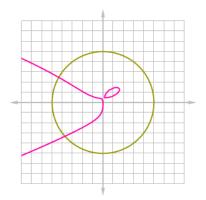
NCEA Level 3 Calculus (Differentiation)

11. Implicit Differentiation

This week we continue the study of more interesting curves which we began last week. Consider the curves

$$x^2 + y^2 = 25$$
 and $x^3 + y^4 = 5xy - 2x$

graphed here:



We can solve for the first y, as $y = \pm \sqrt{25 - x^2}$; however, the second is much harder to solve and so we cannot find its derivative using the techniques we have studied so far. These equations are examples of *implicit* functions of x. Note that neither is a 'real' function since they both fail the vertical-line test.

The key observation here is that **differentiation is an operation**, similar to addition. Just like we can add 3 to both sides of the true equation 2 + 4 = 6 to obtain another true equation 2 + 3 + 4 = 3 + 6, we can differentiate both sides of an equation to obtain another true equation. The only catch is that we must remember that y is a function of x and so we must employ the chain rule.

Example. If $x^2 + y^2 = 25$, by differentiating both sides with respect to x we obtain $2x + \frac{dy}{dx}2y = 0$ and therefore we have $\frac{dy}{dx} = -\frac{x}{y}$. Note that this depends on both x and y which makes sense: at x = 0, for example, we have two gradients (both of which are zero).

Example. If $x^3 + y^4 = 5xy - 2x$, then by differentiating both sides with respect to x we obtain $3x^2 + \frac{dy}{dx}4y^3 = 5y + 5x\frac{dy}{dx} - 2$ (being careful to use the product and chain rules in differentiating). Hence we have that the derivative is:

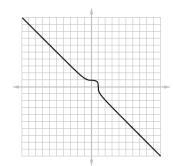
$$\frac{\mathrm{d}y}{\mathrm{d}x} = \frac{5y - 3x^2 - 2}{4y^3 - 5x}$$

Be careful to always specify which is the variable which you are differentiating with respect to.

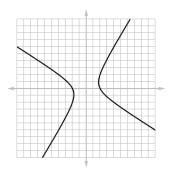
Questions

1. $\boxed{\mathtt{M}}$ In each case, look at the cool pictures and find y':

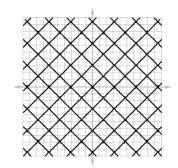
(a)
$$x^3 + y^3 = 1$$



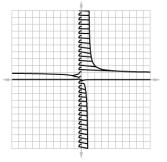
(e)
$$x^2 + xy - y^2 = 4$$



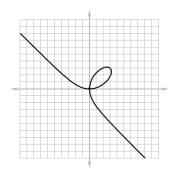
(b)
$$\sin^2 y + \cos^2 x = 1$$



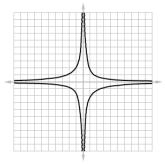
$$(f) \ \frac{1}{x} + \frac{1}{y} = 1$$



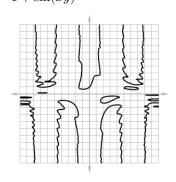
(c)
$$x^3 + y^3 = 6xy$$
 (the folium of Descartes)



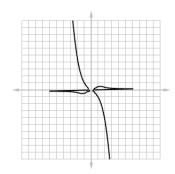
$$(g) x^2y^2 + x\sin y = 4$$



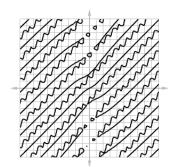
(d)
$$y\cos x = 1 + \sin(xy)$$



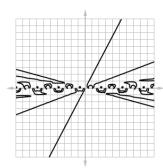
(h)
$$x^4y^2 - x^3y + 2xy^3 = 0$$



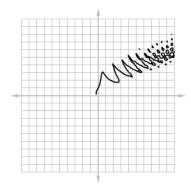
(i) $\tan(x - y) = \frac{y}{1 + x^2}$



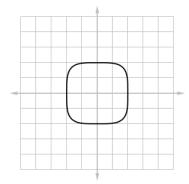
 $(j) \sin\left(\frac{x}{y}\right) = \frac{1}{2}$



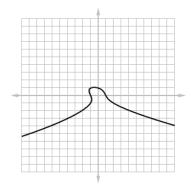
- 2. M Consider the circle $x^2 + y^2 = 1$. Find the equation of the tangent to the curve at $(\sqrt{2}, \sqrt{2})$.
- 3. S The ellipse $x^2 + 3y^2 = 36$ has two tangent lines passing through the point (12, 3). Find both. This question is similar to one from the 2015 Scholarship paper.
- 4. $\boxed{\mathtt{M}}$ Find x' and y' if $\ln(y) = \sin(xy) + \frac{x}{y}$.



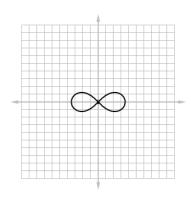
5. M Find y'' if $x^4 + y^4 = 16$.



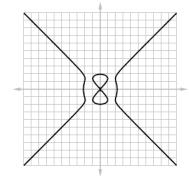
6. M If $x^2 + xy + y^3 = 1$, find the value of y''' at the point where x = 1.



7. M Find a tangent line to the curve $2(x^2 + y^2)^2 = 25(x^2 - y^2)$ at the point (3,1). This curve is known as a lemniscate.



8. M Find a tangent line to the curve $y^2(y^2 - 4) = x^2(x^2 - 5)$ at the point (0, -2). This curve is known as a devil's curve.



- 9. Consider the ellipse $x^2 xy + y^2 = 3$.
 - (a) \blacksquare Find the points where the ellipse crosses the x-axis.
 - (b) M Show that the tangent lines of the curve at these points are parallel.
 - (c) **E** Find the maximum and minimum points of the curve.
- 10. E Consider a circle C that is tangent to 3x + 4y 12 = 0 at (0,3) and contains (2,-1). Set up equations that would determine the centre (h,k) and radius r of C.
- 11. S The Bessel function of order 0, y = J(x), satisfies the differential equation

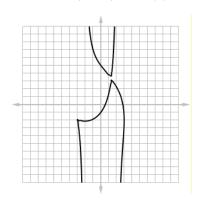
$$xy'' + y' + xy = 2$$

for all values of x. The value of the function at 0 is J(0) = 1.

- (a) Find J'(0).
- (b) Use implicit differentiation to find J''(0).

12. S Consider the following family of curves, known as Durer's shell curves (shown here for a = 2, b = 3):

$$(x^{2} + xy + ax - b^{2})^{2} = (b^{2} - x^{2})(x - y + a)^{2}.$$

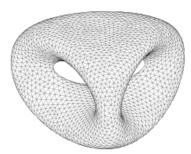


(a) For which value(s) of b does the curve become a straight line?

(b) Suppose that we restrict $a = \frac{b}{2}$. Find all non-differentiable points on the curve.

13. O Moving into three dimensions, let us consider the surface described by

$$2y(y^2 - 3x^2)(1 - z^2) + (x^2 + y^2)^2 - (9z^2 - 1)(1 - z^2) = 0.$$



(a) Verify that the point $\left(1, 1, \frac{1}{\sqrt{3}}\right)$ is on the surface.

(b) Find the values of $\frac{dz}{dx}$ and $\frac{dz}{dy}$ at this point (holding y and x constant, respectively). What do these derivatives represent?

(c) Write down the equations of the tangent lines to the surface in the y and x directions.

(d) Find an equation for the unique plane containing both tangent lines. Describe what this plane represents geometrically.