Switzer, Camille Applicant ID 5245613537

**Application Status Verified** 

University of St. Augustine - Residential Program

#### **BIOGRAPHIC INFORMATION**

### **PROFILE**

Title: Ms.

First Name: Camille

Middle Name: Jane

Last Name: Switzer

Suffix: —

Gender or Sex: FEMALE

Materials Under Another Name: No
Nickname: —
Alternate First Name: —
Alternate Middle Name: —
Alternate Last Name: —

#### **BIRTH INFORMATION**

Date of Birth: 05-12-1995
City: Baton Rouge

County: East Baton Rouge Parish

State: Louisiana
Country: United States

#### **CONTACT INFORMATION**

Address Type: Current

Address: 1438 Caldwell Ave

Baton Rouge, Louisiana 70806

County: East Baton Rouge Parish

Country: United States

Valid Until Date: 08-01-2022

Phone: +12254545629 Type:

+12255739163 **Type:** Mobile

Email: camilleswitzer@yahoo.com Type: Work

Address Type: Permanent

Address: 1438 Caldwell Ave

Baton Rouge, Louisiana 70806

County: East Baton Rouge Parish

Country: United States

### CITIZENSHIP STATUS AND RESIDENCY INFORMATION

## **CITIZENSHIP STATUS**

Citizenship Status: U.S. Citizen

Country of Citizenship: United States

Other Citizenship: –
Length of stay in US: –

State of Residence: Louisiana

County of Residence: East Baton Rouge Parish Length of Residence: More than 10 years

### RACE/ETHNICITY

Do you consider yourself to be of Hispanic/Latino Origin?

American Indian or Alaska Native

Answer: No Asian —

1

Mobile

Black or African American — Native Hawaiian or other Pacific Islander —

White Yes

## OTHER INFORMATION

Native Language: English

Military Status: Not a member of the military

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University of St. Augustine - Residential Program

BIOGRAPHIC INFORMATION CONTINUE	C
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Answer:

No

OTHER INFORMAT	TION	
Does your academic r	record accurately reflect your cap	pabilities?
Answer:	Yes	
Your parent's family i	ncome falls within the table's guid	delines and you are considered to have met the criteria for economically disadvantaged:
Answer:	No	
What is your geograp	phic area?	
Answer:	Large City(population 1	.00,000 to 1,000,000 population)
Have you ever been dis school?	sciplined for student conduct viol	ations (e.g. academic probation, dismissal, suspension, disqualification, etc.) by any college or
Answer:	No	
Have you ever been dis school?	sciplined for academic performan	ce (e.g. academic probation, dismissal, suspension, disqualification, etc.) by any college or
Answer:	No	
Have you ever been co	nvicted of a Felony?	
Answer:	No	
Have you ever had any locality?	certification, registration, license	e or clinical privileges revoked, suspended or in any way restricted by an institution, state or

University of St. Augustine - Residential Program

### **ACADEMIC HISTORY**

IIN	$\sim$			CDE
UIN	UF.	FIC	IAL	GRE

Date	ETS Registration Code	Verbal	Quantitative	Analytical Writing
07.05.2017	1505162	1/15 27%	1/16 22%	40 50%

## 002010 LOUISIANA STATE UNIVERSITY - A & M COLLEGE - BATON ROUGE

Start Date: 08-2013 Still Current: No End Date: 05-2018 Primary: Yes Regionally Accredited: State: Louisiana Yes

> Accredited By: Southern Association of Colleges and Schools, Commission on Colleges

Major 2nd Major/Minor Status Degree Verified Degree Name Degree Date Kinesiology -/-Degree Awarded Yes **Bachelor of Science** 05-2018

#### 002010 LOUISIANA STATE UNIVERSITY - A & M COLLEGE - BATON ROUGE

Prefix	Course Title	Subject	Special Class	Course Type	Credits	Ver. Credits	App Grade	CAS Grade	Ver. Grade
Freshman S	emester Fall 2013: Completed	✓ Verified							
Chem 1201	General Chemistry 1	Chemistry	Not Applicable	Lecture Only	3.0		Α	Α	
Engl 1001	English Composition	Composition	Not Applicable	Not Applicable	3.0		В	В	
Kin 2503	Basic Athletic Training	Athletic Training	Not Applicable	Lecture Only	2.0		Α	Α	
Math 1023	College Algebra	Algebra	Not Applicable	Not Applicable	5.0		Α	Α	
Socl 2001	Intro to Sociology	Sociology	Not Applicable	Not Applicable	3.0		Α	Α	
Freshman S	emester Spring 2014: Comple	ted   Verified							
Chem 1202	General Chemistry	Chemistry	Not Applicable	Lecture Only	3.0		Α	Α	
Chem 1212	General Chemistry Lab	Chemistry	Not Applicable	Lab Only	2.0		Α	Α	
ID 1051	Intro to Interior Design	Art	Not Applicable	Not Applicable	3.0		Α	Α	
Math 1550	Analytical Geometry and Calculus	Analytical Geometry	Not Applicable	Not Applicable	5.0		Α	Α	
Freshman S	emester Summer 1 2014: Com	pleted 🗸 Veri	fied						
Biol 1201	Biology for science majors	Biology	Not Applicable	Lecture Only	3.0		Α	Α	
Hist 2057	1865 to Present	History	Not Applicable	Not Applicable	3.0		W	None	

ACADEMIC HI	STORY CONTINUED								
COURSEWO	ORK								
Sophomore	Semester Fall 2014: Complete	ed <b>v</b> Verified							
Biol 1208	Biology Lab for science majors	Biology	Not Applicable	Lab Only	1.0	В	В		
Chem 2001	Analytical Chemistry	Analytic Chemistry	Not Applicable	Lecture Only	3.0	А	Α		
Chem 2261	Organic Chemistry	Organic Chemistry	Not Applicable	Lecture Only	3.0	С	С		
Math 1552	Analytical Geometry and calculus	Analytical Geometry	Not Applicable	Not Applicable	4.0	Α	Α		
Psyc 2000	Intro to Psychology	Psychology	Not Applicable	Not Applicable	3.0	Α	Α		
Sophomore Semester Spring 2015: Completed ✓ Verified									
Biol 1202	Biology for Science Majors	Biology	Not Applicable	Lecture Only	3.0	В	В		
Biol 1209	Biology Lab for Science Majors	Biology	Not Applicable	Lab Only	1.0	В	В		
Chem 2262	Organic Chemistry	Organic Chemistry	Not Applicable	Lecture Only	3.0	С	С		
Engl 2000	English Composition	Composition	Not Applicable	Not Applicable	3.0	А	Α		
HRE 2723	Health and Recreation	Health	Not Applicable	Not Applicable	3.0	А	Α		
Math 2057	Multidimsional Calculus	Calculus	Not Applicable	Not Applicable	3.0	В	В		
Sophomore	Semester Summer 1 2015: Co	ompleted 🗸 Ve	erified						
Phys 2110	Particle Mechanics	Physics	Not Applicable	Lecture Only	3.0	0.0 W	None		
Junior Sem	ester Fall 2015: Completed	✓ Verified							
Biol 2153	Principles of Genetics	Genetics	Not Applicable	Lecture Only	4.0	C-	C-		
Chem 2002	Analytical Chem Lab	Analytic Chemistry	Not Applicable	Lecture Only	1.0	A-	A-		
Latn 1001	Elementary Latin	Foreign Languages	Not Applicable	Not Applicable	4.0	А	Α		
Phys 2108	Physics Lab	Physics	Not Applicable	Lab Only	1.0	A-	+ A+		
Phys 2110	Particle Mechanics	Physics	Not Applicable	Lecture Only	3.0	B-	B-		
Junior Sem	ester Spring 2016: Completed	✓ Verified							
Exst 2201	Statistics	Statistics	Not Applicable	Not Applicable	4.0	А	Α		
Kin 2500	Human Anatomy	Anatomy	Not Applicable	Lecture Only	3.0	B÷	+ B+		
Kin 2501	Histoy of Kinesiology	Kinesiology	Not Applicable	Lecture Only	3.0	A-	+ A+		
Kin 2504	Principles of Conditioning	Kinesiology	Not Applicable	Lab And Lecture Combined	3.0	A-	+ A+		

	STORY CONTINUED						
COURSEWO							
Junior Seme	ester Spring 2016: Complete						
LA 1203	Landscape Architecture	Architecture	Not Applicable	Not Applicable	3.0	A+	A+
Junior Seme	ester Fall 2016: Completed	✓ Verified					
Biol 2160	Human Physiology	Physiology	Not Applicable	Lecture Only	3.0	A+	A+
Kin 1999	Yoga	Physical Education	Not Applicable	Lecture Only	1.0	Р	None
Kin 3502	Tests and Measurements	Kinesiology	Not Applicable	Lab And Lecture Combined	3.0	А	Α
Kin 3513	Motor Learning	Motor Control	Not Applicable	Lecture Only	3.0	A-	Α-
Phys 2002	Physics	Physics	Not Applicable	Lecture Only	3.0	B-	B-
Junior Seme	ester Spring 2017: Complete	d v Verified					
Biol 2051	Microbiology	Microbiology	Not Applicable	Lab And Lecture Combined	4.0	В	В
Cmst 2060	Public Speaking	Public Speaking	Not Applicable	Not Applicable	3.0	Α	Α
Kin 1155	Jogging	Physical Education	Not Applicable	Lecture Only	1.0	Р	None
Kin 2509	Medical Terminology	Medical Terminology	Not Applicable	Not Applicable	3.0	Α	Α
Kin 3515	Physical Activity	Physical Sciences	Not Applicable	Lecture Only	3.0	Α	Α
Kin 3519	Cadaver Prosection	Kinesiology	Not Applicable	Lab Only	1.0	А	Α
Senior Sem	ester Summer 2017: Complet	ed Verified					
Kin 1146	Weight Training	Physical Education	Not Applicable	Lecture Only	1.0	Р	None
Kin 4512	Motor Development	Motor Control	Not Applicable	Lecture Only	3.0	Α	Α
Phys 2109	Physics Lab	Physics	Not Applicable	Lab Only	1.0	A+	A+
Senior Sem	ester Fall 2017: Completed	✓ Verified					
Kin 1124	Tennis	Physical Education	Not Applicable	Lecture Only	1.0	Р	None
Kin 3514	Biomechanics	Biomechanics	Not Applicable	Lecture Only	3.0	Α	Α
Kin 3534	Exercise Science	Exercise Science	Not Applicable	Lab And Lecture Combined	3.0	A-	A-
Kin 4520	Psychoso/Phys Activity	Physical Sciences	Not Applicable	Lecture Only	3.0	А	Α
Kin 4571	Nueromtr con hum act	Neurology	Not Applicable	Lecture Only	3.0	B+	B+

ACADEMIC HIS	STORY CONTINUED								
COURSEWORK									
Senior Seme	ester Spring 2018:	Completed	✓ Verified						
Engl 2002	Business Writing		Writing	Not Applicable	Not Applicable	3.0 A-	A-		
Isds 1100	Information Systems		Information Systems	Not Applicable	Not Applicable	3.0 A+	A+		
Psyc 2070	Lifespan and Developme	ent	Life Span Development	Not Applicable	Not Applicable	3.0 A	Α		
Psyc 3082	Abnormal Psychology		Abnormal Psychology	Not Applicable	Not Applicable	3.0 A+	A+		
CALCULATE	D GPA								
Title				Туре	Quality Points	Graded Hours	GPA Score		
GPA by School BATON ROUG	I - LOUISIANA STATE U GE	NIVERSITY - A	& M COLLEGE -	School	528.8	145.00	3.65		
Anatomy & Ph	ysiology			Subject	21.9	6.00	3.65		
Biology				Subject	79.7	25.00	3.19		
Chemistry				Subject	59.7	18.00	3.32		
English				Subject	32.1	9.00	3.57		
Mathematics				Subject	81.0	21.00	3.86		
Movement Sci	ence			Subject	94.2	24.00	3.93		
Other Course				Subject	76.0	19.00	4.00		
Other Science	s			Subject	12.0	3.00	4.00		
Physics				Subject	24.2	8.00	3.03		
Psychology				Subject	36.0	9.00	4.00		
Social/Behavio	oral Science			Subject	12.0	3.00	4.00		
Science				Subject	185.5	57.00	3.25		
Science and M	ath			Subject	266.5	78.00	3.42		
Cumulative Ur	ndergraduate			Year	528.8	145.00	3.65		
Post-Baccalau	reate			Year	0.0	0.00	0.00		
Graduate				Year	0.0	0.00	0.00		
Overall				Year	528.8	145.00	3.65		

#### SUPPORTING INFORMATION

**EMPLOYMENT TOTAL HOURS: 800** 

**Experience Type: Employment** Recognition Type: Compensated

Title: Physical Therapy Technician Employer: Moreau Physical Therapy

11281 Old Hammond Highway Suite C

**Baton Rouge** Louisiana 70816 **United States** 

Supervisor: Lacey Boudreaux

**Physical Therapist** +12252753177

Iboudreaux@moreaupt.com

03-06-2018/ Current **Experience Dates:** 

Full-time Status:

Hours per Week: 40 **Total Weeks:** 20 **Total Hours:** 

**Experience Details:** Supports physical therapy care delivery

by preparing treatment area, patient, equipment and materials; performing procedures, under the supervision of a physical therapist. Prepares treatment room for patient by following prescribed procedures and protocols. Prepares patients for physical therapy treatment by welcoming, comforting, providing and/ or assisting patient into physical therapy

apparel or apertures. Provides information to patients by answering questions and requests; allaying fears.

Permit to Contact: Yes

#### **HONORS**

Name: Dean's List

Organization: Louisiana State University

Date: 05-06-2017 Description:

Louisiana State University rewards students with the Dean's List Honor who have fifteen or more hours and have a grade point average

between 3.5 and 3.99.

#### **HONORS**

Name: President's Honor Roll

Organization: Louisiana State University

05-07-2016 Date:

Description:

Louisiana State University rewards students with the President's Honor Roll Honor who have fifteen or more hours and have a grade

point average greater than a 4.0.

### **HONORS**

Name: Dean's List

Organization: Louisiana State University

Date: 12-14-2013

#### Description:

Louisiana State University rewards students with the Dean's List Honor who have fifteen or more hours and have a grade point average

between 3.5 and 3.99.

Early one Friday morning my father and I hurried across the teacher parking lot to sign in at the school's front office. It was bring your son or daughter to work day and I was going with my father to his job at a local high school. My father is a special education teacher and teaches students with severe mental and physical disabilities. As we reached his classroom, I noticed a nurse in the corner of the room at a small desk, a medical table for changing students' under garments, wheelchairs, a sink with large syringes for tube feeding, a first aid station and many assistive technology devices across the classroom for writing and communicating. I was a junior in high school and this classroom was not what I was used to nor what I expected. Six out of the seven students were present. A typical day starts with good mornings, then welfare checks, i.e. checking students for cleanliness, whether they need changing, etc., and then with feeding breakfast. One student is tube-fed and all other students require assistance with feeding.

After breakfast, my father began a lesson categorizing the days of the week. As I sat back and watched my father teach these severely challenged

Switzer, Camille Applicant ID 5245613537

**Application Status Verified** 

University of St. Augustine - Residential Program

#### SUPPORTING INFORMATION CONTINUED

#### PERSONAL STATEMENT

students, I realized that not only is he an educator, but also a health care provider to children with severely debilitating special needs. I felt so blessed to have had a normal upbringing, be relatively healthy, and not have to endure the physical and mental challenges that these students face every day. It was then that I realized I had a strong desire to help people, not educationally like my father, but medically.

A few years later, I was involved in an automobile accident and was given doctor's orders to have physical therapy. I met and became very close with my physical therapist. She would often explain the scope of her duties and this began the process of me considering physical therapy as a profession I would enjoy. I was in physical therapy three different occasions and each time, I learned something new from my physical therapist. I was treated with e-stim, astym, and dry needling along with exercises and I was able to firsthand experience the different treatments utilized during physical therapy. Additionally, I experienced the positive impact these treatments had as I eventually started to heal. After my own physical therapy, I researched the field further and discovered that over the next ten years, there is a prediction for high growth in the demand for physical therapists. With the hands-on treatment and the progressiveness of being able to treat patients and see them improve reinforced this as a career choice for

I now work as a physical therapy technician. This has enabled me to see firsthand all facets of what it is like working in the physical therapy field. I now know that physical therapists provide services that help restore function, improve mobility, relieve pain, and prevent or limit permanent physical disabilities in patients with injury or disease. They also help to restore, maintain, and promote overall fitness and health.

Working as a physical therapy technician has been life changing. From seeing patients with minor knee pain to patients who are unable to walk due to a stroke, I have seen how truly impactful a physical therapist is and the difference he or she can make to each patient. I have learned that patients really appreciate how attentive, caring, and supportive the therapists are and this is something I will take with me. Having this experience as a technician has taught me there is something new to learn every day in this profession. There will always be difficulties and setbacks with patients, but there will also be wonderful patient relationships to be made and moments that can change both you and your patients' lives forever. Being compassionate, caring, having an open mind and be willing to evolve and adapt to ever changing situations will allow me to succeed as a physical therapist and build positive relationships with patients. I have learned that having the opportunity to build relationships with patients is important because it can make or break the effectiveness of treatments. Just as my dad works hard every day to make the lives better for his students, I hope one day I can do the same for my patients.

University of St. Augustine - Residential Program

## SUPPORTING INFORMATION CONTINUED

#### **OBSERVATION HOURS**

MOREAU PHYSICAL THER	KAPY
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Facility Address: 11281 Old Hammond Highway Suite C

Baton Rouge Louisiana 70816 United States Experience Dates:

03-06-2018/09-01-2018

Recognition Type:

Paid

Status: – PT Also Evaluator: Yes

Verification Status:VerifiedSignature Type:Document Upload

Settings and Hours of Experience	HRS Completed	HRS Planned/IP
INPATIENT Settings		
Acute Care Hospital	0	0
Nursing Home/Skilled Nursing Facility/Extended Care Facility	0	0
Other Inpatient Facility	0	0
Rehabilitation/Sub-acute Rehabilitation	0	0
OUTPATIENT Settings		
Free-standing PT or Hospital Clinic	744	0
Home Health	0	0
Industrial/Occupational Health	0	0
Other Outpatient Facility	0	0
School/Pre-school	0	0
Wellness/Prevention/Fitness	0	0
Total Hours for All Settings	744	0

#### Patient Diagnoses/Populations Observed

General Orthopedic (musculoskeletal)

Neurological (neuromuscular)

Geriatrics Sports

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PT Supervisor

Name: Lacey Boudreaux
Phone: +12252753177

Email: lboudreaux@moreaupt.com

License Number:

08259

License State: Louisiana

Document RequestedUploadedFile NameUploaded DateObservation HoursYesObservation Hours2018-09-01



# Physical Therapy Observation Hours

### **VERIFICATION FORM: Extra**

Form is only intended for use by individuals who need a PT signature for a future admissions cycle

Some programs require a licensed physical therapist (PT) to verify your physical therapy experiences. If required, select the PT who supervised you during each experience and can best verify your hours. Type or neatly handwrite your information directly onto this form. Leave the PTCAS ID number blank. Deliver the form to the appropriate PT for signature. Once you are ready to apply via PTCAS, you MUST key enter all of your PT experiences on the PTCAS web application exactly as they appear on this signed form. Select the "paper" verification type. Print and attach the new (bar-coded) PTCAS verification form to this "old" signed form. The PT does not need to sign the new PTCAS form, if there are no changes. Send both forms to PTCAS in a single envelope. NOTE: If there are any changes to your PT experience after this form is signed, a PT must sign a new form to verify your revised hours.

Name of Applicant: Camille Switze	PTCAS ID#: 524561353:
Name of Facility: Moreau Physical	1 Therapy
Street Address for Facility: 11281 Old HO	immond Highway Suite C
	: <u>LA</u> Zip/Postal Code: <u>70810</u>
Country: United States	Zip/ Postal code:
	A 40 1 . 4 4
Name of Physical Therapist: Lally Boudy	eaux
PT License Number: <u>08259</u>	State of PT License: L K
Instructions to physical therapist: You must enter	your PT licensure information above.
•	upt. COM Phone #: 275 275-3177
Applicant also requested PT to submit refere	
Type of Experience:	// Paid Volunteer Both
PT Settings:	
☐ Acute Care	Outpatient Clinic (Private Practice)
Rehab/Sub Acute Rehab	☐ School/Pre-school
☐ Extended Care Facility /Nursing Home/Skilled Nursing Facility	<ul><li>☐ Wellness/Prevention/Fitness</li><li>☐ Industrial/Occupational Health</li></ul>
U Other (describe):	
Physical Therapy Specialty Area(s) Observed and Ho	ours of Experience in Each Area:
☐ Cardiovascular & Pulmonary Hrs:	✓ Orthopaedics Hrs: 300
☐ Clinical Electrophysiology Hrs:	☐ Pediatrics Hrs:
Geriatrics Hrs: 180	Sports Hrs: 114
Neurology Hrs: 150	☐ Women's Health Hrs:
☐ Other (describe):	Hrs:
Total # of Hours Over Span of Experience: 744	
Start #ate: 03/06/18 End Date:	Current
Yana Breacheren Dor.	8/90/18
SIGNATURE OF PHYSICAL THERAPIST	DATE

#### **CUSTOM QUESTIONS**

#### **PTA EDUCATION**

\* 1. Have you graduated from a CAPTE-accredited physical therapist assistant (PTA) program?

Answer: No

#### PREVIOUS PHYSICAL THERAPIST EDUCATION

\* 1. Have you previously enrolled in a professional physical therapist (PT) program? If yes, you MUST list the institution in the Colleges Attended section of the application, enter all attempted and completed PT courses in the Transcript Entry section of the application and have an official transcript sent to PTCAS. Failure to report this institution and associated coursework may jeopardize your application.

Answer: No

#### **GENDER IDENTITY**

\* 1. How do you describe your current gender identity?

Answer: Female/Woman

#### PTCAS CERTIFICATION AND AUTHORIZATION STATEMENT

\* 1. I certify, as required in the application, that I have read and understand all application instructions, including the provisions which note that I am responsible for monitoring and ensuring the progress of my application.

I certify that I have read and will abide by all program-specific instructions for my designated physical therapist programs. I certify that I have read and understand the American Council of Academic Physical Therapy (ACAPT) Admissions Traffic Rules for Applicants.

I certify that all the information and statements I have provided in this application are current, correct, and complete to the best of my knowledge.

I certify that my personal essay and the information on my application represent my own work.

I understand that withholding information requested on the PTCAS application, or giving false information, may be grounds for denial of admission to a program participating in PTCAS or may be grounds for expulsion from the institution after I have been admitted.

I acknowledge that a program that makes an offer of acceptance to me will also know the number of offers I have received and accepted at other programs in PTCAS. While the admissions cycle is open, my designated programs will not know the total number of programs I selected on the application or other (non-acceptance) admission decisions made by other programs in PTCAS.

I acknowledge that if I start classes at a PT program, my other designated programs in which my application is still under consideration will be able to view matriculation status, if reported to PTCAS.

I acknowledge that in October after the end of the PTCAS admissions cycle, only my designated programs will be able to view to what other programs I applied via PTCAS and the final admission decision reported by each program.

I agree, understand and consent to PTCAS and the American Physical Therapy Association (APTA) releasing my de-identified application data that does not contain personally identifiable information, as set forth in the PTCAS privacy statement, and admission decisions submitted to PTCAS by my designated PT programs to third party health and education organizations for educational research purposes (including surveys). Such educational research is conducted for the purpose of improving PT education and admissions.

I acknowledge and agree that my sole remedy in the event of any proven errors or omissions related to the handling or processing of my application by PTCAS is to obtain a refund of my PTCAS application fee.

**Answer:** Indicate your understanding and acceptance of the terms described above by checking this box. Your certification of this statement serves the same purpose as a legal signature, and is binding.

Application Status Verified

**DESIGNATIONS** 

DOCTOR OF PHYSICAL THERAPY - RESIDENTIAL (ST. AUGUSTINE CAMPUS)

Organization: University of St. Augustine - Residential

Program

Department: –
Program Level: –

Enrollment: Fall 2019

Campus: -

 Program Start Date:
 09/09/2019

 Submitted Date:
 09-04-2018

 Completed Date:
 09-04-2018

Verified Date: 09-11-2018 Application Status: Verified

Academic Update Status: -

Last Updated: 09-11-2018

**SUPPLEMENTAL QUESTIONS** 

**RE-APPLICANT QUESTIONS** 

1 Have you previously applied to this education program?

Answer: No

2 If you are reapplying to this program, how have you strengthened your application?

Answer: Not Applicable.

**CAMPUS AND TERM** 

1 Applicants are allowed only one application to be reviewed by Admissions. Please select one campus and term.

Answer: St, Augustine, FL - Summer 2019

SECONDARY CAMPUS CHOICE

\* 1 Should your campus choice reach capacity, are you open to attending a different USAHS location?

Answer:

• Miami, FL

Austin, TX

AGREEING TO TERMS OF APPLICATION

By selecting "I Agree" you are acknowledging that you understand (1) only one application is allowed to be evaluated, (2) after submission through PTCAS you must follow through with an Enrollment Advisor to have your application reviewed as your application is not submitted automatically and (3) you have completed our required one-page online supplemental form. For

any questions, please email us at enroll@usa.edu.

Answer: I Agree

2.0

**PREREQUISITES** 

1

Prerequisite: Physics Prereq Description: General or Upper Level Physics

Minimum Credits: 3
Minimum Grade: 2.0

Biomechanics or Anatomical Kinesiology

can be substituted for one course. 2 of 2

courses required.

College	Prefix	Course Title	Subject	Special Class	Credits	Ver. Credits	App Grade	CAS Grade	Ver. Grade
002010 LOUISIANA STATE UNIVERSITY - A & M COLLEGE	Phys 2110	Particle Mechanics	Physics	Not Applicable	3.0		B-	B-	

- BATON ROUGE

Minimum Grade:

Prerequisite: Chemistry Prereq Description: General or Upper Level Chemistry. 1 of 2

11

Minimum Credits: 3

Required.

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ESIGNATIONS CONTINU	ED										
DOCTOR OF PHYSICAL	THE	RAPY - RESI	DENTIAL (ST. AUG	USTI	NE CAMPUS)						
PREREQUISITES											
College		Prefix	Course Title	Subj	ect	Special Class	Credits	Ver. Credits	App Grade	CAS Grade	Ver. Grade
002010 LOUISIANA STATE UNIVERSITY - A & M COLLEGE - BATON ROUGE		Chem 1201	General Chemistry 1	Che	mistry	Not Applicable	3.0		Α	Α	
Prerequisite: Minimum Credits: Minimum Grade:	Ana 3 2.0	itomy & Physic	ology I		Prereq Descr	iption:	Knowled function.	-	-		e and
College		Prefix	Course Title	Subj	ect	Special Class	Credits	Ver. Credits	App Grade	CAS Grade	Ver. Grade
002010 LOUISIANA STATE UNIVERSITY - A & M COLLEGE - BATON ROUGE	<u> </u>	Kin 2500	Human Anatomy	Ana	tomy	Not Applicable	3.0		B+	B+	
Prerequisite: Minimum Credits: Minimum Grade:	Bio 3 2.0	logy / Biologica	al Science		Prereq Descr	iption:	General or Upper Level Biology Must be Human Based Biology; knowledge of human body, structur function. Exercise Physiology can b substituted for one course. 1 of 2 co required.			<b>e</b>	
College		Prefix	Course Title	Subj	ect	Special Class	Credits	Ver. Credits	App Grade	CAS Grade	Ver. Grade
002010 LOUISIANA STATE UNIVERSITY - A & M COLLEGE - BATON ROUGE		Biol 1201	Biology for science majors	Biolo	ogy	Not Applicable	3.0		А	A	
Prerequisite: Minimum Credits: Minimum Grade:	Soc 3 2.0	ial/Behavioral	Science		Prereq Descr	iption:	Any combination of Psychology, Soci Sociocultural/Socioeconomic, Anthropology, Human Behavior and Development, Public Health, Human (must show human relationships), Ethnicity or Gender Studies courses See Directory of more information.			l nities	
College		Prefix	Course Title	Subj	ect	Special Class	Credits	Ver. Credits	App Grade	CAS Grade	Ver. Grade
002010 LOUISIANA STATE UNIVERSITY - A & M COLLEGE - BATON ROUGE	Ē	Psyc 2000	Intro to Psychology	Psyc	chology	Not Applicable	3.0		A	A	
Prerequisite: Minimum Credits: Minimum Grade:	Soc 3 2.0	ial/Behavioral	Science		Prereq Description:  Any combination of Psycholog Sociocultural/Socioeconomic, Anthropology, Human Behavid Development, Public Health, I (must show human relationsh Ethnicity or Gender Studies of See Directory of more informations)			nic, avior and th, Huma nships), s courses	l nities		
College		Prefix	Course Title	Subj	ect	Special Class	Credits	Ver. Credits	App Grade	CAS Grade	Ver. Grade
002010 LOUISIANA STATE UNIVERSITY - A & M COLLEGE - BATON ROUGE		SocI 2001	Intro to Sociology	Soci	ology	Not Applicable	3.0		A	Α	

University of St. Augustine - Residential Program

DESIGNATIONS	CONTINUED
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### DOCTOR OF PHYSICAL THERAPY - RESIDENTIAL (ST. AUGUSTINE CAMPUS)

### **PREREQUISITES**

Prerequisite: Biology / Biological Science

Minimum Credits: 3 Minimum Grade: 2.0 **Prereq Description:** 

Must be Human Based Biology; knowledge of human body, structure and function. Exercise Physiology can be substituted for one course. 2 of 2 courses

General or Upper Level Biology

required.

College	Prefix	Course Title	Subject	Special Class	Credits	Ver. Credits	App Grade	CAS Grade	Ver. Grade
002010 LOUISIANA STATE UNIVERSITY - A & M COLLEGE - BATON ROUGE	Biol 1202	Biology for Science Majors	Biology	Not Applicable	3.0		В	В	

Prerequisite:

**Physics** 

Minimum Credits: 3 Minimum Grade: 2.0 **Prereq Description:** 

General or Upper Level Physics Biomechanics or Anatomical Kinesiology can be substituted for one course. 1 of 2

courses required.

College	Prefix	Course Title	Subject	Special Class	Credits	Ver. Credits	App Grade	CAS Grade	Ver. Grade
002010 LOUISIANA STATE UNIVERSITY - A & M COLLEGE	Phys 2002	Physics	Physics	Not Applicable	3.0		B-	B-	

- BATON ROUGE

Prerequisite: Chemistry

Minimum Credits: 3 Minimum Grade: 2.0 **Prereq Description:** 

General or Upper Level Chemistry. 2 of 2

Required.

College	Prefix	Course Title	Subject	Special Class	Credits	Ver. Credits	App Grade	CAS Grade	Ver. Grade
002010 LOUISIANA STATE UNIVERSITY - A & M COLLEGE	Chem 1202	General Chemistry	Chemistry	Not Applicable	3.0		Α	Α	

- BATON ROUGE

Prerequisite: Medical Terminology

Minimum Credits: 3 Minimum Grade: 2.0 **Prereq Description:** 

Not Acceptable: Certifications or noncredit classes, or CEUs. Must have transcript showing a minimum of 1 semester credit/1.5 quarter credits in Medical Terminology.

College	Prefix	Course Title	Subject	Special Class	Credits	Ver. Credits	App Grade	CAS Grade	Ver. Grade
002010 LOUISIANA STATE UNIVERSITY - A & M COLLEGE - BATON ROUGE	Kin 2509	Medical Terminology	Medical Terminology	Not Applicable	3.0		Α	Α	

Prerequisite: Human Growth and Development over

Lifespan

Minimum Credits: 3 Minimum Grade: 2.0 **Prereq Description:** 

Human or lifespan development course that includes physical and psycho-social development from birth through end of life. Not Acceptable: Classes that are solely based on psychological/mental, or solely based on motor control.

DESIGNATIONS CONTINUE	ED									
DOCTOR OF PHYSICAL THERAPY - RESIDENTIAL (ST. AUGUSTINE CAMPUS)										
PREREQUISITES										
College	Prefix	Course Title	Subject	Special Class	Credits	Ver. Credits	App Grade	CAS Grade	Ver. Grade	
002010 LOUISIANA STATE UNIVERSITY - A & M COLLEGE - BATON ROUGE	Psyc 2070	Lifespan and Development	Life Span Development	Not Applicable	3.0		A	Α		
Prerequisite:	Anatomy & Phys	iology II	escription:	Knowledge of human body, structure and						
Minimum Credits:	3	functio						quired		
Minimum Grade:	2.0									
College	Prefix	Course Title	Subject	Special Class	Credits	Ver. Credits	App Grade	CAS Grade	Ver. Grade	
002010 LOUISIANA STATE UNIVERSITY - A & M COLLEGE - BATON ROUGE	Biol 2160	Human Physiology	Physiology	Not Applicable	3.0		A+	<b>A</b> +		
DOCUMENTS										
Document Requested	Upload	ed File N	ame			U	ploaded	Date		
Other	Yes	Other				0	9-01-20	18		
Other	Yes	Other				0	9-04-20	18		

# **CAMILLE SWITZER**

(225)454-5629 camilleswitzer3@gmail.com 1438 Caldwell Ave, Baton Rouge, Louisiana 70806

#### PROFESSIONAL SUMMARY

Personable Physical Therapy Technician with extensive knowledge of exercises, appropriate forms, and anatomy. Adept at collaborating and helping physical therapists to providing the appropriate care and treatment to patients. Dedicated to individualized patient services and treating patients with courtesy and respect.

#### **SKILLS**

Uphold confidentiality Computer technology Time management and self-discipline Work under pressure efficiently Dedication and focus on tasks at hand Cooperation and coordination with team members Critical observation and active Verbal and written communication listening Punctual Respectful and open to feedback **Ouick Learner** among team members Flexible and reliable Adaptive to varying environments

#### **WORK HISTORY**

Mar 2018 - Current Baton Rouge, LA Physical Therapy Technician / Moreau Physical Therapy - Old Hammond Hwy

Assisted front office with scheduling patients, scanning documents, and uploading documents to patients' charts.

Provided patients with education about his or her treatment.

Guaranteed HIPAA compliance.

Maintained office and medical supply counts by checking inventory monthly and ordering supply orders when needed.

Documented patient's pain levels and updates on his or her condition for the physical therapists.

Assisted physical therapists with properly showing patients how to perform exercises and answering patient's questions and concerns throughout treatment.

Continuously examined each patient throughout treatment to ensure he or she was properly performing exercises.

Informed therapists' if a patient was experiencing pain or was unable to perform exercises during treatment.

Set up patients on heat, ice, and e-stim.

Mar 2017 - Mar 2018 Baton Rouge, LA Medical Scribe / Our Lady of the Lake Regional Medical Center

Accompanied physicians in a fast-moving, stressful environment.

Assisted Physician Assistants and Nurse Practitioners with developing patients' charts with appropriate and detailed information.

Provided physicians and nurses with patient's medical records and discharge papers in a timely manner.

Efficiently answered phone calls as well as made consults to doctors and clinics.

Effectively communicated and cooperated with the physicians and nurses to meet each patient's needs and concerns.

Routinely rounded on each patient to ensure patient satisfaction, answer patient's questions, and provide updates to patients from the physicians.

Aug 2013 - Mar 2017 Baton Rouge, LA

## Student Worker / LSU Continuing Education

Organized and copied professional documents weekly.

Assisted multiple employees with certain projects related to their position (e.g. Science Fair).

Ran the mail as well as picked up the mail from surrounding buildings so each employee could perform his or her daily duties.

Helped train employees about LSU's new employee site called Workforce.

#### **EDUCATION**

2013 **High School Diploma**Baton Rouge, LA St. Joseph's Academy

2018 Baton Rouge, LA

### **Bachelor of Science in Kinesiology**

Louisiana State University and A&M College

### **GPA**

3.68

#### **AFFILIATIONS**

Member of Zeta Tau Alpha Organization from 2013-2017

#### **ACHIEVEMENTS**

Dean's List, Fall 2013 and Spring 2017 President's Honor Roll Spring 2016 9/4/18

Physical therapy was not a profession I often thought about while growing up. I was unsure of what I wanted my career to be, however, I knew I desired to be in the medical field. I realized this several years ago the day I had the opportunity to work alongside my father who is a special education teacher. Seeing the hardships his students faced and how they were unable to help themselves, made me want to find a way to help them. A couple years later, I had to have physical therapy treatment due to a back injury as a result of a car accident. During my treatments I discovered the many positive healing aspects of physical therapy and I realized I wanted to pursue a career as a physical therapist.

After my treatment ended, I was offered a job at an outpatient clinic. The physical therapist I work for graduated from the University of St. Augustine. It never ceases to amaze me how knowledgeable, organized, and successful she is. For the six years she has been a physical therapist, she has treated hundreds of patients and has established herself as the clinical director. I firmly believe what she has accomplished is due to her time at St. Augustine. I have learned many things from her and appreciate how she handles herself as a reputable therapist. She is the one who encouraged me to apply to the physical therapy program offered through the University of St. Augustine.

The University of St. Augustine is a prestigious school with a well-known physical therapy program. With consistently high employment rates, graduation rates, and National Physical Therapy Exam pass rates across each campus, it would be an incredible opportunity to be accepted into the program. I know it would be a challenging and very competitive

environment, however, with my hard work and dedication I know I could excel.

Switzer, Camille Applicant ID 5245613537

Application Status Verified

University of St. Augustine - Residential Program

### ADVISOR RELEASE STATEMENT

By answering Yes, you authorize PTCAS to release selected information regarding your PTCAS application and admission status to the health professions advisor and the health professions advisory committee of the post-secondary institution(s) that you have attended. By releasing your information, your advisor is better able to assist you in the admissions process, as well as better guide other students in the future. You cannot make changes to this item after you submit your application to PTCAS.

Advisor Release Statement Answer: Yes

Switzer, Camille Applicant ID 5245613537

**Application Status Verified** 

University of St. Augustine - Residential Program

## PRESUBMISSION RELEASE

By answering Yes, you authorize PTCAS to release your name and contact information to your designated programs BEFORE you submit your final application. This will allow your designated programs to send you important information about the local admissions process before you complete your application.

Presubmission Release Answer: Yes

EVALUATIONS						
EVALUATOR INFORMATION						
Lacey Boudreaux					_	
Title: – Occupation: Physical Therapist Organization: – Email: lboudreaux@moreaupt.com	1	Daytime Phone: Date Completed: Status:	985-859-9607 08/30/2018 Completed			
·						
I waive my right of access to this evaluation:	YES					
How long have you known the applicant?	Less than 1 year					
Are you a licensed Physical Therapist?	Yes					
How well do you know the applicant?	Moderately					
If you are a physical therapist, please indicate the physical therapy institution from which you graduated	University of Saint August	ine				
Select the role that best describes your primary interaction with the applicant:	Co-Worker					
If you are a physical therapist, please indicate in which state you are licensed	Louisiana					
If you selected "Professor" or "Professor in Major"; above, list all courses in which you have had the applicant (for example: Intro to Chemistry, Chem 101)	_					
If you are a physical therapist, please enter your PT licensure number.	08259					
Approximately how many references do you submit on behalf of physical therapy applicants each year?	1					
REFERENCE RATINGS						
			oor Below (1) Average (2)	Average (3)	Good (4)	Excellent (5)
Commitment to Learning						~
Critical Thinking					~	
Empathy						<b>✓</b>
Ethics						✓
Interpersonal Skills						~
Leadership					~	
Oral Communication						<b>~</b>
Professional Demeanor						•
Response to Criticism						•
Responsibility						<b>✓</b>
Stress Management					•	
Team Skills						•
Time Management						•
Written Communication						~
RECOMMENDATION CONCERNING A	DMISSION					
I highly recommend this applicant						

To Whom It May Concern,

I highly recommend Camille Switzer for your physical therapy program. Camille has worked as my physical therapy technician for approximately the last 6 months, and she has been a joy to work with. Camille is a very hard worker and truly an asset to our team. She gets along with both patients and staff. Camille is honest, reliable, and she always keeps a positive attitude within the clinic. She caught on to the job duties as a tech very easily and performs them appropriately. Camille demonstrates good time management and can even handle assisting up to 3 different therapists at a time. She was also able to be trained in front office duties so that she can assist there as well. Camille is organized, plans ahead, and can multitask well. She is passionate about physical therapy and the overall well-being of our patients. She constantly seeks new learning opportunities when appropriate and always takes initiative to help with any needs of the clinic.

As a knowledgeable, reliable, and dedicated employee as well as an all-around great person, I strongly believe Camille would be a beneficial addition to your school program. She will be a great physical therapist one day!

Please feel free to contact me with any additional questions.

Sincerely,

Lacey Boudreaux

EVALUATIONS CONTINUED										
EVALUATOR INFORMATION										
Courtney Boyle										
Title: Staff Physical Therapist Occupation: Physical Therapist Organization: Moreau Physical Therapy Email: cboyle@moreaupt.com		Daytime Phone: Date Completed Status:	d:	2254854635 08/31/2018 Completed						
I waive my right of access to this evaluation:	YES									
Are you a licensed Physical Therapist?	Yes									
How long have you known the applicant?	Less than 1 year									
If you are a physical therapist, please indicate the physical therapy institution from which you graduated	Louisiana State University	Louisiana State University Health Sciences Center - New Orleans								
How well do you know the applicant?	Moderately									
If you are a physical therapist, please indicate in which state you are licensed	Louisiana									
Select the role that best describes your primary interaction with the applicant:	Co-Worker									
If you are a physical therapist, please enter your PT licensure number.	09691									
If you selected "Professor" or "Professor in Major"; above, list all courses in which you have had the applicant (for example: Intro to Chemistry, Chem 101)	_									
Approximately how many references do you submit on behalf of physical therapy applicants each year?	2									
REFERENCE RATINGS										
			Poor (1)	Below Average (2)	Average (3)	Good (4)	Excellent (5)			
Commitment to Learning							•			
Critical Thinking						~				
Empathy							•			
Ethics							•			
Interpersonal Skills							•			
Leadership						•				
Oral Communication							•			
Professional Demeanor							•			
Response to Criticism						~				
Responsibility							•			
Stress Management						~				
Team Skills							•			
Time Management							<b>✓</b>			
Written Communication							•			
RECOMMENDATION CONCERNING A	DMISSION									
I highly recommend this applicant										

#### To Whom It May Concern:

It is my pleasure to recommend Camille Switzer for acceptance to your program. Camille has been a physical therapy tech with us for a little over 6 months – giving me enough time to really get to know her and see how she works in this type of setting. Overall, she has amazed me. As this was her first time in this particular setting, I was expecting it to take a little while to learn the ropes. She exceeded expectations, making it her goal to make our lives as physical therapists easier. She is absolutely wonderful with the patients and makes it a point to always speak and have a smile on her face. She has so much empathy for others (which could be seen as both a negative and a positive), however she uses it as her drive to be better, making the patient as comfortable as possible at all times. It truly is a breath of fresh air to be around her. She is wonderful with time management and multitasking, so much that she often brings to our attention items on our schedule that may have been missed. She is capable of seeing >3 patients at a time and is always a step ahead in terms of what their next exercise may be, thus allowing her to perform several tasks at one time. She has also quickly assumed responsibility of placing our supply orders, assisting with front desk duties, as well as several other miscellaneous jobs. Although Camille has exceeded all expectations, she is constantly striving to be better. She makes it a point to ask questions and clarify when clarification is needed. Overall, she is a joy to work with and someone that I think very highly of. She will make a great physical therapist and a great asset to your program.

Thanks,

Courtney Boyle, PT, DPT

EVALUATIONS CONTIN	UED							
EVALUATOR INFORM	MATION							
Jackie Calhoun								
Occupation: Gradua Organization: Louisia	ate Assistant ate Assistant ana State University .@Isu.edu		Daytime Phone Date Complete Status:		504-715-9829 09/01/2018 Completed			
I waive my right of acces	s to this evaluation:	YES						
Are you a licensed Physic	cal Therapist?	No						
How long have you know	vn the applicant?	1-2 years						
If you are a physical then indicate the physical the from which you graduate	rapy institution	n/a						
How well do you know th	he applicant?	Moderately						
If you are a physical ther indicate in which state yo		-						
Select the role that best primary interaction with		Teaching Assistant						
If you are a physical ther your PT licensure number	er.	n/a						
If you selected "Professo Major"; above, list all cou have had the applicant (f to Chemistry, Chem 101	urses in which you for example: Intro	I was the primary instruct Psychosocial Aspects of P				Jogging (KIN	N 1155) ar	nd the
Approximately how man you submit on behalf of papplicants each year?		2-3						
REFERENCE RATING	S							
			Not Observed	Poor (1)	Below Average (2)	Average (3)	Good (4)	Excellent (5)
Commitment to Learning	g							•
Critical Thinking								•
Empathy								~
Ethics								~
Interpersonal Skills								~
Leadership								<b>~</b>
Oral Communication								~
Professional Demeanor								<b>~</b>
Response to Criticism							~	
Responsibility								•
Stress Management							~	
Team Skills								<b>~</b>
Time Management								•
Written Communication	1							<b>~</b>
RECOMMENDATION		MISSION						
I highly recommend th	nis applicant							



## **College of Human Sciences & Education**

School of Kinesiology

August 31, 2018

Dear Program Director,

I am delighted to recommend Ms. Camille Switzer for admission into your physical therapy program. I had the pleasure of being Camille's instructor from January to May of 2017 in Beginning Jogging, an activity course, and from August to December of 2017 in KIN 4520 (The Psychosocial Aspects of Physical Activity), a senior-level lecture course. Over the course of that year, Camille demonstrated a work ethic and dedication to high performance that will undoubtedly benefit your program. I truly enjoyed serving as Camille's instructor.

Camille is a very driven young woman. When I met Camille in jogging class, she told me how determined she was to train to complete the final 5K below her goal time. She worked hard throughout the semester and always came to class eager to train. Although it was not a typical lecture course, Camille took her performance very seriously. In the middle of the semester, Camille developed a knee injury that prevented her from running. Rather than giving up on her goal, she worked with her doctor to figure out what she could do to get back to running as soon as possible. I found her determination admirable, and I was very proud of her accomplishments.

In KIN 4520, I was able to witness just how determined and focused Camille is. She never hesitated to ask for clarification when it was needed and actively participated in class discussions. Camille demonstrated great communication skills and the ability to work well with others during in-class activities. Her final research paper focused on the psychological and sociological aspects of rehabilitation from a sports injury. The paper was well written, clear, and organized, and showed Camille's close attention to detail, as well as her interest in helping others through the injury rehabilitation process. Her paper clearly demonstrated her ability to consume, synthesize, and apply scientific literature to real-world settings, and I truly enjoyed reading it.

It was a pleasure to get to know Camille as a person outside of our class time, as well. I often saw Camille on campus studying in the hallways of our building, speaking with her friends, or enjoying watching Mike the Tiger, our live tiger mascot, in his habitat on campus. Camille was always excited to have a conversation, and I enjoyed hearing about the wonderful things she had going on in her life. I believe that her personality will benefit those who are going through rehabilitation, and she will undoubtedly have excellent bedside manner.

Camille's dedication to her interests, genuine caring for the wellbeing of others, and personable nature make her a strong candidate for your program, and I am very happy to recommend her to you. I know that Camille has great potential as a physical therapist, and I am sure that anyone who has the pleasure of working with her in the future will see this, as well. Please feel free to contact me if I can be of any assistance.

Sincerely,

Jackie V. Calhoun, M.S.
Graduate Teaching Assistant
School of Kinesiology

Louisiana State University

Jukie Callian

