# Year 2 Scientific Skills Module

# Career Research & Application



### **Assessments**



Assessment	Assessment Topic	Deadline
1	Skills	22/10/20 – Week 2 Thurs
2	Careers Research & Applications	19/11/20 - Week 9 Thurs

- Collectively assessments are worth 10% of Scientific Skills (Physics)
- All assessments and course information are available in a sub section to the stated modules above in Moodle called Year 2 Careers Course.
- All assessments must be submitted electronically via Turnitin.
- 24 hour late policy where you will have a deduction of

### **Notices**



- Coming up
  - 4/11 Feedback on Assessment 1& Engineering careers for Physicists
  - 09/11 Cover letters for assessment 2
  - 16/11 Introduction to placements
  - 23/11 Introduction to PG study
  - 30/11 Medical Science
  - 07/12 Feedback on Assessment 2

### **Assessment 2 - Overview**



- Four Questions
- Simulates a real life internship application
- Requires more time than Assessment 1
- Use the template to write your answers and make use of the examples provided.
- Look at the marking guidelines
- Submit ONE template document with your answers via turnitin

### Assessment 2 – Q1 & 2



Q1) Pick a role that interests you from the SEPnet (Physics) or Booklet (Maths.)

NB — If you are currently applying to a different organisation you can use that as the role you pick.

- Q2) Research the chosen organisation that the role is for: explain
- what they do
- why you have chosen them.

### **Career Research**

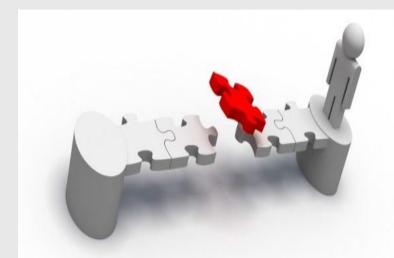


Find out what the employer wants by looking at:

- Job advert
- Job description
- Employer's website
- Sector information

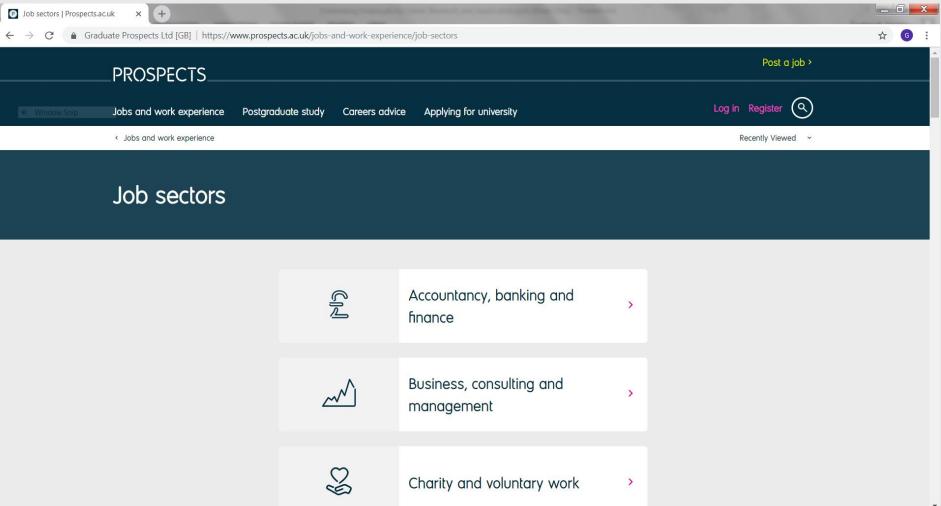
Think about how you match this

- Skills
- Experience
- Knowledge



# **Sector guides on Prospects!**





https://www.prospects.ac.uk/jobs-and-work-experience/jobsectors

### Assessment 2: Q3 & Q4



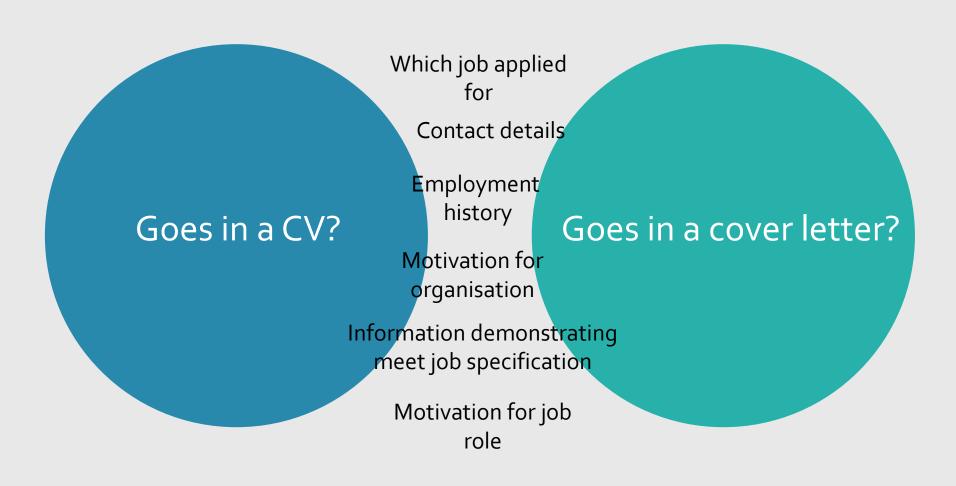
Q3: Looking at the examples and guidance submit a CV (**no longer than 2 pages**) for the role selected

Q4:Looking at the examples and guidance submit a **1 page** covering letter for the role selected.

Today we are going to be looking at how to write an effective CV

# What goes where?





# CV and Cover Letter Questions.....



1. What is the purpose of CVs and cover letters?

A. Get noticed by employer?

B. Get to next stage of interview process?

C. Get the job?





### CVs and Cover Letter Questions.....



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- A. Get noticed by employer
- B. Get to next stage of interview process

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### CVs Questions.....



#### 2. Choose one option you think employers are looking for?

- A. Will you fit into the team?
- B. Numeracy skills?
- C. Can you do the job?
- D. Look good in team photo?
- E. Do you want to do the job?



### CVs Questions.....



#### 2. Choose one option you think employers are looking for?

- A. Will you fit into the team?
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- C. Can you do the job?
- D. Look good in team photo?
- E. Do you want to do the job?



#### Jessica Bloggs

Street Address, City, State, Zip Code Phone Number, Email address

Summary			
A brief introduction to you, wha	at you are looking for a	and some of your k	ey achievements.

#### Work Experience

#### Company Name, Dates of Employment

· Job Title, responsibilities, key achievements

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#### Education

- University, location date from date to
  - o Qualifications achieved
- College, location date from date to
  - o Qualifications achieved

#### Skills

- · Skill competency
- · E.g. PHP expert
- E.g. HTML intermediate

#### References

· References are available on request.



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# CVs for Physicists – The Basics



#### **CV Layout**

2 pages, 'readable' font with sections:

Personal Details

Education

Technical Skills section

Work experience

Interests & Awards.

#### **Space Rule**

give more important areas more space. Put most important things first

#### Relevance

research the job, give directly relevant experiences more space.



# Putting you in the recruiter's shoes!





- 1. Mostly recruiters recruit against job descriptions.
- 2. Recruiters may be looking at 100s of CVs!

# CVs for employers - specifics.



Show both Technical skills and People skills. Determine balance from job specification.

Put your technical and scientific skills in a prominent position

Specific info on coding languages – not just 'Python'.

Mention any relevant projects worked on.

Include relevant modules

Show skills through academic study & paid work /volunteering

# Start with the job description



Placement Role: Mobile Tester
Analysing test requirements, designing and executing tests, trouble shooting and recording issues and problems.

### **Person Specification:**

Background in Physics
Working under pressure
Communication
Problem Solving
Teamwork

### What is "Evidence"?



Which is most <u>convincing</u> to prove **teamwork skills**?

- I am an excellent teamworker. I enjoy working with other people and always contribute fully.
- 2) At Tesco I worked in a team every day of the week.
- 3) Tesco: Worked in team of 10 people, receiving orders, identifying appropriate team member and contacting them to explain individual jobs. Won "Team of the week" in Aug 2019.

# CV 1 - what could they improve on?



#### **Education**

Royal Holloway University Egham 2018 - current

Physics (expected 2:1)

Fenton High School Doncaster 2010-2018

A-levels GCSE's

Physics (A) Maths (A\*) ICT (A)

Maths (A) English (A) Spanish (B)

Chemistry (B) Chemistry (A\*) Geography (B)

French (C) Physics (A\*)

**Additional Qualification**: Cycling Proficiency

### CV 2 – Why does this look better?



#### Royal Holloway, University of London

2018 - current

#### **MSci Physics**

Relevant modules: Mathematics for Scientists 71% Fields & Waves 68% Scientific Skills 72%

- <u>Data Analysis</u>: Collect and analyse data, calculate uncertainties in laboratory experiments
- Problem Solving: Required to plan and assemble equipment for weekly experiments
- <u>Team work</u>: Worked in teams of two to four to conduct and write up laboratory experiments

#### **Fenton High School**

2011-2018

A-levels: Physics (A), Maths (A), Chemistry (A)

GCSEs:  $9 A^* - C$  including English (B) and Mathematics ( $A^*$ )

# CV 1 - Can you spot the mistakes?



McDonalds, Staines, TW23 7HY

2017 - 2019

Crew Member (part-time)

As a crew member I was responsible for cooking and assembling a wide range of high quality burgers. I also had to cover when other team members didn't show up for their shifts and I operated the till and cleaned the floor to make sure things were always tidy and clean.

**RHUL Student Ambassador** 

2019

I guided students and parents around the campus and answered their questions

# Make your skills obvious



#### **Royal Holloway University of London**

September 2019 - current

#### **Student Ambassador**

- Communication: dealing with a wide variety of students and their parents answering questions and guiding them around the university
- Organisation: ensuring I was aware of which tours I was leading and that all groups had been allocated a guide
- Initiative: adapting my tour and talks to meet the needs of each group

#### **McDonalds, Staines**

#### **Part time Crew Member**

October 2018 – August 2019

- Communication taking orders and payments, co-ordinating with kitchen staff and restocking supplies
- Working under pressure: ensuring that all shifts were covered so customers were served quickly

# What if I have no work experience?



#### Skills from other activities

Sport

Duke of Edinburgh Award

Drama

Choir

Music

**Prefect** 

NCS

Team work

Reliability

Motivation

Communication

Flexibility

**Punctuality** 

### Summary



- No more than 2 pages
- Detail is convincing
- Accurate grammar and spelling
- Minimum font size 11pt easy to read and not cramped
- Logically ordered

# Help from The Careers Moodle





Within the Careers Section of moodle

# **Any Questions?**

