



MI PROYECTO DE VIDA

DATOS PERSONALES

NOMBRE:

LUGAR DE NACIMIENTO:

FECHA DE NACIMIENTO:

EDAD:

GRADO:

**INSTITUCION EDUCATIVA CESAR NEGRET VELASCO
POPAYAN 2024**

DEDICATORIA Y AGRADECIMIENTO



CONTENIDO

MI AUTOBIOGRAFIA

- **QUIEN SOY**
- **COMO SOY**

MIS EXPERIENCIAS

MIS LOGROS

FODA PERSONAL

- **FORTALEZAS**
- **OPORTUNIDADES**
- **DEBILIDADES**
- **AMENAZAS**

MIS METAS

MIS SUEÑOS Y ANHELOS

LO QUE QUIERO SER Y HACER EN EL FUTURO

MISION

VISION

PLAN DE VIDA

- **AREA FAMILIAR**
- **AREA ACADEMICA**

ACCIONES

- **AREA FAMILIAR**
- **AREA ACADEMICA**

CONCLUSION

MI AUTOBIOGRAFÍA




¿Quién soy?

¿Cómo soy?

This is a worksheet template with a decorative border of small red and white floral patterns. The top half features the title 'MIS EXPERIENCIAS' in large, bold, blue, stylized capital letters. Below the title, on the left, is a large dashed rectangular box with rounded corners. To the right of this box are ten horizontal lines for writing. The bottom half features the title 'MIS LOGROS' in the same blue, stylized capital letters. Below this title, on the left, are ten horizontal lines for writing. To the right of these lines is a large dashed rectangular box with rounded corners, identical in size to the one in the top section.

This image shows a single sheet of white paper with horizontal blue or grey ruling lines. The lines are evenly spaced and run across the width of the page. There are approximately 20 lines visible. The paper appears to be a standard notebook page or a sheet of stationery designed for writing.

This is a worksheet template with a decorative border of small red and white floral patterns. The top half features the title 'MIS EXPERIENCIAS' in large, bold, blue, stylized capital letters. Below the title, on the left, is a large dashed rectangular box for a drawing. To the right of this box are ten horizontal lines for writing. The bottom half features the title 'MIS LOGROS' in the same blue, stylized capital letters. Below this title, on the left, are ten horizontal lines for writing. To the right of these lines is another large dashed rectangular box for a drawing.

[illegible]

FODA PERSONAL


FORTALEZAS

OPORTUNIDADES

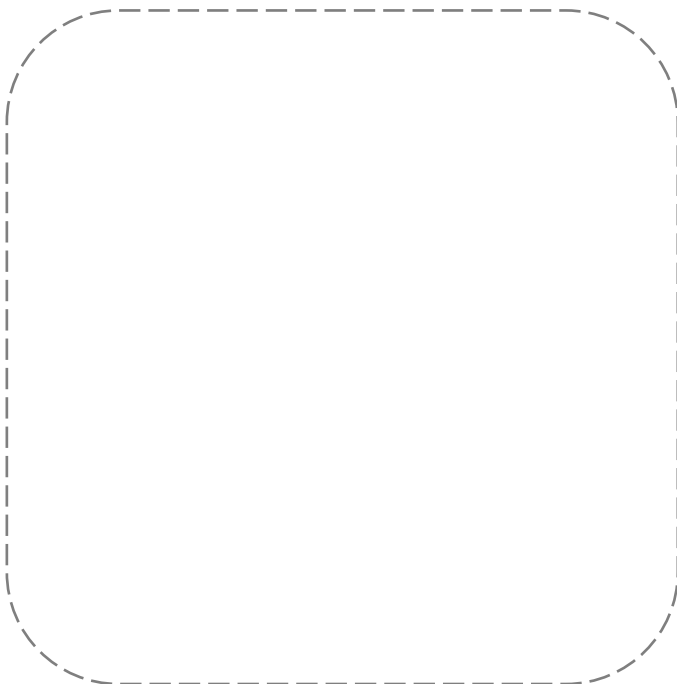
DEBILIDADES

AMENAZAS

MIS METAS



MIS SUEÑOS Y ANHELOS



LO QUE QUIERO SER Y HACER EN EL FUTURO

This worksheet is designed for children to express their future goals. It features a decorative border with a repeating pattern of small red and white circles. The title 'LO QUE QUIERO SER Y HACER EN EL FUTURO' is written in large, bold, purple capital letters at the top. Below the title, there are three large, dashed-line shapes for drawing: a large irregular shape on the left, and two smaller irregular shapes at the bottom. To the right of these shapes is a section with ten horizontal lines for writing.

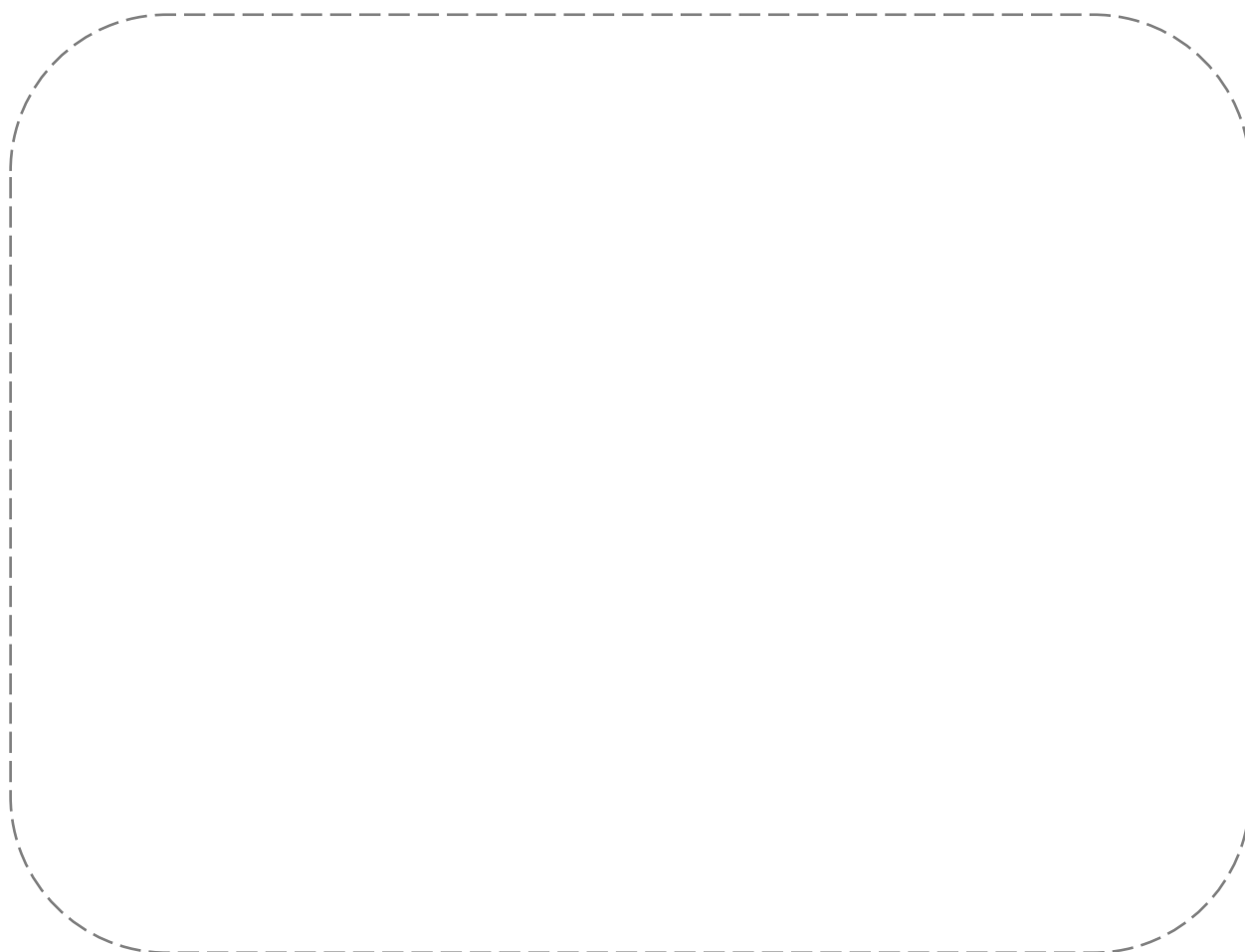
LO QUE QUIERO SER Y HACER EN EL FUTURO

This worksheet is designed for children to express their future goals. It features a decorative border with a repeating pattern of small red and yellow flowers. The title 'LO QUE QUIERO SER Y HACER EN EL FUTURO' is written in large, bold, purple letters at the top. Below the title, there are three large, dashed-line shapes for drawing: a large irregular shape on the left, and two smaller irregular shapes at the bottom. To the right of these shapes is a section with ten horizontal lines for writing.

MI SIÓN

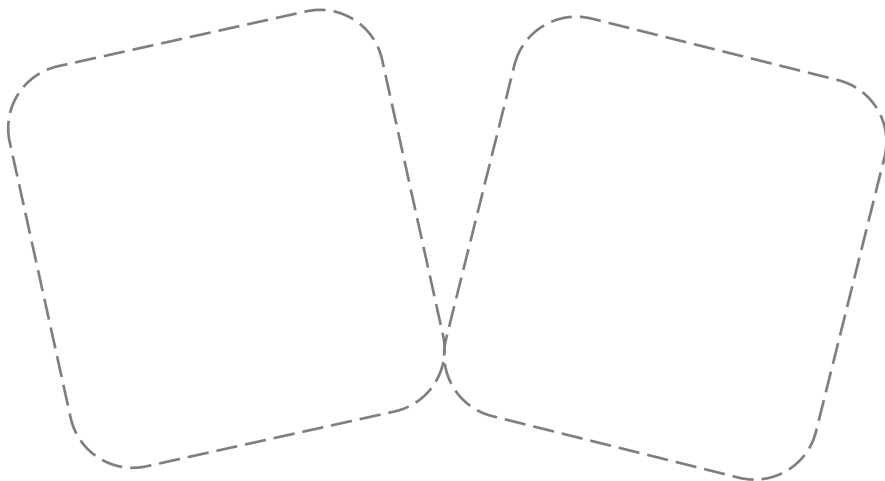
A large, empty rounded rectangle with a dashed border, intended for a drawing or a detailed written response.Ten horizontal lines spaced evenly for writing, located at the bottom of the page.

VISIÓN



PLAN DE VIDA

Área Familiar



CORTO PLAZO

3 años

MEDIANO PLAZO

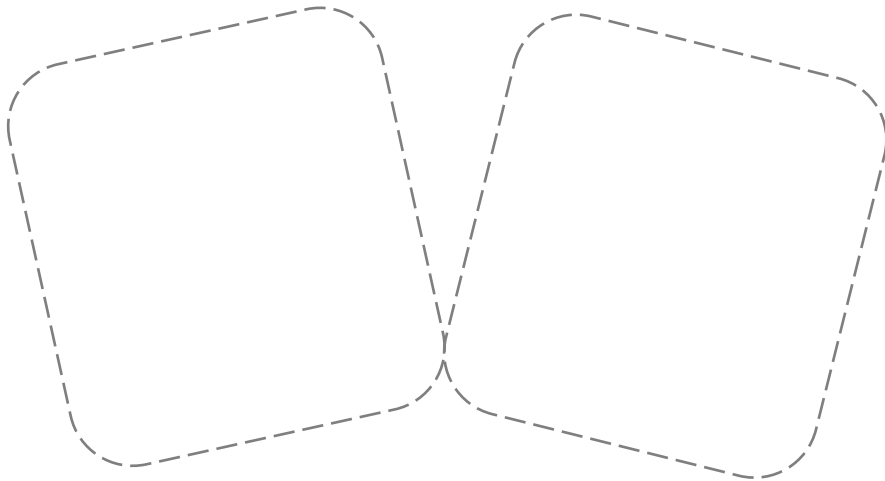
6 años

LARGO PLAZO

9 años

PLAN DE VIDA

Área Académica



CORTO PLAZO

3 años

MEDIANO PLAZO

6 años

LARGO PLAZO

9 años

ACCIONES

FAMILIAR

**¿Qué quiero
lograr?
-Metas-**

**¿Para qué lo
quiero
lograr?**

**¿Cómo lo
quiero
lograr?**

**¿Cómo
sabré que lo
he logrado?**

ACCIONES

ACADÉMICO

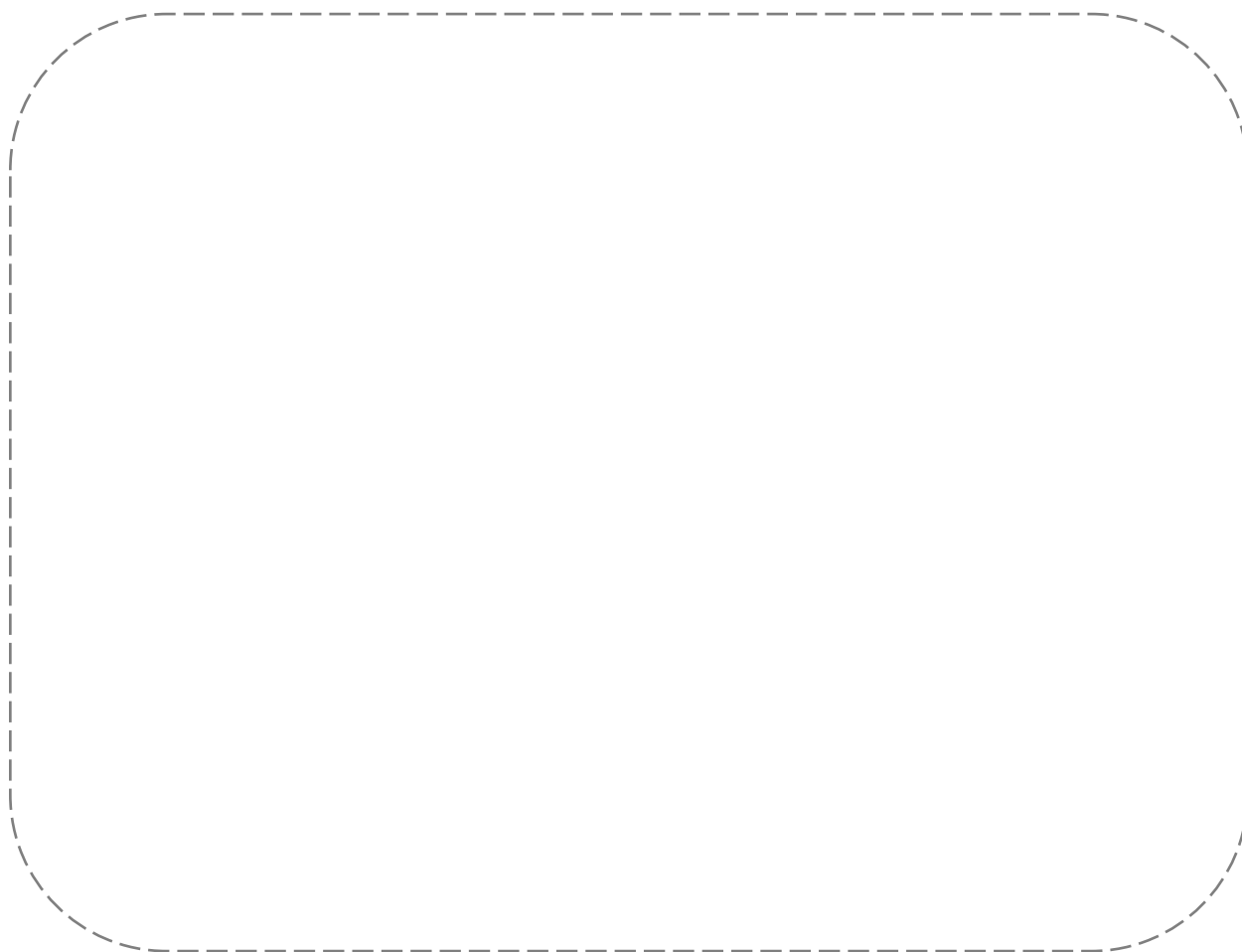
**¿Qué quiero
lograr?
-Metas-**

**¿Para qué lo
quiero
lograr?**

**¿Cómo lo
quiero
lograr?**

**¿Cómo
sabré que lo
he logrado?**

CONCLUSIÓN





MI PROYECTO DE VIDA