓
Team Skills						✓
Time Management						✓
Written Communication					✓	

## RECOMMENDATION CONCERNING ADMISSION

I highly recommend this applicant

To Whom It May Concern:

It is my pleasure to recommend Amber Roberts for the Doctor of Physical Therapy program. I have come to know Amber over the last year as she has worked for me as a physical therapy technician. Amber has distinguished herself among other technicians by always willing to go above and beyond her job duties while also maintaining a full load of classes as a student at the University of Cincinnati.

Amber has become an integral member of my team in a short period and has demonstrated her commitment by showing great initiative with every patient each day she is in the clinic. She has a great rapport with patients of all ages and her communication skills allow her to connect with all kinds of people.

On a personal level, Amber is well disciplined and incredibly reliable. She goes way beyond her job requirements, is always willing to help out additional teams and the front office staff, and mastering new skills and techniques. She works not only to gain experience in the field of physical therapy but also out of a desire to truly understand the profession.

In summary, Amber is an exceptional candidate for graduate study in the field of physical therapy. She has proven herself to have the determination and initiative to complete this advanced degree. Therefore, I would highly recommend Amber Roberts. Her performance at work gives great indication that she would be an excellent representative of your program.

If I can be of any further assistance, or provide you with additional information, please feel free to contact me.

Sincerely,

Courtney Emerson, PT, DPT  
513-247-4340  
cemerson@drayerpt.com

## EVALUATIONS CONTINUED

## EVALUATOR INFORMATION

Daniel Carl

Title: Assoc Prof / Program Dir  
 Occupation: Professor  
 Organization: University of Cincinnati  
 Email: carldl@ucmail.uc.edu

Daytime Phone: 513-558-7479  
 Date Completed: 09/11/2018  
 Status: Completed

I waive my right of access to this evaluation: YES

Are you a licensed Physical Therapist? No

How long have you known the applicant? 2-3 years

If you are a physical therapist, please indicate the physical therapy institution from which you graduated —

How well do you know the applicant? Very Well

If you are a physical therapist, please indicate in which state you are licensed —

Select the role that best describes your primary interaction with the applicant: Professor in Major

If you are a physical therapist, please enter your PT licensure number. —

If you selected "Professor" or "Professor in Major"; above, list all courses in which you have had the applicant (for example: Intro to Chemistry, Chem 101)

HLSC 3032 Phyiology of Exercise, HLSC 3033 Physiology of Exercise II, HLSC 3034 Physical Conditioning & Testing, HLSC Advisor

Approximately how many references do you submit on behalf of physical therapy applicants each year?

25

## REFERENCE RATINGS

	Not Observed	Poor (1)	Below Average (2)	Average (3)	Good (4)	Excellent (5)
Commitment to Learning					✓	
Critical Thinking					✓	
Empathy					✓	
Ethics						✓
Interpersonal Skills						✓
Leadership						✓
Oral Communication						✓
Professional Demeanor						✓
Response to Criticism						✓
Responsibility						✓
Stress Management						✓
Team Skills						✓
Time Management					✓	
Written Communication					✓	

## RECOMMENDATION CONCERNING ADMISSION

I highly recommend this applicant



College of Allied Health Sciences  
Department of Rehabilitation,  
Exercise, and Nutrition Sciences  
University of Cincinnati Medical Center  
PO Box 670394  
Cincinnati OH 45267-0394

Phone (513) 558-7477  
Fax (513) 558-7474

September 6<sup>th</sup>, 2018

Re: Amber Roberts

Dear Admissions Committee:

Please accept this letter on behalf of Amber Roberts, a student in our undergraduate Health Sciences program who is seeking admission to a Doctorate in Physical Therapy program. Amber is a senior in our Exercise & Movement Science track, which is our program's pre-physical therapy curriculum. Our Health Sciences major has approximately 100 students per class of which about 65% will attend graduate school in some capacity. Amber has been a student of mine in a yearlong Physiology of Exercise course and Exercise Testing & Prescription. The comments provided are based on my direct observations.

Amber Roberts will be an excellent DPT student and eventual practicing Physical Therapist. She presents with confidence in both her presence and in her demeanor. Amber has the ability to lead her peers and does not shy away from taking on that responsibility. A direct result of her elite level performance as a student-athlete dancer. When appropriate, Amber also has the ability to follow her peers and is equally comfortable in doing so. Her interpersonal skills are well honed and she has demonstrated on multiple occasions to be able to read a social situation and respond in an appropriate and professional manner. Amber's working relationship with faculty and colleagues has also been impressive. If there is a weakness in Amber's preparation it is that she can extend herself too far at times and is not always immediately aware as she could be.

Amber has cognitive and analytical reasoning skills that rank at the 25<sup>th</sup> percentile of her class. Although not always the highest grade in the course, Amber pursues knowledge and understanding of material rather than simple memorization. This is obvious in our classroom and office discussions in the questions that she asks; they are relevant, delve into depth of understanding and integrate material from across the curriculum. Amber has often initiated discussion with "How does that relate...?" With regard to her verbal and written communication skills I would rank her verbal as slightly higher while her written would rank similarly in the top quartile. Her preparedness for class through outside work has been consistent and thorough. I believe Amber to be ethically and morally sound with an excellent foundation and outlook on life. Emotionally, Amber is in my opinion, well suited to handle the daily rigors that are associated with a graduate school DPT program.

It is without hesitation that I give my highest recommendation to Amber Roberts for admittance into the DPT program to which she applies.

Respectfully submitted,

A handwritten signature in black ink, appearing to read 'Daniel L. Carl'.

Daniel L. Carl PhD  
Associate Professor – Program Director  
[daniel.carl@uc.edu](mailto:daniel.carl@uc.edu)



513-558-7479