CS224 - Spring 2024 - Lab #2 (Version 1, February 12, 19:32)

Creating and Running Simple MIPS Assembly Language Programs

Dates (TAs) - (Tutor(s))

Section 1: Mon, 26 Feb, 8:30-12:20 in EA-Z04 (Mustafa, Yiğit) Section 2: Wed, 28 Feb, 13:30-17:20 in EA-Z04 (Mustafa, Yiğit)

Section 3: Tue, 27 Feb, , 13:30-17:20 in EA-Z04 (Kadri, Pouya) (Mehmet Can, 13:30 - 15:15)

Section 4: Fri, 1 Mar, Fri 8:30-12:20 in EA-Z04 (Onur, Soheil) (Bilal, Ece)

Section 5: Wed,21 Feb, 8:30-12:20 in EA-Z04 (Kadri, Soheil) Section 6: Fri, 1 Mar, 13:30-17:20 in EA-Z04 (Onur, Sepehr)

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Purpose: Understanding dynamic array allocation, passing arguments to and receiving results from subprograms, use of stack in subprograms. Understanding logical bit operations.

Note: Use \$s registers (do not use \$t registers) for the implementation of all of the subprograms, this is a requirement. In your implementations use the traditions of professional MIPS programmers (use stack to push and pop, etc.).

Summary

Preliminary Work: 40 points

- 1. convertHexToDec (20 points)
- 2. invertBytes (20 points)

Lab Work: 60 points

- 1. main (10 points)
- 2. monitor (10 points)
- 3. bubleSort (30 points)
- 4. minMax (10 points)

Important Notes for All Labs About Attendance, Performing and Presenting the Work

- 1. You are obliged to read this document word by word and are responsible for the mistakes you make by not following the rules.
- 2. Not attending to the lab means 0 out of 100 for that lab. If you attend the lab but do not submit the preliminary part you will lose only the points for the preliminary part.
- 3. Try to complete the lab part at home before coming to the lab. Make sure that you show your work to your TAs and answer their questions to show that you know what you are doing before uploading your lab work and follow the instructions of your TAs.
- 4. In all labs if you are not told you may assume that inputs are correct.
- 5. In all labs when needed you have to provide a simple user interface for inputs and outputs.
- 6. Presentation of your work

You have to provide a neat presentation prepared in txt form. Your programs must be easy to understand and well structured.

Provide following six lines at the top of your submission for preliminary and lab work (make sure that you include the course no. CS224, important for ABET documentation).

CS224 Lab No. Section No. Your Full Name Bilkent ID

Date

Please also make sure that your work is identifiable: In terms of which program corresponds to which part of the lab.

7. If we suspect that there is cheating the lab grade will be zero and a disciplinary penalty is also possible. You cannot use ChatGPT code, it is classified as plagiarism. Note that MOSS is capable of detecting ChatGPT code.

DUE DATE PRELIMINARY WORK: SAME FOR ALL SECTIONS

No late submission will be accepted. Please do not try to break this rule and any other rule we set.

- a. Please upload your programs of preliminary work to Moodle by 8:30 on Monday Feb 26, 2024.
- **b.** Please note that the submission closes sharp at 8:30 and no late submissions will be accepted. You can make resubmissions so do not wait for the last moment. Submit your work earlier and change your submitted work if necessary. Note that only the last submission will be graded.
- **c.** Please familiarize yourself with the Moodle course interface, find the submission entry early, and avoid sending an email like "I cannot see the submission interface." (As of now it is not yet opened.)
- **d.** Do not send your work by email attachment they will not be processed. They have to be in the Moodle system to be processed.

e. Use filename StudentID_FirstName_LastName_SecNo_PRELIM_LabNo.txt Only a NOTEPAD FILE (txt file) is accepted. Any other form of submission receives 0 (zero).

DUE DATE PART LAB WORK: (different for each section) YOUR LAB DAY

- **a.** You have to demonstrate your lab work to your TA for grading. Do this by **12:00** in the morning lab and by **17:00** in the afternoon lab. Your TAs may give further instructions on this. If you wait idly and show your work last minute, your work may not be graded.
- **b.** At the conclusion of the demo for getting your grade, you will **upload your Lab Work** to the Moodle Assignment, for similarity testing by MOSS. See below for the details of lab work submission.
- **c.** Try to finish all of your lab work before coming to the lab, but make sure that you upload your work after making sure that it is analyzed by your TA and/or you are given the permission by your TA to upload.

Part 1. Preliminary Work (40 points)

1. convertHexToDec (20 points): Write a subprogram that receives the beginning address of a null terminated (asciiz) string that contains a hexadecimal number and returns its decimal equivalent equivalent. For example, if the input is $1A_{16}$ it returns 26_{10}).

For this assignment understand and use lbu: load byte unsigned instruction.

lbu \$11, 0(\$12): Sets \$11 to zero-extended 8-bit (byte) value from the memory address indicated by the second operand.

For example la \$t2, myString lbu \$t1,0(\$t2)

•••

myString: .asciiz "0123" # Defined in data segment

The execution of the above code segment makes the contents of \$11 equal to 0x 00 00 00 30 since ASCII representation of 0 (the first character of "0123") is 0x30.

- Remember ASCII representation of characters (see the 2nd page of Greencard).
- Use syscall 8 to read character strings. Please read the explanation provided in MARS help, experiment with it and learn it by yourself.
- Your program should be interactive must work as long as the user wants to continue (using an interface such as: Do you want to continue if yes enter Y). The top (main program) must provide the user interface.
- **2. invertBytes (20 points)**: Write a subprogram, called invertBytes that switches the bytes of its argument (stored in \$a0) and returns the inverted version as its result. For example, if \$a0 contains 0xa1b2c3d4, when the subprogram is done it returns 0xd4c3b2a1.

Your program should be interactive it will accept a decimal number and display input and output of the subprogram in hexadecimal. The main program should continue and stop when the user wants to quit. The main must provide the user interface.

Part 2. Lab Work (60 points)

- **1.** main (10 points) Gets array size from the user, performs dynamic storage allocation for the array, invokes monitor, after returning from monitor displays sorted array and minimum and maximum values returned by the monitor.
- **2. monitor (10 pts.)**: Provides a user interface to use the following subprograms in an interactive manner. the subprogram monitor:

Receives array beginning address and array size from main,

Initializes array contents by user interaction,

Calls bubbleSort to sort the array,

Calls minMax and it returns the minimum and max values to main. The main also receives the sorted array since it knows the beginning address of the array.

- **3. bubbleSort (30 points)**: Sorts an integer array in ascending order using the bubble sort algorithm. The subprogram receives the beginning address of the array in \$a0, and the array size in \$a1. The array size can be 1 or more.
- **4.** minMax (10 points): Returns the minimum and maximum values of a sorted array. It receives array address and array size. Note that array contains 1 or more elements.

Part 3. Submit Lab Work for MOSS Similarity Testing

- 1. Submit your Lab Work MIPS codes for similarity testing to Moodle.
- 2. You will upload one file. Use filename StudentID FirstName LastName SecNo LAB LabNo.txt
- 3. Only a NOTEPAD FILE (txt file) is accepted. No txt file upload means you get 0 from the lab. Please note that we have several students and efficiency is important.
- 4. Even if you didn't finish, or didn't get the MIPS codes working, you must submit your code to the Moodle Assignment for similarity checking.
- 5. Your codes will be compared against all the other codes in the class, by the MOSS program, to determine how similar it is (as an indication of plagiarism). So be sure that the code you submit is code that you actually wrote yourself! You are not allowed to use web resources that solves the assigned programs.
- 6. The effectiveness of MOSS for chatbot code is quite good, with a detection rate of much higher than 50%. (The answer is provided by chatbot.)

Part 4. Cleanup

- 1. After saving any files that you might want to have in the future to your own storage device, erase all the files you created from the computer in the lab.
- 2. When applicable put back all the hardware, boards, wires, tools, etc where they came from.
- 3. Clean up your lab desk, to leave it completely clean and ready for the next group who will come.

LAB POLICIES

- 1. You can do the lab only in your section. Missing your section time and doing in another day is not allowed.
- 2. The questions asked by the TA will have an effect on your lab score.
- 3. Lab score will be reduced to 0 if the code is not submitted for similarity testing, or if it is plagiarized. MOSS-testing will be done, to determine similarity rates. Trivial changes to code will not hide plagiarism from MOSS—the algorithm is quite sophisticated and powerful works for ChatGPT code too. Please also note that obviously you should not use any program available on the web, or in a book, etc. since MOSS will find it. The use of the ideas we discussed in the classroom is not a problem.
- 4. You must be in lab, working on the lab, from the time lab starts until your work is finished and you leave
- 5. No cell phone usage during lab. Internet usage is permitted only to lab-related technical sites.