

BIOGRAPHIC INFORMATION

PROFILE

Title:	—	Materials Under Another Name:	No
First Name:	Brianna	Nickname:	—
Middle Name:	Nicole	Alternate First Name:	—
Last Name:	Lueders	Alternate Middle Name:	—
Suffix:	—	Alternate Last Name:	—
Gender or Sex:	FEMALE		

BIRTH INFORMATION

Date of Birth:	10-30-1997
City:	Ocean Pines
County:	Worcester County
State:	Maryland
Country:	United States

CONTACT INFORMATION

Address Type:	Current	Address Type:	Permanent
Address:	5 Spruce Ct Ocean Pines, Maryland 21811-1666	Address:	5 Spruce Ct Ocean Pines, Maryland 21811-1666
County:	Worcester County	County:	Worcester County
Country:	United States	Country:	United States
Valid Until Date:			
Phone:	+14102080745	Type:	Home
	+14438594184	Type:	Mobile
Email:	blueders@highpoint.edu	Type:	School

CITIZENSHIP STATUS AND RESIDENCY INFORMATION

CITIZENSHIP STATUS

Citizenship Status:	U.S. Citizen	State of Residence:	Maryland
Country of Citizenship:	United States	County of Residence:	Worcester County
Other Citizenship:	—	Length of Residence:	More than 10 years
Length of stay in US:	—		

RACE/ETHNICITY

Do you consider yourself to be of Hispanic/Latino Origin?	American Indian or Alaska Native	—
Answer: No	Asian	—
	Black or African American	—
	Native Hawaiian or other Pacific Islander	—
	White	Yes

OTHER INFORMATION

Native Language:	English
------------------	---------

BIOGRAPHIC INFORMATION CONTINUED

OTHER INFORMATION

Military Status: Not a member of the military
Service Branch: N/A

Does your academic record accurately reflect your capabilities?
Answer: Yes

Your parent's family income falls within the table's guidelines and you are considered to have met the criteria for economically disadvantaged:
Answer: No

What is your geographic area?
Answer: Large Town(population 10,000 to 49,999 population)

Have you ever been disciplined for student conduct violations (e.g. academic probation, dismissal, suspension, disqualification, etc.) by any college or school?
Answer: No

Have you ever been disciplined for academic performance (e.g. academic probation, dismissal, suspension, disqualification, etc.) by any college or school?
Answer: No

Have you ever been convicted of a Felony?
Answer: No

Have you ever had any certification, registration, license or clinical privileges revoked, suspended or in any way restricted by an institution, state or locality?
Answer: No

ACADEMIC HISTORY

STANDARDIZED TESTS

UNOFFICIAL GRE

Date	ETS Registration Code	Verbal		Quantitative		Analytical Writing	
05-24-2018	2950422	153	61%	156	61%	4.5	82%

COLLEGES ATTENDED

002933 HIGH POINT UNIVERSITY

Start Date:	08-2015	Still Current:	Yes
End Date:	Current	Primary:	Yes
State:	North Carolina	Regionally Accredited:	Yes
		Accredited By:	Southern Association of Colleges and Schools, Commission on Colleges

Major	2nd Major/Minor	Status	Degree Verified	Degree Name	Degree Date
Exercise Science	— / None	Degree Expected	No	Bachelor of Science	05-2019

020739 WOR-WIC COMMUNITY COLLEGE

Start Date:	09-2014	Still Current:	No
End Date:	12-2014	Primary:	No
State:	Maryland	Regionally Accredited:	Yes
		Accredited By:	Middle States Commission on Higher Education

Major	2nd Major/Minor	Status	Degree Verified	Degree Name	Degree Date
No Degree Defined					

COURSEWORK

020739 WOR-WIC COMMUNITY COLLEGE

Prefix	Course Title	Subject	Special Class	Course Type	Credits	Ver. Credits	App Grade	CAS Grade	Ver. Grade
Freshman	Semester	Fall 2014:	Completed	✓ Verified					
ENV 101	Environmental Science	Environmental Science	Not Applicable	Lab And Lecture Combined	4.0		A	A	
MTH 154	College Algebra and Trigonometry	Algebra	Not Applicable	Not Applicable	4.0		A	A	

002933 HIGH POINT UNIVERSITY

Prefix	Course Title	Subject	Special Class	Course Type	Credits	Ver. Credits	App Grade	CAS Grade	Ver. Grade
Freshman	Semester	Fall 2015:	Completed	✓ Verified					
BIO 2060	Human Physiology Lecture and Lab	Physiology	Not Applicable	Lab And Lecture Combined	4.0		A-	A-	
ENG 1103	Honors College Writing/Public Life	Writing	Honors	Not Applicable	4.0		A	A	
EXP 1101	President's Seminar	Special Topics	Not Applicable	Not Applicable	1.0		P	None	

ACADEMIC HISTORY CONTINUED

COURSEWORK

002933 HIGH POINT UNIVERSITY

Prefix	Course Title	Subject	Special Class	Course Type	Credits	Ver. Credits	App Grade	CAS Grade	Ver. Grade
--------	--------------	---------	---------------	-------------	---------	--------------	-----------	-----------	------------

Freshman Semester Fall 2015: Completed ✓ Verified

EXS 2111	Ori to EXS Research Institutions	Exercise Science	Not Applicable	Lab Only	1.0		P	None	
REL 1002	New Testament Studies	Religion	Not Applicable	Not Applicable	4.0		A-	A-	
SOA 1020	Introduction to Cultural Anthropology	Anthropology	Not Applicable	Not Applicable	4.0		A	A	
MTH 1410	Calculus I	Calculus	Advanced Placement	Not Applicable	4.0		CR	None	
MTH 1420	Calculus II	Calculus	Advanced Placement	Not Applicable	4.0		CR	None	
MTH 1410	Calculus I	Calculus	Advanced Placement	Not Applicable	4.0		CR	None	

Freshman Semester Spring 2016: Completed ✓ Verified

ANA 2070	Human Anatomy Lecture and Lab	Anatomy	Not Applicable	Lab And Lecture Combined	4.0		A	A	
FYS 1000	Power of Numbers/Secret Codes	Special Topics	Not Applicable	Not Applicable	4.0		A	A	
PSY 2000	Honors Introduction to Psychology	Psychology	Honors	Not Applicable	4.0		B+	B+	
SPN 1020	Spanish II	Foreign Languages	Not Applicable	Not Applicable	4.0		A+	A+	

Sophomore Semester Fall 2016: Completed ✓ Verified

BIO 1399	Honors Biological Principles and Literature I Lecture and Lab	Biology	Honors		4.0		B+	B+	
BMC 2300	Biomechanics	Biomechanics	Not Applicable	Lecture Only	4.0		A	A	
CHM 1010	General Chemistry I Lecture	Chemistry	Not Applicable	Lecture Only	3.0		A	A	
CHM 1011	General Chemistry I Lab	Chemistry	Not Applicable	Lab Only	1.0		A	A	
EXS 2100	Analysis and Critique	Exercise Science	Not Applicable	Lecture Only	4.0		A	A	

Sophomore Semester Spring 2017: Completed ✓ Verified

CHM 1520	General Chemistry II Honors Lecture	Chemistry	Honors	Lecture Only	3.0		A	A	
CHM 1521	General Chemistry II Honors Lab	Chemistry	Honors		1.0		A	A	
EPY 2200	Exercise Physiology	Exercise Physiology	Not Applicable	Lecture Only	4.0		A	A	
HST 1101	Foundations in Western Civilization	Western Civilization	Not Applicable	Not Applicable	4.0		A-	A-	
PHL 2008	Social Ethics	Ethics	Not Applicable	Not Applicable	4.0		A	A	

ACADEMIC HISTORY CONTINUED

COURSEWORK

Junior Semester Fall 2017: Completed ✓ Verified

BIO 2000	Intro to Biological Principles/ Literature II Lecture and Lab	Biology	Not Applicable	Lab And Lecture Combined	4.0	B+	B+
EXS 3200	Honors Exercise Testing/Prescription	Exercise Science	Honors	Lab And Lecture Combined	4.0	A-	A-
PHY 1510	General Physics I Lecture	Physics	Not Applicable	Lecture Only	3.0	A	A
PHY 1511	General Physics I Lab	Physics	Not Applicable	Lab Only	1.0	A+	A+
THE 1720	Stagecraft: Theory/Praactice	Theater	Not Applicable	Not Applicable	4.0	A+	A+

Junior Semester Spring 2018: Completed ✓ Verified

NTR 3175	Honors Advanced Nutrition for the Health Science Professionals	Nutrition	Honors	Lecture Only	4.0	B	B
PEC 1072	Yoga II	Physical Education	Not Applicable	Lecture Only	1.0	P	None
PHY 1520	General Physics II Lecture	Physics	Not Applicable	Lecture Only	3.0	A-	A-
PHY 1521	General Physics II Lab	Physics	Not Applicable	Lab Only	1.0	A	A
PSY 2250	Abnormal Psychology	Abnormal Psychology	Not Applicable	Not Applicable	4.0	A	A
STS 2020	Introduction to Statistics	Statistics	Not Applicable	Not Applicable	4.0	A+	A+

Senior Semester Fall 2018: Planned/In Progress ✗ Unverified

ATR 1300	Medical Terminology	Medical Terminology	Not Applicable	Not Applicable	1.0		
BIO 3350	GS Emerging Infectious Diseases	Global Studies	Not Applicable	Not Applicable	4.0		
EXS 4111	Undergraduate Research	Exercise Science	Not Applicable	Lecture Only	2.0		
PEC 1191	Kickboxing I	Physical Education	Not Applicable	Lecture Only	1.0		
WEL 4200	Exercise and Aging	Exercise Science	Not Applicable		4.0		

Senior Semester Spring 2019: Planned/In Progress ✗ Unverified

PSY 2300	Lifespan Development	Psychology	Not Applicable	Not Applicable	4.0		
ENG 2200	Critical Reading and Interpretation	Literature	Not Applicable	Not Applicable	4.0		
EXS 4111	Undergraduate Research	Exercise Science	Not Applicable	Lecture Only	2.0		
EXS 3750	Strength and Conditioning	Exercise Science	Not Applicable	Lecture Only	4.0		

ACADEMIC HISTORY CONTINUED

CALCULATED GPA

Title	Type	Quality Points	Graded Hours	GPA Score
GPA by School - HIGH POINT UNIVERSITY	School	365.9	96.00	3.81
GPA by School - WOR-WIC COMMUNITY COLLEGE	School	32.0	8.00	4.00
Anatomy & Physiology	Subject	30.8	8.00	3.85
Biology	Subject	26.4	8.00	3.30
Chemistry	Subject	32.0	8.00	4.00
English	Subject	16.0	4.00	4.00
Mathematics	Subject	32.0	8.00	4.00
Movement Science	Subject	62.8	16.00	3.93
Other Course	Subject	93.6	24.00	3.90
Other Sciences	Subject	28.0	8.00	3.50
Physics	Subject	31.1	8.00	3.89
Psychology	Subject	29.2	8.00	3.65
Social/Behavioral Science	Subject	16.0	4.00	4.00
Science	Subject	120.3	32.00	3.76
Science and Math	Subject	152.3	40.00	3.81
Cumulative Undergraduate	Year	397.9	104.00	3.83
Post-Baccalaureate	Year	0.0	0.00	0.00
Graduate	Year	0.0	0.00	0.00
Overall	Year	397.9	104.00	3.83

SUPPORTING INFORMATION

EXPERIENCE

EXTRACURRICULAR ACTIVITIES

TOTAL HOURS: 280

Experience Type: Extracurricular Activities
 Recognition Type: Volunteer
 Title: Treasurer of the Gymnastics Club
 Employer: High Point University Gymnastics Club
 North Carolina
 United States
 Supervisor:

Experience Dates: 08-25-2016/ Current
 Status: Part-time
 Hours per Week: 2
 Total Weeks: 20
 Total Hours: 40
 Experience Details: Facilitated the collection and management of financial matters of each member. Organized and kept track of members' dues and fees each semester.
 Permit to Contact: Yes

Experience Type: Extracurricular Activities
 Recognition Type: Volunteer
 Title: Member of Delta Gamma Chapter of Zeta Tau Alpha
 Employer: Zeta Tau Alpha National Sorority
 North Carolina
 United States
 Supervisor:

Experience Dates: 02-28-2016/ Current
 Status: Part-time
 Hours per Week: 3
 Total Weeks: 70
 Total Hours: 210
 Experience Details: Assisted in organization of various fundraising events in support of Breast Cancer Education and Awareness. Assisted in proctoring study hours for any members struggling with their academic studies.
 Permit to Contact: Yes

Experience Type: Extracurricular Activities
 Recognition Type: Volunteer
 Title: Member of the Exercise Science Club
 Employer: High Point University Exercise Science Club
 North Carolina
 United States
 Supervisor:

Experience Dates: 08-28-2015/ Current
 Status: Part-time
 Hours per Week: 2
 Total Weeks: 15
 Total Hours: 30
 Experience Details: Assisted in the organization and execution of various fundraising events, including an annual 5K race. Communicated regularly with other student organizations, administrative offices, faculty, and community members.
 Permit to Contact: No

SUPPORTING INFORMATION CONTINUED

EXPERIENCE

EMPLOYMENT

TOTAL HOURS: 2090

Experience Type: Employment
 Recognition Type: Compensated
 Title: Chemistry Lab Teaching Assistant
 Employer: High Point University Employment
 North Carolina
 United States
 Supervisor: Pamela Knippenberg

Experience Dates: 08-28-2017/ Current
 Status: Part-time
 Hours per Week: 4
 Total Weeks: 20
 Total Hours: 80
 Experience Details: Efficiently explained topics that students struggled with, in a way that each individual student could understand. Assisted professors and improved students' learning experiences.
 Permit to Contact: Yes

Experience Type: Employment
 Recognition Type: Compensated
 Title: Hostess Manager
 Employer: Ropewalk Ocean City
 Maryland
 United States
 Supervisor: Adam Horn
 Regional Manager
 +14435284445
 adam@ropewalkoc.com

Experience Dates: 05-01-2016/ Current
 Status: Full-time
 Hours per Week: 50
 Total Weeks: 36
 Total Hours: 1800
 Experience Details: Hiring and firing of both national and international employees, as well as effectively organizing and planning each of their weekly schedules. Train new employees, greet and seat guests, accept phone calls, book reservations, and organize and stock merchandise.
 Permit to Contact: Yes

Experience Type: Employment
 Recognition Type: Compensated
 Title: Survey Research Caller
 Employer: High Point University Survey Research
 Center
 North Carolina
 United States
 Supervisor: Brian McDonald

Experience Dates: 01-20-2016/ Current
 Status: Part-time
 Hours per Week: 6
 Total Weeks: 15
 Total Hours: 90
 Experience Details: Make out-going calls to North Carolina communities and administer surveys. Efficiently record all data obtained from individuals for later analysis.
 Permit to Contact: Yes

Experience Type: Employment
 Recognition Type: Compensated
 Title: Gymnastics Coach
 Employer: Mid-Coast Gymnastics and Dance Studio
 Delaware
 United States
 Supervisor: Kimberly Wickham
 +13023819987

Experience Dates: 09-10-2011/08-20-2014
 Status: Part-time
 Hours per Week: 6
 Total Weeks: 20
 Total Hours: 120
 Experience Details: Designed and organized various stations and training methods for each practice. Effectively coached boys and girls of various ages and skill levels. Organized and recorded attendance and skill progress throughout the season.
 Permit to Contact: Yes

SUPPORTING INFORMATION CONTINUED

ACHIEVEMENTS

HONORS

Name:	Order of Omega	Description:
Organization:	—	Inducted into the national greek life honor society called the "Order of Omega".
Date:	04-04-2018	

HONORS

Name:	The National Society of Leadership and Success	Description:
Organization:	—	Inducted into the national honor society called "The National Society of Leadership and Success".
Date:	04-18-2017	

HONORS

Name:	Alpha Epsilon Delta	Description:
Organization:	—	Initiated into the Health Preprofessional Honor Society known as "Alpha Epsilon Delta".
Date:	02-04-2017	

HONORS

Name:	Alpha Lambda Delta	Description:
Organization:	—	Initiated into the National Academic Honor Society for Freshmen, known as "Alpha Lambda Delta".
Date:	02-05-2016	

HONORS

Name:	Honor Scholars Program	Description:
Organization:	—	Member of the High Point University Honors Scholar Program, provided the required GPA is met and an honors course is taken each semester.
Date:	—	

HONORS

Name:	Alpha Chi	Description:
Organization:	—	Inducted into the National College Honor Society known as "Alpha Chi".
Date:	—	

SCHOLARSHIPS

Name:	Presidential Fellows Scholarship	Description:
Organization:	High Point University Presidential Scholarship Program	Awarded a yearly academic scholarship for 4 years of undergraduate study, provided that the required GPA is maintained as well as the duties fulfilled.
Date:	—	

PERSONAL STATEMENT

Although the 'meaningful experience' in my life that I've chosen to write about is not directly in regards to myself, but rather a close friend of mine, I believe that it has truly impacted the person that I am today.

My best friend from high school until now, was diagnosed with anorexia nervosa at the age of 13. Although we weren't close at the time, I ate lunch with her everyday, and she would never eat; I could tell something was wrong, but debated whether to say or do something about it. "Will she be offended?", I thought. "Maybe she's already being treated?"

Three weeks later she was rushed to the hospital because her organs were failing, nearly killing her; she proceeded to obtain in-patient treatment

SUPPORTING INFORMATION CONTINUED

PERSONAL STATEMENT

for 3 months. All I could think is "Why didn't her mom make her seek treatment earlier? Could she really not tell how thin she was getting?" A couple years later we became very close; if I were asked to describe her as a person, she is one of the kindest, most selfless, and 'innocent' people I know. Unfortunately her mom was somewhat oblivious to how severe her condition was, and still was at the time; I could tell she was still struggling with body-image issues, although she had also improved tremendously, as she was eating more and was happier than before. While in in-patient, she was diagnosed with anxiety and depression, as well as anorexia--a lot for a 14-year-old girl to go through. I felt like it was somewhat my responsibility as her best friend to help her improve, especially considering how oblivious her mother seemed to be. I couldn't bear seeing someone so close to me so troubled on the inside; I did all I could to help her. I encouraged her to eat, counter-argued her negative thoughts and self-hatred, tried to keep her spirits up as much as possible, and always assured her that I was always there to support her at any time. Being so close to someone so troubled truly made me a more selfless person, as well as more appreciative of the friends and family that I am blessed to have in my life.

After we graduated high school, I went to High Point, and she went to Towson, but we made sure to keep in touch and always see each other over breaks. An incident happened at Towson that sent her into a mental breakdown, on a complete downward spiral. She couldn't keep her grades up, started bad habits, dropped out of school, and could not keep a job while at home; her weight often fluctuated, and it seemed like every 5 minutes she would say something negative about her body image.

During my sophomore year of college, she was diagnosed with Bipolar disorder and psychosis. This was difficult for me as her best friend, as I felt like I had let her down, like there was more I could have done to prevent this downward spiral. For over a year, her mental health was such an overwhelming barrier to her that she did not go to school, could not hold a job, and rarely hung out with friends. I didn't know what else to do, I felt I had tried everything possible to help her: encouraged her to see a therapist, stressed how important it was to stay on her medications, offered to go to therapy with her, helped her look for jobs, suggested online classes. It even got to the point where I could see that being around her so much was impacting myself; I found myself saying negative, self-loathing phrases more often, and was later diagnosed and treated for depression my sophomore year of college.

Through all of this, I have tried to remain by her side, supporting her every decision, regardless of how hard it was seeing her almost 'self-destruct'. I communicated with her mother on how to handle it and I visited her frequently. Today, she has taken tremendous strides of improvement: she got a dog as an emotional support animal, she has a job, makes an effort to spend time with friends and family more often, has a more positive outlook, and has had stable mental health for over 6 months.

This 5-year journey that I have closely witnessed her go through has significantly changed me as a person. I have learned to love and nourish the body that I am given, and place a higher importance on mental health; this has not only altered my everyday lifestyle, but my perspective on life in general to this day. I consider nutrition, exercise, and psychological happiness to be important factors in the everyday decisions I make. This emotional roller-coaster is what truly sparked my inspiration in improving others, motivating me to pursue physical therapy.

SUPPORTING INFORMATION CONTINUED

OBSERVATION HOURS

PENINSULA REGIONAL MEDICAL CENTER

Facility Address: 100 E Carroll Street
Salisbury
Maryland 21801
United States

Experience Dates: 05-09-2018/05-22-2018
Recognition Type: Volunteer

Status: —
Verification Status: Verified

PT Also Evaluator: Yes
Signature Type: Document Upload

Settings and Hours of Experience

HRS Completed

HRS Planned/IP

INPATIENT Settings

Acute Care Hospital
Nursing Home/Skilled Nursing Facility/Extended Care Facility
Other Inpatient Facility
Rehabilitation/Sub-acute Rehabilitation

0
0
0
36
0

OUTPATIENT Settings

Free-standing PT or Hospital Clinic
Home Health
Industrial/Occupational Health
Other Outpatient Facility
School/Pre-school
Wellness/Prevention/Fitness

0
0
0
0
0
0
0

Total Hours for All Settings

36
0

Patient Diagnoses/Populations Observed

General Orthopedic (musculoskeletal)
Geriatrics

PT Supervisor

Name: Rebecca Vinciguerra
Phone: +14435212852
Email: brannock.becky@gmail.com

License Number: —
License State: Maryland

SUPPORTING INFORMATION CONTINUED

OBSERVATION HOURS

ATLANTIC PHYSICAL THERAPY

Facility Address: 11070 Cathell Road
Suite 4
Berlin
Maryland 21811
United States

Experience Dates: 12-21-2017/05-21-2018
Recognition Type: Volunteer

Status: —
Verification Status: Verified

PT Also Evaluator: No
Signature Type: Document Upload

Settings and Hours of Experience

HRS Completed

HRS Planned/IP

INPATIENT Settings

Acute Care Hospital
Nursing Home/Skilled Nursing Facility/Extended Care Facility
Other Inpatient Facility
Rehabilitation/Sub-acute Rehabilitation

0
0
0
0

0
0
0
0

OUTPATIENT Settings

Free-standing PT or Hospital Clinic
Home Health
Industrial/Occupational Health
Other Outpatient Facility
School/Pre-school
Wellness/Prevention/Fitness

31
0
0
0
0
0

0
0
0
0
0
0

Total Hours for All Settings

31
0

Patient Diagnoses/Populations Observed

General Orthopedic (musculoskeletal)
Geriatrics
Pediatrics

PT Supervisor

Name: Charles Curran
Phone: +14102083630
Email: brianna@outlook.com

License Number: —
License State: Maryland

SUPPORTING INFORMATION CONTINUED

OBSERVATION HOURS

PIVOT PHYSICAL THERAPY

Facility Address:	314 Franklin Avenue Suite 501 Berlin Maryland 21811 United States	Experience Dates:	12-18-2017/01-03-2018
		Recognition Type:	Volunteer
Status:	—	PT Also Evaluator:	No
Verification Status:	Verified	Signature Type:	Document Upload

Settings and Hours of Experience	HRS Completed	HRS Planned/IP
----------------------------------	---------------	----------------

INPATIENT Settings

Acute Care Hospital	0	0
Nursing Home/Skilled Nursing Facility/Extended Care Facility	0	0
Other Inpatient Facility	0	0
Rehabilitation/Sub-acute Rehabilitation	0	0

OUTPATIENT Settings

Free-standing PT or Hospital Clinic	18	0
Home Health	0	0
Industrial/Occupational Health	0	0
Other Outpatient Facility	0	0
School/Pre-school	0	0
Wellness/Prevention/Fitness	10	0

Total Hours for All Settings	28	0
-------------------------------------	-----------	----------

Patient Diagnoses/Populations Observed

General Orthopedic (musculoskeletal)
Geriatrics
Aquatics

PT Supervisor

Name:	Steve Andrews	License Number:	—
Phone:	+14106410999	License State:	Maryland
Email:	—		

Document Requested	Uploaded	File Name	Uploaded Date
Observation Hours	Yes	Observation Hours	2018-07-24
Observation Hours	Yes	Observation Hours	2018-07-24
Observation Hours	Yes	Observation Hours	2018-07-24

Date: 5/22/18

Date: 5/21/18

CUSTOM QUESTIONS

PTA EDUCATION

- * 1. Have you graduated from a CAPTE-accredited physical therapist assistant (PTA) program?

Answer: No

PREVIOUS PHYSICAL THERAPIST EDUCATION

- * 1. Have you previously enrolled in a professional physical therapist (PT) program? If yes, you MUST list the institution in the Colleges Attended section of the application, enter all attempted and completed PT courses in the Transcript Entry section of the application and have an official transcript sent to PTCAS. Failure to report this institution and associated coursework may jeopardize your application.

Answer: No

GENDER IDENTITY

- * 1. How do you describe your current gender identity?

Answer: Female/Woman

PTCAS CERTIFICATION AND AUTHORIZATION STATEMENT

- * 1. I certify, as required in the application, that I have read and understand all application instructions, including the provisions which note that I am responsible for monitoring and ensuring the progress of my application.
I certify that I have read and will abide by all program-specific instructions for my designated physical therapist programs.
I certify that I have read and understand the American Council of Academic Physical Therapy (ACAPT) Admissions Traffic Rules for Applicants.
I certify that all the information and statements I have provided in this application are current, correct, and complete to the best of my knowledge.
I certify that my personal essay and the information on my application represent my own work.
I understand that withholding information requested on the PTCAS application, or giving false information, may be grounds for denial of admission to a program participating in PTCAS or may be grounds for expulsion from the institution after I have been admitted.
I acknowledge that a program that makes an offer of acceptance to me will also know the number of offers I have received and accepted at other programs in PTCAS. While the admissions cycle is open, my designated programs will not know the total number of programs I selected on the application or other (non-acceptance) admission decisions made by other programs in PTCAS.
I acknowledge that if I start classes at a PT program, my other designated programs in which my application is still under consideration will be able to view matriculation status, if reported to PTCAS.
I acknowledge that in October after the end of the PTCAS admissions cycle, only my designated programs will be able to view to what other programs I applied via PTCAS and the final admission decision reported by each program.
I agree, understand and consent to PTCAS and the American Physical Therapy Association (APTA) releasing my de-identified application data that does not contain personally identifiable information, as set forth in the PTCAS privacy statement, and admission decisions submitted to PTCAS by my designated PT programs to third party health and education organizations for educational research purposes (including surveys). Such educational research is conducted for the purpose of improving PT education and admissions.
I acknowledge and agree that my sole remedy in the event of any proven errors or omissions related to the handling or processing of my application by PTCAS is to obtain a refund of my PTCAS application fee.

Answer: Indicate your understanding and acceptance of the terms described above by checking this box. Your certification of this statement serves the same purpose as a legal signature, and is binding.

DESIGNATIONS

DOCTOR OF PHYSICAL THERAPY - RESIDENTIAL (ST. AUGUSTINE CAMPUS)

Organization:	University of St. Augustine - Residential Program	Program Start Date:	09/09/2019
Department:	—	Submitted Date:	09-10-2018
Program Level:	—	Completed Date:	09-10-2018
Enrollment:	Fall 2019	Verified Date:	09-10-2018
Campus:	—	Application Status:	Verified
		Academic Update Status:	—
		Last Updated:	09-10-2018

SUPPLEMENTAL QUESTIONS

RE-APPLICANT QUESTIONS

- * 1 Have you previously applied to this education program?
Answer: No
- 2 If you are reapplying to this program, how have you strengthened your application?
Answer: Not Applicable.

CAMPUS AND TERM

- * 1 Applicants are allowed only one application to be reviewed by Admissions. Please select one campus and term.
Answer: St. Augustine, FL - Fall 2019

SECONDARY CAMPUS CHOICE

- * 1 Should your campus choice reach capacity, are you open to attending a different USAHS location?
Answer: Miami, FL

AGREEING TO TERMS OF APPLICATION

- * 1 By selecting "I Agree" you are acknowledging that you understand (1) only one application is allowed to be evaluated, (2) after submission through PTCAS you must follow through with an Enrollment Advisor to have your application reviewed as your application is not submitted automatically and (3) you have completed our required one-page online supplemental form. For any questions, please email us at enroll@usa.edu.
Answer: I Agree

PREREQUISITES

Prerequisite:	Physics	Prereq Description:	General or Upper Level Physics
Minimum Credits:	3		Biomechanics or Anatomical Kinesiology
Minimum Grade:	2.0		can be substituted for one course. 2 of 2 courses required.

College	Prefix	Course Title	Subject	Special Class	Credits	Ver. Credits	App Grade	CAS Grade	Ver. Grade
002933 HIGH POINT UNIVERSITY	PHY 1510	General Physics I Lecture	Physics	Not Applicable	3.0		A	A	
002933 HIGH POINT UNIVERSITY	PHY 1510	General Physics I Lecture	Physics	Not Applicable	3.0		A	A	
002933 HIGH POINT UNIVERSITY	PHY 1510	General Physics I Lecture	Physics	Not Applicable	3.0		A	A	
002933 HIGH POINT UNIVERSITY	PHY 1510	General Physics I Lecture	Physics	Not Applicable	3.0		A	A	
002933 HIGH POINT UNIVERSITY	PHY 1511	General Physics I Lab	Physics	Not Applicable	1.0		A+	A+	
002933 HIGH POINT UNIVERSITY	PHY 1511	General Physics I Lab	Physics	Not Applicable	1.0		A+	A+	
002933 HIGH POINT UNIVERSITY	PHY 1511	General Physics I Lab	Physics	Not Applicable	1.0		A+	A+	

DESIGNATIONS CONTINUED

DOCTOR OF PHYSICAL THERAPY - RESIDENTIAL (ST. AUGUSTINE CAMPUS)

PREREQUISITES

College	Prefix	Course Title	Subject	Special Class	Credits	Ver. Credits	App Grade	CAS Grade	Ver. Grade
002933 HIGH POINT UNIVERSITY	PHY 1511	General Physics I Lab	Physics	Not Applicable	1.0		A+	A+	
002933 HIGH POINT UNIVERSITY	PHY 1510	General Physics I Lecture	Physics	Not Applicable	3.0		A	A	
002933 HIGH POINT UNIVERSITY	PHY 1511	General Physics I Lab	Physics	Not Applicable	1.0		A+	A+	
Prerequisite:			Chemistry		Prereq Description:		General or Upper Level Chemistry. 1 of 2 Required.		
Minimum Credits:			3						
Minimum Grade:			2.0						
College	Prefix	Course Title	Subject	Special Class	Credits	Ver. Credits	App Grade	CAS Grade	Ver. Grade
002933 HIGH POINT UNIVERSITY	CHM 1010	General Chemistry I Lecture	Chemistry	Not Applicable	3.0		A	A	
002933 HIGH POINT UNIVERSITY	CHM 1011	General Chemistry I Lab	Chemistry	Not Applicable	1.0		A	A	
Prerequisite:			Anatomy & Physiology I		Prereq Description:		Knowledge of human body, structure and function. 1 of 2 courses required		
Minimum Credits:			3						
Minimum Grade:			2.0						
College	Prefix	Course Title	Subject	Special Class	Credits	Ver. Credits	App Grade	CAS Grade	Ver. Grade
002933 HIGH POINT UNIVERSITY	BIO 2060	Human Physiology Lecture and Lab	Physiology	Not Applicable	4.0		A-	A-	
002933 HIGH POINT UNIVERSITY	ANA 2070	Human Anatomy Lecture and Lab	Anatomy	Not Applicable	4.0		A	A	
Prerequisite:			Biology / Biological Science		Prereq Description:		General or Upper Level Biology Must be Human Based Biology; knowledge of human body, structure and function. Exercise Physiology can be substituted for one course. 1 of 2 courses required.		
Minimum Credits:			3						
Minimum Grade:			2.0						
College	Prefix	Course Title	Subject	Special Class	Credits	Ver. Credits	App Grade	CAS Grade	Ver. Grade
002933 HIGH POINT UNIVERSITY	BIO 1399	Honors Biological Principles and Literature I Lecture and Lab	Biology	Honors	4.0		B+	B+	
Prerequisite:			Social/Behavioral Science		Prereq Description:		Any combination of Psychology, Sociology, Sociocultural/Socioeconomic, Anthropology, Human Behavior and Development, Public Health, Humanities (must show human relationships), Ethnicity or Gender Studies courses can... See Directory of more information.		
Minimum Credits:			3						
Minimum Grade:			2.0						

DESIGNATIONS CONTINUED

DOCTOR OF PHYSICAL THERAPY - RESIDENTIAL (ST. AUGUSTINE CAMPUS)

PREREQUISITES

College	Prefix	Course Title	Subject	Special Class	Credits	Ver. Credits	App Grade	CAS Grade	Ver. Grade
002933 HIGH POINT UNIVERSITY	PHL 2008	Social Ethics	Ethics	Not Applicable	4.0		A	A	
002933 HIGH POINT UNIVERSITY	SOA 1020	Introduction to Cultural Anthropology	Anthropology	Not Applicable	4.0		A	A	
Prerequisite: Minimum Credits: Minimum Grade:			Social/Behavioral Science 3 2.0		Prereq Description:		Any combination of Psychology, Sociology, Sociocultural/Socioeconomic, Anthropology, Human Behavior and Development, Public Health, Humanities (must show human relationships), Ethnicity or Gender Studies courses can... See Directory of more information.		
College	Prefix	Course Title	Subject	Special Class	Credits	Ver. Credits	App Grade	CAS Grade	Ver. Grade
002933 HIGH POINT UNIVERSITY	PSY 2000	Honors Introduction to Psychology	Psychology	Honors	4.0		B+	B+	
002933 HIGH POINT UNIVERSITY	PSY 2250	Abnormal Psychology	Abnormal Psychology	Not Applicable	4.0		A	A	
Prerequisite: Minimum Credits: Minimum Grade:			Biology / Biological Science 3 2.0		Prereq Description:		General or Upper Level Biology Must be Human Based Biology; knowledge of human body, structure and function. Exercise Physiology can be substituted for one course. 2 of 2 courses required.		
College	Prefix	Course Title	Subject	Special Class	Credits	Ver. Credits	App Grade	CAS Grade	Ver. Grade
002933 HIGH POINT UNIVERSITY	BIO 2000	Intro to Biological Principles/ Literature II Lecture and Lab	Biology	Not Applicable	4.0		B+	B+	
002933 HIGH POINT UNIVERSITY	BIO 3350	GS Emerging Infectious Diseases	Global Studies	Not Applicable	4.0				
Prerequisite: Minimum Credits: Minimum Grade:			Physics 3 2.0		Prereq Description:		General or Upper Level Physics Biomechanics or Anatomical Kinesiology can be substituted for one course. 1 of 2 courses required.		
College	Prefix	Course Title	Subject	Special Class	Credits	Ver. Credits	App Grade	CAS Grade	Ver. Grade
002933 HIGH POINT UNIVERSITY	PHY 1520	General Physics II Lecture	Physics	Not Applicable	3.0		A-	A-	
002933 HIGH POINT UNIVERSITY	PHY 1521	General Physics II Lab	Physics	Not Applicable	1.0		A	A	
Prerequisite: Minimum Credits:			Chemistry 3		Prereq Description:		General or Upper Level Chemistry. 2 of 2 Required.		

DESIGNATIONS CONTINUED

DOCTOR OF PHYSICAL THERAPY - RESIDENTIAL (ST. AUGUSTINE CAMPUS)

PREREQUISITES

Minimum Grade: 2.0

College	Prefix	Course Title	Subject	Special Class	Credits	Ver. Credits	App Grade	CAS Grade	Ver. Grade
002933 HIGH POINT UNIVERSITY	CHM 1521	General Chemistry II Honors Lab	Chemistry	Honors	1.0		A	A	
002933 HIGH POINT UNIVERSITY	CHM 1520	General Chemistry II Honors Lecture	Chemistry	Honors	3.0		A	A	

Prerequisite: Medical Terminology

Minimum Credits: 3

Minimum Grade: 2.0

Prereq Description:

Not Acceptable: Certifications or non-credit classes, or CEUs. Must have transcript showing a minimum of 1 semester credit/1.5 quarter credits in Medical Terminology.

College	Prefix	Course Title	Subject	Special Class	Credits	Ver. Credits	App Grade	CAS Grade	Ver. Grade
002933 HIGH POINT UNIVERSITY	ATR 1300	Medical Terminology	Medical Terminology	Not Applicable	1.0				

Prerequisite: Human Growth and Development over Lifespan

Minimum Credits: 3

Minimum Grade: 2.0

Prereq Description:

Human or lifespan development course that includes physical and psycho-social development from birth through end of life. Not Acceptable: Classes that are solely based on psychological/mental, or solely based on motor control.

College	Prefix	Course Title	Subject	Special Class	Credits	Ver. Credits	App Grade	CAS Grade	Ver. Grade
002933 HIGH POINT UNIVERSITY	PSY 2300	Lifespan Development	Psychology	Not Applicable	4.0				

Prerequisite: Anatomy & Physiology II

Minimum Credits: 3

Minimum Grade: 2.0

Prereq Description:

Knowledge of human body, structure and function. 2 of 2 courses required

College	Prefix	Course Title	Subject	Special Class	Credits	Ver. Credits	App Grade	CAS Grade	Ver. Grade
002933 HIGH POINT UNIVERSITY	EPY 2200	Exercise Physiology	Exercise Physiology	Not Applicable	4.0		A	A	

DOCUMENTS

Document Requested	Uploaded	File Name	Uploaded Date
Other	Yes	Other	09-10-2018
Other	Yes	Other	09-10-2018

BRIANNA LUEDERS

5 Spruce Court Berlin, MD 21811 | 443-859-4184 | blueders@highpoint.edu

Education

BACHELOR OF SCIENCE | MAY 2019 | HIGH POINT UNIVERSITY

- Major: Exercise Science
- GPA: Cumulative 3.8115/4.0
- Honors: Honors Program, Presidential Scholar, Dean's List Recipient, Alpha Lambda Delta National Honor Society, Alpha Chi Honor Society, National Society of Leadership and Success, Order of Omega Greek Life Honor Society, Alpha Epsilon Delta National Health Preprofessional Honor Society

Work Experience

CHEM 1011/1021 LAB TEACHING ASSISTANT | HIGH POINT UNIVERSITY

AUGUST 2017-

PRESENT

- Efficiently explained topics that students struggled with, in a way that each student could understand.
- Assisted professors and improved students learning experience.

HOSTESS MANAGER | ROPEWALK RESTAURANT

MAY 2016-

PRESENT

- Greeted and seated guests, accepted phone calls, booked reservations, organized and stocked merchandise.
- Effectively organized the schedules of both national and international employees each week.
- Responsible for hiring and firing of employees, as well as training new employees.
- Performed several learned skills such as interacting with guests, working as a team as well as individually, and being able to multitask with in-restaurant guests as well as answering incoming calls.

SURVEY RESEARCH CENTER | HIGH POINT UNIVERSITY

JANUARY 2016-PRESENT

- Made out-going calls to North Carolina communities and administered surveys.
- Efficiently recorded all data obtained from individuals for later analysis.

FISHER'S POPCORN | OCEAN CITY, MD

MAY 2012-

AUGUST 2015

- Waited on customers quickly and efficiently.

- Answered customer questions, strived to maintain customer relations.
- Capably fulfilled required duties.

**GYMNASTICS COACH | MID-COAST GYMNASTICS
2011-AUGUST 2014**

SEMPTEMBER

- Designed and organized various stations and training methods for each practice.
- Effectively coached boys and girls of various age and skill levels.
- Organized attendance and skill progress throughout the season.
- Learned the necessity of working as a cooperative team.

Extracurricular and Leadership Experience

**TREASURER | GYMNASTICS CLUB, HIGH POINT UNIVERSITY | AUGUST 2016-
MAY 2018**

- Facilitated the collection and management of financial matters of each member.
- Organized and kept track of members' dues and fees each semester.

**MEMBER | ZETA TAU ALPHA, DELTA GAMMA CHAPTER | NATIONAL
SORORITY**

- Assisted in organization of various fundraising events for Breast Cancer Education and Awareness.

**MEMBER | EXERCISE SCIENCE CLUB, HIGH POINT UNIVERSITY | AUGUST 2015-
PRESENT**

- Assisted in the organization and execution of various fundraising events, including an annual 5K race.
- Communicated regularly with other student organizations, administrative offices, faculty, and community members.

Brianna Lueders

University of St. Augustine- Physical Therapy Graduate Program

Statement of Purpose

I initially developed an interest in applying for your DPT program in St. Augustine when I was going to physical therapy for my back; at that point, I knew that physical therapy was the career for me, and the PT that was working with me used to do gymnastics for the same team as I did. She graduated from the DPT program at St. Augustine's campus and spoke nothing but good things in regards to her experience there. She also mentioned how there are various scholarship opportunities for graduate students—one of which she received—which is something truly necessary for me to obtain the higher education that I aspire. Additionally, I have previously competed in gymnastics meets in St. Augustine, and I think that the area is absolutely beautiful and I love the location; ideally, I would much rather prefer to go south. In regards to what caught my eye within the physical therapy program itself, I really like that most of the faculty are currently practicing clinicians; it provides more of an advantageous learning environment, in which the instructor can relate relevant topics within the course to real-life experiences. This is also one of the only DPT programs that enables you to complete your doctorate degree in *less than* three years, saving students time and money. In addition, I really like that even the full-time program ensures that the students have flexibility within their classes, by having portions of the learning experience online, face-to-face, and within clinical settings. I intend on maintaining a part-time job as well throughout my studies, so this aspect of my future graduate experience is significantly important to me.

I have learned a lot about the profession of physical therapy through the

observational—and personal—experiences that I have been exposed to. Firstly, as a physical therapist you are working with a living human being, and their functional livelihood ultimately depends on you and your diagnosis and treatment; this is crucial to keep in mind throughout the profession, as every decision that you make can affect the livelihood of someone. This may sound slightly intimidating to some, but it can also be extremely rewarding in a lot of ways. For example, over the summer I was completing inpatient observation hours at Peninsula Regional Medical Center in Salisbury, MD, and I worked with a patient that had just gotten out of a bilateral knee-replacement surgery. She was in excruciating pain and obviously couldn't be weight-bearing on her legs for the first day; I worked with her over the course of the next few days, on her strength, range of motion, pain tolerance and functional ability. Within the next 3 days, she was walking around with no problem and minimal pain with just a walker; I truly cannot explain the feeling of gratitude that came about me when I saw how much she improved in just 72 hours. This happens all the time with joint-replacement surgeries, so it may not sound like anything out of the ordinary, but I can only imagine how fulfilling it will feel to help someone in a much worse condition regain the ability to walk on their own, or regain really *any* daily functional ability. It is experiences like this that really 'reignite' the passion that I have for physical therapy; observing this profession in the variety of settings that I did not only provided me with an ample amount of additional knowledge regarding PT, but also served as a constant reminder for why I want to pursue this career.

In the profession of physical therapy, it is important to have good observational and organizational skills, as well as treat patients with more of a 'holistic' approach to the practice. Observational skills are significantly important to the practice of PT, as you have to be able to not only note any abnormalities of the patient during the initial evaluation, but also address any

new ones that arise with each visit. Diagnosing, finding the cause and treating a patient, as well as keeping a status update with each visit, is a lot to keep track of; thus, organizational skills are also necessary to be an effective PT. By a more ‘holistic’ approach to the practice, I just mean that you truly focus on what matters to the *patient* most, how the *patient* is feeling since the last visit, how do *they* think the therapy sessions are going, all of which can fluctuate with each visit; your first priority is always the *patient*. Rather than just evaluating, diagnosing, treating the patient and sending them on their way, it is important to really personalize with each and every patient to improve their well-being and happiness as much as possible, and to provide them with the most effective rehabilitation.

Although it has changed over the years, as of right now I know what my vision is for my personal future growth. I intend to complete my undergraduate studies here at High Point University with a 3.6 GPA or above, and I am trying to attend graduate school somewhere further south than Maryland. Following my graduate studies, I ultimately am striving to be a physical therapist for a sports team, although I know that aspiration is rare to find opportunities for. I also have a large interest in becoming a ‘traveling PT’; they are more uncommonly found, but I truly think that I would enjoy doing what I love—helping people—as well as experiencing more of what this country has to offer. As for myself as a person and *my* future growth, I will strive to be the selfless, intelligent, and accomplished individual that I want to be, and I intend to make sure that I am substantially proficient as a physical therapist, keeping the happiness and well-being of the patients always as my first priority. I am excited to see how these new learning experiences, new places, and new people will contribute to shaping me as an individual; I like to approach life with an optimistic point of view, and I know that I will continue to grow and mature into the accomplished professional that I aspire to be.

ADVISOR RELEASE STATEMENT

By answering Yes, you authorize PTCAS to release selected information regarding your PTCAS application and admission status to the health professions advisor and the health professions advisory committee of the post-secondary institution(s) that you have attended. By releasing your information, your advisor is better able to assist you in the admissions process, as well as better guide other students in the future. You cannot make changes to this item after you submit your application to PTCAS.

Advisor Release Statement Answer: Yes

PRESUBMISSION RELEASE

By answering Yes, you authorize PTCAS to release your name and contact information to your designated programs BEFORE you submit your final application. This will allow your designated programs to send you important information about the local admissions process before you complete your application.

Presubmission Release Answer: Yes

EVALUATIONS

EVALUATOR INFORMATION

Ellen McAllen

Title:	Physical Therapist	Daytime Phone:	4437833631
Occupation:	Physical Therapist	Date Completed:	07/27/2018
Organization:	Peninsula Regional Medical Center	Status:	Completed
Email:	ellen.mcallen@yahoo.com		

I waive my right of access to this evaluation:	NO
How long have you known the applicant?	Less than 1 year
Are you a licensed Physical Therapist?	Yes
How well do you know the applicant?	Moderately
If you are a physical therapist, please indicate the physical therapy institution from which you graduated	University of Pennsylvania
Select the role that best describes your primary interaction with the applicant:	Physical Therapist
If you are a physical therapist, please indicate in which state you are licensed	Maryland
If you selected "Professor" or "Professor in Major"; above, list all courses in which you have had the applicant (for example: Intro to Chemistry, Chem 101)	—
If you are a physical therapist, please enter your PT licensure number.	15436
Approximately how many references do you submit on behalf of physical therapy applicants each year?	2

REFERENCE RATINGS

	Not Observed	Poor (1)	Below Average (2)	Average (3)	Good (4)	Excellent (5)
Commitment to Learning						✓
Critical Thinking					✓	
Empathy					✓	
Ethics	✓					
Interpersonal Skills						✓
Leadership	✓					
Oral Communication						✓
Professional Demeanor						✓
Response to Criticism	✓					
Responsibility						✓
Stress Management	✓					
Team Skills	✓					
Time Management	✓					
Written Communication	✓					

RECOMMENDATION CONCERNING ADMISSION

I recommend this applicant

Brianna volunteered in the orthopedic department at Peninsula Regional Medical Center for several weeks. In that time, she observed the treatment of post-surgical joint replacement patients. Brianna was involved in some patient care providing assistance in preparation for treatment as well as gathering of appropriate equipment and materials for patient sessions. Brianna demonstrated appropriate communication and demeanor during patient interactions. She was knowledgeable in general safety and management of patient care and communicated well with patients as well as staff. Although her volunteer time was limited I feel she would be a strong student in your program.

EVALUATIONS CONTINUED

EVALUATOR INFORMATION

Rebecca Vinciguerra

Title:	—	Daytime Phone:	443-521-2852
Occupation:	—	Date Completed:	08/14/2018
Organization:	—	Status:	Completed
Email:	brannock.becky@gmail.com		

I waive my right of access to this evaluation:	YES
How long have you known the applicant?	Less than 1 year
Are you a licensed Physical Therapist?	Yes
How well do you know the applicant?	Very Well
If you are a physical therapist, please indicate the physical therapy institution from which you graduated	University of Maryland Eastern Shore
Select the role that best describes your primary interaction with the applicant:	Other
If you are a physical therapist, please indicate in which state you are licensed	Maryland
If you selected "Professor" or "Professor in Major"; above, list all courses in which you have had the applicant (for example: Intro to Chemistry, Chem 101)	—
If you are a physical therapist, please enter your PT licensure number.	25761
Approximately how many references do you submit on behalf of physical therapy applicants each year?	5

REFERENCE RATINGS

	Not Observed	Poor (1)	Below Average (2)	Average (3)	Good (4)	Excellent (5)
Commitment to Learning						✓
Critical Thinking						✓
Empathy						✓
Ethics						✓
Interpersonal Skills						✓
Leadership						✓
Oral Communication						✓
Professional Demeanor						✓
Response to Criticism						✓
Responsibility						✓
Stress Management						✓
Team Skills						✓
Time Management						✓
Written Communication						✓

RECOMMENDATION CONCERNING ADMISSION

I highly recommend this applicant

August 4, 2018

Dear Graduate Admissions,

Brianna Lueders is an excellent candidate for the incoming physical therapy class as she demonstrates a true passion for the profession of physical therapy. She also demonstrates an immense willingness to learn and embodies professionalism.

I had the pleasure of meeting Brianna this summer as she completed observation hours at Peninsula Regional Medical Center (PRMC). She worked with me on the orthopedic floor and presented an eagerness to learn with a strong knowledge foundation. Brianna was professional and attentive, asking appropriate questions and showed initiative. She arrived on time, in appropriate apparel and conveyed respect towards all individuals. One of Brianna's strongest qualities which will enable her to be a great physical therapist is her wonderful personality and her strong communication skills. She was outgoing, encouraging and quickly developed a strong rapport with staff and patients. Brianna was well liked by all at the medical center. Brianna displayed multiple other qualities that would allow her to excel as a health care professional including compassion, empathy, accountability and trustworthiness to name a few. I have worked with several students over the past few years and Brianna definitely ranks among the top demonstrating many advantageous attributes.

When you meet Brianna, you will quickly identify her potential to become an outstanding physical therapist. I believe that Brianna would be an asset to your graduate program and to the profession of physical therapy. Thank you for your time and consideration.

Respectfully,

Rebecca B. Vinciguerra, DPT
License # 25761

EVALUATIONS CONTINUED

EVALUATOR INFORMATION

Roger Vaughan

Title:	Assistant Professor	Daytime Phone:	336-841-9688
Occupation:	Assistant Professor	Date Completed:	07/26/2018
Organization:	High Point University	Status:	Completed
Email:	rvaughan@highpoint.edu		

I waive my right of access to this evaluation: YES

How long have you known the applicant? Less than 1 year

Are you a licensed Physical Therapist? No

How well do you know the applicant? Moderately

If you are a physical therapist, please indicate the physical therapy institution from which you graduated —

Select the role that best describes your primary interaction with the applicant: Professor in Major

If you are a physical therapist, please indicate in which state you are licensed —

If you selected "Professor" or "Professor in Major"; above, list all courses in which you have had the applicant (for example: Intro to Chemistry, Chem 101) Advanced Nutrition for the Health Science Professional, NTR3175

If you are a physical therapist, please enter your PT licensure number. —

Approximately how many references do you submit on behalf of physical therapy applicants each year? 1-3

REFERENCE RATINGS

	Not Observed	Poor (1)	Below Average (2)	Average (3)	Good (4)	Excellent (5)
Commitment to Learning						✓
Critical Thinking					✓	
Empathy						✓
Ethics						✓
Interpersonal Skills						✓
Leadership	✓					
Oral Communication						✓
Professional Demeanor						✓
Response to Criticism						✓
Responsibility						✓
Stress Management						✓
Team Skills	✓					
Time Management	✓					
Written Communication					✓	

RECOMMENDATION CONCERNING ADMISSION

I highly recommend this applicant



Dear Physical Therapy Admissions Committee,

It is my great pleasure to provide a reference letter for Brianna Lueders in strong support of her application to pursue physical therapy school. I am currently an Assistant Professor of Exercise Science at High Point University in North Carolina. I met Brianna in the spring semester of 2018, during which she was a student in my Advanced Nutrition course. From the beginning, Brianna emerged as a devoted and highly inspired student. In fact as a University Honors Scholar, Brianna decided to take my class for honors credit which carries additional requirements along with standard course responsibilities. For Brianna's honors project, she agreed to assist in authoring a section of a review article on which I am currently working. Specifically, Brianna summarized the regulation of satiety by various hormones describing both target tissues and molecular mechanisms of action of each hormone. Throughout the semester, Brianna and I would both identify original and secondary review articles, which she would summarize by weeks end. Ultimately, Brianna's work led to a stellar overview of much of the current knowledge of satiety regulation. In addition to the quality of the final written project, Brianna was also charged with presenting her summary to the class as a portion of her final project. In addition to demonstrating her verbal and written skills, Brianna displayed a level of initiative throughout the semester that I have seldom seen before. Brianna took responsibility for each and every assignment and article (usually ahead of the deadline), and was always prepared for our next meeting. In addition to her honors project, Brianna also continually excelled at other course requirements including assignments and exams. Not only does Brianna grasp course materials with ease, but she also completes class activities and assignments with diligence and accuracy; characteristics I am confident you are seeking in future PT student cohorts. I am sure you will find her work ethic within the classroom is also well-reflected in her GPA, which through her junior year remains a 3.8115.

In addition to excelling at course work, Brianna has also devoted much of her time to serving her community at High Point University through various avenues. For example, she has served as a peer tutor for general chemistry, she is acting Treasurer of the High Point University Gymnastics Club, is a member of the University Exercise Science Club, and is active in Greek life on campus. In addition to possessing the necessary work ethic and aptitude to excel within your program, Brianna also consistently exhibits attributes that would make her a welcome and ideal addition to your cohort of physical therapy students; attributes which I consider essential for healthcare professionals in the work place. She is undeniably pleasant, polite, and helpful to faculty, peers, and students alike. She willingly discusses ideas with passion to advance discussions productively. Moreover, Brianna has an exceptional ability to receive constructive criticism and integrate those critiques into improving her future performance. In my opinion, the members of your faculty and future student body would find her an ideal and congenial student, who would work diligently and collaboratively toward the completion of your graduate program.

I once asked Brianna (as I do all of my students interested in physical therapy), "why would you like to become a Physical Therapist, specifically?" Brianna shared with me that her time in gymnastics (both dealing with injuries and observing others deal with injuries) became her inspiration to pursue Physical Therapy. Brianna's natural curiosity and interest of the human body and love of exercise led Brianna to study exercise science. Along with her compassion for others, the sum of my experiences with Brianna make me assured that she will excel as a physical therapist. I am confident Brianna will exceed all of your program's expectations as a Physical Therapy student, and that she will continually represent your program to the best of her ability. Therefor it is without hesitation or reservation that I give her application my recommendation. If you have further questions, please do not hesitate to contact me at 336-841-9688 or by email at rvaughan@highpoint.edu.

Sincerely and Respectfully,

Roger A. Vaughan, PhD
Assistant Professor, Department of Exercise Science
School of Health Sciences
High Point University
(336) 841-9688

EVALUATIONS CONTINUED

EVALUATOR INFORMATION

Brian Augustine

Title:	Professor and Chair	Daytime Phone:	3368419405
Occupation:	Professor	Date Completed:	08/28/2018
Organization:	High Point University	Status:	Completed
Email:	baugusti@highpoint.edu		

I waive my right of access to this evaluation: YES

How long have you known the applicant? 2-3 years

Are you a licensed Physical Therapist? No

How well do you know the applicant? Moderately

If you are a physical therapist, please indicate the physical therapy institution from which you graduated —

Select the role that best describes your primary interaction with the applicant: Professor

If you are a physical therapist, please indicate in which state you are licensed —

If you selected "Professor" or "Professor in Major"; above, list all courses in which you have had the applicant (for example: Intro to Chemistry, Chem 101) General Chemistry I and II (CHM 1010 and CHM 1520)

If you are a physical therapist, please enter your PT licensure number. —

Approximately how many references do you submit on behalf of physical therapy applicants each year? 2

REFERENCE RATINGS

	Not Observed	Poor (1)	Below Average (2)	Average (3)	Good (4)	Excellent (5)
Commitment to Learning						✓
Critical Thinking						✓
Empathy						✓
Ethics						✓
Interpersonal Skills					✓	
Leadership					✓	
Oral Communication					✓	
Professional Demeanor					✓	
Response to Criticism						✓
Responsibility						✓
Stress Management						✓
Team Skills	✓					
Time Management						✓
Written Communication				✓		

RECOMMENDATION CONCERNING ADMISSION

I highly recommend this applicant



August 28, 2018

To Whom it May Concern,

I am writing this letter in strong support for Ms. Briana Lueders. I have known Briana for 2 years since her sophomore year when she took my General Chemistry I and II courses. I have also mentored Briana more informally over the past two years when I have seen her in the hallways and in the labs of the chemistry building. She has a strong desire to be a physical therapist, and I believe that based on my knowledge of her academic potential and her personality, she will be a strong candidate for PT graduate programs.

I first met Briana in the Fall Semester of 2016 where I was her professor of General Chemistry I (CHM 1010). I have been an instructor of general chemistry since 1997 when I started my academic career at James Madison University. During that time, I have literally taught thousands of undergraduate students in general chemistry. Briana's academic performance receiving an A in General Chemistry I places her in the top 5% of all of the thousands of students I have taught over the years. She actually scored at the 99th percentile on the national American Chemical Society exam that was given as her final. Because of her strong performance in this class, she was one of five students invited from all of the general chemistry sections to enroll in the section of General Chemistry II designated for honors students and chemistry/biochemistry majors (CHM 1520). I'm not going to lie, we use that class as a tool to recruit potential chemistry and biochemistry students from other majors. We were not successful with Briana as she was and is committed to pursuing a career in physical therapy. She finished the honors/majors class with the highest final average (96th percentile on the final exam) beating all of the chemistry and biochemistry majors. Suffice to say, she is a strong student academically as her GPA greater than 3.8 attests to.

In addition to her excellent academic potential, Briana has a friendly and warm personality. She would regularly come to my office hours to chat and was clearly comfortable talking with someone in authority who might be intimidating to some. In reading her personal statement, it seems that Briana has the right motivation for a career in physical therapy and is going into the field with a clear understanding of what it will take to succeed in the field.

Based on Briana's strong academic potential and her desire to be a physical therapist working with people, she is a strong applicant for your program and should be given your highest consideration.

If you have any additional questions, please do not hesitate to contact me at baugusti@highpoint.edu or at 336-841-9405.

Best regards,

Brian H. Augustine, Ph.D.
Professor and Chair