



Merchant Venturers School of Engineering

Outreach Programme

Programming a Quantum Computer

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Notes to Teachers & Helpers

- This workshop is intended to last 1 hour.
- This workshop is intended for ages 12⁺ (years 8⁺).
- The content is intended to be learnt through self-directed individual or pair game play, using this worksheet as a guide.
- The learning platform is the Quantum Computing Playground, a simulator of a quantum computer in your web browser developed by Google.
- The Quantum Computing Playground runs most efficiently on Google Chrome.
- Students should ideally be comfortable with logic bits and gates. If not these will be briefly discussed in Sections 2 and 3.
- This workshop teaches the following skills:
 - Quantum bits and gates
 - Superposition
 - Entanglement
 - Deutsch's Algorithm

1 Introduction

Quantum physics is a collection of bizarre behaviours that happen to really small particles. The nature of quantum physics makes simulations of these particles really hard, even on today's fastest computers.

Quantum computing came about after a number of proposals by physicists such as Richard Feynman. They suggested that in order to make computers able to simulate quantum systems, we should build computers that take advantage of the same physical effects. These computers run on a very different model of computation to our current computers, and can lead to more powerful machines in turn. In the decades that have followed since then, academics at many institutions – including the University of Bristol – have studied how quantum physics can benefit our technology.

In this workshop, we aim to highlight some of the strange effects of quantum physics, and how they can allow our computers to be faster and more powerful than otherwise. To do so, we will simulate a small quantum computer using the Quantum Computing Playground.

Let's get started. Each section is made up of three parts:

- Actions** Stuff for you to do. They are highlighted in blue.
- Notes** Notes about important stuff you need to be aware of (and possibly remember!). They are highlighted in red.
- Questions** Questions you should try to answer. Sometimes you'll need to write things down; other times you'll need to build something in the game. They are highlighted in yellow.
Ask a helper or the teacher to check your answers.
- Goals** Stuff you should have completed at the end of each section. They are highlighted in green.

We'll also write some information between parts and include plenty of screenshots to help you out.

Actions

1. Open Google Chrome
2. Go to `http://www.quantumphysics.net/`
3. Click "Start with Basic Example"

Todo

Insert screenshot here

Actions

4. Delete all the current code inside the text box
5. Click "2D+Phase"

Todo

Insert screenshot here

Notes

We are now ready to explore the world of quantum computing!

2 Quantum Bits

A classical computer is made up of bits: 1s and 0s that represent data. Quantum computers store data in quantum bits, or *qubits*. We write qubits as $|1\rangle$ and $|0\rangle$. These symbols are called *kets*¹, and are used to describe quantum states.

In the Quantum Playground, we define qubits using the command `VectorSize`, which we write at the top of our code. This specifies the number of qubits we will be using, and the playground initialises these qubits all to the value $|0\rangle$. Try running the code below by typing it into the text box, pressing “Compile” and then pressing “Run”:

```
1 VectorSize 6
```

This line initialises 6 qubits, all in the $|0\rangle$ state. We can see this on the left, where we see a black image with one white square in the bottom left hand corner. This image describes our state. Each square of this image represents a quantum state, and hovering over a square with the mouse will show us the quantum state, and numbers labelled Re and Im. The number Re is 0 for all quantum states except for the state $|0\rangle$, where Re is 1. We will see what these numbers mean in the next sections.

While images like this showing off our complete quantum state are nice, we cannot look at quantum states this way in practice. Instead, we have to *measure* our qubits. We can do this using the `MeasureBit` command:

```
1 VectorSize 6
2 MeasureBit 0
3 Print "Qubit 0 is |" + measured_value + ">"
```

The second line measures qubit 0 and puts the result in the `measured_value` variable. The third line displays the result.

From this we get the output “Qubit 0 is $|0\rangle$ ”. So, if we set all our qubits to $|0\rangle$ and measure one of them, we find that the measured qubit is in the $|0\rangle$ state.

¹This notation was invented by Paul Dirac, one of the best-known quantum physicists and born and raised in Bristol.

3 Quantum Gates

But data is only one half of computation. We also need be able to perform operations. Classical computers do this with logic gates, such as the *NOT* gate, which flips a bit: $NOT(0) = 1$ and $NOT(1) = 0$.

In quantum computing, we also have logic gates, which are called quantum gates. One example is the X gate, which is the quantum equivalent of a classical *NOT* gate: $X|0\rangle = |1\rangle$ and $X|1\rangle = |0\rangle$. Let's apply an X gate to qubit 0 in the playground:

```
1 VectorSize 6
2 SigmaX 0
```

Now our image is black with one white square denoting an Re number of 1 for the $|1\rangle$ state. So qubit 0 has flipped from $|0\rangle$ to $|1\rangle$. We can also check by measuring:

```
1 VectorSize 6
2 SigmaX 0
3 MeasureBit 0
4 Print "Qubit 0 is |" + measured_value + ">"
```

Now when we measure our qubit, we find that the result is $|1\rangle$. We can also check the other direction by applying X to our qubit twice before measuring it, and find that $XX|0\rangle = X|1\rangle = |0\rangle$.

4 Superposition

Another example of a single qubit gate is the Hadamard gate, H . Let's see what this gate does to a qubit in the $|0\rangle$ state:

```
1 VectorSize 6
2 Hadamard 0
```

This now produces white squares for the states $|0\rangle$ and $|1\rangle$, both with Re numbers of $0.707107 \simeq \frac{1}{\sqrt{2}}$. Let's measure this state a few times to see what happens:

```
1 VectorSize 6
2 Hadamard 0
3 MeasureBit 0
4 Print "Qubit 0 is |" + measured_value + ">"
```

Running this multiple times, we see that sometimes we get $|0\rangle$ and other times we get $|1\rangle$. This is called a superposition, where measuring the qubit could give $|0\rangle$ or $|1\rangle$, and it is impossible to predict which result it will be. This is already a very useful reason for utilising quantum effects in technology, as classical computers are not good at generating numbers purely at random. And this technology is already being used for applications from security and simulations to gambling and gaming.

But how likely are we to measure $|0\rangle$ or $|1\rangle$? This is decided by the Re and Im² numbers we have seen. These numbers form the *amplitudes* of the state. When we measure a qubit, the probability of measuring a state with amplitude a is $|a|^2$, where $|a|$ is the absolute function³. In our case, the probability of measuring $|0\rangle$ and $|1\rangle$ are both $\left|\frac{1}{\sqrt{2}}\right|^2 = \left(\frac{1}{\sqrt{2}}\right)^2 = \frac{1}{2}$, so half the time we see a $|0\rangle$ and half the time we see a $|1\rangle$. Because the amplitude of each state is $\frac{1}{\sqrt{2}}$, we say that the state is:

$$H|0\rangle = \frac{|0\rangle + |1\rangle}{\sqrt{2}}$$

So we can generate a random bit based on the result of this state. Can we generate more random bits by measuring it multiple times? Sadly, this is not the case. This is because once we have measured a qubit in a superposition, that qubit has *collapsed* into either $|0\rangle$ or $|1\rangle$, and the randomness has now been lost. So we need to generate a new superposition for each random bit we want. Measuring a superposition is like

²For this workshop, we will only focus on the Re numbers and the Im numbers will be 0.

³The absolute function $|x|$ converts any negative numbers to positive numbers: $|-1| = |1| = 1$

opening a mysterious box; we don't know what the box contains when it is closed, but once we open it we cannot unlearn what is inside.

But we have only been looking at the $|0\rangle$ state. What happens when we try applying H to a qubit in the $|1\rangle$ state?

```
1 VectorSize 6
2 SigmaX 0
3 Hadamard 0
4 MeasureBit 0
5 Print "Qubit 0 is |" + measured_value + ">"
```

This seems to produce the same result as before: The qubit is in a superposition, and when we measure it the particle collapses into $|0\rangle$ or $|1\rangle$. So does this produce the same result as $H|0\rangle$? Remove the last two lines of code and look at the image. Now the square for the $|0\rangle$ state is white with an amplitude of $\frac{1}{\sqrt{2}}$, but the $|1\rangle$ state is light blue, with an amplitude of $-\frac{1}{\sqrt{2}}$. Thus this state is:

$$H|1\rangle = \frac{|0\rangle - |1\rangle}{\sqrt{2}}$$

This explains why the results when measuring look so similar, as the probability of getting $|0\rangle$ or $|1\rangle$ is still $\frac{1}{2}$ ⁴.

Like the X gate, applying the Hadamard gate twice will produce the original qubit: $HH|0\rangle = H\left(\frac{|0\rangle+|1\rangle}{\sqrt{2}}\right) = |0\rangle$ and $HH|1\rangle = H\left(\frac{|0\rangle-|1\rangle}{\sqrt{2}}\right) = |1\rangle$. You can check this yourself using the Quantum Playground. In fact, all quantum gates are reversible: After applying a quantum gate to a qubit, there is always another gate we can apply to get back to the original qubit. It is only after measuring that our operations cannot be reversed.

You might wonder at this point what other quantum states we can possibly make with a single qubit. The answer is that we can make any qubit of the form $a|0\rangle + b|1\rangle$, where $|a|^2 + |b|^2 = 1$.

⁴ $\left|-\frac{1}{\sqrt{2}}\right|^2 = \left(\frac{1}{\sqrt{2}}\right)^2 = \frac{1}{2}$

5 Entanglement

Not all classical gates are single bit. The classical AND gate for example, takes two classical bits as input and produces one classical bit as output.

We also have multiple qubit quantum gates. One of particular importance is the Controlled-NOT gate, or *CNOT*, which takes a control qubit as the first argument and a target qubit as the second. In the quantum playground, the first argument of the *CNOT* command is the control qubit, and the second argument is the target qubit. Let's see what happens when the control qubit is $|0\rangle$:

```
1 VectorSize 6
2 CNot 0, 1
3 MeasureBit 0
4 Print "Qubit 0 is |" + measured_value + ">"
5 MeasureBit 1
6 Print "Qubit 1 is |" + measured_value + ">"
```

It seems that $CNOT|00\rangle = |00\rangle$. If we were to apply an *X* gate to qubit 1 before the *CNOT* we would find that $CNOT|01\rangle = |01\rangle$. So when the control qubit is $|0\rangle$, the *CNOT* gate does nothing. What if the control qubit is $|1\rangle$?

```
1 VectorSize 6
2 SigmaX 0
3 CNot 0, 1
4 MeasureBit 0
5 Print "Qubit 0 is |" + measured_value + ">"
6 MeasureBit 1
7 Print "Qubit 1 is |" + measured_value + ">"
```

Now our target qubit has been flipped, so we can see that $CNOT|10\rangle = |11\rangle$. And again, if we were to apply an *X* gate to our target qubit too, we would find that $CNOT|11\rangle = |10\rangle$. So if our control qubit is $|0\rangle$, then our *CNOT* gate does nothing, but if our control qubit is $|1\rangle$, then *CNOT* applies an *X* gate to the target qubit.

But these aren't the only possible states our control qubit can take. What if our control qubit is in a superposition?

```
1 VectorSize 6
2 Hadamard 0
3 CNot 0, 1
4 MeasureBit 0
5 Print "Qubit 0 is |" + measured_value + ">"
6 MeasureBit 1
7 Print "Qubit 1 is |" + measured_value + ">"
```

This produces a very different result. It now appears that our measurement of qubit

0 is random, but our measurement of qubit 1 is always the same state as qubit 0. If we measure qubit 1 first, then our measurement of qubit 1 will be random, but our measurement of qubit 0 will always be the same state as qubit 1. It seems that our qubits are in a superposition together, and if one collapses then the other collapses with it. We write this state as $\frac{|00\rangle+|11\rangle}{\sqrt{2}}$.

This effect is called *entanglement*, and is one of the strangest results of quantum mechanics. Entangled states collapse at exactly the same time, regardless of distance between the two qubits. One qubit could be at the At-Bristol Science Centre and the other could be at the Digimakers Moon Base⁵, and their collapse would still be at the same time. Classically, this simultaneous collapse should be impossible, as it would require one qubit to send a message describing its measurement result to the other faster than the speed of light, breaking the laws of relativity. This led Albert Einstein to describe quantum mechanics as “Spooky action at a distance.”

While we haven’t been able to entangle qubits between the At-Bristol Science Centre and the Digimakers Moon Base, physicists at a number of institutions – most famously Delft University of Technology – have managed to successfully entangle qubits and witness these effects before light could have travelled from one qubit to the other. So there must be something more to quantum.

⁵Construction pending.

6 Deutsch's Algorithm

We are now ready to see one problem where quantum computers can truly outperform classical ones, first proposed by David Deutsch. Suppose we have a classical circuit f , which takes one bit as input and returns one bit as output. In other words, $f(0)$ is either 0 or 1 and $f(1)$ is either 0 or 1. Deutsch's problem is to determine if $f(0) = f(1)$.

On a classical computer, we would need two queries to the function f : One to figure out what $f(0)$ is and one to figure out what $f(1)$ is. But can we do better with a quantum version of this circuit?

Deutsch's Algorithm can be implemented as follows:

```
1 VectorSize 6
2 SigmaX 1
3 Hadamard 0
4 Hadamard 1
5 //Insert quantum version of circuit here
6 Hadamard 0
7 MeasureBit 0
8 Print "Qubit 0 is |" + measured_value + ">"
```

For line 5, we pick what operation to run based on what we want $f(0)$ and $f(1)$ to be. The four possibilities are outlined below:

Case 1: If you want $f(0) = 0$ and $f(1) = 0$, then delete line 5.

Case 2: If you want $f(0) = 0$ and $f(1) = 1$, then replace line 5 with:

```
1 CNot 0, 1
```

Case 3: If you want $f(0) = 1$ and $f(1) = 0$, then replace line 5 with:

```
1 CNot 0, 1
2 SigmaX 1
```

Case 4: Or if you want $f(0) = 1$ and $f(1) = 1$, then replace line 5 with:

```
1 SigmaX 1
```

If we run the full program, we find that if $f(0) = f(1)$ (cases 1 and 4) then qubit 0 is in the $|0\rangle$ state, and if $f(0) \neq f(1)$ (cases 2 and 3) then qubit 0 is in the $|1\rangle$ state. Thus we

have solved the problem with only one query of f . David Deutsch and Richard Jozsa⁶ later showed that a similar problem requires many queries on a classical computer, but just one on a quantum computer.

Of course, in this case we can figure out if $f(0) = f(1)$ by just looking at the code. But Deutsch's algorithm also works if we cannot see the code. If we are just given a black box which we are told implements the quantum version of f , then we can still figure out if $f(0) = f(1)$. YouTube channel Frame of Essence gives a high-level explanation for why this algorithm works in their video on quantum computing, which you can watch here: <https://www.youtube.com/watch?v=ZoT82NDpcvQ>

This problem doesn't sound very useful, but there are many more practical problems which quantum computers can do better than classical computers:

- Charles Bennett and Stephen Wiesner showed that you can send two classical bits from one person to another by just sending one qubit from one to the other using entanglement in a technique called superdense coding.
- Searching through an unsorted list of items for a particular item classically requires you to look at every item in that list. Lov Grover showed that we could do this on a quantum computer by looking at the list much fewer times.
- Peter Shor showed that you can efficiently find the prime factors of a number on a quantum computer. This problem is believed to be hard classically, as finding an efficient solution would break the RSA encryption scheme, thus potentially giving hackers access to everything from your Facebook account to your online banking details.

⁶Richard Jozsa is another famous physicist who was previously a professor in the Department of Computer Science at the University of Bristol.

7 Where's My Quantum Computer?

You can buy one right now! D-Wave Systems already sells quantum computers, though these computers are only built for solving a very specific problem called quantum annealing. But they are on the market, and groups ranging from Google to NASA are currently seeing how useful the quantum annealers they bought from D-Wave are for their problems.

But what is more interesting in the Physics community is when will we see a *universal quantum computer* – a computer that can perform any quantum computation – on the market. And the answer is we don't know, but you can use one right now! IBM Research recently announced The IBM Quantum Experience, connecting their five qubit quantum computer up to the cloud so that anyone can program it. You can find out more about the project and sign up for it yourself here: <http://www.research.ibm.com/quantum/>. The Centre for Quantum Photonics at the University of Bristol also connected their two qubit universal quantum computer to the Internet so that anyone could have a go at programming it, in their Quantum in the Cloud project. While Quantum in the Cloud itself is no longer running, you can run a simulator of it here: <http://www.bristol.ac.uk/physics/research/quantum/outreach/qcloud/>

But five qubits is not very useful; when are we going to get universal quantum computers with many qubits? Again, we don't know, but potentially soon: John Martinis at the University of California, Santa Barbara is working with Google to build a 100 qubit universal quantum computer in 2-3 years; Microsoft Research predicts a quantum computer in ten years; and others have predicted between five and forty years. Regardless of when it comes, one thing is certain: There's a lot of excitement surrounding quantum computers right here and now.

8 Wrap-up

Quantum computing can provide us with more powerful computation, by utilising the bizarre effects of quantum physics to perform faster computations. In this workshop, we have seen superposition and entanglement as examples of non-classical physics. We have also seen them applied to Deutsch's problem to provide a measurably faster speedup over classical computers, as well hearing about how they can be applied to other problems such as factoring integers.

It is worth noting that quantum computing is not the only application of quantum physics being considered. Other directions that are being explored for how quantum physics can improve our current technology include the accuracy of our measuring devices (quantum metrology) and the security of our communications (quantum cryptography). All of these are being researched right now by the Quantum Engineering and Technology Labs at the University of Bristol.

9 Extra Resources

I first heard about quantum computing from a booklet written by the University of Bristol's Ashley Montanaro, which explains many of the concepts discussed here from a theoretical perspective. That booklet is available here: <http://www.cs.bris.ac.uk/~montanar/gameshow.pdf>

Ashley also recently gave a guest lecture on quantum computing in general, the slides of which are available here: <http://www.maths.bris.ac.uk/~csxam/teaching/history.pdf>

I recently worked with a number of other researchers at the University of Bristol on a day of workshops dedicated to quantum computing. This was as part of Quantum in the Summer, a week of teaching people of ages 16^+ about quantum physics. The worksheets for that day are available here: https://github.com/djmylt/summer_school

Juan Miguel Arrazola at the University of Waterloo has been writing a collection of blog posts explaining quantum mechanics to everyone:

- Part one: <https://uwaterloo.ca/institute-for-quantum-computing/blog/post/anyone-can-understand-quantum-mechanics-part-1>
- Part two: <https://uwaterloo.ca/institute-for-quantum-computing/blog/post/anyone-can-understand-quantum-mechanics-part-2>
- Part three: <https://uwaterloo.ca/institute-for-quantum-computing/blog/post/anyone-can-understand-quantum-mechanics-part-3>

Note that while these are the easier aspects of quantum mechanics to understand, a lot of quantum mechanics in general relies on topics that are taught at GCSE or A Level Mathematics, so be careful diving straight in. But if you want to try and get ahead, some very useful mathematical concepts to learn include:

- Trigonometry (sin, cos, trigonometric identities...)
- Complex numbers ($e^{i\theta} = \cos \theta + i \sin \theta$, complex conjugates...)
- Linear algebra (Matrices, vectors, eigenvalues & eigenvectors...)

All of these concepts come up on a regular basis in quantum physics, so if you want more of a reason to study these concepts, now is your chance!