

## BIOGRAPHIC INFORMATION

## PROFILE

Title:	—	Materials Under Another Name:	No
First Name:	Sarah	Nickname:	—
Middle Name:	Elizabeth	Alternate First Name:	—
Last Name:	Bibb	Alternate Middle Name:	—
Suffix:	—	Alternate Last Name:	—
Gender or Sex:	FEMALE		

## BIRTH INFORMATION

Date of Birth:	01-29-1996
City:	Temple
County:	Bell County
State:	Texas
Country:	United States

## CONTACT INFORMATION

Address Type:	Current	Address Type:	Permanent
Address:	5409 Lincolnshire Dr Richardson, Texas 75082-4937	Address:	5409 Lincolnshire Dr Richardson, Texas 75082
County:	Collin County	County:	Collin County
Country:	United States	Country:	United States
Valid Until Date:			
Phone:	+12142808503	Type:	Mobile
Email:	sarahbibb24@gmail.com	Type:	Home

## CITIZENSHIP STATUS AND RESIDENCY INFORMATION

## CITIZENSHIP STATUS

Citizenship Status:	U.S. Citizen	State of Residence:	Texas
Country of Citizenship:	United States	County of Residence:	Collin County
Other Citizenship:	—	Length of Residence:	More than 10 years
Length of stay in US:	—		

## RACE/ETHNICITY

Do you consider yourself to be of Hispanic/Latino Origin?	American Indian or Alaska Native	—
Answer: No	Asian	—
	Black or African American	—
	Native Hawaiian or other Pacific Islander	—
	White	Yes

## OTHER INFORMATION

Native Language:	English
Military Status:	Not a member of the military
Service Branch:	N/A

## BIOGRAPHIC INFORMATION CONTINUED

## OTHER INFORMATION

Does your academic record accurately reflect your capabilities?

Answer: No

Explanation: At the end of the Fall 2014, Spring 2015, and Fall 2015 semesters at Texas A&M I was hospitalized due to complications with a preexisting medical condition. My hospitalization resulted in me missing all of my classes for several days. I did my best to catch up on the work I had missed, but in the end my grades still suffered greatly. I am extremely dedicated to my education and I strive to always do my best. Therefore, during the following semesters I got my health under control and worked extremely hard to bring my grades up. I feel that my academic capabilities are most accurately represented in my last 4 semesters at Texas A&M. During these semesters I was taking near-full course loads with my most difficult classes, I was heavily involved in student organizations and community service, and I was still able to earn all As with a few Bs. After getting my health under control it never interfered with my academics again, and I do not foresee it interfering in my future academics.

Your parent's family income falls within the table's guidelines and you are considered to have met the criteria for economically disadvantaged:

Answer: No

What is your geographic area?

Answer: Large City(population 100,000 to 1,000,000 population)

Have you ever been disciplined for student conduct violations (e.g. academic probation, dismissal, suspension, disqualification, etc.) by any college or school?

Answer: No

Have you ever been disciplined for academic performance (e.g. academic probation, dismissal, suspension, disqualification, etc.) by any college or school?

Answer: Yes

Explanation: At the end of the Fall 2014 semester I was placed on academic probation for failing to meet the minimum required GPA for my college. I was hospitalized towards the end of the semester from a preexisting medical condition, and this caused me to miss class for several days, and my grades suffered. I was placed on minor academic probation. I worked hard to get my GPA back up, and despite being hospitalized during two other semesters, my GPA never fell below the minimum requirement.

Have you ever been convicted of a Felony?

Answer: No

Have you ever had any certification, registration, license or clinical privileges revoked, suspended or in any way restricted by an institution, state or locality?

Answer: No

## ACADEMIC HISTORY

## STANDARDIZED TESTS

## UNOFFICIAL GRE

Date	ETS Registration Code	Verbal		Quantitative		Analytical Writing	
06-19-2017	1503746	153	61%	154	54%	4.0	59%

## COLLEGES ATTENDED

## 023614 COLLIN COUNTY COMMUNITY COLLEGE

Start Date:	06-2015	Still Current:	No
End Date:	06-2016	Primary:	No
State:	Texas	Regionally Accredited:	Yes
		Accredited By:	Southern Association of Colleges and Schools, Commission on Colleges

Major	2nd Major/Minor	Status	Degree Verified	Degree Name	Degree Date
No Degree Defined					

## 003632 TEXAS A&amp;M UNIVERSITY - COLLEGE STATION (MAIN CAMPUS)

Start Date:	08-2014	Still Current:	No
End Date:	05-2018	Primary:	Yes
State:	Texas	Regionally Accredited:	Yes
		Accredited By:	Southern Association of Colleges and Schools, Commission on Colleges

Major	2nd Major/Minor	Status	Degree Verified	Degree Name	Degree Date
Kinesiology	— / Psychology	Degree Awarded	Yes	Bachelor of Science	05-2018

## 009549 WESTERN TEXAS COLLEGE

Start Date:	06-2017	Still Current:	No
End Date:	07-2018	Primary:	No
State:	Texas	Regionally Accredited:	Yes
		Accredited By:	Southern Association of Colleges and Schools, Commission on Colleges

Major	2nd Major/Minor	Status	Degree Verified	Degree Name	Degree Date
No Degree Defined					

## COURSEWORK

## 003632 TEXAS A&amp;M UNIVERSITY - COLLEGE STATION (MAIN CAMPUS)

Prefix	Course Title	Subject	Special Class	Course Type	Credits	Ver. Credits	App Grade	CAS Grade	Ver. Grade
Freshman	Semester Summer 1 2014:	Completed	✓ Verified						
ENGL 104	Composition and Rhetoric	Composition	Other Tests	Not Applicable	3.0		CR	None	
ENGL 241	Advanced Composition	Composition	Other Tests	Not Applicable	3.0		CR	None	
HIST 104	World History Since 1500	History	Other Tests	Not Applicable	3.0		CR	None	

## ACADEMIC HISTORY CONTINUED

## COURSEWORK

## 003632 TEXAS A&amp;M UNIVERSITY - COLLEGE STATION (MAIN CAMPUS)

Prefix	Course Title	Subject	Special Class	Course Type	Credits	Ver. Credits	App Grade	CAS Grade	Ver. Grade
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## Freshman Semester Summer 1 2014: Completed ✓ Verified

PSYC 107	Introduction to Psychology	Psychology	Other Tests	Not Applicable	3.0		CR	None	
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## Freshman Semester Fall 2014: Completed ✓ Verified

BIOL 111	Introductory Biology I	Biology	Not Applicable	Lab And Lecture Combined	4.0		C	C	
KINE 213	Foundations of Kinesiology	Kinesiology	Not Applicable	Lecture Only	3.0		C	C	
MATH 166	Topics in Contemporary math II	Mathematics	Not Applicable	Not Applicable	3.0		C	C	
NUTR 202	Fundamentals of Nutrition	Nutrition	Not Applicable	Lecture Only	3.0		B	B	
SOCI 205	Introduction to Sociology	Sociology	Not Applicable	Not Applicable	3.0		B	B	

## Freshman Semester Spring 2015: Completed ✓ Verified

BIOL 112	Introductory Biology II	Biology	Not Applicable	Lab And Lecture Combined	4.0		B	B	
MUSC 301	Performance in World Cultures	Cultural Studies	Not Applicable	Not Applicable	3.0		A	A	
POLS 207	Local & State Government	Government	Not Applicable	Not Applicable	3.0		C	C	
HIST 106	History of the US	History	Not Applicable	Not Applicable	3.0		B	B	
KINE 121	Physical and Motor Fitness	Motor Control	Not Applicable	Lecture Only	2.0		C	C	

## 023614 COLLIN COUNTY COMMUNITY COLLEGE

Prefix	Course Title	Subject	Special Class	Course Type	Credits	Ver. Credits	App Grade	CAS Grade	Ver. Grade
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## Sophomore Semester Summer 1 2015: Completed ✓ Verified

HIST 1301	History of the US I	History	Not Applicable	Not Applicable	3.0		C	C	
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## 003632 TEXAS A&amp;M UNIVERSITY - COLLEGE STATION (MAIN CAMPUS)

Prefix	Course Title	Subject	Special Class	Course Type	Credits	Ver. Credits	App Grade	CAS Grade	Ver. Grade
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## Sophomore Semester Fall 2015: Completed ✓ Verified

MATH 131	Math Concepts Calculus	Calculus	Not Applicable	Not Applicable	3.0		D	D	
CHEM 101	Fundamentals of Chemistry I	Chemistry	Not Applicable	Lecture Only	3.0		C	C	
CHEM 111	Fundamentals of chemistry lab I	Chemistry	Not Applicable	Lab Only	1.0		W	None	

## ACADEMIC HISTORY CONTINUED

## COURSEWORK

## 003632 TEXAS A&amp;M UNIVERSITY - COLLEGE STATION (MAIN CAMPUS)

Prefix	Course Title	Subject	Special Class	Course Type	Credits	Ver. Credits	App Grade	CAS Grade	Ver. Grade
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## Sophomore Semester Fall 2015: Completed ✓ Verified

POLS 206	American National Government	Government	Not Applicable	Not Applicable	3.0		Q	None	
HLTH 354	Medical Terminology for Health Professionals	Medical Terminology	Not Applicable	Not Applicable	3.0		A	A	

## Sophomore Semester Spring 2016: Completed ✓ Verified

CHEM 111	Fundamentals of Chemistry Lab I	Chemistry	Not Applicable	Lab Only	1.0		B	B	
POLS 206	American National Government	Government	Not Applicable	Not Applicable	3.0		A	A	
NUTR 222	Nutrition Health and Health Care	Nutrition	Not Applicable	Lecture Only	3.0		B	B	
KINE 199	Self Defense	Physical Education	Not Applicable	Lecture Only	1.0		U	None	
SPMT 304	Sport Psychology Management and Practice	Sports Psychology	Not Applicable	Not Applicable	3.0		B	B	A
STAT 302	Statistical Methods	Statistics	Not Applicable	Not Applicable	3.0		B	B	

## Junior Semester Summer 1 2016: Completed ✓ Verified

MATH 142	Business Math II	Mathematics	Not Applicable	Not Applicable	3.0		C	C	
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## 023614 COLLIN COUNTY COMMUNITY COLLEGE

Prefix	Course Title	Subject	Special Class	Course Type	Credits	Ver. Credits	App Grade	CAS Grade	Ver. Grade
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## Junior Semester Summer 1 2016: Completed ✓ Verified

PHYS 1401	College Physics I	Physics	Not Applicable	Lab And Lecture Combined	4.0		B	B	
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## 003632 TEXAS A&amp;M UNIVERSITY - COLLEGE STATION (MAIN CAMPUS)

Prefix	Course Title	Subject	Special Class	Course Type	Credits	Ver. Credits	App Grade	CAS Grade	Ver. Grade
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## Junior Semester Fall 2016: Completed ✓ Verified

BIOL 319	Integrated Human Anatomy and Physiology I	Anatomy & Physiology	Not Applicable	Lab And Lecture Combined	4.0		A	A	
HLTH 231	Healthy Lifestyles	Health	Not Applicable	Not Applicable	3.0		B	B	
KINE 307	Lifespan Motor Development	Motor Control	Not Applicable	Lecture Only	3.0		A	A	
KINE 199	STEP	Physical Education	Not Applicable	Lecture Only	1.0		B	B	
PSYC 330	Psychology of Personality	Psychology	Not Applicable	Not Applicable	3.0		A	A	

## ACADEMIC HISTORY CONTINUED

## COURSEWORK

## Junior Semester Spring 2017: Completed ✓ Verified

PSYC 306	Abnormal Psychology	Abnormal Psychology	Not Applicable	Not Applicable	3.0	A	A
BIOL 320	Integrated Human Anatomy and Physiology II	Anatomy & Physiology	Not Applicable	Lab And Lecture Combined	4.0	A	A
KINE 318	Athletic Injuries	Athletic Training	Not Applicable	Lecture Only	3.0	A	A
DCED 202	Dance Appreciation	Dance	Not Applicable	Not Applicable	3.0	A	A
KINE 199	Yoga-Beginning	Physical Education	Not Applicable	Lecture Only	1.0	A	A
ENGL 210	Technical Business Writing	Technical Writing	Not Applicable	Not Applicable	3.0	A	A

## 009549 WESTERN TEXAS COLLEGE

Prefix	Course Title	Subject	Special Class	Course Type	Credits	Ver. Credits	App Grade	CAS Grade	Ver. Grade
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## Senior Semester Summer 1 2017: Completed ✓ Verified

CHEM 1412	General Chemistry II	Chemistry	Not Applicable	Lab And Lecture Combined	4.0	B	B
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## Senior Semester Summer 2 2017: Completed ✓ Verified

PHYS 1402	College Physics II	Physics	Not Applicable	Lab And Lecture Combined	4.0	B	B
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## 003632 TEXAS A&amp;M UNIVERSITY - COLLEGE STATION (MAIN CAMPUS)

Prefix	Course Title	Subject	Special Class	Course Type	Credits	Ver. Credits	App Grade	CAS Grade	Ver. Grade
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## Senior Semester Fall 2017: Completed ✓ Verified

KINE 198	Health and Fitness Writing Yoga	Kinesiology	Not Applicable	Lecture Only	1.0	A	A
KINE 427	Therapeutic Principles	Kinesiology	Not Applicable	Lecture Only	3.0	A	A
KINE 433	Physiology of Exercise	Kinesiology	Not Applicable	Lecture Only	3.0	A	A
PSYC 307	Developmental Psychology	Psychology	Not Applicable	Not Applicable	3.0	A	A
PSYC 335	Physiological Psychology	Psychology	Not Applicable	Not Applicable	3.0	A	A

## Senior Semester Spring 2018: Completed ✓ Verified

KINE 426	Exercise Biomechanics	Biomechanics	Not Applicable	Lecture Only	4.0	B	B
KINE 482	Seminar in Kinesiology	Kinesiology	Not Applicable	Lecture Only	1.0	S	None
KINE 406	Motor Learning & Skill Performanc	Motor Control	Not Applicable	Lecture Only	3.0	A	A

## ACADEMIC HISTORY CONTINUED

## COURSEWORK

## 009549 WESTERN TEXAS COLLEGE

Prefix	Course Title	Subject	Special Class	Course Type	Credits	Ver. Credits	App Grade	CAS Grade	Ver. Grade
Post-Baccalaureate	Semester	Summer 1 2018:	Completed	✓ Verified					
CHEM 1411	General Chemistry I	Chemistry	Not Applicable	Lab And Lecture Combined	4.0		B	B	

## CALCULATED GPA

Title	Type	Quality Points	Graded Hours	GPA Score
GPA by School - COLLIN COUNTY COMMUNITY COLLEGE	School	18.0	7.00	2.57
GPA by School - TEXAS A&M UNIVERSITY - COLLEGE STATION (Main Campus)	School	349.0	107.00	3.26
GPA by School - WESTERN TEXAS COLLEGE	School	36.0	12.00	3.00
Anatomy & Physiology	Subject	32.0	8.00	4.00
Biology	Subject	20.0	8.00	2.50
Chemistry	Subject	33.0	12.00	2.75
English	Subject	12.0	3.00	4.00
Mathematics	Subject	24.0	12.00	2.00
Movement Science	Subject	86.0	25.00	3.44
Other Course	Subject	64.0	20.00	3.20
Other Sciences	Subject	27.0	9.00	3.00
Physics	Subject	24.0	8.00	3.00
Psychology	Subject	60.0	15.00	4.00
Social/Behavioral Science	Subject	21.0	6.00	3.50
Science	Subject	109.0	36.00	3.03
Science and Math	Subject	133.0	48.00	2.77
Cumulative Undergraduate	Year	403.0	126.00	3.20
Post-Baccalaureate	Year	12.0	4.00	3.00
Graduate	Year	0.0	0.00	0.00
Overall	Year	403.0	126.00	3.20

## SUPPORTING INFORMATION

## EXPERIENCE

## EXTRACURRICULAR ACTIVITIES

TOTAL HOURS: 1680

Experience Type: Extracurricular Activities  
Recognition Type: Volunteer  
Title: General Member/ Selections Committee Member  
Employer: Texas A&M Legacies  
Texas  
United States  
Supervisor:

Experience Dates: 10-10-2016/05-09-2018  
Status: Part-time  
Hours per Week: 5  
Total Weeks: 70  
Total Hours: 350  
Experience Details: Texas A&M Legacies is a women's organization on campus that strives to empower women and girls within the Bryan-College Station community. As a member we put on philanthropy events to support the local women's shelters and one of the high schools in the area. We also have a peer-mentoring program with one of the high schools in college station. I am also in charge of planning social events for the organization, as well as helping to develop the new selection process, and choosing new members during fall recruitment.  
Permit to Contact: Yes

Experience Type: Extracurricular Activities  
Recognition Type: Volunteer  
Title: Aggie Transition Camp Counselor  
Employer: Aggie Transition Camp  
Texas  
United States  
Supervisor:

Experience Dates: 06-01-2016/10-01-2016  
Status: Part-time  
Hours per Week: 20  
Total Weeks: 17  
Total Hours: 340  
Experience Details: As a Transition Camp Counselor or key role is to help welcome transfer students to Texas A&M. During the months leading up to camp I worked with 100+ current students to create informational skits, activities, and games to help make the transition to a new college as smooth as possible. As a counselor I was also responsible for creating a support system for the new students.  
Permit to Contact: Yes



## SUPPORTING INFORMATION CONTINUED

## EXPERIENCE

## EXTRACURRICULAR ACTIVITIES

TOTAL HOURS: 1680

Experience Type: Extracurricular Activities  
 Recognition Type: Volunteer  
 Title: MSC LEAD Director Staff Member  
 Employer: MSC LEAD  
 Texas  
 United States  
 Supervisor:

Experience Dates: 05-02-2016/05-02-2017  
 Status: Part-time  
 Hours per Week: 8  
 Total Weeks: 52  
 Total Hours: 416  
 Experience Details: As a Director of MSC LEAD I worked with a group of 12 other upperclassmen to help lead a group of 35 sophomore students develop and execute high impact programs across the Texas A&M Campus. I was also responsible for putting on weekly meetings for the general members that would help them develop professional leadership and communication skills. As a member of staff I was also responsible for helping to put on these high impact programs that would help teach leadership skills on campus, raise awareness for sexual assault, and raise awareness for mental health on college campuses.  
 Permit to Contact: Yes

Experience Type: Extracurricular Activities  
 Recognition Type: Volunteer  
 Title: General Member  
 Employer: MSC LEAD  
 Texas  
 United States  
 Supervisor:

Experience Dates: 10-05-2015/05-10-2016  
 Status: Part-time  
 Hours per Week: 4  
 Total Weeks: 31  
 Total Hours: 124  
 Experience Details: As a member of MSC LEAD I was responsible for working with 65 other sophomore members and 15 upperclassmen to help put on different events around the Texas A&M Campus. The events that we put on helped students to develop leadership and communication skills, as well as a project to help raise awareness for Sexual Assault on college campuses. I was responsible for attending 2 weekly meetings, as well as extra time spent during program weeks.  
 Permit to Contact: Yes

## SUPPORTING INFORMATION CONTINUED

## EXPERIENCE

## EXTRACURRICULAR ACTIVITIES

TOTAL HOURS: 1680

Experience Type: Extracurricular Activities

Recognition Type: Volunteer

Title: Fish Camp Counselor

Employer: Fish Camp

Texas

United States

Supervisor:

Experience Dates: 03-10-2015/10-10-2015

Status: Part-time

Hours per Week: 15

Total Weeks: 30

Total Hours: 450

Experience Details: As a Fish Camp Counselor I was responsible for working with 200 other college students to help welcome incoming freshmen to Texas A&M. As a counselor I worked very closely with a group of 25 other students to create informational skits, and activities designed to help new students learn more about A&M, as well as helping to create their very first support system within the Texas A&M student body.

Permit to Contact: Yes

## VOLUNTEER/COMMUNITY ENRICHMENT

TOTAL HOURS: 96

Experience Type: Volunteer

Recognition Type: Volunteer

Title: Kine 318 Athletic Injuries Peer Note Taker

Employer: Disability Services Peer Tutoring

Texas

United States

Supervisor:

Experience Dates: 01-17-2017/05-10-2017

Status: Part-time

Hours per Week: 6

Total Weeks: 16

Total Hours: 96

Experience Details: As a peer note take I was responsible for providing notes for students in my class who were unable to take notes on their own. I was responsible for going to my Athletic Injuries class every Tuesday and Thursday, and take detailed notes just as I normally would. After class I would have 24 hours to upload a pdf of my notes to a google drive that Student Disabilities Services had created. Students in my class who were unable to take notes for themselves during class were allowed access to the notes I uploaded to the drive.

Permit to Contact: Yes

## ACHIEVEMENTS

## HONORS

Name: Dean's List Honor Roll Spring 2017

Organization: Education and Human Development  
Deans Office

Date: 05-29-2017

Description:

Students who are named to the Dean's List Honor Role, must obtain a minimum of a 3.5 GPA while taking at least 15 credit hours during one semester.

## SUPPORTING INFORMATION CONTINUED

## ACHIEVEMENTS

## AWARDS

<b>Name:</b>	MSC First Year Involvement Award	<b>Description:</b>
<b>Organization:</b>	Memorial Student Center	The MSC First Year Involvement Award is awarded to students who have just completed their first year as a member of an MSC Committee. These students have demonstrated outstanding leadership skills, and who gone above and beyond to help better their committee and the MSC as a whole.
<b>Date:</b>	04-20-2016	

## PERSONAL STATEMENT

The most meaningful experience of my life thus far occurred when I was only five years old. I was born with an undiagnosed lung disease that resulted in me being severely immunocompromised. I had an immune system so weak that a cold could turn into pneumonia within a day. I lived in and out of hospitals for the first six years of my life because of this disease. Instead of going to the playground I was going to have blood drawn or tests run. I had been poked and prodded and scanned more times in my first six years than most people are in their entire lives. I underwent countless surgeries on my brain, heart, lungs, and everything in-between, and still my parents were never given a definitive answer as to what was wrong with me. I knew I wasn't just "sick" because I had more doctors than my friends did. I knew I wasn't just "sick" because my parents always had tear stains on their cheeks. I knew I wasn't just "sick" when the doctors told my five-year old self that they didn't know if I would wake up the next morning.

In this exact moment I don't ever recall feeling helpless or fearful at the thought that I could have died. Instead, I remember being overcome with an overwhelming feeling of determination and hope. I told my parents, my doctors, and myself that I would not die. I don't know if I understood that my sheer determination to live truly didn't affect whether or not I would survive, but I kept fighting. Somehow I started to slowly get better, and over the next several years my immune system grew stronger and I was eventually able to live a life just like the other kids my age. This experience forced me to think about things that no five year old should have to think about, but it also showed me moments that would help me understand what I value most in life. I learned the true meaning of determination from the numerous doctors I had. To this day, I have never seen a group of people work so diligently to solve a problem. There was at least one doctor with me and my family at all times; each of them looking for whatever answer they could find. These same doctors and nurses also helped me understand how important the small interactions we have with each other are. It took quite a while for my health to truly improve, but each day felt a little bit better than the last because of the small things my team did. From encouraging notes left by the nurses, to daily improvement updates from the doctors, to smiles and stickers, and everything in between. Today I am 22 years old and healthy, but I continue to carry everything from 17 years ago with me. I still have this disease, I still have my team, and I still have the lessons that I learned. It is those lessons that have transformed me into an extremely driven individual with a passion for health care, and a profound desire to serve others.

It is because of this experience that I have chosen to pursue a career in physical therapy, and it is because of this experience that I believe I can fulfill the duty of a physical therapist to improve the human experience of the people I serve. I have a deep understanding of how impactful my interactions with patients and their families can be. I want to emphasize these interactions just as much as I would emphasize an actual treatment program. I want to use these interactions to foster a trusting relationship that can help boost confidence and dampen fears and anxieties. Just as the treatment for my illness was anything but straightforward, I understand that I may encounter patients that require a more intense and uncommon form of treatment. I believe the drive I have developed as a result of my experience will help me to find the best solution for these patients, and for those that do have straightforward treatments.

I was given a second chance at life, and I'll never truly know how or why that happened. What I do know is that this resulted in desires and passions that only a career in physical therapy can fulfill. I desire to have a career that challenges me to never stop looking for new solutions. I long for a career that will allow me to constantly build and foster relationships with people, but most importantly, I desire to be part of a team whose main goal is to enable others to live a better quality life.

## LICENSES AND CERTIFICATIONS

<b>Title:</b>	Basic Life Support for Health Professionals	<b>Issue Date:</b>	05-26-2018
<b>Certification Number:</b>	—	<b>Valid Until:</b>	05-26-2020
<b>Type:</b>	Certifications	<b>Description:</b>	—
<b>Organization:</b>	American Heart Association		
<b>State:</b>	Texas		

## SUPPORTING INFORMATION CONTINUED

## OBSERVATION HOURS

## MEDICAL CITY PLANO

Facility Address: 3901 W 15 Street  
Plano  
Texas 75075  
United States

Experience Dates: 05-22-2017/06-07-2017  
Recognition Type: Volunteer

Status: Completed  
Verification Status: Verified

PT Also Evaluator: No  
Signature Type: Electronic Signature

## Settings and Hours of Experience

## HRS Completed

## HRS Planned/IP

## INPATIENT Settings

Acute Care Hospital  
Nursing Home/Skilled Nursing Facility/Extended Care Facility  
Other Inpatient Facility  
Rehabilitation/Sub-acute Rehabilitation

36  
0  
0  
39  
0

## OUTPATIENT Settings

Free-standing PT or Hospital Clinic  
Home Health  
Industrial/Occupational Health  
Other Outpatient Facility  
School/Pre-school  
Wellness/Prevention/Fitness

0  
0  
0  
0  
0  
0

## Total Hours for All Settings

75  
0

## Patient Diagnoses/Populations Observed

General Orthopedic (musculoskeletal)  
Neurological (neuromuscular)  
Cardiovascular / Pulmonary  
Integumentary (wound management)  
Geriatrics  
Other

## PT Supervisor

Name: Kristi Carlisle  
Phone: 2149089520  
Email: kcarlisle3@gmail.com

License Number: —  
License State: Texas

## SUPPORTING INFORMATION CONTINUED

## OBSERVATION HOURS

## MEDICAL CITY PLANO

Facility Address: 3901 W 15th Street  
Plano  
Texas 75075  
United States

Experience Dates: 05-22-2017/06-07-2017  
Recognition Type: Volunteer

Status: Completed  
Verification Status: Verified

PT Also Evaluator: No  
Signature Type: Electronic Signature

## Settings and Hours of Experience

## HRS Completed

## HRS Planned/IP

## INPATIENT Settings

Acute Care Hospital  
Nursing Home/Skilled Nursing Facility/Extended Care Facility  
Other Inpatient Facility  
Rehabilitation/Sub-acute Rehabilitation

35  
0  
40  
0

0  
0  
0  
0

## OUTPATIENT Settings

Free-standing PT or Hospital Clinic  
Home Health  
Industrial/Occupational Health  
Other Outpatient Facility  
School/Pre-school  
Wellness/Prevention/Fitness

0  
0  
0  
0  
0  
0

0  
0  
0  
0  
0  
0

## Total Hours for All Settings

75  
0

## Patient Diagnoses/Populations Observed

General Orthopedic (musculoskeletal)  
Neurological (neuromuscular)  
Cardiovascular / Pulmonary  
Integumentary (wound management)  
Geriatrics  
Other

## PT Supervisor

Name: Jimmy Olores  
Phone: 972 519 1197  
Email: jimmy.olores@medicalcityhealth.com

License Number: 1073583  
License State: Texas

## SUPPORTING INFORMATION CONTINUED

## OBSERVATION HOURS

## ACHIEVE PHYSICAL THERAPY &amp; PERFORMANCE

Facility Address:	2200 Los Rios Blvd. #132 Plano Texas 75074 United States	Experience Dates:	06-08-2017/07-27-2018
		Recognition Type:	Volunteer

Status:	—	PT Also Evaluator:	Yes
Verification Status:	Verified	Signature Type:	Document Upload

Settings and Hours of Experience	HRS Completed	HRS Planned/IP
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## INPATIENT Settings

Acute Care Hospital	0	0
Nursing Home/Skilled Nursing Facility/Extended Care Facility	0	0
Other Inpatient Facility	0	0
Rehabilitation/Sub-acute Rehabilitation	0	0

## OUTPATIENT Settings

Free-standing PT or Hospital Clinic	206	0
Home Health	0	0
Industrial/Occupational Health	0	0
Other Outpatient Facility	0	0
School/Pre-school	0	0
Wellness/Prevention/Fitness	0	0

Total Hours for All Settings	206	0
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## Patient Diagnoses/Populations Observed

General Orthopedic (musculoskeletal)  
Neurological (neuromuscular)  
Geriatrics  
Pediatrics  
Sports  
Other

## PT Supervisor

Name:	Steve Long	License Number:	—
Phone:	+19725095070	License State:	Texas
Email:	slong@achieve-therapy.net		

## SUPPORTING INFORMATION CONTINUED

## OBSERVATION HOURS

## ACHIEVE PHYSICAL THERAPY &amp; PERFORMANCE

Facility Address: 2200 Los Rios Blvd  
Suite 132  
Plano  
Texas 75074  
United States

Experience Dates: 07-30-2018/08-14-2018  
Recognition Type: Volunteer

Status: Completed  
Verification Status: Verified

PT Also Evaluator: Yes  
Signature Type: Electronic Signature

Settings and Hours of Experience	HRS Completed	HRS Planned/IP
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## INPATIENT Settings

Acute Care Hospital	0	0
Nursing Home/Skilled Nursing Facility/Extended Care Facility	0	0
Other Inpatient Facility	0	0
Rehabilitation/Sub-acute Rehabilitation	0	0

## OUTPATIENT Settings

Free-standing PT or Hospital Clinic	80	0
Home Health	0	0
Industrial/Occupational Health	0	0
Other Outpatient Facility	0	0
School/Pre-school	0	0
Wellness/Prevention/Fitness	0	0

<b>Total Hours for All Settings</b>	<b>80</b>	<b>0</b>
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## Patient Diagnoses/Populations Observed

General Orthopedic (musculoskeletal)  
Neurological (neuromuscular)  
Sports  
Other

## PT Supervisor

Name: Steve Long  
Phone: 972-509-5070  
Email: slong@achieve-therapy.net

License Number: 1054039  
License State: Texas

## SUPPORTING INFORMATION CONTINUED

## OBSERVATION HOURS

## ACHIEVE PHYSICAL THERAPY AND PERFORMANCE

Facility Address:	5255 N. George Bush Hwy Suite 200 Garland Texas 75040 United States	Experience Dates:	08-15-2018/08-15-2019
		Recognition Type:	Paid
Status:	Requested	PT Also Evaluator:	No
Verification Status:	Not Verified	Signature Type:	Electronic Signature

Settings and Hours of Experience	HRS Completed	HRS Planned/IP
----------------------------------	---------------	----------------

## INPATIENT Settings

Acute Care Hospital	0	0
Nursing Home/Skilled Nursing Facility/Extended Care Facility	0	0
Other Inpatient Facility	0	0
Rehabilitation/Sub-acute Rehabilitation	0	0

## OUTPATIENT Settings

Free-standing PT or Hospital Clinic	109	1500
Home Health	0	0
Industrial/Occupational Health	0	0
Other Outpatient Facility	0	0
School/Pre-school	0	0
Wellness/Prevention/Fitness	0	0

<b>Total Hours for All Settings</b>	<b>109</b>	<b>1500</b>
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## Patient Diagnoses/Populations Observed

General Orthopedic (musculoskeletal)  
Neurological (neuromuscular)  
Sports

## PT Supervisor

Name:	Steve Cole	License Number:	—
Phone:	—	License State:	—
Email:	scole@achieve-therapy.net		

Document Requested	Uploaded	File Name	Uploaded Date
Observation Hours	Yes	Observation Hours	2018-08-16



# Achieve Physical Therapy Shadowing Hours

Date	Hours
06/08/17	5
06/12/17	7
06/13/17	7
06/14/17	7
06/15/17	7
06/16/17	7
06/20/17	7
06/21/17	6
06/22/17	6
06/23/17	6
06/26/17	7
06/27/17	7
06/28/17	6
06/29/17	7
06/30/17	7
07/03/17	6
07/05/17	6
07/06/17	7
07/11/17	7
07/12/17	7
07/13/17	7
07/14/17	6
07/17/17	6
07/18/17	7
07/19/17	7
07/19/17	6
07/20/17	7
07/25/17	7
07/26/17	7
07/27/17	8
07/28/17	6

Signature:



## CUSTOM QUESTIONS

## PTA EDUCATION

- \* 1. Have you graduated from a CAPTE-accredited physical therapist assistant (PTA) program?

Answer: No

## PREVIOUS PHYSICAL THERAPIST EDUCATION

- \* 1. Have you previously enrolled in a professional physical therapist (PT) program? If yes, you MUST list the institution in the Colleges Attended section of the application, enter all attempted and completed PT courses in the Transcript Entry section of the application and have an official transcript sent to PTCAS. Failure to report this institution and associated coursework may jeopardize your application.

Answer: No

## GENDER IDENTITY

- \* 1. How do you describe your current gender identity?

Answer: Female/Woman

## PTCAS CERTIFICATION AND AUTHORIZATION STATEMENT

- \* 1. I certify, as required in the application, that I have read and understand all application instructions, including the provisions which note that I am responsible for monitoring and ensuring the progress of my application.  
I certify that I have read and will abide by all program-specific instructions for my designated physical therapist programs.  
I certify that I have read and understand the American Council of Academic Physical Therapy (ACAPT) Admissions Traffic Rules for Applicants.  
I certify that all the information and statements I have provided in this application are current, correct, and complete to the best of my knowledge.  
I certify that my personal essay and the information on my application represent my own work.  
I understand that withholding information requested on the PTCAS application, or giving false information, may be grounds for denial of admission to a program participating in PTCAS or may be grounds for expulsion from the institution after I have been admitted.  
I acknowledge that a program that makes an offer of acceptance to me will also know the number of offers I have received and accepted at other programs in PTCAS. While the admissions cycle is open, my designated programs will not know the total number of programs I selected on the application or other (non-acceptance) admission decisions made by other programs in PTCAS.  
I acknowledge that if I start classes at a PT program, my other designated programs in which my application is still under consideration will be able to view matriculation status, if reported to PTCAS.  
I acknowledge that in October after the end of the PTCAS admissions cycle, only my designated programs will be able to view to what other programs I applied via PTCAS and the final admission decision reported by each program.  
I agree, understand and consent to PTCAS and the American Physical Therapy Association (APTA) releasing my de-identified application data that does not contain personally identifiable information, as set forth in the PTCAS privacy statement, and admission decisions submitted to PTCAS by my designated PT programs to third party health and education organizations for educational research purposes (including surveys). Such educational research is conducted for the purpose of improving PT education and admissions.  
I acknowledge and agree that my sole remedy in the event of any proven errors or omissions related to the handling or processing of my application by PTCAS is to obtain a refund of my PTCAS application fee.

Answer: Indicate your understanding and acceptance of the terms described above by checking this box. Your certification of this statement serves the same purpose as a legal signature, and is binding.

## DESIGNATIONS

## DOCTOR OF PHYSICAL THERAPY - RESIDENTIAL (TX CAMPUS)

Organization:	University of St. Augustine - Residential Program	Program Start Date:	09/09/2019
Department:	—	Submitted Date:	09-05-2018
Program Level:	—	Completed Date:	09-05-2018
Enrollment:	Fall 2019	Verified Date:	09-11-2018
Campus:	—	Application Status:	Verified
		Academic Update Status:	—
		Last Updated:	09-11-2018

## SUPPLEMENTAL QUESTIONS

## RE-APPLICANT QUESTIONS

- \* 1 Have you previously applied to this education program?  
Answer: Yes
- 2 If you are reapplying to this program, how have you strengthened your application?  
Answer: To strengthen my application I have retaken a class that I originally did not do well in, I have become certified in Basic Life Support for healthcare professionals, and I have continued gaining more experience in physical therapy clinics. I have worked as a volunteer at an outpatient clinic and as a paid physical therapy technician. During these experiences I learned more about the profession of physical therapy, and received hands on experience treating a variety of patients.

## CAMPUS AND TERM

- \* 1 Applicants are allowed only one application to be reviewed by Admissions. Please select one campus and term.  
Answer: Austin, TX - Fall 2019

## SECONDARY CAMPUS CHOICE

- \* 1 Should your campus choice reach capacity, are you open to attending a different USAHS location?  
Answer: St. Augustine, FL

## AGREEING TO TERMS OF APPLICATION

- \* 1 By selecting "I Agree" you are acknowledging that you understand (1) only one application is allowed to be evaluated, (2) after submission through PTCAS you must follow through with an Enrollment Advisor to have your application reviewed as your application is not submitted automatically and (3) you have completed our required one-page online supplemental form. For any questions, please email us at enroll@usa.edu.  
Answer: I Agree

## PREREQUISITES

Prerequisite:	Social/Behavioral Science	Prereq Description:	Any combination of Psychology, Sociology, Sociocultural/Socioeconomic, Anthropology, Human Behavior and Development, Public Health, Humanities (must show human relationships), Ethnicity or Gender Studies courses can...
Minimum Credits:	3		See Directory of more information.
Minimum Grade:	2.0		

College	Prefix	Course Title	Subject	Special Class	Credits	Ver. Credits	App Grade	CAS Grade	Ver. Grade
003632 TEXAS A&M UNIVERSITY - COLLEGE STATION (Main Campus)	PSYC 306	Abnormal Psychology	Abnormal Psychology	Not Applicable	3.0		A	A	

## DESIGNATIONS CONTINUED

## DOCTOR OF PHYSICAL THERAPY - RESIDENTIAL (TX CAMPUS)

## PREREQUISITES

<b>Prerequisite:</b>	Anatomy & Physiology I	<b>Prereq Description:</b>	Knowledge of human body, structure and function. 1 of 2 courses required
<b>Minimum Credits:</b>	3		
<b>Minimum Grade:</b>	2.0		

College	Prefix	Course Title	Subject	Special Class	Credits	Ver. Credits	App Grade	CAS Grade	Ver. Grade
003632 TEXAS A&M UNIVERSITY - COLLEGE STATION (Main Campus)	BIOL 319	Integrated Human Anatomy and Physiology I	ANATOMY & PHYSIOLOGY	Not Applicable	4.0		A	A	

<b>Prerequisite:</b>	Biology / Biological Science	<b>Prereq Description:</b>	General or Upper Level Biology Must be Human Based Biology; knowledge of human body, structure and function. Exercise Physiology can be substituted for one course. 1 of 2 courses required.
<b>Minimum Credits:</b>	3		
<b>Minimum Grade:</b>	2.0		

College	Prefix	Course Title	Subject	Special Class	Credits	Ver. Credits	App Grade	CAS Grade	Ver. Grade
003632 TEXAS A&M UNIVERSITY - COLLEGE STATION (Main Campus)	BIOL 111	Introductory Biology I	Biology	Not Applicable	4.0		C	C	

<b>Prerequisite:</b>	Physics	<b>Prereq Description:</b>	General or Upper Level Physics Biomechanics or Anatomical Kinesiology can be substituted for one course. 2 of 2 courses required.
<b>Minimum Credits:</b>	3		
<b>Minimum Grade:</b>	2.0		

College	Prefix	Course Title	Subject	Special Class	Credits	Ver. Credits	App Grade	CAS Grade	Ver. Grade
009549 WESTERN TEXAS COLLEGE	PHYS 1402	College Physics II	Physics	Not Applicable	4.0		B	B	

<b>Prerequisite:</b>	Medical Terminology	<b>Prereq Description:</b>	Not Acceptable: Certifications or non-credit classes, or CEUs. Must have transcript showing a minimum of 1 semester credit/1.5 quarter credits in Medical Terminology.
<b>Minimum Credits:</b>	3		
<b>Minimum Grade:</b>	2.0		

College	Prefix	Course Title	Subject	Special Class	Credits	Ver. Credits	App Grade	CAS Grade	Ver. Grade
003632 TEXAS A&M UNIVERSITY - COLLEGE STATION (Main Campus)	HLTH 354	Medical Terminology for Health Professionals	Medical Terminology	Not Applicable	3.0		A	A	

<b>Prerequisite:</b>	Chemistry	<b>Prereq Description:</b>	General or Upper Level Chemistry. 1 of 2 Required.
<b>Minimum Credits:</b>	3		
<b>Minimum Grade:</b>	2.0		

College	Prefix	Course Title	Subject	Special Class	Credits	Ver. Credits	App Grade	CAS Grade	Ver. Grade
009549 WESTERN TEXAS COLLEGE	CHEM 1411	General Chemistry I	Chemistry	Not Applicable	4.0		B	B	

## DESIGNATIONS CONTINUED

## DOCTOR OF PHYSICAL THERAPY - RESIDENTIAL (TX CAMPUS)

## PREREQUISITES

<b>Prerequisite:</b>	Anatomy & Physiology II	<b>Prereq Description:</b>	Knowledge of human body, structure and function. 2 of 2 courses required
<b>Minimum Credits:</b>	3		
<b>Minimum Grade:</b>	2.0		

College	Prefix	Course Title	Subject	Special Class	Credits	Ver. Credits	App Grade	CAS Grade	Ver. Grade
003632 TEXAS A&M UNIVERSITY - COLLEGE STATION (Main Campus)	BIOL 320	Integrated Human Anatomy and Physiology II	ANATOMY & PHYSIOLOGY	Not Applicable	4.0		A	A	

<b>Prerequisite:</b>	Chemistry	<b>Prereq Description:</b>	General or Upper Level Chemistry. 2 of 2 Required.
<b>Minimum Credits:</b>	3		
<b>Minimum Grade:</b>	2.0		

College	Prefix	Course Title	Subject	Special Class	Credits	Ver. Credits	App Grade	CAS Grade	Ver. Grade
009549 WESTERN TEXAS COLLEGE	CHEM 1412	General Chemistry II	Chemistry	Not Applicable	4.0		B	B	

<b>Prerequisite:</b>	Human Growth and Development over Lifespan	<b>Prereq Description:</b>	Human or lifespan development course that includes physical and psycho-social development from birth through end of life. Not Acceptable: Classes that are solely based on psychological/mental, or solely based on motor control.
<b>Minimum Credits:</b>	3		
<b>Minimum Grade:</b>	2.0		

College	Prefix	Course Title	Subject	Special Class	Credits	Ver. Credits	App Grade	CAS Grade	Ver. Grade
003632 TEXAS A&M UNIVERSITY - COLLEGE STATION (Main Campus)	KINE 307	Lifespan Motor Development	Motor Control	Not Applicable	3.0		A	A	

<b>Prerequisite:</b>	Physics	<b>Prereq Description:</b>	General or Upper Level Physics Biomechanics or Anatomical Kinesiology can be substituted for one course. 1 of 2 courses required.
<b>Minimum Credits:</b>	3		
<b>Minimum Grade:</b>	2.0		

College	Prefix	Course Title	Subject	Special Class	Credits	Ver. Credits	App Grade	CAS Grade	Ver. Grade
023614 COLLIN COUNTY COMMUNITY COLLEGE	PHYS 1401	College Physics I	Physics	Not Applicable	4.0		B	B	

<b>Prerequisite:</b>	Biology / Biological Science	<b>Prereq Description:</b>	General or Upper Level Biology Must be Human Based Biology; knowledge of human body, structure and function. Exercise Physiology can be substituted for one course. 2 of 2 courses required.
<b>Minimum Credits:</b>	3		
<b>Minimum Grade:</b>	2.0		

College	Prefix	Course Title	Subject	Special Class	Credits	Ver. Credits	App Grade	CAS Grade	Ver. Grade
003632 TEXAS A&M UNIVERSITY - COLLEGE STATION (Main Campus)	BIOL 112	Introductory Biology II	Biology	Not Applicable	4.0		B	B	

University of St. Augustine - Residential Program

## DESIGNATIONS CONTINUED

## DOCTOR OF PHYSICAL THERAPY - RESIDENTIAL (TX CAMPUS)

## PREREQUISITES

<b>Prerequisite:</b>	Social/Behavioral Science	<b>Prereq Description:</b>	Any combination of Psychology, Sociology, Sociocultural/Socioeconomic, Anthropology, Human Behavior and Development, Public Health, Humanities (must show human relationships), Ethnicity or Gender Studies courses can... See Directory of more information.
<b>Minimum Credits:</b>	3		
<b>Minimum Grade:</b>	2.0		

College	Prefix	Course Title	Subject	Special Class	Credits	Ver. Credits	App Grade	CAS Grade	Ver. Grade
003632 TEXAS A&M UNIVERSITY - COLLEGE STATION (Main Campus)	PSYC 307	Developmental Psychology	Psychology	Not Applicable	3.0		A	A	

## DOCUMENTS

Document Requested	Uploaded	File Name	Uploaded Date
Other	Yes	Other	08-23-2018
Other	Yes	Other	09-05-2018

### Statement of Purpose

I developed a passion for health care after spending the first 8 years of my life in and out of hospitals. The experiences I had with my doctors during this time also led me to develop a passion for relationship building and serving others. I knew from that time that I needed to pursue a career in health care, and I chose physical therapy because it best incorporates these passions into one job. The relationship between the physical therapist and the patient is different than that of other health care professions. A PT will see a patient 2-3 times a week, allowing for the opportunity to foster a true relationship with that patient and their family. That relationship is centered on a unique kind of trust; a trust of life. A physical therapist has the task of providing physical and emotional rehabilitation, and the success of that rehab will impact the patient's life forever. I choose PT because it will allow me to use my passions to physically enable others to live their lives again. I hope to bring my passion for people and service into my career as a physical therapist. I want to use my ability to connect with people to help establish that basic level of trust that is present between the PT and the patient. More than anything, I would like to use my passion for service to help create an environment that will clearly show patients we are there to help them take back their lives. I hope to bring my love for this profession into my work as a physical therapist, and I hope this love and passion will allow me to be engaged and present so that the patients can clearly see I am willing to devote my time and energy to see them succeed.

I initially heard about the St. Augustine DPT program from a physical therapist that I worked with. The first thing that caught my eye were the core values of the university. I recently graduated from Texas A&M University and two of their core values are Excellence and Integrity. I personally believe that we should strive to act with integrity and strive for nothing short of excellence in all facets of life. I love seeing these as core values of St. Augustine because it shows that the program will also strive for nothing short of excellence with its students. I was very interested in being able to collaborate with students from other healthcare professions because I have seen first-hand how they work together and rely on each other. I think it is important for students to understand that PTs are not working completely alone. The mission of the program makes a point to state that it strives to graduate students who are empathetic. I chose this program because of the importance that is placed teaching students that there is a massive emotional component to physical therapy

## OBJECTIVE

Seeking admission to a Doctor of Physical Therapy program

## EDUCATION

**Texas A&M University**, College Station, Texas May 2018  
Degree: Bachelor of Science in Kinesiology Motor Behavior  
Minor: Psychology  
Honors:  
Dean's List Honor Roll (1 semester: 4.0 GPA with 17 credit hours)

## EXPERIENCE

**Achieve Physical Therapy and Performance**, Garland, TX August 2018 – Present  
*Rehabilitation Technician*

Aided physical therapists with hands on tasks including patient manipulations and joint measurements  
Completed 30-40 patient progress charts on a daily basis  
Directly assisted patients with prescribed exercises  
Maintained exercise equipment, treatment tools, and hydrocollators on a daily basis

**Achieve Physical Therapy and Performance**, Plano, TX June 2017 – August 2018  
*Student Volunteer*

Worked directly with physical therapists to treat and rehabilitate a variety of patients  
Completed 15-20 patient progress charts on a daily basis  
Directly assisted patients with various prescribed exercises  
Aided physical therapists with hands on tasks including patient manipulations and joint measurements

**Medical City Plano**, Plano, TX May 2017 – June 2017  
*Inpatient Rehabilitation Observation Student*

Worked directly with physical therapists to rehabilitate a variety of patients such as stroke victims, orthopedic surgery patients, and cardiac surgery patients  
Assisted physical therapists with transfers and prescribed exercises  
Learned how to complete various aspects of a hospital patient progress report

**Medical City Plano**, Plano, TX May 2017 – June 2017  
*Acute Care and Burn Ward Observation Student*

Worked directly with physical therapists to treat a variety of patients such as orthopedic and cardiac surgery patients, gunshot victims, and neuro-ICU/PCU patients.  
Assisted physical therapists with treatments such as patient transfers, basic joint exercises, and walking  
Assisted physical therapists with aspects of wound care such as dressing changes and wound VAC changes

## ACTIVITIES

**Texas A&M Legacies** April 2017 – May 2018  
*Selection Committee Member*

Worked directly with 7 other members to create a detailed selections process  
Created a formula for scoring applicants  
Interviewed applicants

**MSC Lead** April 2016 – April 2017  
*Director of Campus Outreach and Programming*

Led a group of 14 students in the planning and execution of 3 high impact programs such as a campaign to raise awareness for mental health on college campuses  
Delegated weekly tasks to members of the committee  
Communicated with various organizations and professionals on a weekly basis

## CERTIFICATIONS

BLS for Health Care Professionals

## SKILLS

Proficient at treating with ultrasound, cold laser, electrical stimulation techniques  
Skilled at using handheld percussors and Graston tools



ADVISOR RELEASE STATEMENT

By answering Yes, you authorize PTCAS to release selected information regarding your PTCAS application and admission status to the health professions advisor and the health professions advisory committee of the post-secondary institution(s) that you have attended. By releasing your information, your advisor is better able to assist you in the admissions process, as well as better guide other students in the future. You cannot make changes to this item after you submit your application to PTCAS.

Advisor Release Statement Answer:    Yes

PRESUBMISSION RELEASE

By answering Yes, you authorize PTCAS to release your name and contact information to your designated programs BEFORE you submit your final application. This will allow your designated programs to send you important information about the local admissions process before you complete your application.

Presubmission Release Answer:    Yes

## EVALUATIONS

## EVALUATOR INFORMATION

Steve Long

Title: PT/owner  
 Occupation: Physical Therapist  
 Organization: Achieve Physical Therapy  
 Email: slong@achieve-therapy.net

Daytime Phone: 972-509-5070  
 Date Completed: 07/24/2018  
 Status: Completed

I waive my right of access to this evaluation: YES  
 How long have you known the applicant? 1-2 years  
 Are you a licensed Physical Therapist? Yes  
 How well do you know the applicant? Very Well  
 If you are a physical therapist, please indicate the physical therapy institution from which you graduated Rockhurst College  
 Select the role that best describes your primary interaction with the applicant: Physical Therapist  
 If you are a physical therapist, please indicate in which state you are licensed Texas  
 If you selected "Professor" or "Professor in Major"; above, list all courses in which you have had the applicant (for example: Intro to Chemistry, Chem 101) NA  
 If you are a physical therapist, please enter your PT licensure number. 1054039  
 Approximately how many references do you submit on behalf of physical therapy applicants each year? 3

## REFERENCE RATINGS

	Not Observed	Poor (1)	Below Average (2)	Average (3)	Good (4)	Excellent (5)
Commitment to Learning						✓
Critical Thinking					✓	
Empathy						✓
Ethics						✓
Interpersonal Skills					✓	
Leadership					✓	
Oral Communication						✓
Professional Demeanor						✓
Response to Criticism					✓	
Responsibility						✓
Stress Management					✓	
Team Skills						✓
Time Management					✓	
Written Communication					✓	

## RECOMMENDATION CONCERNING ADMISSION

I highly recommend this applicant



July 19, 2018

To whom it may concern:

Re: Sarah Bibb

I would like to take this time to recommend Sarah Bibb to your Physical Therapy program. In the past 2 years, I have been able to work with Sarah in an outpatient setting.

Sarah has been working at Achieve Physical Therapy formerly Peak Physical Therapy and Sports Medicine out patient clinic as a therapy tech. She has demonstrated good leadership skills and uses her time wisely. She is responsible for assisting in the scheduling.

Sarah has demonstrated outstanding responsibility in her duties within the clinic. Communication is critical to the working relationships that Sarah has with the patients, staff and other professionals. Her written and verbal communication is direct and has clarity in content. She has a warm and caring personality that allows an open dialog with all the patients. She is very professional when she interacts with other health care professionals. Sarah shows good ability in critical thinking in handing the flow of a busy clinic.

I highly recommend Sarah Bibb to your Physical Therapy Program. She will be a great asset to our physical therapy profession and I would be glad to have her back as a staff member. If you have any additional questions, please contact me.

Sincerely,

Steve Long PT, MS/owner  
Achieve Physical Therapy  
972-509-5070

## EVALUATIONS CONTINUED

## EVALUATOR INFORMATION

Paul Timoney

Title: Director Undergraduate Advising  
 Occupation: College Advising  
 Organization: Texas A&M University  
 Email: ptimoney@tamu.edu

Daytime Phone: 979-845-4530  
 Date Completed: 08/03/2018  
 Status: Completed

I waive my right of access to this evaluation: YES  
 How long have you known the applicant? 2-3 years  
 Are you a licensed Physical Therapist? No  
 How well do you know the applicant? Very Well  
 If you are a physical therapist, please indicate the physical therapy institution from which you graduated —  
 Select the role that best describes your primary interaction with the applicant: Pre-PT Advisor  
 If you are a physical therapist, please indicate in which state you are licensed —  
 If you selected "Professor" or "Professor in Major"; above, list all courses in which you have had the applicant (for example: Intro to Chemistry, Chem 101) —  
 If you are a physical therapist, please enter your PT licensure number. —  
 Approximately how many references do you submit on behalf of physical therapy applicants each year? 3

## REFERENCE RATINGS

	Not Observed	Poor (1)	Below Average (2)	Average (3)	Good (4)	Excellent (5)
Commitment to Learning						✓
Critical Thinking						✓
Empathy						✓
Ethics						✓
Interpersonal Skills						✓
Leadership						✓
Oral Communication						✓
Professional Demeanor						✓
Response to Criticism						✓
Responsibility						✓
Stress Management						✓
Team Skills						✓
Time Management						✓
Written Communication						✓

## RECOMMENDATION CONCERNING ADMISSION

I highly recommend this applicant

27 July, 2018

To: Graduate School Selection Committee

From: Paul Timoney  
Assistant Director Undergraduate Advising  
College of Education & Human Development (HLKN)


Sarah Bibb has my strongest recommendation for graduate study in Physical Therapy. She excelled in a very rigorous Kinesiology undergraduate program while at Texas A&M University and demonstrated a genuine desire to pursue a graduate degree in Physical Therapy. As her academic advisor, Sarah impressed me with her professionalism, drive and determination in the classroom and with her contributions outside the classroom.

Particularly noteworthy was her academic success in upper level coursework. Sara excelled in her final two years at Texas A&M consistently posting impressive GPA's. It was evident to me that her overall performance during that period is clearly indicative of her true academic abilities. I feel it is also important to note that Sarah had some medical issues early her academic career that required her to miss class which adversely impacted her grades. What impressed me the most about Sara is that she persevered and committed herself to overcoming that setback. In that regard, Sara demonstrated tremendous resolve, initiative and a mental toughness that that enabled her to excel.

Beyond the classroom, Sarah was very active on campus and involved in several student organizations. She is very well rounded and has a "can do" attitude that inspires and motivates others. Her ability to take on a myriad of responsibilities while supporting her fellow students is a reflection of her time management skills, team mentality and innate leadership. I am very confident that she will be a tremendous addition to the Physical Therapy Profession and a valued addition to your graduate program

Please do not hesitate to contact me at 845-4530 or at [ptimoney@tamu.edu](mailto:ptimoney@tamu.edu) if any further information is required.

Regards,



P. Timoney