

## BIOGRAPHIC INFORMATION

## PROFILE

Title:	—	Materials Under Another Name:	No
First Name:	Keli	Nickname:	—
Middle Name:	—	Alternate First Name:	—
Last Name:	Doles	Alternate Middle Name:	—
Suffix:	—	Alternate Last Name:	—
Gender or Sex:	FEMALE		

## BIRTH INFORMATION

Date of Birth:	11-01-1996
City:	Metairie
County:	Jefferson Parish
State:	Louisiana
Country:	United States

## CONTACT INFORMATION

Address Type:	Current	Address Type:	Permanent
Address:	2509 Johnston st apt 8-6 lafayette, Louisiana 70503	Address:	2315 Judith St Metairie, Louisiana 70003
County:	Lafayette Parish	County:	La Salle Parish
Country:	United States	Country:	United States
Valid Until Date:	05-10-2019		
Phone:	+15044600400	Type:	Mobile
Email:	kelidoles@yahoo.com	Type:	Work

## CITIZENSHIP STATUS AND RESIDENCY INFORMATION

## CITIZENSHIP STATUS

Citizenship Status:	U.S. Citizen	State of Residence:	Louisiana
Country of Citizenship:	United States	County of Residence:	Jefferson Parish
Other Citizenship:	—	Length of Residence:	More than 10 years
Length of stay in US:	—		

## RACE/ETHNICITY

Do you consider yourself to be of Hispanic/Latino Origin?	American Indian or Alaska Native	—
Answer: No	Asian	—
	Black or African American	—
	Native Hawaiian or other Pacific Islander	—
	White	Yes

## OTHER INFORMATION

Native Language:	English
Military Status:	Not a member of the military
Service Branch:	N/A

## BIOGRAPHIC INFORMATION CONTINUED

## OTHER INFORMATION

Does your academic record accurately reflect your capabilities?

Answer: No

Explanation: For the majority of my college career my grades have reflected my capabilities, however there were 2 semesters in which my grades were not up to my personal standards. The spring of 2016 my father developed major health concerns and remained hospitalized for the entire semester, I had to miss quite a bit of school that semester. The Fall of 2017 I had to place my father in a nursing home that was 2 hours away and I attempted to put school first but I was in a state of depression for most of that semester, making it my worst semester. Spring 2017 I was able to get back on track, manage my stress and get over the depression and since then my grades have steadily increased.

Background Information

- I am from a family that receives public assistance (e.g. Aid to Families with Dependent Children, food stamps, Medicaid, public housing) or I receive public assistance.

Your parent's family income falls within the table's guidelines and you are considered to have met the criteria for economically disadvantaged:

Answer: Yes

What is your geographic area?

Answer: Large City(population 100,000 to 1,000,000 population)

Have you ever been disciplined for student conduct violations (e.g. academic probation, dismissal, suspension, disqualification, etc.) by any college or school?

Answer: No

Have you ever been disciplined for academic performance (e.g. academic probation, dismissal, suspension, disqualification, etc.) by any college or school?

Answer: No

Have you ever been convicted of a Felony?

Answer: No

Have you ever had any certification, registration, license or clinical privileges revoked, suspended or in any way restricted by an institution, state or locality?

Answer: No

## ACADEMIC HISTORY

## STANDARDIZED TESTS

## UNOFFICIAL GRE

Date	ETS Registration Code	Verbal		Quantitative		Analytical Writing	
06-02-2018	3268553	146	31%	143	14%	2.5	7%
12-22-2017	3268553	144	23%	144	16%	4.0	59%

## COLLEGES ATTENDED

## 002031 UNIVERSITY OF LOUISIANA - LAFAYETTE

Start Date:	08-2015	Still Current:	Yes
End Date:	Current	Primary:	Yes
State:	Louisiana	Regionally Accredited:	Yes
		Accredited By:	Southern Association of Colleges and Schools, Commission on Colleges

Major	2nd Major/Minor	Status	Degree Verified	Degree Name	Degree Date
Kinesiology	— / None	Degree Expected	No	Bachelor of Science	05-2019

## 002024 SOUTHEASTERN LOUISIANA UNIVERSITY

Start Date:	08-2014	Still Current:	No
End Date:	05-2015	Primary:	No
State:	Louisiana	Regionally Accredited:	Yes
		Accredited By:	Southern Association of Colleges and Schools, Commission on Colleges

Major	2nd Major/Minor	Status	Degree Verified	Degree Name	Degree Date
No Degree Defined					

## 002015 UNIVERSITY OF NEW ORLEANS

Start Date:	06-2016	Still Current:	No
End Date:	07-2016	Primary:	No
State:	Louisiana	Regionally Accredited:	Yes
		Accredited By:	Southern Association of Colleges and Schools, Commission on Colleges

Major	2nd Major/Minor	Status	Degree Verified	Degree Name	Degree Date
No Degree Defined					

## COURSEWORK

## 002024 SOUTHEASTERN LOUISIANA UNIVERSITY

Prefix	Course Title	Subject	Special Class	Course Type	Credits	Ver. Credits	App Grade	CAS Grade	Ver. Grade
Freshman Semester	Fall 2014:	Completed	X Unverified						
MATH 109	COLL ALGEBRA	Mathematics	Not Applicable	Not Applicable	3.0		B	B	

## ACADEMIC HISTORY CONTINUED

## COURSEWORK

## Freshman Semester Spring 2015: Completed X Unverified

MATH 110	TRIG	Mathematics	Not Applicable	Not Applicable	3.0	A	A
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## 002031 UNIVERSITY OF LOUISIANA - LAFAYETTE

Prefix	Course Title	Subject	Special Class	Course Type	Credits	Ver. Credits	App Grade	CAS Grade	Ver. Grade
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## Freshman Semester Fall 2015: Completed X Unverified

ENG 101	Intro to Academic Writing	English	Not Applicable	Not Applicable	3.0	A	A
KNES 101	Introduction to Kinesiology	Kinesiology	Not Applicable	Lecture Only	3.0	A	A
KNES 110	Concepts of Fitness & Wellness	Kinesiology	Not Applicable	Lecture Only	3.0	A	A
MATH 210	Practical Mathematics	Mathematics	Not Applicable	Not Applicable	3.0	A	A
UNIV 100	First Year Seminar	Test Credit - No Subject	Not Applicable	Not Applicable	3.0	A	A

## Freshman Semester Spring 2016: Completed X Unverified

BIO 110	Fund of Biology I	Biology	Not Applicable	Lecture Only	3.0	B	B
BIO 112	Fund of Biology II	Biology	Not Applicable	Lab Only	1.0	A	A
CHEM 107	General Chemistry I	Chemistry	Not Applicable		3.0	C	C
ENG 102	Writing & Research about Culture	English	Not Applicable	Not Applicable	3.0	A	A
HIST 101	World Civilization	History	Not Applicable	Not Applicable	3.0	A	A
STAT 214	Elementary Statistics	Statistics	Not Applicable	Not Applicable	3.0	B	B

## 002015 UNIVERSITY OF NEW ORLEANS

Prefix	Course Title	Subject	Special Class	Course Type	Credits	Ver. Credits	App Grade	CAS Grade	Ver. Grade
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## Sophomore Semester Summer 1 2016: Completed X Unverified

PHYS 207	Physics I (ALG/TRIG Based)	Physics	Not Applicable	Lecture Only	3.0	B	B
PHYS 215	Physics I Lab (ALG/TRIG Based)	Physics	Not Applicable	Lab Only	3.0	A	A

## 002031 UNIVERSITY OF LOUISIANA - LAFAYETTE

Prefix	Course Title	Subject	Special Class	Course Type	Credits	Ver. Credits	App Grade	CAS Grade	Ver. Grade
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## Sophomore Semester Fall 2016: Completed X Unverified

BIO 220	Survey Of Human Anat&Phys	Anatomy & Physiology	Not Applicable	Lecture Only	3.0	C	C
BIO 221	Survey Of Human Anat&Phys Lab	Anatomy & Physiology	Not Applicable	Lab Only	1.0	B	B

## ACADEMIC HISTORY CONTINUED

## COURSEWORK

## 002031 UNIVERSITY OF LOUISIANA - LAFAYETTE

Prefix	Course Title	Subject	Special Class	Course Type	Credits	Ver. Credits	App Grade	CAS Grade	Ver. Grade
<b>Sophomore Semester Fall 2016: Completed X Unverified</b>									
CHEM 108	General Chemistry II	Chemistry	Not Applicable	Lecture Only	3.0		B	B	
ENG 201	British Literature I	Literature	Not Applicable	Not Applicable	3.0		C	C	
MUS 108	Mus App: Intro to Jazz	Music	Not Applicable	Not Applicable	3.0		A	A	
PSYC 110	Introduction to Psychology	Psychology	Not Applicable	Not Applicable	3.0		A	A	
<b>Sophomore Semester Spring 2017: Completed X Unverified</b>									
BIO 318	Adv Human Anatomy&Physiology	Anatomy & Physiology	Not Applicable	Lab And Lecture Combined	4.0		B	B	
Chem 115	General Chemistry Laboratory	Chemistry	Not Applicable	Lab Only	2.0		A	A	
DIET 200	Basic Human Nutrition	Dietetics	Not Applicable	Lecture Only	3.0		A	A	
KNES 230	Prev&Treatmnt of Athl Injuries	Kinesiology	Not Applicable	Lecture Only	3.0		A	A	
KNES 280	Resist Train & Cond. Technique	Kinesiology	Not Applicable	Lecture Only	3.0		A	A	
<b>Junior Semester Fall 2017: Completed X Unverified</b>									
CHEM 107	General Chemistry I	Chemistry	Not Applicable		3.0		A	A	
KNES 303	Physiology of Exercise	Exercise Physiology	Not Applicable	Lecture Only	3.0		B	B	
KNES 304	Physiology of Exercise LAB	Exercise Physiology	Not Applicable	Lab Only	1.0		A	A	
HLTH 405	Nutrition for Fitness & Sports	Health	Not Applicable	Not Applicable	3.0		A	A	
KNES 310	Anatomical Kinesiology	Kinesiology	Not Applicable	Lecture Only	3.0		A	A	
ENG 365	Technical Writing	Technical Writing	Not Applicable	Not Applicable	3.0		A	A	
<b>Junior Semester Spring 2018: Completed X Unverified</b>									
KNES 415	Biomechanics	Biomechanics	Not Applicable	Lecture Only	3.0		A	A	
KNES 443	Exercise and Sport Psychology	Kinesiology	Not Applicable	Lecture Only	3.0		A	A	
KNES 450	Exercise Testing & Prescription	Kinesiology	Not Applicable	Lecture Only	3.0		A	A	
PHYS 208	Introduction to Physics II	Physics	Not Applicable	Lecture Only	3.0		A	A	
PSYC 313	Life-Span Developmental PSYC	Psychology	Not Applicable	Not Applicable	3.0		A	A	

## ACADEMIC HISTORY CONTINUED

## COURSEWORK

## Senior Semester Summer 2018: Completed X Unverified

BIO 261	General Microbiology	Microbiology	Not Applicable	Lecture Only	3.0	B	B
PHYS 216	Physics Laboratory II	Physics	Not Applicable	Lab Only	1.0	A	A

## Senior Semester Fall 2018: Planned/In Progress X Unverified

BIO 113	Fund of Biology II Lab	Biology	Not Applicable	Lab Only	1.0		
BIO 111	Fund of Biology II	Biology	Not Applicable	Lecture Only	3.0		
KNES 420	Legal Liability in Sport&PHED	Kinesiology	Not Applicable	Lecture Only	3.0		
KNES 305	Motor Behavior and Control	Motor Control	Not Applicable	Lecture Only	3.0		
HIM 361	Medical Terminology	Medical Terminology	Not Applicable	Not Applicable	3.0		

## Senior Semester Spring 2019: Planned/In Progress X Unverified

CMCN 310	Public Speaking	Public Speaking	Not Applicable	Not Applicable	3.0		
KNES 455	Periodization of Resist. Exerc	Kinesiology	Not Applicable	Lecture Only	3.0		
KNES 400	Measurement&Evaluation in KNES	Kinesiology	Not Applicable	Lab And Lecture Combined	3.0		
KNES 499	Internship in Kinesiology	Kinesiology	Not Applicable	Lecture Only	6.0		

## SUPPORTING INFORMATION

## EXPERIENCE

## EXTRACURRICULAR ACTIVITIES

TOTAL HOURS: 975

Experience Type: Extracurricular Activities

Recognition Type: Volunteer

Title: Leadership Chair

Employer: Kappa Delta Sorority  
Louisiana  
United States

Supervisor:

Experience Dates: 08-31-2015/ Current

Status: Part-time

Hours per Week: 5

Total Weeks: 105

Total Hours: 525

Experience Details:  
- Ensure that members are involved in other organizations  
- Maintain highest GPA out of all Panhellenic organizations on campus  
- Mentor and promote confidence in local Girl Scout Troops  
- Organize Fundraisers for Prevent Child Abuse America and Faith House

Permit to Contact: Yes

Experience Type: Extracurricular Activities

Recognition Type: Volunteer

Title: President

Employer: Kinesiology Professional Association  
Louisiana  
United StatesSupervisor: Christopher Landry  
clandry@louisiana.edu

Experience Dates: 08-20-2015/ Current

Status: Part-time

Hours per Week: 10

Total Weeks: 45

Total Hours: 450

Experience Details:  
I began my experience in the Kinesiology Professional Association as a Freshman, since then I have held 3 different leadership positions: Parliamentarian, Vice President and President. My roles include:  
- Leading peers in success of their academic endeavors  
- Conducting professional meetings  
- Acquiring professionals in the field of Kinesiology to speak at biweekly meetings  
- Establishing connections with graduate programs

Permit to Contact: Yes

## SUPPORTING INFORMATION CONTINUED

## EXPERIENCE

## VOLUNTEER/COMMUNITY ENRICHMENT

TOTAL HOURS: 75

Experience Type: Volunteer  
 Recognition Type: Volunteer  
 Title: Volunteer  
 Employer: Miles Perret Cancer Services  
 Louisiana  
 United States  
 Supervisor:

Experience Dates: 09-06-2016/ Current  
 Status: Part-time  
 Hours per Week: 5  
 Total Weeks: 5  
 Total Hours: 25  
 Experience Details: I actively participate in and advertise for the coin drive Change for Miles which goes towards medical supplies, wigs and anything else the patients and their family members need.  
 I also participate in the annual Games of Acadiana which is one of their major fundraising opportunities.  
 Permit to Contact: Yes

Experience Type: Volunteer  
 Recognition Type: Volunteer  
 Title: Team Leader for ULL  
 Employer: American Cancer Society  
 Louisiana  
 United States  
 Supervisor:

Experience Dates: 04-10-2016/04-17-2016  
 Status: Per-Diem  
 Hours per Week: 10  
 Total Weeks: 1  
 Total Hours: 10  
 Experience Details: I helped organize a team for the Relay for Life, a fundraiser benefitting the American Cancer Society. Our team raised \$500 in one week and matched that with our tent at the actual event. I came up with the idea to have "minute to win it" games at our tent. I also went around to local businesses and asked for donations as prizes for the winners. Participation in games was based on donations. This was a great opportunity for me to use my leadership skills and work with a team to make a difference in the community.  
 Permit to Contact: Yes

Experience Type: Volunteer  
 Recognition Type: Volunteer  
 Title: Volunteer  
 Employer: Impact Acadiana  
 Louisiana  
 United States  
 Supervisor:

Experience Dates: 01-05-2016/ Current  
 Status: Per-Diem  
 Hours per Week: 8  
 Total Weeks: 5  
 Total Hours: 40  
 Experience Details: I helped organize the Driven to Give Fundraiser through Courtesy Lincoln to raise money for academic scholarships. I also assisted in other fundraisers such as the Lip Sync Battle for Faith House and Rock Paper Scissors Tournament for the Kevin Faulk Foundation  
 Permit to Contact: Yes



## SUPPORTING INFORMATION CONTINUED

## ACHIEVEMENTS

## SCHOLARSHIPS

**Name:** David Trosclair Memorial Scholarship  
**Organization:** —  
**Date:** 08-08-2018

**Description:**  
The David Trosclair Memorial Scholarship is a scholarship in honor a young man who wished to pursue a career in Physical Therapy. David passed away in his sleep before obtaining his goal, and his mother has made it her mission to continue on his legacy. This scholarship is awarded to Kinesiology Majors that share his passion towards the field as well as those who succeed academically. I am honored to have received this scholarship two years in a row.

## SCHOLARSHIPS

**Name:** David Trosclair Memorial Scholarship  
**Organization:** —  
**Date:** 08-08-2017

**Description:**  
The David Trosclair Memorial Scholarship is a scholarship in honor a young man who wished to pursue a career in Physical Therapy. David passed away in his sleep before obtaining his goal, and his mother has made it her mission to continue on his legacy. This scholarship is awarded to Kinesiology Majors that share his passion towards the field as well as those who succeed academically. I am honored to have received this scholarship two years in a row.

## PERSONAL STATEMENT

During my freshman year of college, my father underwent a surgery which resulted in major complications, including a severe stroke and septic shock. I vividly remember the night the doctor told me my father was going to die and if he lived he would be in a vegetative state for the rest of his life. At the time, I did not think that this experience would have any positive effect on my life. Almost 3 years later, I reflect on how my life has changed for the better. My father is still in rehab and he is progressing much more than the doctors had ever imagined. We owe his success to the many therapy teams who have turned into family. Through this experience, I have been exposed to a variety of therapy settings including acute care, inpatient rehab, skilled nursing and outpatient neurology. I have learned to communicate with my father in a new way because of his aphasia with the help of his speech therapist, as well as helping him learn to feed himself again with his occupational therapist. I have been exposed to almost every type of healthcare professional and the most impactful professionals to me have been his physical therapists. This was a traumatic experience for my family and me, but my father's body was able to fight off the septic shock and begin more aggressive rehab. His rehab journey began in acute care where the therapist used a lift to transport him from bed to wheelchair to tilt table. This was my first exposure to physical therapy. The therapist was very optimistic and gave my family hope. She always explained what she was doing with my father and what her goals were for him. While my family was physically there supporting my father through most of his rehab journey, I was in school two hours away. I began to observe at local nursing homes, hospitals and my current job at an outpatient clinic. There were times that I felt guilty for being away from my family, but I supported my father through telling the physical therapists I observed about him and asking for advice. I was told to research outpatient neuro clinics and I found one near my father and brought him in for an evaluation. He is currently in physical, occupational, and speech therapy at this neuro clinic. I feel like I am at a point where I can continue to independently research ideas and technology that will improve his quality of life and at the same time learn about new and emerging treatments. This is not just an event, it is my life now and because of this journey I have become aware of how imperfect medicine is and that doctors can make mistakes. My father is living proof of this. Physical therapy is advancing and working to correct these mistakes. This past summer I observed at a hospital and learned about how weight bearing exercises can reduce spasticity of post-stroke patients and I was able to assist in these exercises with a few patients. I felt that the experiences I had with my father allowed me to connect with the patient and family on a deeper level. Even in instances where the patient has no correlation to my father's condition, I found that it was easy for me to empathize and relate to the family and patient with their fear and concerns about their unfavorable situation. As a student, there is not a lot that I can do hands-on to improve patient health, so I have been researching modalities that can improve their treatment. I recently began studying Pulsed Electromagnetic Field Therapy (PEMF- Therapy). The outpatient clinic where I currently work at has been incorporating this modality in treatment with elderly patients to improve circulation and speed up recovery time of chronic injuries. This type of treatment is fairly new to the field of physical therapy in the USA and has tremendous potential in regard to brain injuries, chronic pain and many other conditions. If I could go back in time, knowing what I know now, I would stop my dad from having surgery because he will never be back to 100%. However, I cannot change what has happened and because of this, I have become incredibly passionate and more knowledgeable about physical therapy. Through my experiences with my father, I have become more aware of the flaws and successes in our healthcare system and medicine and it has inspired me to educate myself even more and work towards improving patient care for the future.

## LICENSES AND CERTIFICATIONS

**Title:** Basic Life Support (CPR & AED)

**Issue Date:** —

SUPPORTING INFORMATION CONTINUED

LICENSES AND CERTIFICATIONS

Certification Number:	—	Valid Until:	09-01-2020
Type:	Certifications	Description:	—
Organization:	American Heart Association		
State:	Louisiana		

Type	Document Requested	Uploaded	File Name	Uploaded Date
Certifications	Basic Life Support (CPR & AED)	Yes	Certifications	09-07-2018

# BASIC LIFE SUPPORT

**BLS  
Provider**



**Keli Doles**

**has successfully completed the cognitive and skills evaluations in accordance with the curriculum of the American Heart Association Basic Life Support (CPR and AED) Program.**

**Issue Date**

9/3/2018

**Recommended Renewal Date**

09/2020

**Training Center Name**

Lafayette General Medical Center

**Instructor Name**

Brandon Simon

**Training Center ID**

LA05338

**Instructor ID**

04112382786

**Training Center Address**

1214 Coolidge Blvd  
Lafayette LA 70503-2621 USA

**eCard Code**

185506641929

**Training Center Phone  
Number**

(337) 289-8976

**QR Code**



To view or verify authenticity, students and employers should scan this QR code with their mobile device or go to [www.heart.org/cpr/mycards](http://www.heart.org/cpr/mycards).

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## SUPPORTING INFORMATION CONTINUED

## OBSERVATION HOURS

## LAFAYETTE GENERAL HEALTH UNIVERSITY HOSPITAL

Facility Address: 2390 W Congress St  
Lafayette  
Louisiana 70504  
United States

Experience Dates: 05-21-2018/07-18-2019  
Recognition Type: Volunteer

Status: Completed  
Verification Status: Verified

PT Also Evaluator: Yes  
Signature Type: Electronic Signature

## Settings and Hours of Experience

## HRS Completed

## HRS Planned/IP

## INPATIENT Settings

Acute Care Hospital  
Nursing Home/Skilled Nursing Facility/Extended Care Facility  
Other Inpatient Facility  
Rehabilitation/Sub-acute Rehabilitation

30  
0  
0  
0

0  
0  
0  
0

## OUTPATIENT Settings

Free-standing PT or Hospital Clinic  
Home Health  
Industrial/Occupational Health  
Other Outpatient Facility  
School/Pre-school  
Wellness/Prevention/Fitness

0  
0  
0  
0  
0  
0

0  
0  
0  
0  
0  
0

## Total Hours for All Settings

30  
0

0

## Patient Diagnoses/Populations Observed

Neurological (neuromuscular)  
Cardiovascular / Pulmonary  
Integumentary (wound management)  
Geriatrics

## PT Supervisor

Name: Miranda McGoffin  
Phone: 3372573085  
Email: mcgoffinm@yahoo.com

License Number: 07317  
License State: Louisiana

## SUPPORTING INFORMATION CONTINUED

## OBSERVATION HOURS

## ACADIANA PAIN AND PERFORMANCE REHAB

Facility Address: 325 Oil Center Dr  
Lafayette  
Louisiana 70503  
United States

Experience Dates: 06-01-2017/08-09-2018  
Recognition Type: Paid

Status: Completed  
Verification Status: Verified

PT Also Evaluator: Yes  
Signature Type: Electronic Signature

## Settings and Hours of Experience

## HRS Completed

## HRS Planned/IP

## INPATIENT Settings

Acute Care Hospital  
Nursing Home/Skilled Nursing Facility/Extended Care Facility  
Other Inpatient Facility  
Rehabilitation/Sub-acute Rehabilitation

0  
0  
0  
0

0  
0  
0  
0

## OUTPATIENT Settings

Free-standing PT or Hospital Clinic  
Home Health  
Industrial/Occupational Health  
Other Outpatient Facility  
School/Pre-school  
Wellness/Prevention/Fitness

1225  
0  
0  
0  
0  
0

600  
0  
0  
0  
0  
0

## Total Hours for All Settings

1225  
600

## Patient Diagnoses/Populations Observed

General Orthopedic (musculoskeletal)  
Neurological (neuromuscular)  
Cardiovascular / Pulmonary  
Geriatrics  
Sports

## PT Supervisor

Name: Christopher Davis  
Phone: —  
Email: cbjgdavis@gmail.com

License Number: —  
License State: —

## SUPPORTING INFORMATION CONTINUED

## OBSERVATION HOURS

## LADY OF THE OAKS RETIREMENT

Facility Address: 1005 Eraste Landry Rd.  
Lafayette  
Louisiana 70506  
United States

Experience Dates: 01-02-2017/02-03-2017  
Recognition Type: Volunteer

Status: Requested  
Verification Status: Not Verified

PT Also Evaluator: No  
Signature Type: Electronic Signature

## Settings and Hours of Experience

## HRS Completed

## HRS Planned/IP

## INPATIENT Settings

Acute Care Hospital	0	0
Nursing Home/Skilled Nursing Facility/Extended Care Facility	0	33
Other Inpatient Facility	0	0
Rehabilitation/Sub-acute Rehabilitation	0	0

## OUTPATIENT Settings

Free-standing PT or Hospital Clinic	0	0
Home Health	0	0
Industrial/Occupational Health	0	0
Other Outpatient Facility	0	0
School/Pre-school	0	0
Wellness/Prevention/Fitness	0	0

Total Hours for All Settings	0	33
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## Patient Diagnoses/Populations Observed

General Orthopedic (musculoskeletal)  
Neurological (neuromuscular)  
Cardiovascular / Pulmonary  
Integumentary (wound management)  
Geriatrics

## PT Supervisor

Name: Hazel Nagot  
Phone: —  
Email: hmanuel15@yahoo.com

License Number: —  
License State: —

## DOCUMENTS

Document Requested	Uploaded	File Name	Uploaded Date
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## CUSTOM QUESTIONS

## PTA EDUCATION

- \* 1. Have you graduated from a CAPTE-accredited physical therapist assistant (PTA) program?

Answer: No

## PREVIOUS PHYSICAL THERAPIST EDUCATION

- \* 1. Have you previously enrolled in a professional physical therapist (PT) program? If yes, you MUST list the institution in the Colleges Attended section of the application, enter all attempted and completed PT courses in the Transcript Entry section of the application and have an official transcript sent to PTCAS. Failure to report this institution and associated coursework may jeopardize your application.

Answer: No

## GENDER IDENTITY

- \* 1. How do you describe your current gender identity?

Answer: Female/Woman

## PTCAS CERTIFICATION AND AUTHORIZATION STATEMENT

- \* 1. I certify, as required in the application, that I have read and understand all application instructions, including the provisions which note that I am responsible for monitoring and ensuring the progress of my application.  
I certify that I have read and will abide by all program-specific instructions for my designated physical therapist programs.  
I certify that I have read and understand the American Council of Academic Physical Therapy (ACAPT) Admissions Traffic Rules for Applicants.  
I certify that all the information and statements I have provided in this application are current, correct, and complete to the best of my knowledge.  
I certify that my personal essay and the information on my application represent my own work.  
I understand that withholding information requested on the PTCAS application, or giving false information, may be grounds for denial of admission to a program participating in PTCAS or may be grounds for expulsion from the institution after I have been admitted.  
I acknowledge that a program that makes an offer of acceptance to me will also know the number of offers I have received and accepted at other programs in PTCAS. While the admissions cycle is open, my designated programs will not know the total number of programs I selected on the application or other (non-acceptance) admission decisions made by other programs in PTCAS.  
I acknowledge that if I start classes at a PT program, my other designated programs in which my application is still under consideration will be able to view matriculation status, if reported to PTCAS.  
I acknowledge that in October after the end of the PTCAS admissions cycle, only my designated programs will be able to view to what other programs I applied via PTCAS and the final admission decision reported by each program.  
I agree, understand and consent to PTCAS and the American Physical Therapy Association (APTA) releasing my de-identified application data that does not contain personally identifiable information, as set forth in the PTCAS privacy statement, and admission decisions submitted to PTCAS by my designated PT programs to third party health and education organizations for educational research purposes (including surveys). Such educational research is conducted for the purpose of improving PT education and admissions.  
I acknowledge and agree that my sole remedy in the event of any proven errors or omissions related to the handling or processing of my application by PTCAS is to obtain a refund of my PTCAS application fee.

Answer: Indicate your understanding and acceptance of the terms described above by checking this box. Your certification of this statement serves the same purpose as a legal signature, and is binding.

## DESIGNATIONS

## DOCTOR OF PHYSICAL THERAPY - RESIDENTIAL (TX CAMPUS)

Organization:	University of St. Augustine - Residential Program	Program Start Date:	09/09/2019
Department:	—	Submitted Date:	09-10-2018
Program Level:	—	Completed Date:	09-11-2018
Enrollment:	Fall 2019	Verified Date:	—
Campus:	—	Application Status:	Complete
		Academic Update Status:	—
		Last Updated:	09-11-2018

## SUPPLEMENTAL QUESTIONS

## RE-APPLICANT QUESTIONS

- \* 1 Have you previously applied to this education program?  
Answer: No
- 2 If you are reapplying to this program, how have you strengthened your application?  
Answer:

## CAMPUS AND TERM

- \* 1 Applicants are allowed only one application to be reviewed by Admissions. Please select one campus and term.  
Answer: Austin, TX - Fall 2019

## SECONDARY CAMPUS CHOICE

- \* 1 Should your campus choice reach capacity, are you open to attending a different USAHS location?  
Answer: St. Augustine, FL

## AGREEING TO TERMS OF APPLICATION

- \* 1 By selecting "I Agree" you are acknowledging that you understand (1) only one application is allowed to be evaluated, (2) after submission through PTCAS you must follow through with an Enrollment Advisor to have your application reviewed as your application is not submitted automatically and (3) you have completed our required one-page online supplemental form. For any questions, please email us at enroll@usa.edu.  
Answer: I Agree

## PREREQUISITES

Prerequisite:	Social/Behavioral Science	Prereq Description:	Any combination of Psychology, Sociology, Sociocultural/Socioeconomic, Anthropology, Human Behavior and Development, Public Health, Humanities (must show human relationships), Ethnicity or Gender Studies courses can...
Minimum Credits:	3		See Directory of more information.
Minimum Grade:	2.0		

College	Prefix	Course Title	Subject	Special Class	Credits	Ver. Credits	App Grade	CAS Grade	Ver. Grade
002031 UNIVERSITY OF LOUISIANA - LAFAYETTE	PSYC 110	Introduction to Psychology	Psychology	Not Applicable	3.0		A	A	

Prerequisite:	Anatomy & Physiology I	Prereq Description:	Knowledge of human body, structure and function. 1 of 2 courses required
Minimum Credits:	3		
Minimum Grade:	2.0		



## DESIGNATIONS CONTINUED

## DOCTOR OF PHYSICAL THERAPY - RESIDENTIAL (TX CAMPUS)

## PREREQUISITES

College	Prefix	Course Title	Subject	Special Class	Credits	Ver. Credits	App Grade	CAS Grade	Ver. Grade
002031 UNIVERSITY OF LOUISIANA - LAFAYETTE	BIO 220	Survey Of Human Anat&Phys	Anatomy & Physiology	Not Applicable	3.0		C	C	
002031 UNIVERSITY OF LOUISIANA - LAFAYETTE	BIO 221	Survey Of Human Anat&Phys Lab	Anatomy & Physiology	Not Applicable	1.0		B	B	
Prerequisite:		Biology / Biological Science		Prereq Description:		General or Upper Level Biology Must be Human Based Biology; knowledge of human body, structure and function. Exercise Physiology can be substituted for one course. 1 of 2 courses required.			
Minimum Credits:		3							
Minimum Grade:		2.0							
College	Prefix	Course Title	Subject	Special Class	Credits	Ver. Credits	App Grade	CAS Grade	Ver. Grade
002031 UNIVERSITY OF LOUISIANA - LAFAYETTE	BIO 110	Fund of Biology I	Biology	Not Applicable	3.0		B	B	
002031 UNIVERSITY OF LOUISIANA - LAFAYETTE	BIO 112	Fund of Biology II	Biology	Not Applicable	1.0		A	A	
Prerequisite:		Physics		Prereq Description:		General or Upper Level Physics Biomechanics or Anatomical Kinesiology can be substituted for one course. 2 of 2 courses required.			
Minimum Credits:		3							
Minimum Grade:		2.0							
College	Prefix	Course Title	Subject	Special Class	Credits	Ver. Credits	App Grade	CAS Grade	Ver. Grade
002031 UNIVERSITY OF LOUISIANA - LAFAYETTE	KNES 310	Anatomical Kinesiology	Kinesiology	Not Applicable	3.0		A	A	
Prerequisite:		Medical Terminology		Prereq Description:		Not Acceptable: Certifications or non-credit classes, or CEUs. Must have transcript showing a minimum of 1 semester credit/1.5 quarter credits in Medical Terminology.			
Minimum Credits:		3							
Minimum Grade:		2.0							
College	Prefix	Course Title	Subject	Special Class	Credits	Ver. Credits	App Grade	CAS Grade	Ver. Grade
002031 UNIVERSITY OF LOUISIANA - LAFAYETTE	HIM 361	Medical Terminology	Medical Terminology	Not Applicable	3.0				
Prerequisite:		Chemistry		Prereq Description:		General or Upper Level Chemistry. 1 of 2 Required.			
Minimum Credits:		3							
Minimum Grade:		2.0							
College	Prefix	Course Title	Subject	Special Class	Credits	Ver. Credits	App Grade	CAS Grade	Ver. Grade
002031 UNIVERSITY OF LOUISIANA - LAFAYETTE	CHEM 107	General Chemistry I	Chemistry	Not Applicable	3.0		A	A	
Prerequisite:		Anatomy & Physiology II		Prereq Description:		Knowledge of human body, structure and function. 2 of 2 courses required			
Minimum Credits:		3							
Minimum Grade:		2.0							

## DESIGNATIONS CONTINUED

## DOCTOR OF PHYSICAL THERAPY - RESIDENTIAL (TX CAMPUS)

## PREREQUISITES

College	Prefix	Course Title	Subject	Special Class	Credits	Ver. Credits	App Grade	CAS Grade	Ver. Grade
002031 UNIVERSITY OF LOUISIANA - LAFAYETTE	BIO 318	Adv Human Anatomy&Physiology	Anatomy & Physiology	Not Applicable	4.0		B	B	
<b>Prerequisite:</b>	Chemistry			<b>Prereq Description:</b>	General or Upper Level Chemistry. 2 of 2 Required.				
<b>Minimum Credits:</b>	3								
<b>Minimum Grade:</b>	2.0								
College	Prefix	Course Title	Subject	Special Class	Credits	Ver. Credits	App Grade	CAS Grade	Ver. Grade
002031 UNIVERSITY OF LOUISIANA - LAFAYETTE	CHEM 108	General Chemistry II	Chemistry	Not Applicable	3.0		B	B	
002031 UNIVERSITY OF LOUISIANA - LAFAYETTE	Chem 115	General Chemistry Laboratory	Chemistry	Not Applicable	2.0		A	A	
<b>Prerequisite:</b>	Human Growth and Development over Lifespan			<b>Prereq Description:</b>	Human or lifespan development course that includes physical and psycho-social development from birth through end of life. Not Acceptable: Classes that are solely based on psychological/mental, or solely based on motor control.				
<b>Minimum Credits:</b>	3								
<b>Minimum Grade:</b>	2.0								
College	Prefix	Course Title	Subject	Special Class	Credits	Ver. Credits	App Grade	CAS Grade	Ver. Grade
002031 UNIVERSITY OF LOUISIANA - LAFAYETTE	KNES 305	Motor Behavior and Control	Motor Control	Not Applicable	3.0				
<b>Prerequisite:</b>	Physics			<b>Prereq Description:</b>	General or Upper Level Physics Biomechanics or Anatomical Kinesiology can be substituted for one course. 1 of 2 courses required.				
<b>Minimum Credits:</b>	3								
<b>Minimum Grade:</b>	2.0								
College	Prefix	Course Title	Subject	Special Class	Credits	Ver. Credits	App Grade	CAS Grade	Ver. Grade
002031 UNIVERSITY OF LOUISIANA - LAFAYETTE	PHYS 208	Introduction to Physics II	Physics	Not Applicable	3.0		A	A	
002031 UNIVERSITY OF LOUISIANA - LAFAYETTE	PHYS 216	Physics Laboratory II	Physics	Not Applicable	1.0		A	A	
<b>Prerequisite:</b>	Biology / Biological Science			<b>Prereq Description:</b>	General or Upper Level Biology Must be Human Based Biology; knowledge of human body, structure and function. Exercise Physiology can be substituted for one course. 2 of 2 courses required.				
<b>Minimum Credits:</b>	3								
<b>Minimum Grade:</b>	2.0								
College	Prefix	Course Title	Subject	Special Class	Credits	Ver. Credits	App Grade	CAS Grade	Ver. Grade
002031 UNIVERSITY OF LOUISIANA - LAFAYETTE	BIO 261	General Microbiology	Microbiology	Not Applicable	3.0		B	B	
<b>Prerequisite:</b>	Social/Behavioral Science			<b>Prereq Description:</b>	Any combination of Psychology, Sociology, Sociocultural/Socioeconomic,				
<b>Minimum Credits:</b>	3								

University of St. Augustine - Residential Program

DESIGNATIONS CONTINUED

DOCTOR OF PHYSICAL THERAPY - RESIDENTIAL (TX CAMPUS)

PREREQUISITES

Minimum Grade:	2.0	Anthropology, Human Behavior and Development, Public Health, Humanities (must show human relationships), Ethnicity or Gender Studies courses can... See Directory of more information.
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College	Prefix	Course Title	Subject	Special Class	Credits	Ver. Credits	App Grade	CAS Grade	Ver. Grade
002031 UNIVERSITY OF LOUISIANA - LAFAYETTE	PSYC 313	Life-Span Developmental PSYC	Psychology	Not Applicable	3.0		A	A	

DOCUMENTS

Document Requested	Uploaded	File Name	Uploaded Date
Other	Yes	Other	09-10-2018
Other	Yes	Other	09-10-2018

# Keli Doles

2315 Judith St. Metairie, LA 70003 :: (504) 460-0400 :: kelidoles@yahoo.com

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## EDUCATION

**University of Louisiana at Lafayette**, Lafayette, LA

**Projected Graduation: May 2019**

*Bachelor of Science, Kinesiology*

*Concentration in Exercise Science*

- Cumulative GPA: 3.58
- President's List (Fall 2015, Fall 2017, Spring 2018)
- Dean's List (Spring 2017)
- David Trosclair Memorial Scholarship Recipient 2017 and 2018
- Invited to attend Louisiana Physical Therapy Association Spring Conference 2018
- National Society of Leadership and Success Member
- Alpha Lambda Delta Honor Society Member

## PROFESSIONAL INVOLVEMENT

**Kinesiology Professional Association**, University of Louisiana

**August 2015 - Present**

*Current President, Past Vice President (2017) and Parliamentarian (2016)*

- Leading peers in success of their academic endeavors
- Conducting professional meetings
- Acquiring professionals in the field of Kinesiology to speak at biweekly meetings
- Establishing connections with graduate programs

**Kappa Delta Sorority**, University of Louisiana

**August 2015 - Present**

*Leadership Chair*

- Ensure that members are involved in other organizations
- Maintain highest GPA out of all Panhellenic organizations on campus
- Mentor and promote confidence in local Girl Scout troops
- Organize fundraisers for Prevent Child Abuse America and Faith House

## PROFESSIONAL HISTORY

**Acadiana Pain & Performance Rehab**, Lafayette, LA

**June 2017 - Current**

*Physical Therapy Technician*

- Communicating effectively with Physical Therapists and patients
- Obtaining knowledge and actively researching innovative modalities which the clinic offers such as: Pulsed Electromagnetic Field Therapy, Cryosense Therapy, Trigger Point Therapy and Sensory Deprivation Tank
- Demonstrating proper execution of exercise prescriptions to patients
- Handling sensitive information with knowledge of HIPPA laws

## OBSERVATION

- Lafayette General Health University Hospital (Lafayette, LA)
- Our Lady of the Oaks Skilled Nursing Facility (Lafayette, LA)
- Crescent City Orthopedics (Metairie, LA)
- Concentra Physical Therapy Clinic (New Orleans, LA)
- West Jefferson Hospital (Marrero, LA)

## VOLUNTEER

- Miles Perret Cancer Services Coin Drive and Games of Acadiana
- Kevin Faulk Foundation Rock Paper Scissors Tournament
- Faith House Lip Sync Battle
- Impact Acadiana Driven to Give
- Team captain for the Lafayette Relay for Life benefitting the American Cancer Society
- American Lung Association Walk



## **Doctor of Physical Therapy Statement of Purpose**

The Vision statement for the American Physical Therapy Association (APTA) is: “Transforming society by optimizing movement to improve the human experience.” I have observed this vision statement in action through personal experience. My father suffered from a severe stroke at the beginning of my college career and is still in recovery. The efforts of his multiple rehab teams have inspired me to pursue a career in the field of physical therapy. I have begun this pursuit through obtaining a job as a Physical Therapy Technician. As people age, pain and susceptibility to injury increases. These leads to dissatisfying lifestyles and in extreme cases to an opioid addiction. From my experience as a technician, I have encountered many patients who have had chronic pain consume their lives. In my year and a half working in outpatient rehabilitation, I have witnessed multiple testimonials from patients vow that physical therapy has helped them resume a happy and pain free life. My vision and goals parallel that of the APTA. I have begun working toward these goals in my undergraduate studies by excelling in relevant courses such as Anatomical Kinesiology and Biomechanics. The therapists I work under have enhanced my knowledge through practical application of these courses by testing me on which muscles are involved in specific movements. In addition, they have taught me how to analyze movement through multiple methods and encouraged me to be involved in professional organizations.

In observance with the vision of the APTA and expectations of the University of St. Augustine, I have broadened my educational opportunity by attending a Louisiana Physical Therapy Association meeting. The majority of the meeting was focused around Dr. Richard Kring’s keynote presentation titled “The Clinical Approach to Cervical Spine and Cranial Trauma.” A major point Dr. Kring emphasized was using the hands-on skills that one learns in physical therapy school rather than relying on modalities. The integration of an on-campus clinic in conjunction with classroom learning are beneficial to learn these skills early and provide time to master and maintain them for use in practice. Dr. Kring also mentioned that the main difference between himself and his residents was confidence. He allowed a resident to assist in treating his patient, and then asked the patient if they noticed any difference in their treatment. The patient stated that the technique was the same; yet they were able to relax more with Dr. Kring because he was more confident than the resident. I noticed in the curriculum at St. Augustine that clinical applications are first taught in the Physical Therapy Practice courses before taking skills outside to internships. I have realized that I learn better in labs, because I am able to apply the knowledge from the lecture in a practical setting. The way that the curriculum is arranged at St. Augustine is academically challenging yet designed to yield successful graduates who instill confidence in their abilities.

My personal vision is to educate myself to make a difference in the lives of all the patients I encounter. My goal as a future practitioner is to exceed baseline and have my patients far surpass their recovery goals. Obtaining a doctorate degree from the University of St. Augustine will provide me with the knowledge and skills necessary to improve the quality of patient care. I am fortunate to have mentors who obtained their Doctor of Physical Therapy from St. Augustine and have provided me guidance on how to enrich my undergraduate experience. If accepted, I plan to bring my passion, determination, and willingness to master every aspect of the program. I will continue expanding my education beyond the classroom by attending

professional conferences. Throughout my undergraduate studies, I have committed myself to the Kinesiology Professional Association, fulfilling multiple executive positions. I plan to continue to use my leadership skills while pursuing my doctorate by getting involved in campus and national organizations. Acceptance to the University of St Augustine would be a great honor and the first step in the direction of my vision.

ADVISOR RELEASE STATEMENT

By answering Yes, you authorize PTCAS to release selected information regarding your PTCAS application and admission status to the health professions advisor and the health professions advisory committee of the post-secondary institution(s) that you have attended. By releasing your information, your advisor is better able to assist you in the admissions process, as well as better guide other students in the future. You cannot make changes to this item after you submit your application to PTCAS.

Advisor Release Statement Answer: Yes



PRESUBMISSION RELEASE

By answering Yes, you authorize PTCAS to release your name and contact information to your designated programs BEFORE you submit your final application. This will allow your designated programs to send you important information about the local admissions process before you complete your application.

Presubmission Release Answer:    Yes

## EVALUATIONS

## EVALUATOR INFORMATION

christopher Davis

Title:	PT/ manager	Daytime Phone:	3337-504-5144
Occupation:	Physical therapis	Date Completed:	09/10/2018
Organization:	Acadiana Pain and performance	Status:	Completed
Email:	cbjgdavis@gmail.com		

I waive my right of access to this evaluation:	YES
How long have you known the applicant?	1-2 years
Are you a licensed Physical Therapist?	Yes
How well do you know the applicant?	Moderately
If you are a physical therapist, please indicate the physical therapy institution from which you graduated	LSUHSC: Shreveport
Select the role that best describes your primary interaction with the applicant:	Physical Therapist
If you are a physical therapist, please indicate in which state you are licensed	Louisiana
If you selected "Professor" or "Professor in Major"; above, list all courses in which you have had the applicant (for example: Intro to Chemistry, Chem 101)	—
If you are a physical therapist, please enter your PT licensure number.	LA 04196
Approximately how many references do you submit on behalf of physical therapy applicants each year?	2

## REFERENCE RATINGS

	Not Observed	Poor (1)	Below Average (2)	Average (3)	Good (4)	Excellent (5)
Commitment to Learning						✓
Critical Thinking					✓	
Empathy						✓
Ethics						✓
Interpersonal Skills						✓
Leadership						✓
Oral Communication						✓
Professional Demeanor					✓	
Response to Criticism						✓
Responsibility						✓
Stress Management						✓
Team Skills						✓
Time Management						✓
Written Communication						✓

## RECOMMENDATION CONCERNING ADMISSION

I highly recommend this applicant

I have known Keli for about a year and three months. She started working as a physical therapy tech in June of 2017. She is very personal and handles patients with empathy and respect. She has been an integral part of our team since our clinic has grown significantly since she has started with us. Keli works very hard. She is prompt as getting to work on time and is willing to stay late if needed. She is very concerned with making sure all patients are being cared for. What I have really enjoyed about Keli is her strong desire to learn what I am doing as a therapist, and how to do it. Despite being very busy, and most students are nervous to ask, Keli asks in a professional way to show her different techniques and asks about the theoretical rationale behind it.

Keli has been very involved in many associations including her sorority and the Kinesiology Professional Association. She has served as both Vice President and President of this association. She has won a scholarship from this group for her commitment and dedication to serve it. She has done volunteer work for many organizations including the Faith house, serving abused women, and The American Cancer Society. She has been very involved in leadership roles in getting others involved in events to support these entities. Keli shows strong leadership qualities and is willing to step out of her comfort zone and help and lead others to contribute.

Keli has also shown a great desire to learn due to her father having a stroke at a young age. Keli has done research on her own to see what would help him. Talking to many PT's and MD on different treatments that could improve his status. Keli has a true desire to learn and is willing to do whatever she can to get more information. I feel that Keli is a great candidate to get accepted into any program. She will work hard and lead the way in helping others. She will be a cream of the crop type therapist in any sector of PT. She has the drive to learn, and I feel if you give her the opportunity in your program that you will see her strengths.

Professionally,

Chris B. Davis, PT

## EVALUATIONS CONTINUED

## EVALUATOR INFORMATION

David Bellar

Title:	—	Daytime Phone:	337-482-6615
Occupation:	—	Date Completed:	08/29/2018
Organization:	—	Status:	Completed
Email:	dmb1527@louisiana.edu		

I waive my right of access to this evaluation: YES

Are you a licensed Physical Therapist? No

How long have you known the applicant? 1-2 years

If you are a physical therapist, please indicate the physical therapy institution from which you graduated —

How well do you know the applicant? Very Well

If you are a physical therapist, please indicate in which state you are licensed —

Select the role that best describes your primary interaction with the applicant: Professor in Major

If you are a physical therapist, please enter your PT licensure number. —

If you selected "Professor" or "Professor in Major"; above, list all courses in which you have had the applicant (for example: Intro to Chemistry, Chem 101) Physiology of Exercise, Exercise and Sport Psychology

Approximately how many references do you submit on behalf of physical therapy applicants each year? 10

## REFERENCE RATINGS

	Not Observed	Poor (1)	Below Average (2)	Average (3)	Good (4)	Excellent (5)
Commitment to Learning						✓
Critical Thinking						✓
Empathy						✓
Ethics						✓
Interpersonal Skills						✓
Leadership						✓
Oral Communication						✓
Professional Demeanor						✓
Response to Criticism						✓
Responsibility						✓
Stress Management					✓	
Team Skills						✓
Time Management						✓
Written Communication					✓	

## RECOMMENDATION CONCERNING ADMISSION

I highly recommend this applicant

To: Admissions

From: David Bellar, Ph.D. RSCC\*D CSCS\*D  
Director and Professor  
School of Kinesiology  
University of Louisiana at Lafayette

Re: Keli Doles

Dear Admissions Committee,

I am writing to attest to the ability of Keli Doles to enter a graduate program to become an physical therapist. I had Keli in my Physiology of Exercise Course. This is a very challenging course, and Keli performed exceptionally well. She had no issues handling the course content and easily earned on of the higher grades in the course. Keli has never been afraid of accepting academic challenge had she has warm and caring personality that will be a great fit for a clinical profession. Since she finished my course, Keli has been coming during my office hours for advising. She is very mature of her age, and exceptionally organized in her approach to preparing for PT school applications.

Keli has been heavily engaged in the activates of the School of Kinesiology. She has been an active member of the Kinesiology Professional Association (KPA), while spending time in clinical observations at several local PT facilities. She is always willing to lend a hand to fellow students and take on leadership roles in organizations. Keli is currently the president of the KPA and has been working diligently to bring in relevant speakers to engage the students in the group. She has also worked with the other elected leaders to revise policies and procedures and improve the handling of the groups finances.

I highly recommend Keli for admission into your program, she is exceptionally

intelligent, hardworking and will be an asset to your faculty while in attendance. Please do not hesitate to contact me if you have further questions ([dbellar@louisiana.edu](mailto:dbellar@louisiana.edu)).