

## BIOGRAPHIC INFORMATION

## PROFILE

Title:	—	Materials Under Another Name:	No
First Name:	Connor	Nickname:	—
Middle Name:	—	Alternate First Name:	—
Last Name:	Davis	Alternate Middle Name:	—
Suffix:	—	Alternate Last Name:	—
Gender or Sex:	MALE		

## BIRTH INFORMATION

Date of Birth:	02-04-1996
City:	Solon
County:	Cuyahoga County
State:	Ohio
Country:	United States

## CONTACT INFORMATION

Address Type:	Current	Address Type:	Permanent
Address:	119 Locust Ln Apt A4 State College, Pennsylvania 16801-4724	Address:	6410 Suzanne Ln Solon, Ohio 44139-3171
County:	Centre County	County:	Cuyahoga County
Country:	United States	Country:	United States
Valid Until Date:	08-11-2018		
Phone:	+14406664969	Type:	Mobile
Email:	codavis04@gmail.com	Type:	Work

## CITIZENSHIP STATUS AND RESIDENCY INFORMATION

## CITIZENSHIP STATUS

Citizenship Status:	U.S. Citizen	State of Residence:	Ohio
Country of Citizenship:	United States	County of Residence:	Cuyahoga County
Other Citizenship:	—	Length of Residence:	More than 10 years
Length of stay in US:	—		

## RACE/ETHNICITY

Do you consider yourself to be of Hispanic/Latino Origin?	American Indian or Alaska Native	—
Answer: No	Asian	—
	Black or African American	—
	Native Hawaiian or other Pacific Islander	—
	White	Yes

## OTHER INFORMATION

Native Language:	English
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## BIOGRAPHIC INFORMATION CONTINUED

## OTHER INFORMATION

Does your academic record accurately reflect your capabilities?

Answer: No

Explanation: When I first started college, I was in a major that did not fit my interests or abilities and I did not know what kind of career I wanted to pursue. For as long as I was without direction, I did not succeed academically to the best of my ability. It was not until halfway through my junior year that I realized physical therapy was the career path for me, and since then, I did significantly better in school. My semester GPAs for my senior year were 3.93 and 3.78. Finding what I was passionate about and what I was fit to do, given my skills and personality, changed everything for me. I believe that it was not until this final year and a half of undergraduate, when I had realized what I wanted to do for a career, that my academics came to reflect what I am capable of.

What is your geographic area?

Answer: Large Town(population 10,000 to 49,999 population)

Have you ever been disciplined for student conduct violations (e.g. academic probation, dismissal, suspension, disqualification, etc.) by any college or school?

Answer: No

Have you ever been disciplined for academic performance (e.g. academic probation, dismissal, suspension, disqualification, etc.) by any college or school?

Answer: No

Have you ever been convicted of a Felony?

Answer: No

Have you ever had any certification, registration, license or clinical privileges revoked, suspended or in any way restricted by an institution, state or locality?

Answer: No

## ACADEMIC HISTORY

## STANDARDIZED TESTS

## UNOFFICIAL GRE

Date	ETS Registration Code	Verbal		Quantitative		Analytical Writing	
06-15-2018	3208542	162	91%	158	68%	5.0	92%

## COLLEGES ATTENDED

## 003329 PENNSYLVANIA STATE UNIVERSITY

Start Date:	08-2014	Still Current:	No
End Date:	08-2018	Primary:	Yes
State:	Pennsylvania	Regionally Accredited:	Yes
		Accredited By:	Middle States Commission on Higher Education

Major	2nd Major/Minor	Status	Degree Verified	Degree Name	Degree Date
Biology	— / —	Degree Awarded	Yes	Bachelor of Science	08-2018

## 003051 KENT STATE UNIVERSITY - ASHTABULA/EAST LIVERPOOL/GEAUGA/KENT/SALEM/STARK/TRUMBULL/TUSCARAWAS, OH

Start Date:	01-2019	Still Current:	Yes
End Date:	Current	Primary:	No
State:	Ohio	Regionally Accredited:	Yes
		Accredited By:	North Central Association of Colleges and Schools, The Higher Learning Commission

Major	2nd Major/Minor	Status	Degree Verified	Degree Name	Degree Date
No Degree Defined					

## 004053 CUYAHOGA COMMUNITY COLLEGE - WESTERN

Start Date:	09-2018	Still Current:	Yes
End Date:	Current	Primary:	No
State:	Ohio	Regionally Accredited:	Yes
		Accredited By:	North Central Association of Colleges and Schools, The Higher Learning Commission

Major	2nd Major/Minor	Status	Degree Verified	Degree Name	Degree Date
No Degree Defined					

## COURSEWORK

## 003329 PENNSYLVANIA STATE UNIVERSITY

Prefix	Course Title	Subject	Special Class	Course Type	Credits	Ver. Credits	App Grade	CAS Grade	Ver. Grade
Freshman	Semester	Fall 2014:	Completed	✓	Verified				
CHEM 110	Chemistry Principles I	Chemistry	Not Applicable	Lecture Only	3.0		C	C	
CRIM 100	Introduction to American Criminal Justice	Criminal Justice	Not Applicable	Not Applicable	3.0		A-	A-	

## ACADEMIC HISTORY CONTINUED

## COURSEWORK

## 003329 PENNSYLVANIA STATE UNIVERSITY

Prefix	Course Title	Subject	Special Class	Course Type	Credits	Ver. Credits	App Grade	CAS Grade	Ver. Grade
<b>Freshman</b>	<b>Semester</b>	<b>Fall 2014:</b>	<b>Completed</b>	<b>✓ Verified</b>					
EDSGN 100	Introduction to Engineering Design	Engineering	Not Applicable	Not Applicable	3.0		A-	A-	
MATH 140	Calc Anly Geom I	Calculus	Not Applicable	Not Applicable	0.0		W	None	
PHYS 211	Mechanics	Mechanics	Not Applicable	Lecture Only	4.0		C	C	
NA	TEST CREDIT	Test Credit - No Subject	Other Tests	Not Applicable	0.0		CR	None	
<b>Freshman</b>	<b>Semester</b>	<b>Spring 2015:</b>	<b>Completed</b>	<b>✓ Verified</b>					
AERSP 97S	First Year Seminar	Aerospace Studies	Not Applicable	Not Applicable	1.0		A	A	
BIOL 141	Physiology	Physiology	Not Applicable	Lecture Only	3.0		B	B	
ENGL 15	Rhetoric and Comp	Composition	Not Applicable	Not Applicable	3.0		B	B	
MATH 140	Calc Anly Geom I	Calculus	Not Applicable	Not Applicable	4.0		C+	C+	
PSYCH 100	Intro Psychology	Psychology	Not Applicable	Not Applicable	3.0		B+	B+	
THEA 102	Acting Fundamentals	Acting	Not Applicable	Not Applicable	3.0		A	A	
<b>Sophomore</b>	<b>Semester</b>	<b>Fall 2015:</b>	<b>Completed</b>	<b>✓ Verified</b>					
BIOL 142	Physiology Lab	Physiology	Not Applicable	Lecture Only	1.0		A	A	
CHEM 111	Experimental Chemistry I	Chemistry	Not Applicable	Lab Only	1.0		D	D	
ECON 104	Macroeconomics	Economics	Not Applicable	Not Applicable	3.0		B-	B-	
HIST 103	Madness & Mental Psychology	Psychology	Not Applicable	Not Applicable	3.0		A-	A-	
MATH 141	Calc Anly Geom II	Calculus	Not Applicable	Not Applicable	4.0		F	F	
THEA 100	Art of Theatre	Theater	Not Applicable	Not Applicable	3.0		B	B	
<b>Sophomore</b>	<b>Semester</b>	<b>Spring 2016:</b>	<b>Completed</b>	<b>✓ Verified</b>					
BIOL 110	Biology Conc Biod	Biodiversity	Not Applicable	Lecture Only	4.0		A	A	
CHEM 112	Chemistry Principles II	Chemistry	Not Applicable	Lecture Only	0.0		W	None	
CHEM 113B	Experimental Chemistry II Biosciences	Biochemistry	Not Applicable	Lecture Only	1.0		B	B	
PHYS 250	Introduction to Physics I	Physics	Not Applicable	Lab And Lecture Combined	4.0		A	A	
PSYCH 270	Introduction to Abnormal Psychology	Abnormal Psychology	Not Applicable	Not Applicable	3.0		B+	B+	

## ACADEMIC HISTORY CONTINUED

## COURSEWORK

## Sophomore Semester Summer 2016: Completed ✓ Verified

CHEM 202	Fund Organic Chemistry I	Organic Chemistry	Not Applicable	Lecture Only	3.0	B+	B+
PHYS 251	Introduction to Physics II	Physics	Not Applicable	Lab And Lecture Combined	4.0	C+	C+

## Junior Semester Fall 2016: Completed ✓ Verified

BIOL 129	Mammalian Anatomy	Anatomy	Not Applicable	Lecture Only	4.0	B	B
BIOL 230W	Biology Mol Cells	Cellular & Molecular Biology	Not Applicable	Lecture Only	4.0	B+	B+
PSYCH 470	Abnormal Psychology	Abnormal Psychology	Not Applicable	Not Applicable	3.0	B	B
STAT 200	Elementary Statistics	Statistics	Not Applicable	Not Applicable	4.0	C+	C+

## Junior Semester Spring 2017: Completed ✓ Verified

BIOL 220W	Biology Pop Comm	Population Biology	Not Applicable	Lecture Only	4.0	B+	B+
BIOL 400	Teaching Biology	Biology	Not Applicable	Lecture Only	2.0	A	A
BIOL 467	Neurodiseases	Disease	Not Applicable	Lecture Only	3.0	B+	B+
CAS 100A	Effective Speech	Public Speaking	Not Applicable	Not Applicable	3.0	B	B
CHEM 203	Fund Organic Chemistry II	Organic Chemistry	Not Applicable	Lecture Only	3.0	B-	B-
PSYCH 414	Social and Personality Devp	Social Psychology	Not Applicable	Not Applicable	3.0	B+	B+
SC 220	STEM Learning	Special Topics	Not Applicable	Not Applicable	1.0	A	A

## Junior Semester Summer 2017: Completed ✓ Verified

CHEM 112	Chemistry Principles II	Chemistry	Not Applicable		3.0	A-	A-
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## Senior Semester Fall 2017: Completed ✓ Verified

BIOL 400	Teaching Biology	Biology	Not Applicable	Lecture Only	1.0	A	A
BIOL 412	Ecology of Infectious Diseases	Microbiology	Not Applicable	Lecture Only	3.0	A-	A-
BIOL 424	Uses of Plants	Plant Biology	Not Applicable	Not Applicable	3.0	A	A
BIOL 497	Advanced Human Anatomy: Cadaver	Anatomy	Not Applicable	Lecture Only	3.0	A	A
DANCE 261	Beg Modern Dance I	Dance	Not Applicable	Not Applicable	1.5	A	A
ENGL 202A	Writing in Social Sciences	Writing	Not Applicable	Not Applicable	3.0	A	A

## ACADEMIC HISTORY CONTINUED

## COURSEWORK

## Senior Semester Spring 2018: Completed ✓ Verified

BIOL 240W	Biol Func Dev Org	Developmental Biology	Not Applicable	Lecture Only	4.0	A-	A-
BIOL 400	Teaching Biology	Biology	Not Applicable	Lecture Only	2.0	A	A
BIOL 406	Symbiosis	Biology	Not Applicable	Lecture Only	3.0	A	A
BIOL 473	Physiology Lab	Physiology	Not Applicable	Lecture Only	2.0	A	A
KINES 61	Fitness Theory & Practice	Kinesiology	Not Applicable	Lecture Only	3.0	A	A
MATH 141B	Calculus in Biology II	Calculus	Not Applicable	Not Applicable	4.0	B+	B+

## Senior Semester Summer 2018: Completed ✓ Verified

KINES 350	Exercise Physiology	Exercise Physiology	Not Applicable	Lecture Only	3.0	A	A
THEA 112	Introduction to Musical Theatre	Theater	Not Applicable	Not Applicable	3.0	A	A
BIOL 472	Mammalian Physiology	Physiology	Not Applicable	Lecture Only	3.0	A	A

## 004053 CUYAHOGA COMMUNITY COLLEGE - WESTERN

Prefix	Course Title	Subject	Special Class	Course Type	Credits	Ver. Credits	App Grade	CAS Grade	Ver. Grade
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## Post-Baccalaureate Semester Fall 2018: Planned/In Progress ✗ Unverified

PSY 2020	Life Span Development	Psychology	Not Applicable	Not Applicable	4.0				
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## 003051 KENT STATE UNIVERSITY - ASHTABULA/EAST LIVERPOOL/GEAUGA/KENT/SALEM/STARK/TRUMBULL/TUSCARAWAS, OH

Prefix	Course Title	Subject	Special Class	Course Type	Credits	Ver. Credits	App Grade	CAS Grade	Ver. Grade
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## Post-Baccalaureate Semester Spring 2019: Planned/In Progress ✗ Unverified

HED 14020	Medical Terminology	Health Education	Not Applicable	Not Applicable	3.0				
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## ACADEMIC HISTORY CONTINUED

## CALCULATED GPA

Title	Type	Quality Points	Graded Hours	GPA Score
GPA by School - PENNSYLVANIA STATE UNIVERSITY	School	464.2	142.50	3.26
Anatomy & Physiology	Subject	57.0	16.00	3.56
Biology	Subject	122.2	33.00	3.70
Chemistry	Subject	39.1	14.00	2.79
English	Subject	21.0	6.00	3.50
Mathematics	Subject	31.6	16.00	1.98
Movement Science	Subject	24.0	6.00	4.00
Other Course	Subject	60.1	17.50	3.43
Other Sciences	Subject	15.1	4.00	3.78
Physics	Subject	33.2	12.00	2.77
Psychology	Subject	49.8	15.00	3.32
Social/Behavioral Science	Subject	11.1	3.00	3.70
Science	Subject	251.5	75.00	3.35
Science and Math	Subject	283.1	91.00	3.11
Cumulative Undergraduate	Year	464.2	142.50	3.26
Post-Baccalaureate	Year	0.0	0.00	0.00
Graduate	Year	0.0	0.00	0.00
Overall	Year	464.2	142.50	3.26

## SUPPORTING INFORMATION

## EXPERIENCE

## EMPLOYMENT

TOTAL HOURS: 528

Experience Type:	Employment	Experience Dates:	01-09-2017/04-30-2018
Recognition Type:	Compensated Received Academic Credit	Status:	Part-time
Title:	Teaching Assistant - Anatomy Lab	Hours per Week:	11
Employer:	Eberly College of Science (Penn State) Pennsylvania United States	Total Weeks:	48
Supervisor:		Total Hours:	528
		Experience Details:	As a teaching assistant for Biology 129 (anatomy lab), I was responsible for guiding learning on human anatomy. The material taught in the lecture component of this class did not correlate with the lab material, so I was responsible for theoretically a separate half of the class information.
		Permit to Contact:	Yes

## PERSONAL STATEMENT

My high school was Catholic and offered a three-day retreat called Kairos for juniors and seniors. The purpose of the retreat was to break down walls and help people reflect on and come to terms with whatever issues they may be struggling with in their lives. Although Kairos is overseen by teachers, it really is led by a group of students who have been on the retreat before and chose to lead, to share their experiences to the benefit of others (called Kairos leaders). Going into the retreat, I did not think I had anything to gain from it. I was sixteen, my home life was strained, and I was headed in all the wrong directions. I was misdirected and unmotivated, unsure of what to make of my life. It didn't help that I was hanging around people whose influence on me could have led me down an unfortunate path. But the things I was doing were not reflective of who I was, still am, and had the potential to be, and that created a lot of conflict that I mishandled. I went on Kairos with a closed mind, but when I heard what my leaders (many of whom were friends and peers of mine) had to say, it struck me. Hearing what my leaders had been through in their own lives, I saw parallels to my own. I had closed myself off to my family, my friends, and my future. I was succumbing to bad influences, poor mental health, and a lack of regard for my own wellbeing and potential. The friendships I solidified on Kairos and the things I heard and thought about there turned me around. I learned how to rely on those around me as a support system, rely on myself and my own strength, and invest in my own life. I came home from Kairos a changed person. Many people do actually, but for most, it doesn't stick. For me, what I learned on Kairos has stuck with me every day for the last six years. I led Kairos the following year, and those three days taught me who I can be, what kind of role I can play in the lives of those around me. Leading Kairos helped me become comfortable with my tumultuous past and use my experiences to guide others and help those who need it. I know it isn't changing the world, but going on Kairos taught me how to make healthier life choices for myself, be a source of strength and support for those around, and learn from the mistakes I have made to brighten my future. Leading Kairos taught me how to use those skills to help those around me, strengthening those close to me and providing a source of guidance for anyone struggling like I did. To this day, I wear my Kairos necklace as a reminder of who I can be and what I can do for myself and others. That retreat was a turning point that set me on course to do bigger and better things with my life.



## SUPPORTING INFORMATION CONTINUED

## OBSERVATION HOURS

## UNIVERSITY HOSPITAL AVON REHABILITATION HOSPITAL

Facility Address: 37900 Chester Road  
Avon  
Ohio 44011  
United States

Experience Dates: 12-18-2017/12-26-2017  
Recognition Type: Volunteer

Status: —  
Verification Status: Verified

PT Also Evaluator: No  
Signature Type: Document Upload

## Settings and Hours of Experience

## HRS Completed

## HRS Planned/IP

## INPATIENT Settings

Acute Care Hospital  
Nursing Home/Skilled Nursing Facility/Extended Care Facility  
Other Inpatient Facility  
Rehabilitation/Sub-acute Rehabilitation

0  
0  
0  
40

0  
0  
0  
0

## OUTPATIENT Settings

Free-standing PT or Hospital Clinic  
Home Health  
Industrial/Occupational Health  
Other Outpatient Facility  
School/Pre-school  
Wellness/Prevention/Fitness

0  
0  
0  
0  
0  
0

0  
0  
0  
0  
0  
0

## Total Hours for All Settings

40  
0

## Patient Diagnoses/Populations Observed

General Orthopedic (musculoskeletal)  
Neurological (neuromuscular)  
Integumentary (wound management)  
Geriatrics

## PT Supervisor

Name: Rachel Farquhar  
Phone: +14406957135  
Email: rfarquhar@uhavonrehab.com

License Number: —  
License State: Ohio

## SUPPORTING INFORMATION CONTINUED

## OBSERVATION HOURS

## THERAPY SPECIALISTS, INC.

Facility Address: 26700 Chagrin Blvd  
Beachwood  
Ohio 44122  
United States

Experience Dates: 12-26-2016/08-17-2017  
Recognition Type: Volunteer

Status: —  
Verification Status: Verified

PT Also Evaluator: No  
Signature Type: Document Upload

## Settings and Hours of Experience

## HRS Completed

## HRS Planned/IP

## INPATIENT Settings

Acute Care Hospital  
Nursing Home/Skilled Nursing Facility/Extended Care Facility  
Other Inpatient Facility  
Rehabilitation/Sub-acute Rehabilitation

0  
0  
0  
0

0  
0  
0  
0

## OUTPATIENT Settings

Free-standing PT or Hospital Clinic  
Home Health  
Industrial/Occupational Health  
Other Outpatient Facility  
School/Pre-school  
Wellness/Prevention/Fitness

50  
0  
0  
0  
0  
0

0  
0  
0  
0  
0  
0

## Total Hours for All Settings

50  
0

## Patient Diagnoses/Populations Observed

General Orthopedic (musculoskeletal)

## PT Supervisor

Name: Inna Keselman  
Phone: —  
Email: —

License Number: —  
License State: —

## SUPPORTING INFORMATION CONTINUED

## OBSERVATION HOURS

## CLEVELAND CLINIC SPORTS HEALTH CENTER

Facility Address: 5555 Transportation Blvd  
Garfield Heights  
Ohio 44125  
United States

Experience Dates: 07-05-2017/07-07-2017  
Recognition Type: Volunteer

Status: —  
Verification Status: Verified

PT Also Evaluator: No  
Signature Type: Document Upload

Settings and Hours of Experience	HRS Completed	HRS Planned/IP
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## INPATIENT Settings

Acute Care Hospital	0	0
Nursing Home/Skilled Nursing Facility/Extended Care Facility	0	0
Other Inpatient Facility	0	0
Rehabilitation/Sub-acute Rehabilitation	0	0

## OUTPATIENT Settings

Free-standing PT or Hospital Clinic	18	0
Home Health	0	0
Industrial/Occupational Health	0	0
Other Outpatient Facility	0	0
School/Pre-school	0	0
Wellness/Prevention/Fitness	0	0

<b>Total Hours for All Settings</b>	<b>18</b>	<b>0</b>
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## Patient Diagnoses/Populations Observed

General Orthopedic (musculoskeletal)  
Cardiovascular / Pulmonary

## PT Supervisor

Name: Matt Winters  
Phone: —  
Email: —

License Number: —  
License State: —

Document Requested	Uploaded	File Name	Uploaded Date
Observation Hours	Yes	Observation Hours	2018-07-09
Observation Hours	Yes	Observation Hours	2018-07-09
Observation Hours	Yes	Observation Hours	2018-07-09

Connor Davis



### Student Observer Tracker

University Hospital Avon Rehabilitation Hospital

(440) 695-7100

Date	Time In	Time Out	Total Time	Therapist Initial
12/18	8:00 AM	12:00	4	CM
12/19	8:00 AM	4:30	8.5	RF
12/20	8:00 AM	3:30	7.5	RF
12/21	8:00 AM	4:00	8	SF
12/22	8:00 AM	2:30	6.5	RF
12/26	8:00 AM	1:30	5.5	KW
Total Observation Time			40	

Therapist Observed: Rachel Farquhar / Katherine Willis

Phone Number: 440-695-7135

Email: RFarquhar@uhavonrehab.com

Signature: Katherine Willis PT, DPT

Date: 12/26/17

Connor Davis  
codavis04@gmail.com

Therapy Specialists, Inc.  
26700 Chagrin Blvd, Beachwood, OH 44122

I, Connor Davis, have completed the following hours of volunteering and observation under Talia Sosnovitch, DPT, and Inna Keselman, DPT; OCS; OTR/L.


Monday, December 26, 2016  
7:30-11:30

Tuesday, December 27, 2016  
10:00-4:00

Wednesday, December 28, 2016  
7:30-12:30

Thursday, December 29, 2016  
7:30-5:30

Total Hours: 25

  
Talia Sosnovitch, DPT

Connor Davis  
[codavis04@gmail.com](mailto:codavis04@gmail.com)

Therapy Specialists, Inc.  
26700 Chagrin Blvd, Beachwood, OH 44122

I, Connor Davis, have completed the following hours of observation with the physical therapists at this office.

Monday, 14 August, 2017  
8:00-4:00

Tuesday, 15 August, 2017  
8:00-12:00

Wednesday, 16 August, 2017  
8:00-12:00

Thursday, 17 August, 2017  
8:30-5:30

Total Hours: 25

x Inna Keselman DPT  
Inna Keselman, DPT

Connor Davis  
[codavis04@gmail.com](mailto:codavis04@gmail.com)

Cleveland Clinic Sports Health Center  
5555 Transportation Blvd.

I, Connor Davis, have completed the following hours of observations with the physical therapists at this clinic.

Wednesday, 5 July, 2017  
9:15-3:00

Thursday, 6 July, 2017  
9:00-3:00

Friday, 7 July, 2017  
9:00-3:15

Total Hours: 18

x Matt Winters, PT  
Matt Winters, DPT

## CUSTOM QUESTIONS

## PTA EDUCATION

- \* 1. Have you graduated from a CAPTE-accredited physical therapist assistant (PTA) program?

Answer: No

## PREVIOUS PHYSICAL THERAPIST EDUCATION

- \* 1. Have you previously enrolled in a professional physical therapist (PT) program? If yes, you MUST list the institution in the Colleges Attended section of the application, enter all attempted and completed PT courses in the Transcript Entry section of the application and have an official transcript sent to PTCAS. Failure to report this institution and associated coursework may jeopardize your application.

Answer: No

## GENDER IDENTITY

- \* 1. How do you describe your current gender identity?

Answer: Male/Man

## PTCAS CERTIFICATION AND AUTHORIZATION STATEMENT

- \* 1. I certify, as required in the application, that I have read and understand all application instructions, including the provisions which note that I am responsible for monitoring and ensuring the progress of my application.  
I certify that I have read and will abide by all program-specific instructions for my designated physical therapist programs.  
I certify that I have read and understand the American Council of Academic Physical Therapy (ACAPT) Admissions Traffic Rules for Applicants.  
I certify that all the information and statements I have provided in this application are current, correct, and complete to the best of my knowledge.  
I certify that my personal essay and the information on my application represent my own work.  
I understand that withholding information requested on the PTCAS application, or giving false information, may be grounds for denial of admission to a program participating in PTCAS or may be grounds for expulsion from the institution after I have been admitted.  
I acknowledge that a program that makes an offer of acceptance to me will also know the number of offers I have received and accepted at other programs in PTCAS. While the admissions cycle is open, my designated programs will not know the total number of programs I selected on the application or other (non-acceptance) admission decisions made by other programs in PTCAS.  
I acknowledge that if I start classes at a PT program, my other designated programs in which my application is still under consideration will be able to view matriculation status, if reported to PTCAS.  
I acknowledge that in October after the end of the PTCAS admissions cycle, only my designated programs will be able to view to what other programs I applied via PTCAS and the final admission decision reported by each program.  
I agree, understand and consent to PTCAS and the American Physical Therapy Association (APTA) releasing my de-identified application data that does not contain personally identifiable information, as set forth in the PTCAS privacy statement, and admission decisions submitted to PTCAS by my designated PT programs to third party health and education organizations for educational research purposes (including surveys). Such educational research is conducted for the purpose of improving PT education and admissions.  
I acknowledge and agree that my sole remedy in the event of any proven errors or omissions related to the handling or processing of my application by PTCAS is to obtain a refund of my PTCAS application fee.

Answer: Indicate your understanding and acceptance of the terms described above by checking this box. Your certification of this statement serves the same purpose as a legal signature, and is binding.



## DESIGNATIONS

## DOCTOR OF PHYSICAL THERAPY - RESIDENTIAL (TX CAMPUS)

Organization:	University of St. Augustine - Residential Program	Program Start Date:	09/09/2019
Department:	—	Submitted Date:	09-10-2018
Program Level:	—	Completed Date:	09-10-2018
Enrollment:	Fall 2019	Verified Date:	09-10-2018
Campus:	—	Application Status:	Verified
		Academic Update Status:	—
		Last Updated:	09-10-2018

## SUPPLEMENTAL QUESTIONS

## RE-APPLICANT QUESTIONS

- \* 1 Have you previously applied to this education program?  
Answer: No
- 2 If you are reapplying to this program, how have you strengthened your application?  
Answer:

## CAMPUS AND TERM

- \* 1 Applicants are allowed only one application to be reviewed by Admissions. Please select one campus and term.  
Answer: Austin, TX - Fall 2019

## SECONDARY CAMPUS CHOICE

- \* 1 Should your campus choice reach capacity, are you open to attending a different USAHS location?  
Answer:
- Miami, FL
  - St. Augustine, FL
  - San Marcos, CA

## AGREEING TO TERMS OF APPLICATION

- \* 1 By selecting "I Agree" you are acknowledging that you understand (1) only one application is allowed to be evaluated, (2) after submission through PTCAS you must follow through with an Enrollment Advisor to have your application reviewed as your application is not submitted automatically and (3) you have completed our required one-page online supplemental form. For any questions, please email us at [enroll@usa.edu](mailto:enroll@usa.edu).  
Answer: I Agree

## PREREQUISITES

Prerequisite:	Social/Behavioral Science	Prereq Description:	Any combination of Psychology, Sociology, Sociocultural/Socioeconomic, Anthropology, Human Behavior and Development, Public Health, Humanities (must show human relationships), Ethnicity or Gender Studies courses can...
Minimum Credits:	3		See Directory of more information.
Minimum Grade:	2.0		

College	Prefix	Course Title	Subject	Special Class	Credits	Ver. Credits	App Grade	CAS Grade	Ver. Grade
003329 PENNSYLVANIA STATE UNIVERSITY	PSYCH 414	Social and Personality Devp	Social Psychology	Not Applicable	3.0		B+	B+	
Prerequisite:	Anatomy & Physiology I		Prereq Description:						
Minimum Credits:	3								
Minimum Grade:	2.0								

## DESIGNATIONS CONTINUED

## DOCTOR OF PHYSICAL THERAPY - RESIDENTIAL (TX CAMPUS)

## PREREQUISITES

College	Prefix	Course Title	Subject	Special Class	Credits	Ver. Credits	App Grade	CAS Grade	Ver. Grade
003329 PENNSYLVANIA STATE UNIVERSITY	BIOL 497	Advanced Human Anatomy: Cadaver	Anatomy	Not Applicable	3.0		A	A	
<b>Prerequisite:</b>	Biology / Biological Science		<b>Prereq Description:</b>		General or Upper Level Biology Must be Human Based Biology; knowledge of human body, structure and function. Exercise Physiology can be substituted for one course. 1 of 2 courses required.				
<b>Minimum Credits:</b>	3								
<b>Minimum Grade:</b>	2.0								
College	Prefix	Course Title	Subject	Special Class	Credits	Ver. Credits	App Grade	CAS Grade	Ver. Grade
003329 PENNSYLVANIA STATE UNIVERSITY	BIOL 110	Biology Conc Biod	Biodiversity	Not Applicable	4.0		A	A	
<b>Prerequisite:</b>	Physics		<b>Prereq Description:</b>		General or Upper Level Physics Biomechanics or Anatomical Kinesiology can be substituted for one course. 2 of 2 courses required.				
<b>Minimum Credits:</b>	3								
<b>Minimum Grade:</b>	2.0								
College	Prefix	Course Title	Subject	Special Class	Credits	Ver. Credits	App Grade	CAS Grade	Ver. Grade
003329 PENNSYLVANIA STATE UNIVERSITY	PHYS 251	Introduction to Physics II	Physics	Not Applicable	4.0		C+	C+	
<b>Prerequisite:</b>	Medical Terminology		<b>Prereq Description:</b>		Not Acceptable: Certifications or non-credit classes, or CEUs. Must have transcript showing a minimum of 1 semester credit/1.5 quarter credits in Medical Terminology.				
<b>Minimum Credits:</b>	3								
<b>Minimum Grade:</b>	2.0								
College	Prefix	Course Title	Subject	Special Class	Credits	Ver. Credits	App Grade	CAS Grade	Ver. Grade
003051 KENT STATE UNIVERSITY - ASHTABULA/ EAST LIVERPOOL/GEAUGA/ KENT/SALEM/STARK/ TRUMBULL/TUSCARAWAS, OH	HED 14020	Medical Terminology	Health Education	Not Applicable	3.0				
<b>Prerequisite:</b>	Chemistry		<b>Prereq Description:</b>		General or Upper Level Chemistry. 1 of 2 Required.				
<b>Minimum Credits:</b>	3								
<b>Minimum Grade:</b>	2.0								
College	Prefix	Course Title	Subject	Special Class	Credits	Ver. Credits	App Grade	CAS Grade	Ver. Grade
003329 PENNSYLVANIA STATE UNIVERSITY	CHEM 112	Chemistry Principles II	Chemistry	Not Applicable	3.0		A-	A-	
<b>Prerequisite:</b>	Anatomy & Physiology II		<b>Prereq Description:</b>		Knowledge of human body, structure and function. 2 of 2 courses required				
<b>Minimum Credits:</b>	3								
<b>Minimum Grade:</b>	2.0								

## DESIGNATIONS CONTINUED

## DOCTOR OF PHYSICAL THERAPY - RESIDENTIAL (TX CAMPUS)

## PREREQUISITES

College	Prefix	Course Title	Subject	Special Class	Credits	Ver. Credits	App Grade	CAS Grade	Ver. Grade
003329 PENNSYLVANIA STATE UNIVERSITY	BIOL 472	Mammalian Physiology	Physiology	Not Applicable	3.0		A	A	
003329 PENNSYLVANIA STATE UNIVERSITY	BIOL 473	Physiology Lab	Physiology	Not Applicable	2.0		A	A	
<b>Prerequisite:</b>	Chemistry			<b>Prereq Description:</b>	General or Upper Level Chemistry. 2 of 2 Required.				
<b>Minimum Credits:</b>	3								
<b>Minimum Grade:</b>	2.0								
College	Prefix	Course Title	Subject	Special Class	Credits	Ver. Credits	App Grade	CAS Grade	Ver. Grade
003329 PENNSYLVANIA STATE UNIVERSITY	CHEM 202	Fund Organic Chemistry I	Organic Chemistry	Not Applicable	3.0		B+	B+	
<b>Prerequisite:</b>	Human Growth and Development over Lifespan			<b>Prereq Description:</b>	Human or lifespan development course that includes physical and psycho-social development from birth through end of life. Not Acceptable: Classes that are solely based on psychological/mental, or solely based on motor control.				
<b>Minimum Credits:</b>	3								
<b>Minimum Grade:</b>	2.0								
College	Prefix	Course Title	Subject	Special Class	Credits	Ver. Credits	App Grade	CAS Grade	Ver. Grade
004053 CUYAHOGA COMMUNITY COLLEGE - WESTERN	PSY 2020	Life Span Development	Psychology	Not Applicable	4.0				
<b>Prerequisite:</b>	Physics			<b>Prereq Description:</b>	General or Upper Level Physics Biomechanics or Anatomical Kinesiology can be substituted for one course. 1 of 2 courses required.				
<b>Minimum Credits:</b>	3								
<b>Minimum Grade:</b>	2.0								
College	Prefix	Course Title	Subject	Special Class	Credits	Ver. Credits	App Grade	CAS Grade	Ver. Grade
003329 PENNSYLVANIA STATE UNIVERSITY	PHYS 250	Introduction to Physics I	Physics	Not Applicable	4.0		A	A	
<b>Prerequisite:</b>	Biology / Biological Science			<b>Prereq Description:</b>	General or Upper Level Biology Must be Human Based Biology; knowledge of human body, structure and function. Exercise Physiology can be substituted for one course. 2 of 2 courses required.				
<b>Minimum Credits:</b>	3								
<b>Minimum Grade:</b>	2.0								
College	Prefix	Course Title	Subject	Special Class	Credits	Ver. Credits	App Grade	CAS Grade	Ver. Grade
003329 PENNSYLVANIA STATE UNIVERSITY	KINES 350	Exercise Physiology	Exercise Physiology	Not Applicable	3.0		A	A	
<b>Prerequisite:</b>	Social/Behavioral Science			<b>Prereq Description:</b>	Any combination of Psychology, Sociology, Sociocultural/Socioeconomic, Anthropology, Human Behavior and Development, Public Health, Humanities				
<b>Minimum Credits:</b>	3								
<b>Minimum Grade:</b>	2.0								

University of St. Augustine - Residential Program

DESIGNATIONS CONTINUED

DOCTOR OF PHYSICAL THERAPY - RESIDENTIAL (TX CAMPUS)

PREREQUISITES

										(must show human relationships), Ethnicity or Gender Studies courses can... See Directory of more information.
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College	Prefix	Course Title	Subject	Special Class	Credits	Ver. Credits	App Grade	CAS Grade	Ver. Grade
003329 PENNSYLVANIA STATE UNIVERSITY	PSYCH 270	Introduction to Abnormal Psychology	Abnormal Psychology	Not Applicable	3.0		B+	B+	

DOCUMENTS

Document Requested	Uploaded	File Name	Uploaded Date
Other	Yes	Other	08-23-2018
Other	Yes	Other	09-10-2018

# Connor Davis

codavis04@gmail.com | (440) 666-4969

## **EDUCATION**

### **Pennsylvania State University**

August, 2018

*University Park, PA*

Bachelor of Science in Biology

## **TEACHING EXPERIENCE**

### **Teaching Assistant, Biology 129**

January, 2017 - August, 2018

Eberly College of Science

*State College, PA*

- Taught introductory human anatomy to undergraduate students.
- Administered lessons, assessments, and grades.
- Developed proficiency with cadaver-based anatomy.

## **EMPLOYMENT**

### **Student Manager, Event Staff**

June, 2016 - August, 2018

Schwab Auditorium/HUB Flex Theatre

*State College, PA*

- Oversaw student employees in event production and maintenance of the auditorium.
- Stage managed for performance groups and speaking engagements.
- Developed responsibility, flexibility, and cooperation to align efforts of staff and clients.

### **Food Service Associate**

May - August, 2017

Cru Uncorked

*Moreland Hills, OH*

- Enhanced skills in team building and communication through fine dining
- Assisted service staff of a French-American fine dining restaurant by being responsible for table-side services and food delivery.

### **Line Cook**

April, 2014 - January, 2016

Yours Truly Restaurants, Inc.

*Chagrin Falls, OH*

- Worked under demanding conditions to coordinate efforts with the rest of the staff in an efficient and timely manner.

### **Produce Associate**

August - November, 2013

Miles Farmers Market

*Solon, OH*

- Developed effective and diligent work ethic

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## **RELEVANT CURRICULUM**

### **Vertebrate Physiology**

Spring/Summer, 2018

*Biology 472/473*

- Advanced study of human physiology

### **Advanced Human Anatomy**

Fall, 2017

*Biology 497*

- In-depth study of human anatomy with cadaver lab

### **Psychology of Social & Personality Development**

Spring, 2017

*Psychology 414*

- Studied multiple factors of personality development throughout lifetime

### **Abnormal Psychology**

Fall, 2016

*Psychology 470*

- Studied wide variety of psychological disorders and diseases, including symptoms and treatments

## **PHYSICAL THERAPY OBSERVATION**

### **University Hospitals Rehabilitation Center**

December, 2017

*Avon, OH*

### **Therapy Specialists, Inc.**

August, 2017

*Beachwood, OH*

December, 2016

### **Cleveland Clinic Sports Rehabilitation**

June, 2017

*Garfield Heights, OH*

Total: 108 hours

Connor Davis

University of St. Augustine for Health Professions

On the surface, I am drawn to physical therapy because of the way it applies the science of kinesiology to a patient-care practice. My fascination with anatomy and physiology makes physical therapy an appealing outlet to explore my interests. My deep passion about this career path, however, is driven by what I experience every time I shadow a therapist and work with a patient; the relationships that therapists develop with their patients are different from those that other healthcare professionals are able to cultivate. Physical therapists and their patients have a collaborative relationship in which both must cooperate and communicate to advance the patient's healing. Every minute I spend in observations shows me that this career is exactly where I belong; I have a personality suited for this kind of work. I love working with different patients, investigating their afflictions, and experimenting with treatment to not only expedite their rehabilitation but to enhance my own understanding of patients' recovery process. The atmosphere of patient care is where I feel at home, and physical therapy is an ideal blend of the science I love and an environment I am comfortable in.

While I have no doubt that the various Doctorate of Physical Therapy programs across the country could enhance my knowledge of the subject material and prepare me to go into the field, I feel so enthusiastic about the University of St. Augustine is because this program stood out to me, even from my first glance at the website, this seems to be a program that works very hard to prepare its students for the real world of physical therapy. My impression of USA's DPT program is that it offers an innovative education that consistently applies the latest advances in the field to ensure that its students are as prepared as possible upon entering the workforce. This commitment to preparing students for the reality of the profession through the application of practical, situation-based knowledge and oversight from active physical therapists is distinct among other programs I have explored. My research of the curriculum has shown me that St. Augustine clearly teaches a diverse array of skills (assistive technology, differential diagnosis, and soft tissue

intervention to name a few) to produce students who are well-rounded and unrivaled in capability. My continued investment in the University of St. Augustine comes from belief that this program will provide me with a competitively versatile, adaptable, and impactful set of skills from active therapists and experts.



ADVISOR RELEASE STATEMENT

By answering Yes, you authorize PTCAS to release selected information regarding your PTCAS application and admission status to the health professions advisor and the health professions advisory committee of the post-secondary institution(s) that you have attended. By releasing your information, your advisor is better able to assist you in the admissions process, as well as better guide other students in the future. You cannot make changes to this item after you submit your application to PTCAS.

Advisor Release Statement Answer:    Yes

PRESUBMISSION RELEASE

By answering Yes, you authorize PTCAS to release your name and contact information to your designated programs BEFORE you submit your final application. This will allow your designated programs to send you important information about the local admissions process before you complete your application.

Presubmission Release Answer:    Yes