

# Worksheet-4 in R

## Worksheet for R Programming

### Instructions:

- Use RStudio or the RStudio Cloud accomplish this worksheet.
- Save the R script as *RWorksheet\_lastname#4.R*.
- On your own *GitHub repository*, push the R script, the Rmd file, as well as this pdf worksheet to the repo you have created before.
- Do not forget to comment your Git repo on our VLE
- Accomplish this worksheet by answering the questions being asked and writing the code manually.

1. The table below shows the data about shoe size and height. Create a data frame..

Shoe size	Height	Gender	Shoe size	Height	Gender
6.5	66.0	F	13.0	77.0	M
9.0	68.0	F	11.5	72.0	M
8.5	64.5	F	8.5	59.0	F
8.5	65.0	F	5.0	62.0	F
10.5	70.0	M	10.0	72.0	M
7.0	64.0	F	6.5	66.0	F
9.5	70.0	F	7.5	64.0	F
9.0	71.0	F	8.5	67.0	M
13.0	72.0	M	10.5	73.0	M
7.5	64.0	F	8.5	69.0	F
10.5	74.5	M	10.5	72.0	M
8.5	67.0	F	11.0	70.0	M
12.0	71.0	M	9.0	69.0	M
10.5	71.0	M	13.0	70.0	M

```
> dframe <- data.frame(  
+ Shoesize = c(6.5, 9.0, 8.5, 8.5, 10.5, 7.0, 9.5, 9.0, 13.0, 7.5, 10.5, 8.5, 12.0, 10.5,  
+ 13.0, 11.5, 8.5, 5.0, 10.0, 6.5, 7.5, 8.5, 10.5, 8.5, 10.5, 11.0, 9.0, 13.0),  
+ height = c(66.0, 68.0, 64.5, 65.0, 70.0, 64.0, 70.0, 71.0, 72.0, 64.0, 74.0, 67.0, 71.0,  
71.0,  
+ 77.0, 72.0, 59.0, 62.0, 72.0, 66.0, 64.0, 67.0, 73.0, 69.0, 72.0, 70.0, 69.0,  
70.0),  
+ gender = c("F", "F", "F", "F", "M", "F", "F", "F", "M", "F", "M", "F", "M", "M",  
+ "M", "M", "F", "F", "M", "F", "F", "M", "M", "F", "M", "M", "M", "M"))  
> dframe
```

```
Shoesize height gender
```

```
1 6.5 66.0 F  
2 9.0 68.0 F  
3 8.5 64.5 F  
4 8.5 65.0 F  
5 10.5 70.0 M  
6 7.0 64.0 F  
7 9.5 70.0 F  
8 9.0 71.0 F  
9 13.0 72.0 M  
10 7.5 64.0 F  
11 10.5 74.0 M  
12 8.5 67.0 F  
13 12.0 71.0 M  
14 10.5 71.0 M  
15 13.0 77.0 M  
16 11.5 72.0 M  
17 8.5 59.0 F  
18 5.0 62.0 F  
19 10.0 72.0 M  
20 6.5 66.0 F  
21 7.5 64.0 F  
22 8.5 67.0 M  
23 10.5 73.0 M  
24 8.5 69.0 F  
25 10.5 72.0 M  
26 11.0 70.0 M
```

a. Describe the data.

**According to the data given, each gender has different shoe size and height. It shows that the more the taller a person is, the bigger its shoe size.**

b. Find the mean of shoe size and height of the respondents. Copy the codes and results.

```
> mean_shoesize <- mean(dframe$Shoesize)  
> mean_shoesize  
[1] 9.410714  
>  
> mean_height <- mean(dframe$height)  
> mean_height  
[1] 68.5535
```

c. Is there a relationship between shoe size and height? Why?

**Yes, there is a relationship between shoe size and height. This is because, as we can see from the given table, taller people tend to have larger shoe sizes.**

## Factors

A nominal variable is a categorical variable without an implied order. This means that it is impossible to say that *'one is worth more than the other'*. In contrast, ordinal variables do have a natural ordering.

### Example:

```
Gender<-c("M","F","F","M")
factor_Gender<-factor(Gender) factor_Gender
```

```
## [1] M F F M
## Levels: F M
```

2. Construct character vector months to a factor with factor() and assign the result to factor\_months\_vector. Print out factor\_months\_vector and assert that R prints out the factor levels below the actual values.

Consider data consisting of the names of months:

```
"March", "April", "January", "November", "January",
"September", "October", "September", "November", "August",
"January", "November", "November", "February", "May", "August",
"July", "December", "August", "August", "September", "November", "February", "April")
```

```
> months_vector <- c("March","April","January","November","January",
+ "September","October","September","November","August",
+ "January","November","November","February","May","August",
+ "July","December","August","August","September","November","February","April")
> factor_months_vector <- factor(months_vector)
> factor_months_vector
[1] March  April  January November January  September October  September November August
January November November
[14] February May    August  July    December August  August  September November February
April
Levels: April August December February January July March May November October September
```

3. Then check the summary() of the months\_vector and factor\_months\_vector. | Interpret the results of both vectors. Are they both equally useful in this case?

```
> summary(months_vector,factor_months_vector)
Length      Class      Mode
 24 character character
```

4. Create a vector and factor for the table below.

```
> direction <- c("East", "West", "North")
> direction
[1] "East" "West" "North"
> factor_direction <- factor(direction)
> factor_direction
[1] East West North
Levels: East North West
>
> frequency <- c(1,4,3)
> frequency
[1] 1 4 3
> factor_frequency <- factor(frequency)
> factor_frequency
[1] 1 4 3
Levels: 1 3 4
```

```
>
> new_order_data <- factor(factor_data,levels = c("East","West","North"))
> print(new_order_data)
[1] <NA> <NA> <NA>
Levels: East West North
```

5. Enter the data below in Excel with file name = *import\_march.csv*
- a. Import the excel file into the *Environment Pane* using read.table() function.  
Write the code.

```
install.packages("readxl")
library(readxl)

df <- read_excel("C:\\Users\\asus\\Desktop\\GABALES_BSIT2A\\import_march.csv.xlsx")
```

- b. View the dataset. Write the code and its result.

```
> print(df)

# A tibble: 6 × 4
  Students `Strategy 1` `Strategy 2` `Strategy 3`
  <chr>      <dbl>      <dbl>      <dbl>
1 Male         8         10         8
2 NA           4          8         6
3 NA           0          6         4
4 Female      14          4        15
5 NA          10          2        12
6 NA           6          0         9
```