

BIOGRAPHIC INFORMATION

PROFILE

Title:	—	Materials Under Another Name:	No
First Name:	Jacob	Nickname:	—
Middle Name:	Adel	Alternate First Name:	—
Last Name:	Awada	Alternate Middle Name:	—
Suffix:	—	Alternate Last Name:	—
Gender or Sex:	MALE		

BIRTH INFORMATION

Date of Birth:	08-04-1997
City:	Lakewood
County:	Los Angeles County
State:	California
Country:	United States

CONTACT INFORMATION

Address Type:	Current	Address Type:	Permanent
Address:	17114 Mapes Ave Cerritos, California 90703-2515	Address:	17114 Mapes Ave Cerritos, California 90703-2515
County:	Los Angeles County	County:	Los Angeles County
Country:	United States	Country:	United States
Valid Until Date:			
Phone:	+15623146661	Type:	Mobile
	+15628654711	Type:	Home
Email:	jacobawada@csu.fullerton.edu	Type:	School

CITIZENSHIP STATUS AND RESIDENCY INFORMATION

CITIZENSHIP STATUS

Citizenship Status:	U.S. Citizen	State of Residence:	California
Country of Citizenship:	United States	County of Residence:	Los Angeles County
Other Citizenship:	—	Length of Residence:	More than 10 years
Length of stay in US:	—		

RACE/ETHNICITY

Do you consider yourself to be of Hispanic/Latino Origin?	American Indian or Alaska Native	—
Answer: No	Asian	—
	Black or African American	Yes
	Native Hawaiian or other Pacific Islander	—
	White	—

OTHER INFORMATION

Native Language:	English	Proficiency Level:	Intermediate
Additional Language:	Arabic		

BIOGRAPHIC INFORMATION CONTINUED

OTHER INFORMATION

Military Status: Not a member of the military
Service Branch: N/A

Does your academic record accurately reflect your capabilities?

Answer: No

Explanation: My academic record does not accurately reflect my capabilities because it only reflects my past coursework. My grades have improved every year as a student. My academic record shows you a glimpse of my past, not a full representation of my future. Thus, it is not an accurate reflection of my capabilities because I am just discovering my full potential and scratching the surface of what I am capable of accomplishing in the future.

Background Information

- I graduated from a high school at which many of the enrolled students are eligible for free or reduced price lunches.
- I am the first generation in my family to attend college(neither my mother nor my father attended college).

Your parent's family income falls within the table's guidelines and you are considered to have met the criteria for economically disadvantaged:

Answer: Yes

What is your geographic area?

Answer: Large Town(population 10,000 to 49,999 population)

Have you ever been disciplined for student conduct violations (e.g. academic probation, dismissal, suspension, disqualification, etc.) by any college or school?

Answer: No

Have you ever been disciplined for academic performance (e.g. academic probation, dismissal, suspension, disqualification, etc.) by any college or school?

Answer: No

Have you ever been convicted of a Felony?

Answer: No

Have you ever had any certification, registration, license or clinical privileges revoked, suspended or in any way restricted by an institution, state or locality?

Answer: No

ACADEMIC HISTORY

STANDARDIZED TESTS

UNOFFICIAL GRE

Date	ETS Registration Code	Verbal		Quantitative		Analytical Writing	
08-02-2018	3833382	149	42%	152	46%	4.0	59%

COLLEGES ATTENDED

001161 CERRITOS COLLEGE

Start Date:	08-2015	Still Current:	No
End Date:	05-2017	Primary:	No
State:	California	Regionally Accredited:	Yes
		Accredited By:	Western Association of Schools and Colleges, Accrediting Commission for Community and Junior Colleges

Major	2nd Major/Minor	Status	Degree Verified	Degree Name	Degree Date
Kinesiology	— / —	Degree Awarded	No	Associate Arts	05-2017

001137 CALIFORNIA STATE UNIVERSITY - FULLERTON

Start Date:	08-2017	Still Current:	Yes
End Date:	Current	Primary:	Yes
State:	California	Regionally Accredited:	Yes
		Accredited By:	Western Association of Schools and Colleges, Senior College and University Commission

Major	2nd Major/Minor	Status	Degree Verified	Degree Name	Degree Date
Kinesiology	— / —	Degree Expected	No	Bachelor of Science	05-2019

001229 SOUTHERN CALIFORNIA UNIVERSITY OF HEALTH SCIENCES

Start Date:	08-2017	Still Current:	No
End Date:	06-2018	Primary:	No
State:	California	Regionally Accredited:	Yes
		Accredited By:	Western Association of Schools and Colleges, Senior College and University Commission

Major	2nd Major/Minor	Status	Degree Verified	Degree Name	Degree Date
No Degree Defined					

COURSEWORK

001161 CERRITOS COLLEGE

Prefix	Course Title	Subject	Special Class	Course Type	Credits	Ver. Credits	App Grade	CAS Grade	Ver. Grade
Freshman Semester	Fall 2015:	Completed	X Unverified						
Bio 120	Introduction to Biology	Biology	Not Applicable	Lab And Lecture Combined	4.0		B	B	

ACADEMIC HISTORY CONTINUED

COURSEWORK

001161 CERRITOS COLLEGE

Prefix	Course Title	Subject	Special Class	Course Type	Credits	Ver. Credits	App Grade	CAS Grade	Ver. Grade
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Freshman Semester Fall 2015: Completed X Unverified

Eng 100	Freshman Composition	English	Not Applicable	Not Applicable	4.0		B	B	
HED 100	Contemp Health Problems	Health	Not Applicable	Not Applicable	3.0		A	A	
Psych 210	Elementary Statistics	Statistics	Not Applicable	Not Applicable	4.0		B	B	

Freshman Semester Spring 2016: Completed X Unverified

A&P 120	Introduction to Human Anatomy & Physiology	Anatomy & Physiology	Not Applicable	Lab And Lecture Combined	4.0		B	B	
Dan 100	Dance Appreciation	Dance	Not Applicable	Not Applicable	3.0		A	A	
Kin 100	Introduction to Kinesiology	Kinesiology	Not Applicable	Lecture Only	3.0		A	A	
Pol 240	Introduction to Political Theory	Political Science	Not Applicable	Not Applicable	3.0		A	A	

Freshman Semester Summer 1 2016: Completed X Unverified

Chem 110	Elementary Chemistry	Chemistry	Not Applicable	Lab And Lecture Combined	4.0		B	B	
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Freshman Semester Summer 2 2016: Completed X Unverified

PHIL 104	Cultural Diversity	Philosophy	Not Applicable	Not Applicable	3.0		A	A	
SOC 101	Introduction to Sociology	Sociology	Not Applicable	Not Applicable	3.0		A	A	
SPCH 100	Fundamentals Oral Communication	Communications	Not Applicable	Not Applicable	3.0		B	B	

Sophomore Semester Fall 2016: Completed X Unverified

A&P 150	Intro to Human Anatomy	Anatomy & Physiology	Not Applicable	Lab And Lecture Combined	4.0		B	B	
Chem 111	General Chemistry	Chemistry	Not Applicable	Lab And Lecture Combined	5.0		C	C	
Engl 103	Critical/Argumentative Writing	English	Not Applicable	Not Applicable	3.0		A	A	
PEX 156	Pilates Conditioning	Physical Education	Not Applicable	Lecture Only	1.0		A	A	

Sophomore Semester Spring 2017: Completed X Unverified

A&P 151	Introduction to Human Physiology	Anatomy & Physiology	Not Applicable	Lab And Lecture Combined	4.0		B	B	
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ACADEMIC HISTORY CONTINUED

COURSEWORK

Sophomore Semester Spring 2017: Completed X Unverified

Chem 112	General Chemistry	Chemistry	Not Applicable	Lab And Lecture Combined	5.0	B	B
Hist 102	Political & Social History- U.S.	History	Not Applicable	Not Applicable	3.0	B	B
PEX 176	Beginning Golf	Physical Education	Not Applicable	Lecture Only	1.0	A	A
PEX 266	Advanced Basketball	Physical Education	Not Applicable	Lecture Only	2.0	A	A
POL 101	American Political Institution	Political Science	Not Applicable	Not Applicable	3.0	A	A
PEX 124	Personal Fitness Program	Physical Education	Not Applicable	Lecture Only	1.0	A	A

001137 CALIFORNIA STATE UNIVERSITY - FULLERTON

Prefix	Course Title	Subject	Special Class	Course Type	Credits	Ver. Credits	App Grade	CAS Grade	Ver. Grade
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Junior Semester Fall 2017: Completed X Unverified

COMM 233	Mass Communication Modern Society	Communications	Not Applicable	Not Applicable	3.0	A	A
KNES 110A	Beginning Swimming	Kinesiology	Not Applicable	Lecture Only	1.0	B	B
KNES 380	Philosophy of Human Movement	Kinesiology	Not Applicable	Lecture Only	3.0	A-	A-
KNES 381	History of Sports/Games/Culture	Kinesiology	Not Applicable	Lecture Only	3.0	A-	A-
KNES 383	Psychology of Sport & Physical Activity	Kinesiology	Not Applicable	Lecture Only	3.0	B	B
MUS 305	Women in Music	Music	Not Applicable	Not Applicable	3.0	A+	A+

001229 SOUTHERN CALIFORNIA UNIVERSITY OF HEALTH SCIENCES

Prefix	Course Title	Subject	Special Class	Course Type	Credits	Ver. Credits	App Grade	CAS Grade	Ver. Grade
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Junior Semester Fall 2017: Completed X Unverified

PHYS211	Physics I lecture	Physics	Not Applicable	Lecture Only	3.0	B	B
PHYS211L	Physics I lab	Physics	Not Applicable	Lab Only	1.0	A	A
PHYS216	Physics II Lecture	Physics	Not Applicable	Lecture Only	3.0	A	A
PHYS216L	Physics II Lab	Physics	Not Applicable	Lab Only	1.0	A	A

001137 CALIFORNIA STATE UNIVERSITY - FULLERTON

Prefix	Course Title	Subject	Special Class	Course Type	Credits	Ver. Credits	App Grade	CAS Grade	Ver. Grade
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Junior Semester Spring 2018: Completed X Unverified

ENG 301	Advanced College Writing	English	Not Applicable	Not Applicable	3.0	A	A
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ACADEMIC HISTORY CONTINUED

COURSEWORK

001137 CALIFORNIA STATE UNIVERSITY - FULLERTON

Prefix	Course Title	Subject	Special Class	Course Type	Credits	Ver. Credits	App Grade	CAS Grade	Ver. Grade
Junior	Semester	Spring 2018:	Completed	✕ Unverified					
KNES 130A	Beginning Badminton	Kinesiology	Not Applicable	Lecture Only	1.0		A	A	
KNES 151A	Beginning Aikido	Kinesiology	Not Applicable	Lecture Only	1.0		A-	A-	
KNES 348	Physiology of Exercise	Kinesiology	Not Applicable	Lecture Only	3.0		A	A	
KNES 348L	Physiology of Exercise Lab	Kinesiology	Not Applicable	Lab Only	1.0		B	B	
KNES 349	Meas/Statistics in Kinesiology	Kinesiology	Not Applicable	Lecture Only	3.0		A	A	
KNES 360	Movement Anatomy	Kinesiology	Not Applicable	Lecture Only	3.0		A	A	

001229 SOUTHERN CALIFORNIA UNIVERSITY OF HEALTH SCIENCES

Prefix	Course Title	Subject	Special Class	Course Type	Credits	Ver. Credits	App Grade	CAS Grade	Ver. Grade
Junior	Semester	Spring 2018:	Completed	✕ Unverified					
CHEM211	General Chemistry I Lecture	Chemistry	Not Applicable	Lecture Only	3.0		A	A	
CHEM211L	General Chemistry I Lab	Chemistry	Not Applicable	Lab Only	1.0		A	A	
Junior	Semester	Summer 2018:	Completed	✕ Unverified					
BIO116	General Biology II Lecture	Biology	Not Applicable	Lecture Only	3.0		A	A	
BIO116L	General Biology II Lab	Biology	Not Applicable	Lab Only	1.0		A	A	

Senior Semester Fall 2018: Planned/In Progress ✕ Unverified

BIO 111	General Biology I Lecture	Biology	Not Applicable	Lecture Only	3.0				
BIO 111L	General Biology I Lab	Biology	Not Applicable	Lab Only	1.0				

001137 CALIFORNIA STATE UNIVERSITY - FULLERTON

Prefix	Course Title	Subject	Special Class	Course Type	Credits	Ver. Credits	App Grade	CAS Grade	Ver. Grade
Senior	Semester	Fall 2018:	Planned/In Progress	✕ Unverified					
KNES 205	Medical Terminology	Kinesiology	Not Applicable	Lecture Only	3.0				
KNES 361	Principles of Human Movement	Kinesiology	Not Applicable	Lecture Only	3.0				
KNES 371	Human Motor Control/Learning	Kinesiology	Not Applicable	Lecture Only	3.0				
PSYC 341	Abnormal Psychology	Psychology	Not Applicable	Not Applicable	3.0				

University of St. Augustine - Residential Program

ACADEMIC HISTORY CONTINUED

COURSEWORK										
001137 CALIFORNIA STATE UNIVERSITY - FULLERTON										
Prefix	Course Title	Subject	Special Class	Course Type	Credits	Ver. Credits	App Grade	CAS Grade	Ver. Grade	
Senior	Semester	Fall 2018:	Planned/In Progress	✕ Unverified						
PSYC 361	Developmental Psychology	Psychology	Not Applicable	Not Applicable	3.0					

SUPPORTING INFORMATION

EXPERIENCE

EXTRACURRICULAR ACTIVITIES

TOTAL HOURS: 128

Experience Type: Extracurricular Activities
Recognition Type: Volunteer
Title: Club President
Employer: Cal State Fullerton Coptic Orthodox
Christian Club
California
United States

Supervisor:

Experience Dates: 08-31-2017/ Current
Status: Part-time
Hours per Week: 1
Total Weeks: 32
Total Hours: 32
Experience Details: Managed finances and performed risk evaluations for the club's activities. Created a fundraising strategy to reduce expenses and increase revenue. Lead and organized spiritual meetings.
Permit to Contact: Yes

Experience Type: Extracurricular Activities
Recognition Type: Volunteer
Title: Team Manager
Employer: Cerritos College Men's Basketball
California
United States

Supervisor:

Experience Dates: 08-14-2015/06-16-2016
Status: Part-time
Hours per Week: 4
Total Weeks: 24
Total Hours: 96
Experience Details: Organized and delivered equipment, laundry, and hydration according to the demanding practice and game schedule. Prepared and set up individual/team drills for players. Managed clockwork and scoreboard during practice
Permit to Contact: Yes

SUPPORTING INFORMATION CONTINUED

EXPERIENCE

EMPLOYMENT

TOTAL HOURS: 504

Experience Type: Employment
 Recognition Type: Compensated
 Title: University Learning Center Desk Receptionist
 Employer: Cal State Fullerton
 California
 United States
 Supervisor:

Experience Dates: 01-04-2018/ Current
 Status: Part-time
 Hours per Week: 15
 Total Weeks: 12
 Total Hours: 180
 Experience Details: Processed and scheduled tutoring appointments for students. Helped manage the University Learning Center social media accounts. Operated phone calls, greeted visitors, and provided support to students and staff
 Permit to Contact: Yes

Experience Type: Employment
 Recognition Type: Compensated
 Title: Cashier
 Employer: 7 Eleven & Shell Gas Station
 California
 United States
 Supervisor:

Experience Dates: 05-14-2016/08-21-2016
 Status: Part-time
 Hours per Week: 16
 Total Weeks: 13
 Total Hours: 208
 Experience Details: Welcomed and greeted customers. Kept equipment operating by following operating instructions; troubleshooting breakdowns; maintaining supplies; performing preventive maintenance; calling for repairs. Maintained a safe and clean working environment by complying with procedures, rules, and regulations. Managed inventory and contributed to team effort by accomplishing related results as needed.
 Permit to Contact: Yes

Experience Type: Employment
 Recognition Type: Compensated
 Title: Receptionist
 Employer: Trinity Ambulance
 California
 United States
 Supervisor:

Experience Dates: 01-30-2016/02-03-2017
 Status: Part-time
 Hours per Week: 4
 Total Weeks: 29
 Total Hours: 116
 Experience Details: Maintained filing system and all incoming and outgoing materials. Opened, stamped and delivered mail appropriate personnel. Prepared and posted all outgoing mail. Organized patient files and answered phone calls. Bridged communication between patients and caregivers to improve patient understanding of treatment.
 Permit to Contact: Yes

SUPPORTING INFORMATION CONTINUED

EXPERIENCE

VOLUNTEER/COMMUNITY ENRICHMENT

TOTAL HOURS: 1103

Experience Type: Volunteer
 Recognition Type: Volunteer
 Title: Physical Therapy Intern
 Employer: Infinity Physical Therapy
 California
 United States
 Supervisor: Emad Samuel
 Physical Therapist
 +17147171372
 emadsamuel6@gmail.com

Experience Dates: 03-16-2018/08-30-2018
 Status: Part-time
 Hours per Week: 8
 Total Weeks: 22
 Total Hours: 176
 Experience Details: Prepare patients for upcoming modes of treatment. Transporting patients to exercise rooms and preparing patients on exercise tables. Wipe down all equipment to maintain a sanitary and safe work environment. Communicate with patients over the phone to schedule and confirm appointments.
 Permit to Contact: Yes

Experience Type: Volunteer
 Recognition Type: Volunteer
 Title: Physical Therapy Intern
 Employer: Rancho Los Amigos Rehabilitation Center
 California
 United States
 Supervisor:

Experience Dates: 01-05-2018/ Current
 Status: Part-time
 Hours per Week: 6
 Total Weeks: 29
 Total Hours: 174
 Experience Details: Communicating with patients recovering from traumatic brain injuries. Guided patients through therapeutic exercises to improve patients' strength and mobility. Transported patients to and away from hospital rooms.
 Permit to Contact: Yes

Experience Type: Volunteer
 Recognition Type: Volunteer
 Title: High School Basketball Coach
 Employer: St. George Coptic Orthodox Church
 15725 Cornuta Ave
 Bellflower
 California
 United States
 Supervisor:

Experience Dates: 05-01-2017/ Current
 Status: Temporary
 Hours per Week: 3
 Total Weeks: 28
 Total Hours: 84
 Experience Details: Coached and helped guide young high school youth in their knowledge of basketball. We developed skill sets and teamwork collaboration. Took part in a diocese-wide church league that developed healthy competition skills and increased fellowship with other church youth.
 Permit to Contact: Yes

SUPPORTING INFORMATION CONTINUED

EXPERIENCE

VOLUNTEER/COMMUNITY ENRICHMENT

TOTAL HOURS: 1103

Experience Type: Volunteer
 Recognition Type: Volunteer
 Title: Physical Therapy Intern
 Employer: Precision Physical Therapy
 Garden Grove
 California
 United States
 Supervisor: Emad Samuel
 Physical Therapist
 +17147171372
 emadsamuel6@gmail.com

Experience Dates: 03-02-2017/03-09-2018
 Status: Part-time
 Hours per Week: 5
 Total Weeks: 57
 Total Hours: 285
 Experience Details: Prepare patients for upcoming modes of treatment. Transporting patients to exercise rooms and preparing patients on exercise tables. Wipe down all equipment to maintain a sanitary and safe work environment. Communicate with patients over the phone to schedule and confirm appointments.
 Permit to Contact: Yes

Experience Type: Volunteer
 Recognition Type: Volunteer
 Title: Church Servant
 Employer: St. George Coptic Orthodox Church
 15725 Cornuta Ave
 Bellflower
 California
 United States
 Supervisor:

Experience Dates: 06-12-2016/ Current
 Status: Part-time
 Hours per Week: 2
 Total Weeks: 179
 Total Hours: 358
 Experience Details: Organize Sunday School lessons for junior high aged boys in the 8th grade. Meetings consisted of fellowship and provided fun activities in and out of the church.
 Permit to Contact: Yes

Experience Type: Volunteer
 Recognition Type: Volunteer
 Title: Volunteer
 Employer: Beacon For Him Ministries; Homeless Outreach
 California
 United States
 Supervisor:

Experience Dates: 06-27-2015/02-06-2016
 Status: Part-time
 Hours per Week: 2
 Total Weeks: 13
 Total Hours: 26
 Experience Details: Gathering with fellow church servants and members of the Long Beach community to assist in preparing meals for the local homeless population. Engaged in fellowship meals, distribution of hygiene kits, and other necessities. Established a community filled with hope and brotherly love.
 Permit to Contact: Yes

ACHIEVEMENTS

AWARDS

Name: Dean's List
 Organization: Cerritos College
 Date: —

Description:
 Maintaining a high GPA during both the Fall 2015 and Spring 2016 semesters. Recognition for achieving academic recognition.

SUPPORTING INFORMATION CONTINUED

ACHIEVEMENTS

AWARDS

Name:	Dean's List	Description:
Organization:	Cal State Fullerton	Maintaining a high GPA during both the Fall 2017 and Spring 2018 semesters. Recognition for achieving academic recognition.
Date:	—	

AWARDS

Name:	Scholar Athlete	Description:
Organization:	Gahr High School	Maintaining above a 3.5 GPA, while participating in Varsity Basketball. Given to students for recognition of their ability to balance academics and sports simultaneously.
Date:	—	

PERSONAL STATEMENT

The most meaningful experiences in life are not always the ones that feel as such. In retrospect, it is often the pain from those experiences that make them meaningful. In my own life, I have found that where there is pain, there is adversity; and where adversity strikes lies an opportunity to grow. I have encountered many of those initially unwelcome opportunities, but one of them sticks out as having been a defining moment in my life.

During my junior year of high school, I became consumed with all things basketball. I played for my church team, an intramural scholastic team, as well as my own high school varsity team. It was during one of my varsity games that my foot had an unwelcome and startling encounter with the floor. I landed awkwardly and immediately fell, yelping in agonizing pain as I grabbed my left knee. I had torn my ACL. Everything that I had worked so hard for immediately slipped from my fingertips -- how would I have a future in basketball if I could never play again? My dreams had been taken away in an instant, and suddenly I was sitting at a crossroads in my life, trying to figure out how to move forward.

A couple of months later, I endured arthroscopic surgery to repair my torn ACL. As difficult as the surgery was to recover from, I had the support of my family with me. Throughout the arduous road to recovery, they never left my side. As I sat in my bed, unable to leave for the entirety of a week after the procedure, I felt weak for the first time in my life, and completely at the mercy of the love of others to help me heal. Utterly dependent on them -- even for the most menial of tasks -- I learned the importance of sacrifice. It was their sacrifice of love and support that allowed me to get better.

The love of my family encouraged me as I began physical therapy for my injury. Instead of dreading it, I viewed my therapy as an opportunity to prove to everyone that I could pick up again where I left off, perhaps even becoming a greater athlete who dominated their physical ailments and struggles to rise again. This sense of encouragement was fueled by my physical therapist. Upon my first meeting with him, I felt as though he took me in as more than just a client. We had the same goal, and he was going to do everything he could to make sure I healed well. While he encouraged me and kept my spirits up, however, he also honestly outlined that the chances of me playing basketball at the collegiate level was slim after my injury. I was devastated.

My therapist and I bonded over our love for the game of basketball, and we often both celebrated and commiserated over my own personal basketball journey. He knew I was heartbroken about the reality that competitively playing basketball in the future was not realistic for me. And though that reality became more prevalent as I attended more physical therapy sessions, I also began to notice that I was starting to put myself in my therapist's shoes. I was growing a love for the work my therapist was doing with me and I started realizing that I might find purpose in encouraging other athletes and patients who were on the road to healing -- just as my physical therapist and my family had done for me.

I discussed my new desire to my therapist who gave me direction. I began volunteering in physical therapy settings to determine whether or not I could see myself doing this as a career. The more I delved myself into it and learned about this vocation, the more I fell in love with it. I wanted nothing more than to help others the way so many along the way helped me on my road to recovery. The pinnacle of my pursuit to find a new purpose came as I was offered the opportunity to be a team manager for my local community college men's basketball team. I had rekindled my love of basketball, but from a new -- and slightly more enlightened -- perspective. Somehow, in an amazing turn of events, I was a new man, having found my purpose in physical therapy, as well as my first love, in this management opportunity.

As painful as tearing my ACL was, it forever left me grateful. Initially painful, uncomfortable and frustrating, my journey to healing took a turn and I found purpose and a new future filled with opportunity. I am forever humbled by the experience, and so thankful that I was surrounded by so much love from both my family and my physical therapist that instilled in me a desire now to continually sacrifice for others.

LICENSES AND CERTIFICATIONS

Title:	Adult and Pediatric First Aid/CPR/AED	Issue Date:	08-26-2018
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SUPPORTING INFORMATION CONTINUED

LICENSES AND CERTIFICATIONS

Certification Number:	—	Valid Until:	08-26-2020
Type:	Certifications	Description:	—
Organization:	American Red Cross		
State:	California		

Type	Document Requested	Uploaded	File Name	Uploaded Date
Certifications	Adult and Pediatric First Aid/ CPR/AED	Yes	Certifications	08-31-2018



**American
Red Cross**

Jacob Awada

has successfully completed requirements for

Adult and Pediatric First Aid/CPR/AED: valid 2 Years

Date Completed: 08/26/2018

conducted by: American Red Cross

Instructor: Melissa Easley



ID: GWMD3A

Scan code or visit:

redcross.org/confirm

SUPPORTING INFORMATION CONTINUED

OBSERVATION HOURS

RANCHO LOS AMIGOS NATIONAL REHABILITATION CENTER

Facility Address:	7601 E. Imperial Hwy Downey California 90242 United States	Experience Dates:	01-17-2018/08-18-2018
		Recognition Type:	Volunteer
Status:	Completed	PT Also Evaluator:	Yes
Verification Status:	Verified	Signature Type:	Electronic Signature

Settings and Hours of Experience	HRS Completed	HRS Planned/IP
INPATIENT Settings		
Acute Care Hospital	110	117
Nursing Home/Skilled Nursing Facility/Extended Care Facility	0	0
Other Inpatient Facility	0	0
Rehabilitation/Sub-acute Rehabilitation	0	0
OUTPATIENT Settings		
Free-standing PT or Hospital Clinic	61	61
Home Health	0	0
Industrial/Occupational Health	0	0
Other Outpatient Facility	0	0
School/Pre-school	0	0
Wellness/Prevention/Fitness	0	0
Total Hours for All Settings	171	178

Patient Diagnoses/Populations Observed

General Orthopedic (musculoskeletal)
Neurological (neuromuscular)
Cardiovascular / Pulmonary
Geriatrics
Pediatrics

PT Supervisor

Name:	Rene Alvarez	License Number:	—
Phone:	(562)385-6237	License State:	California
Email:	ralvarez@dhs.lacounty.gov		

SUPPORTING INFORMATION CONTINUED

OBSERVATION HOURS

PRECISION PHYSICAL THERAPY

Facility Address: 12832 Garden Grove Blvd Suite B
Garden Grove
California 92843
United States

Experience Dates: 02-02-2017/03-09-2018
Recognition Type: Volunteer

Status: Completed
Verification Status: Verified

PT Also Evaluator: No
Signature Type: Electronic Signature

Settings and Hours of Experience

HRS Completed

HRS Planned/IP

INPATIENT Settings

Acute Care Hospital
Nursing Home/Skilled Nursing Facility/Extended Care Facility
Other Inpatient Facility
Rehabilitation/Sub-acute Rehabilitation

0
0
0
0

OUTPATIENT Settings

Free-standing PT or Hospital Clinic
Home Health
Industrial/Occupational Health
Other Outpatient Facility
School/Pre-school
Wellness/Prevention/Fitness

288
0
0
0
0
0

Total Hours for All Settings

288
0

Patient Diagnoses/Populations Observed

General Orthopedic (musculoskeletal)
Neurological (neuromuscular)
Geriatrics
Sports

PT Supervisor

Name: Emad Samuel
Phone: 7147171372
Email: emadsamuel6@gmail.com

License Number: 14295
License State: California

SUPPORTING INFORMATION CONTINUED

OBSERVATION HOURS

INFINITY PHYSICAL THERAPY

Facility Address: 12800 Garden Grove Blvd Suite F
Garden Grove
California 92843
United States

Experience Dates: 03-16-2018/08-30-2018
Recognition Type: Volunteer

Status: Completed
Verification Status: Verified

PT Also Evaluator: No
Signature Type: Electronic Signature

Settings and Hours of Experience

HRS Completed

HRS Planned/IP

INPATIENT Settings

Acute Care Hospital
Nursing Home/Skilled Nursing Facility/Extended Care Facility
Other Inpatient Facility
Rehabilitation/Sub-acute Rehabilitation

0
0
0
0

OUTPATIENT Settings

Free-standing PT or Hospital Clinic
Home Health
Industrial/Occupational Health
Other Outpatient Facility
School/Pre-school
Wellness/Prevention/Fitness

175
0
0
0
0
0

Total Hours for All Settings

175
0

Patient Diagnoses/Populations Observed

General Orthopedic (musculoskeletal)
Neurological (neuromuscular)
Geriatrics
Sports

PT Supervisor

Name: Emad Samuel
Phone: +17147171372
Email: emadsamuel6@gmail.com

License Number: 14295
License State: California

DOCUMENTS

Document Requested

Uploaded

File Name

Uploaded Date

CUSTOM QUESTIONS

PTA EDUCATION

- * 1. Have you graduated from a CAPTE-accredited physical therapist assistant (PTA) program?

Answer: No

PREVIOUS PHYSICAL THERAPIST EDUCATION

- * 1. Have you previously enrolled in a professional physical therapist (PT) program? If yes, you MUST list the institution in the Colleges Attended section of the application, enter all attempted and completed PT courses in the Transcript Entry section of the application and have an official transcript sent to PTCAS. Failure to report this institution and associated coursework may jeopardize your application.

Answer: No

GENDER IDENTITY

- * 1. How do you describe your current gender identity?

Answer: Male/Man

PTCAS CERTIFICATION AND AUTHORIZATION STATEMENT

- * 1. I certify, as required in the application, that I have read and understand all application instructions, including the provisions which note that I am responsible for monitoring and ensuring the progress of my application.
I certify that I have read and will abide by all program-specific instructions for my designated physical therapist programs.
I certify that I have read and understand the American Council of Academic Physical Therapy (ACAPT) Admissions Traffic Rules for Applicants.
I certify that all the information and statements I have provided in this application are current, correct, and complete to the best of my knowledge.
I certify that my personal essay and the information on my application represent my own work.
I understand that withholding information requested on the PTCAS application, or giving false information, may be grounds for denial of admission to a program participating in PTCAS or may be grounds for expulsion from the institution after I have been admitted.
I acknowledge that a program that makes an offer of acceptance to me will also know the number of offers I have received and accepted at other programs in PTCAS. While the admissions cycle is open, my designated programs will not know the total number of programs I selected on the application or other (non-acceptance) admission decisions made by other programs in PTCAS.
I acknowledge that if I start classes at a PT program, my other designated programs in which my application is still under consideration will be able to view matriculation status, if reported to PTCAS.
I acknowledge that in October after the end of the PTCAS admissions cycle, only my designated programs will be able to view to what other programs I applied via PTCAS and the final admission decision reported by each program.
I agree, understand and consent to PTCAS and the American Physical Therapy Association (APTA) releasing my de-identified application data that does not contain personally identifiable information, as set forth in the PTCAS privacy statement, and admission decisions submitted to PTCAS by my designated PT programs to third party health and education organizations for educational research purposes (including surveys). Such educational research is conducted for the purpose of improving PT education and admissions.
I acknowledge and agree that my sole remedy in the event of any proven errors or omissions related to the handling or processing of my application by PTCAS is to obtain a refund of my PTCAS application fee.

Answer: Indicate your understanding and acceptance of the terms described above by checking this box. Your certification of this statement serves the same purpose as a legal signature, and is binding.

DESIGNATIONS

DOCTOR OF PHYSICAL THERAPY - RESIDENTIAL (CA CAMPUS)

Organization:	University of St. Augustine - Residential Program	Program Start Date:	09/09/2019
Department:	—	Submitted Date:	09-08-2018
Program Level:	—	Completed Date:	09-08-2018
Enrollment:	Fall 2019	Verified Date:	—
Campus:	—	Application Status:	Complete
		Academic Update Status:	—
		Last Updated:	09-08-2018

SUPPLEMENTAL QUESTIONS

RE-APPLICANT QUESTIONS

- * 1 Have you previously applied to this education program?
Answer: No
- 2 If you are reapplying to this program, how have you strengthened your application?
Answer:

CAMPUS AND TERM

- * 1 Applicants are allowed only one application to be reviewed by Admissions. Please select one campus and term.
Answer: San Marcos, CA - Summer 2019

SECONDARY CAMPUS CHOICE

- * 1 Should your campus choice reach capacity, are you open to attending a different USAHS location?
Answer: Austin, TX

AGREEING TO TERMS OF APPLICATION

- * 1 By selecting "I Agree" you are acknowledging that you understand (1) only one application is allowed to be evaluated, (2) after submission through PTCAS you must follow through with an Enrollment Advisor to have your application reviewed as your application is not submitted automatically and (3) you have completed our required one-page online supplemental form. For any questions, please email us at enroll@usa.edu.
Answer: I Agree

PREREQUISITES

Prerequisite:	Anatomy & Physiology I	Prereq Description:	Knowledge of human body, structure and function. 1 of 2 courses required						
Minimum Credits:	3								
Minimum Grade:	2.0								
College	Prefix	Course Title	Subject	Special Class	Credits	Ver. Credits	App Grade	CAS Grade	Ver. Grade
001161 CERRITOS COLLEGE	A&P 150	Intro to Human Anatomy	Anatomy & Physiology	Not Applicable	4.0		B	B	
Prerequisite:	Human Growth and Development over Lifespan	Prereq Description:	Human or lifespan development course that includes physical and psycho-social development from birth through end of life. Not Acceptable: Classes that are solely based on psychological/mental, or solely based on motor control.						
Minimum Credits:	3								
Minimum Grade:	2.0								
College	Prefix	Course Title	Subject	Special Class	Credits	Ver. Credits	App Grade	CAS Grade	Ver. Grade
001161 CERRITOS COLLEGE	Pol 240	Introduction to Political Theory	Political Science	Not Applicable	3.0		A	A	

DESIGNATIONS CONTINUED

DOCTOR OF PHYSICAL THERAPY - RESIDENTIAL (CA CAMPUS)

PREREQUISITES

College	Prefix	Course Title	Subject	Special Class	Credits	Ver. Credits	App Grade	CAS Grade	Ver. Grade
001161 CERRITOS COLLEGE	SOC 101	Introduction to Sociology	Sociology	Not Applicable	3.0		A	A	
Prerequisite: Social/Behavioral Science Minimum Credits: 3 Minimum Grade: 2.0			Prereq Description: Any combination of Psychology, Sociology, Sociocultural/Socioeconomic, Anthropology, Human Behavior and Development, Public Health, Humanities (must show human relationships), Ethnicity or Gender Studies courses can... See Directory of more information.						
College	Prefix	Course Title	Subject	Special Class	Credits	Ver. Credits	App Grade	CAS Grade	Ver. Grade
001137 CALIFORNIA STATE UNIVERSITY - FULLERTON	PSYC 341	Abnormal Psychology	Psychology	Not Applicable	3.0				
Prerequisite: Chemistry Minimum Credits: 3 Minimum Grade: 2.0			Prereq Description: General or Upper Level Chemistry. 1 of 2 Required.						
College	Prefix	Course Title	Subject	Special Class	Credits	Ver. Credits	App Grade	CAS Grade	Ver. Grade
001161 CERRITOS COLLEGE	Chem 111	General Chemistry	Chemistry	Not Applicable	5.0		C	C	
001229 SOUTHERN CALIFORNIA UNIVERSITY OF HEALTH SCIENCES	CHEM211	General Chemistry I Lecture	Chemistry	Not Applicable	3.0		A	A	
001229 SOUTHERN CALIFORNIA UNIVERSITY OF HEALTH SCIENCES	CHEM211L	General Chemistry I Lab	Chemistry	Not Applicable	1.0		A	A	
Prerequisite: Physics Minimum Credits: 3 Minimum Grade: 2.0			Prereq Description: General or Upper Level Physics Biomechanics or Anatomical Kinesiology can be substituted for one course. 1 of 2 courses required.						
College	Prefix	Course Title	Subject	Special Class	Credits	Ver. Credits	App Grade	CAS Grade	Ver. Grade
001229 SOUTHERN CALIFORNIA UNIVERSITY OF HEALTH SCIENCES	PHYS211L	Physics I lab	Physics	Not Applicable	1.0		A	A	
001229 SOUTHERN CALIFORNIA UNIVERSITY OF HEALTH SCIENCES	PHYS211	Physics I lecture	Physics	Not Applicable	3.0		B	B	
Prerequisite: Biology / Biological Science Minimum Credits: 3 Minimum Grade: 2.0			Prereq Description: General or Upper Level Biology Must be Human Based Biology; knowledge of human body, structure and function. Exercise Physiology can be substituted for one course. 1 of 2 courses required.						

DESIGNATIONS CONTINUED

DOCTOR OF PHYSICAL THERAPY - RESIDENTIAL (CA CAMPUS)

PREREQUISITES

College	Prefix	Course Title	Subject	Special Class	Credits	Ver. Credits	App Grade	CAS Grade	Ver. Grade
001229 SOUTHERN CALIFORNIA UNIVERSITY OF HEALTH SCIENCES	BIO 111	General Biology I Lecture	Biology	Not Applicable	3.0				
001229 SOUTHERN CALIFORNIA UNIVERSITY OF HEALTH SCIENCES	BIO 111L	General Biology I Lab	Biology	Not Applicable	1.0				
Prerequisite:			Medical Terminology	Prereq Description:		Not Acceptable: Certifications or non-credit classes, or CEUs. Must have transcript showing a minimum of 1 semester credit/1.5 quarter credits in Medical Terminology.			
Minimum Credits:			3						
Minimum Grade:			2.0						
College	Prefix	Course Title	Subject	Special Class	Credits	Ver. Credits	App Grade	CAS Grade	Ver. Grade
001137 CALIFORNIA STATE UNIVERSITY - FULLERTON	KNES 205	Medical Terminology	Kinesiology	Not Applicable	3.0				
Prerequisite:			Anatomy & Physiology II	Prereq Description:		Knowledge of human body, structure and function. 2 of 2 courses required			
Minimum Credits:			3						
Minimum Grade:			2.0						
College	Prefix	Course Title	Subject	Special Class	Credits	Ver. Credits	App Grade	CAS Grade	Ver. Grade
001161 CERRITOS COLLEGE	A&P 151	Introduction to Human Physiology	Anatomy & Physiology	Not Applicable	4.0		B	B	
Prerequisite:			Biology / Biological Science	Prereq Description:		General or Upper Level Biology Must be Human Based Biology; knowledge of human body, structure and function. Exercise Physiology can be substituted for one course. 2 of 2 courses required.			
Minimum Credits:			3						
Minimum Grade:			2.0						
College	Prefix	Course Title	Subject	Special Class	Credits	Ver. Credits	App Grade	CAS Grade	Ver. Grade
001229 SOUTHERN CALIFORNIA UNIVERSITY OF HEALTH SCIENCES	BIO116	General Biology II Lecture	Biology	Not Applicable	3.0		A	A	
001229 SOUTHERN CALIFORNIA UNIVERSITY OF HEALTH SCIENCES	BIO116L	General Biology II Lab	Biology	Not Applicable	1.0		A	A	
Prerequisite:			Social/Behavioral Science	Prereq Description:		Any combination of Psychology, Sociology, Sociocultural/Socioeconomic, Anthropology, Human Behavior and Development, Public Health, Humanities (must show human relationships), Ethnicity or Gender Studies courses can... See Directory of more information.			
Minimum Credits:			3						
Minimum Grade:			2.0						

University of St. Augustine - Residential Program

DESIGNATIONS CONTINUED

DOCTOR OF PHYSICAL THERAPY - RESIDENTIAL (CA CAMPUS)

PREREQUISITES

College	Prefix	Course Title	Subject	Special Class	Credits	Ver. Credits	App Grade	CAS Grade	Ver. Grade
001137 CALIFORNIA STATE UNIVERSITY - FULLERTON	PSYC 361	Developmental Psychology	Psychology	Not Applicable	3.0				
Prerequisite:	Chemistry	Prereq Description:			General or Upper Level Chemistry. 2 of 2 Required.				
Minimum Credits:	3								
Minimum Grade:	2.0								
College	Prefix	Course Title	Subject	Special Class	Credits	Ver. Credits	App Grade	CAS Grade	Ver. Grade
001161 CERRITOS COLLEGE	Chem 112	General Chemistry	Chemistry	Not Applicable	5.0		B	B	
Prerequisite:	Physics	Prereq Description:			General or Upper Level Physics Biomechanics or Anatomical Kinesiology can be substituted for one course. 2 of 2 courses required.				
Minimum Credits:	3								
Minimum Grade:	2.0								
College	Prefix	Course Title	Subject	Special Class	Credits	Ver. Credits	App Grade	CAS Grade	Ver. Grade
001229 SOUTHERN CALIFORNIA UNIVERSITY OF HEALTH SCIENCES	PHYS216	Physics II Lecture	Physics	Not Applicable	3.0		A	A	
001229 SOUTHERN CALIFORNIA UNIVERSITY OF HEALTH SCIENCES	PHYS216L	Physics II Lab	Physics	Not Applicable	1.0		A	A	
DOCUMENTS									
Document Requested	Uploaded	File Name				Uploaded Date			
Other	Yes	Other				09-08-2018			
Other	Yes	Other				09-08-2018			

Jacob Awada

Jacobawada@csu.fullerton.edu (562)314-6661
17114 Mapes Ave Cerritos, CA 90703

EDUCATION

California State University Fullerton (CSUF), Fullerton, CA

Cerritos College Norwalk, CA

Associates Degree in Kinesiology

August 2015 –

May 2019

Bachelor of Science in Kinesiology – Clinical Movement Science

Expected May 2019

Cumulative GPA: 3.46

Dean's List – Fall 2015, Spring 2016, Fall 2017, Spring 2018

WORK EXPERIENCE

Desk Receptionist – CSUF University Learning Center

January 2018 –

Present

Processed and scheduled tutoring appointments for students

Helped manage University Learning Center social media accounts

Operated phone calls, greeted visitors, and provided support to students and staff

Physical Therapy Intern – Rancho Los Amigos Rehabilitation Center

January 2017-

Present

Communicating with patients recovering from traumatic brain injuries

Guided patients through therapeutic exercises to improve patients' strength and mobility

Transported patients to and away from hospital rooms

Employee – Trinity Ambulance

January 2016 – February

2017

Maintained filing system and all incoming and outgoing materials

Opened, stamped and delivered mail appropriate personnel. Prepared and posted all outgoing mail.

Organized patient files and answered phone calls

Bridged communication between patients and caregivers to improve patient understanding of treatment

Cashier – 7 Eleven & Shell Gas Station

June 2015 – September

2015

Welcomed and greeted customers

Kept equipment operating by following operating instructions; troubleshooting breakdowns; maintaining supplies; performing preventive maintenance; calling for repairs.

Maintained a safe and clean working environment by complying with procedures, rules, and regulations

Managed inventory and contributed to team effort by accomplishing related results as needed

LEADERSHIP EXPERIENCE

High Basketball Coach- Saint George Orthodox Church

August 2016 –

Present

Provide direction and guidance to young basketball players

Instill them with positive characteristics, such as love on/off the basketball court

President- Coptic Orthodox Christian Club at CSUF

Fall 2017 –

Present

Managed finances and performed risk evaluations for organizations activities

Created fundraising strategy to reduce expenses and increase revenue

Lead and organized spiritual meetings

**Team Manager- Cerritos College Men's Basketball
2016**

Summer 2015 – Spring

Organized and delivered equipment, laundry, and hydration according to the demanding practice and game schedule

Prepared and set up individual/team drills for players

Managed clockwork and scoreboard during practice

The most meaningful experiences in life are not always the ones that feel as such. In retrospect, it is often the pain from those experiences that make them meaningful. In my own life, I have found that where there is pain, there is adversity; and where adversity strikes lies an opportunity to grow. I have encountered many of those initially unwelcome opportunities, but one of them sticks out as having been a defining moment in my life.

During my junior year of high school, I became consumed with all things basketball. I played for my church team, an intramural scholastic team, as well as my own high school varsity team. It was during one of my varsity games that my foot had an unwelcome and startling encounter with the floor. I landed awkwardly and immediately fell, yelping in agonizing pain as I grabbed my left knee. I had torn my ACL. Everything that I had worked so hard for immediately slipped from my fingertips -- how would I have a future in basketball if I could never play again? My dreams had been taken away in an instant, and suddenly I was sitting at a crossroads in my life, trying to figure out how to move forward.

A couple of months later, I endured arthroscopic surgery to repair my torn ACL. As difficult as the surgery was to recover from, I had the support of my family with me. Throughout the arduous road to recovery, they never left my side. As I sat in my bed, unable to leave for the entirety of a week after the procedure, I felt weak for the first time in my life, and completely at the mercy of the love of others to help me heal. Utterly dependent on them -- even for the most menial of tasks -- I learned the importance of sacrifice. It was their sacrifice of love and support that allowed me to get better.

The love of my family encouraged me as I began physical therapy for my injury. Instead of dreading it, I viewed my therapy as an opportunity to prove to everyone that I could pick up again where I left off, perhaps even becoming a greater athlete who dominated their physical ailments and struggles to rise again. This sense of encouragement was fueled by my physical therapist. Upon my first meeting with him, I felt as though he took me in as more than just a client. We had the same goal, and he was going to do everything he could to make sure I healed well. While he encouraged me and kept my spirits up, however, he also honestly outlined that the chances of me playing basketball at the collegiate level was slim after my injury. I was devastated.

My therapist and I bonded over our love for the game of basketball, and we often both celebrated and commiserated over my own personal basketball journey. He knew I was heartbroken about the reality that competitively playing basketball in the future was not realistic for me. And though that reality became more prevalent as I attended more physical therapy sessions, I also began to notice that I was starting to put myself in my therapist's shoes. I was growing a love for the work my therapist was doing with me and I started realizing that I might find purpose in encouraging other athletes and patients who were on the road to healing -- just as my physical therapist and my family had done for me.

I discussed my new desire to my therapist who gave me direction. I began volunteering in physical therapy settings to determine whether or not I could see myself doing this as a career. The more I delved myself into it and learned about this vocation, the more I fell in love with it. I wanted nothing more than to help others the way so many along the way helped me on my road to recovery. The pinnacle of my pursuit to find a new purpose came as I was offered the opportunity to be a team manager for my local community college men's basketball team. I had rekindled my love of basketball, but from a new -- and slightly more enlightened -- perspective. Somehow, in an amazing turn of events, I was a new man, having found my purpose in physical therapy, as well as my first love, in this management opportunity.

As painful as tearing my ACL was, it forever left me grateful. Initially painful, uncomfortable and frustrating, my journey to healing took a turn and I found purpose and a new future filled with opportunity. I am forever humbled by the experience, and so thankful that I was surrounded by so much love from both my family and my physical therapist that instilled in me a desire now to continually sacrifice for others.

ADVISOR RELEASE STATEMENT

By answering Yes, you authorize PTCAS to release selected information regarding your PTCAS application and admission status to the health professions advisor and the health professions advisory committee of the post-secondary institution(s) that you have attended. By releasing your information, your advisor is better able to assist you in the admissions process, as well as better guide other students in the future. You cannot make changes to this item after you submit your application to PTCAS.

Advisor Release Statement Answer: Yes

University of St. Augustine - Residential Program

PRESUBMISSION RELEASE

By answering Yes, you authorize PTCAS to release your name and contact information to your designated programs BEFORE you submit your final application. This will allow your designated programs to send you important information about the local admissions process before you complete your application.

Presubmission Release Answer: Yes

EVALUATIONS

EVALUATOR INFORMATION

William Beam

Title:	—	Daytime Phone:	657-278-34323
Occupation:	Professor	Date Completed:	07/12/2018
Organization:	California State University, Fullerton	Status:	Completed
Email:	bbeam@fullerton.edu		

I waive my right of access to this evaluation:	YES
Are you a licensed Physical Therapist?	No
How long have you known the applicant?	Less than 1 year
If you are a physical therapist, please indicate the physical therapy institution from which you graduated	—
How well do you know the applicant?	Very Well
If you are a physical therapist, please indicate in which state you are licensed	—
Select the role that best describes your primary interaction with the applicant:	Professor in Major
If you are a physical therapist, please enter your PT licensure number.	—
If you selected "Professor" or "Professor in Major"; above, list all courses in which you have had the applicant (for example: Intro to Chemistry, Chem 101)	Kinesiology 348, Physiology of Exercise Kinesiology 348L, Physiology of Exercise Laboratory
Approximately how many references do you submit on behalf of physical therapy applicants each year?	1-2

REFERENCE RATINGS

	Not Observed	Poor (1)	Below Average (2)	Average (3)	Good (4)	Excellent (5)
Commitment to Learning						✓
Critical Thinking					✓	
Empathy						✓
Ethics						✓
Interpersonal Skills						✓
Leadership						✓
Oral Communication						✓
Professional Demeanor						✓
Response to Criticism					✓	
Responsibility						✓
Stress Management					✓	
Team Skills						✓
Time Management						✓
Written Communication						✓

RECOMMENDATION CONCERNING ADMISSION

I highly recommend this applicant



12 July 2018

To Whom it may Concern -

I am happy and excited to write a letter of recommendation in support of Mr. Jacob Awada. He is applying to programs to receive his Doctorate of Physical Therapy. I have known Jacob for less than a year, but I have come to know him well within that time. He was a student in two of my classes at Cal State Fullerton. He completed KNES 348 (Physiology of Exercise) and KNES 348L (Physiology of Exercise Laboratory) with me in Spring semester 2018.

Jacob is an excellent student. He began his academic career at Cerritos College, and is now working to complete his B.S. in Kinesiology (Clinical Movement Science) with us at Cal State Fullerton. His GPA during his time at Cal State Fullerton is 3.77. Jacob has found his passion in Kinesiology and clinical movement studies and is performing better academically than he did at Cerritos College. Within his six Kinesiology core courses so far at Cal State Fullerton he has received five grades of A or A- and one grade of B.

Jacob was a pleasure to have as a student in both classes he completed with me. He received a grade of A in my KNES 348 (Physiology of Exercise) class. He was one of 12 students to receive an A out of the 48 students who completed the class. He attended class regularly, was always engaged in classroom discussions and activities, and demonstrated a keen interest in the content of the class. He completed the lab portion of exercise physiology with a grade of B (88%) , just missing an A. Of all the students in my two sections of KNES 348L, I enjoyed Jacob the most. He was so excited about participating in every lab. He is clearly interested in learning and will no doubt be successful in his remaining classes at Cal State Fullerton.

Jacob is demonstrating his interest in pursuing a career in the health sciences in multiple ways. He is pursuing our concentration in Clinical Movement Science. It is a concentration I helped develop in my time as Chair of the Department of Kinesiology. It is intended for students specifically interested in a career in the health sciences including physical therapy. For a year he worked for an ambulance company. What he did was primarily clerical, but it did provide him his first opportunity to interface with caregivers and patients. Since January 2017 he has been volunteering as a physical therapy intern at Rancho Los Amigos Rehabilitation Center. His responsibilities include transporting and communicating with patients, providing guidance on therapeutic exercises, and working with patients who have suffered traumatic brain injuries.

In addition to his experiences related specifically to the health sciences, Jacob is also engaged in other interests outside the classroom. He is president of student group at Cal State Fullerton. He organizes and leads meetings, manages the finances of the group, and creates fundraising strategies for the group. He

also coaches basketball at this church. He takes pride in his ability to provide not only basketball skills but also positive direction and guidance to his young players.

On a personal note, Jacob is truly a fine young man. He is mature, respectful, articulate, engaged, responsible, and highly motivated. He has a good sense of humor and interacts well with his peers. He made a good effort to get to know me. We would speak often outside of class. Jacob shows a great deal of promise to succeed personally and professionally in his life. I highly recommend him to any doctoral program in physical therapy to which he applies.

Sincerely,

William Beam, Ph.D., FACSM
Professor and Chair, Emeritus
Department of Kinesiology
California State University, Fullerton
bbeam@fullerton.edu

EVALUATIONS CONTINUED

EVALUATOR INFORMATION

Antony Paul

Title:	—	Daytime Phone:	9519232205
Occupation:	Priest/Clergy	Date Completed:	08/09/2018
Organization:	—	Status:	Completed
Email:	frantony paul@gmail.com		

I waive my right of access to this evaluation:	YES
How long have you known the applicant?	1-2 years
Are you a licensed Physical Therapist?	No
How well do you know the applicant?	Very Well
If you are a physical therapist, please indicate the physical therapy institution from which you graduated	—
Select the role that best describes your primary interaction with the applicant:	Clergy
If you are a physical therapist, please indicate in which state you are licensed	—
If you selected "Professor" or "Professor in Major"; above, list all courses in which you have had the applicant (for example: Intro to Chemistry, Chem 101)	—
If you are a physical therapist, please enter your PT licensure number.	—
Approximately how many references do you submit on behalf of physical therapy applicants each year?	0.5

REFERENCE RATINGS

	Not Observed	Poor (1)	Below Average (2)	Average (3)	Good (4)	Excellent (5)
Commitment to Learning						✓
Critical Thinking						✓
Empathy					✓	
Ethics						✓
Interpersonal Skills					✓	
Leadership						✓
Oral Communication						✓
Professional Demeanor						✓
Response to Criticism						✓
Responsibility					✓	
Stress Management					✓	
Team Skills						✓
Time Management	✓					
Written Communication						✓

RECOMMENDATION CONCERNING ADMISSION

I highly recommend this applicant

To Whom It May Concern:

I am happily writing this letter of recommendation for Jacob Awada. I have known Jacob now for about 2 years in the capacity of youth mentor and priest. I would also like to say that my recommendation of him not only comes from that capacity, but also from the capacity of a former pharmacist. Prior to becoming a priest in the USA, I was a licensed, practicing pharmacist in Canada and can provide appropriate verification if needed. I'm bringing that up only to say, that both from a clerical and professional perspective do I recommend this applicant to you. Jacob is an exemplary youth who I unhesitatingly support in his pursuit of this profession. I will speak of a few of his traits briefly to help you see more of Jacob that might not be entirely evident from his application.

Jacob is steadfast to his morals and ethics. This is not a common trait in youth his age. By this, I'm not referring to Jacob's Christianity specifically, but I am trying to point out that Jacob knows how to hold his ground in an environment where others might not have the strength of character to make that decision. For example, in his last two years of college, most of his roommates were living the stereotypical student life. This included substance abuse, late night reveling that more than occasionally ended with hospitalisations, and more that I probably am unaware of! Jacob, however, had his own lines written up, and never crossed them, and never compromised them. Again, I'm not making a moral assessment on anyone, I'm making a point about Jacob's strength of character in maintaining a line even when others have a different one. If people were cheating, Jacob was not, even when it was easier to do so. I can give many examples of this, but the point is that Jacob respects boundaries, limits, and rules. It's important in the professional setting that one can say no to what's wrong even among one's peers. Jacob has the strength of character to do so – and to do it gracefully and respectfully. A good health care practitioner needs this kind of commitment to ethics in the face of pressures from patients, other healthcare professionals, and sometimes the business pressures. Jacob will be no stranger to these dilemmas and has successfully in the ways that he can, shown that he has that strength.

Secondly, as extension to the first, Jacob is steadfast to his ethics, ***while remaining entirely personable***. When I wrote the examples above, one might think that this young man may come off as a prude, but he does not at all. His peers do not look at him with disdain or sarcasm, nor do they sense from him a sense of being 'greater-than-thou'. This is because Jacob's personal skills far exceed the average of the youth his age that I know and serve. Jacob has a gift of making people feel at ease. He is warm and kind. I know of at least a few youths his *own* age who, when in a difficult situation, will actually go to Jacob to get his advice and seek out counsel. Among these people are some of those who disagree with his ethical lines, which speaks volumes about his approachability. Jacob asks people questions about themselves, he allows them to express who they are so that whatever discussion they have is had in a context of real trust. This is a gift not common to many his age. I unhesitatingly see Jacob living up to a high standard of trust and reliability to his patients and clients with his kindness and personability.

Finally, Jacob will go the extra mile. He is responsible. If Jacob is delegated a task, he is not the kind of person who will simply do the minimal and check it off a list as complete. Instead, he's thorough, and makes it a habit of making whatever he does count. If we are organising an event or I ask him to help take care of some specific aspect of a project, he does everything, even more than is expected to make the project successful. He might, for example, realise that someone else may not have completed his tasks that will affect the project, and so he'll call that person up in a friendly way and see if that person needs help completing it, rather than telling the person that they are falling short of the goal. If he is able, he will help do that person's work with them, and take no credit for that work himself. In fact, he will often have on his mind people who he feels could use some outreach or do not often get asked to participate, and he will include them – he'll do a service with a project to make everyone feel included.

Within a physical therapy setting, I think it goes without saying how important this is. Every patient that he receives will receive utmost dignity and respect, but he will also think about them beyond the meeting, beyond the session, he'll be thinking about ways to improve health and lifestyle outcomes for them even when they are not present in front of him. He would be the kind of person who is mindful of his support staff and what their stresses and limitations are, he would go the extra mile for a patient in terms of getting them the best care at all times, even if it means him humbly going "beneath his role".

Altogether, I think Jacob is an exemplary young man who will be a success in whatever role he pursues. I think he will be an asset to the healthcare community as a whole, and the physical therapy community specifically. I hope that you strongly consider his candidacy.

Feel free to contact me at any time for any clarification or inquiries.

Signed,

Antony Paul
951-923-2205
frantonypaul@gmail.com

EVALUATIONS CONTINUED

EVALUATOR INFORMATION

Saeideh Khadem Haghighian

Title:	Instructor	Daytime Phone:	9492471023
Occupation:	Instructor	Date Completed:	08/11/2018
Organization:	Southern california University of Health Sciences	Status:	Completed
Email:	SaeidehHaghighian@scuhs.edu		

I waive my right of access to this evaluation:	YES
Are you a licensed Physical Therapist?	No
How long have you known the applicant?	1-2 years
If you are a physical therapist, please indicate the physical therapy institution from which you graduated	—
How well do you know the applicant?	Moderately
If you are a physical therapist, please indicate in which state you are licensed	—
Select the role that best describes your primary interaction with the applicant:	Professor
If you are a physical therapist, please enter your PT licensure number.	—
If you selected "Professor" or "Professor in Major"; above, list all courses in which you have had the applicant (for example: Intro to Chemistry, Chem 101)	Physics I & II
Approximately how many references do you submit on behalf of physical therapy applicants each year?	15

REFERENCE RATINGS

	Not Observed	Poor (1)	Below Average (2)	Average (3)	Good (4)	Excellent (5)
Commitment to Learning						✓
Critical Thinking						✓
Empathy						✓
Ethics						✓
Interpersonal Skills						✓
Leadership					✓	
Oral Communication						✓
Professional Demeanor						✓
Response to Criticism						✓
Responsibility						✓
Stress Management						✓
Team Skills						✓
Time Management						✓
Written Communication						✓

RECOMMENDATION CONCERNING ADMISSION

I highly recommend this applicant

To Whom It May Concern:

My name is Saeideh Khadem. I am a faculty member at SCUHS and part time faculty at California State University of Fullerton. In addition, I am a Sr. Electrical Engineer at Honeywell Aerospace. With almost 15 years of teaching experience in different universities, it is with great pleasure that I recommend Jacob Awada for admission into your Physical Therapy program. Over the past year, I have gotten the privilege of knowing Jacob. As a student in my Physics I and Physics II courses, it was impressive to witness his upward improvement and commitment to learning in a fast-paced learning environment.

On the first day of class, I went around the room asking everyone to introduce themselves and their academic aspirations. When it was Jacob's turn to speak, a vibrant smile appeared on his face. He uttered the words, "I love to help people and I want to do it through my passion for physical therapy". The room became immediately filled with positive energy and even those around him began to smile. Though just simple words, I felt the power from the statement.

The beginning of Physics I proved to be challenging for many of my students, including Jacob. Even at an early stage, however, Jacob began differentiating himself from my other students. Jacob was the only one who consistently attended office hours. He committed himself to meeting with me every single day after class in an effort to clear up any confusion on the material I was covering. Jacob never hesitated to ask questions led and motivated a handful of shy students to raise their hands and engage in my lectures.

As Physics I progressed, Jacob improved his test scores with every exam. I was very impressed by his upward trend and growth as a student. Towards the end of the course, he came just short of an A- by a couple of percent. I explained to him how proud I was of him and to not be disappointed- which I can tell he was. However, instead of dwelling on what grade he could have received, Jacob stayed diligent and continued his improvement into Physics II. Not only did he continue his strong study habits and visitations to office hours, but even began encouraging other students to come in with him so they can also benefit. This is what stood out to me most about him. To my surprise, I discovered that he organized study sessions outside of class- helping lead a group of students to substantial improvements in their grades. Overall, Jacob finished Physics II as one of my top students.

It is through my encounter with Jacob over the past year that I have come to know him as a student and a person. His kind-hearted and perseverant demeanor not only elevated himself, but those students around him. His passion, ambition, and dedication as a student is second to none and I couldn't be prouder of the direction he is heading in. He embodies all the great characteristics a physical therapist should have, and I know he will bring even more fruitfulness as a student in your Physical Therapy program.

Sincerely,

Saeideh Khadem Haghighian
Physics Professor
Southern California University

EVALUATIONS CONTINUED

EVALUATOR INFORMATION

Rene Alvarez

Title: Physical Therapist

Occupation: Physical Therapist

Organization: RLANRC

Email: ralvarez@dhs.lacounty.gov

Daytime Phone: (562) 385-6237

Date Completed: 08/23/2018

Status: Completed

I waive my right of access to this evaluation: YES

Are you a licensed Physical Therapist? Yes

How long have you known the applicant? 1-2 years

If you are a physical therapist, please indicate the physical therapy institution from which you graduated —

How well do you know the applicant? Very Well

If you are a physical therapist, please indicate in which state you are licensed —

Select the role that best describes your primary interaction with the applicant: Physical Therapist

If you are a physical therapist, please enter your PT licensure number. —

If you selected "Professor" or "Professor in Major"; above, list all courses in which you have had the applicant (for example: Intro to Chemistry, Chem 101) —

Approximately how many references do you submit on behalf of physical therapy applicants each year? 0

REFERENCE RATINGS

	Not Observed	Poor (1)	Below Average (2)	Average (3)	Good (4)	Excellent (5)
Commitment to Learning						✓
Critical Thinking						✓
Empathy						✓
Ethics						✓
Interpersonal Skills						✓
Leadership	✓					
Oral Communication						✓
Professional Demeanor						✓
Response to Criticism						✓
Responsibility						✓
Stress Management	✓					
Team Skills	✓					
Time Management	✓					
Written Communication	✓					

RECOMMENDATION CONCERNING ADMISSION

I highly recommend this applicant

August 23, 2018

To Whom It May Concern:

Jacob Awada is a volunteer on the Adult Traumatic Brain Injury and Pediatric Services at Rancho Los Amigos National Rehabilitation Center in Downey, California. Mr. Awada has assisted me in treating patients with primary diagnoses of traumatic brain injuries, spinal cord injuries, muscle disease, orthopedic issues and congenital birth defects. His duties include: 1) directly assisting a physical therapist/physical therapist assistant in all aspects of care in a rehabilitation setting (transfers, bed and wheelchair positioning and gait training); 2) familiarizing himself with different equipment used in rehabilitation; 3) following through with various clerical and remedial tasks. He performs these duties with enthusiasm and when working with patients is sensitive to their needs.

My experiences with Mr. Awada have been very positive. He conducts himself in a mature and professional manner in his interactions with patients and staff. He willingly accepts responsibilities asked of him by staff members and promptly initiates action. Mr. Awada insightfully recognizes psychological and sociocultural differences among patients.

In summary, Mr. Awada has truly been a pleasant person to work with and has proven himself to be an important part of the Physical Therapy Department. I appreciate his enthusiasm and efforts he displays while working at Rancho. I believe that Mr. Awada has the motivation and the determination to become an outstanding medical professional. He would be a valuable asset to the medical field, as well as to the vast array of people he would be serving in the community.

Sincerely,

Rene Alvarez, PT
Oliver F. de la Paz, PTA
Adult Brain Injury Service/Pediatric Service
Physical Therapy Dept.