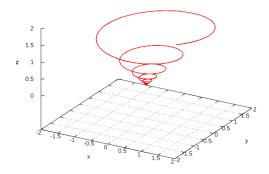
## NCEA Level 3 Calculus (Differentiation)

## 10. Parametric Functions



Some curves cannot be described simply with a function; for example, the above track of a particle is too complicated to analyse using any of the techniques which we have studied so far. One strategy which does work is to split the x, y, and z components apart and study them seperately. For example, we can *parameterise* the above curve as:

$$x(t) = e^{-t}\cos(10t)$$

$$y(t) = e^{-t}\sin(10t)$$

$$z(t) = e^{-t}.$$

For a simper example, consider the unit circle  $x^2+y^2=1$ . By recalling the definitions of the trigonometric functions, we can parameterise the circle as  $(x,y)=(\cos\theta,\sin\theta)$  for  $0\leq\theta<2\pi$ . Then  $\frac{\mathrm{d}y}{\mathrm{d}t}=-\cos\theta=-x$  and  $\frac{\mathrm{d}x}{\mathrm{d}t}=\sin\theta=y$ , so by the chain rule  $\frac{\mathrm{d}y}{\mathrm{d}x}=\frac{\mathrm{d}y}{\mathrm{d}t}\cdot\frac{\mathrm{d}t}{\mathrm{d}x}=-\frac{x}{y}$ — a much simpler calculation than taking the derivative of the square root required by working directly with the circle formula.

In general, we have

$$d\frac{\mathrm{d}y}{\mathrm{d}x} = \frac{\mathrm{d}y}{\mathrm{d}t} \cdot \frac{\mathrm{d}t}{\mathrm{d}x}$$

In order to find the second derivative, we replace y with  $\frac{dy}{dx}$ :

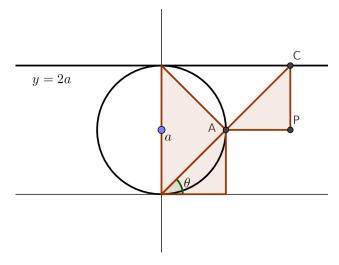
$$\frac{\mathrm{d}^2 y}{\mathrm{d} x^2} = \frac{\mathrm{d} \frac{\mathrm{d} y}{\mathrm{d} x}}{\mathrm{d} x} = \left(\frac{\mathrm{d}}{\mathrm{d} t} \, \frac{\mathrm{d} y}{\mathrm{d} x}\right) \cdot \frac{\mathrm{d} t}{\mathrm{d} x} \; .$$

## Questions

- 1.  $\boxed{\mathtt{M}}$  In each case find  $\frac{\mathrm{d}y}{\mathrm{d}x}$ .
  - (a)  $x = t \sin t, y = t^2 + t$
  - (b)  $x = 2 \sec \theta, y = 3 \tan \theta$
  - (c)  $x = \cos \theta, y = \cos 3\theta$
  - (d)  $x = e^{\sin \theta}, y = e^{\cos \theta}$
- 2. A Find the equation of the chord joining the two points t=2 and t=4 on the curve  $(x,y)=(2t-3,t^3+6)$ .
- 3.  $\boxed{\mathsf{M}}$  Determine the point(s) of intersection of the curves  $\gamma$  and  $\delta$ :

$$\gamma: t \mapsto (t^2 - 2, t - 1)$$
$$\delta: t \mapsto (t, 2/t)$$

- 4. (a) M If y = 2t and  $x = 4t^2$  define a curve, what is the gradient  $\frac{dy}{dx}$  in terms of t?
  - (b) E Show that this curve is a parabola.
- 5. M A curve has parametric equations  $x = t^2 + 1$  and  $y = t^3 + 2$ . Find  $\frac{dy}{dx}$  and  $\frac{d^2y}{dx^2}$ .
- 6. M Find the equation of the tangent to the curve  $t \mapsto (2x^2 + 1, t^3 1)$  at t = 2.
- 7. E If  $t \mapsto (x, y)$  is a parametric curve, find an expression for  $\frac{d^3y}{dx^3}$  analogous to that found for the second derivative.
- 8. S A curve, called a witch of Maria Agnesi, consists of all possible positions of the point P in the diagram below. Show that the curve is given by  $(x, y) = (2a \cot \theta, 2a \sin^2 \theta)$  and find the derivative  $\frac{dy}{dx}$ .



- 9. A particle moves through space over time; the position of the particle at time t is given by  $(3 \sin t, 2 \cos t)$   $(0 \le t < 2\pi)$ .
  - (a) A What is the component of the acceleration of the particle in the x direction at  $t = \pi/4$ ?
  - (b)  $\boxed{\mathtt{A}}$  At what times is the particle stationary in the x direction?
  - (c) M Is the particle ever momentarily totally stationary?

- 10. E Find the rightmost point on the curve  $x = t t^6$ ,  $y = e^t$ .
- 11. **E** For which values of t is the curve  $x = \cos 2t$ ,  $y = 3\cos t$  concave up?
- 12. Show that the curve  $\gamma: t \mapsto (\cos t, \sin t \cos t)$  has two tangents at (0,0) and find their equations.
- 13. Scholarship 2000: The piriform is the curve defined by the equation  $16y^2 = x^3(8-x)$  where  $x \ge 0$ .
  - (a) Show that

$$\begin{cases} x = 4(1 + \sin \theta) \\ y = 4(1 + \sin \theta) \cos \theta. \end{cases}$$

are parametric equations for the piriform.

(b) Find  $\frac{dy}{dx}$  in terms of  $\theta$ , and show that  $\theta = \frac{\pi}{6}$  is a stationary point of the curve.