

National Workshop on Examination Reforms in Higher Education

January 15-17, 2018

Registration Form

Name:
Designation:
Institution Name:.....
Phone:..... Fax
E-mail:
Address for Communication:
.....
Details of the Demand Draft for Rs. 2500/- (drawn in
favour of Association of Indian Universities payable at
New Delhi)
D. D. No.....
Date.....Bank.....
Accommodation required: Yes / No

Date..... Signature of Nominee

(Signature of the Competent Authority)

Photocopies of the Registration Form may be
used. Registration form can also be downloaded
from AIU website (<http://www.aiu.ac.in>)

LAST DATE FOR SUBMISSION OF
REGISTRATION FORM JANUARY 05, 2018

Registration Fee

Participation fee is Rs 2500/- (Rupees Two Thousand Five Hundred only) payable along with the registration form to AIU. This fee partly covers the cost of course-material, bags, working lunch and tea during the sessions.

TA/DA/Board and Lodging

The host university will make arrangement for accommodation, breakfast and lunch and dinner free of cost. The travel expenses to workshop venue will have to be borne by the participants/ sponsoring institutes. Any person(s)/guest(s) accompanying the participants has to make own boarding and lodging arrangements.

The filled in Registration Form along with the Registration Fee in the form of Demand Draft should be sent to:

Dr. Amarendra Pani
Deputy Director & I/c, Research Division
Association of Indian Universities
16, Comrade Indrajit Gupta Marg
New Delhi – 110 002
Phone: 23230059, Extn: 202/209
Email: researchaiu@gmail.com
AIU Website: <http://www.aiu.ac.in>

With a copy marked to:

Prof. Rajnish Jain
Director, Institute of Management Studies Khandwa Road
Devi Ahilya University
Indore – 452001, Madhya Pradesh
Email: director.imsdavn@gmail.com
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NATIONAL WORKSHOP ON EXAMINATION REFORMS IN HIGHER EDUCATION

JANUARY 15-17, 2018

Organized by

**Association of Indian Universities
New Delhi**

And

**Devi Ahilya University
Indore-452001**

**VENUE
Devi Ahilya University
Indore**

Introduction

Pattern of examination and its efficacy determines the diagnostic and terminal behaviour of the students. In fact, it should be a tool of improvement of level of achievement for assessing in students in terms of knowledge and skill. Its effectiveness therefore, depends upon the dissemination of knowledge by teachers and its assimilation by the students. Nowadays the trans-national character of education in the wake of globalization expects it to be the instrument of bringing social, cultural and economic transformation of a society. Owing to the fact that a radical transformation has taken place in Higher Education and Examinations has now been placed as an integral part of curricula, emphasis is being attached on reforming the examination system. Hence the need to make it fit to stand the test of time becomes pertinent.

Educationists, policymakers, teachers need to put their endeavour towards revamping the examination system and prepare a model ensuring validity, reliability and objectivity in the examination system and help making all round development of a student possible. The deficiencies in the system need revamping with the objective to raise not only the knowledge and skills of the students but also the quality of education imparted in the institutions of higher learning.

The present Workshop is an endeavour to bring Registrars/Deputy Registrars/Controllers of Examinations, Deputy/Assistant Controllers of Examinations, Senior University Officers and Academics to a common platform to review the current scenario with reference to examination patterns and their deficiencies-both from academic and administrative perspectives. The deliberations at the workshop will focus on the issues related to present examination system and suggestions for its improvement to make it adaptable to the present global scenario.

Themes of the Workshop

- Model Evaluation System: Different Approaches (Case studies of the Credit Based Evaluation pattern followed in different universities)
- Choice Based Evaluation System and Credit Transfers
- Feasibility of On-Demand Examination System
- Internal Mode Evaluation Vs External Mode of Evaluation
- Continuous and Comprehensive Evaluation (CCE) in Higher Education

Methodology

Lectures and presentations to be followed by interaction among the participants

Participation

Registrars/Controllers of Examinations/ Deputy Registrars/ Deputy Controllers of Examinations, Senior University Officers and Academicians entrusted with examination related responsibilities are invited.

Queries if any may please be addressed to:

Dr Usha Rai Negi

Assistant Director (Research)
Association of Indian Universities,
AIU House, 16 Comrade Indrajit Gupta Marg
New Delhi – 110002
Phone: 23230059, Extn: 202/209
Email: researchaiu@gmail.com

Organizers

Association of Indian Universities

Association of Indian Universities (AIU) established in 1925 as the Inter University Board, is an apex body for university-level institutions in India. It is a representative body of Universities of India to liaise with the universities and the government (central as well as state) and to coordinate among the universities and other apex higher education organizations of the world. The Research Division of AIU undertakes studies on problems in emerging areas of concern in the field of Higher Education. A regular activity of the Research Division is to organise workshops/ training programmes, seminars and other capacity building programmes for university administrators and academicians.

Devi Ahilya University, Indore

Devi Ahilya Vishwavidyalaya (DAVV), formerly known as University of Indore is a Premier University in Central India, established in 1964 in Madhya Pradesh accredited with "A" grade by NAAC. It caters to the educational needs of the most industrially developed districts as well as to the tribal and rural backward districts of the State. The University is committed to following vision and mission which has been derived from its motto "**Dhiyo Yonah Prachodayat**":

There are twenty seven teaching departments offering undergraduate, post-graduate and research programs in sixteen Faculties. The University provides and nurtures research environment for promoting high quality original research. It offers Ph.D. and M. Phil. Programmes in all the subjects. Most of the departments have research projects funded by various agencies like UGC, CSIR, DBT, ICAR, DST, ICSSR, MPCST, and others. DAVV is also the pioneer university in starting the Self Supporting courses in the country. All Schools/Institutes have complete academic autonomy and flexibility. Schools/Institutes have adequate, well qualified, nationally and internationally acclaimed faculty, authors and researchers. The departments of the University impart teaching with ICT enabled 24x7 learning facilities, live video multicasting device and more than 1500 educational films on various subjects.