

CMPS 6610 Lab 04

In this lab, we'll work a bit more with sequences and look at the divide-and-conquer paradigm.

The sorting algorithms we've discussed so far all work by *comparing* numbers (e.g., `merge_sort`, `insertion_sort`, `selection_sort`). Today, we'll look at an algorithm that sorts without making any pairwise comparisons.

The algorithm is particularly suited for sorting lists with the following properties:

- elements are non-negative integers
- the maximum element is not too big
- many elements are repeated

For example:

`[2, 2, 1, 0, 1, 0, 1, 3] → [0, 0, 1, 1, 1, 2, 2, 3]`

In addition to the input list of length n , the algorithm also takes as input the maximum value in the list (k). E.g., $k = 3$ in the above example.

The algorithm proceeds by first counting how often each value appears. Based on these counts, the algorithm figures out the range of output locations to place each value. For example, because there are two 0s and three 1s, we know that the first 1 goes in the 3rd position, and the final 1 goes in the 5th position. We'll complete the algorithm `supersort` by implementing three functions, `count_values`, `get_positions`, and `construct_output`.

1. Implement a simple, sequential version of `count_values` (linear span and work) and test it with `test_count_values`.

•
•
•

2. Continuing our example, `counts` should now be `[2, 3, 2, 1]`. We next need to convert this into a list indicating the location of the first appearance of each value in the output.

E.g., `positions=[0, 2, 5, 7]` means that, in the final output, the first 0 appears at index 0, the first 1 appears at index 2, etc.

We can use `scan` to create the needed list. You may need to adjust slightly the output of `scan` to get the needed list. Complete `get_positions` and test with `test_get_positions`.

•
•
•

3. What is the work and span of `get_positions`? (assume our more efficient version of `scan` from class)
put in answers.md

•
•
•

4. Finally, we'll use this `positions` array to construct the final output. First, we'll create the output list (n elements). Then, we will loop through the original input array once again. For each value, we'll look up in the `positions` array where the value should go. E.g., for the first value 2, we look up `positions[2]`, which tells us the 2 should go in index 5 in the output. To update `counts` for future iterations, we will then increment `counts` by one for the value we just read. E.g., `positions[2]` will increment from 5 to 6; the next 2 we read will be placed in index 6.

Implement `construct_output` with a simple for loop and test with `test_construct_output`.

.
.
.

5. What is the work and span of `construct_output`?

put in answers.md

.
.
.

6. What is the work and span of `supersort`?

put in answers.md

.
.
.

7. Our implementation of `count_values` has poor span. Let's instead implement it using map-reduce. Complete `count_map`, `count_reduce`, which are used by `count_values_mr` to construct the `counts` variable using map-reduce. Test with `test_count_values_mr`.

.
.
.

8. What is work and span of `count_values_mr`?

put in answers.md .

.
.

9. We'll turn our focus now to the divide-and-conquer paradigm that we are formalizing in Module 4. Recurrences naturally model the performance of a divide-and-conquer algorithm, and we have had plenty of practice with these. Let's focus on proving correctness.

- a) Before we look at proving the correctness of an algorithm, let's get some practice using mathematical induction. Recall that the formula for a geometric series was, for $\alpha \neq 0$:

$$\sum_{i=0}^n \alpha^i = \frac{\alpha^{n+1} - 1}{\alpha - 1}$$

Prove that this formula is correct by induction.

put in answers.md .

.
.

- b) Prove the correctness of `reduce` using induction.

put in answers.md .

.
.

- c) Prove the correctness of the divide and conquer version of `scan` using induction.

put in answers.md .

.
.

- d) Prove the correctness of the contraction-based version of `scan` from Module 3. Compare this proof to the divide-and-conquer version. Are they significantly different? Was one easier than the other?

put in answers.md .

·
·