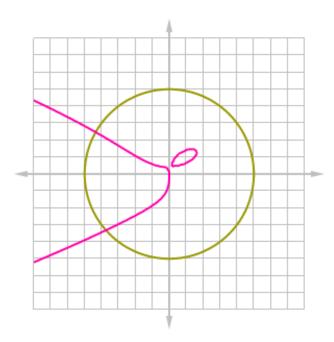
## NCEA Level 3 Calculus (Differentiation)

## 11. Implicit Differentiation

This week we continue the study of more interesting curves which we began last week. Consider the curves

$$x^2 + y^2 = 25$$
 and  $x^3 + y^4 = 5xy - 2x$ 

graphed here:



We can solve for the first y, as  $y = \pm \sqrt{25 - x^2}$ ; however, the second is much harder to solve and so we cannot find its derivative using the techniques we have studied so far. These equations are examples of *implicit functions* of x. Note that neither is a 'real' function since they both fail the vertical-line test.

The key observation here is that **differentiation is an operation**, similar to addition. Just like we can add 3 to both sides of the true equation 2 + 4 = 6 to obtain another true equation 2 + 3 + 4 = 3 + 6, we can differentiate both sides of an equation to obtain another true equation. The only catch is that we must remember that y is a function of x and so we must employ the chain rule.

remember that y is a function of x and so we must employ the chain rule. **Example.** If  $x^2 + y^2 = 25$ , by differentiating both sides with respect to x we obtain  $2x + \frac{\mathrm{d}y}{\mathrm{d}x} 2y = 0$  and therefore we have  $\frac{\mathrm{d}y}{\mathrm{d}x} = -\frac{x}{y}$ . Note that this depends on both x and y which makes sense: at x = 0, for example, we have two gradients (both of which are zero).

**Example.** If  $x^3 + y^4 = 5xy - 2x$ , then by differentiating both sides with respect to x we obtain  $3x^2 + \frac{dy}{dx}4y^3 = 5y + 5x\frac{dy}{dx} - 2$  (being careful to use the product and chain rules in differentiating). Hence we have that the derivative is:

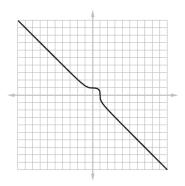
$$\frac{\mathrm{d}y}{\mathrm{d}x} = \frac{5y - 3x^2 - 2}{4y^3 - 5x}$$

Be careful to always specify which is the variable which you are differentiating with respect to.

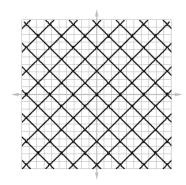
## Questions

1.  $\boxed{\mathtt{M}}$  In each case, look at the cool pictures and find y':

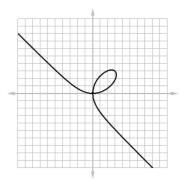
(a) 
$$x^3 + y^3 = 1$$



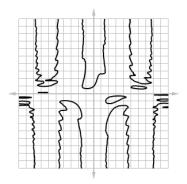
$$(b) \sin^2 y + \cos^2 x = 1$$



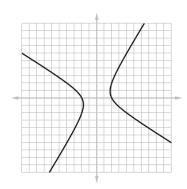
(c) 
$$x^3 + y^3 = 6xy$$
 (the folium of Descartes)



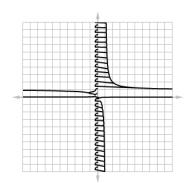
(d)  $y\cos x = 1 + \sin(xy)$ 



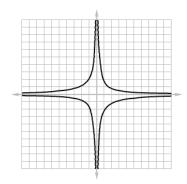
(e)  $x^2 + xy - y^2 = 4$ 



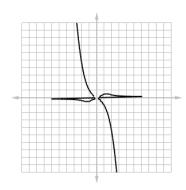
 $(f) \ \frac{1}{x} + \frac{1}{y} = 1$ 



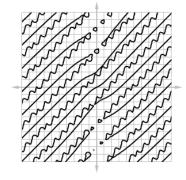
 $(g) x^2y^2 + x\sin y = 4$ 



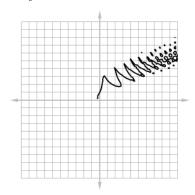
(h)  $x^4y^2 - x^3y + 2xy^3 = 0$ 



(i)  $\tan(x - y) = \frac{y}{1 + x^2}$ 

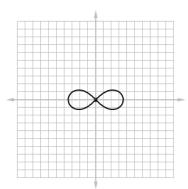


- 2.  $\boxed{\mathtt{M}}$  Consider the circle  $x^2+y^2=1$ . Find the equation of the tangent to the curve at  $(\sqrt{2},\sqrt{2})$ .
- 3. S The ellipse  $x^2 + 3y^2 = 36$  has two tangent lines passing through the point (12,3). Find both. This question is similar to one from the 2015 Scholarship paper.
- 4.  $\boxed{\mathbf{M}}$  Find x' and y' if  $\ln(y) = \sin(xy) + \frac{x}{y}$ .

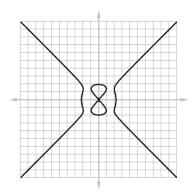


- 5. M Find y'' if  $x^4 + y^4 = 16$ .
- 6. M If  $x^2 + xy + y^3 = 1$ , find the value of y''' at the point where x = 1.

7. M Find a tangent line to the curve  $2(x^2 + y^2)^2 = 25(x^2 - y^2)$  at the point (3,1). This curve is known as a lemniscate.



8. M Find a tangent line to the curve  $y^2(y^2-4)=x^2(x^2-5)$  at the point (0,-2). This curve is known as a devil's curve.



- 9. Consider the ellipse  $x^2 xy + y^2 = 3$ .
  - (a)  $\boxed{\mathtt{A}}$  Find the points where the ellipse crosses the x-axis.
  - (b)  ${\Bbb M}$  Show that the tangent lines of the curve at these points are parallel.
  - (c) **E** Find the maximum and minimum points of the curve.
- 10. S The Bessel function of order 0, y = J(x), satisfies the differential equation

$$xy'' + y' + xy = 2$$

for all values of x. The value of the function at 0 is J(0) = 1.

- (a) Find J'(0).
- (b) Use implicit differentiation to find J''(0).
- 11. S Consider the following family of curves, known as Durer's shell curves:

$$(x^2 + xy + ax - b^2)^2 = (b^2 - x^2)(x - y + a)^2.$$

- (a) For which value(s) of b does the curve become a straight line?
- (b) Suppose that we restrict  $a = \frac{b}{2}$ . Find all non-differentiable points on the curve.