

BIOGRAPHIC INFORMATION

PROFILE

Title:	—	Materials Under Another Name:	No
First Name:	Rachel	Nickname:	—
Middle Name:	Joy	Alternate First Name:	—
Last Name:	Vannauker	Alternate Middle Name:	—
Suffix:	—	Alternate Last Name:	—
Gender or Sex:	FEMALE		

BIRTH INFORMATION

Date of Birth:	08-15-1994
City:	Langhorne
County:	Bucks County
State:	Pennsylvania
Country:	United States

CONTACT INFORMATION

Address Type:	Current	Address Type:	Permanent
Address:	59 Autumn Lane Levittown, Pennsylvania 19055	Address:	59 Autumn Lane Levittown, Pennsylvania 19055
County:	Bucks County	County:	Bucks County
Country:	United States	Country:	United States
Valid Until Date:			
Phone:	+12677957461	Type:	Mobile
Email:	RachelVannauker@gmail.com	Type:	Home

CITIZENSHIP STATUS AND RESIDENCY INFORMATION

CITIZENSHIP STATUS

Citizenship Status:	U.S. Citizen	State of Residence:	Pennsylvania
Country of Citizenship:	United States	County of Residence:	Bucks County
Other Citizenship:	—	Length of Residence:	More than 10 years
Length of stay in US:	—		

RACE/ETHNICITY

Do you consider yourself to be of Hispanic/Latino Origin?	American Indian or Alaska Native	—
Answer: No	Asian	—
	Black or African American	—
	Native Hawaiian or other Pacific Islander	—
	White	Yes

OTHER INFORMATION

Native Language:	English
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BIOGRAPHIC INFORMATION CONTINUED

OTHER INFORMATION

Does your academic record accurately reflect your capabilities?

Answer: Yes

Your parent's family income falls within the table's guidelines and you are considered to have met the criteria for economically disadvantaged:

Answer: No

What is your geographic area?

Answer: Mid-Size City(population 50,000 to 99,999 population)

Have you ever been disciplined for student conduct violations (e.g. academic probation, dismissal, suspension, disqualification, etc.) by any college or school?

Answer: No

Have you ever been disciplined for academic performance (e.g. academic probation, dismissal, suspension, disqualification, etc.) by any college or school?

Answer: No

Have you ever been convicted of a Felony?

Answer: No

Have you ever had any certification, registration, license or clinical privileges revoked, suspended or in any way restricted by an institution, state or locality?

Answer: No

ACADEMIC HISTORY

STANDARDIZED TESTS

UNOFFICIAL GRE

Date	ETS Registration Code	Verbal		Quantitative		Analytical Writing	
07-28-2018	3582948	151	52%	147	26%	4.0	59%

COLLEGES ATTENDED

003371 TEMPLE UNIVERSITY

Start Date:	08-2013	Still Current:	No
End Date:	12-2016	Primary:	Yes
State:	Pennsylvania	Regionally Accredited:	Yes
		Accredited By:	Middle States Commission on Higher Education

Major	2nd Major/Minor	Status	Degree Verified	Degree Name	Degree Date
Kinesiology	— / None	Degree Awarded	No	Bachelor of Science	12-2016

003239 BUCKS COUNTY COMMUNITY COLLEGE

Start Date:	08-2012	Still Current:	No
End Date:	05-2013	Primary:	No
State:	Pennsylvania	Regionally Accredited:	Yes
		Accredited By:	Middle States Commission on Higher Education

Major	2nd Major/Minor	Status	Degree Verified	Degree Name	Degree Date
No Degree Defined					

COURSEWORK

003239 BUCKS COUNTY COMMUNITY COLLEGE

Prefix	Course Title	Subject	Special Class	Course Type	Credits	Ver. Credits	App Grade	CAS Grade	Ver. Grade
Freshman	Semester	Fall 2012:	Completed	✕ Unverified					
MATH 103	Intermediate Algebra	Algebra	Not Applicable	Not Applicable	3.0		A	A	
HIST 151	US History I	History	Not Applicable	Not Applicable	3.0		A	A	
READ 110	College Reading & Study Skill	Reading	Not Applicable	Not Applicable	3.0		B+	B+	
Freshman	Semester	Spring 2013:	Completed	✕ Unverified					
COMP 110	English Composition I	Composition	Not Applicable	Not Applicable	3.0		B+	B+	
MATH 120	College Algebra	Algebra	Not Applicable	Not Applicable	4.0		B	B	
HIST 152	US History II	History	Not Applicable	Not Applicable	3.0		A	A	
PSYC 110	Intro to Psychology	Psychology	Not Applicable	Not Applicable	3.0		A	A	

ACADEMIC HISTORY CONTINUED

COURSEWORK

003371 TEMPLE UNIVERSITY

Prefix	Course Title	Subject	Special Class	Course Type	Credits	Ver. Credits	App Grade	CAS Grade	Ver. Grade
Freshman	Semester	Fall 2013:	Completed	✕ Unverified					
CHEM 1021	Introduction to Chemistry I	Chemistry	Not Applicable	Lab And Lecture Combined	3.0		A-	A-	
CHEM 1023	Introduction to Chemistry Laboratory I	Chemistry	Not Applicable	Lab Only	1.0		B	B	
IH 0851	Mosaics: Humanities Seminar I	Humanities	Not Applicable	Not Applicable	3.0		A-	A-	
PSY 0818	Human Sexuality	Psychology	Not Applicable	Not Applicable	3.0		B	B	
SOC 0851	Gender in America	Sociology	Not Applicable	Not Applicable	3.0		A	A	
Sophomore	Semester	Spring 2014:	Completed	✕ Unverified					
CHEM 1031	General Chemistry I	Chemistry	Not Applicable	Lab And Lecture Combined	3.0		B-	B-	
CHEM 1033	General Chemistry Lab I	Chemistry	Not Applicable	Lab Only	1.0		B+	B+	
HIST 0861	Global Slavery	History	Not Applicable	Not Applicable	3.0		A	A	
IH 0852	Mosaic: Humanities Seminar II	Humanities	Not Applicable	Not Applicable	3.0		A-	A-	
THTR 0842	Race on the Stage	Theater	Not Applicable	Not Applicable	3.0		B	B	
SOC 1167	Social Statistics	Statistics	Not Applicable	Not Applicable	3.0		A-	A-	
Sophomore	Semester	Fall 2014:	Completed	✕ Unverified					
CHEM 1032	General Chemistry II	Chemistry	Not Applicable	Lab And Lecture Combined	3.0		B+	B+	
CHEM 1034	General Chemistry Lab II	Chemistry	Not Applicable	Lab Only	1.0		B+	B+	
MSP 0821	The Future of Your TV	Media Studies	Not Applicable	Not Applicable	3.0		B	B	
PSY 2301	Developmental Psychology	Psychology	Not Applicable	Not Applicable	3.0		B	B	
SOC 0825	Quantitative Methods in Social Science	Sociology	Not Applicable	Not Applicable	4.0		A	A	
Junior	Semester	Spring 2015:	Completed	✕ Unverified					
HIM 1101	Medical Terminology	Medical Terminology	Not Applicable	Not Applicable	3.0		A-	A-	
KINS 1001	Aerobics I	Kinesiology	Not Applicable	Lecture Only	2.0		A	A	
KINS 1201	Introduction to Kinesiology	Kinesiology	Not Applicable	Lecture Only	3.0		C	C	
KINS 1223	Human Anatomy and Physiology I	Anatomy & Physiology	Not Applicable	Lab And Lecture Combined	4.0		A	A	

ACADEMIC HISTORY CONTINUED

COURSEWORK

Junior Semester Spring 2015: Completed X Unverified

KINS 2204	Motor Behavior	Kinesiology	Not Applicable	Lab And Lecture Combined	3.0	A-	A-
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Junior Semester Fall 2015: Completed X Unverified

BIOL 1011	General Biology I	Biology	Not Applicable	Lab And Lecture Combined	4.0	B+	B+
KINS 1054	Tennis I	Kinesiology	Not Applicable	Lecture Only	2.0	A	A
KINS 1224	Human Anatomy and Physiology II	Anatomy & Physiology	Not Applicable	Lab And Lecture Combined	4.0	A-	A-
KINS 3296	Social-psychology of Physical Activity	Kinesiology	Not Applicable	Lecture Only	3.0	A	A
PSY 2201	Psychopathology	Psychology	Not Applicable	Not Applicable	3.0	A	A

Senior Semester Spring 2016: Completed X Unverified

BIOL 1012	General Biology II	Biology	Not Applicable	Lab And Lecture Combined	4.0	B+	B+
KINS 1028	Lifeguard Training	Kinesiology	Not Applicable	Lecture Only	3.0	B	B
KINS 3202	Biomechanics of Physical Activity	Biomechanics	Not Applicable	Lab And Lecture Combined	4.0	B	B
PHYS 1021	Intro to General Psychics I	Physics	Not Applicable	Lab And Lecture Combined	4.0	C+	C+

Senior Semester Fall 2016: Completed X Unverified

KINS 1036	Personal Defense for Women	Kinesiology	Not Applicable	Lecture Only	2.0	A	A
KINS 2203	Physiology of Physical Activity	Physiology	Not Applicable	Lab And Lecture Combined	4.0	C	C
KINS 4296	History and Philosophy of Kinesiology	Kinesiology	Not Applicable	Lecture Only	3.0	B	B
PHYS 1022	Introduction to General Physics II	Physics	Not Applicable	Lab And Lecture Combined	4.0	B-	B-

SUPPORTING INFORMATION

EXPERIENCE

EXTRACURRICULAR ACTIVITIES

TOTAL HOURS: 512

Experience Type: Extracurricular Activities
 Recognition Type: Volunteer
 Title: Member
 Employer: Temple University Pre-Physical Therapy Association
 Pennsylvania
 United States
 Supervisor: Lois Butcher
 Supervisor/Professor
 +12152041940
 lbutter@temple.edu

Experience Dates: 09-09-2014/12-14-2016
 Status: Temporary
 Hours per Week: 2
 Total Weeks: 60
 Total Hours: 120
 Experience Details: In the pre-physical therapy club we attended informative meetings about the field of Physical Therapy, met with speakers and graduate students from various programs, and attended and participated in multiple community service events in the Philadelphia region.
 Permit to Contact: Yes

Experience Type: Extracurricular Activities
 Recognition Type: Volunteer
 Title: Student athlete
 Employer: Temple University Diamond Gems Dance Team
 Philadelphia
 Pennsylvania
 United States
 Supervisor: Jennifer Keller
 Coach
 +16093068203
 templedanceteam@gmail.com

Experience Dates: 05-12-2014/01-10-2016
 Status: Part-time
 Hours per Week: 14
 Total Weeks: 28
 Total Hours: 392
 Experience Details: On the dance team we performed at every Temple football, basketball, and volleyball games, performed at pep rallies, and participated in many Temple events/ community service opportunities in the Philadelphia area. We also traveled to Orlando, Florida and competed in the Universal Dance Association Championships.
 Permit to Contact: Yes

EMPLOYMENT

TOTAL HOURS: 864

Experience Type: Employment
 Recognition Type: Compensated
 Title: Facility Monitor
 Employer: Temple University Campus Recreation
 1701 N. 15th Street
 Philadelphia
 Pennsylvania 19121
 United States
 Supervisor: Anthony Alongi
 Assistant Director
 +12152049697
 Anthony.Alongi@temple.edu

Experience Dates: 12-10-2015/12-12-2016
 Status: Part-time
 Hours per Week: 18
 Total Weeks: 48
 Total Hours: 864
 Experience Details: My key responsibilities were to ensure patrons were using the facility and fitness equipment correctly, log patron information, scan patrons in for use, and make sure the facility was clean, safe, and organized.
 Permit to Contact: Yes

SUPPORTING INFORMATION CONTINUED

EXPERIENCE

VOLUNTEER/COMMUNITY ENRICHMENT

TOTAL HOURS: 166

Experience Type: Volunteer
 Recognition Type: Volunteer
 Title: Volunteer
 Employer: ATI Physical Therapy
 2022 E Old Lincoln Highway
 Langhorne
 Pennsylvania 19001
 United States
 Supervisor: +12158915150

Experience Dates: 09-22-2016/11-24-2016
 Status: Temporary
 Hours per Week: 6
 Total Weeks: 9
 Total Hours: 54
 Experience Details: Observed and assisted Physical Therapists
 Permit to Contact: Yes

Experience Type: Volunteer
 Recognition Type: Volunteer
 Title: Basketball volunteer
 Employer: Special Olympics
 Pennsylvania
 United States
 Supervisor: Lois Butcher
 Supervisor/Assistant professor of Instruction
 +12152041940
 lbutter@temple.edu

Experience Dates: 05-20-2016/05-20-2016
 Status: Temporary
 Hours per Week: 8
 Total Weeks: 1
 Total Hours: 8
 Experience Details: Volunteered through the Temple pre-physical therapy club for Special Olympics. My volunteer group and I helped to set up and run the basketball games. We helped all the athletes who signed up and their coaches. We also helped clean up.
 Permit to Contact: Yes

Experience Type: Volunteer
 Recognition Type: Volunteer
 Title: Receptionist
 Employer: North Broad Physical Therapy Center
 1316 W. Ontario Street
 Philadelphia
 Pennsylvania 19140
 United States
 Supervisor: Mallori Jemison
 Supervisor
 +12156947813
 Mallorijemison@gmail.com

Experience Dates: 01-11-2016/02-08-2017
 Status: Temporary
 Hours per Week: 4
 Total Weeks: 24
 Total Hours: 96
 Experience Details: My job was to schedule patients, organize paperwork, put together patient files, answer phone calls, assist graduate students and Physical Therapists, and observe graduate students and Physical Therapists. I was to come in an hour early to open the clinic and get all the files organized and to clean up when all the patients were done.
 Permit to Contact: Yes

SUPPORTING INFORMATION CONTINUED

EXPERIENCE

VOLUNTEER/COMMUNITY ENRICHMENT

TOTAL HOURS: 166

Experience Type: Volunteer
 Recognition Type: Volunteer
 Title: Student volunteer
 Employer: Global Abilites Foundation- Rec Fest
 11105 Drake Drive
 Philadelphia
 Pennsylvania 19154
 United States
 Supervisor: Lois Butcher
 Supervisor
 +12152041940
 lbutcher@temple.edu

Experience Dates: 06-20-2015/06-20-2015
 Status: Temporary
 Hours per Week: 8
 Total Weeks: 1
 Total Hours: 8
 Experience Details: My job was to organize and set up games and assist the adults and children with disabilities play the games. I also played a game of wheelchair basketball and helped clean and break down all tents/games/events.
 Permit to Contact: Yes

ACHIEVEMENTS

AWARDS

Name: Dean's List
 Organization: Temple University
 Date: 08-10-2015

Description:
 Achieved high grades for this academic semester

PERSONAL STATEMENT

One of the most meaningful experiences of my life occurred when I made it onto the Temple University Dance Team. Even before I was accepted, I would dream of making it onto the dance team. I would go to all the football and basketball games and would watch the dance team more than I did the game. That is when I decided to integrate training for dance into my study schedule. I started working towards my goal of joining the team every day. I would practice and train in between my studies whenever I could. When auditions rolled around I was very nervous. I kept thinking to myself, "I cannot believe it is finally here and that I'm actually doing this." I put my nerves aside and I gave it everything I had, and I made it. I will never forget the sense of accomplishment and pride that I felt.

Making the dance team showed me what it really feels like to work for something and achieve it. I showed myself that I could accomplish anything I wanted if I put the work into it. To me, learning that I could accomplish something that I set my mind to was an invaluable lesson. Accomplishing a goal on my own, without the help of anyone, is something that I still carry with me and have integrated into other areas in my life. This lesson influenced my growth as a student and as a person. I encompassed the belief that anything is possible.

Making the team showed me the value of hard work, but the experience of being a part of the team taught me many other lessons. I learned the value of teamwork. I learned how to be self-disciplined, and I learned how to organize my priorities and time. Being able to work with others is very imperative, especially in the field of physical therapy. I am lucky to have learned this skill early in life and have had the opportunity to nurture my ability to work with others. I was a dancer and an athlete in high school and in college. Outside of my scholastic pursuits I could usually be found volunteering, working for campus recreation, serving at several restaurants, and helping out in the Pre-Physical Therapy club in college. I am an extremely outgoing person and need to be in a role that allows me to positively influence others. Due to this I prefer to work with others when compared to working alone.

The dance team also taught me how to be self-disciplined and how to organize my time/priorities. With my dance schedule and my heavy study schedule being a Kinesiology student, I was forced to organize my schedule weeks in advance. Organization is something that is crucial in the development of my career and personal life. I was able to balance training for the dance team, being a full-time student, a part-time employee, and a devoted friend and family member. I always enjoy creating my detailed calendars and to do lists which help me prioritize my time efficiently. My organization and discipline to the task at hand are two of the main characteristics that will cause me to excel as a student of physical therapy. Without the experience of making a collegiate level dance team, I may have not learned these valuable lessons. Being on this team, while also being a student, shaped who I am today. I learned the lesson of hard work and accomplishment, and how great it is to work with others to reach a common goal. I learned how to prioritize my time and how to keep an organized schedule which embody self-discipline. I believe that as a physical therapist, it is my job to facilitate the physical and mental improvement of my patients and myself. This is something that I strive to do, every day.

LICENSES AND CERTIFICATIONS

Title: CPR
 Certification Number: —

Issue Date: 11-01-2015
 Valid Until: 11-01-2017

SUPPORTING INFORMATION CONTINUED

LICENSES AND CERTIFICATIONS				
Type:	Certifications	Description: —		
Organization:	Red Cross			
State:	Pennsylvania			
Type	Document Requested	Uploaded	File Name	Uploaded Date
Certifications	CPR	Yes	Certifications	09-09-2018



**American
Red Cross**

Rachel Vannauker

has successfully completed requirements for

Adult CPR: valid 2 Years

Date Completed: 11/01/2015

conducted by: American Red Cross

Instructor: Elaine Barber



ID: GSFUX9

Scan code or visit:

redcross.org/confirm

SUPPORTING INFORMATION CONTINUED

OBSERVATION HOURS

THOMAS JEFFERSON UNIVERSITY HOSPITAL

Facility Address: 111 South 11th Street
Philadelphia
Pennsylvania 19107
United States

Experience Dates: 09-02-2016/12-16-2016
Recognition Type: Volunteer

Status: Completed
Verification Status: Verified

PT Also Evaluator: No
Signature Type: Electronic Signature

Settings and Hours of Experience	HRS Completed	HRS Planned/IP
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INPATIENT Settings

Acute Care Hospital	0	0
Nursing Home/Skilled Nursing Facility/Extended Care Facility	0	0
Other Inpatient Facility	0	0
Rehabilitation/Sub-acute Rehabilitation	50	0

OUTPATIENT Settings

Free-standing PT or Hospital Clinic	0	0
Home Health	0	0
Industrial/Occupational Health	0	0
Other Outpatient Facility	0	0
School/Pre-school	0	0
Wellness/Prevention/Fitness	0	0

Total Hours for All Settings	50	0
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Patient Diagnoses/Populations Observed

General Orthopedic (musculoskeletal)
Neurological (neuromuscular)
Cardiovascular / Pulmonary
Integumentary (wound management)

PT Supervisor

Name: Marianne McManus
Phone: 2159556578
Email: marianne.mcmanus@jefferson.edu

License Number: —
License State: Pennsylvania

SUPPORTING INFORMATION CONTINUED

OBSERVATION HOURS

CORNERSTONE PHYSICAL THERAPY ASSOCIATES

Facility Address: 1338 Bristol Pike
Bensalem
Pennsylvania 19020
United States

Experience Dates: 01-09-2017/08-31-2018
Recognition Type: Paid

Status: Completed
Verification Status: Verified

PT Also Evaluator: Yes
Signature Type: Electronic Signature

Settings and Hours of Experience

HRS Completed

HRS Planned/IP

INPATIENT Settings

Acute Care Hospital
Nursing Home/Skilled Nursing Facility/Extended Care Facility
Other Inpatient Facility
Rehabilitation/Sub-acute Rehabilitation

0
0
0
0

OUTPATIENT Settings

Free-standing PT or Hospital Clinic
Home Health
Industrial/Occupational Health
Other Outpatient Facility
School/Pre-school
Wellness/Prevention/Fitness

2030
0
0
0
0
0

Total Hours for All Settings

2030
0

Patient Diagnoses/Populations Observed

General Orthopedic (musculoskeletal)
Neurological (neuromuscular)
Cardiovascular / Pulmonary
Geriatrics
Pediatrics
Sports

PT Supervisor

Name: James Seykot
Phone: +12156339080
Email: seykot@gmail.com

License Number: PT009811L
License State: Pennsylvania

SUPPORTING INFORMATION CONTINUED

OBSERVATION HOURS

ATI PHYSICAL THERAPY

Facility Address:	2022 E Old Lincoln Highway Langhorne Pennsylvania 19001 United States	Experience Dates:	09-14-2015/10-28-2015
		Recognition Type:	Volunteer
Status:	Completed	PT Also Evaluator:	No
Verification Status:	Verified	Signature Type:	Electronic Signature

Settings and Hours of Experience	HRS Completed	HRS Planned/IP
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INPATIENT Settings

Acute Care Hospital	0	0
Nursing Home/Skilled Nursing Facility/Extended Care Facility	0	0
Other Inpatient Facility	0	0
Rehabilitation/Sub-acute Rehabilitation	0	0

OUTPATIENT Settings

Free-standing PT or Hospital Clinic	50	0
Home Health	0	0
Industrial/Occupational Health	0	0
Other Outpatient Facility	0	0
School/Pre-school	0	0
Wellness/Prevention/Fitness	0	0

Total Hours for All Settings	50	0
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Patient Diagnoses/Populations Observed

General Orthopedic (musculoskeletal)
Neurological (neuromuscular)
Geriatrics
Pediatrics
Sports
Aquatics

PT Supervisor

Name:	Sara Rubin	License Number:	—
Phone:	2154297785	License State:	—
Email:	sir5011@gmail.com		

DOCUMENTS

Document Requested	Uploaded	File Name	Uploaded Date
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CUSTOM QUESTIONS

PTA EDUCATION

- * 1. Have you graduated from a CAPTE-accredited physical therapist assistant (PTA) program?

Answer: No

PREVIOUS PHYSICAL THERAPIST EDUCATION

- * 1. Have you previously enrolled in a professional physical therapist (PT) program? If yes, you MUST list the institution in the Colleges Attended section of the application, enter all attempted and completed PT courses in the Transcript Entry section of the application and have an official transcript sent to PTCAS. Failure to report this institution and associated coursework may jeopardize your application.

Answer: No

GENDER IDENTITY

- * 1. How do you describe your current gender identity?

Answer: Female/Woman

PTCAS CERTIFICATION AND AUTHORIZATION STATEMENT

- * 1. I certify, as required in the application, that I have read and understand all application instructions, including the provisions which note that I am responsible for monitoring and ensuring the progress of my application.
I certify that I have read and will abide by all program-specific instructions for my designated physical therapist programs.
I certify that I have read and understand the American Council of Academic Physical Therapy (ACAPT) Admissions Traffic Rules for Applicants.
I certify that all the information and statements I have provided in this application are current, correct, and complete to the best of my knowledge.
I certify that my personal essay and the information on my application represent my own work.
I understand that withholding information requested on the PTCAS application, or giving false information, may be grounds for denial of admission to a program participating in PTCAS or may be grounds for expulsion from the institution after I have been admitted.
I acknowledge that a program that makes an offer of acceptance to me will also know the number of offers I have received and accepted at other programs in PTCAS. While the admissions cycle is open, my designated programs will not know the total number of programs I selected on the application or other (non-acceptance) admission decisions made by other programs in PTCAS.
I acknowledge that if I start classes at a PT program, my other designated programs in which my application is still under consideration will be able to view matriculation status, if reported to PTCAS.
I acknowledge that in October after the end of the PTCAS admissions cycle, only my designated programs will be able to view to what other programs I applied via PTCAS and the final admission decision reported by each program.
I agree, understand and consent to PTCAS and the American Physical Therapy Association (APTA) releasing my de-identified application data that does not contain personally identifiable information, as set forth in the PTCAS privacy statement, and admission decisions submitted to PTCAS by my designated PT programs to third party health and education organizations for educational research purposes (including surveys). Such educational research is conducted for the purpose of improving PT education and admissions.
I acknowledge and agree that my sole remedy in the event of any proven errors or omissions related to the handling or processing of my application by PTCAS is to obtain a refund of my PTCAS application fee.

Answer: Indicate your understanding and acceptance of the terms described above by checking this box. Your certification of this statement serves the same purpose as a legal signature, and is binding.

DESIGNATIONS

DOCTOR OF PHYSICAL THERAPY - RESIDENTIAL (CA CAMPUS)

Organization:	University of St. Augustine - Residential Program	Program Start Date:	09/09/2019
Department:	—	Submitted Date:	09-11-2018
Program Level:	—	Completed Date:	09-11-2018
Enrollment:	Fall 2019	Verified Date:	—
Campus:	—	Application Status:	Complete
		Academic Update Status:	—
		Last Updated:	09-11-2018

SUPPLEMENTAL QUESTIONS

RE-APPLICANT QUESTIONS

- * 1 Have you previously applied to this education program?
Answer: No
- 2 If you are reapplying to this program, how have you strengthened your application?
Answer:

CAMPUS AND TERM

- * 1 Applicants are allowed only one application to be reviewed by Admissions. Please select one campus and term.
Answer: San Marcos, CA - Fall 2019

SECONDARY CAMPUS CHOICE

- * 1 Should your campus choice reach capacity, are you open to attending a different USAHS location?
Answer:
- Miami, FL
 - St. Augustine, FL

AGREEING TO TERMS OF APPLICATION

- * 1 By selecting "I Agree" you are acknowledging that you understand (1) only one application is allowed to be evaluated, (2) after submission through PTCAS you must follow through with an Enrollment Advisor to have your application reviewed as your application is not submitted automatically and (3) you have completed our required one-page online supplemental form. For any questions, please email us at enroll@usa.edu.
Answer: I Agree

PREREQUISITES

Prerequisite:	Anatomy & Physiology I	Prereq Description:	Knowledge of human body, structure and function. 1 of 2 courses required						
Minimum Credits:	3								
Minimum Grade:	2.0								
College	Prefix	Course Title	Subject	Special Class	Credits	Ver. Credits	App Grade	CAS Grade	Ver. Grade
003371 TEMPLE UNIVERSITY	KINS 1223	Human Anatomy and Physiology I	Anatomy & Physiology	Not Applicable	4.0		A	A	
Prerequisite:	Human Growth and Development over Lifespan	Prereq Description:	Human or lifespan development course that includes physical and psycho-social development from birth through end of life. Not Acceptable: Classes that are solely based on psychological/mental, or solely based on motor control.						
Minimum Credits:	3								
Minimum Grade:	2.0								

DESIGNATIONS CONTINUED

DOCTOR OF PHYSICAL THERAPY - RESIDENTIAL (CA CAMPUS)

PREREQUISITES

College	Prefix	Course Title	Subject	Special Class	Credits	Ver. Credits	App Grade	CAS Grade	Ver. Grade
003371 TEMPLE UNIVERSITY	PSY 2301	Developmental Psychology	Psychology	Not Applicable	3.0		B	B	
003371 TEMPLE UNIVERSITY	KINS 2204	Motor Behavior	Kinesiology	Not Applicable	3.0		A-	A-	
Prerequisite: Social/Behavioral Science Minimum Credits: 3 Minimum Grade: 2.0			Prereq Description: Any combination of Psychology, Sociology, Sociocultural/Socioeconomic, Anthropology, Human Behavior and Development, Public Health, Humanities (must show human relationships), Ethnicity or Gender Studies courses can... See Directory of more information.						
College	Prefix	Course Title	Subject	Special Class	Credits	Ver. Credits	App Grade	CAS Grade	Ver. Grade
003371 TEMPLE UNIVERSITY	KINS 3296	Social-psychology of Physical Activity	Kinesiology	Not Applicable	3.0		A	A	
Prerequisite: Chemistry Minimum Credits: 3 Minimum Grade: 2.0			Prereq Description: General or Upper Level Chemistry. 1 of 2 Required.						
College	Prefix	Course Title	Subject	Special Class	Credits	Ver. Credits	App Grade	CAS Grade	Ver. Grade
003371 TEMPLE UNIVERSITY	CHEM 1031	General Chemistry I	Chemistry	Not Applicable	3.0		B-	B-	
003371 TEMPLE UNIVERSITY	CHEM 1033	General Chemistry Lab I	Chemistry	Not Applicable	1.0		B+	B+	
Prerequisite: Physics Minimum Credits: 3 Minimum Grade: 2.0			Prereq Description: General or Upper Level Physics Biomechanics or Anatomical Kinesiology can be substituted for one course. 1 of 2 courses required.						
College	Prefix	Course Title	Subject	Special Class	Credits	Ver. Credits	App Grade	CAS Grade	Ver. Grade
003371 TEMPLE UNIVERSITY	PHYS 1021	Intro to General Psychics I	Physics	Not Applicable	4.0		C+	C+	
Prerequisite: Biology / Biological Science Minimum Credits: 3 Minimum Grade: 2.0			Prereq Description: General or Upper Level Biology Must be Human Based Biology; knowledge of human body, structure and function. Exercise Physiology can be substituted for one course. 1 of 2 courses required.						
College	Prefix	Course Title	Subject	Special Class	Credits	Ver. Credits	App Grade	CAS Grade	Ver. Grade
003371 TEMPLE UNIVERSITY	BIOL 1011	General Biology I	Biology	Not Applicable	4.0		B+	B+	

DESIGNATIONS CONTINUED

DOCTOR OF PHYSICAL THERAPY - RESIDENTIAL (CA CAMPUS)

PREREQUISITES

Prerequisite:	Medical Terminology	Prereq Description:	Not Acceptable: Certifications or non-credit classes, or CEUs. Must have transcript showing a minimum of 1 semester credit/1.5 quarter credits in Medical Terminology.
Minimum Credits:	3		
Minimum Grade:	2.0		

College	Prefix	Course Title	Subject	Special Class	Credits	Ver. Credits	App Grade	CAS Grade	Ver. Grade
003371 TEMPLE UNIVERSITY	HIM 1101	Medical Terminology	Medical Terminology	Not Applicable	3.0		A-	A-	

Prerequisite:	Anatomy & Physiology II	Prereq Description:	Knowledge of human body, structure and function. 2 of 2 courses required
Minimum Credits:	3		
Minimum Grade:	2.0		

College	Prefix	Course Title	Subject	Special Class	Credits	Ver. Credits	App Grade	CAS Grade	Ver. Grade
003371 TEMPLE UNIVERSITY	KINS 1224	Human Anatomy and Physiology II	Anatomy & Physiology	Not Applicable	4.0		A-	A-	

Prerequisite:	Biology / Biological Science	Prereq Description:	General or Upper Level Biology Must be Human Based Biology; knowledge of human body, structure and function. Exercise Physiology can be substituted for one course. 2 of 2 courses required.
Minimum Credits:	3		
Minimum Grade:	2.0		

College	Prefix	Course Title	Subject	Special Class	Credits	Ver. Credits	App Grade	CAS Grade	Ver. Grade
003371 TEMPLE UNIVERSITY	BIOL 1012	General Biology II	Biology	Not Applicable	4.0		B+	B+	

Prerequisite:	Social/Behavioral Science	Prereq Description:	Any combination of Psychology, Sociology, Sociocultural/Socioeconomic, Anthropology, Human Behavior and Development, Public Health, Humanities (must show human relationships), Ethnicity or Gender Studies courses can...
Minimum Credits:	3		See Directory of more information.
Minimum Grade:	2.0		

College	Prefix	Course Title	Subject	Special Class	Credits	Ver. Credits	App Grade	CAS Grade	Ver. Grade
003371 TEMPLE UNIVERSITY	PSY 2201	Psychopathology	Psychology	Not Applicable	3.0		A	A	

Prerequisite:	Chemistry	Prereq Description:	General or Upper Level Chemistry. 2 of 2 Required.
Minimum Credits:	3		
Minimum Grade:	2.0		

College	Prefix	Course Title	Subject	Special Class	Credits	Ver. Credits	App Grade	CAS Grade	Ver. Grade
003371 TEMPLE UNIVERSITY	CHEM 1032	General Chemistry II	Chemistry	Not Applicable	3.0		B+	B+	

University of St. Augustine - Residential Program

DESIGNATIONS CONTINUED

DOCTOR OF PHYSICAL THERAPY - RESIDENTIAL (CA CAMPUS)

PREREQUISITES

College	Prefix	Course Title	Subject	Special Class	Credits	Ver. Credits	App Grade	CAS Grade	Ver. Grade
003371 TEMPLE UNIVERSITY	CHEM 1034	General Chemistry Lab II	Chemistry	Not Applicable	1.0		B+	B+	
Prerequisite:			Physics	Prereq Description:		General or Upper Level Physics Biomechanics or Anatomical Kinesiology can be substituted for one course. 2 of 2 courses required.			
Minimum Credits:			3						
Minimum Grade:			2.0						
College	Prefix	Course Title	Subject	Special Class	Credits	Ver. Credits	App Grade	CAS Grade	Ver. Grade
003371 TEMPLE UNIVERSITY	PHYS 1022	Introduction to General Physics II	Physics	Not Applicable	4.0		B-	B-	

DOCUMENTS

Document Requested	Uploaded	File Name	Uploaded Date
Other	Yes	Other	09-09-2018
Other	Yes	Other	09-09-2018

RACHEL JOY VANNAUKER

59 Autumn Lane • Levittown, PA 19055 • 267-795-7461 • Rachelvannauker@gmail.com

EDUCATION

Bachelor of Science: Temple University, Philadelphia PA

Major: Kinesiology, Pre-Physical Therapy track

Graduation: December 2016

EXPERIENCE

Cornerstone Physical Therapy

Physical Therapy Aide

- Guide patients through prescribed exercise programs
- Observe and assist Physical Therapists
- Encourage patients and give feedback

Bensalem, PA
January 2017-Present

Temple University Pro-Bono Physical Therapy Clinic

Receptionist

- Perform front desk duties such as filing, scheduling, and handling patient paperwork
- Answer the phone, call patients, and organize voicemail logs
- Observe Physical Therapists and graduate students

Philadelphia, PA
January 2016- Present

Temple University Campus Recreation

Facility Monitor

- Ensured patrons were using equipment safely and correctly
- Performed reception tasks such as answering the phone and logging patron information

Philadelphia, PA
January 2016- Dec. 2016

Thomas Jefferson University Hospital

Shadow Experience

- Observed multiple Physical and Occupational therapists in an acute care inpatient rehab
- Assisted with transporting patients from their rooms to the rehab
- Performed aide duties such as setting up equipment, organizing, and cleaning

Philadelphia PA
Sept. 2016-Dec. 2016

ATI Physical Therapy

Shadow Experience

- Observed licensed Physical Therapists at an outpatient clinic serving patients ranging from adolescents to geriatrics
- Assist Physical Therapists and perform aide duties around the gym

Langhorne, PA
September 2016

EXTRACURRICULAR AND COMMUNITY SERVICE:

Temple University Pre-Physical Therapy Association

Special Olympics Volunteer

Rec Fest Volunteer

Temple University Diamond Gems Dance Team

August 2014 - December 2016

May 2016

June 2015

May 2014 - April 2015

There are many reasons why I chose to pursue physical therapy as a career, but the most important would be because I want nothing more than to devote my career to improving the lives of others. As St. Augustine believes, movement is life and movement holds freedom. I would be lucky to implement this every day in my career. I chose to pursue physical therapy because I am passionate about making a difference; where the small victories are just as rewarding as the big ones and where a client's first step is just as victorious as a client's first marathon. To have a career where I can exercise my creativity while improving the lives of others is paramount and I cannot imagine a path that would bring me more fulfillment. I believe that St. Augustine University holds the same passion and values as I do, and because of this we would be a perfect fit.

I chose to apply to the University of St. Augustine to pursue my career for a multitude of reasons. I like that the faculty at St. Augustine are also practicing clinicians. The field of physical therapy is always evolving and the faculty will be up-to-date. This means while pursuing my degree, my education will always be relevant and pertinent.

As an undergraduate student, my lectures were always filled to capacity. I like that St. Augustine has a small class ratio to promote strong and supportive relationships with faculty. I believe these relationships help to ensure a successful and positive learning environment. I also have lived close to Philadelphia my whole life and would leap at the opportunity to pursue my degree at any of St. Augustine's campuses.

I could not imagine a university more fitting to further my education, and I am confident that the University of St. Augustine holds all the resources for me to become an exceptional physical therapist.

ADVISOR RELEASE STATEMENT

By answering Yes, you authorize PTCAS to release selected information regarding your PTCAS application and admission status to the health professions advisor and the health professions advisory committee of the post-secondary institution(s) that you have attended. By releasing your information, your advisor is better able to assist you in the admissions process, as well as better guide other students in the future. You cannot make changes to this item after you submit your application to PTCAS.

Advisor Release Statement Answer: Yes

PRESUBMISSION RELEASE

By answering Yes, you authorize PTCAS to release your name and contact information to your designated programs BEFORE you submit your final application. This will allow your designated programs to send you important information about the local admissions process before you complete your application.

Presubmission Release Answer: Yes

EVALUATIONS

EVALUATOR INFORMATION

Stephen Thomas

Title:	Assistant Professor	Daytime Phone:	570-840-3601
Occupation:	Professor	Date Completed:	08/01/2018
Organization:	Temple University	Status:	Completed
Email:	sjthomasatc@temple.edu		

I waive my right of access to this evaluation: YES

Are you a licensed Physical Therapist? No

How long have you known the applicant? 1-2 years

If you are a physical therapist, please indicate the physical therapy institution from which you graduated —

How well do you know the applicant? Moderately

If you are a physical therapist, please indicate in which state you are licensed —

Select the role that best describes your primary interaction with the applicant: Professor in Major

If you are a physical therapist, please enter your PT licensure number. —

If you selected "Professor" or "Professor in Major"; above, list all courses in which you have had the applicant (for example: Intro to Chemistry, Chem 101) KIN 3202; Biomechanics of Physical Activity

Approximately how many references do you submit on behalf of physical therapy applicants each year? 8

REFERENCE RATINGS

	Not Observed	Poor (1)	Below Average (2)	Average (3)	Good (4)	Excellent (5)
Commitment to Learning					✓	
Critical Thinking				✓		
Empathy					✓	
Ethics					✓	
Interpersonal Skills					✓	
Leadership	✓					
Oral Communication					✓	
Professional Demeanor					✓	
Response to Criticism	✓					
Responsibility					✓	
Stress Management	✓					
Team Skills					✓	
Time Management					✓	
Written Communication					✓	

RECOMMENDATION CONCERNING ADMISSION

I recommend this applicant

To whom it may concern,

I am writing to recommend Rachel Vannauker for entry into Physical Therapy school. Rachel has performed well here at Temple University during her undergraduate degree. She is motivated for a career in health care. Her passion and excitement allows her to excel in the clinical setting where she has volunteered at a physical therapy clinic and also works as a Physical Therapy Aide. She has an ability to not just memorize material during class but also ask several questions so that she fully understands it and can use it in the future. To me this is a sign of a true clinician. In conclusion, I endorse Rachel for admittance into Physical Therapy school.

EVALUATIONS CONTINUED

EVALUATOR INFORMATION

James Seykot

Title:	PT/co-owner	Daytime Phone:	2154808194
Occupation:	Physical Therapist	Date Completed:	08/08/2018
Organization:	Cornerstone Physical Therapy Associates	Status:	Completed
Email:	Seykot@gmail.com		

I waive my right of access to this evaluation:	YES
How long have you known the applicant?	1-2 years
Are you a licensed Physical Therapist?	Yes
How well do you know the applicant?	Moderately
If you are a physical therapist, please indicate the physical therapy institution from which you graduated	Widener University MSPT - Massachusetts General Hospital DPT
Select the role that best describes your primary interaction with the applicant:	Supervisor/Employer
If you are a physical therapist, please indicate in which state you are licensed	Pennsylvania
If you selected "Professor" or "Professor in Major"; above, list all courses in which you have had the applicant (for example: Intro to Chemistry, Chem 101)	—
If you are a physical therapist, please enter your PT licensure number.	PT009811L
Approximately how many references do you submit on behalf of physical therapy applicants each year?	1

REFERENCE RATINGS

	Not Observed	Poor (1)	Below Average (2)	Average (3)	Good (4)	Excellent (5)
Commitment to Learning						✓
Critical Thinking					✓	
Empathy						✓
Ethics						✓
Interpersonal Skills						✓
Leadership	✓					
Oral Communication						✓
Professional Demeanor						✓
Response to Criticism						✓
Responsibility						✓
Stress Management						✓
Team Skills						✓
Time Management						✓
Written Communication	✓					

RECOMMENDATION CONCERNING ADMISSION

I highly recommend this applicant

RE: Rachel Vannauker
Recommendation

8-8-18

Dear Admission committee,

I am writing this recommendation letter for Rachel Vannauker, a graduate of Temple University and a current employee at our facility. I had the pleasure of hiring Rachel Vannauker last year (January 2017) to work as a PT Aide at our facility, Cornerstone Physical Therapy Associates, in Bensalem Pennsylvania. I first met Rachel when she came into our facility to inquire about observing and/or working to learn more about physical therapy. At that time, she exhibited a keen desire and interest in the profession of physical therapy and advancing her education forward with practical experience working with physical therapists in an outpatient therapy setting. During the course of her employment, I have found her to be engaging, mature, inquisitive and responsible. She is very organized, efficient and innovative in her approach to working with people and demonstrates good problem solving skills.

Our facility is therapist owned, independent, private practice outpatient physical therapy practice where we place high demands on our aides with respect to learning exercises and being care extenders for licensed physical therapist. Duties include clerical work, updating forms, making home programs designed by physical therapists, assisting patients with proper form and technique under the direction of physical therapists. Rachel is always up for the challenge, working diligently with a strong commitment to learn and excellent interpersonal communication skills with our patients, co-workers and the professional staff. In addition, she is a quick and eager learner and is effective with her time management. Rachel is an integral part of our physical therapy delivery team. I believe due to her strong interest in the physical therapy profession, her excellent academic background, motivation to learn and communication skills, Rachel Vannauker will be an excellent addition to the future of the physical therapy profession. She is mature, engages a healthy lifestyle and well rounded and I have no reservations to recommend for continuing education in pursuit of advanced physical therapy degree at your institution.

Therefore, I am highly recommending this applicant for admission into your physical therapy program and I'm sure she will continue her progression toward becoming a physical therapy student and eventually joining the professional physical therapy ranks.

Thank you for your consideration of this recommendation. Please contact me with any questions regarding this individual.

Sincerely,

James J. Seykot PT,DPT
Co-owner Cornerstone Physical Therapy Associates

EVALUATIONS CONTINUED

EVALUATOR INFORMATION

Kelly Wadlinger

Title:	—	Daytime Phone:	—
Occupation:	Physical Therapist	Date Completed:	08/23/2018
Organization:	—	Status:	Completed
Email:	Kwcpt11@gmail.com		

I waive my right of access to this evaluation:	YES
How long have you known the applicant?	1-2 years
Are you a licensed Physical Therapist?	Yes
How well do you know the applicant?	Very Well
If you are a physical therapist, please indicate the physical therapy institution from which you graduated	Arcadia University
Select the role that best describes your primary interaction with the applicant:	Supervisor/Employer
If you are a physical therapist, please indicate in which state you are licensed	Pennsylvania
If you selected "Professor" or "Professor in Major"; above, list all courses in which you have had the applicant (for example: Intro to Chemistry, Chem 101)	—
If you are a physical therapist, please enter your PT licensure number.	PT024970
Approximately how many references do you submit on behalf of physical therapy applicants each year?	2

REFERENCE RATINGS

	Not Observed	Poor (1)	Below Average (2)	Average (3)	Good (4)	Excellent (5)
Commitment to Learning						✓
Critical Thinking					✓	
Empathy						✓
Ethics						✓
Interpersonal Skills						✓
Leadership					✓	
Oral Communication						✓
Professional Demeanor					✓	
Response to Criticism					✓	
Responsibility						✓
Stress Management						✓
Team Skills						✓
Time Management						✓
Written Communication					✓	

RECOMMENDATION CONCERNING ADMISSION

I highly recommend this applicant

As a PT aide, Rachel is unique as she exudes confidence within the clinic, yet has a way of making patients feel at ease. Rachel has excellent interpersonal communication skills as she consistently shows interest in every patient's story and ensures they feel heard. Not only is Rachel interested in patient's personal stories, she is inquisitive about how physical therapy will be applied and help each diagnosis.

Rachel is a hard worker and determined to achieve her goals of becoming a DPT as she works two jobs, continues to volunteer within the community and has been doing her best to be a competitive applicant. Rachel would be a great addition to any PT school and furthermore our profession.