

# ANGELA R. SPRACHER

## EDUCATION

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### **1998 Twin Falls High School Twin Falls, ID**

*High School Diploma*

### **1998-1999 Boise State University Boise, ID**

*Majoring in Secondary Special Education*

### **1999-2004 Idaho State University Pocatello, ID**

*Received Dual Education Degrees- Standard Exceptional Child (Generalist K-12) & Standard Secondary Education (Theatre 6-12)*

## WORK EXPERIENCE

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**2010-2012**

**Lone Star Middle School**

**Nampa, ID**

*Affective Needs Teacher, Grades 6-8 (support all academic subjects)*

In 2010, the program that I oversaw at West Middle School was moved to Lone Star Middle School. The job duties remained the same. It was my responsibility to start the program at Lone Star (including training the school staff). I also wrote and implemented the curriculum and oversaw the paraprofessional staff working in the program. These responsibilities were in addition to working with students, completing special education paperwork, collaborating with special education peers, and communicating and maintaining relationships with families and providers.

**2008-2010**

**West Middle School**

**Nampa, ID**

*Affective Needs Teacher, Grades 6-8 (support all academic subjects)*

Work with students who had been diagnosed as having an emotional disturbance or their first goal on their IEP is dedicated to behavior. Program offers self-contained though the goal is to work each student through a system that will eventually integrate them fully into the general education or supported classroom. Individual class periods of intervention are also provided based on the individual needs of each student. Provide individual educational assessment for determining student needs and eligibility. Provide instructional activities which are individualized. Develop instructional programs to meet individual needs of exceptional students. Provide on-going student reassessment of instructional program. Maintain student reporting and record-keeping systems. Serve as a member of the child study team, multidisciplinary team, as well as the Individualized Education Plan team. Write Individualized Education Plans for students.

**2007-2008**

**Nampa School Dist.-Idaho State School and Hospital**

**Nampa, ID**

*Affective Needs Teacher, Grades K-Adult Education to Age 21 (support all academic subjects)*

In charge of designing individualized educational programs for students who are institutionalized in Idaho. Provided on-site instruction at the state hospital. Students in the program had multiple diagnoses (generally emotional disturbance and cognitive impairment). Each program was tailored to meet their specific needs. I managed a staff of three paraprofessionals without an administrator on-site. I was in charge of running a self-sustaining "school."

**2006-2007**

**Kalispell Junior High School**

**Kalispell, MT**

*Transition Specialist/ Affective Needs Teacher, Grades 7-9 (support all academic subjects)*

Work with students who had been diagnosed as having an emotional disturbance or their first goal on their IEP is dedicated to behavior. Program was self-contained though the goal was to work each student through a system that will eventually integrate them fully into the general education or supported classroom. Provide individual educational assessment for determining student needs and eligibility. Provide instructional activities which are individualized. Develop instructional programs to meet individual needs of exceptional students. Provide on-going student reassessment of instructional program. Maintain student reporting and record-keeping systems. Serve as a member of the child study team, multidisciplinary team, as well as the Individualized Education Plan team. Write Individualized Education Plans for students.

**2005-2006**

**East Valley Middle School**

**Nampa, ID**

*Special Education Teacher, 8th grade Resource Program (Linguistics, mathematics, and academic support)*

Provide individual educational assessment for determining student needs and eligibility. Provide instructional activities which are individualized. Develop instructional programs to meet individual needs of exceptional students. Provide on-going student reassessment of instructional program. Maintain student reporting and record-keeping systems. Serve as a member of the child study team, multidisciplinary team, as well as the Individualized Education Plan team. Write Individualized Education Plans for students.

**2004-2005**

**Eagle High School**

**Eagle, ID**

*Special Education Teacher, Extended Resource Program*

Provide individual educational assessment for determining student needs and eligibility. Provide instructional activities which are individualized. Develop instructional programs to meet individual needs of exceptional students. Attend to student's personal needs (feeding, toileting, clothing, hygiene, etc.). Provide on-going student reassessment of instructional program. Maintain student reporting and record-keeping systems. Serve as a member of the child study team. Write Individualized Education Plans for students.

#### **AWARDS, POSITIONS, SPECIAL CERTIFICATIONS, COURSES, AND COMMITTEES**

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- Awards & Positions
  - President of the Nampa Education Association (2011-2012). Region 8 Idaho Education Association Vice President (2010-2012), Delegate to Idaho Education Association Delegate Assembly (6 yrs.). 2011 IEA R8 Courageous Member award. 2012 IEA R8 Outstanding Leader award. LSMS Special Education Department Leading Star Award. CPI recertification.
  - 2009-2010 Nampa Education Association Representative, Chair of Special Education Committee for the Idaho Education Association, Delegate to Idaho Education Association Delegate Assembly, Delegate to Women's Leadership Conference and Pacific Region (Reno, NV), 21st Century Drama and Social Studies Instructor, Peer Assistant, Member of Idaho Education Associations Political Action Committee, CPR certified, CPI certified
  - 2008-2009 Peer Assistant, Nampa Education Association Representative, After School Tutor, Special Education Department Advisor/Assistant
  - 2007 Star Teacher Award at Kalispell Jr. High School
  - 2004-Served as assistant junior varsity softball coach. Borah High School Boise, Idaho.
  - 2000-2003 Rape Aggression Defense Instructor at Idaho State University
- Certifications
  - Teaching Licensure, K-12 (Oregon and Idaho)
  - Idaho Technology Certification
  - Idaho Comprehensive Literacy Certification
  - CPI System Certified
  - Idaho Highly Qualified Teacher (Praxis I, II, & III)
- Courses
  - Leadership, Crisis Management, & Conflict Resolution
  - Excent-Tera Individual Education Plan Program operations
  - Connecting the Dots: Curriculum, Instruction, and Assessment in a Standards-Based Environment
  - IEA/NEA "I Can Do It!" Classroom Management Workshop
  - Adaptive Schools & Advanced Adaptive Schools Course
  - Asperger's Syndrome Workshop
  - Peer Assistant Training
  - *Classroom Management That Works & How the Brain Learns* (Marzano)
  - Ruby Payne *Understanding Poverty*
  - Writing Behavior Assessments and Intervention Plans
  - Crisis Prevention Institute De-escalation Training (6 yrs)
- Committees
  - ISU Safety Committee (2001-2002)
  - Council for Exceptional Children (CEC) 2000-2004
  - Idaho Education Association/ Meridian Education Association/Nampa Education Association
  - Pay for Performance Committee (2004-2005)
  - Meridian Education Association Delegate
  - NCLB School Improvement Plan Committee (East Valley MS 05-06) Subcommittee- Intervention Committee
  - IEA Region 8 Executive Council, Region 8 Awards Chair, IEA Special Education Committee Chair.
  - Nampa Education Association Executive Committee (President 11-12)

**(References Available Upon Request)**