

Parsing Relation

Why do we even need this? No ambiguity!

Abstract syntax for $3 + \text{let } x=5 \text{ in } x+2 \text{ end}$:
 [Write $N = \text{Num}$, $V = \text{Var}$]

$$\begin{array}{l}
 \begin{array}{c}
 5 \in \mathbb{Z} \\
 \hline
 5 \text{ Atom} \leftrightarrow (N 5) \quad x \text{ Atom} \leftrightarrow (V x) \quad 2 \text{ PExp} \leftrightarrow (N 2) \\
 5 \text{ PExp} \leftrightarrow (N 5) \quad x \text{ PExp} \leftrightarrow (V x) \quad 2 \text{ SExp} \leftrightarrow (N 2) \\
 5 \text{ SExp} \leftrightarrow (N 5) \quad x+2 \text{ SExp} \leftrightarrow \text{Plus } (V x) \ (N 2)
 \end{array} \\
 \begin{array}{c}
 3 \in \mathbb{Z} \\
 \hline
 3 \text{ Atom} \leftrightarrow (N 3) \quad \text{let } x=5 \text{ in } x+2 \text{ end Atom} \leftrightarrow \text{Let } x \ (N 5) \ (\text{Plus } (V x) \ (N 2)) \\
 3 \text{ PExp} \leftrightarrow (N 3) \quad \text{let } x=5 \text{ in } x+2 \text{ end PExp} \leftrightarrow \text{Let } x \ (N 5) \ (\text{Plus } (V x) \ (N 2)) \\
 3 \text{ SExp} \leftrightarrow (N 3) \quad \text{let } x=5 \text{ in } x+2 \text{ end SExp} \leftrightarrow \text{Let } x \ (N 5) \ (\text{Plus } (V x) \ (N 2)) \\
 3 + \text{let } x=5 \text{ in } x+2 \text{ end SExp} \leftrightarrow \text{Plus } (N 3) \ (\text{Let } x \ (N 5) \ (\text{Plus } (V x) \ (N 2)))
 \end{array}
 \end{array}$$

$i \in \mathbb{Z}$	$a \text{ S} \leftrightarrow a'$	$e \text{ A} \leftrightarrow a$	$e \text{ P} \leftrightarrow a$
$i \text{ A} \leftrightarrow (\text{Num } i)$	$(a) \text{ A} \leftrightarrow a'$	$e \text{ P} \leftrightarrow a$	$e \text{ S} \leftrightarrow a$
$a \text{ A} \leftrightarrow a'$	$b \text{ P} \leftrightarrow b'$	$a \text{ P} \leftrightarrow a'$	$b \text{ S} \leftrightarrow b'$
$a \times b \text{ P} \leftrightarrow (\text{Times } a' \ b')$	$a + b \text{ S} \leftrightarrow (\text{Plus } a' \ b')$		

$x \text{ Ident}$	$x \text{ Atom} \leftrightarrow (\text{Var } x) \text{ AST}$
$x \text{ Ident}$	$e_1 \text{ SExp} \leftrightarrow a_1 \text{ AST} \quad e_2 \text{ SExp} \leftrightarrow a_2 \text{ AST}$
	$\text{let } x = e_1 \text{ in } e_2 \text{ end Atom} \leftrightarrow (\text{Let } x \ a_1 \ a_2) \text{ AST}$

Substitution

Potential capture!

$$(\text{Let } x \text{ (} y. (\text{Plus } (N \ 1) \ x))) [x := y]$$
$$\equiv_{\alpha} (\text{Let } x \text{ (} z. (\text{Plus } (N \ 1) \ x))) [x := y] \quad [\alpha\text{-Renaming}]$$
$$\equiv (\text{Let } y \text{ (} z. (\text{Plus } (N \ 1) \ y)))$$
$$(\text{Let } y \text{ (} z. (\text{Plus } (N \ 1) \ z))) [x := y]$$
$$\equiv (\text{Let } y \text{ (} z. (\text{Plus } (N \ 1) \ z)))$$
$$(\text{Let } x \text{ (} z. (\text{Plus } x \ z))) [x := y]$$
$$\equiv (\text{Let } y \text{ (} z. (\text{Plus } y \ z)))$$

Not free!

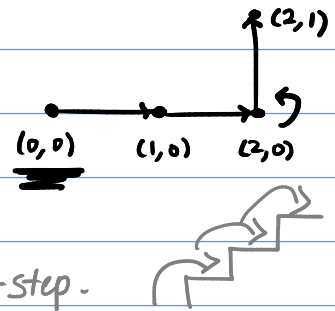
$$(\text{Let } x \text{ (} x. (\text{Plus } (N \ 1) \ x))) [x := y]$$
$$\equiv (\text{Let } y \text{ (} x. (\text{Plus } (N \ 1) \ x)))$$

[Substitution only applies to free occurrences!]

Semantics

$R ::= \text{move}; R \mid \text{turn}; R \mid \text{stop}$

Example: $\text{move}; \text{move}; \text{turn}; \text{move}; \text{stop}$



Small-step semantics

- States: $\{(\underline{p}, \underline{d}, r) : \underline{p}, \underline{d} \in \mathbb{Z}^2, r \in \mathcal{R}\}$
Annotations: \underline{p} is 'current pos', \underline{d} is 'direction', r is 'remaining instructions'.

- Initial states: $\{(\underline{1}^0, \underline{1}^0, r) : r \in \mathcal{R}\}$
Annotations: $\underline{1}^0$ is 'start', $\underline{1}^0$ is 'initial dir', r is 'whatever instructions'.

- Final states: $\{(\underline{p}, \underline{d}, \text{stop}) : \underline{p}, \underline{d} \in \mathbb{Z}^2\}$
Annotation: '(Things we end in)'.

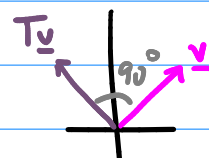
- Transitions: (Relationship between states)

$$(\underline{p}, \underline{d}, \text{move}; r) \mapsto (\underline{p} + \underline{d}, \underline{d}, r) \quad (\underline{p}, \underline{d}, \text{turn}; r) \mapsto (\underline{p}, T\underline{d}, r)$$

No relation for stop - they're final states.

A fact from linear algebra:

$T = \begin{pmatrix} 0 & -1 \\ 1 & 0 \end{pmatrix}$ encodes a rotation by 90° anticlockwise in \mathbb{R}^2



How does this compare to small-step?



Focuses on final values, not step-by-step execution.

Big-step semantics

- Evaluable expressions:

- Values:

- Evaluation rules:



Denotational semantics $\llbracket \cdot \rrbracket: R \rightarrow \mathbb{Z}^2$

Associates a mathematical object with a syntactic object.

$$\llbracket \text{stop} \rrbracket =$$

$$\llbracket \text{turn}; r \rrbracket =$$

$$\llbracket \text{move}; r \rrbracket =$$