

## BIOGRAPHIC INFORMATION

## PROFILE

Title:	—	Materials Under Another Name:	No
First Name:	Michael	Nickname:	—
Middle Name:	D	Alternate First Name:	—
Last Name:	Huynh	Alternate Middle Name:	—
Suffix:	—	Alternate Last Name:	—
Gender or Sex:	MALE		

## BIRTH INFORMATION

Date of Birth:	12-29-1992
City:	Garden Grove
County:	Orange County
State:	California
Country:	United States

## CONTACT INFORMATION

Address Type:	Current	Address Type:	Permanent
Address:	11692 Banner Dr Garden Grove, California 92843	Address:	11692 Banner Dr Garden Grove, California 92843
County:	Orange County	County:	Orange County
Country:	United States	Country:	United States
Valid Until Date:			
Phone:	+17146834484	Type:	Mobile
Email:	mikeohwin@gmail.com	Type:	Home

## CITIZENSHIP STATUS AND RESIDENCY INFORMATION

## CITIZENSHIP STATUS

Citizenship Status:	U.S. Citizen	State of Residence:	California
Country of Citizenship:	United States	County of Residence:	Orange County
Other Citizenship:	—	Length of Residence:	More than 10 years
Length of stay in US:	—		

## RACE/ETHNICITY

Do you consider yourself to be of Hispanic/Latino Origin?	American Indian or Alaska Native	—
Answer: No	Asian	Yes
	Vietnamese :	✓
	Black or African American	—
	Native Hawaiian or other Pacific Islander	—
	White	—

## OTHER INFORMATION

Native Language:	English	Proficiency Level:	Advanced
Additional Language:	Vietnamese		

## BIOGRAPHIC INFORMATION CONTINUED

## OTHER INFORMATION

**Military Status:** Not a member of the military  
**Service Branch:** N/A

**Does your academic record accurately reflect your capabilities?**

**Answer:** No

**Explanation:** During my undergraduate career at UCSD, I was subject to academic disqualification for spring quarter 2013 and was on academic probation for terms winter 2014, spring 2014, and winter 2015. During this time, my dad contracted West Nile virus which left him extremely ill. He took a prolonged leave from work, leaving my mom and I working to help pay bills. I also changed my class schedule so I could go to school Tuesday through Thursday in order to take care of my dad. I commuted 80 miles three days out of the week to San Diego, while the other four I stayed home to care for my dad. This left me with prolonged stress and anxiety of potentially failing out of the term, and the potential thought of losing my dad. This led to me performing poorly in school and it reflected in my GPA. Since then I have kept my GPA high at 3.69 making the dean's and honor's list at Coastline Community College. I request that I not be judged solely on my past academic record, but the trend in my record.

## Background Information

- I graduated from a high school at which many of the enrolled students are eligible for free or reduced price lunches.
- I am from a family that lives in an area that is designated as a Health Professional Shortage Area or a Medically Underserved Area.
- I am from a school district where 50% or less of graduates go to college or where college education is not encouraged.
- I am the first generation in my family to attend college(neither my mother nor my father attended college).

**Your parent's family income falls within the table's guidelines and you are considered to have met the criteria for economically disadvantaged:**

**Answer:** No

**What is your geographic area?**

**Answer:** Large City(population 100,000 to 1,000,000 population)

**Have you ever been disciplined for student conduct violations (e.g. academic probation, dismissal, suspension, disqualification, etc.) by any college or school?**

**Answer:** No

**Have you ever been disciplined for academic performance (e.g. academic probation, dismissal, suspension, disqualification, etc.) by any college or school?**

**Answer:** Yes

**Explanation:** Spring quarter 2013 of my undergraduate career at UCSD, I was subject to academic disqualification for my term GPA of 1.67. I was also placed on academic probation during winter quarter 2014, spring 2014, and winter 2015 due to term GPA's being under 2.00. During those years, I suffered long term anxiety and stress from potentially failing out of school and potentially losing my dad from West Nile virus. I am now stronger mentally, learning to push through adversity and life's circumstances.

**Have you ever been convicted of a Felony?**

**Answer:** No

**Have you ever had any certification, registration, license or clinical privileges revoked, suspended or in any way restricted by an institution, state or locality?**

**Answer:** No

## ACADEMIC HISTORY

## STANDARDIZED TESTS

## UNOFFICIAL GRE

Date	ETS Registration Code	Verbal		Quantitative		Analytical Writing	
07-21-2018	3235932	149	42%	154	54%	4.5	82%

## COLLEGES ATTENDED

## 020635 COASTLINE COMMUNITY COLLEGE

Start Date:	08-2016	Still Current:	Yes
End Date:	Current	Primary:	No
State:	California	Regionally Accredited:	Yes
		Accredited By:	Western Association of Schools and Colleges, Accrediting Commission for Community and Junior Colleges

Major	2nd Major/Minor	Status	Degree Verified	Degree Name	Degree Date
No Degree Defined					

## 001317 UNIVERSITY OF CALIFORNIA - SAN DIEGO

Start Date:	09-2011	Still Current:	No
End Date:	06-2016	Primary:	Yes
State:	California	Regionally Accredited:	Yes
		Accredited By:	Western Association of Schools and Colleges, Senior College and University Commission

Major	2nd Major/Minor	Status	Degree Verified	Degree Name	Degree Date
Human Development	— / None	Degree Awarded	Yes	Bachelor of Arts	06-2016

## 001314 UNIVERSITY OF CALIFORNIA - IRVINE

Start Date:	06-2013	Still Current:	No
End Date:	09-2014	Primary:	No
State:	California	Regionally Accredited:	Yes
		Accredited By:	Western Association of Schools and Colleges, Senior College and University Commission

Major	2nd Major/Minor	Status	Degree Verified	Degree Name	Degree Date
No Degree Defined					

## ACADEMIC HISTORY CONTINUED

## COLLEGES ATTENDED

## 001315 UNIVERSITY OF CALIFORNIA - LOS ANGELES

Start Date:	07-2015	Still Current:	No
End Date:	08-2015	Primary:	No
State:	California	Regionally Accredited:	Yes
		Accredited By:	Western Association of Schools and Colleges, Senior College and University Commission

Major	2nd Major/Minor	Status	Degree Verified	Degree Name	Degree Date
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No Degree Defined

## 340103 UNIVERSITY OF CALIFORNIA - IRVINE (EXTENSION)

Start Date:	01-2016	Still Current:	No
End Date:	05-2017	Primary:	No
State:	California	Regionally Accredited:	Yes
		Accredited By:	Western Association of Schools and Colleges, Senior College and University Commission

Major	2nd Major/Minor	Status	Degree Verified	Degree Name	Degree Date
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No Degree Defined

## COURSEWORK

## 001317 UNIVERSITY OF CALIFORNIA - SAN DIEGO

Prefix	Course Title	Subject	Special Class	Course Type	Credits	Ver. Credits	App Grade	CAS Grade	Ver. Grade
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## Freshman Quarter Fall 2011: Completed ✓ Verified

CAT 1	Culture, Art & Technology I	Cultural Studies	Not Applicable	Not Applicable	4.0		C+	C+
COGS 3	An Introduction to Computing	Computer Science	Not Applicable	Not Applicable	4.0		A-	A-
MATH 10A	Calculus	Calculus	Not Applicable	Not Applicable	4.0		B	B
NA	Advance Placement Credit	Test Credit - No Subject	Advanced Placement	Not Applicable	16.0		CR	None

## Freshman Quarter Winter 2012: Completed ✓ Verified

CAT 2	Culture, Art & Technology II	Cultural Studies	Not Applicable	Not Applicable	6.0		B-	B-
HILD 7B	Race & Ethnicity/United States	Religion	Not Applicable	Not Applicable	4.0		B-	B-
MUS 15	Popular Music	Music	Not Applicable	Not Applicable	4.0		B+	B+
PSYC 1	Psychology	Psychology	Not Applicable	Not Applicable	4.0		D	D

## ACADEMIC HISTORY CONTINUED

## COURSEWORK

## Freshman Quarter Spring 2012: Completed ✓ Verified

CAT 3	Culture, Art & Technology II	Cultural Studies	Not Applicable	Not Applicable	6.0	P	None
CHEM 11	The Periodic Table	Chemistry	Not Applicable	Lecture Only	4.0	B-	B-
ECON 1	Principles of Microeconomics	Economics	Not Applicable	Not Applicable	4.0	C	C
MATH 10B	Calculus II	Calculus	Not Applicable	Not Applicable	4.0	A-	A-

## Sophomore Quarter Fall 2012: Completed ✓ Verified

CHEM 6A	General Chemistry I	Chemistry	Not Applicable		4.0	NP	None
COGS 160	Seminar on Special Topics	Cognitive Science	Not Applicable	Not Applicable	4.0	B-	B-
HDP 1	Introduction/Human Development	Human Development	Not Applicable	Not Applicable	4.0	B-	B-

## Sophomore Quarter Winter 2013: Completed ✓ Verified

BILD 10	Fundamental Concepts/Modrn Bio	Biology	Not Applicable	Lecture Only	4.0	B-	B-
LTWR 8B	Writing Poetry	Writing	Not Applicable	Not Applicable	4.0	A-	A-
MGT 16	Personal Ethics at Work	Ethics	Not Applicable	Not Applicable	4.0	B	B
PSYC 60	Introduction to Statistics	Behavioral Statistics	Not Applicable	Not Applicable	4.0	B-	B-

## Sophomore Quarter Spring 2013: Completed ✓ Verified

BILD 3	Organismic&Evolutionary Biol	Evolution	Repeated		4.0	F	F
CHEM 6A	General Chemistry I	Chemistry	Not Applicable		4.0	C	C
HDP 122	Social Development	Human Development	Not Applicable	Not Applicable	4.0	C-	C-

## 001314 UNIVERSITY OF CALIFORNIA - IRVINE

Prefix	Course Title	Subject	Special Class	Course Type	Credits	Ver. Credits	App Grade	CAS Grade	Ver. Grade
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## Sophomore Quarter Summer 1 2013: Completed ✓ Verified

PHYSICS 3A	Basic Physics I	Physics	Not Applicable	Lecture Only	4.0		C	C
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## Sophomore Quarter Summer 2 2013: Completed ✓ Verified

CHEM 1B	General Chemistry	Chemistry	Not Applicable	Lecture Only	4.0		C-	C-
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## ACADEMIC HISTORY CONTINUED

## COURSEWORK

## 001317 UNIVERSITY OF CALIFORNIA - SAN DIEGO

Prefix	Course Title	Subject	Special Class	Course Type	Credits	Ver. Credits	App Grade	CAS Grade	Ver. Grade
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## Junior Quarter Fall 2013: Completed ✓ Verified

BILD 1	The Cell	Cellular Biology	Not Applicable	Lecture Only	4.0		C-	C-	
CAT 125	Public Rhetoric & Pract Commun	Rhetoric	Not Applicable	Not Applicable	4.0		B+	B+	
CHEM 6B	General Chemistry II	Chemistry	Not Applicable	Lecture Only	4.0		C	C	

## Junior Quarter Winter 2014: Completed ✓ Verified

BILD 2	Multicellular Llife	Cellular Biology	Repeated	Lecture Only	4.0		D	D	
MATH 10C	Calculus III	Calculus	Not Applicable	Not Applicable	4.0		F	F	
MUS 5	Sound in Time	Music	Not Applicable	Not Applicable	4.0		A+	A+	
PHYS 1AL	Mechanics Laboratory	Physics	Not Applicable	Lab Only	2.0		B	B	

## Junior Quarter Spring 2014: Completed ✓ Verified

BICD 100	Genetics	Genetics	Repeated	Lecture Only	4.0		D	D	
BILD 3	Organismic&Evolutionary Biol	Evolution	Repeated		4.0		C+	C+	
CHEM 6C	General Chemistry III	Chemistry	Not Applicable	Lecture Only	4.0		W	None	
PHYS 1B	Electricity and Magnetism	Physics	Repeated	Lecture Only	3.0		F	F	
PHYS 1BL	Electricity and Magnetism Lab	Physics	Not Applicable	Lab Only	2.0		B+	B+	

## 001314 UNIVERSITY OF CALIFORNIA - IRVINE

Prefix	Course Title	Subject	Special Class	Course Type	Credits	Ver. Credits	App Grade	CAS Grade	Ver. Grade
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## Junior Quarter Summer 1 2014: Completed ✓ Verified

CHEM 1C	General Chemistry	Chemistry	Not Applicable	Lecture Only	4.0		C	C	
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## Junior Quarter Summer 2 2014: Completed ✓ Verified

PHYSICS 3C	Basic Physics III	Physics	Not Applicable	Lecture Only	4.0		D+	D+	
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## 001317 UNIVERSITY OF CALIFORNIA - SAN DIEGO

Prefix	Course Title	Subject	Special Class	Course Type	Credits	Ver. Credits	App Grade	CAS Grade	Ver. Grade
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## Senior Quarter Fall 2014: Completed ✓ Verified

BIEB 102	Intro Eclgy/Organisms&Habitats	Ecology	Not Applicable	Lecture Only	4.0		W	None	
BILD 2	Multicellular Life	Cellular Biology	Repeated		4.0		C-	C-	

## ACADEMIC HISTORY CONTINUED

## COURSEWORK

## 001317 UNIVERSITY OF CALIFORNIA - SAN DIEGO

Prefix	Course Title	Subject	Special Class	Course Type	Credits	Ver. Credits	App Grade	CAS Grade	Ver. Grade
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## Senior Quarter Fall 2014: Completed ✓ Verified

EDS 136	Intro/Acad Tut/Second Schl Std	Education	Not Applicable	Not Applicable	4.0		A	A	
EDS 139	Practicum in Teaching/Learning	Education	Not Applicable	Not Applicable	2.0		P	None	
PHYS 1B	Electricity and Magnetism	Physics	Repeated	Lecture Only	3.0		D	D	

## Senior Quarter Winter 2015: Completed ✓ Verified

BICD 100	Genetics	Genetics	Repeated	Lecture Only	4.0		D	D	
HDP 110	Brain & Behavioral Development	Brain and Behavior	Not Applicable	Not Applicable	4.0		B-	B-	
HDP 120	Language Development	Human Development	Not Applicable	Not Applicable	4.0		F	F	
HDP 133	Socio-Cultural Foundations	Human Development	Not Applicable	Not Applicable	4.0		B	B	

## Senior Quarter Spring 2015: Completed ✓ Verified

COGS 154	Comm Disorder/Children&Adults	Cognitive Science	Not Applicable	Not Applicable	4.0		C	C	
EDS 117	Language, Culture & Education	Education	Not Applicable	Not Applicable	4.0		A	A	
HDP 181	Exper Proj/Human Dev. Research	Human Development	Not Applicable	Not Applicable	6.0		B-	B-	
PSYC 168	Psychological Disorders/Child	Psychology	Not Applicable	Not Applicable	4.0		D	D	

## Senior Quarter Summer 1 2015: Completed ✓ Verified

PSYC 172	Psychology of Human Sexuality	Human Sexuality	Not Applicable	Not Applicable	4.0		D	D	
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## 001315 UNIVERSITY OF CALIFORNIA - LOS ANGELES

Prefix	Course Title	Subject	Special Class	Course Type	Credits	Ver. Credits	App Grade	CAS Grade	Ver. Grade
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## Senior Quarter Summer 2015: Completed ✓ Verified

PSYCH 133C	Language Development	Psychology	Not Applicable	Not Applicable	4.0		C+	C+	
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## 001317 UNIVERSITY OF CALIFORNIA - SAN DIEGO

Prefix	Course Title	Subject	Special Class	Course Type	Credits	Ver. Credits	App Grade	CAS Grade	Ver. Grade
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## Senior Quarter Fall 2015: Completed ✓ Verified

COGS 115	Neurologcl Devlp & Cogntv Chng	Neurology	Not Applicable	Lecture Only	4.0		C	C	
HDP 150	Senior Seminar Inequality & Human Development	Human Development	Not Applicable	Not Applicable	4.0		B	B	

## ACADEMIC HISTORY CONTINUED

## COURSEWORK

## 001317 UNIVERSITY OF CALIFORNIA - SAN DIEGO

Prefix	Course Title	Subject	Special Class	Course Type	Credits	Ver. Credits	App Grade	CAS Grade	Ver. Grade
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## Senior Quarter Fall 2015: Completed ✓ Verified

HDP 191	Field Resrch/Human Development	Human Development	Not Applicable	Not Applicable	6.0		B-	B-	
PSYC 180	Adolescence	Adolescent Psychology	Not Applicable	Not Applicable	4.0		B-	B-	

## 340103 UNIVERSITY OF CALIFORNIA - IRVINE (EXTENSION)

Prefix	Course Title	Subject	Special Class	Course Type	Credits	Ver. Credits	App Grade	CAS Grade	Ver. Grade
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## Senior Quarter Spring 2016: Completed ✓ Verified

PSY BEH 110D	Infant Development	Developmental Psychology	Not Applicable	Not Applicable	4.0		C+	C+	
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## 020635 COASTLINE COMMUNITY COLLEGE

Prefix	Course Title	Subject	Special Class	Course Type	Credits	Ver. Credits	App Grade	CAS Grade	Ver. Grade
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## Post-Baccalaureate Semester Fall 2016: Completed ✓ Verified

BIOL C220	Human Anatomy	Anatomy	Not Applicable	Lab And Lecture Combined	5.0		A	A	
CMST C110	Public Speaking	Public Speaking	Not Applicable	Not Applicable	3.0		A	A	

## Post-Baccalaureate Semester Spring 2017: Completed ✓ Verified

CHEM C180	General Chemistry A	Chemistry	Not Applicable	Lab And Lecture Combined	4.0		B	B	
CHEM C180L	General Chemistry A Lab	Chemistry	Not Applicable	Lab Only	1.0		A	A	
BC C163	HIT Medical Terminology	Medical Terminology	Not Applicable	Not Applicable	3.0		A	A	
BIOL C225	Human Physiology	Physiology	Not Applicable	Lecture Only	4.0		A	A	

## Post-Baccalaureate Semester Summer 2017: Completed ✓ Verified

CHEM C185	General Chemistry B	Chemistry	Not Applicable	Lab And Lecture Combined	4.0		B	B	
CHEM C185L	General Chemistry B Lab	Chemistry	Not Applicable	Lab Only	1.0		B	B	
PSYC C100	Intro to Psychology	Psychology	Not Applicable	Not Applicable	3.0		A	A	

## Post-Baccalaureate Semester Fall 2017: Completed ✓ Verified

BIOL C100	Introduction to Biology	Biology	Not Applicable	Lab And Lecture Combined	3.0		A	A	
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## ACADEMIC HISTORY CONTINUED

## COURSEWORK

## Post-Baccalaureate Semester Fall 2017: Completed ✓ Verified

BIOL C100L	Introduction to Biology	Biology	Not Applicable	Lab Only	1.0	A	A
KIN C100	Introduction to Kinesiology	Kinesiology	Not Applicable	Lecture Only	3.0	A	A
PHYS C120	Algebra Based Physics: Mech	Physics	Not Applicable	Lab And Lecture Combined	4.0	A	A

## Post-Baccalaureate Semester Spring 2018: Completed ✓ Verified

BIOL C283	Genetics	Genetics	Not Applicable	Lecture Only	4.0	B	B
MATH C160	Introduction to Statistics	Statistics	Not Applicable	Not Applicable	4.0	A	A
PHYS C125	Algebra Based Physics:Elec/Mag	Physics	Not Applicable	Lab And Lecture Combined	4.0	B	B
PSYC C255	Abnormal Psychology	Abnormal Psychology	Not Applicable	Not Applicable	3.0	A	A

## Post-Baccalaureate Semester Fall 2018: Planned/In Progress ✗ Unverified

BIOL C180	Cell and Molecular Biology	Biology	Not Applicable	Lab And Lecture Combined	4.0		
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## ACADEMIC HISTORY CONTINUED

## CALCULATED GPA

Title	Type	Quality Points	Graded Hours	GPA Score
GPA by School - COASTLINE COMMUNITY COLLEGE	School	199.0	54.00	3.69
GPA by School - UNIVERSITY OF CALIFORNIA - IRVINE	School	18.7	10.67	1.75
GPA by School - UNIVERSITY OF CALIFORNIA - IRVINE (EXTENSION)	School	6.1	2.67	2.30
GPA by School - UNIVERSITY OF CALIFORNIA - LOS ANGELES	School	6.1	2.67	2.30
GPA by School - UNIVERSITY OF CALIFORNIA - SAN DIEGO	School	280.3	122.73	2.28
Anatomy & Physiology	Subject	36.0	9.00	4.00
Biology	Subject	63.8	32.01	1.99
Chemistry	Subject	58.7	23.34	2.52
English	Subject	18.7	5.34	3.50
Mathematics	Subject	41.1	14.67	2.80
Movement Science	Subject	12.0	3.00	4.00
Other Course	Subject	85.4	24.68	3.46
Other Sciences	Subject	9.9	2.67	3.70
Physics	Subject	47.2	20.01	2.36
Psychology	Subject	117.9	48.69	2.42
Social/Behavioral Science	Subject	19.6	9.34	2.10
Science	Subject	205.7	84.36	2.44
Science and Math	Subject	246.8	99.03	2.49
Cumulative Undergraduate	Year	510.2	192.74	2.65
Post-Baccalaureate	Year	199.0	54.00	3.69
Graduate	Year	0.0	0.00	0.00
Overall	Year	510.2	192.74	2.65

## SUPPORTING INFORMATION

## EXPERIENCE

## VOLUNTEER/COMMUNITY ENRICHMENT

TOTAL HOURS: 160

Experience Type: Volunteer  
 Recognition Type: Volunteer  
 Title: Volunteer Hospital Escort  
 Employer: Fountain Valley Regional Hospital  
 17100 Euclid St  
 Fountain Valley  
 California 92708  
 United States  
 Supervisor: David Heineman  
 Volunteer Coordinator  
 +17149667258  
 David.Heineman@tenethealth.com

Experience Dates: 12-20-2017/09-06-2018  
 Status: Part-time  
 Hours per Week: 4  
 Total Weeks: 40  
 Total Hours: 160  
 Experience Details: Escort patients to appointments.  
 Great, direct and provide way-finding for patients and visitors.  
 Escort/walk patients and visitors to clinic locations.  
 Discharge patients to main floor lobby and emergency room lobby.  
 Deliver charts and supplies throughout medical facility.  
 Assisted nurses, patient care technicians, medical assistants, and physicians with non-direct patient care duties.  
 Wipe down wheelchairs and equipment in surgery and lobby areas.  
 Act as a liaison between patient families and medical center staff.  
 Permit to Contact: Yes

## ACHIEVEMENTS

## HONORS

Name: Dean's List  
 Organization: Coastline Community College  
 Date: 07-01-2017

Description:  
 This achievement recognizes completion of at least 12.0 units in courses awarding letter grades and in which a GPA of 3.50 to 3.99 is earned for spring semester 2017.

## HONORS

Name: Honor's List  
 Organization: Coastline Community College  
 Date: 01-01-2017

Description:  
 This achievement recognizes completion of at least 6.0 to 11.9 units in courses awarding letter grades and in which a GPA of 3.75 to 4.0 is earned for fall semester 2017.

## HONORS

Name: Honor's List  
 Organization: Coastline Community College  
 Date: 01-01-2016

Description:  
 This achievement recognizes completion of at least 6.0 to 11.9 units in courses awarding letter grades and in which a GPA of 3.75 to 4.0 is earned for fall semester 2016.

## AWARDS

Name: Scholastic Achievement Award  
 Organization: State of California Assembly  
 Date: 06-22-2011

Description:  
 In honor of having successfully completed the requisite course of study at Santiago High School in Garden Grove, meriting graduation as part of the Class of 2011. Presented by Jose Solorio, member of the assembly California State Legislature.

## SUPPORTING INFORMATION CONTINUED

## ACHIEVEMENTS

## HONORS

<b>Name:</b>	Certificate of Recognition	<b>Description:</b>
<b>Organization:</b>	California State Senate	In honor of your commitment and dedication to serving the Orange County community for community volunteer. Presented by Lou Correa, State Senator, 34th District.
<b>Date:</b>	08-20-2010	

## HONORS

<b>Name:</b>	Dan Certificate	<b>Description:</b>
<b>Organization:</b>	World Taekwondo Headquarters	This is to certify that Michael Huynh has attained the 3rd Dan/3rd degree Black Belt has successfully completed the Dan promotion test by Kukkiwon/World Taekwondo Headquarters. Presented by Woon Kyu Uhm, President of the World Taekwondo Headquarters.
<b>Date:</b>	04-06-2009	

## HONORS

<b>Name:</b>	Certificate of Recognition	<b>Description:</b>
<b>Organization:</b>	California State Senate	In honor of your outstanding and invaluable services to the Vietnamese Community for community volunteer. Presented by Lou Correa, State Senator.
<b>Date:</b>	01-25-2009	

## HONORS

<b>Name:</b>	Certificate of Recognition	<b>Description:</b>
<b>Organization:</b>	California State Senate	In recognition of your martial arts achievements and academic excellence. Presented by State Senator Lou Correa.
<b>Date:</b>	02-02-2008	

## HONORS

<b>Name:</b>	Poom Certificate	<b>Description:</b>
<b>Organization:</b>	World Taekwondo Headquarters	This is to certify that Michael Huynh has attained the 2nd Poom/2nd degree Black Belt has successfully completed the poom promotion test by Kukkiwon/World Taekwondo Headquarters. Presented by Woon Kyu Uhm, President of the World Taekwondo Headquarters.
<b>Date:</b>	06-06-2006	

## HONORS

<b>Name:</b>	Certificate of Recognition	<b>Description:</b>
<b>Organization:</b>	California State Senate	In honor of your Bronze medal and participation in the Fourth LG International Taekwondo Championship - Vietnam Open 2005. Presented by Joseph L. Dunn, Senator, 34th Senatorial District.
<b>Date:</b>	10-16-2005	

## HONORS

<b>Name:</b>	Certificate of Special Congressional Recognition	<b>Description:</b>
<b>Organization:</b>	U.S. House of Representatives	In honor of recognizing your wonderful leadership and exemplary contribution to martial arts. Presented by Loretta Sanchez, Member of Congress.
<b>Date:</b>	10-09-2005	

## SUPPORTING INFORMATION CONTINUED

## ACHIEVEMENTS

## AWARDS

<b>Name:</b>	Certification Certificate	<b>Description:</b>
<b>Organization:</b>	The 4th LG - Vietnam Taekwondo Open	Awarded to Michael Huynh for Bronze Medal in Team Poomsae from U.S.A. Team 3. Presented by Ha Van Dung, President of The Taekwondo Association and Nguyen Hoang Nang, Chairmen of The Organizing Committee.
<b>Date:</b>	07-24-2005	

## HONORS

<b>Name:</b>	Poom Certificate	<b>Description:</b>
<b>Organization:</b>	World Taekwondo Headquarters	This is to certify that Michael Huynh has attained the 1st Poom/1st degree Black Belt at a test conducted in accordance with the rules and regulations of the Kukkiwon/World Taekwondo Headquarters for promotion test. Presented by Woon Kyu Uhm, President of the World Taekwondo Headquarters.
<b>Date:</b>	05-20-2005	

## HONORS

<b>Name:</b>	Certificate of Commendation	<b>Description:</b>
<b>Organization:</b>	The Westminster City Council	In honor of winning the gold medal at the Jimmy Kim Taekwondo Championship in September 2004 and the California Open in November of 2004. Presented by Mayor, Margie L. Rice.
<b>Date:</b>	02-05-2005	

## HONORS

<b>Name:</b>	Certificate of Special Congressional Recognition	<b>Description:</b>
<b>Organization:</b>	U.S. House of Representatives	In honor of recognizing your exemplary accomplishments with the Vietnamese Taekwondo Center. Presented by Loretta Sanchez, Member of Congress.
<b>Date:</b>	12-28-2004	

## HONORS

<b>Name:</b>	Certificate of Recognition	<b>Description:</b>
<b>Organization:</b>	County of Orange California	In honor of a gold medal achievement and accomplishments as a student of the Vietnamese Taekwondo Center. Presented by Lou Correa, Orange County Supervisor, First District.
<b>Date:</b>	11-20-2004	

## AWARDS

<b>Name:</b>	Certificate of Merit	<b>Description:</b>
<b>Organization:</b>	12th California Open Tae Kwon Do Championship	To Michael Huynh for winning Gold in Sparring competition in Brown/Red belt on this 13th day of November year 2004 at Anaheim Convention Center for the 12th California Open Tae Kwon Do Championship.
<b>Date:</b>	11-13-2004	

## AWARDS

<b>Name:</b>	Certificate of Merit	<b>Description:</b>
<b>Organization:</b>	12th California Open Tae Kwon Do Championship	To Michael Huynh for winning Bronze in Poomse competition in Brown/Red belt on this 13th day of November year 2004 at Anaheim Convention Center for the 12th California Open Tae Kwon Do Championship.
<b>Date:</b>	11-13-2004	

## SUPPORTING INFORMATION CONTINUED

## ACHIEVEMENTS

## HONORS

Name:	Certificate of Recognition	Description:
Organization:	California State Senate	In honor of your outstanding academic achievements as a martial arts student. Presented by Joseph L. Dunn, Senator, 34th Senatorial District.
Date:	01-11-2004	

## PERSONAL STATEMENT

Martial arts, like any art, are an expression of the human experience. Practicing and teaching martial arts over the years has influenced me to grow into the individual I am today. It has helped me through the process of improving myself through experiences that evolve my beliefs and opinions, values and understandings, and feelings and resilience.

Through teaching martial arts, my perception towards communication changed. Initially, public speaking scared me more than death. It was definitely challenging to present my ideas in front of a crowd as well as teach punches, kicks, blocks, and stances. It got worse as my students were from different age groups ranging from children, adolescents, and adults. It was important to have communications skills where you can convey ideas and information in a simple way, rather than in a mechanical and complicated way. Knowing the importance of resilient communication skills such as this, I reached out to other instructors. We met every Tuesday night and it became something I looked forward to each week. I regularly volunteered to speak at instructor meetings. Although the group was small, they helped me feel more comfortable with speaking out and sharing my ideas. In addition to the instructor meetings, I also learned to expand my communication skills across different age groups. I learned the culture, experiences, and perspectives of each of my students, enabling me to communicate with them on deeper levels. As one of the few instructors who taught a diverse age group, I developed my communication skills to create a student centric instruction which allowed me to respond to their needs and values. Whether they needed aid working on particular movements or just wanted to go over preparation for a belt test, I made sure that their focus of instruction would be their benefit in our student and teacher collaboration. By teaching martial arts, my understanding and growth in communication will not only aid in allowing me to be able to communicate with a variety of different patients from different backgrounds in the future, but it will also allow me to develop a collaborative relationship with patients through patient centered care.

As I began teaching more students, my attitude towards innovation also changed. One of my students that grew close to my heart during my years of teaching was an elderly Vietnamese woman in her late 50's, who was a victim of a herniated disc. She would train three times a week to strengthen her core, back, and lower extremities. When balancing on one leg prior to performing a kick became too difficult, she would stammer words to me in Vietnamese in order to see if I or the other instructors could call an intermission to the training. As instructors, we collaborated on ways to modify her training, eventually assisting her by having her perform a two part kick drill utilizing the wall with an instructor close by to help her. Although she was unable to perform the movement in a one-step drill with the rest of the class, each instructor showed humanity, respect and always attempted to find different solutions to better accommodate her, despite her age and inability to practice when her pain levels became discomforting. Surrounding myself in an environment of compassion and ethical respect towards individuals from different age groups provided me with characteristics of professionalism and innovation that I slowly developed into myself as a part of my personal growth. Providing creative and proactive solutions for people who cannot perform the standard movements exposed me to the diversity of training and treatment methods available at a therapist's disposal in physical therapy.

There are many different types of people ranging from different age groups, personalities, and personal needs. I believe it is important during one's personal growth to learn how to effectively communicate to all different types of people since using one way of communication might not help certain individuals. It is beneficial to be able to adapt to how you communicate to an individual based on their personal needs. By personally growing through my communication skills, it has helped me enhance my attitudes and perceptions to expand my self-awareness and knowledge through life experiences. Having personal growth in communication, a student-centered focus, collaboration, and innovation will aid me in my journey of being a student in a doctor of physical therapy program.

## SUPPORTING INFORMATION CONTINUED

## OBSERVATION HOURS

## SELECT PHYSICAL THERAPY

Facility Address: 12250 El Camino Real  
San Diego  
California 92130  
United States

Experience Dates: 09-29-2015/12-07-2015  
Recognition Type: Volunteer

Status: —  
Verification Status: Verified

PT Also Evaluator: No  
Signature Type: Document Upload

## Settings and Hours of Experience

## HRS Completed

## HRS Planned/IP

## INPATIENT Settings

Acute Care Hospital  
Nursing Home/Skilled Nursing Facility/Extended Care Facility  
Other Inpatient Facility  
Rehabilitation/Sub-acute Rehabilitation

0  
0  
0  
0

## OUTPATIENT Settings

Free-standing PT or Hospital Clinic  
Home Health  
Industrial/Occupational Health  
Other Outpatient Facility  
School/Pre-school  
Wellness/Prevention/Fitness

40  
0  
0  
0  
0  
0

## Total Hours for All Settings

40  
0

## Patient Diagnoses/Populations Observed

General Orthopedic (musculoskeletal)  
Neurological (neuromuscular)  
Geriatrics  
Sports  
Womens Health

## PT Supervisor

Name: Jennifer Hudson  
Phone: +18587931460  
Email: jennifer.hudson@physiocorp.com

License Number: PT23834  
License State: California

## SUPPORTING INFORMATION CONTINUED

## OBSERVATION HOURS

## FOUNTAIN VALLEY REGIONAL HOSPITAL

Facility Address: 17100 Euclid St.  
Fountain Valley  
California 92708  
United States

Experience Dates: 01-08-2018/08-20-2018  
Recognition Type: Volunteer

Status: Completed  
Verification Status: Verified

PT Also Evaluator: Yes  
Signature Type: Electronic Signature

## Settings and Hours of Experience

## HRS Completed

## HRS Planned/IP

## INPATIENT Settings

Acute Care Hospital  
Nursing Home/Skilled Nursing Facility/Extended Care Facility  
Other Inpatient Facility  
Rehabilitation/Sub-acute Rehabilitation

132  
0  
0  
0

## OUTPATIENT Settings

Free-standing PT or Hospital Clinic  
Home Health  
Industrial/Occupational Health  
Other Outpatient Facility  
School/Pre-school  
Wellness/Prevention/Fitness

0  
0  
0  
0  
0  
0

## Total Hours for All Settings

132  
0

## Patient Diagnoses/Populations Observed

General Orthopedic (musculoskeletal)  
Neurological (neuromuscular)  
Cardiovascular / Pulmonary  
Integumentary (wound management)  
Geriatrics  
Pediatrics  
Womens Health

## PT Supervisor

Name: Christopher Warren  
Phone: +17148308974  
Email: cwarren35@hotmail.com

License Number: PT28847  
License State: California

## Document Requested

## Uploaded

## File Name

## Uploaded Date


Observation Hours

Yes

Observation Hours

2018-08-07



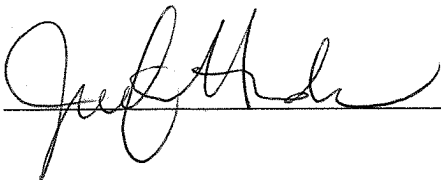
 Human development PROGRAM	<b>HDP 191</b> <i>Field Research Hours Verification Form</i>
	UNIVERSITY OF CALIFORNIA, SAN DIEGO

Student Name: Michael Huynh

Site Mentor Name: Jennifer Hudson

**Site Mentor:**

By signing below, I am verifying as a Research Site Mentor, that the above Human Development Student has satisfactorily completed his/her 40 hours of field research, thereby fulfilling the HDP 191 Field Research Course requirement.

Mentor Signature:  Date: 11/30

**Student:**

By signing below, I am verifying that I have completed 40 hours of field research, thereby fulfilling the HDP 191 Field Research Course requirement.

Student Signature:  Date: 11/30

## CUSTOM QUESTIONS

## PTA EDUCATION

- \* 1. Have you graduated from a CAPTE-accredited physical therapist assistant (PTA) program?

Answer: No

## PREVIOUS PHYSICAL THERAPIST EDUCATION

- \* 1. Have you previously enrolled in a professional physical therapist (PT) program? If yes, you MUST list the institution in the Colleges Attended section of the application, enter all attempted and completed PT courses in the Transcript Entry section of the application and have an official transcript sent to PTCAS. Failure to report this institution and associated coursework may jeopardize your application.

Answer: No

## GENDER IDENTITY

- \* 1. How do you describe your current gender identity?

Answer: Male/Man

## PTCAS CERTIFICATION AND AUTHORIZATION STATEMENT

- \* 1. I certify, as required in the application, that I have read and understand all application instructions, including the provisions which note that I am responsible for monitoring and ensuring the progress of my application.  
I certify that I have read and will abide by all program-specific instructions for my designated physical therapist programs.  
I certify that I have read and understand the American Council of Academic Physical Therapy (ACAPT) Admissions Traffic Rules for Applicants.  
I certify that all the information and statements I have provided in this application are current, correct, and complete to the best of my knowledge.  
I certify that my personal essay and the information on my application represent my own work.  
I understand that withholding information requested on the PTCAS application, or giving false information, may be grounds for denial of admission to a program participating in PTCAS or may be grounds for expulsion from the institution after I have been admitted.  
I acknowledge that a program that makes an offer of acceptance to me will also know the number of offers I have received and accepted at other programs in PTCAS. While the admissions cycle is open, my designated programs will not know the total number of programs I selected on the application or other (non-acceptance) admission decisions made by other programs in PTCAS.  
I acknowledge that if I start classes at a PT program, my other designated programs in which my application is still under consideration will be able to view matriculation status, if reported to PTCAS.  
I acknowledge that in October after the end of the PTCAS admissions cycle, only my designated programs will be able to view to what other programs I applied via PTCAS and the final admission decision reported by each program.  
I agree, understand and consent to PTCAS and the American Physical Therapy Association (APTA) releasing my de-identified application data that does not contain personally identifiable information, as set forth in the PTCAS privacy statement, and admission decisions submitted to PTCAS by my designated PT programs to third party health and education organizations for educational research purposes (including surveys). Such educational research is conducted for the purpose of improving PT education and admissions.  
I acknowledge and agree that my sole remedy in the event of any proven errors or omissions related to the handling or processing of my application by PTCAS is to obtain a refund of my PTCAS application fee.

Answer: Indicate your understanding and acceptance of the terms described above by checking this box. Your certification of this statement serves the same purpose as a legal signature, and is binding.

## DESIGNATIONS

## DOCTOR OF PHYSICAL THERAPY - RESIDENTIAL (CA CAMPUS)

Organization:	University of St. Augustine - Residential Program	Program Start Date:	09/09/2019
Department:	—	Submitted Date:	09-01-2018
Program Level:	—	Completed Date:	09-02-2018
Enrollment:	Fall 2019	Verified Date:	09-03-2018
Campus:	—	Application Status:	Verified
		Academic Update Status:	—
		Last Updated:	09-03-2018

## SUPPLEMENTAL QUESTIONS

## RE-APPLICANT QUESTIONS

- \* 1 Have you previously applied to this education program?  
Answer: No
- 2 If you are reapplying to this program, how have you strengthened your application?  
Answer:

## CAMPUS AND TERM

- \* 1 Applicants are allowed only one application to be reviewed by Admissions. Please select one campus and term.  
Answer: San Marcos, CA - Summer 2019

## SECONDARY CAMPUS CHOICE

- \* 1 Should your campus choice reach capacity, are you open to attending a different USAHS location?  
Answer:
- San Marcos, CA
  - Austin, TX
  - Miami, FL
  - St. Augustine, FL

## AGREEING TO TERMS OF APPLICATION

- \* 1 By selecting "I Agree" you are acknowledging that you understand (1) only one application is allowed to be evaluated, (2) after submission through PTCAS you must follow through with an Enrollment Advisor to have your application reviewed as your application is not submitted automatically and (3) you have completed our required one-page online supplemental form. For any questions, please email us at enroll@usa.edu.  
Answer: I Agree

## PREREQUISITES

Prerequisite:	Anatomy & Physiology I	Prereq Description:	Knowledge of human body, structure and function. 1 of 2 courses required
Minimum Credits:	3		
Minimum Grade:	2.0		

College	Prefix	Course Title	Subject	Special Class	Credits	Ver. Credits	App Grade	CAS Grade	Ver. Grade
020635 COASTLINE COMMUNITY COLLEGE	BIOL C220	Human Anatomy	Anatomy	Not Applicable	5.0		A	A	

Prerequisite:	Human Growth and Development over Lifespan	Prereq Description:	Human or lifespan development course that includes physical and psycho-social development from birth through end of life. Not Acceptable: Classes that are solely based on psychological/mental, or solely based on motor control.
Minimum Credits:	3		
Minimum Grade:	2.0		

## DESIGNATIONS CONTINUED

## DOCTOR OF PHYSICAL THERAPY - RESIDENTIAL (CA CAMPUS)

## PREREQUISITES

College	Prefix	Course Title	Subject	Special Class	Credits	Ver. Credits	App Grade	CAS Grade	Ver. Grade
001317 UNIVERSITY OF CALIFORNIA - SAN DIEGO	HDP 1	Introduction/ Human Development	Human Development	Not Applicable	4.0		B-	B-	
<b>Prerequisite:</b> Social/Behavioral Science <b>Minimum Credits:</b> 3 <b>Minimum Grade:</b> 2.0			<b>Prereq Description:</b> Any combination of Psychology, Sociology, Sociocultural/Socioeconomic, Anthropology, Human Behavior and Development, Public Health, Humanities (must show human relationships), Ethnicity or Gender Studies courses can... See Directory of more information.						
College	Prefix	Course Title	Subject	Special Class	Credits	Ver. Credits	App Grade	CAS Grade	Ver. Grade
020635 COASTLINE COMMUNITY COLLEGE	PSYC C255	Abnormal Psychology	Abnormal Psychology	Not Applicable	3.0		A	A	
<b>Prerequisite:</b> Chemistry <b>Minimum Credits:</b> 3 <b>Minimum Grade:</b> 2.0			<b>Prereq Description:</b> General or Upper Level Chemistry. 1 of 2 Required.						
College	Prefix	Course Title	Subject	Special Class	Credits	Ver. Credits	App Grade	CAS Grade	Ver. Grade
020635 COASTLINE COMMUNITY COLLEGE	CHEM C180	General Chemistry A	Chemistry	Not Applicable	4.0		B	B	
<b>Prerequisite:</b> Physics <b>Minimum Credits:</b> 3 <b>Minimum Grade:</b> 2.0			<b>Prereq Description:</b> General or Upper Level Physics Biomechanics or Anatomical Kinesiology can be substituted for one course. 1 of 2 courses required.						
College	Prefix	Course Title	Subject	Special Class	Credits	Ver. Credits	App Grade	CAS Grade	Ver. Grade
020635 COASTLINE COMMUNITY COLLEGE	PHYS C125	Algebra Based Physics:Elec/Mag	Physics	Not Applicable	4.0		B	B	
<b>Prerequisite:</b> Biology / Biological Science <b>Minimum Credits:</b> 3 <b>Minimum Grade:</b> 2.0			<b>Prereq Description:</b> General or Upper Level Biology Must be Human Based Biology; knowledge of human body, structure and function. Exercise Physiology can be substituted for one course. 1 of 2 courses required.						
College	Prefix	Course Title	Subject	Special Class	Credits	Ver. Credits	App Grade	CAS Grade	Ver. Grade
020635 COASTLINE COMMUNITY COLLEGE	BIOL C100	Introduction to Biology	Biology	Not Applicable	3.0		A	A	
<b>Prerequisite:</b> Medical Terminology <b>Minimum Credits:</b> 3 <b>Minimum Grade:</b> 2.0			<b>Prereq Description:</b> Not Acceptable: Certifications or non-credit classes, or CEUs. Must have transcript showing a minimum of 1 semester credit/1.5 quarter credits in						

## DESIGNATIONS CONTINUED

## DOCTOR OF PHYSICAL THERAPY - RESIDENTIAL (CA CAMPUS)

## PREREQUISITES

Medical Terminology.

College	Prefix	Course Title	Subject	Special Class	Credits	Ver. Credits	App Grade	CAS Grade	Ver. Grade
020635 COASTLINE COMMUNITY COLLEGE	BC C163	HIT Medical Terminology	Medical Terminology	Not Applicable	3.0		A	A	
<b>Prerequisite:</b>			<b>Prereq Description:</b>		Knowledge of human body, structure and function. 2 of 2 courses required				
<b>Minimum Credits:</b>					3				
<b>Minimum Grade:</b>					2.0				
College	Prefix	Course Title	Subject	Special Class	Credits	Ver. Credits	App Grade	CAS Grade	Ver. Grade
020635 COASTLINE COMMUNITY COLLEGE	BIOL C225	Human Physiology	Physiology	Not Applicable	4.0		A	A	
<b>Prerequisite:</b>			<b>Prereq Description:</b>		General or Upper Level Biology Must be Human Based Biology; knowledge of human body, structure and function. Exercise Physiology can be substituted for one course. 2 of 2 courses required.				
<b>Minimum Credits:</b>					3				
<b>Minimum Grade:</b>					2.0				
College	Prefix	Course Title	Subject	Special Class	Credits	Ver. Credits	App Grade	CAS Grade	Ver. Grade
020635 COASTLINE COMMUNITY COLLEGE	BIOL C180	Cell and Molecular Biology	Biology	Not Applicable	4.0				
<b>Prerequisite:</b>			<b>Prereq Description:</b>		Any combination of Psychology, Sociology, Sociocultural/Socioeconomic, Anthropology, Human Behavior and Development, Public Health, Humanities (must show human relationships), Ethnicity or Gender Studies courses can... See Directory of more information.				
<b>Minimum Credits:</b>					3				
<b>Minimum Grade:</b>					2.0				
College	Prefix	Course Title	Subject	Special Class	Credits	Ver. Credits	App Grade	CAS Grade	Ver. Grade
020635 COASTLINE COMMUNITY COLLEGE	PSYC C100	Intro to Psychology	Psychology	Not Applicable	3.0		A	A	
<b>Prerequisite:</b>			<b>Prereq Description:</b>		General or Upper Level Chemistry. 2 of 2 Required.				
<b>Minimum Credits:</b>					3				
<b>Minimum Grade:</b>					2.0				
College	Prefix	Course Title	Subject	Special Class	Credits	Ver. Credits	App Grade	CAS Grade	Ver. Grade
020635 COASTLINE COMMUNITY COLLEGE	CHEM C185	General Chemistry B	Chemistry	Not Applicable	4.0		B	B	
<b>Prerequisite:</b>			<b>Prereq Description:</b>		General or Upper Level Physics Biomechanics or Anatomical Kinesiology can be substituted for one course. 2 of 2				
<b>Minimum Credits:</b>					3				

DESIGNATIONS CONTINUED

DOCTOR OF PHYSICAL THERAPY - RESIDENTIAL (CA CAMPUS)

PREREQUISITES

Minimum Grade: 2.0				courses required.					
College	Prefix	Course Title	Subject	Special Class	Credits	Ver. Credits	App Grade	CAS Grade	Ver. Grade
020635 COASTLINE COMMUNITY COLLEGE	PHYS C120	Algebra Based Physics: Mech	Physics	Not Applicable	4.0		A	A	

DOCUMENTS

Document Requested	Uploaded	File Name	Uploaded Date
Other	Yes	Other	08-31-2018
Other	Yes	Other	09-01-2018

# Michael Huynh

11692 Banner Dr  
Garden Grove, CA 92843  
(714) 683-4484  
mikeohwin@gmail.com

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## Summary

College graduate pursuing physical therapy. Well-versed in patient centered care, open and honest communication, and finding creative solutions to meet challenges. Expertise in computer skills, achieving objectives and helping others achieve theirs, and medical terminology. Collaborative team player with superior work ethic and interpersonal abilities.

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## Highlights

Organized and detail-oriented  
Medicaid billing competency  
Advanced anatomy knowledge  
Microsoft Word, Excel, PowerPoint,  
Adobe Photoshop proficiency  
Willing and able to work beyond  
traditional hours if necessary  
Knowledge of medical terminology  
and procedures

Compassionate with children and  
elders  
Personable and friendly demeanor in  
person/phone  
Gentle and skilled with assisting  
therapeutic procedures  
Great capacity for learning new  
things

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## Experience

December 2017 – September 2018

**Fountain Valley Regional Hospital, Fountain Valley, California**  
**Volunteer Hospital Escort**

Escorting patients to appointments.  
Discharge patients to main floor lobby and emergency lobby entrance.  
Greet, direct and provide way-finding for patients and visitors.  
Act as a liaison between patient families and medical center staff.  
Assisted nurses, patient care technicians, and physicians with non-direct patient care duties.  
Escort/walk patients and visitors to hospital locations.  
Deliver charts and supplies throughout medical center.  
Maintain cleanliness of patient and public waiting areas.  
Wipe down wheelchairs and equipment in surgery and lobby areas.  
File paperwork/charts, enter data and answer telephones for hospital.  
Provided assistance and support for medical staff, patients, and guests.

January 2018 – September 2018

**Fountain Valley Regional Hospital Rehab Services, Fountain Valley, California**  
**PT Shadow Volunteer**

Observed gait and non-gait training in orthopedics, pediatrics and intensive care units.  
Observed clinical rounds in intensive care unit.  
Greeted and communicated with patients, learned about their injuries and treatments that have been working.  
Assisted physical therapists with non-direct patient care duties.

August 2015 - December 2015

**Select Physical Therapy, Del Mar, California**  
**Volunteer**

Created individualized home exercise programs for outpatient therapy clients to improve health and wellness.  
Assisted therapists with through helping patients with physical movements to help restore function and lessen pain and disability.

Stock blanket warmers, electrodes for electrical stimulation, and towels for the outpatient facility. Performed clerical work such as typing documents, printing, copying, and faxing. Assisted PT aides with creating rehabilitation plans for patients as instructed by therapists. Assisted therapists with facility clean up, general maintenance, and preparation of examination tables for evaluations and follow-ups.

September 2014 – January 2015

**Lincoln High School, San Diego, California**

**Credit Recovery Volunteer**

Tutored students with independent study units designed to supplement the student's existing curriculum.

Serve as a mentor for 30+ students by helping create a study plan to earn credit in subjects they previously failed.

Promote critical thinking for students through an extensive 10-week project involving diversity awareness, social issues, campus resources, and academic counseling.

December 2012 – March 2013

**Cal-SOAP, San Diego, California**

**College Peer Advisor**

Provided information to students and families about postsecondary education and financial aid opportunities through afterschool meetings.

Filed forms, compiled data on postsecondary school options, financial aid opportunities, and transfer programs for the facility.

Aided, motivated, and supported students with postsecondary school options during one on one meetings at their respective high schools.

August 2008 – June 2011

**Vietnamese Taekwondo Center, Westminster, California**

**Martial Arts Instructor, 3<sup>rd</sup> Degree Black Belt**

Trained and instructed children, adolescents, and adults in Taekwondo Varying from white belt to black belt through defined patterns of defense and attack movements.

Worked closely with students to implement a training curriculum to develop their abilities, self-defense, respect, and discipline.

Nunchaku demonstration team captain creating movement forms and patterns for demonstration events.

Aided in organizing charity events and volunteer work around the City of Orange County to promote health and wellness through Taekwondo.

**Education**

2015	<b>University of California San Diego</b>	La Jolla,
CA	<b>Bachelor of Arts: Human Development</b>	
2011	<b>Santiago High School</b>	Garden Grove,
CA	<b>High School Diploma</b>	

**Goals**

My current goal is to apply for physical therapy school in fall of 2018. Physical therapy is a great passion of mine as I hope to provide exceptional patient care experience that promotes healing and recovery in a compassionate environment in the future. My current objectives are to volunteer in more physical therapy environments such as inpatient and outpatient orthopedic clinics in order to gain insight on different types of physical therapy worlds through the perspectives of therapists and patients. As I achieve my objectives, I will help others achieve theirs as we accept responsibility for our decisions and actions, and are accountable for using our time and resources effectively.



### **USA Personal Statement**

Dr. Stanley Paris once said that, “the more you give to the profession in terms of volunteering to help it move along, the more you are going to get from it.” My desire for lifelong learning originated from my experience in Taekwondo where I obtained the rank of black belt and instructor. Although some may consider a black belt the highest level of martial arts skill, it is the embodiment of a never-ending process of self-growth, knowledge, and mentoring others, which I enveloped into myself but also demonstrated for my students and fellow instructors. These values and characteristics of promoting lifelong learning, demonstration of information literacy, plans for self-improvement, and teaching and mentoring others make this doctorate of physical therapy program an attractive institution to attend. Whether it be studying under Dr. Belleza and Dr. Laslovich or to serve the community and fellow students through promoting Dr. Paris’s vision of lifelong learning, the University of Saint Augustine San Marcos doctorate of physical therapy program produces physical therapists who are competent and up to date on current knowledge in order to contribute to society.

My journey towards developing a fascination for physical therapy arose when my mother had a transient ischemic attack. After she was rushed to the hospital for treatment, we were met by physical therapists that treated patients with strokes, vertigo, and transient ischemic attacks. Through my time observing my mother perform gaze and gait stabilization exercises with the therapists, I was able to develop a strong interest for motor imagery and mental practice and its relationship with physical therapy. While researching on transient ischemic attacks and vertigo, I stumbled upon vestibular rehabilitation and later found that the University of Saint Augustine San Marcos professor Dr. Norman Belleza’s focus was on vestibular rehabilitation. This fills me with appreciation for the field of physical therapy and enjoyment as I would be honored to study under a professor whose work focuses on treating patients like my mother who suffered from transient ischemic attacks.

While volunteering at an outpatient physical rehabilitation center, I often heard the physical therapists talk about the prospect of rehabilitation robotic devices for upper and lower extremity systems. My physical therapists pushed me to strive for innovation as it advances the field of physical therapy. By applying new knowledge to physical therapy in conjunction with genetics and engineering, patient-centered procedures and devices lead to new possibilities related to movement and function. My continued interests for innovation such as rehabilitation robotic devices in physical therapy pushed me towards a ground breaking robotic exoskeleton used by former alumni of the University of Saint Augustine San Marcos doctorate of physical therapy program, Dr. John Colaneri. His expertise in physical therapy and rehabilitation robots in order to monitor human movement and positioning through sensors further reinforces my passion for innovation in physical therapy and the mantra of lifelong learning only presented at the University of Saint Augustine.

Aside from the doctorate of physical therapy classroom, the University of Saint Augustine grants exclusive opportunities of educating students through community service. For half of my life, my Taekwondo master was an instrumental part of my self-growth and development, but two years ago he passed away at the age of 72. He was still young and physically capable for his age and it deeply affected me personally as I had a close relationship with him. Former students, current students, friends, family, and even strangers in the city of Westminster reached out to each other to mourn and celebrate the life of my late master as we endured this difficult time in our lives. Looking back at this time in my life, I have my master and everyone in the community to thank for helping me get past his death. Not only did my master teach martial arts, he helped transform our community by using martial arts as a key to optimal

living and quality of life. My master used martial arts to join many volunteers and students in regularly organizing fundraisers for helping the underserved communities in the city of Westminster and helping the poor in Vietnam. For this reason, being able to help the community through my passion for physical therapy is an integral part of my values, based on what I experienced through serving my community. When researching doctorate of physical therapy programs that had core values to serve the community, I stumbled across the University of Saint Augustine's core values of educating students through community service. Here is where I found that the success of the education students receive at the University of Saint Augustine can be measured by the impact they have in their community. When I read about alumni and current students' community service projects such as GoBabyGo, St. Johns Housing Partnership, and Straight from the Heart, it reminded me of community service projects I participated organized by my master. Returning back to Dr. Paris's mantra of "the more you give to the profession in terms of volunteering to help it move along, the more you are going to get from it," beyond pushing health care professionals to embrace lifelong learning, we participate in continual learning so that we can provide our patients and communities with the best care possible. Through the University of Saint Augustine San Marcos, I hope to serve the San Marcos community in any way I can, supporting them just like how my community in Westminster has supported me.

Furthermore, the University of Saint Augustine San Marcos provides a perfect environment for me to advance my interest in interdisciplinary studies. Through volunteering at Fountain Valley Regional Hospital, I have developed an interest in hospital-based acute patient care, a unique option available to the University of Saint Augustine San Marcos that is not available to other programs. My continued interest for clinical education and care propelled me towards an aspiration of studying under Dr. Joanne Laslovich of the University of Saint Augustine San Marcos campus. Volunteering in a hospital inpatient setting allowed me to observe interactions from all types of professions regarding a rehabilitation plan for a patient. Physical therapists would not only communicate with patients, but they would also communicate with physicians, occupational therapists, nurses, patient care technicians, families, and even volunteers. The importance of effective and concise communication between these parties allowed for the physical therapists to establish the finest examinations, diagnosis, intervention, and outcome measurements possible because of their collaboration and communication with others. The University of Saint Augustine San Marcos is the embodiment of communication and collaboration as it is just one of four campuses, with the addition of the Dallas Texas cohort soon to be open in the near future. The ability to have collaborative communications between the college of health sciences, nursing, and admissions allows me to have a universal study of the different aspects of the medical field, as I pursue physical therapy at the University of Saint Augustine San Marcos.

ADVISOR RELEASE STATEMENT

By answering Yes, you authorize PTCAS to release selected information regarding your PTCAS application and admission status to the health professions advisor and the health professions advisory committee of the post-secondary institution(s) that you have attended. By releasing your information, your advisor is better able to assist you in the admissions process, as well as better guide other students in the future. You cannot make changes to this item after you submit your application to PTCAS.

Advisor Release Statement Answer:    Yes

PRESUBMISSION RELEASE

By answering Yes, you authorize PTCAS to release your name and contact information to your designated programs BEFORE you submit your final application. This will allow your designated programs to send you important information about the local admissions process before you complete your application.

Presubmission Release Answer:    Yes

## EVALUATIONS

## EVALUATOR INFORMATION

Debra Stockwell

Title:	Professor of Biology	Daytime Phone:	949 302 0782
Occupation:	Professor	Date Completed:	08/06/2018
Organization:	Coastline Community College	Status:	Completed
Email:	dstockwell@coastline.edu		

I waive my right of access to this evaluation:	YES
How long have you known the applicant?	1-2 years
Are you a licensed Physical Therapist?	No
How well do you know the applicant?	Moderately
If you are a physical therapist, please indicate the physical therapy institution from which you graduated	—
Select the role that best describes your primary interaction with the applicant:	Professor
If you are a physical therapist, please indicate in which state you are licensed	—
If you selected "Professor" or "Professor in Major"; above, list all courses in which you have had the applicant (for example: Intro to Chemistry, Chem 101)	Human Anatomy with Lab, BIOL 220
If you are a physical therapist, please enter your PT licensure number.	—
Approximately how many references do you submit on behalf of physical therapy applicants each year?	4

## REFERENCE RATINGS

	Not Observed	Poor (1)	Below Average (2)	Average (3)	Good (4)	Excellent (5)
Commitment to Learning						✓
Critical Thinking						✓
Empathy						✓
Ethics						✓
Interpersonal Skills						✓
Leadership						✓
Oral Communication						✓
Professional Demeanor						✓
Response to Criticism	✓					
Responsibility						✓
Stress Management						✓
Team Skills						✓
Time Management						✓
Written Communication						✓

## RECOMMENDATION CONCERNING ADMISSION

I highly recommend this applicant

August 1, 2018

To Whom It May Concern;

It is with great pleasure that I write this letter to give high recommendation for Michael Huynh. Mr. Huynh was an excellent student in my Fall 2016 Human Anatomy class. He was among the top 15% in my class, which is quite an accomplishment as this class was predominantly composed of students already in possession of undergraduate degrees seeking admission to graduate/medical school. He readily achieved high level A work and was a pleasure to teach.

Mr. Huynh always arrived to class early with a smile and cheerful attitude. Daily he participated fully and diligently completed all tasks. If Mr. Huynh did not understand a concept, he asked appropriate questions and searched with guidance for complete answers.

Mr. Huynh has spoken with me on several occasions of his desire to get an advanced degree in the Physical Therapy field and become an exceptional physical therapist. In my opinion, Mr. Huynh not only has the aptitude to be a physical therapist, but the personality and drive that will help him excel in physical therapy school and beyond.

As a next step in attaining his dream of becoming a physical therapist, I recommend Mr. Huynh without reservation for admittance to your program. He will bring joy, empathy, strength and honor to your program. It will be a pleasure to work side by side with him in the field of medicine.

Very Respectfully,

*Debra Stockwell, MD*  
Debra Stockwell, MD

Biology Instructor

[dstockwell@coastline.edu](mailto:dstockwell@coastline.edu)

## EVALUATIONS CONTINUED

## EVALUATOR INFORMATION

Christopher Warren

Title: Physical Therapist

Occupation: Physical Therapist

Organization: Tenet Health care

Email: cwarren35@hotmail.com

Daytime Phone: 714-830-8974

Date Completed: 08/21/2018

Status: Completed

I waive my right of access to this evaluation: YES

How long have you known the applicant? 1-2 years

Are you a licensed Physical Therapist? Yes

How well do you know the applicant? Moderately

If you are a physical therapist, please indicate the physical therapy institution from which you graduated Fountain Valley RMC

Select the role that best describes your primary interaction with the applicant: Physical Therapist

If you are a physical therapist, please indicate in which state you are licensed California

If you selected "Professor" or "Professor in Major"; above, list all courses in which you have had the applicant (for example: Intro to Chemistry, Chem 101) —

If you are a physical therapist, please enter your PT licensure number. PT28847

Approximately how many references do you submit on behalf of physical therapy applicants each year? 2

## REFERENCE RATINGS

	Not Observed	Poor (1)	Below Average (2)	Average (3)	Good (4)	Excellent (5)
Commitment to Learning						✓
Critical Thinking						✓
Empathy						✓
Ethics						✓
Interpersonal Skills						✓
Leadership						✓
Oral Communication						✓
Professional Demeanor						✓
Response to Criticism						✓
Responsibility						✓
Stress Management						✓
Team Skills						✓
Time Management						✓
Written Communication						✓

## RECOMMENDATION CONCERNING ADMISSION

I highly recommend this applicant

Christopher Warren  
17100 Euclid St.  
Fountain Valley, CA, 92708

Aug 4, 2018

To Whom this May Concern,

After working as a physical therapist at Fountain Valley Regional Hospital (FVRH) for over 13 years, I have mentored countless pre-physical therapy students, but Michael Huynh is one I will never forget. During our six months together, he has exhibited acceptance of criticism, ability to manage stress, and a mature perspective. He has an exemplary mind and spirit who will undoubtedly be an asset to your physical therapy program.

At FVRH our goal for every patient and customer is that they are completely satisfied with the care and services provided. In order to achieve this, we utilize the acronym AIDET standing for Acknowledge, Introduce, Duration, Explanation, and Thank You. During our first patient encounters, Michael was quiet and reserved when entering into rooms. I pointed out to him after one of our visits how he failed to acknowledge and introduce himself to the patients. To my surprise, Michael did not react with negatively or defensiveness, but instead listened intently and asked for elaboration on how to improve. From that moment on I saw changes to the point where he is now a warm presence to be around, offering greetings and smiling.

When Michael began to observe me during my patient encounters, he was taking a heavy load of prerequisites for physical therapy programs. Unlike my previous students who would start to have their grades deteriorate or lessen their times at the hospital to procrastinate on studying, Michael not only managed those responsibilities, but also excelled in his school work as well. He was receiving straight A's while maintaining a constant attendance to observe me. His dedication and time management to both his school work and time at the hospital showed as he was able to maintain a poise attitude at the hospital in spite of the stresses of midterms and assignments.

Beyond his acceptance to criticism and maintaining a balanced lifestyle, the thing that impressed me most about Michael was his mature perspective. Being one of the older volunteers at the age of 25, many of the younger volunteers looked up to Michael for advice through their freshman and sophomore years of college. Michael understood the importance of a mentor and older figure in the lives of young individuals and how it influences their development. He had no problems staying past his scheduled times to help students register for classes or point them to resources that would help them in their difficult courses.

Of all the pre-physical therapy students I've encountered over the years, there has only been a handful that I would choose to be my physical therapist. Michael Huynh is one of these choices because of his ability to accept criticism, manage stress, and express a mature perspective. I have full confidence in his ability to thrive in your program, improve his local community, and make meaningful contributions to the field of physical therapy.

Sincerely,

Christopher Warren  
714-830-8974  
cwarren35@hotmail.com



## EVALUATIONS CONTINUED

## EVALUATOR INFORMATION

David Heineman

Title: Volunteer Services Coordinator  
 Occupation: Hospital Volunteer Services  
 Organization: Fountain Valley Regional Hospital  
 Email: David.Heineman@tenethealth.com

Daytime Phone: 7149667258  
 Date Completed: 08/10/2018  
 Status: Completed

I waive my right of access to this evaluation: YES  
 How long have you known the applicant? Less than 1 year  
 Are you a licensed Physical Therapist? No  
 How well do you know the applicant? Moderately  
 If you are a physical therapist, please indicate the physical therapy institution from which you graduated —  
 Select the role that best describes your primary interaction with the applicant: Supervisor/Employer  
 If you are a physical therapist, please indicate in which state you are licensed —  
 If you selected "Professor" or "Professor in Major"; above, list all courses in which you have had the applicant (for example: Intro to Chemistry, Chem 101) —  
 If you are a physical therapist, please enter your PT licensure number. —  
 Approximately how many references do you submit on behalf of physical therapy applicants each year? 2

## REFERENCE RATINGS

	Not Observed	Poor (1)	Below Average (2)	Average (3)	Good (4)	Excellent (5)
Commitment to Learning	✓					
Critical Thinking					✓	
Empathy						✓
Ethics						✓
Interpersonal Skills						✓
Leadership					✓	
Oral Communication						✓
Professional Demeanor						✓
Response to Criticism						✓
Responsibility						✓
Stress Management						✓
Team Skills						✓
Time Management	✓					
Written Communication						✓

## RECOMMENDATION CONCERNING ADMISSION

I highly recommend this applicant



August 10, 2018

**To Whom It May Concern:**

This letter is regarding **Mr. Michael Huynh**. Michael is a member of the Volunteer Program at Fountain Valley Regional Hospital and Medical Center. As the hospital's Volunteer Services Coordinator, I have had the pleasure of getting to know him since he joined the program in December, 2017.

Our program promotes professionalism, effective communication, caring relationships and a commitment to service within our scope of practice. In our program, volunteers are relied upon to help create a great patient and family experience to everyone who visits our facility. As a volunteer with our Hospital Operations team, Michael provides valuable assistance to patients and family members when they are entering and leaving the facility. As a part of his responsibilities, Michael greets patients and families setting a welcoming tone for their visit to our facility. In addition, he verifies the identity of each patient before escorting them to a procedure area. He also provides wheelchair assistance to patients at discharge to ensure they safely leave the hospital.

During his time with us, Michael has proven himself to be a very dependable and responsible member of the team. The other volunteers on his regular shift are all younger than him. Even though he does not have an official leadership position within the program, he sets an excellent example with his maturity and positive attitude. In one particular situation, Michael addressed a concern over another volunteer's conduct with the volunteer shift leader. When this did not resolve the situation, he escalated the issue to me because of he felt the other volunteer's conduct was affecting service for our patients and visitors. I greatly appreciated the professional manner in which he handled the situation. Other volunteers may have ignored the issues, but Michael takes great pride in his work and the understanding that volunteers represent the hospital, so he pursued a resolution.

I have greatly enjoyed working with Michael and his services here have been greatly appreciated by staff and patients. In my health care career, I have worked not only with volunteers but with the full range of health care personnel. I believe that the personal qualities Michael holds will make him an excellent physical therapist. If you would like any more information regarding his performance as a volunteer, please feel free to contact me.

Sincerely,



**David Heineman**  
**Volunteer Services Coordinator**  
Fountain Valley Regional Hospital & Medical Center  
17100 Euclid Street  
Fountain Valley, California 92708  
Office: (714)966-7258  
Email: David.Heineman@tenethealth.com

## EVALUATIONS CONTINUED

## EVALUATOR INFORMATION

Andrew Ngo

Title:	Physical Therapist	Daytime Phone:	714-925-2827
Occupation:	Physical Therapist	Date Completed:	09/01/2018
Organization:	Fountain Valley Hospital	Status:	Completed
Email:	andrew.ngo@tenethealth.com		

I waive my right of access to this evaluation:	YES
Are you a licensed Physical Therapist?	Yes
How long have you known the applicant?	Less than 1 year
If you are a physical therapist, please indicate the physical therapy institution from which you graduated	Western University of Health Sciences
How well do you know the applicant?	Moderately
If you are a physical therapist, please indicate in which state you are licensed	California
Select the role that best describes your primary interaction with the applicant:	Physical Therapist
If you are a physical therapist, please enter your PT licensure number.	PT 24126
If you selected "Professor" or "Professor in Major"; above, list all courses in which you have had the applicant (for example: Intro to Chemistry, Chem 101)	—
Approximately how many references do you submit on behalf of physical therapy applicants each year?	2

## REFERENCE RATINGS

	Not Observed	Poor (1)	Below Average (2)	Average (3)	Good (4)	Excellent (5)
Commitment to Learning						✓
Critical Thinking					✓	
Empathy					✓	
Ethics					✓	
Interpersonal Skills						✓
Leadership	✓					
Oral Communication					✓	
Professional Demeanor						✓
Response to Criticism					✓	
Responsibility						✓
Stress Management					✓	
Team Skills					✓	
Time Management					✓	
Written Communication	✓					

## RECOMMENDATION CONCERNING ADMISSION

I recommend this applicant

To Whom It May Concern,

I am writing this letter to recommend Mr. Michael Huynh for PT program. During the last year of volunteering with our hospital, Mr. Huynh has demonstrated a positive attitude toward people of different ethnic background through his interaction. He is eager to learn new ideas and receptive to constructive criticism. He has an easy going manner that put people around him at ease and I think this will help him tremendously in his interaction with patients who might be anxious and in pain. In my opinion, he will make a great PT if given a chance.

Sincerely,

Andrew Ngo, PT, DPT

Physical Therapist

Fountain Valley Hospital