

Timothy R. James

35 NE 22nd Avenue, Portland, OR 97232
larrychoiceman@gmail.com, 215-704-2445

EXPERIENCE

Camp Onas, Ottsville, PA

1991-2006

Member, Board of Directors

Evaluated camp director and staff.

Set strategic multi-year plans for the development of the camp.

Camp Co-Director

Designed activities (trips, daily programming) and programs for children, ages 8-14.

Supervised staff of 60 counselors, ages 16-23, training them in all aspects of caring for children and running the camp.

Head Counselor

Implemented activities for campers.

Mentored younger staff in child development and camp operations.

Menlo School, Atherton, CA

2006-2012

Co-Curricular Activities

Served on Assessment Committee, as well as Neuroscience and Teaching Committee

Co-wrote Menlo School's professional evaluation and assessment and retention criteria.

Ran Academic Support program for students with learning differences.

Coached national champion Mock Trial team.

History Teacher

Taught students how to write critical historical essays.

Helped students learn to perform rigorous historical analysis of materials both statistical and narrative.

Measured student growth against meticulously designed rubrics aimed at showing students not just general areas of improvement (e.g. essays vs. tests) but specific areas to target (e.g. use of primary source evidence vs. use of secondary source evidence, or formal scholarly writing style balanced against the need to engage one's readership).

Collaboratively designed and taught AP U.S. History, AP European History, Modern World History, World Religions.

English Teacher

Taught students how to write personal non-fiction essays, both for college and for personal enrichment.

Designed and taught senior electives on Science Fiction, Colonial and Post-Colonial Literature, and Travel Writing.

Collaborated on Sophomore English teaching team.

Abington Friends School, Jenkintown, PA

2000-2005

Co-Curricular Activities

Co-organized schools SEED (Seeking Educational Equity and Diversity) program.

Led school's annual diversity conference (POCC/SDLC) trip

Served on school's joint student-faculty honor code committee.

Co-clerked professional development committee organizing in-service days on

Quaker practice, multicultural awareness, and Understanding by Design.

History Teacher

Co-authored school-wide primary source-based history curriculum for grades 1-12.

Assisted other academic departments in integrating document research into curricula.

Team-taught Latin American Literature and History.

Taught Modern Atlantic World: 1350-1800, Ancient Civilizations, and AP U.S. History.

Individually designed and taught senior electives on Modern India, Comparative Religions, and AP U.S. Government and Politics.

EDUCATION

Connecticut College, New London, CT

B.A. History, 1999

Temple University

J.D. Partial completion, currently on leave

AWARDS AND SKILLS

Selected for Columbia University's Klingenstein Center Summer Teaching Institute for exceptional independent school teachers, Summer 2002.

Presented at 2011 California Association of Independent Schools conference on the value of Science Fiction in Literature Curricula

Awarded 2009 Roland Emmerick Teaching Prize by Menlo School for excellence in teaching.

Member of Connecticut College's Center for International Studies and the Liberal Arts (CISLA) program, 1996-1999.

Awarded multiple summer fellowships for curriculum development to do original research in India, Eastern Europe, China, and Senegal and the Gambia.

HOBBIES AND INTERESTS

Trekking, Writing, Singing, Geography, Dancing, City Exploration, Yoga, Paragliding, Basketball