

Mixed strategies

	q_1	q_2	q_3	q_4	q_5
p_1	1	0	1	0	1
p_2	-1	0	0	1	1
p_3	1	0	-1	1	0

- ▶ **pure** strategies: each player chooses a single action.
- ▶ **mixed** strategies: each player chooses a distribution over actions.
- ▶ Expected gain/loss: $\vec{p}M\vec{q}^T$

The Minimax theorem

John Von-Neumann, 1928

$$\max_{\vec{p}} \min_{\vec{q}} \vec{p} M \vec{q}^T = \min_{\vec{q}} \max_{\vec{p}} \vec{p} M \vec{q}^T$$

- ▶ Unlike pure strategies, the order of choice of mixed strategies does not matter.
- ▶ **Optimal mixed strategies**: the strategies that achieve the minimax.
- ▶ **Value** of the game: the value of the minimax.
- ▶ Finding the minimax strategies when the matrix is known = Linear Programming.

A matrix corresponding to online learning.

$t =$	1	2	3	4	...
expert 1	1	0	1	0	...
expert 2	-1	0	0	1	...
expert 3	1	0	-1	1	...

- ▶ The columns are revealed one at a time. strategies does not matter.
- ▶ Using Hedge or NormalHedge the row player chooses a mixed strategy over the rows that is almost as good as the best single row in hind-sight.
- ▶ The best single row in hind-site is at least as good as any mixed strategy in hind-sight.

A matrix corresponding to online learning.

$t =$	1	2	3	4	...
expert 1	1	0	1	0	...
expert 2	-1	0	0	1	...
expert 3	1	0	-1	1	...

- ▶ If the adversary plays optimally, then the row distribution converges to a minimax optimal mixed strategy.
- ▶ But adversary might not play optimally - minimizing regret is a stronger criterion than converging to minimax optimal mixed strategy.

A matrix corresponding to boosting

	ex. 1	ex. 2	ex. 3	ex. 4	...
base rule 1	1	0	1	0	...
base rule 2	0	0	0	1	...
base rule 3	1	0	0	1	...

- ▶ 0 mistake, 1 correct.
- ▶ A weak learning algorithm: can find a base rule whose weighted error is smaller than $1/2 - \gamma$ or **any** distribution over the examples.
- ▶ There is a distribution over the base rules such that for any example the expected error is smaller $1/2 - \gamma$.
- ▶ Implies that the majority vote wrt this distribution over base rules is correct on **all** examples.
- ▶ Moreover - the weight of the majority is at least $1/2 + \gamma$, the minority is at most $1/2 - \gamma$.

$h_1(x_1)=y_1$ means 1 is correct, 0 if incorrect

	h_1	h_2	h_3
x_1	$h_1(x_1)=y_1$	$h_2(x_1)=y_1$	$h_3(x_1)=y_1$
x_2	$h_1(x_2)=y_2$	$h_2(x_2)=y_2$	$h_3(x_2)=y_2$
x_3	$h_1(x_3)=y_3$	$h_2(x_3)=y_3$	$h_3(x_3)=y_3$
x_4	$h_1(x_4)=y_4$	$h_2(x_4)=y_4$	$h_3(x_4)=y_4$

Boosting and the Minmax Theorem

- γ -weak learning assumption:
 - for every distribution on examples
 - can find weak classifier with weighted error $\leq \frac{1}{2} - \gamma$
- equivalent to:

$$(\text{value of game } \mathbf{M}) \geq \frac{1}{2} + \gamma$$

- by minmax theorem, implies that:
 - \exists some weighted majority classifier that correctly classifies all training examples with margin $\geq 2\gamma$
 - further, weights are given by maxmin strategy of game \mathbf{M}

Idea for Boosting

- maxmin strategy of **M** has perfect (training) accuracy and large margins
- find approximately using earlier algorithm for solving a game
 - i.e., apply MW to **M**
- yields (variant of) AdaBoost

AdaBoost and Game Theory

- summarizing:
 - weak learning assumption implies maxmin strategy for M defines large-margin classifier
 - AdaBoost finds maxmin strategy by applying general algorithm for solving games through repeated play
- consequences:
 - weights on weak classifiers converge to (approximately) maxmin strategy for game M
 - (average) of distributions D_t converges to (approximately) minmax strategy
 - margins and edges connected via minmax theorem
 - explains why AdaBoost maximizes margins
- different instantiation of game-playing algorithm gives online learning algorithms (such as weighted majority algorithm)

Boosting as a Game

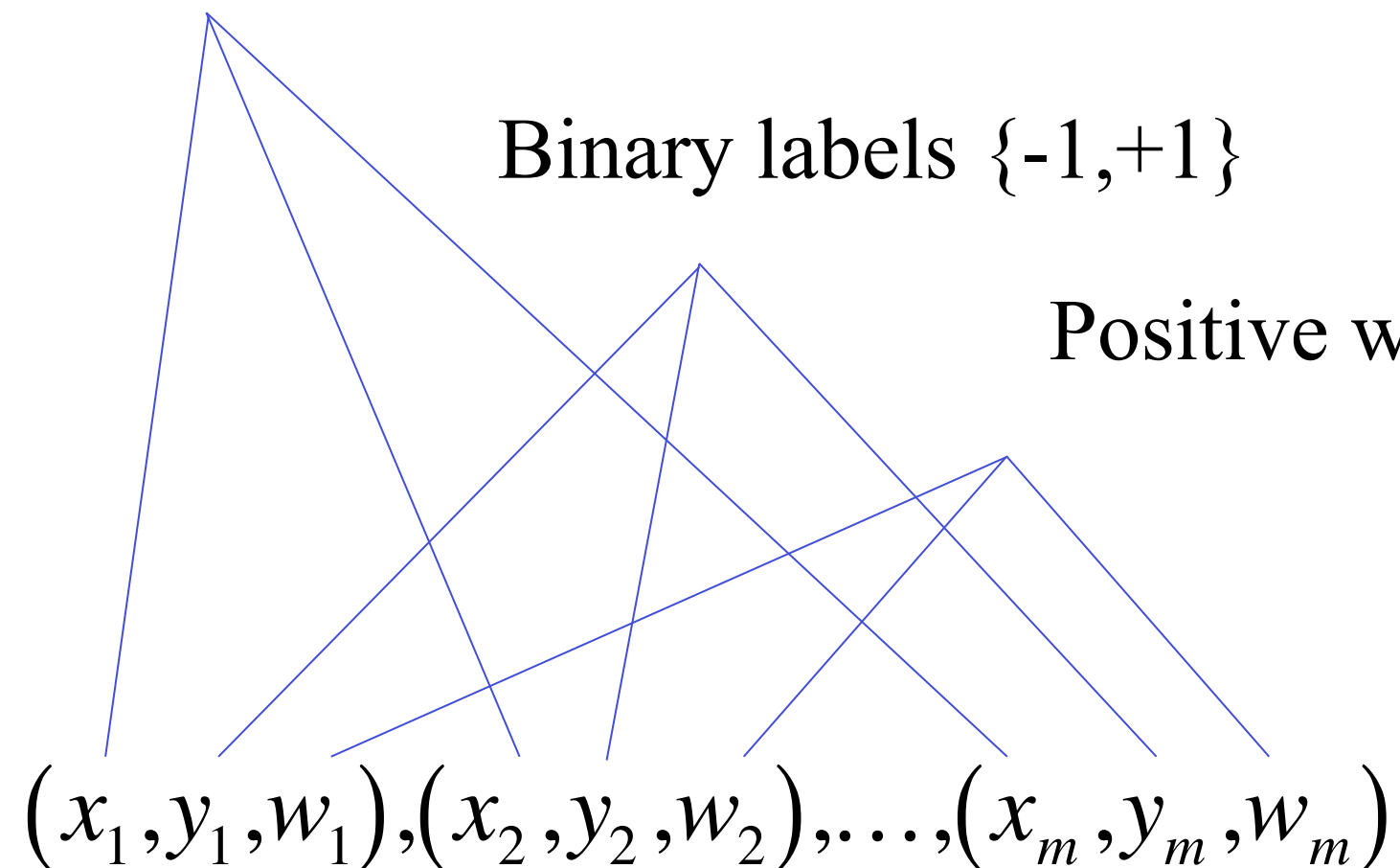
- Mindy (row player) \leftrightarrow booster
- Max (column player) \leftrightarrow weak learner
- matrix **M**:
 - row \leftrightarrow training example
 - column \leftrightarrow weak classifier
 - $\mathbf{M}(i, j) = \begin{cases} 1 & \text{if } j\text{-th weak classifier correct on } i\text{-th training example} \\ 0 & \text{else} \end{cases}$
 - encodes which weak classifiers correct on which examples
 - huge # of columns — one for every possible weak classifier

A weighted training set

Feature vectors

Binary labels $\{-1, +1\}$

Positive weights



A weak learner

Weighted
training set

$(x_1, y_1, w_1), (x_2, y_2, w_2), \dots, (x_m, y_m, w_m)$

Weak Learner

A weak rule

h

instances

x_1, x_2, \dots, x_m

h

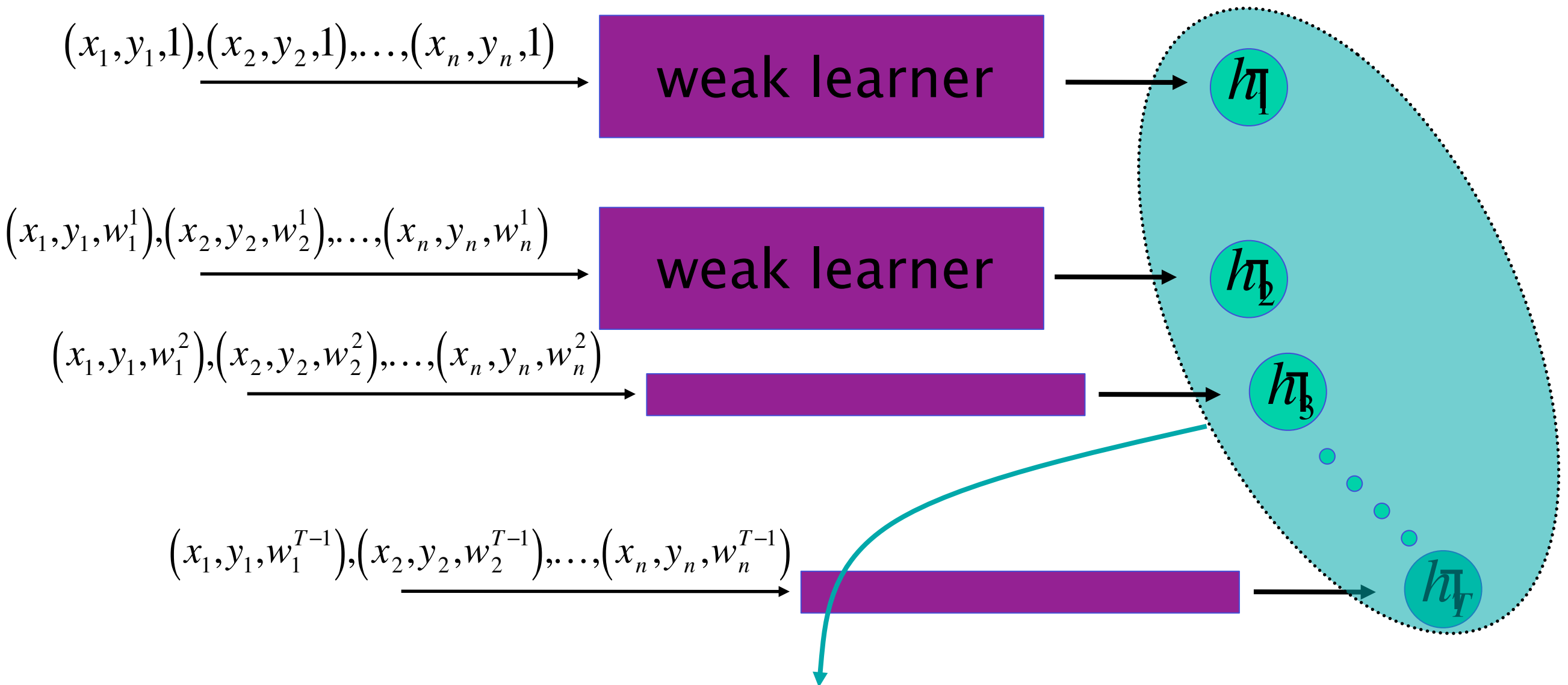
predictions

$\hat{y}_1, \hat{y}_2, \dots, \hat{y}_m; \hat{y}_i \in \{0, 1\}$

The weak requirement:

$$\left| \frac{\sum_{i=1}^m y_i \hat{y}_i w_i}{\sum_{i=1}^m w_i} \right| > \gamma > 0$$

The boosting process



$$F_T(x) = \alpha_1 h_1(x) + \alpha_2 h_2(x) + \dots + \alpha_T h_T(x)$$

Adaboost

Freund, Schapire 1997

$$F_0(x) \equiv 0$$

for $t = 1..T$

$$w_i^t = \exp(-y_i F_{t-1}(x_i))$$

Get h_t from *weak - learner*

$$\alpha_t = \frac{1}{2} \ln \left(\sum_{i:h_t(x_i)=1, y_i=1} w_i^t / \sum_{i:h_t(x_i)=1, y_i=-1} w_i^t \right)$$

$$F_{t+1} = F_t + \alpha_t h_t$$

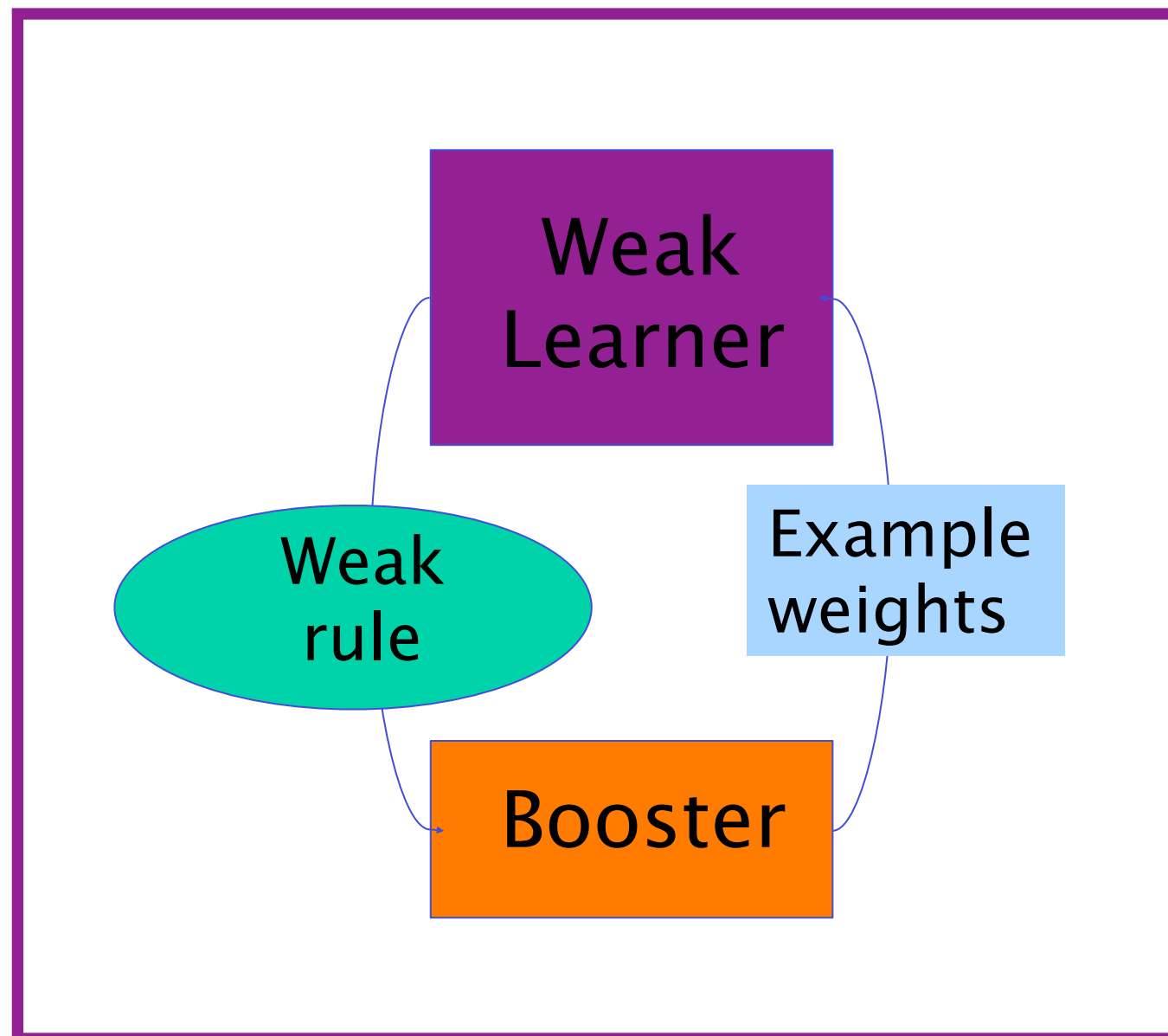
Main property of Adaboost

If advantages of weak rules over random guessing are: $\gamma_1, \gamma_2, \dots, \gamma_T$ then training error of final rule is at most

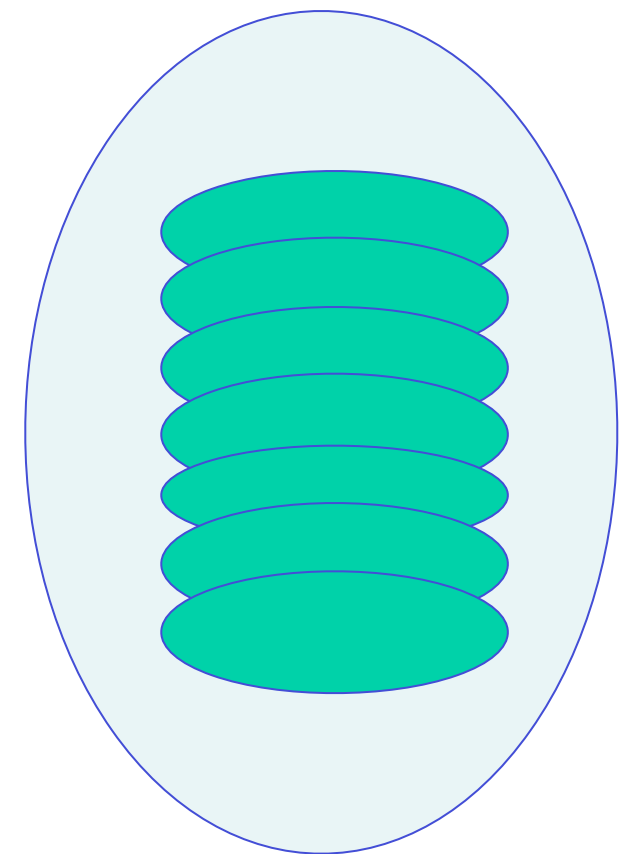
$$\hat{\epsilon}(f_T) \leq \exp\left(-\sum_{t=1}^T \gamma_t^2\right)$$

Boosting block diagram

Strong Learner



Accurate
Rule

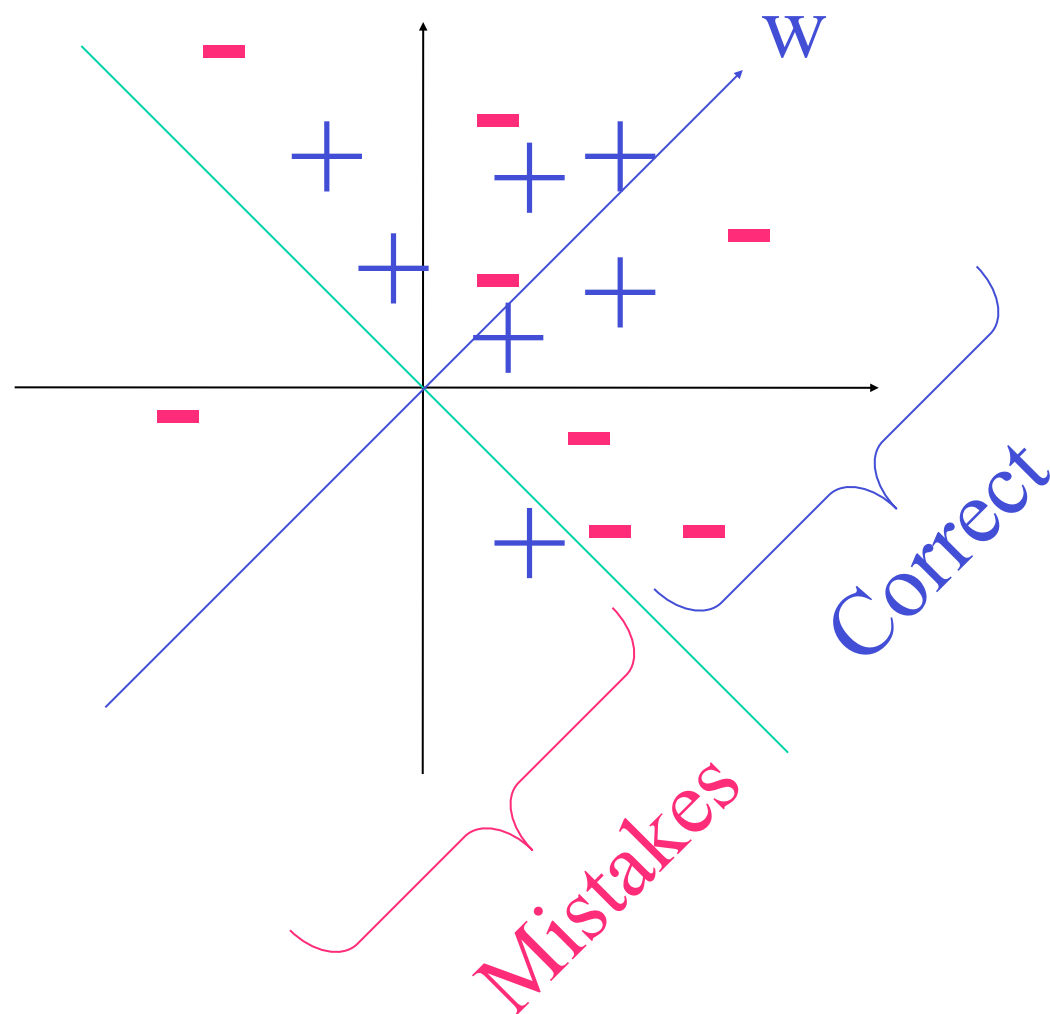


Margins view

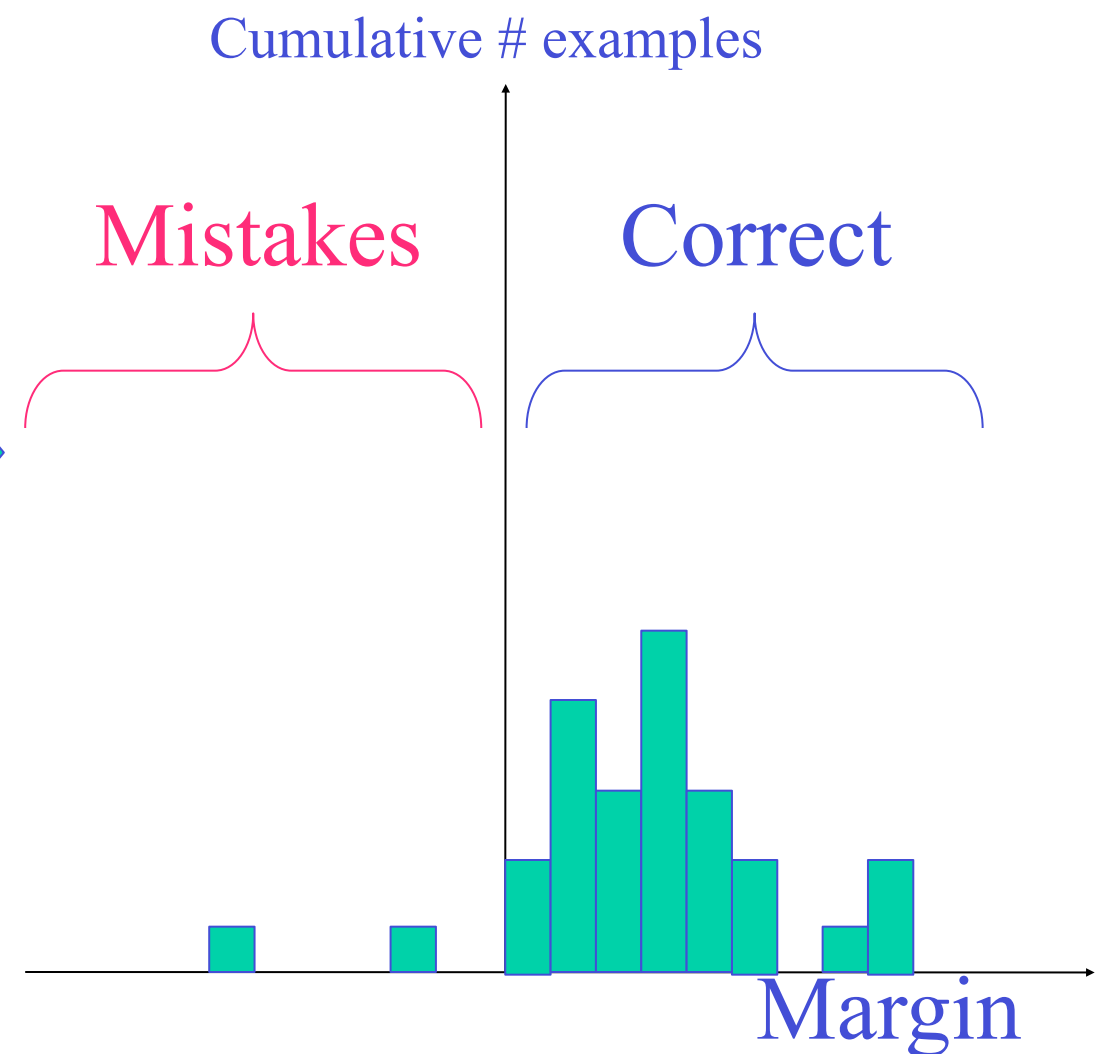
$$x, w \in R^n; y \in \{-1, +1\}$$

$$\text{Prediction} = \text{sign}(w \bullet x)$$

$$\text{Margin} = \frac{y(w \bullet x)}{\|w\|_p \times \|x\|_q}$$



Project



SVM vs Adaboost

$$\text{Margin} = \frac{y(w \bullet x)}{\|w\|_p \times \|x\|_q}$$

	Norms	Algorithm
SVM:	$p = q = \frac{1}{2}$	Quadratic optimization
Adaboost:	$p = 1, \quad q = \infty$	Coordinate-wise descent

Minimizing error using loss functions on margin

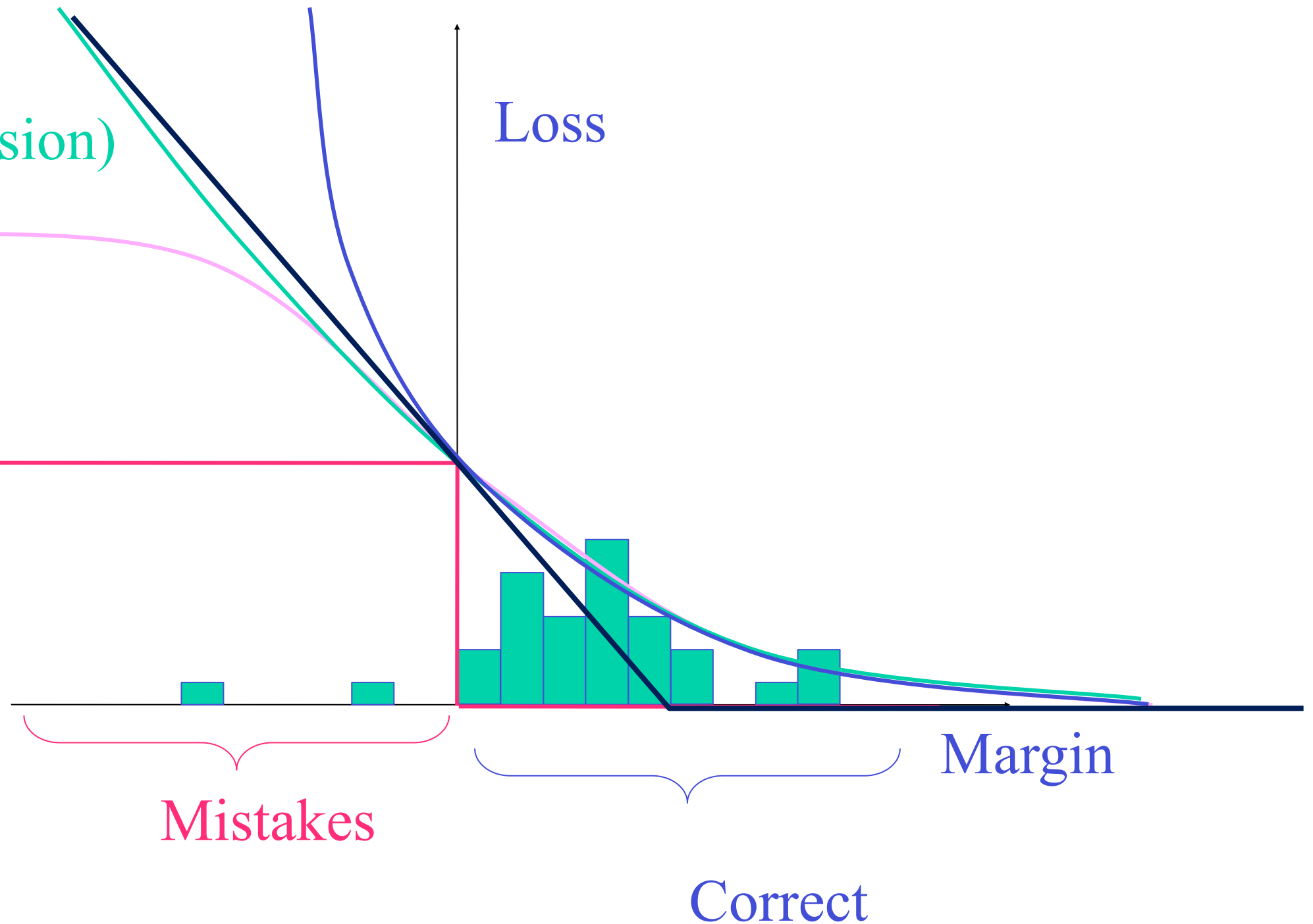
Hinge-Loss

$$\text{Adaboost} = e^{-y(w \bullet x)}$$

Logitboost
(logistic regression)

Brownboost

0-1 loss



What is a typical weak learner?

- Define a large set of features (x_1, x_2, \dots, x_n)
- Decision stumps:

$$h(x) = \begin{cases} +1 & \text{if } x_i \geq \theta \\ -1 & \text{otherwise} \end{cases}$$

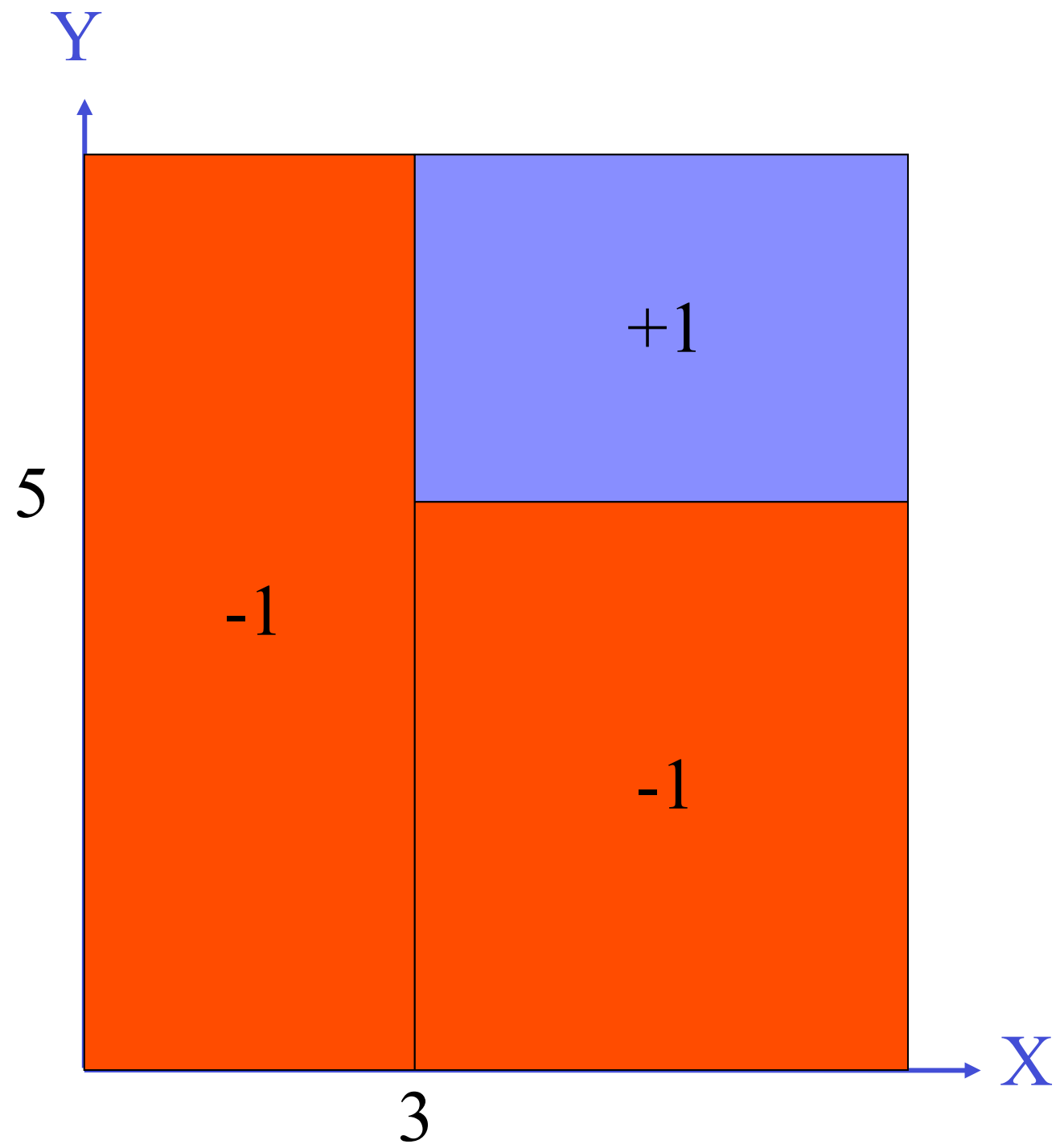
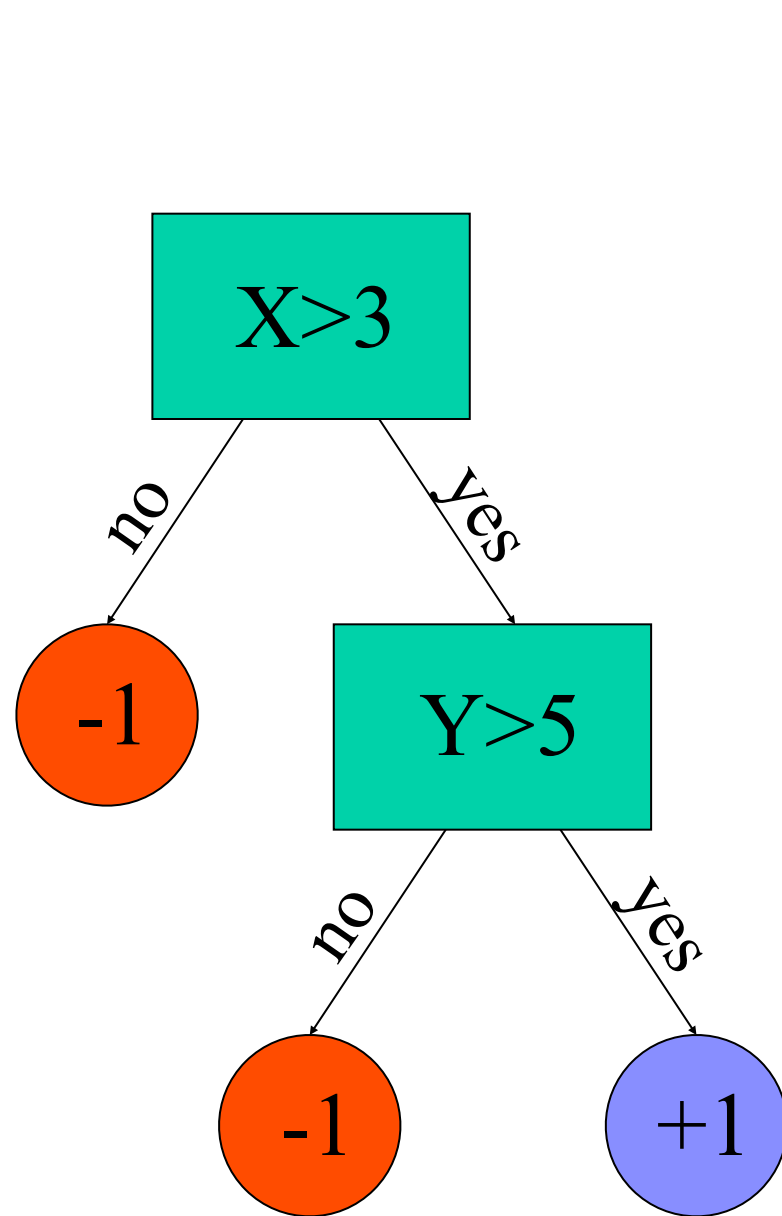
- Specialists (particularly for multi-class):

$$h(x) = \begin{cases} \text{class } j & \text{if } x_i \geq \theta \text{ (} x_i < \theta \text{)} \\ 0 & \text{otherwise} \end{cases}$$

Alternating Trees

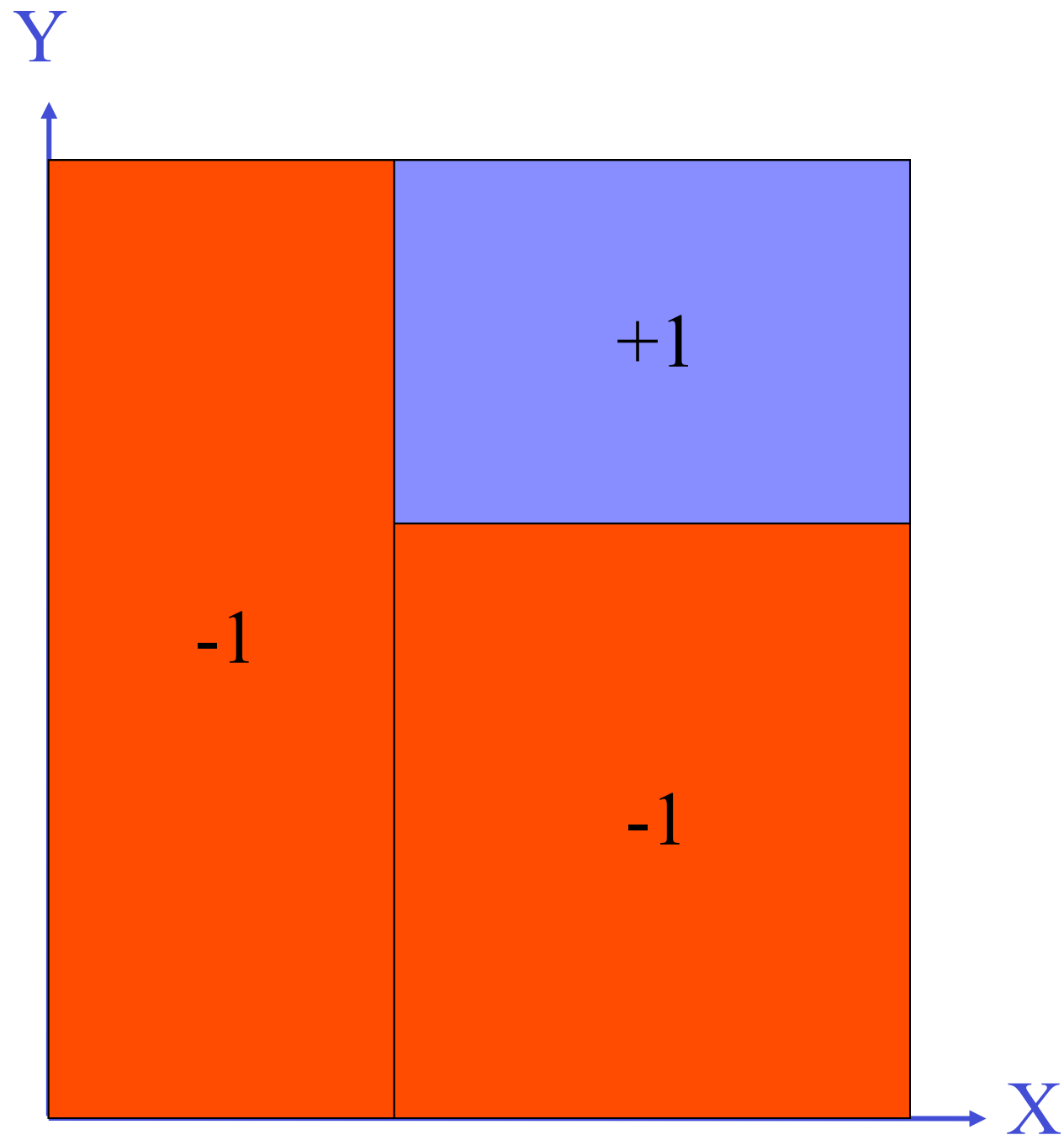
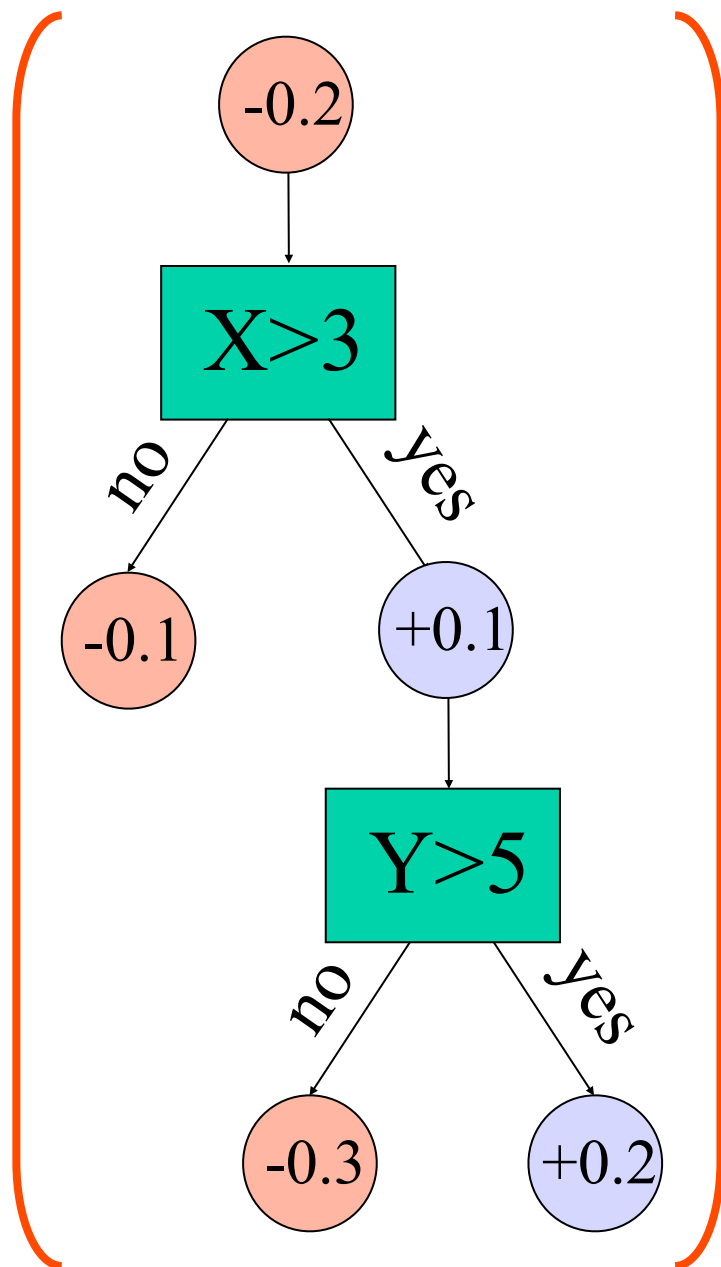
Joint work with Llew Mason

Decision Trees

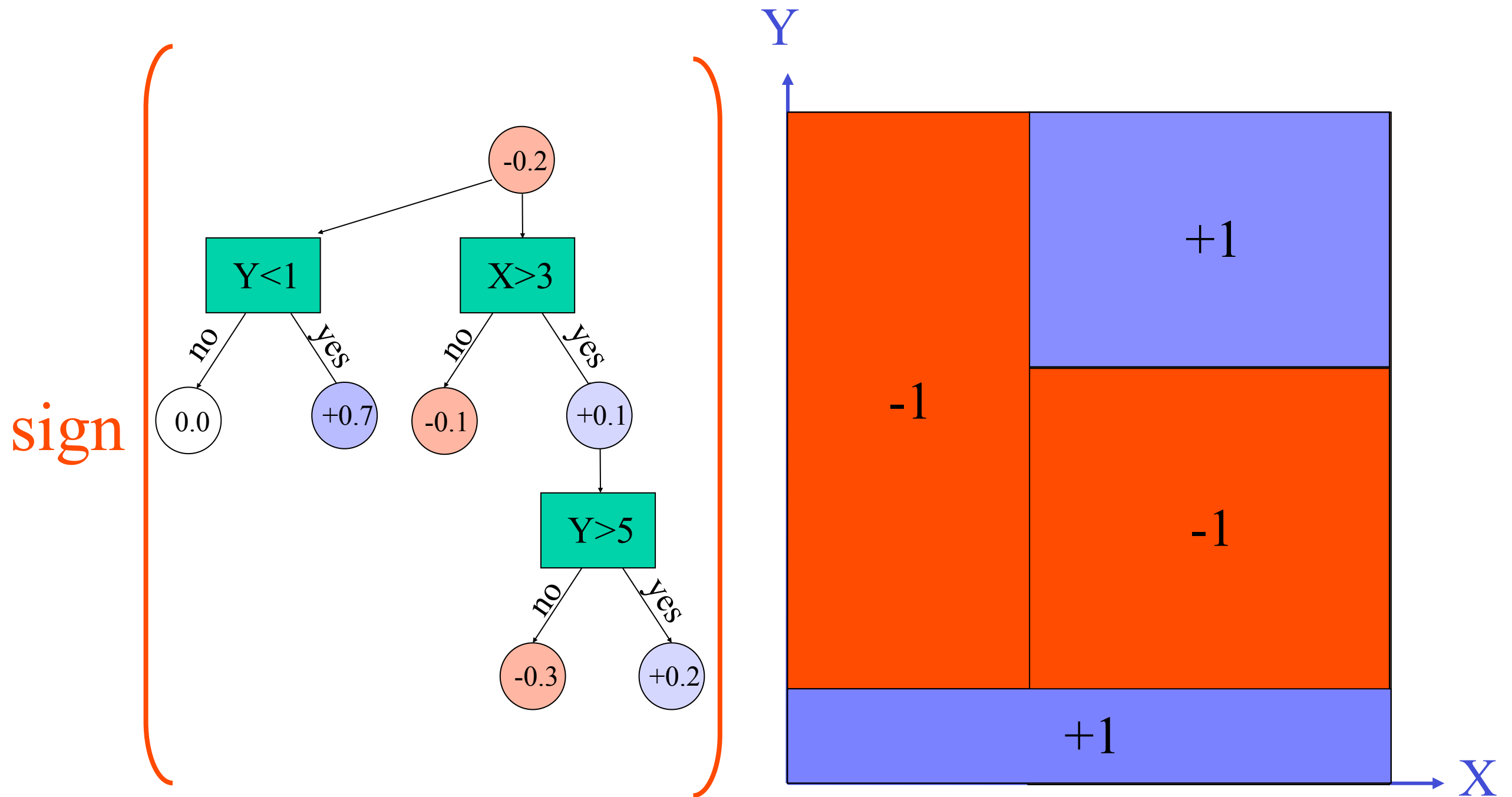


Decision tree as a sum

sign



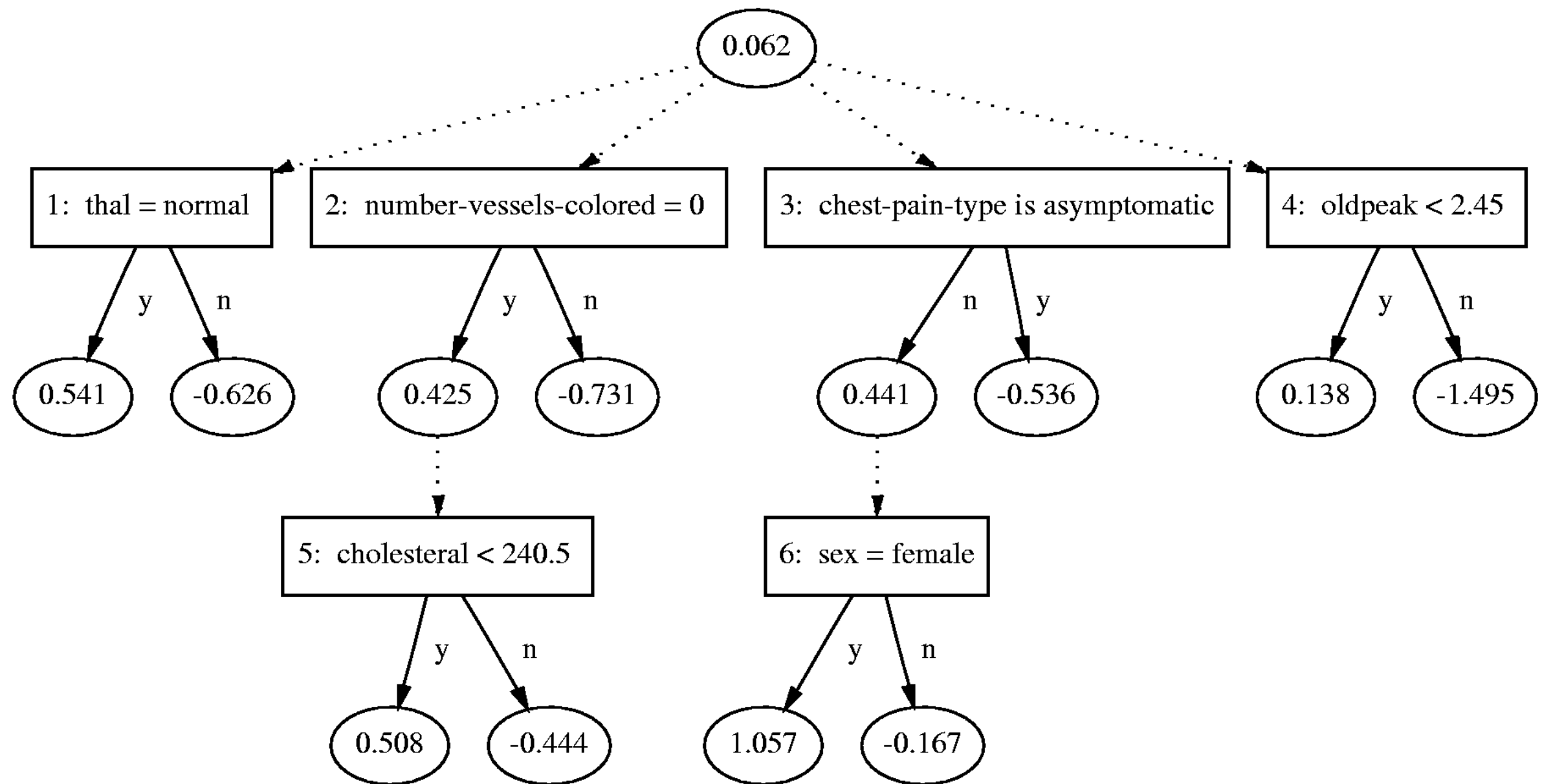
An alternating decision tree



Example: Medical Diagnostics

- **Cleve** dataset from UC Irvine database.
- Heart disease diagnostics (+1=healthy, -1=sick)
- 13 features from tests (real valued and discrete).
- 303 instances.

Adtree for Cleveland heart-disease diagnostics problem

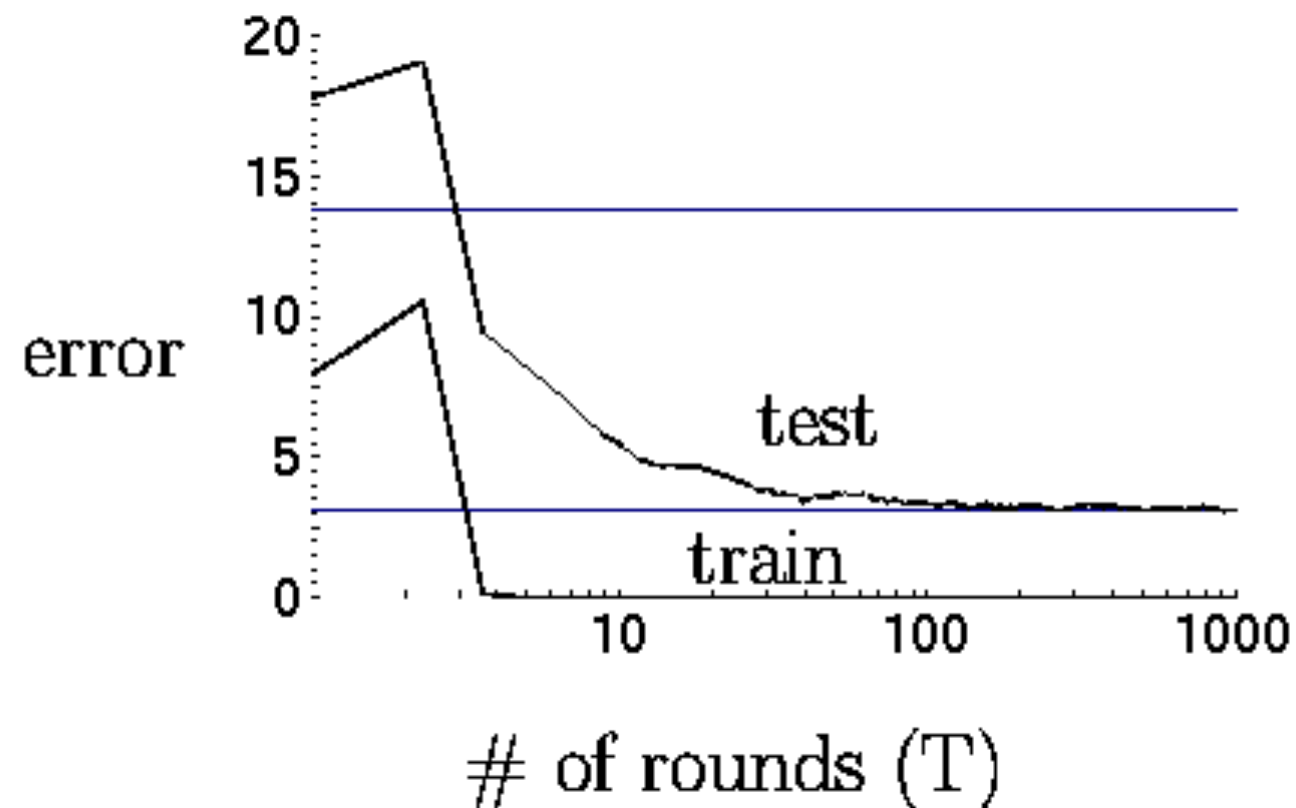


Cross-validated accuracy

Learning algorithm	Number of splits	Average test error	Test error variance
ADtree	6	17.0%	0.6%
C5.0	27	27.2%	0.5%
C5.0 + boosting	446	20.2%	0.5%
Boost Stumps	16	16.5%	0.8%

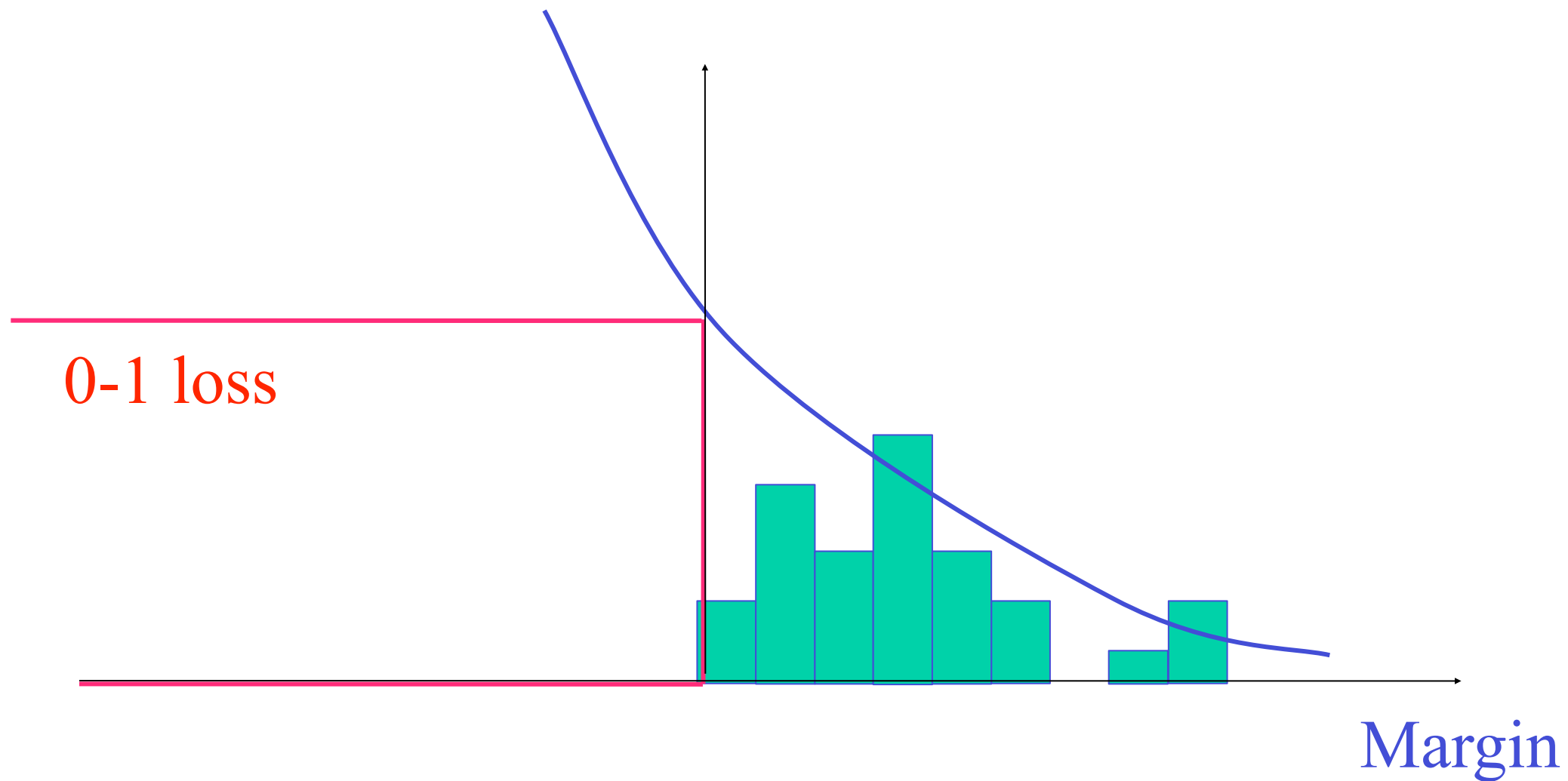
Curious phenomenon

Boosting decision trees

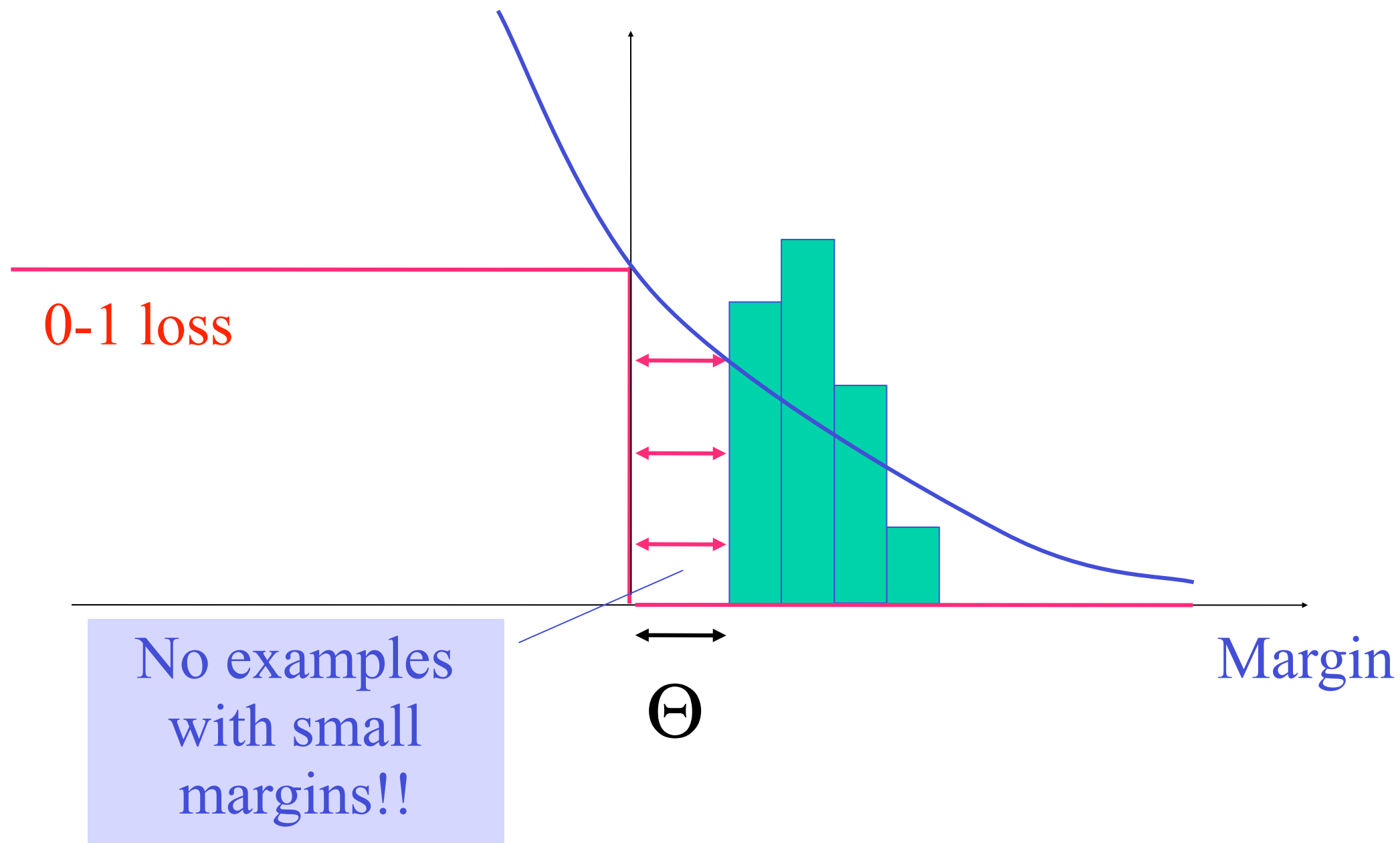


Using $<10,000$ training examples we fit $>2,000,000$ parameters

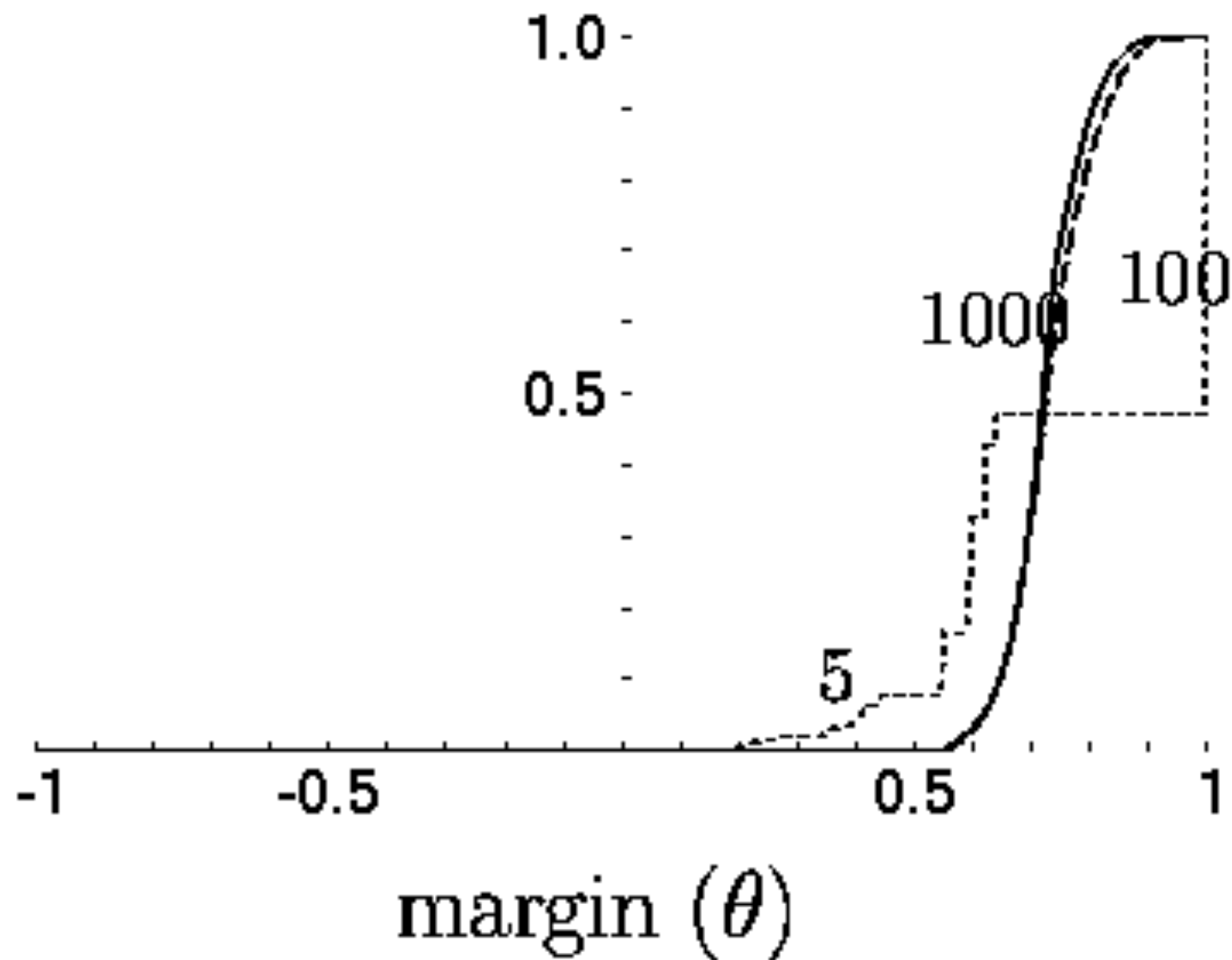
Explanation using margins



Explanation using margins



Experimental Evidence



Theorem

Schapire, Freund, Bartlett & Lee
Annals of stat. 98

For any convex combination and any threshold $\forall f \in \mathcal{C}, \forall \theta > 0$:

Probability of mistake

Fraction of training example
with small margin

$$P_{(x,y) \sim D} [\text{sign}(f(x)) \neq y] \leq P_{(x,y) \sim S} [\text{margin}_f(x, y) \leq \theta]$$

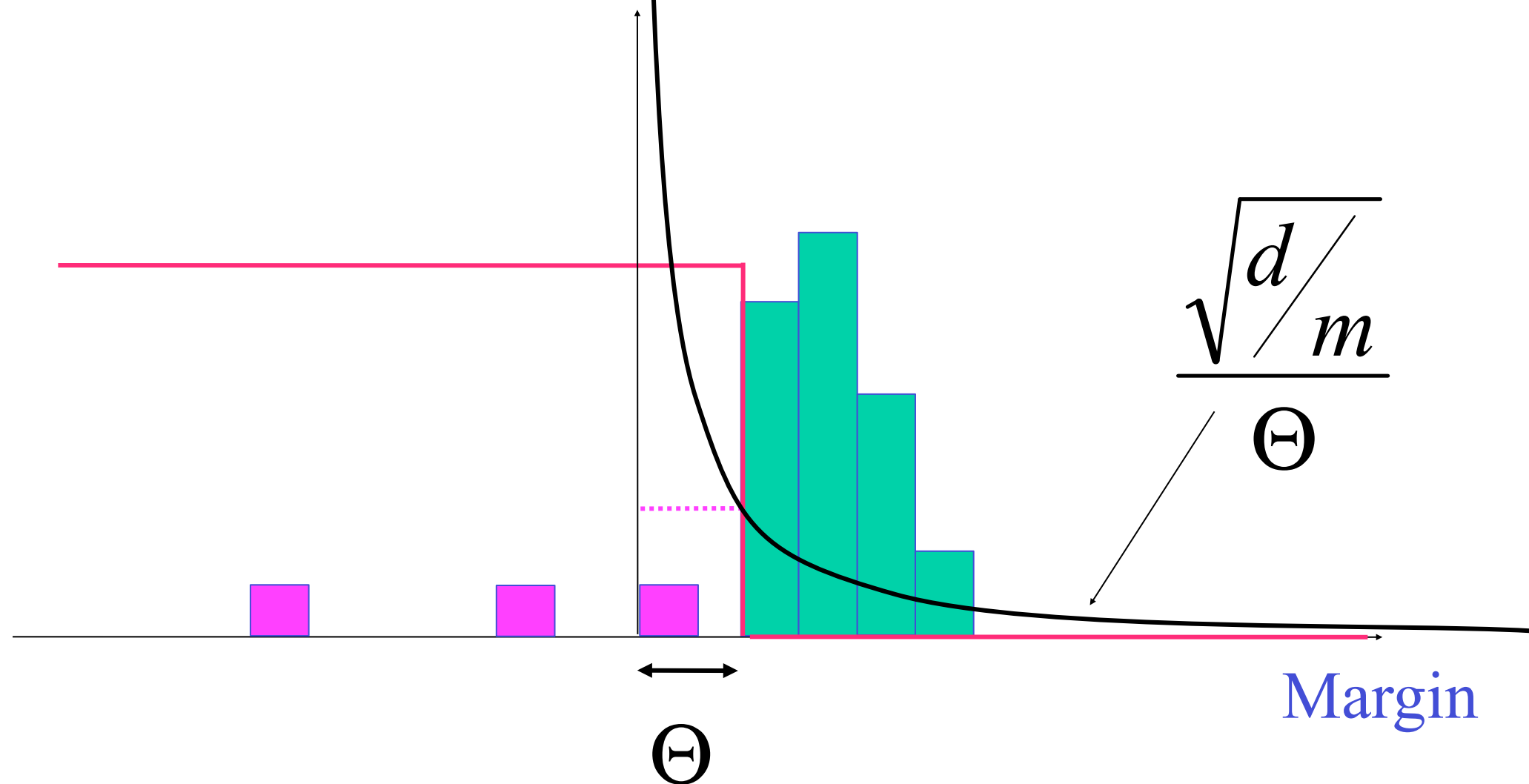
Size of training sample

$$+ \tilde{O} \left(\frac{\sqrt{d/m}}{\theta} \right)$$

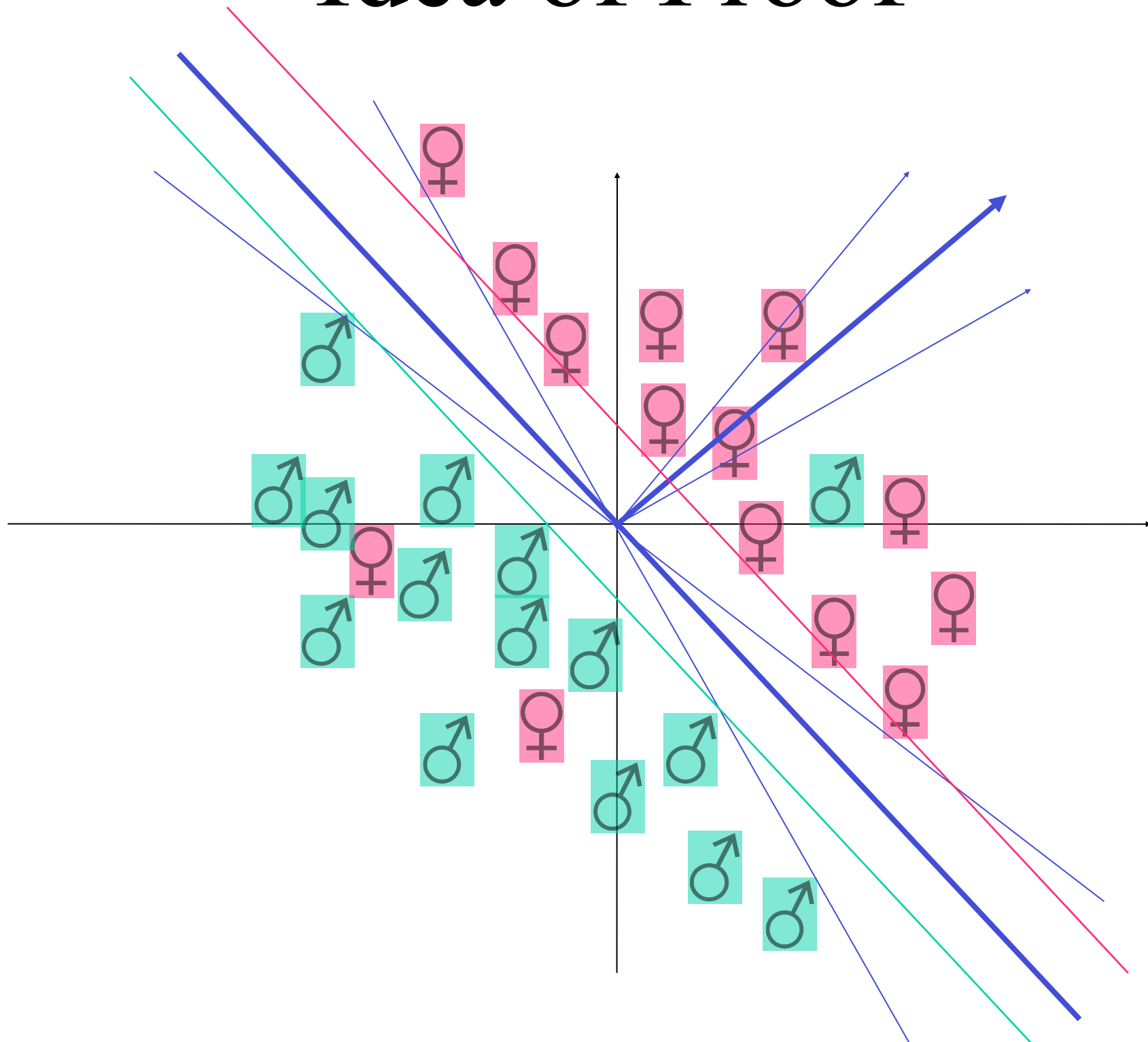
No dependence on number
of weak rules
that are combined!!!

VC dimension of weak rules

Suggested optimization problem



Idea of Proof



Applications

Application: Detecting Faces

[Viola & Jones]

- **problem:** find **faces** in photograph or movie
- **weak classifiers:** detect light/dark rectangles in image



- many clever tricks to make extremely fast and accurate

Viola and Jones (~1996)



Fundamental Perspectives

- game theory
- loss minimization
- an information-geometric view

Just a Game

- can view boosting as a **game**, a formal interaction between **booster** and **weak learner**
- on each round t :
 - booster chooses distribution D_t
 - weak learner responds with weak classifier h_t
- **game theory**: studies interactions between all sorts of “players”

Games

- game defined by matrix **M**:

	Rock	Paper	Scissors
Rock	1/2	1	0
Paper	0	1/2	1
Scissors	1	0	1/2

- row player (“Mindy”) chooses row i
- column player (“Max”) chooses column j (simultaneously)
- Mindy’s goal: minimize her loss $\mathbf{M}(i,j)$
- assume (wlog) all entries in $[0, 1]$

Randomized Play

- usually allow randomized play:
 - Mindy chooses distribution \mathbf{P} over rows
 - Max chooses distribution \mathbf{Q} over columns (simultaneously)
- Mindy's (expected) loss

$$\begin{aligned} &= \sum_{i,j} \mathbf{P}(i) \mathbf{M}(i,j) \mathbf{Q}(j) \\ &= \mathbf{P}^\top \mathbf{M} \mathbf{Q} \equiv \mathbf{M}(\mathbf{P}, \mathbf{Q}) \end{aligned}$$

- i, j = “pure” strategies
- \mathbf{P}, \mathbf{Q} = “mixed” strategies
- $m = \#$ rows of \mathbf{M}
- also write $\mathbf{M}(i, \mathbf{Q})$ and $\mathbf{M}(\mathbf{P}, j)$ when one side plays pure and other plays mixed

Sequential Play

- say Mindy plays **before** Max
- if Mindy chooses **P** then Max will pick **Q** to maximize **M(P, Q)** \Rightarrow loss will be

$$L(\mathbf{P}) \equiv \max_{\mathbf{Q}} \mathbf{M}(\mathbf{P}, \mathbf{Q})$$

- so Mindy should pick **P** to minimize **L(P)**
 \Rightarrow loss will be

$$\min_{\mathbf{P}} L(\mathbf{P}) = \min_{\mathbf{P}} \max_{\mathbf{Q}} \mathbf{M}(\mathbf{P}, \mathbf{Q})$$

- similarly, if **Max** plays first, loss will be

$$\max_{\mathbf{Q}} \min_{\mathbf{P}} \mathbf{M}(\mathbf{P}, \mathbf{Q})$$

Minmax Theorem

- playing **second** (with knowledge of other player's move) cannot be **worse** than playing **first**, so:

$$\underbrace{\min_P \max_Q M(P, Q)}_{\text{Mindy plays first}} \geq \underbrace{\max_Q \min_P M(P, Q)}_{\text{Mindy plays second}}$$

- von Neumann's minmax theorem:

$$\min_P \max_Q M(P, Q) = \max_Q \min_P M(P, Q)$$

- in words: **no** advantage to playing second

Optimal Play

- minmax theorem:

$$\min_P \max_Q \mathbf{M}(\mathbf{P}, \mathbf{Q}) = \max_Q \min_P \mathbf{M}(\mathbf{P}, \mathbf{Q}) = \text{value } v \text{ of game}$$

- optimal strategies:

- $\mathbf{P}^* = \arg \min_P \max_Q \mathbf{M}(\mathbf{P}, \mathbf{Q}) = \text{minmax strategy}$
- $\mathbf{Q}^* = \arg \max_Q \min_P \mathbf{M}(\mathbf{P}, \mathbf{Q}) = \text{maxmin strategy}$

- in words:

- Mindy's minmax strategy \mathbf{P}^* guarantees loss $\leq v$ (regardless of Max's play)
- optimal because Max has maxmin strategy \mathbf{Q}^* that can force loss $\geq v$ (regardless of Mindy's play)

- e.g.: in RPS, $\mathbf{P}^* = \mathbf{Q}^* = \text{uniform}$

- solving game = finding minmax/maxmin strategies

Weaknesses of Classical Theory

- seems to fully answer how to play games — just compute minmax strategy (e.g., using linear programming)
- weaknesses:
 - game **M** may be unknown
 - game **M** may be extremely large
 - opponent may not be fully adversarial
 - may be possible to do better than value v
 - e.g.:

Lisa (thinks):
Poor predictable Bart, always takes Rock.

Bart (thinks):
Good old Rock, nothing beats that.

Repeated Play

- if only playing **once**, hopeless to overcome ignorance of game **M** or opponent
- but if game played **repeatedly**, may be possible to **learn** to play well
- **goal**: play (almost) as well as if **knew** game and how opponent would play ahead of time

Repeated Play (cont.)

- \mathbf{M} unknown
- for $t = 1, \dots, T$:
 - Mindy chooses \mathbf{P}_t
 - Max chooses \mathbf{Q}_t (possibly depending on \mathbf{P}_t)
 - Mindy's loss = $\mathbf{M}(\mathbf{P}_t, \mathbf{Q}_t)$
 - Mindy observes loss $\mathbf{M}(i, \mathbf{Q}_t)$ of **each** pure strategy i
- want:

$$\underbrace{\frac{1}{T} \sum_{t=1}^T \mathbf{M}(\mathbf{P}_t, \mathbf{Q}_t)}_{\text{actual average loss}} \leq \underbrace{\min_{\mathbf{P}} \frac{1}{T} \sum_{t=1}^T \mathbf{M}(\mathbf{P}, \mathbf{Q}_t)}_{\text{best loss (in hindsight)}} + [\text{"small amount"}]$$

Multiplicative-weights Algorithm (MW)

- choose $\eta > 0$
- initialize: $\mathbf{P}_1 = \text{uniform}$
- on round t :

$$\mathbf{P}_{t+1}(i) = \frac{\mathbf{P}_t(i) \exp(-\eta \mathbf{M}(i, \mathbf{Q}_t))}{\text{normalization}}$$

- idea: decrease weight of strategies suffering the most loss
- directly generalizes [Littlestone & Warmuth]
- other algorithms:
 - [Hannan'57]
 - [Blackwell'56]
 - [Foster & Vohra]
 - [Fudenberg & Levine]
 -

Analysis

- **Theorem**: can choose η so that, for any game \mathbf{M} with m rows, and any opponent,

$$\underbrace{\frac{1}{T} \sum_{t=1}^T \mathbf{M}(\mathbf{P}_t, \mathbf{Q}_t)}_{\text{actual average loss}} \leq \underbrace{\min_{\mathbf{P}} \frac{1}{T} \sum_{t=1}^T \mathbf{M}(\mathbf{P}, \mathbf{Q}_t)}_{\text{best average loss } (\leq v)} + \Delta_T$$

where $\Delta_T = O\left(\sqrt{\frac{\ln m}{T}}\right) \rightarrow 0$

- regret Δ_T is:
 - logarithmic in # rows m
 - independent of # columns
- therefore, can use when working with **very** large games

Solving a Game

- suppose game \mathbf{M} played repeatedly

- Mindy plays using MW
- on round t , Max chooses **best response**:

$$\mathbf{Q}_t = \arg \max_{\mathbf{Q}} \mathbf{M}(\mathbf{P}_t, \mathbf{Q})$$

- let

$$\bar{\mathbf{P}} = \frac{1}{T} \sum_{t=1}^T \mathbf{P}_t, \quad \bar{\mathbf{Q}} = \frac{1}{T} \sum_{t=1}^T \mathbf{Q}_t$$

- can prove that $\bar{\mathbf{P}}$ and $\bar{\mathbf{Q}}$ are Δ_T -**approximate** minmax and maxmin strategies:

$$\max_{\mathbf{Q}} \mathbf{M}(\bar{\mathbf{P}}, \mathbf{Q}) \leq v + \Delta_T$$

and

$$\min_{\mathbf{P}} \mathbf{M}(\mathbf{P}, \bar{\mathbf{Q}}) \geq v - \Delta_T$$

Fundamental Perspectives

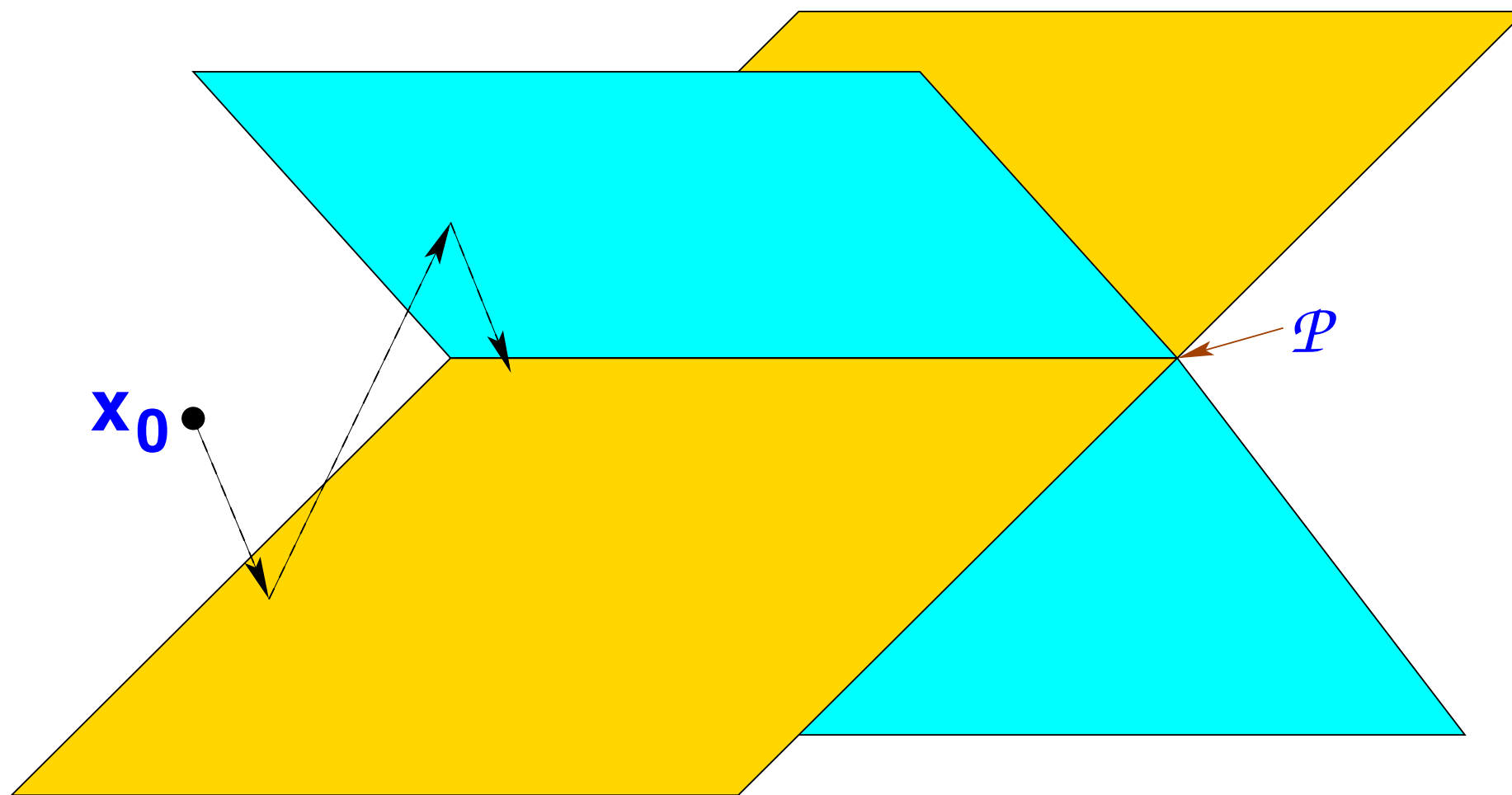
- game theory
- loss minimization
- an information-geometric view

A Dual Information-Geometric Perspective

- loss minimization focuses on **function** computed by AdaBoost (i.e., weights on **weak classifiers**)
- **dual view**: instead focus on **distributions** D_t (i.e., weights on **examples**)
- dual perspective combines **geometry** and **information theory**
- exposes underlying mathematical **structure**
- basis for proving **convergence**

An Iterative-Projection Algorithm

- say want to find point closest to \mathbf{x}_0 in set $\mathcal{P} = \{ \text{intersection of } N \text{ hyperplanes} \}$
- **algorithm:** [Bregman; Censor & Zenios]
 - start at \mathbf{x}_0
 - repeat: pick a hyperplane and **project** onto it



- if $\mathcal{P} \neq \emptyset$, under general conditions, will converge correctly

AdaBoost is an Iterative-Projection Algorithm

[Kivinen & Warmuth]

- points = distributions D_t over training examples
- distance = relative entropy:

$$\text{RE}(P \parallel Q) = \sum_i P(i) \ln \left(\frac{P(i)}{Q(i)} \right)$$

- reference point \mathbf{x}_0 = uniform distribution
- hyperplanes defined by all possible weak classifiers g_j :

$$\sum_i D(i) y_i g_j(x_i) = 0 \Leftrightarrow \Pr_{i \sim D} [g_j(x_i) \neq y_i] = \frac{1}{2}$$

- intuition: looking for “hardest” distribution

AdaBoost as Iterative Projection (cont.)

- algorithm:
 - start at $D_1 = \text{uniform}$
 - for $t = 1, 2, \dots$:
 - pick hyperplane/weak classifier $h_t \leftrightarrow g_j$
 - $D_{t+1} = (\text{entropy})$ projection of D_t onto hyperplane
$$= \arg \min_{D: \sum_i D(i) y_i g_j(x_i) = 0} \text{RE}(D \parallel D_t)$$
- claim: **equivalent** to AdaBoost
- further: choosing h_t with minimum error \equiv choosing **farthest** hyperplane

Boosting as Maximum Entropy

- corresponding **optimization problem**:

$$\min_{D \in \mathcal{P}} \text{RE}(D \parallel \text{uniform}) \leftrightarrow \max_{D \in \mathcal{P}} \text{entropy}(D)$$

- where

$$\begin{aligned} \mathcal{P} &= \text{feasible set} \\ &= \left\{ D : \sum_i D(i) y_i g_j(x_i) = 0 \quad \forall j \right\} \end{aligned}$$

- $\mathcal{P} \neq \emptyset \Leftrightarrow$ weak learning assumption does **not** hold
 - in this case, $D_t \rightarrow$ (unique) solution
- if weak learning assumption **does** hold then
 - $\mathcal{P} = \emptyset$
 - D_t can **never** converge
 - dynamics are fascinating but unclear in this case

Unifying the Two Cases

[Schapire Collins & Singer]

- two distinct cases:
 - weak learning assumption holds
 - $\mathcal{P} = \emptyset$
 - dynamics unclear
 - weak learning assumption does **not** hold
 - $\mathcal{P} \neq \emptyset$
 - can prove convergence of D_t 's
- to **unify**: work instead with **un**normalized versions of D_t 's
 - standard AdaBoost: $D_{t+1}(i) = \frac{D_t(i) \exp(-\alpha_t y_i h_t(x_i))}{\text{normalization}}$
 - instead:

$$d_{t+1}(i) = d_t(i) \exp(-\alpha_t y_i h_t(x_i))$$

$$D_{t+1}(i) = \frac{d_{t+1}(i)}{\text{normalization}}$$

- algorithm is **unchanged**

Reformulating AdaBoost as Iterative Projection

- points = nonnegative vectors \mathbf{d}_t
- distance = unnormalized relative entropy:

$$\text{RE}(\mathbf{p} \parallel \mathbf{q}) = \sum_i \left[p(i) \ln \left(\frac{p(i)}{q(i)} \right) + q(i) - p(i) \right]$$

- reference point $\mathbf{x}_0 = \mathbf{1}$ (all 1's vector)
- hyperplanes defined by weak classifiers g_j :

$$\sum_i d(i) y_i g_j(x_i) = 0$$

- resulting iterative-projection algorithm is again equivalent to AdaBoost

Reformulated Optimization Problem

- optimization problem:

$$\min_{\mathbf{d} \in \mathcal{P}} \text{RE}(\mathbf{d} \parallel \mathbf{1})$$

- where

$$\mathcal{P} = \left\{ \mathbf{d} : \sum_i d(i) y_i g_j(x_i) = 0 \quad \forall j \right\}$$

- note: feasible set \mathcal{P} **never** empty (since $\mathbf{0} \in \mathcal{P}$)

Exponential Loss as Entropy Optimization

- all vectors \mathbf{d}_t created by AdaBoost have form:

$$d(i) = \exp \left(-y_i \sum_j \lambda_j g_j(x_i) \right)$$

- let $\mathcal{Q} = \{ \text{all vectors } \mathbf{d} \text{ of this form} \}$
- can rewrite exponential loss:

$$\begin{aligned} \inf_{\lambda} \sum_i \exp \left(-y_i \sum_j \lambda_j g_j(x_i) \right) &= \inf_{\mathbf{d} \in \mathcal{Q}} \sum_i d(i) \\ &= \min_{\mathbf{d} \in \overline{\mathcal{Q}}} \sum_i d(i) \\ &= \min_{\mathbf{d} \in \overline{\mathcal{Q}}} \text{RE}(\mathbf{0} \parallel \mathbf{d}) \end{aligned}$$

- $\overline{\mathcal{Q}}$ = closure of \mathcal{Q}

Duality

[Della Pietra, Della Pietra & Lafferty]

- presented two optimization problems:
 - $\min_{\mathbf{d} \in \mathcal{P}} \text{RE}(\mathbf{d} \parallel \mathbf{1})$
 - $\min_{\mathbf{d} \in \overline{\mathcal{Q}}} \text{RE}(\mathbf{0} \parallel \mathbf{d})$
- which is AdaBoost solving? Both!
- problems have **same** solution
- moreover: solution given by **unique** point in $\mathcal{P} \cap \overline{\mathcal{Q}}$
- problems are **convex duals** of each other

Convergence of AdaBoost

- can use to prove AdaBoost **converges** to common solution of both problems:
 - can argue that $\mathbf{d}^* = \lim \mathbf{d}_t$ is in \mathcal{P}
 - vectors \mathbf{d}_t are in \mathcal{Q} always $\Rightarrow \mathbf{d}^* \in \overline{\mathcal{Q}}$
 - $\therefore \mathbf{d}^* \in \mathcal{P} \cap \overline{\mathcal{Q}}$
 - $\therefore \mathbf{d}^*$ solves both optimization problems
- so:
 - AdaBoost **minimizes** exponential loss
 - exactly **characterizes** limit of unnormalized “distributions”
 - likewise for normalized distributions when weak learning assumption does not hold
- also, provides additional link to **logistic regression**
 - only need slight change in optimization problem

[Schapire, Collins, Singer; Lebannon & Lafferty]

Conclusions

- from different perspectives, AdaBoost can be interpreted as:
 - a method for **boosting** the accuracy of a weak learner
 - a procedure for **maximizing margins**
 - an algorithm for playing **repeated games**
 - a numerical method for **minimizing exponential loss**
 - an **iterative-projection** algorithm based on an information-theoretic geometry
- none is entirely satisfactory by itself, but each useful in its own way
- taken together, create rich theoretical understanding
 - connect boosting to other learning problems and techniques
 - provide foundation for versatile set of methods with many extensions, variations and applications

References

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