

THE GOLDBLOCKS PRINCIPLE: READING CHILDREN’S BOOKS WITH EXPLICIT MEMORY REPRESENTATIONS

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ABSTRACT

We introduce a new test of how well language models capture meaning in children’s books. Unlike standard language modelling benchmarks, it distinguishes the task of predicting syntactic function words from that of predicting lower-frequency words, which carry greater semantic content. We compare a range of state-of-the-art models, each with a different way of encoding what has been previously read. We show that models which store explicit representations of long-term contexts outperform state-of-the-art neural language models at predicting semantic content words, although this advantage is not observed for syntactic function words. Interestingly, we find that the amount of text encoded in a single memory representation is highly influential to the performance: there is a sweet-spot, not too big and not too small, between single words and full sentences that allows the most meaningful information in a text to be effectively retained and recalled. Further, the attention over such window-based memories can be trained effectively through self-supervision. We then assess the generality of this principle by applying it to the CNN QA benchmark, which involves identifying named entities in paraphrased summaries of news articles, and achieve state-of-the-art performance.

1 INTRODUCTION

Humans do not interpret language in isolation. The context in which words and sentences are understood, whether a conversation, book chapter or road sign, plays an important role in human comprehension (Altmann & Steedman, 1988; Binder & Desai, 2011). In this work, we investigate how well statistical models can exploit such wider contexts to make predictions about natural language.

Our analysis is based on a new benchmark dataset (The Children’s Book Test or CBT) designed to test the role of memory and context in language processing and understanding. The test requires predictions about different types of missing words in children’s books, given both nearby words and a wider context from the book. Humans taking the test predict all types of word with similar levels of accuracy. However, they rely on the wider context to make accurate predictions about named entities or nouns, whereas it is unimportant when predicting higher-frequency verbs or prepositions.

As we show, state-of-the-art language modelling architectures, Recurrent Neural Networks (RNNs) with Long-Short Term Memory (LSTMs), perform differently to humans on this task. They are excellent predictors of prepositions (*on*, *at*) and verbs (*run*, *eat*), but lag far behind humans when predicting nouns (*ball*, *table*) or named entities (*Elvis*, *France*). This is because their predictions are based almost exclusively on local contexts. In contrast, Memory Networks (Weston et al., 2015b) are one of a class of ‘contextual models’ that can interpret language at a given point in text conditioned directly on both local information and explicit representation of the wider context. On the CBT, Memory Networks designed in a particular way can exploit this information to achieve markedly better prediction of named-entities and nouns than conventional language models. This is important for applications that require coherent semantic processing and/or language generation, since nouns and entities typically encode much of the important semantic information in language.

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However, not all contextual models reach this level of performance. We find the way in which wider context is represented in memory to be critical. If memories are encoded from a small window around important words in the context, there is an optimal size for memory representations between single words and entire sentences, that depends on the class of word to be predicted. We have nicknamed this effect the *Goldilocks Principle* after the well-known English fairytale (Hassall, 1904). In the case of Memory Networks, we also find that self-supervised training of the memory access mechanism yields a clear performance boost when predicting named entities, a class of word that has typically posed problems for neural language models. Indeed, we train a Memory Network with these design features to beat the best reported performance on the CNN QA test of entity prediction from news articles (Hermann et al., 2015).

2 THE CHILDREN’S BOOK TEST

The experiments in this paper are based on a new resource, the Children’s Book Test, designed to measure directly how well language models can exploit wider linguistic context. The CBT is built from books that are freely available thanks to Project Gutenberg.¹ Using children’s books guarantees a clear narrative structure, which can make the role of context more salient. After allocating books to either training, validation or test sets, we formed example ‘questions’ (denoted x) from chapters in the book by enumerating 21 consecutive sentences.

In each question, the first 20 sentences form the *context* (denoted S), and a word (denoted a) is removed from the 21st sentence, which becomes the *query* (denoted q). Models must identify the *answer word* a among a selection of 10 candidate answers (denoted C) appearing in the context sentences and the query. Thus, for a question answer pair (x, a) : $x = (q, S, C)$; S is an ordered list of sentences; q is a sentence (an ordered list $q = q_1, \dots, q_l$ of words) containing a missing word symbol; C is a bag of unique words such that $a \in C$, its cardinality $|C|$ is 10 and every candidate word $w \in C$ is such that $w \in q \cup S$. An example question is given in Figure 1.

<p>"Well, Miss Maxwell, I think it only fair to tell you that you may have trouble with those boys when they do come. Forewarned is forearmed, you know. Mr. Cropper was opposed to our hiring you. Not, of course, that he had any personal objection to you, but he is set against female teachers, and when a Cropper is set there is nothing on earth can change him. He says female teachers can't keep order. He 's started in with a spite at you on general principles, and the boys know it. They know he 'll back them up in secret, no matter what they do, just to prove his opinions. Cropper is sly and slippery, and it is hard to corner him."</p> <p>"Are the boys big?" queried Esther anxiously.</p> <p>"Yes. Thirteen and fourteen and big for their age. You can't whip 'em -- that is the trouble. A man might, but they'd twist you around their fingers. You'll have your hands full, I'm afraid. But maybe they'll behave all right after all."</p> <p>Mr. Baxter privately had no hope that they would, but Esther hoped for the best. She could not believe that Mr. Cropper would carry his prejudices into a personal application. This conviction was strengthened when he overtook her walking from school the next day and drove her home. He was a big, handsome man with a very suave, polite manner. He asked interestedly about her school and her work, hoped she was getting on well, and said he had two young rascals of his own to send soon. Esther felt relieved. She thought that Mr. Baxter had exaggerated matters a little.</p>	<p>S: 1 Mr. Cropper was opposed to our hiring you . 2 Not , of course , that he had any personal objection to you , but he is set against female teachers , and when a Cropper is set there is nothing on earth can change him . 3 He says female teachers ca n't keep order . 4 He 's started in with a spite at you on general principles , and the boys know it . 5 They know he 'll back them up in secret , no matter what they do , just to prove his opinions . 6 Cropper is sly and slippery , and it is hard to corner him . '' 7 `` Are the boys big ? '' 8 queried Esther anxiously . 9 Yes . 10 Thirteen and fourteen and big for their age . 11 You ca n't whip 'em -- that is the trouble . 12 A man might , but they 'd twist you around their fingers . 13 You 'll have your hands full , I 'm afraid . 14 But maybe they 'll behave all right after all . '' 15 Mr. Baxter privately had no hope that they would , but Esther hoped for the best . 16 She could not believe that Mr. Cropper would carry his prejudices into a personal application . 17 This conviction was strengthened when he overtook her walking from school the next day and drove her home . 18 He was a big , handsome man with a very suave , polite manner . 19 He asked interestedly about her school and her work , hoped she was getting on well , and said he had two young rascals of his own to send soon . 20 Esther felt relieved .</p> <p>Q: She thought that Mr. _____ had exaggerated matters a little .</p> <p>C: Baxter, Cropper, Esther, course, fingers, manner, objection, opinion, right, spite.</p> <p>A: Baxter</p>
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Figure 1: **A Named Entity question from the CBT (right)**, created from a book passage (left, in blue). In this case, the candidate answers C are both entities and common nouns, since fewer than ten named entities are found in the context.

For finer-grained analyses, we evaluated four classes of question by removing distinct types of word: Named Entities, (Common) Nouns, Verbs and Prepositions (based on output from the POS tagger and named-entity-recogniser in the Stanford Core NLP Toolkit (Manning et al., 2014)). For a given question class, the nine incorrect candidates are selected at random from words in the context having the same type as the answer. The exact number of questions in the training, validation and test sets is shown in Table 1. Full details of the candidate selection algorithm (e.g. how candidates are selected if there are insufficient words of a given type in the context) can be found with the dataset.²

¹<https://www.gutenberg.org/>

²The dataset can be downloaded from <http://fb.ai/babi/>.

Classical language modelling evaluations are based on average perplexity across all words in a text. They therefore place proportionally more emphasis on accurate prediction of frequent words such as prepositions and articles than the less frequent words that transmit the bulk of the meaning in language (Baayen & Lieber, 1996). In contrast, because the CBT allows focused analyses on semantic content-bearing words, it should be a better proxy for how well a language model can lend semantic coherence to applications including machine translation, dialogue and question-answering systems.

	TRAINING	VALIDATION	TEST
NUMBER OF BOOKS	98	5	5
NUMBER OF QUESTIONS (CONTEXT+QUERY)	669,343	8,000	10,000
AVERAGE WORDS IN CONTEXTS	465	435	445
AVERAGE WORDS IN QUERIES	31	27	29
DISTINCT CANDIDATES	37,242	5,485	7,108
VOCABULARY SIZE	53,628		

Table 1: **Statistics of the CBT.** Breakdown by question class is provided with the data set files.

2.1 RELATED RESOURCES

There are clear parallels between the CBT and the Microsoft Research Sentence Completion Challenge (MSRCC) (Zweig & Burges, 2011), which is also based on Project Gutenberg (but not children’s books, specifically). A fundamental difference is that, where examples in the MSRCC are made of a single sentence, each query in the CBT comes with a wider context. This tests the sensitivity of language models to semantic coherence beyond sentence boundaries. The CBT is also larger than the MSRCC (10,000 vs 1,040 test questions), requires models to select from more candidates on each question (10 vs 5), covers missing words of different (POS) types and contains large training and validation sets that match the form of the test set.

There are also similarities between the CBT and the CNN/Daily Mail (CNN QA) dataset recently released by Hermann et al. (2015). This task requires models to identify missing entities from bullet-point summaries of online news articles. The CNN QA task therefore focuses more on paraphrasing parts of a text, rather than making inferences and predictions from contexts as in the CBT. It also differs in that all named entities in both questions and articles are anonymised so that models cannot apply knowledge that is not apparent from the article. We do not anonymise entities in the CBT, as we hope to incentivise models that can apply background knowledge and information from immediate and wider contexts to the language understanding problem.³ At the same time, the CBT can be used as a benchmark for general-purpose language models whose downstream application is semantically focused generation, prediction or correction. The CBT is also similar to the MCTest of machine comprehension (Richardson et al., 2013), in which children’s stories written by annotators are accompanied by four multiple-choice questions. However, it is very difficult to train statistical models only on MCTest because its training set consists of only 300 examples.

3 STUDYING MEMORY REPRESENTATION WITH MEMORY NETWORKS

Memory Networks (Weston et al., 2015b) have shown promising performance at various tasks such as reasoning on the bAbI tasks (Weston et al., 2015a) or language modelling (Sukhbaatar et al., 2015). Applying them on the CBT enables us to examine the impact of various ways of encoding context on their semantic processing ability over naturally occurring language.

3.1 ENCODING MEMORIES AND QUERIES

Context sentences of S are encoded into memories, denoted m_i , using a feature-map $\phi(s)$ mapping sequences of words $s \in S$ from the context to one-hot representations in $[0, 1]^d$, where d is typically the size of the word vocabulary. We considered several formats for storing the phrases s :

- **Lexical memory:** Each word occupies a separate slot in the memory (each phrase s is a single word and $\phi(s)$ has only one non-zero feature). To encode word order, time features are added as embeddings indicating the index of each memory, following Sukhbaatar et al. (2015).

³See Appendix D for a sense of how anonymisation changes the CBT.

- **Window memory:** Each phrase s corresponds to a window of text from the context S centred on an individual mention of a candidate c in S . Hence, memory slots are filled using windows of words $\{w_{i-(b-1)/2} \dots w_i \dots w_{i+(b-1)/2}\}$ where $w_i \in C$ is an instance of one of the candidate words in the question.⁴ Note that the number of phrases s is typically greater than $|C|$ since candidates can occur multiple times in S . The window size b is tuned on the validation set. We experimented with encoding as a standard bag-of-words, or by having one dictionary per window position, where the latter performed best.
- **Sentential memory:** This setting follows the original implementation of Memory Networks for the bAbI tasks where the phrases s correspond to complete sentences of S . For the CBT, this means that each question yields exactly 20 memories. We also use Positional Encoding (PE) as introduced by Sukhbaatar et al. (2015) to encode the word positions.

The order of occurrence of memories is less important for sentential and window formats than for lexical memory. So, instead of using a full embedding for each time index, we simply use a scalar value which indicates the position in the passage, ranging from 1 to the number of memories. An additional parameter (tuned on the validation set) scales the importance of this feature. As we show in Appendix C, time features only gave a marginal performance boost in those cases.

For sentential and window memory formats, queries are encoded in a similar way to the memories: as a bag-of-words representation of the whole sentence and a window of size b centred around the missing word position respectively. For the lexical memory, memories are made of the n words preceding the word to be predicted, whether these n words come from the context or from the query, and the query embedding is set to a constant vector 0.1.

3.2 END-TO-END MEMORY NETWORKS

The MemN2N architecture, introduced by Sukhbaatar et al. (2015), allows for a direct training of Memory Networks through backpropagation, and consists of two main steps.

First, ‘supporting memories’, those useful to find the correct answer to the query q , are retrieved. This is done by embedding both the query and all memories into a single space of dimension p using an embedding matrix $\mathbf{A} \in \mathbb{R}^{p \times d}$ yielding the query embedding $\mathbf{q} = \mathbf{A}\phi(q)$ and memory embeddings $\{\mathbf{c}_i = \mathbf{A}\phi(s_i)\}_{i=1, \dots, n}$, with n the number of memories. The match between \mathbf{q} and each memory \mathbf{c}_i in the embedding space is fed through a softmax layer giving a distribution $\{\alpha_i\}_{i=1, \dots, n}$ of matching scores which are used as an *attention* mechanism over the memories to return the first supporting memory:

$$\mathbf{m}_{o1} = \sum_{i=1 \dots n} \alpha_i \mathbf{m}_i, \quad \text{with} \quad \alpha_i = \frac{e^{\mathbf{c}_i^\top \mathbf{q}}}{\sum_j e^{\mathbf{c}_j^\top \mathbf{q}}}, \quad i = 1, \dots, n, \quad (1)$$

and where $\{\mathbf{m}_i\}_{i=1, \dots, n}$ is a set of memory embeddings obtained in the same way as the \mathbf{c}_i , but using another embedding matrix $\mathbf{B} \in \mathbb{R}^{p \times d}$.

A characteristic of Memory Networks is their ability to perform several hops in the memory before returning an answer. Hence the above process can be repeated K times by recursively using $\mathbf{q}^k = \mathbf{q}^{k-1} + \mathbf{m}_{o_{k-1}}$ instead of the original $\mathbf{q}^1 = \mathbf{q}$. There are several ways of connecting the layers corresponding to distinct hops. We chose to share the embedding matrices \mathbf{A} and \mathbf{B} across all layers and add a linear mapping across hops, that is $\mathbf{q}^k = \mathbf{H}\mathbf{q}^{k-1} + \mathbf{m}_{o_{k-1}}$ with $\mathbf{H} \in \mathbb{R}^{p \times p}$. For the lexical memory setting, we also applied ReLU operations to half of the units in each layer following Sukhbaatar et al. (2015).⁵

In a second stage, an answer distribution $\hat{\mathbf{a}} = \text{softmax}(\mathbf{U}\mathbf{q}^{K+1})$ is returned given K retrieved memories $\mathbf{m}_{o1}, \dots, \mathbf{m}_{oK}$ and the query q . Here, $\mathbf{U} \in \mathbb{R}^{d \times p}$ is a separate weight matrix that can potentially be tied with \mathbf{A} , and $\hat{\mathbf{a}} \in \mathbb{R}^d$ is a distribution over the whole vocabulary. The predicted answer \hat{a} among candidates is then simply $\hat{a} = \arg \max_{w \in C} \hat{\mathbf{a}}(w)$, with $\hat{\mathbf{a}}(w)$ indicating the probability of word w in $\hat{\mathbf{a}}$. For the lexical memory variant, \hat{a} is selected not only by using the probability of each of the ten candidate words, but also of any words that follow the missing word marker in the query.

⁴See Appendix E for discussion and analysis of using candidates in window representations and training.

⁵For the lexical memory we use the code available at <https://github.com/facebook/MemNN>.

During training, \hat{a} is used to minimise a standard cross-entropy loss with the true label a against all other words in the dictionary (i.e. the candidates are not used in the training loss), and optimization is carried out using stochastic gradient descent (SGD). Extra experimental details and hyperparameters are given in Appendix A.

3.3 SELF-SUPERVISION FOR WINDOW MEMORIES

After initial experiments, we observed that the capacity to execute multiple hops in accessing memories was only beneficial in the lexical memory model. We therefore also tried a simpler, single-hop Memory Network, i.e. using a single memory to answer, that exploits a stronger signal for learning memory access. A related approach was successfully applied by Bordes et al. (2015) to question answering about knowledge bases.

Memory supervision (knowing which memories to attend to) is not provided at training time but is inferred automatically using the following procedure: since we know the correct answer during training, we hypothesize the correct supporting memory to be among the window memories whose corresponding candidate is the correct answer. In the common case where more than one memory contains the correct answer, the model picks the single memory \tilde{m} that is already scored highest by itself, i.e. scored highest by the query in the embedding space defined by \mathbf{A} .⁶

We train by making gradient steps using SGD to force the model, for each example, to give a higher score to the supporting memory \tilde{m} relative to any other memory from any other candidate. Instead of using eq (1), the model selects its top relevant memory using:

$$m_{o1} = \arg \max_{i=1, \dots, n} \mathbf{c}_i^\top \mathbf{q}. \quad (2)$$

If m_{o1} happens to be different from \tilde{m} , then the model is updated.

At test time, rather than use a hard selection as in eq (2) the model scores each candidate not only with its highest scoring memory but with the sum of the scores of all its corresponding windows after passing all scores through a softmax. That is, the score of a candidate is defined by the sum of the α_i (as used in eq (1)) of the windows it appears in. This relaxes the effects of the *max* operation and allows for all windows associated with a candidate to contribute some information about that candidate. As shown in the ablation study in Appendix C, this results in slightly better performance on the CNN QA benchmark compared to hard selection at test time.

Note that self-supervised Memory Networks do not exploit any new label information beyond the training data. The approach can be understood as a way of achieving *hard attention* over memories, to contrast with the *soft attention*-style selection described in Section 3.2. Hard attention yields significant improvements in image captioning (Xu et al., 2015). However, where Xu et al. (2015) use the REINFORCE algorithm (Williams, 1992) to train through the max of eq (2), our self-supervision heuristic permits direct backpropagation.

4 BASELINE AND COMPARISON MODELS

In addition to memory network variants, we also applied many different types of language modelling and machine reading architectures to the CBT.

4.1 NON-LEARNING BASELINES

We implemented two simple baselines based on word frequencies. For the first, we selected the most frequent candidate in the entire training corpus. In the second, for a given question we selected the most frequent candidate in its context. In both cases we broke ties with a random choice.

We also tried two more sophisticated ways to rank the candidates that do not require any learning on the training data. The first is the ‘sliding window’ baseline applied to the MCTest by Richardson et al. (2013). In this method, ten ‘windows’ of the query concatenated with each possible candidate are slid across the context word-by-word, overlapping with a different subsequence at each position.

⁶TF-IDF similarity worked almost as well in our experiments, but a random choice over positives did not.

The overlap score at a given position is simply word-overlap weighted TFIDF-style based on frequencies in the context (to emphasize less frequent words). The chosen candidate corresponds to the window that achieves the maximum single overlap score for any position. Ties are broken randomly.

The second method is the word distance benchmark applied by Hermann et al. (2015). For a given instance of a candidate w_i in the context, the query q is ‘superimposed’ on the context so that the missing word lines up with w_i , defining a subsequence s of the context. For each word q_i in q , an alignment penalty $P = \min(\min_{j=1 \dots |s|} \{|i - j| : s_j = q_i\}, m)$ is incurred. The model predicts the candidate with the instance in the context that incurs the lowest alignment penalty. We tuned the maximum single penalty $m = 5$ on the validation data.

4.2 N-GRAM LANGUAGE MODELS

We trained an n-gram language model using the KenLM toolkit (Heafield et al., 2013). We used Knesser-Ney smoothing, and a window size of 5, which performed best on the validation set. We also compare with a variant of language model with cache (Kuhn & De Mori, 1990), where we linearly interpolate the n-gram model probabilities with unigram probabilities computed on the context.

4.3 SUPERVISED EMBEDDING MODELS

To directly test how much of the CBT can be resolved by good quality dense representations of words (word embeddings), we implement a supervised embedding model similar to that of (Weston et al., 2010). In these models we learn both input and output embedding matrices $\mathbf{A}, \mathbf{B} \in \mathbb{R}^{p \times d}$ for each word in the vocabulary (p is still the embedding dimension and d the vocabulary size). For a given input passage q and possible answer word w , the score is computed as $S(q, w) = \phi(q) \mathbf{A}^\top \mathbf{B} \phi(w)$, with ϕ the feature function defined in Section 3. These models can be considered as lobotomised Memory Networks with zero hops, i.e. the attention over the memory component is removed.

We encode various parts of the question as the input passage: the entire **context + query**, just the **query**, a sub-sequence of the query defined by a **window** of maximum b words centred around the missing word, and a version (**window + position**) in which we use a different embedding matrix for encoding each position of the window. We tune the window-size $d = 5$ on the validation set.

4.4 RECURRENT LANGUAGE MODELS

We trained probabilistic RNN language models with LSTM activation units on the training stories (5.5M words of text) using minibatch SGD to maximise the negative log-likelihood of the next word. Hyper-parameters were tuned on the validation set. The best model had both hidden layer and word embeddings of dimension 512. When answering the questions in the CBT, we allow one variant of this model (**context + query**) to ‘burn in’ by reading the entire context followed by the query and another version to read only the **query** itself (and thus have no access to the context). Unlike the canonical language-modelling task, all models have access to the query words *after* the missing word (i.e if k is the position of the missing word, we rank candidate c based on $p(q_1 \dots q_{k-1}, c, q_{k+1} \dots q_l)$ rather than simply $p(q_1 \dots q_{k-1}, c)$).

Mikolov & Zweig (2012) previously observed performance boosts for recurrent language models by adding the capacity to jointly learn a document-level representation. We similarly apply a context-based recurrent model to our language-modelling tasks, but opt for the convolutional representation of the context applied by Rush et al. (2015) for summarisation. Our Contextual LSTM (CLSTM) learns a convolutional attention over windows of the context given the objective of predicting all words in the query. We tuned the window size ($w = 5$) on the validation set. As with the standard LSTM, we trained the CLSTM on the running-text of the CBT training set (rather than the structured query and context format used with the Memory Networks) since this proved much more effective, and we report results in the best setting for each method.

4.5 HUMAN PERFORMANCE

We recruited 15 native English speakers to attempt a randomly-selected 10% from each question type of the CBT, in two modes either with question only or with question+context (shown to different

METHODS	NAMED ENTITIES	COMMON NOUNS	VERBS	PREPOSITIONS
HUMANS (QUERY) ^(*)	0.520	0.644	0.716	0.676
HUMANS (CONTEXT+QUERY) ^(*)	0.816	0.816	0.828	0.708
MAXIMUM FREQUENCY (CORPUS)	0.120	0.158	0.373	0.315
MAXIMUM FREQUENCY (CONTEXT)	0.335	0.281	0.285	0.275
SLIDING WINDOW	0.168	0.196	0.182	0.101
WORD DISTANCE MODEL	0.398	0.364	0.380	0.237
KNESER-NEY LANGUAGE MODEL	0.390	0.544	0.778	0.768
KNESER-NEY LANGUAGE MODEL + CACHE	0.439	0.577	0.772	0.679
EMBEDDING MODEL (CONTEXT+QUERY)	0.253	0.259	0.421	0.315
EMBEDDING MODEL (QUERY)	0.351	0.400	0.614	0.535
EMBEDDING MODEL (WINDOW)	0.362	0.415	0.637	0.589
EMBEDDING MODEL (WINDOW+POSITION)	0.402	0.506	0.736	0.670
LSTMS (QUERY)	0.408	0.541	0.813	0.802
LSTMS (CONTEXT+QUERY)	0.418	0.560	0.818	0.791
CONTEXTUAL LSTMS (WINDOW CONTEXT)	0.436	0.582	0.805	0.806
MEMNNS (LEXICAL MEMORY)	0.431	0.562	0.798	0.764
MEMNNS (WINDOW MEMORY)	0.493	0.554	0.692	0.674
MEMNNS (SENTENTIAL MEMORY + PE)	0.318	0.305	0.502	0.326
MEMNNS (WINDOW MEMORY + SELF-SUP.)	0.666	0.630	0.690	0.703

Table 2: **Results on CBT test set.** ^(*)Human results were collected on 10% of the test set.

annotators), giving 2000 answers in total. To our knowledge, this is the first time human performance has been quantified on a language modelling task based on different word types and context lengths.

4.6 OTHER RELATED APPROACHES

The idea of conditioning language models on extra-sentential context is not new. Access to document-level features can improve both classical language models (Mikolov & Zweig, 2012) and word embeddings (Huang et al., 2012). Unlike the present work, these studies did not explore different representation strategies for the wider context or their effect on interpreting and predicting specific word types.

The original Memory Networks (Weston et al., 2015b) used hard memory selection with additional labeled supervision for the memory access component, and were applied to question-answering tasks over knowledge bases or simulated worlds. Sukhbaatar et al. (2015) and Kumar et al. (2015) trained Memory Networks with RNN components end-to-end with soft memory access, and applied them to additional language tasks. The attention-based reading models of Hermann et al. (2015) also have many commonalities with Memory Networks, differing in word representation choices and attention procedures. Both Kumar et al. (2015) and Hermann et al. (2015) propose bidirectional RNNs as a way of representing previously read text. Our experiments in Section 5 provide a possible explanation for why this is an effective strategy for semantically-focused language processing: bidirectional RNNs naturally focus on small windows of text in similar way to window-based Memory Networks.

Other recent papers have proposed RNN-like architectures with new ways of reading, storing and updating information to improve their capacity to learn algorithmic or syntactic patterns (Joulin & Mikolov, 2015; Dyer et al., 2015; Grefenstette et al., 2015). While we do not study these models in the present work, the CBT would be ideally suited for testing this class of model on semantically-focused language modelling.

5 RESULTS

Modelling syntactic flow In general, there is a clear difference in model performance according to the type of word to be predicted. Our main results in Table 2 show conventional language models are very good at predicting prepositions and verbs, but less good at predicting named entities and nouns. Among these language models, and in keeping with established results, RNNs with LSTMs demonstrate a small gain on n-gram models across the board, except for named entities where the cache is beneficial. In fact, LSTM models are better than humans at predicting prepositions, which suggests that there are cases in which several of the candidate prepositions are ‘correct’, but annotators prefer the less frequent one. Even more surprisingly, when only local context (the query) is available, both LSTMs and n-gram models predict verbs more accurately than humans. This may be because the models are better attuned to the distribution of verbs in children’s books, whereas

METHODS	VALIDATION	TEST
MAXIMUM FREQUENCY (ARTICLE) ^(*)	0.305	0.332
SLIDING WINDOW	0.005	0.006
WORD DISTANCE MODEL ^(*)	0.505	0.509
DEEP LSTMS (ARTICLE+QUERY) ^(*)	0.550	0.570
CONTEXTUAL LSTMS (“ATTENTIVE READER”) ^(*)	0.616	0.630
CONTEXTUAL LSTMS (“IMPATIENT READER”) ^(*)	0.618	0.638
MEMNNS (WINDOW MEMORY)	0.580	0.606
MEMNNS (WINDOW MEMORY + SELF-SUP.)	0.634	0.668
MEMNNS (WINDOW MEMORY + ENSEMBLE)	0.612	0.638
MEMNNS (WINDOW MEMORY + SELF-SUP. + ENSEMBLE)	0.649	0.684
MEMNNS (WINDOW + SELF-SUP. + ENSEMBLE + EXCLUD. COOCCURRENCES)	0.662	0.694

Table 3: **Results on CNN QA.** ^(*)Results taken from Hermann et al. (2015).

As shown in Table 3, our window model without self-supervision achieves similar performance to the best approach proposed for the task by Hermann et al. (2015) when using an ensemble of MemNN models. Our use of an ensemble is an alternative way of replicating the application of *dropout* (Hinton et al., 2012) in the previous best approaches (Hermann et al., 2015) as ensemble averaging has similar effects to dropout (Wan et al., 2013). When self-supervision is added, the Memory Network greatly surpasses the state-of-the-art on this task. Finally, the last line of Table 3 (*excluding co-occurrences*) shows how an additional heuristic, removing from the candidate list all named entities already appearing in the bullet point summary, boosts performance even further.

Some common principles may explain the strong performance of the best performing models on this task. The attentive/impatient reading models encode the articles using bidirectional RNNs (Graves et al., 2008). For each word in the article, the combined hidden state of such an RNN naturally focuses on a window-like chunk of surrounding text, much like the window-based memory network or the CLSTM. Together, these results therefore support the principle that the most informative representations of text correspond to sub-sentential chunks. Indeed, the observation that the most informative representations for neural language models correspond to small chunks of text is also consistent with recent work on neural machine translation, in which Luong et al. (2015) demonstrated improved performance by restricting their attention mechanism to small windows of the source sentence.

Given these commonalities in how the reading models and Memory Networks represent context, the advantage of the best-performing Memory Network instead seems to stem from how it accesses or retrieves this information; in particular, the hard attention and self-supervision. Jointly learning to access and use information is a difficult optimization. Self-supervision in particular makes effective Memory Network learning more tractable.⁹

6 CONCLUSION

We have presented the Children’s Book Test, a new semantic language modelling benchmark. The CBT measures how well models can use both local and wider contextual information to make predictions about different types of words in children’s stories. By separating the prediction of syntactic function words from more semantically informative terms, the CBT provides a robust proxy for how much language models can impact applications requiring a focus on semantic coherence.

We tested a wide range of models on the CBT, each with different ways of representing and retaining previously seen content. This enabled us to draw novel insights into the optimal strategies for representing and accessing semantic information in memory. One consistent finding was that memories that encode sub-sentential chunks (windows) of informative text seem to be most useful to neural nets when interpreting and modelling language. However, our results indicate that the most useful text chunk size depends on the modeling task (e.g. semantic content vs. syntactic function words). We showed that Memory Networks that adhere to this principle can be efficiently trained using a simple self-supervision to surpass all other methods for predicting named entities on both the CBT and the CNN QA benchmark, an independent test of machine reading.

⁹See the appendix for an ablation study in which optional features of the memory network are removed.

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A EXPERIMENTAL DETAILS

Setting The text of questions is lowercased for all Memory Networks as well as for all non-learning baselines. LSTMs models use the raw text (although we also tried lowercasing, which made little difference). Hyperparameters of all learning models have been set using grid search on the validation set. The main hyperparameters are embedding dimension p , learning rate λ , window size b , number of hops K , maximum memory size n ($n = all$ means using all potential memories). All models were implemented using the Torch library (see `torch.ch`). For CBT, all models have been trained on all question types altogether. We did not try to experiment with word embeddings pre-trained on a bigger corpus.

Optimal hyper-parameter values on CBT:

- Embedding model (context+query): $p = 300$, $\lambda = 0.01$.
- Embedding model (query): $p = 300$, $\lambda = 0.01$.
- Embedding model (window): $p = 300$, $\lambda = 0.005$, $b = 5$.

- Embedding model (window+position): $p = 300$, $\lambda = 0.01$, $b = 5$.
- LSTMs (query & context+query): $p = 512$, $\lambda = 0.5$, 1 layer, gradient clipping factor: 5, learning rate shrinking factor: 2.
- Contextual LSTMs: $p = 256$, $\lambda = 0.5$, 1 layer, gradient clipping factor: 10, learning rate shrinking factor: 2.
- MemNNs (lexical memory): $n = 200$, $\lambda = 0.01$, $p = 200$, $K = 7$.
- MemNNs (window memory): $n = all$, $b = 5$, $\lambda = 0.005$, $p = 100$, $K = 1$.
- MemNNs (sentential memory + PE): $n = all$, $\lambda = 0.001$, $p = 100$, $K = 1$.
- MemNNs (window memory + self-sup.): $n = all$, $b = 5$, $\lambda = 0.01$, $p = 300$.

Optimal hyper-parameter values on CNN QA:

- MemNNs (window memory): $n = all$, $b = 5$, $\lambda = 0.005$, $p = 100$, $K = 1$.
- MemNNs (window memory + self-sup.): $n = all$, $b = 5$, $\lambda = 0.025$, $p = 300$, $K = 1$.
- MemNNs (window memory + ensemble): 7 models with $b = 5$.
- MemNNs (window memory + self-sup. + ensemble): 11 models with $b = 5$.

B RESULTS ON CBT VALIDATION SET

METHODS	NAMED ENTITIES	COMMON NOUNS	VERBS	PREPOSITIONS
MAXIMUM FREQUENCY (CORPUS)	0.052	0.192	0.301	0.346
MAXIMUM FREQUENCY (CONTEXT)	0.299	0.273	0.219	0.312
SLIDING WINDOW	0.178	0.199	0.200	0.091
WORD DISTANCE MODEL	0.436	0.371	0.332	0.259
KNESER-NEY LANGUAGE MODEL	0.481	0.577	0.762	0.791
KNESER-NEY LANGUAGE MODEL + CACHE	0.500	0.612	0.755	0.693
EMBEDDING MODEL (CONTEXT+QUERY)	0.235	0.297	0.368	0.356
EMBEDDING MODEL (QUERY)	0.418	0.462	0.575	0.560
EMBEDDING MODEL (WINDOW)	0.457	0.486	0.622	0.619
EMBEDDING MODEL (WINDOW+POSITION)	0.488	0.555	0.722	0.683
LSTMS (QUERY)	0.500	0.613	0.811	0.819
LSTMS (CONTEXT+QUERY)	0.512	0.626	0.820	0.812
CONTEXTUAL LSTMS (WINDOW CONTEXT)	0.535	0.628	0.803	0.798
MEMNNs (LEXICAL MEMORY)	0.519	0.647	0.818	0.785
MEMNNs (WINDOW MEMORY)	0.542	0.591	0.693	0.704
MEMNNs (SENTENTIAL MEMORY + PE)	0.297	0.342	0.451	0.360
MEMNNs (WINDOW MEMORY + SELF-SUP.)	0.704	0.642	0.688	0.696

C ABLATION STUDY ON CNN QA

METHODS	VALIDATION	TEST
MEMNNs (WINDOW MEMORY + SELF-SUP. + EXCLUD. COOCURRENCES)	0.635	0.684
MEMNNs (WINDOW MEMORY + SELF-SUP.)	0.634	0.668
MEMNNs (WINDOW MEM. + SELF-SUP.) -TIME	0.625	0.659
MEMNNs (WINDOW MEM. + SELF-SUP.) -SOFT MEMORY WEIGHTING	0.604	0.620
MEMNNs (WINDOW MEM. + SELF-SUP.) -TIME -SOFT MEMORY WEIGHTING	0.592	0.613
MEMNNs (WINDOW MEM. + SELF-SUP. + ENSEMBLE)	0.649	0.684
MEMNNs (WINDOW MEM. + SELF-SUP. + ENSEMBLE) -TIME	0.642	0.679
MEMNNs (WINDOW MEM. + SELF-SUP. + ENSEMBLE) -SOFT MEMORY WEIGHTING	0.612	0.641
MEMNNs (WINDOW MEM. + SELF-SUP. + ENSEMBLE) -TIME -SOFT MEMORY WEIGHTING	0.600	0.640

(Soft memory weighting: the softmax to select the best candidate in test as defined in Section 3.3)

D EFFECTS OF ANONYMISING ENTITIES IN CBT

METHODS	NAMED ENTITIES	COMMON NOUNS	VERBS	PREPOSITIONS
MEMNNs (WORD MEM.)	0.431	0.562	0.798	0.764
MEMNNs (WINDOW MEM.)	0.493	0.554	0.692	0.674
MEMNNs (SENTENCE MEM.+PE)	0.318	0.305	0.502	0.326
MEMNNs (WINDOW MEM.+SELF-SUP.)	0.666	0.630	0.690	0.703
ANONYMIZED MEMNNs (WINDOW +SELF-SUP.)	0.581	0.473	0.474	0.522

To see the impact of the anonymisation of entities and words as done in CNN QA on the self-supervised Memory Networks on the CBT, we conducted an experiment where we replaced the

mentions of the ten candidates in each question by anonymised placeholders in train, validation and test. The table above shows results on CBT test set in an anonymised setting (last row) compared to MemNNs in a non-anonymised setting (rows 2-5). Results indicate that this has a relatively low impact on named entities but a larger one on more syntactic tasks like prepositions or verbs.

E CANDIDATES AND WINDOW MEMORIES IN CBT

In our main results in Table 2 the window memory is constructed as the set of windows over the candidates being considered for a given question. Training of MEMNNs (WINDOW MEMORY) is performed by making gradient steps for questions, with the true answer word as the target compared against all words in the dictionary as described in Sec. 3.2. Training of MEMNNs (WINDOW MEMORY + SELF-SUP.) is performed by making gradient steps for questions, with the true answer word as the target compared against all other candidates as described in Sec. 3.3. As MEMNNs (WINDOW MEMORY + SELF-SUP.) is the best performing method for named entities and common nouns, to see the impact of these choices we conducted some further experiments with variants of it.

Firstly, window memories do not have to be restricted to candidates, we could consider all possible windows. Note that this does not make any difference at evaluation time on CBT as one would still evaluate by multiple choice using the candidates, and those extra windows would not contribute to the scores of the candidates. However, this may make a difference to the weights if used at training time. We call this “all windows” in the experiments to follow.

Secondly, the self-supervision process does not have to rely on there being known candidates: all that is required is a positive label, in that case we can perform gradient steps with the true answer word as the target compared against all words in the dictionary (as opposed to only candidates) as described in Sec. 3.2, while still using hard attention supervision as described in 3.3. We call this “all targets” in the experiments to follow.

Thirdly, one does not have to try to train on only the *questions* in CBT, but can treat the children’s books as a standard language modeling task. In that case, *all targets* and *all windows* must be used, as multiple choice questions have not been constructed for every single word (although indeed many of them are covered by the four word classes). We call this “LM” (for language modeling) in the experiments to follow.

Results with these alternatives are presented in Table 4, the new variants are the last three rows. Overall, the differing approaches have relatively little impact on the results, as all of them provide superior results on named entities and common nouns than without self-supervision. However, we note that the use of all windows or LM rather than candidate windows does impact training and testing speed.

METHODS	NAMED ENTITIES	COMMON NOUNS	VERBS	PREPOSITIONS
MEMNNs (LEXICAL MEMORY)	0.431	0.562	0.798	0.764
MEMNNs (WINDOW MEMORY)	0.493	0.554	0.692	0.674
MEMNNs (SENTENTIAL MEMORY + PE)	0.318	0.305	0.502	0.326
MEMNNs (WINDOW MEMORY + SELF-SUP.)	0.666	0.630	0.690	0.703
MEMNNs (ALL WINDOWS + SELF-SUP.)	0.648	0.604	0.711	0.693
MEMNNs (ALL WINDOWS + ALL TARGETS + SELF-SUP.)	0.639	0.602	0.698	0.667
MEMNNs (LM + SELF-SUP.)	0.638	0.605	0.692	0.647

Table 4: Results on CBT test set when considering all windows or targets.