

# Molly E. Simas

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OBJECTIVE	Full-time employment in the Portland area.
EDUCATION	<b>Bachelor of Science</b> , Environmental Studies, University of Oregon June 2011 <ul style="list-style-type: none"><li>• Concentrations: Policy, Design</li><li>• GPA: 3.79</li><li>• Kidd Tutorial Line of Inquiry Research Award, June 2011</li></ul>
JOB EXPERIENCE	<b>Pousada Marabu/Estancia Demetria, Brazil, 2012</b> <i>Kitchen/Bakery Staff</i>  <b>River Road Parks and Recreation District, Eugene, OR, 2009-2011</b> <i>Aquatic Staff—Lifeguard/Cashier/Receptionist</i>  <b>Oregon Daily Emerald, Eugene, OR, 2010</b> <i>Bicycle deliveryperson</i>  <b>Tamarack Wellness Center, Eugene, OR, 2009-2010</b> <i>Aquatic Staff—Lifeguard and Swim Instructor</i>  <b>Hotel Arcata, Arcata, CA, 2007</b> <i>Housekeeping</i>  <b>Open Door Community Health Center Teen Clinic, Arcata, CA, 2005-2007</b> <i>Reception/Filing/Peer Education</i>
SERVICE-LEARNING EXPERIENCE	<b>Sustainable Cities Initiative, 2010</b> <i>Glen Creek Community Sustainable Infill Development: Feasibility Study</i>  <b>Environmental Leadership Program, 2009</b> <i>"Canopy Connections" Environmental Education Team</i>  <b>Restoration Ecology Course, 2008</b> <i>Restoration field work throughout Central Oregon</i>  My service-learning experience as part of my undergraduate career at University of Oregon gave me the following experience: communicating with community partners; authoring professional documents; performing surveying/monitoring restoration work in desert, stream, and forest ecosystems in eastern Oregon; leading field trips; and presenting projects in a professional setting.
VOLUNTEER WORK	<b>World-Wide Opportunities on Organic Farms (WWOOF) Brazil, 2012</b> <b>Habitat for Humanity San Diego, 2011</b> <b>San Diego River Park Foundation, 2011</b> <b>Skinner City Farm, 2009-2011</b> <b>School Garden Project, 2009-2010</b>
SKILLS	<ul style="list-style-type: none"><li>• Strong communication / collaboration / interpersonal skills</li><li>• Comprehensive writing / research abilities</li><li>• Conversationally proficient in Portuguese</li><li>• Permaculture design experience</li></ul>