

Assignment 1 Database Group Diary

Group Number: G033

Allocated Tutor Name: Prof. Wai Peng WONG

Group Members:

1. Ahmad Fadhil Bin Mohamed
2. Huang Xiaoying
3. Tianle Zhou

NOTE: This diary must be filled in immediately after *each meeting* as a running record

Meeting Details:

Date, Time and Mode	Members Present (list those present)	Discussions
eg. 20/03/2023, 17:00-17:45, Online on MS Teams	eg. Member 1 Member 2 Member 3	eg. <ul style="list-style-type: none">• Set up group expectations• Upload and populate the group diary• Clone the group repo to each member's local machine• Fix member 1 local repo problem
22/03/2024 20:00-21:00 Physical during class	1.Ahmad Fadhil Bin Mohamed 2.Huang Xiaoying	<ul style="list-style-type: none">• Created team folder including clone Git Repository in Teams and SharePoint• Upload and populate the group contract and group expectation.
25/03/2024 14:00-14:30 Online on MS Teams	1.Ahmad Fadhil Bin Mohamed 2.Huang Xiaoying 3.Tianle Zhou	<ul style="list-style-type: none">• Set up group expectations.• Discuss on the instructions for Assignment 1• Set up Lucid App, Git Repository and on the key deliverables.
26/03/2024 17:30-18:16 Online on MS Teams	1.Ahmad Fadhil Bin Mohamed 2.Huang Xiaoying 3.Tianle Zhou	<ul style="list-style-type: none">• Discuss entities and keys• Set the content of the next discussion• Push the conceptual assumption to git
04/04/2024 10:00-10:50 Online on MS Teams	1.Ahmad Fadhil Bin Mohamed 2.Huang Xiaoying 3.Tianle Zhou	<ul style="list-style-type: none">• Discuss entities' relationship and crow's foot notation for each relationship• Discuss on any misalignment / issues regarding the relationship and entity.• Discuss other submission such as self-evaluation and other documents
06/04/2024 17:00-19:00 Online on MS Teams	1.Ahmad Fadhil Bin Mohamed 2.Huang Xiaoying 3.Tianle Zhou	<ul style="list-style-type: none">• To update and made changes on the entities relationship as well as the crow's foot notation ship each relationship• Discuss on the conceptual model version5• Push the pat conceptual model version5• Discuss the group evaluation