# 1. Introduction to SPSS programming

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http://publicifsv.sund.ku.dk/~kach/SPSS

# Basic concept of SPSS programming

SPSS syntax is like a recipe - a series of instructions to be executed in a specified sequence.

- Write a SPSS syntax<sup>1</sup>
- Let SPSS interpret your program and do some statistical calculations
- SPSS responds by giving results in some format

Need to know rules for the SPSS language.



<sup>&</sup>lt;sup>1</sup>or point and click and then click Paste

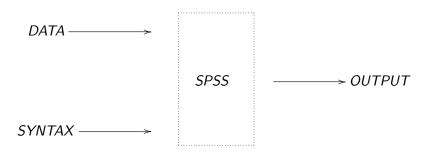
# Typical use of SPSS for statistical analysis

- You have data in some format (SPSS, Excel, SAS, text ...)
- @ Get the data into SPSS
- 3 Look at the data using SPSS
- Transform or select part of the data: make data ready for statistical analysis
- **10** Choose appropriate SPSS procedure. Generate syntax.
- 6 Get your results out of SPSS and SPSS syntax
- Make sure that SPSS did what you asked for<sup>2</sup>
- Interpret SPSS output

Save data <u>and</u> SPSS syntax. Then you can reproduce your results later on and the steps you have taken are documented.

<sup>&</sup>lt;sup>2</sup>have you, e.g., asked SPSS to compute the logarithm of a negative number?

# The SPSS system



- Point-and-click is convenient, but dangerous.
- Save syntax
- Collect the fragments into coherent .sps files that can be run from scratch.
- Test your programs in a freshly started SPSS session.

# Advantages and disadvantages of SPSS

- + Reads Excel
- + You can see your data while you work
- + Cover many statistical methods
- + Easy to use
  - Unflexible in advanced programming
  - Hard to make good-looking graphics
  - Does not help you do reproducible research

### SPSS windows

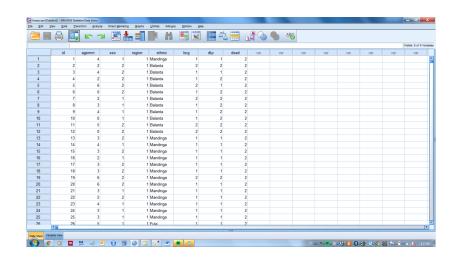
Framework for program development and data handling

Data You can see your SPSS data

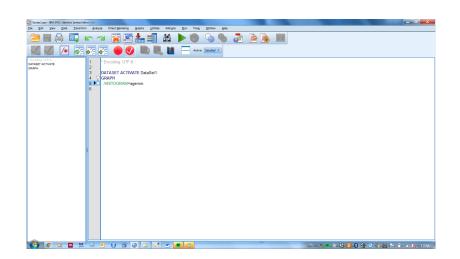
Syntax Write you syntax

Output Results

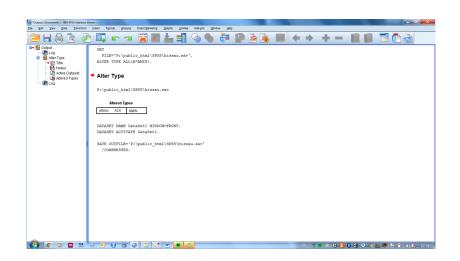
### SPSS Data window



# SPSS Syntax window



# SPSS Output window



# Output window

- Has a panel on the left that is a 'table of contents' of all your results.
- Free text edit is available in the output window

### Data sets

#### Observations $\times$ variables :

sex	age	weight	name	
1	8	25	John	
2	5	17	Anna	
2	13	48	Maria	
÷	:	:	:	

- Variable names: sex age weight
- Variable types: Character or Numeric
  - 'Scale'
  - 'Ordinal'
  - 'Nominal'



### The Juul data set

Serum IGF-I (Insulin-like Growth Factor) reference data set

```
Age N Source
0-5 44 Circumcision, hernia operation
5-20 833 4 schools in the Copenhagen area
20+ 153 Hospital staff
```

Anders Juul et al., Dep. GR, Rigshosp.

```
AGE age

MENARCHE 1st menstrual period occurred (1/2, 2 for yes)

SEXNR 1 for boys, 2 for girls

SIGF1 Serum IGF-I

TANNER Puberty stage (1-5)

TESTVOL Testicular volume

WEIGHT weight
```

http://publicifsv.sund.ku.dk/~kach/SPSS/juul2.sav

### The Guinea-Bissau data set

Data set called bissau.sav from rural Guinea-Bissau, West-Africa: 5273 children visited when being less than 7 months of age and followed for approximately six months. Registration of vaccination status, weight, etc at visit and deaths registered during follow-up.

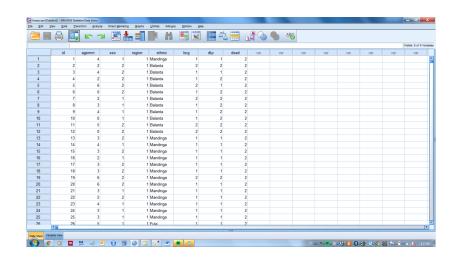
### Data in SPSS

### Two possibilites

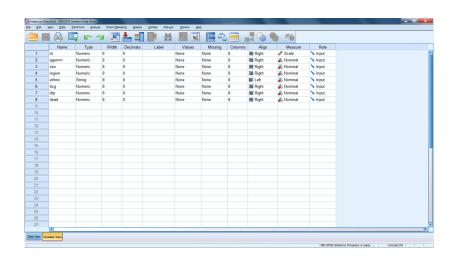
- 'Data View'
- 'Variable View'

in 'Variable View' we can change the type between 'Scale', 'Ordinal' and 'Nominal' (in the column 'Measure').

### 'Data view'



### Variable view



# Syntax

Write syntax and "submit" it to SPSS. Standard free text editing. Two ways

- Write syntax
- Point-and-click and click 'Paste'. This generates syntax.

Open bissau.sav. Type

```
DATASET ACTIVATE DataSet1.
FREQUENCIES VARIABLES=agemm
/ORDER=ANALYSIS.
```

or

http://publicifsv.sund.ku.dk/~kach/SPSS/F1\_gif1.gif.

Note: click on 'Paste'. Not on 'OK'.

# Submit syntax and get output in the output window

Go to syntax window. Click on the green triangle.



# Submit syntax and get output in the output window

### Output

#### agemm

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	874	16,6	16,6	16,6
	1	889	16,9	16,9	33,4
	2	919	17,4	17,4	50,9
	3	807	15,3	15,3	66,2
	4	759	14,4	14,4	80,6
	5	694	13,2	13,2	93,7
	6	331	6,3	6,3	100,0
	Total	5273	100,0	100,0	

### Exercise 1

Find the data set bissau.sav on the homepage, download it and open it in SPSS.

- 1 How many variables, how many observations?
- ② Are the numeric variables correctly classified into 'Scale', 'Ordinal' and 'Nominal'?
- 3 Tabulate the variables dead, bcg, dtp



### Data manipulation: recode

Recode age: point-and-click

http://publicifsv.sund.ku.dk/~kach/SPSS/F1\_gif2.gif

### click 'Paste':

```
DATASET ACTIVATE DataSet1.
RECODE agemm (0 thru 1=1) (2 thru 4=2) (5 thru 6=3) INTO newage.
VARIABLE LABELS newage 'recoded'.
EXECUTE.
```

### **Syntax**

Write syntax and "submit" it to SPSS. Standard free text editing.

- Two ways
  - Write syntax
  - Point-and-click and click 'Paste'. This generates syntax.

### Open bissau.sav. Type

DATASET ACTIVATE DataSet1. FREQUENCIES VARIABLES=newage /ORDER=ANALYSIS.

#### output

#### recoded

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1,00	1763	33,4	33,4	33,4
	2,00	2485	47,1	47,1	80,6
	3,00	1025	19,4	19,4	100,0
	Total	5273	100,0	100,0	

# SPSS is a programming language

A SPSS program is a "recipe": A series of instructions to be executed in a specified sequence.

- SPSS is not a spreadsheet. Output is output, and does not change automatically if data are changed
- Some rules and conventions are necessary for SPSS to be able to interpret its instructions

```
DATASET ACTIVATE DataSet1.

FREQUENCIES VARIABLES=agemm
/ORDER=ANALYSIS.

DATASET ACTIVATE DataSet1.

RECODE agemm (0 thru 1=1) (2 thru 4=2) (5 thru 6=3) INTO newage.

VARIABLE LABELS newage 'recoded'.

EXECUTE.

DATASET ACTIVATE DataSet1.

FREQUENCIES VARIABLES=newage
/ORDER=ANALYSIS.
```

# Syntax

- Roughly speaking, SPSS syntax consist of two kinds of steps
  - steps that define data sets by reading raw data, computing transformed variables, selecting cases, etc.
  - steps that contain standard procedures that operate on data sets.
- Normal arrangement of a SPSS program is to put data steps at the beginning, but they can occur intermixed

Comments are very helpful when you reread an old SPSS program. Two ways of making comments in SPSS programs:

```
* This is a comment and will continue to be a comment until the terminating period.

/* This is a comment and will continue to be a comment until the terminating asterisk-sl
```



# Syntax with comments

```
/* recode the age variable */
DATASET ACTIVATE DataSet1.
RECODE agemm (0 thru 1=1) (2 thru 4=2) (5 thru 6=3) INTO newage.
VARIABLE LABELS newage 'recoded'.
EXECUTE.
/* tabulate transformed variable */
DATASET ACTIVATE DataSet1.
FREQUENCIES VARIABLES=newage
/ORDER=ANALYSIS.
```

# Data manipulation: compute variable

In the data set juul2.sav we compute BMI

http://publicifsv.sund.ku.dk/~kach/SPSS/F1\_gif3.gif

```
* DataSet2 is the juul data set.

DATASET ACTIVATE DataSet2.

COMPUTE BMI=weight/(height/100) ** 2.

EXECUTE.
```

#### Histograms

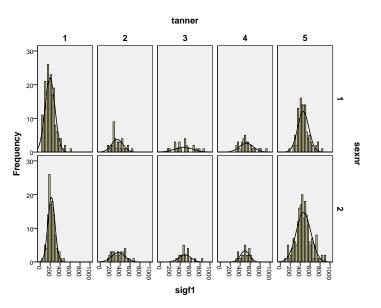
http://publicifsv.sund.ku.dk/~kach/SPSS/F1\_gif4.gif

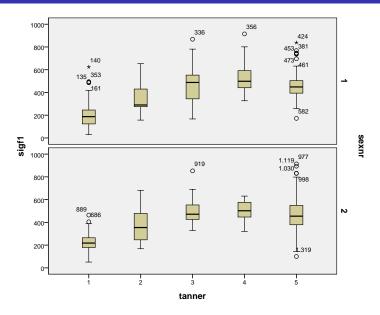
```
GRAPH
/HISTOGRAM(NORMAL)=sigf1
/PANEL COLVAR=tanner COLOP=CROSS ROWVAR=sexnr ROWOP=CROSS.
```

### **Boxplots**

http://publicifsv.sund.ku.dk/~kach/SPSS/F1\_gif5.gif

```
EXAMINE VARIABLES=sigf1 BY tanner
/PLOT=BOXPLOT
/STATISTICS=NONE
/NOTOTAL
/PANEL ROWVAR=sexnr ROWOP=CROSS.
```





### Compute means, medians and more:

http://publicifsv.sund.ku.dk/~kach/SPSS/F1\_gif6.gif

```
MEANS TABLES-sigf1 BY tanner
/CELLS-MEAN COUNT STDDEV MEDIAN MIN MAX.
```

### http://publicifsv.sund.ku.dk/~kach/SPSS/F1\_gif7.gif

```
FREQUENCIES VARIABLES=sigf1
/NTILES=4
/STATISTICS=STDDEV MEAN MEDIAN
/ORDER=ANALYSIS.
```

#### Report

sigf1						
tanner	Mean	N	Std. Deviation	Median	Minimum	Maximum
1	207,47	311	90,272	201,00	29	624
2	352,67	70	122,593	341,50	157	682
3	483,22	45	152,287	474,00	167	868
4	513,02	58	119,096	500,00	321	915
5	465,33	308	134,419	452,00	100	914
Total	358,63	792	172,859	355,50	29	915

#### Statistics

Valid	1018	
Missing	322	
	340,17	
Median		
Std. Deviation		
25	202,00	
50	313,50	
75	463,25	
	Missing  25 50	

### Exercise 2

### Look at the juul2.sav data set

- Make a new variable log(SIGF1)
- 2 Compare the distribution of this variable across genders and across Tanner groups.
- Is the normal distribution a suitable description of the distribution?