Java Workshop

Background One

What is Java?

The most simple answer to this question would be: Java is a platform independant programming language. Although, this actually doesn't describe Java well.

Java is more comletely described as the Java Development Kit (JDK), a software platform made up of various components such as the JVM and JRE. This seems like a lot at first, but it actually isn't too bad. In order to start developing in Java one has to download the JDK which includes tools like the Java compiler/debugger and the Java Runtime Environment (JRE). The JRE is a piece of software that contains everything needed to run a compiled Java program (called a Java Bytecode - similar to a C++ binary) including the Java libraries, the Java Virtual Machine (JVM), and deployment tools such as browser plugins so your Java program can be run over networks and inside browsers without you having to worry about gritty low level implementation details. The JVM is basically a simulated CPU that can be installed on a multitude of platforms. This is how Java achieves platform agnosticism.

Another benefit of the Java runtime is that it takes care of memory management through a process called garbage collection (GC). This provides the develper the oppurtunity to focus on other aspects of program design and can prevent issues like memory leaks and memory based security exploits. This allows for the development complex systems with improved reliability and safety.

There are some drawbacks of large runtimes like the JRE. The most noteworthy being inconsistent performance. You don't know when the GC will run and if you are developing performance critical code, think airplanes or stoplights, then Java might not be the best tool for you. Java uses an incremental GC system so these inconsistencies are almost always negligible. Another issue is long start up time. The runtime is so large it takes a minute to get going. This issue has been quite the challenge for developers at Oracle to address. When you start using IntelliJ you will understand exactly what I mean and avoid closing the IDE at all costs. Lastly, if there is a bug in the runtime there is very little you can do to fix your software. Although, given the incredible complexity of modern compilers, similar issue exist within languages that don't provide runtimes.

Why use an IDE now?

IDE's contain tools that are incredibly useful for developing large projects by providing tools like program frameworks, continuous integration systems, and static or dynamic analysis. You won't be using any of these tools for some time but it is important to start getting used to different development environments that you may have to use throughout your education and careers. It is important to have a strong base of knowledge before utilizing these tools as to not become too dependent on them. Check out the nearly 4000 plugins available for IntelliJ from their plugin repository and you will likely find something that will contribute to your workflow. One plugin that is particulary useful is the Vim plugin, which updates the key bindings and provides the same multi-mode interface. It even allows you to source a vimrc for further customization.

Vocabulary

Java developers use some different vocabulary that is worth being aware of:

- Member: A Method or a Field of a class.

- Methods: Are functions of a class. If you use the words "member function" to a Java developer they might laugh at you.

- Fields: A piece of data in a class (like an int or a String). These are sometimes called variables as well but a variable also refers to local data where a field refers to a class member.

- Referance: Its a really fancy pointer. It is very differen from a C++ referance and much closer to a C++ pointer. (a C++ referance is immutable and CANNOT be null)

- final: A Java keyword that designates something cannot be changed. A final class cannot be derived from, a final variable is like a C++ const variable, and a final method cannot be overridden.

- static: A Java keyword that is the same as C++ but is worth noting. A static field is shared by all instances of the class and a static method is called using the class itself, not an instance of the class. Static methods can be invoked even when no objects of that class have been instantiated and can only operate on static fields. Static methods and variables are also often called class methods and class variables.

- super: A Java keyword to access members of a class's parent.

- Supertype (of type A): Any class or interface above A in the inheritence tree.

- this: A Java keyword to represent the instance of the class in which it appears. Although Java does not require, it is idiomatic in Java to use this.member whenever you are accessing members within a class.

- extends: A Java keyword to declare that a class is a subclass of another.

- interface: A Java keyword used to define a collection of methods and constant values. Simlar to an abstract base class with some subtle differences. Interfaces can be used as types and are heavily utilized in the Java Collections.

Tips for Success

Use Oracle's documentation. The Java version at time of writing is Java SE 13 with the most recent LTS version being Java 8. You probably downloaded the the SE 13 version of the JDK. The API documentation for SE 13 is found here: https://docs.oracle.com/en/java/javase/13/docs/api/index.html Oracle's documentation is incredibly detailed and organized. Any question you have about the language can be answered by reading them. In the process of looking for the answer you will learn things about the language and develop skills that are not limited to Java. The tutorials page in the documentation is also full of easy to read and detailed explanations of various topics. Stack Overflow and other tutorial websites can be useful to gather information but be careful to assess the quality. Try using these resources to find where in the documentation to look instead of massaging other's code examples.

In extension to the previous piece of advice, consider using the Java collections. Program 5 details that you have to construct some of your own data structures from scratch but you can use the libraries for anything else you would like. I suggest looking at the ArrayList and HashMap classes.

Using IntelliJ Idea

Copy in this subsection from old lab book, these steps seem mostly the same and is useful information.

Goals

IMPORTANT

If possible bring your own laptop to these labs so you can learn to install and work with an IDE. A couple of popular IDEs for Java development are IntelliJ and Eclipse. We recommend using IntelliJ because of its robust ecosystem, intuitive interface, and reliability.

Goals

____ Step 1: Research what IDE to install and complete the prelab by installing and configuring an IDE

____ Step 2: Experience using an IDE and tools it provides like the debugger, compilation, and Git integration

____ Step 3: Become familiar with the general Java vocabulary and idiomatic practices

____ Step 4: Experience implementing Java software starting with basic concepts like:

       A. I/O

       B. Primitive types

       C. Functionality of main

       D. Instantiating class objects

       E. Inheritance

       F. Recursion

____ Step 5: Complete the self check quizes as a knowledge check

____ Step 6: If everything is completed then move on to the optional advanced topics of:

       A. Useful usage of static and initialization blocks

       B. Using Java collections and iterators and creating your own generic types

       C. Interfaces versus Abstract Classes and psuedo-multiple inheritance

Prelab One

Old pre-lab is still accurate and complete.

Worksheet One

In this worksheet you will go through creating classes, basic input and output, use of primitive types, the string/array/vector class, and control flow.

Introductory

First Steps in the Java Development Environment

____ Step 1: Open up the IDE and lookup "Create a Class". Name this class Demo1 for your first Java program.

       A. How do you create a class?

____ Step 2: Now create a main method to provide an entry point into your program. The syntax to do so is:

```
public class Demo1 {

    /* Send out a welcome message */
    public static void main(String[] args) {

        //comments in Java are the same as C++
        System.out.println("Welcome to CS202's Java Workshop \textbackslash n" + "Enjoy!");
    }
}
```

Whoa! Public static void main(String[] args) let's break this down a little.

       A. Public means the this method is accessible from outside the class.

       B. static means the method is owned by the class and not an instance (object). This allows main to be called without ever instantiating an object of the encapsulating class.

       C. main returns void now instead of int. The System object has an "exit status" field that is returned by the Java Virtual Machine when the program terminates.

       D. The array of Strings as an argument is optional but is recomended. This array will contain the arguments provided on the command line (space delineated). Unlike C and C++, the first item in this array is NOT the name of the program.

____ Step 3: The System object provides an interface to access the output and error streams, the current time, and other useful tools like array copy or exit(). Take a look at Oracle's documentation of this object and see what is available.

____ Step 4: 'out' is a field of the System object of type PrintStream. System.out.println(to_print) does exactly what you would expect. Changing println to just print prints without a following new line. PrintStream also provides methods to flush the buffer and check for errors.

____ Step 5: Compile and run the program in the console window.

       A. Shift F10 or Run — Run Main

       B. Or, use the green "run" arrow from the toolbar by debug

Creating Classes and Methods

___ Step 1: With the exception of a couple differences, loops, conditionals, and primitive data types are the same as C++ with the addition of some syntactical options if you prefer. Some key differences to keep in mind:

    A. boolean is spelled out now

    B. if statements must evaluate to Truth or False, unlike C++ where zero/NULL would be false and non-zero would be true

    C. null is now lowercase

___ Step 2: Write the following method in the Demo1 class:
The method will take three integer arguments. The method will display all the numbers, each on their own line, that are divisible by the third argument and inbetween the first two arguments. Remember that you need the scope specifier at the start of every method. Write the function signiture below:

_____

___ Step 3: Test this class by calling it from main. Make sure it works as expected! Next we will add I/O utility so the user can interact with this method.

Creating a Utility Base Class for Generalized I/O and Changing the Program Entry Point

___ Step 4: Next we will create a utility base class that any class that needs user input can inherit from.

    A. Create a new class called Utility.

    B. There are many methods of working with input in Java. We will use a Scanner object. Scanners can be attached to an external data file but Java provides a FileReader class that is worth looking at.

    C. At the top of this new file for the Utility class import the Scanner utility:

```
import java.io.*
import java.util.Scanner
```

    D. Give the Utility class a field for a Scanner referance and write a constructor for the class that initializes it:

```
public class Utility {
    protected Scanner input;
    public Utility() {
        input = new Scanner(System.in);
    }
```

___ Step 5: Let's move main() outside of the Demo1 class to clean things up a little bit. Do this by creating another class called Main and move the main function to this class. You will have to edit the entry point of your program to your new main() to run your program. (Click Run on the taskbar dropdowns and click Edit Configurations. There you will see where you can change the main class)

Intermediate

Using the I/O Utility class, the String Class, Class Fields, and Arrays

____ Step 1: First take a look at the Scanner and String classes. Go to the docs to see what Scanner methods are available. Some scanner methods that will be useful include:

    A. input.nextInt(); //returns the next whole number

    B. input.nextFloat(); //returns the next float

    C. input.next(); //returns the nest single word as a String

    D. input.nextLine(); //returns the next phrase ending in a newline as a String

____ Step 2: Like in C++, be aware of newlines in the input stream. Use input.nextLine(); to clear a line from the buffer.

____ Step 3: While reading in some data from the user let's look at some of the functionality of the String class. The String class has many useful methods. Go to the docs and search String. Navigate to the methods overview section and use it to fill in the return and argument types for the following methods (some may have no arguments):

    A. _____equals(_____);

    B. _____equalsIgnoreCase(_____);

    C. _____compareTo(_____);

    D. _____compareToIgnoreCase(_____);

    E. _____ = String + String;
        Why might you want to use the concat() method instead of the overloaded + operator?
        (Hint: think efficiency)

        _____

    F. _____length(_____);

    G. _____contains(_____);

    H. _____toCharArray(_____);

    I. _____toLowerCase(_____);

    J. _____clone(_____);

___ Step 4: Create a new class called Person. Give Person private String fields for first/last name, float fields for hourly_wage/hours_worked, and int fields for age/dollars/quarters/dimes/nickles/pennies. Write a constructor for Person to set these fields to some defaults. (null for the Strings, 0 for ints and floats)

```java
public class Person extends Utility {
    private String first;
    private String last;
    private float hourly_wage;
    private float hours_worked;
    private int age;
    private int quarters;
    ...

    public Person() {
        first = null;
        last = null;
        ...
    }
}
```

___ Step 5: Give the person class a public build() method. Have this method prompt the user to set the values for all the fields. Remember, the scanner methods return the values.

```java
this.first = this.input.next();
```

The 'this' keyword isn't required in this context but it is idiomatic Java to use it whenever accessing fields of the current class.

___ Step 6: Test the build method by creating a person from main() and calling the build function. (from the main class)

```java
public class Main {
    public static void main(String[] args) {



        _____



        _____



    }
```

___ Step 7: Now add the following methods to the Person class:

A. display() — displays a Person's details

B. work(float hours) — adds an ammount to a Person's hours_worked field

C. pay() — uses the hours_worked and hourly_wage fields and adds to the dollars and coins fields.

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____ Step 8: Add an array of Strings for performance reports. Set it to null in the constructor. Show how to add this field to the class:

_____

And show how to create an array of 5 strings called reports:

_____

And add a method that adds a performance report for the person by asking the user to input a report. Make sure to take care of the special cases! Here are some tips:

A. The array object has a length field (array.length). This is the CAPACITY of the array, not the number of items in the array. You have to keep track of that yourself with another variable OR iterate through it searching for null referances.

B. You can copy the content of an array using a for loop OR using the System method:
System.arraycopy(Object src, int srcPos, Object dest, int destPos, int length);
See the docs for more details.

____ Step 9: Last, create a method in Person to help you sort people by their last name. The function should take another person as an argument and return an int. Use the String method compareToIgnoreCase(src) to determine which person comes first.
REMEMBER: Java overloaded the + operator for the String class but not the $==, >, <, \leq,$ or $\geq$ operators. So do not try to check string equality with ==. Doing so will compare the referances to the actual Strings themselves.

Background Two

Prelab Two

Worksheet Two