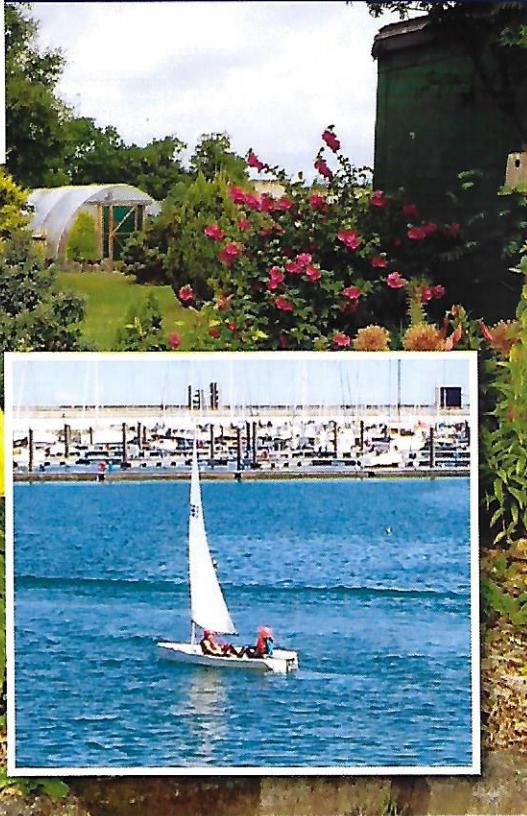
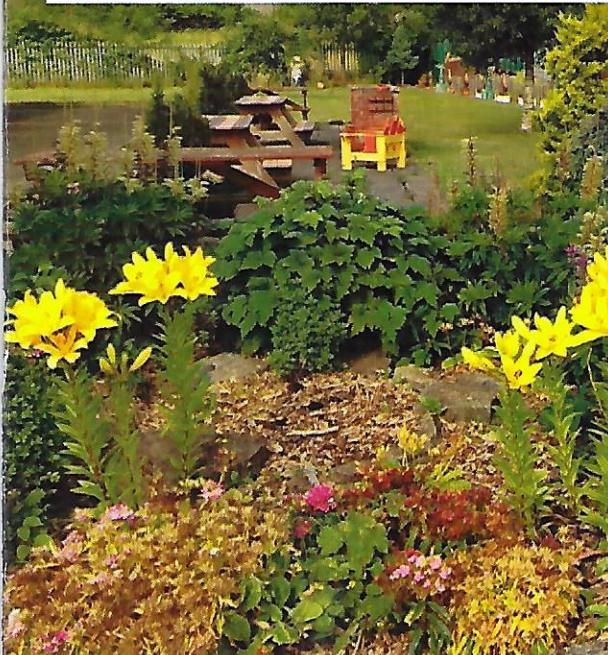


# Annual Report 2015



*“Education is what  
survives when what has  
been learned has been  
forgotten”*  
B.F Skinner



## Carline Learning Centre

## **AIMS AND OBJECTIVES**

Carline Learning Centre takes a holistic approach of working directly with both the young people and their families to create hope and stability for the young people by creating a safe and meaningful, learning environment.

### **CARLINE AIMS:**

- To provide education and skills
- To develop basic social skills.
- To promote respect for self and others (including property).
- To address addictions through provision of access to relevant services.
  - To provide individual and family support.
  - To increase self-esteem and self-confidence.
  - To develop appropriate peer and adult relationships.
  - To develop a good work ethic.
- To assist in resolving personal family issues and pressures eg. relationships.

### **VIABILITY AND SUSTAINABILITY**

Carline began as a small Project by renting one third of an acre of land with one small galvanised shed and an outhouse type toilet. After three and a half years the Project acquired six acres of land and the Learning Centre was developed. This houses 5,000 sq.ft. of workshops, teaching rooms, psychology office, art room, kitchen and a dining room.

Carline is located in Balgaddy, Lucan.

## **Our Mission**

The Centre works with young people who cannot access mainstream education due to learning support, educational, emotional, social or behavioural issues.

1. We aim to provide young people with a high quality of education and to support them in recognising their short term and long term goals.
2. We aim to provide young people with life skills and educational opportunities, which will assist them to move on to an independent lifestyle.
3. We aim to encourage young people to take a positive role in society.
4. We aim to challenge and address the barriers faced by young people leaving mainstream education.

## **VISION**

Our vision of the future is one where all children prosper, have access to an education system, have future personal success and can claim a genuine stake in society.

## **VALUES**

The ethos of the Carline Learning Centre is based on the following values:

- DIGNITY
- JUSTICE
- EMPOWERMENT
- QUALITY
- INTEGRITY
- HOSPITALITY
- PERSON CENTRED



## *A Message from the Manager*

*Why fit in when you were born to stand out? Dr Seuss.*

Another year has passed and another group of Carline participants have completed their Junior Certificate examinations. They have moved on to other schools, services and education programmes. We wish them well and are pleased to see them take the next step in their lifelong learning journey.

Over the 2015 period we spent many classes exploring the upcoming 1916 celebrations. We reflected on our identity- who are we, where do we fit in? This is a relevant theme for many of the young people attending Carline as they struggle with “fitting in”, whether that is into mainstream schooling, peer groups, their family or wider society. The young people learned about the plight of Irish men and women in 1916 who were seeking equality and freedom. Now, 100 years later this continues to be a struggle for our learners. They all want to “be the same” but sometimes mainstream settings cannot allow for the challenges some of our young people bring. Carline tries to recreate the learning environment offered by mainstream but with a twist! With a combination of social care supports, teaching and a counselling service young people are supported through their difficulties. Many of the children we work with battle to get to us daily. If you ask our young people how they feel they often report to feel depressed, anxious and angry. They all mention the same thing “I just want to be like all my friends”, they want an identity, equality and a sense of belonging.

In Carline, we are committed to preparing these young people not just to complete their Junior Cert but for life. It is a wider experience to develop social skills, life skills and an educational passport.

What we try to impart is that while we all want to fit in, it is also important to stand out, in the right way! Go out of your way to help others, tolerate others, work as a team, let go of stubbornness, accept difference, be on time, show up, participate, reflect, respect, be challenged and take direction.

This helps the young people to form a strong sense of identity and a sense of worth. It is important that our young people know who they are. They learn to defy some of the labels that they have had before coming here such as “waster”, “difficult” “non- attender” or “early school leaver”. We are conscious that our team provides a safe and welcoming environment within which the young people can explore their talents and skills, that they can achieve their full potential, they are loved and made part of the Carline community. The young people leaving our service know that they can fit in but they also stand on their own two feet.

*Olivia Keaveney,  
Centre Manager, 2016*

# The Work of the Carline Learning Centre - The Services

## The Centre Facilities

The Centre has custom-built wood and metal workshops. There is also a fully equipped IT room with Internet access. We have an art room, a hair and beauty room, a dining room, kitchen, a psychology/counselling room and three classrooms. We have a large communal area where the young people eat, run activities, play pool and do group work. In the garden we have a polytunnel and vegetable patches for growing items for the kitchen. Our music room is in its final stages of completion. The Centre also has a minibus to collect young people and provide transport to sports and activities.

## Opening Hours

The Centre is open Monday to Thursday from 8.30 am to 4.30 pm and Friday from 8.30 am to 2.30 pm.

## The Programme

- Social Care service
- An education programme
- A psychological service

The young people have a responsibility to abide by a contract, code of conduct and complete a trial programme. There are regular reviews of their progress, with their parent/guardians and/or referral agents. The young person must attend all their classes and arranged appointments.

## Programme Times

Monday	Tuesday	Wednesday	Thursday	Friday
9.30 am - 2.30 pm	9.30 am - 2.30 pm	9.30 am - 1.00 pm	9.30 am - 2.30 pm	9.30 am - 12.30 pm

## The Education Programme

All our young people study the following subjects up to Junior Certificate level:

- English
- Mathematics
- History
- Physical Education
- Civic, Social and Political Education (C.S.P.E.)
- Material Technology (Wood)
- Business Studies (introduced 2015)
- Art, Craft and Design



## **The Social Care Programme**

All our young people are assigned a keyworker from the Social Care team once they commence at Carline.

The young people can avail of day-to-day support from their keyworker with their learning, time management, anger management, peer relationships etc. Each young person has an individual development plan which they work on with their keyworker.

## **The Counselling Service**

Counselling support is available to all young people attending Carline.

## **2015 – OVERVIEW**

### **Training**

All the Carline team attended and achieved a certificate in the Management of Actual or Potential of Aggression training, Crisis Prevention Institute.

Staff embraced the new Junior Cycle programme and began rolling out the changes in the 2015 period. Training was provided by the JCT team.

### **Summer Programme**

The summer programme was a great success in 2015. It was well attended and young people enjoyed the following activities:

- Canoeing
- Wind Surfing
- Paddle Boarding
- Horse Riding
- Fishing
- Archery
- Zorbing
- Water Boarding
- Zip lining
- Water Trampolining
- Go Karting
- Sailing

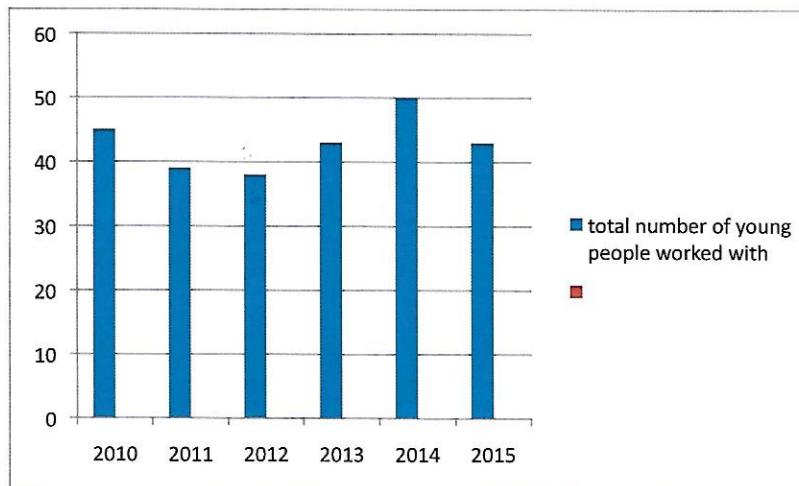
### **Java Republic Fundraiser Golf Classic**

On Friday 24th April 2015 Java Republic held a golf day in aid of Carline Learning Centre. The golf day took place in the picturesque Newlands Golf Club and as the weather held up it's part of the bargain, over 80 golfers took to the course. On the day the team from Red Mills won the golf with a fine score of 86 points. This was followed by dinner, an auction and top class entertainment from one of Ireland's premier entertainers, Jack Wise ([www.jack.ie](http://www.jack.ie)). In total the day raised in excess of €40,000 which will be used by the charity to employ the services of a counselling service.



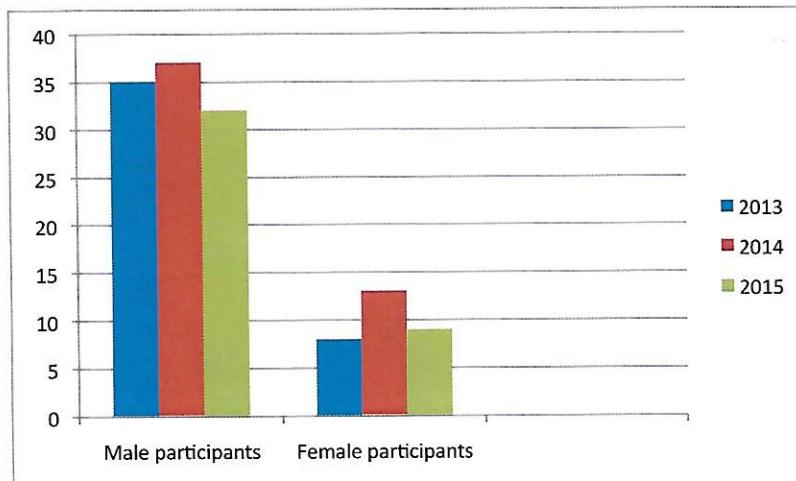
From all of us at Carline we would like to thank everyone who helped make the day possible, in particular the Java Republic Team. From those who entered teams, made donations, played golf and contributed in any way at all, your help is greatly appreciated and the money raised will make a real difference to young people attending Carline.

#### Total number of young people worked with – 6 year overview.



In 2015, we worked with 43 young people in total. In 2014 we worked with a total of 50 young people. Of the 43 young people we worked with in 2015, 20 were young people who were with us in the 2014 period.

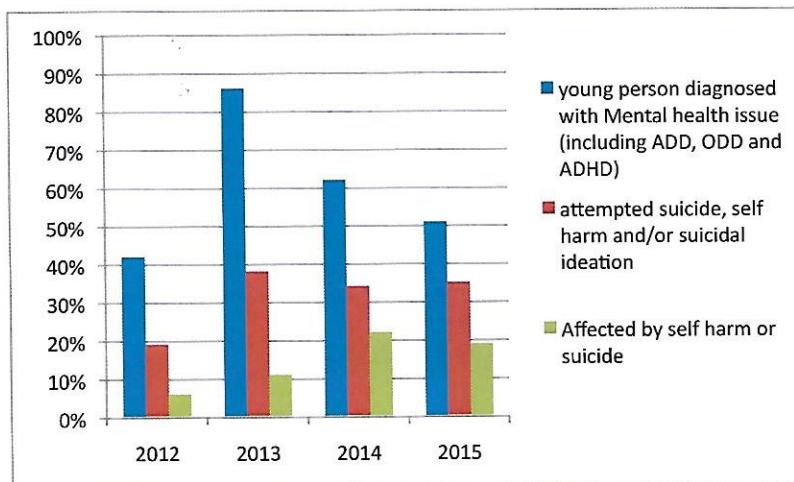
## The Breakdown of Male and Female Clients



In 2015, we worked with 9 young women and 32 males. In 2014 we worked with 13 young women and 37 young men. We have seen an increase in the number of female travellers we now work with.

### Mental Health Issues

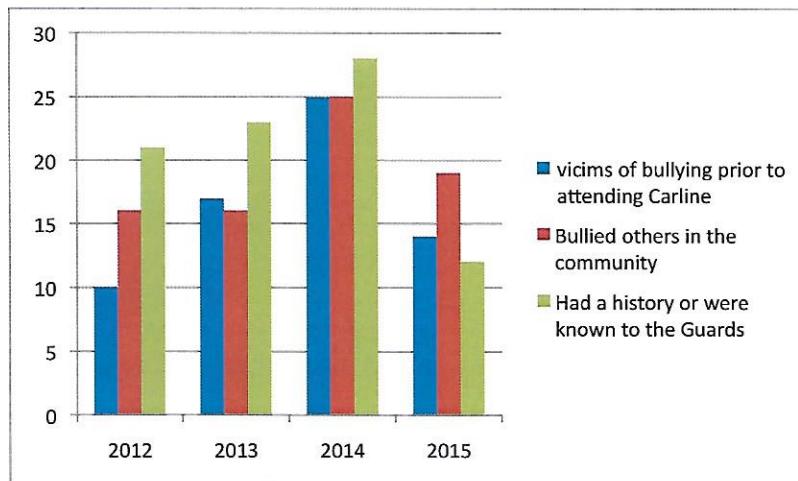
The Mental health and wellbeing of the young people is very important to the staff of Carline. The young people attending Carline can avail of counselling support in-house. Some young people are also attending the Child and Adolescent Mental Health Services.



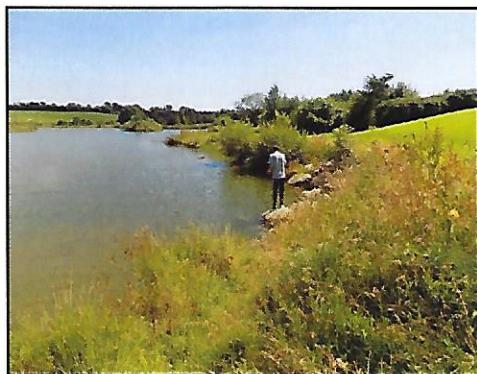
## **Young person diagnosed with Mental health issue (including ADD, ODD and ADHD)**

In 2015, we were pleased to see a decrease in diagnosed mental health issues and attempted suicide, history of self harm and suicidal ideation. The young people we worked with in 2015 presented with different issues such as social and learning difficulties.

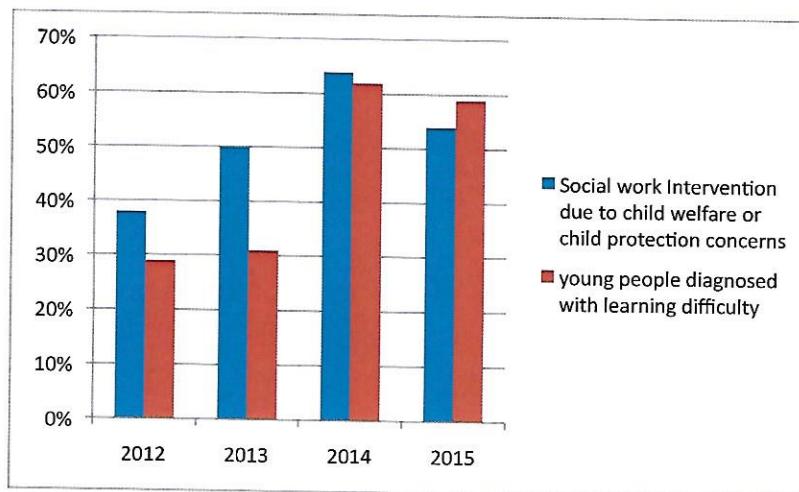
### **Bullying and Antisocial Behaviour.**



In 2015, we noted a decrease in the number of young people affected by bullying, who bullied others and there was also a decrease in young people who were known to the guards. We work closely with the community guards and they delivered a programme on Cyber bullying to our young people in this period.

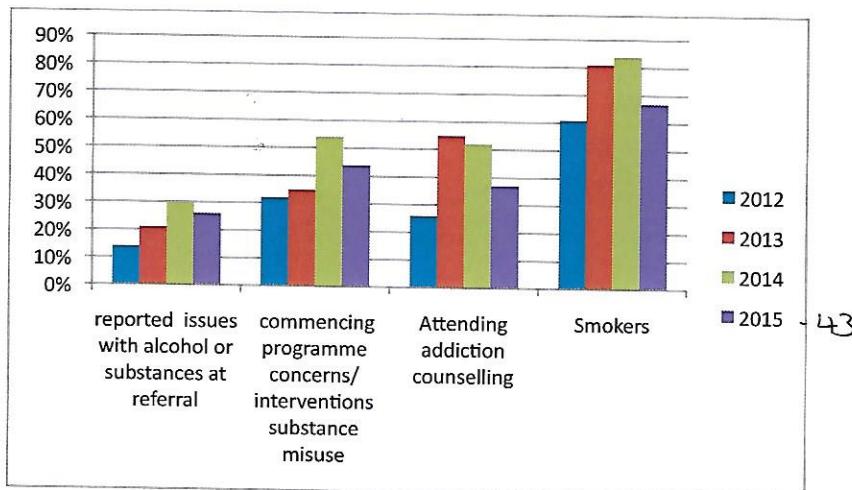


## Learning and Social Difficulties



Many of the young people we support have an assigned Social Worker or worked with the Social Work Department for an extended period of time in the past. The number of young people diagnosed with a learning difficulty increased from 31% to 64% from 2013 to 2014 and we saw this decrease slightly to 59% in 2015. These young people need lots of support and innovative teaching methods to engage them at Carline.

## **Issues with Substances**



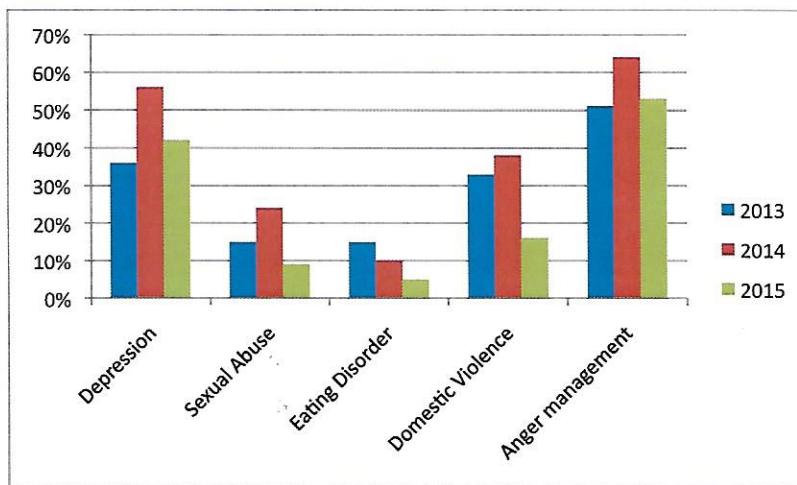
When young people are referred to us we ask them about history of using substances such as alcohol and/or drugs. In 2014, 30% reported having used or were using substances. In 2015, we saw this decrease to 26%.

On commencing the programme staff had concerns and did interventions due to substance misuse with 44% of the young people. This was a decrease from 54% in 2014.

In 2015, 37% of the young people attending Carline were attending addiction counselling. This is compared to 52% in 2014.

In 2015, we were pleased that less young people (76%) reported to be smokers. In 2014, 84% of the young people attending Carline were smokers.

### Other Issues Young People Experience

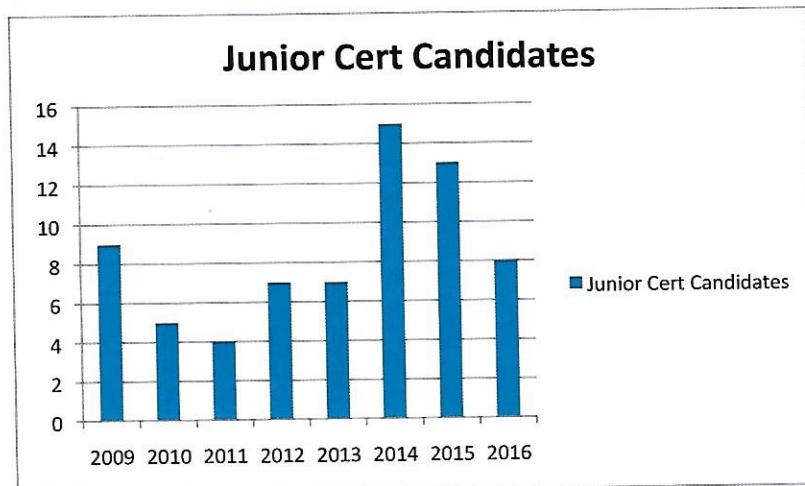


In 2015, we saw a decrease in the number of young people experiencing depression (2013-36%, 2014-56%, 2015-42%) and survivors of sexual abuse fell (2013-15%, 2014-24%, 2015-9%)



We saw a decrease in eating disorders (2013-15%, 2014-10%, 2015-5%), Domestic violence (2013-33%, 2014-38%, 2015-16%) and Anger management (2013-51%, 2014-64%, 2015-53%).

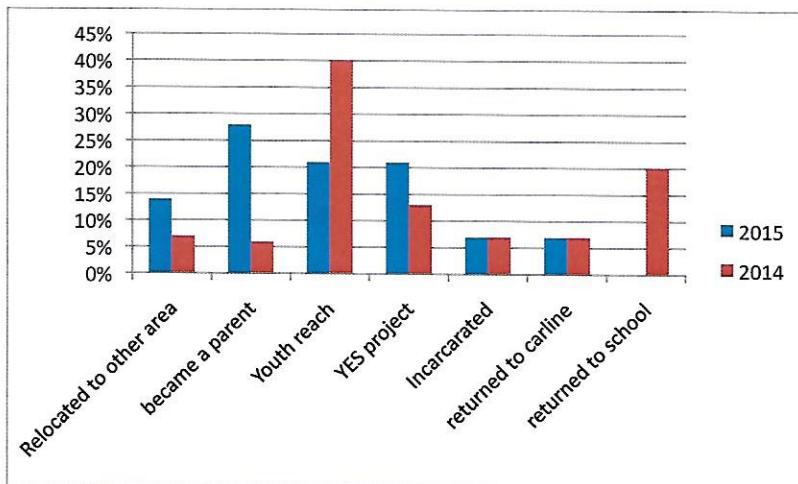
#### Junior Cert Candidates



The good news for all the young people attending Carline is that they are all supported to do the Junior Certificate, the first step towards a positive future.



## Move on from Carline- Young People of 2015



In 2015, 21% of the young people moved on to Youthreach (2014-40%), 28% became parents, 7% returned to Carline to complete a further Junior certificate subject(s), 7% returned to schools, 7% were incarcerated and 21% moved onto the Y.E.S programme.

### Governance

The Board of Management oversees policy formation, strategic planning, recruitment, finance and evaluation. Currently, the Board consists of a legal professional, finance professional, retired business professionals, retired teachers Dublin City Council members, members of the Order of Saint Francis, and members of the public. The Board are voluntary and receive no remuneration for their work.

**In 2015, 7 Board meetings were held and were attended as follows:**

**22 January:** Sr Carmel Earls, Des Binley, Angela Elliott, Kathryn Keenan, Greg Walsh, John McKernan and Gerry Errity.

**19th February:** Sr Carmel Earls, Des Binley, Angela Elliott, Kathryn Keenan, Greg Walsh, John McKernan and Gerry Errity.

**19th March:** Sr Carmel Earls, Sr Patricia Kidd, Des Binley, Angela Elliott, Kathryn Keenan, Gerry Kelly, Greg Walsh and Gerry Errity.

**23rd April:** Sr Carmel Earls, Des Binley, Angela Elliott, Kathryn Keenan, Greg Walsh, John McKernan and Gerry Errity.

**25th June:** Sr Carmel Earls, Des Binley, Angela Elliott, Gerry Kelly, Greg Walsh, John McKernan and Gerry Errity.

**29th October:** Des Binley, Angela Elliott, Kathryn Keenan, Greg Walsh and Gerry Errity.

**17th December:** Sr Carmel Earls, Greg Walsh, John McKernan, Angela Elliott, Kathryn Keenan, Des Binley, Gerry Errity.

**The Manager attends Board meetings.**

Subcommittees of the Board meet monthly and are as follows:

- Education
- Maintenance
- Finance
- Land Bank
- Corporate Governance



**Thanks and acknowledgements go to:**

- Dublin and Dun Laoghaire Education Training Board
- Tusla
- Clondalkin Drugs Task Force
- Department of Education and Skills

**Thanks to all the agencies Carline Centre works with:**

- Dublin and Dun Laoghaire Education and Training Board
- National Education Welfare Officers
- Local Schools
- Clondalkin Traveller Group
- Child and Adolescent Mental Health Service
- The Guards and Juvenile Liaison Officers
- Adolescent Addiction Service, Bridge House
- Extern
- YES
- Youthreach
- Ballyfermot Youth Service
- Rosse Court Training Centre
- Cumas
- Residential Care Units
- Probation Service



## **STRUCTURES**

### **Board of Directors 2015/16**

#### **Chairperson:** John McKernan (2016)

Angela Elliott	Gerry Kelly
Kathryn Keenan (Secretary)	Sr. Patricia Kidd
Des Binley	Derek Shortall
Sr. Carmel Earls	Paddy McDonald
Gerry Errity (Deputy Chairperson)	Aidan Keogh
Greg Walsh	

#### **Manager** Olivia Keaveney

#### **Counsellor** Vyvienne Nugent

#### **Teaching Team** Declan Cullen Catherine Jordan Knowd Mimi Doran Ger Dempsey Sean Quinn Annie Holland

#### **Social Care Team** Sue Gorey Edel Kearns Denis Morris

#### **Bus Driver** Desmond Allen

#### **Administration** Colette Doyle

#### **Gardener** Tony Kavanagh

#### **Cleaner** Francis Byrne

#### **Hospitality** Lorna Whelan

**A child is like a butterfly in the wind**

**Some can fly higher than others.**

**But each one flies the best it can.**

**Why compare one against the other?**

**Each one is different.**

**Each one is special.**

**Each one is beautiful.**



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01 624 9965  
[www.carlinelearningcentre.com](http://www.carlinelearningcentre.com)**

