

Afeeni Phillips

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EDUCATION

Howard University, School of Business – Cumulative GPA: 3.36 Major GPA: 4.0 Washington, D.C.
Major: Computer Information Systems Expected Graduation: May 2019
Honors and Awards: The National Society of Collegiate Scholars, Howard University Legacy Scholar, Congressional Black Caucus Foundation Scholarship Recipient
Relevant Coursework: Database Management, Introduction to Software Design, Management Information Systems, Quantitative Business Analysis, Business Problem Solving, Introduction to Java, Systems Analysis and Design, Introduction to Information Security, Web Authoring Tools

WORK EXPERIENCE

New York City Department of Education New York, NY
Substitute Paraprofessional/Teacher's Assistant May 2016 - Present

- Instructed special education students, under the direction of a teacher, recreation, motor, vocational, socialization, and communication skills.

LEADERSHIP & PROFESSIONAL DEVELOPMENT

SEO (Sponsors for Educational Opportunity) New York, NY
SEO EDGE Participant Technology June 2017 – Present

- Receive 50+ hours of individualized coaching and instruction to achieve interview, technical, and professional developmental goals.
- Complete industry-specific training and assessments focused on developing technical skills, institutional knowledge, and attention to detail.

Congressional Black Caucus Foundation Beijing/Shanghai, China
Emerging Leader Delegate – China Study Abroad June 2017

- Selected as 1 of 18 student delegates to actively participate and study Chinese history, language, and business through cultural activities and courses at Beijing Foreign Studies University and Tongji University.
- Learned to quickly adapt, communicate, and embrace cultural differences in an unfamiliar environment.

Emerging Coders Washington, D.C
Member January 2017 – December 2017

- Developed and improved projects that help to increase knowledge in various programming languages.

School of Business Student Council Washington, D.C
Co-Director of Community Inclusion August 2016 – May 2017

- Directed a team of eight Howard University students that help to help serve the local and Howard University community through beautification, education, and overall civic engagement.
- Assured that community service projects and ventures reached 1,000+ students effectively.

Young Africana Leadership Initiative Johannesburg/Cape Town, South Africa
Fellow, Fundraising Coordinator April 2016 - Present

- Obtained the skills, research, and service learning experiences needed to become a global citizen through researching and visiting Africa.
- Plan and coordinate fundraising events in order to raise funding for the organization's trips to South Africa, Ghana, and Liberia.

VOLUNTEER EXPERIENCE

Facebook Techstart Washington, D.C
Role Model September 2016 – May 2017

- Mentored and inspired high school students to pursue computer science and other related fields of study.
- Instructed and guided a classroom consisting of 20+ students through lesson plans centered around computer science topics.
- Taught high school students beginner Java programming skills.

Alternative Spring Break Chicago, Illinois/St. Louis, Missouri
Team Member, Team Leader, Webmaster March 2016 - Present

- Oversaw a group of 50+ students through a week of community service events in St. Louis, Missouri.
- Generated and implemented a curriculum, for the students in St. Louis, Missouri, with a concentration in social justice concerns and education.
- Design, implement, and continuously update the official Alternative Spring Break website.

TECHNICAL SKILLS

Languages (Novice): SQL, HTML, Java