GOVT 710: SEMINAR IN AMERICAN POLITICS
POLITICAL BEHAVIOR — SPRING 2022

Instructor Information

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Office Hours: Tuesdays 2 PM - 5 PM, or by appointment

Class Information

Dates: Wednesday, Jan. 12 – May 4
Time: 11:20 AM – 2:10 PM
Classroom: Kerwin Hall 201

Course Description

This seminar is an introduction to the subfield of political behavior. The focus is on the U.S.; however, some weeks include an example of research from comparative politics. This course is intended to provide you with a thorough review of literature and prepare you to demonstrate this knowledge on a field examination in American politics on mass political behavior. The subfield of political behavior can broadly be subdivided to studies of *behaviors* and studies of *attitudes*. This course follows the "funnel of causality" by observing broader impacts on behavior and attitudes narrowing to the individual. We begin by studying voter behavior by examining institutions and rules affecting behavior. We then move to social networks and norms. We then look at influences outside the individual that shape and/or interact with individuals' political predispositions such as social influences, mass media, and campaign effects. We then move into voter decision-making. We will then move to two phenomena that organize political opinion—political ideology and partisanship—as well as political polarization and related phenomena. We conclude with micro-foundations of political opinion and action: political values, social identity and intergroup prejudice, emotion, personality, and biopolitics.

This course builds on the Fall 2021 proseminar in U.S. politics; some relevant readings from that syllabus have been reassigned but should be read in full. Please incorporate those readings into discussion and written work where appropriate. Note also that this course covers both political behavior and opinion with an emphasis toward political psychology (i.e., micro-foundations). Students taking the American politics field exam should consider taking a complementary courses, such as Campaigns & Elections, or at least studying such a course's reading list. *Prerequisites: GOVT 710: Seminar in American Politics*.

Grading

The course grade is determined by the following components:

Weekly referee reports	30%
Discussion leader	15%
Participation	15%
Final Paper	40%

Course Assignments

Weekly Referee Report for Anchor Article
Each week you are responsible for writing a referee report for the anchor article. The peer review process is central to scholarly research. As an author, you submit your research, usually in the form of articles like these anchor pieces, to a journal editor (the process of publishing books is outside the feasible scope of this class). This editor circulates your work usually to 2–5 peer reviewers, people who have some expertise in your research area. In political science, the most common form of peer review is "double-blind"–the author is not told who the reviewers are and the reviewers are not told who the authors are.

For each anchor article, I would like you to write a referee report that evaluates the assigned paper's argument, evidence, and overall contribution. I would like you to imagine that you are reviewing this paper for a general interest journal in political science, such as *Journal of Politics*, *American Journal of Political Science*, or *Political Research Quarterly*. In this referee report, I would like you to express a summary judgment: reject, R&R, or accept, and justify the decision based on the qualities of the paper.

The referee reports are due each week on Monday at 5 p.m. and should be e-mailed to me. Shoot for two single-spaced pages, 1" margins, 12-point Times New Roman or Arial. You may want a third page and some weeks you might come up short (e.g., $1\frac{1}{2}$ pages). Do not turn your referee reports in late.

Discussion Leader
The role of the discussion leader is to organize the assigned readings into a manageable way to discuss them. Typically, the discussion leader may summarize the key aspects of the materials, ask questions to others to generate discussion, identify theoretical debates, discuss methodological approaches, etc. Students may take the role of discussion leader twice in the semester, and assigned days will be sorted on the first day of class.

Participation
This is a discussion-based seminar. Students should arrive in class having read and recorded notes on each assigned reading. Students should be able to:

- convey the author's main theoretical argument(s)

- explain the evidence/analysis provided in support of the argument

- provide your own perspective on the work, such as its strengths and weaknesses and how it relate to other readings

I will grade your participation based on how often you participate and your preparedness. Note that unexcused absences or late arrivals will negatively affect your participation grade.

Final Paper
I want to promote your engagement with empirical political science and the development of your ideas. For the major paper in this class, I would like you to draft a paper around a basic analysis of survey data: 10–20 pages of text with additional tables as needed and references (thus, the paper may be up to 30 double-spaced pages). The paper will have a literature review, develop an argument (theory), present expectations / hypotheses and show data and analyses to test them. The discussion should envision how to move the manuscript forward, toward publication. Ideally, this project is something that you can consider taking to an academic conference and eventually publishing. You should use developmentally and field-appropriate analytical tools, including cross-tabulation, linear and generalized linear regression, and analytical approaches to complex survey data. While the assignment is individual for this course, it may lead to some collaborative research (with me, your peers, or others). I will provide more details about this project and my expectations during the next few weeks. The paper should follow APSA citation style, and students are encouraged to use LaTeX.

Required Books

Acharya, Avidit, Matthew Blackwell, and Maya Sen. 2018. *Deep Roots: How Slavery Still Shapes Southern Politics.* Princeton: Princeton University Press. ISBN: 9781400889976

Berelson, Bernard R. Paul F. Lazarsfeld, and William N. McPhee. 1954. *Voting*. Chicago: University of Chicago Press.ASIN: 0226043509

Campbell, Angus, Phillip E. Converse, Warren E. Miller, and Donald T. Stokes. 1980 [1960]. *The American Voter*. University of Chicago Press; Reprint edition ISBN: 0226092542

Issenberg, Sasha. 2012. *The Victory Lab: The Secret Science of Winning Campaigns*. Crown. ISBN-10: 030795479X

Keyssar, Alexander. 2000. *The Right to Vote: The Contested History of American Civic Life*. New York: Free Press. ISBN: 0465029698.

Lau, Richard R. and David P. Redlawsk. 2006. *How Voters Decide: Information Processing during Election Campaigns*. New York: Cambridge University Press. ISBN: 052161306X.

Sinclair, Betsy. 2012. *The Social Citizen*. Chicago: University of Chicago Press. ISBN: 9780226922829.

Zaller, John. 1992. *The Nature and Origins of Mass Opinion*. New York: Cambridge University Press.

Note: Excerpts from other books will be posted to Canvas. Students are highly recommended to read those texts in full.

AU Student Support Services

Academic Support Services
All students may take advantage of the Academic Support and Access Center (ASAC) for individual academic skills counseling, workshops, Tutoring and Writing Lab appointments, peer tutor referrals, and Supplemental Instruction. The ASAC is located in Mary Graydon Center 243.

Additional academic support resources available at AU include the Bender Library, the Department of Literature's Writing Center (located in the Library), the Math Lab in the Department of Mathematics & Statistics, and the Center for Language Exploration, Acquisition, & Research (CLEAR) in Asbury Hall. A more complete list of campus-wide resources is available in the ASAC.

Accommodations for Students with Disabilities
AU is committed to making reasonable accommodations for qualified students with disabilities. The ASAC assists students with disabilities and promotes full participation in academic programs and other campus activities.

Students are not required to notify the university or any of its offices or personnel of a disability either prior to or subsequent to admission; however, if a student plans to request accommodations, documentation of the disability must be provided. As accommodations are not retroactive, timely notification at the beginning of the semester, if possible, is strongly recommended.

To register with a disability or for questions about disability accommodations, contact the Academic Support and Access Center at 202-885-3360 or asac@american.edu, or drop by MGC 243.

For more information, visit AU's Services for Students with Disabilities web page.

Center for Diversity & Inclusion
CDI is dedicated to enhancing LGBTQ, multicultural, first-generation, and women's experiences on campus and to advancing AU's commitment to respecting and valuing diversity by serving as a resource and liaison to students, staff, and faculty on issues of equity through education, outreach, and advocacy. It is located on the 2nd floor of Mary Graydon Center. (202-885-3651, MGC 201 & 202)

Counseling Center
The Counseling Center offers counseling and consultations regarding personal concerns, self-help information, and connections to off-campus mental health resources. (202-885-3500, MGC 214)

Dean of Students Office
The Dean of Students Office offers one-on-one meetings to discuss academic, adjustment, and personal issues that may be interfering with a student's ability to succeed academically. The office also verifies documentation for students who have medical or mental health issues that cause them to be absent from class. (202-885-3300, Butler Pavilion 408)

International Student & Scholar Services
International Student & Scholar Services has resources to support academic success and participation in campus life including academic counseling, support for second language learners, response to questions about visas, immigration status and employment and intercultural programs, clubs and other campus resources. (202-885-3350, Butler Pavilion 410)

Office of Advocacy Services for Interpersonal & Sexual Violence
OASIS provides free and confidential advocacy services for anyone in the campus community who experiences sexual assault, dating or domestic violence, or stalking. Advocacy is survivor-driven and intended to empower survivors to make informed decisions about their health, emotional well-being, and the adjudication process. (202-885-7070, Wellness Center – McCabe Hall 123)

Writing Center
Writing Center offers free, individual coaching sessions to all AU students. In your 45-minute session, a student writing consultant can help you address your assignments, understand the conventions of academic writing, and learn how to revise and edit your own work. (202-885-2991, Bender Library – 1st Floor Commons).

University Policies

Academic Integrity
All students are required to follow the University's Academic Integrity Code. If you have not already done so, please familiarize yourself with the standards & requirements of the University's Academic Code of Conduct. Violations of the Code of Conduct will not be tolerated & will be reported appropriately. You can find more information about the University's Academic Integrity Code here: http://www.american.edu/academics/integrity/code.cfm.

Discrimination and Harassment (Title IX)
American University expressly prohibits any form of discriminatory harassment including sexual harassment, dating and domestic violence, sexual assault, and stalking. The university is an equal opportunity, affirmative action institution that operates in compliance with applicable laws and regulations. AU does not discriminate on the basis of race, color, national origin, religion, sex (including pregnancy), age, sexual orientation, disability, marital status, personal appearance, gender identity and expression, family responsibilities, political affiliation, source of income, veteran status, an individual's genetic information, or any other bases under federal or local laws in its programs and activities.

If you experience any of the above, you have the option of filing a report with the AU Department of Public Safety (202-885-2527) or the Office of the Dean of Students (dos@american.edu or 202-885-3300). Please keep in mind that all faculty and staff – with the exception of counselors in the Counseling Center, staff in the Office of Advocacy Services for Interpersonal and Sexual Violence (OASIS), medical providers in the Student Health Center, and ordained clergy in the Kay Spiritual Life Center – who are aware of or witness this conduct are required to report this information to the university, regardless of the location of the incident. For more information, including a list of supportive resources on and off-campus, contact OASIS: The Office of Advocacy Services for Interpersonal and Sexual Violence (oasis@american.edu or 202-885-7070) or the Office of the Dean of Students.

For information about your rights, see the Title IX Information page on the AU website.

Emergency Preparedness
In the event of an emergency, American University will implement a plan for meeting the needs

of all members of the university community. Should the university be required to close for a period of time, we are committed to ensuring that all aspects of our educational programs will be delivered to our students. These may include altering and extending the duration of the traditional term schedule to complete essential instruction in the traditional format and/or the use of distance instructional methods. Specific strategies will vary from class to class, depending on the format of the course and the timing of the emergency. Faculty will communicate class-specific information to students via AU email and Blackboard, while students must inform their faculty immediately of any emergency-related absence. Students are responsible for checking their AU email regularly and keeping themselves informed of emergencies. In the event of an emergency, students should refer to the AU Student Portal, the AU website, and the AU information line at (202) 885-1100 for general university-wide information, as well as contact their faculty and/or respective dean's office for course and school/college specific information.

Religious Observances
Students will be provided the opportunity to make up any examination, study, or work requirements that may be missed due to a religious observance, provided they notify their instructors before the end of the second week of classes. Please send this notification through email to the professor. For additional information, see American University's religious observances policy.

Sharing of Course Content
Students are not permitted to make visual or audio recordings, including live streaming, of classroom lectures or any class-related content, using any type of recording devices (e.g., smart phone, computer, digital recorder, etc.) unless prior permission from the instructor is obtained, and there are no objections from any of the students in the class. If permission is granted, personal use and sharing of recordings and any electronic copies of course materials (e.g., PowerPoints, formulas, lecture notes, and any classroom discussions—online or otherwise) is limited to the personal use of students registered in the course and for educational purposes only, even after the end of the course.

Exceptions will be made for students who present a signed Letter of Accommodation from the Academic Support & Access Center. Further details are available from the ASAC website.

To supplement the classroom experience, lectures may be audio or video recorded by faculty and made available to students registered for this class. Faculty may record classroom lectures or discussions for pedagogical use, future student reference, or to meet the accommodation needs of students with a documented disability. These recordings are limited to personal use and may not be distributed (fileshare), sold, or posted on social media outlets without the written permission of faculty.

Unauthorized downloading, file sharing, distribution of any part of a recorded lecture or course materials, or using information for purposes other than the student's own learning may be deemed a violation of American University's Student Conduct Code and subject to disciplinary action (see Student Conduct Code VI. Prohibited Conduct).

Use of Student Work
The professor will use academic work that you complete for educational purposes in this course during this semester. Your registration and continued enrollment constitute your consent.

Schedule of Readings

Outside of required books, all other readings will be posted to Canvas. In addition, each week will have required and suggested readings. The latter are available to assist you in studying for the U.S. politics field exam and for further exploration should you carry out related research.

UNIT ONE: Institutional and Contextual Influences on Behavior & Attitudes

January 12 – Introductions & Voting Rights and Rules

ANCHOR: "Estimating the Electoral Effects of Easing Ballot Access"

Gronke, Paul, Eva Galanes-Rosenabum, Peter A. Miller, and Daniel Toffey. 2008. "Convenience Voting." *Annual Review of Political Science* 11: 437–455.

Keyssar, Alexander. 2000. *The Right to Vote: The Contested History of American Civic Life*. New York: Free Press.

Manza, Jeff and Christopher Uggen. 2004. "Punishment and Democracy: The Disenfranchisement of Nonincarcerated Felons in the United States." *Perspectives on Politics* 2: 491–505.

Mitchell, Glenn E., II, and Christopher Wlezien. 1995. "The Impact of Legal Constraints on Voter Registration, Turnout, and the Composition of the Electorate." *Political Behavior* 17: 179–202.

Suggested:
Barreto, Matt A., Stephen A. Nuño, and Gabriel R. Sanchez. 2009. "The Disproportionate Impact of Voter-ID Requirements on the Electorate–New Evidence from Indiana." *PS: Political Science & Politics* 42: 111–116.

Grimmer, Justin, Eitan Hersh, Marc Meredith, Jonathan Mummolo, and Clayton Nall. 2019. "Obstacles in Estimating Voter ID Laws' Effect on Turnout." *Journal of Politics* 80: 1045–1051.

Hajnal, Zoltan, Nazita Lajevardi, and Lindsay Nielson. 2017. "Voter Identification Laws and the Suppression of Minority Votes." *Journal of Politics* 79: 363–379.

Hajnal, Zoltan, John Kuk, and Nazita Lajevardi. 2019. "We All Agree: Strict Voter ID Laws Disproportionately Burden Minorities." *Journal of Politics* 80: 1052–1059.

Jackman, Robert W. 1987. "Political Institutions and Voter Turnout in the Industrial Democracies." *American Political Science Review* 81: 405–424.

Key, V.O., Jr. 1984 [1949]. *Southern Politics in State and Nation: A New Edition*. Knoxville: University of Tennessee Press. Chs. 26–29.

Valentino, Nicholas A. and Fabian G. Neuner. 2017. "Why the Sky Didn't Fall: Mobilizing Anger in Reaction to Voter ID Laws." *Political Psychology* 38: 331–350.

January 19 – The Columbia School and the Effects of Context

ANCHOR: "Black Lives, White Kids: White Parenting Practices following Black-led Protests"

Berelson, Bernard R., Paul F. Lazarsfeld, and William N. McPhee. 1986 [1954]. *Voting*. Chicago: University of Chicago Press / Midway Reprints.

Enos, Ryan D. 2017. *The Space Between Us: Social Geography and Politics*. New York, NY: Cambridge University Press.

Huckfeldt, Robert, Paul Allen Beck, Russell J. Dalton, and Jeffrey Levine. 1995. "Political Environments, Cohesive Social Groups, and the Communication of Public Opinion." *American Journal of Political Science* 39: 1025–1054.

Jennings, M. Kent and Richard G. Niemi. 1968. "The Transmission of Political Values from Parent to Child." *American Political Science Review* 62: 169–184.

Lupu, Noam, and Leonid Peisakhin. 2017. "The Legacy of Political Violence across Generations." *American Journal of Political Science* 61: 836–851.

Suggested:
Beck, Paul Allen, Russell J. Dalton, Steven Greene, and Robert Huckfeldt. 2002. "The Social Calculus of Voting: Interpersonal, Media, and Organizational Influence on Presidential Choices" *American Political Science Review* 96: 57–73.

Campbell, David. 2006. *Why We Vote: How Schools and Communities Shape Our Civic Life*. Princeton: Princeton University Press.

Guhin, Jeffrey, Jessica McCrory Calarco, and Cynthia Miller-Idriss. 2021. "Whatever Happened to Socialization?" *Annual Review of Sociology* 47: 109–129.

Hopkins, Daniel J. 2010. "Politicized Places: Explaining Where and When Immigrants Provoke Local Opposition." *American Political Science Review* 104: 40–60.

Huckfeldt, Robert. 2007. "Information, Persuasion, and the Political Communication Networks." In Russell J. Dalton and Hans-Dieter Klingemann (Eds.), *The Oxford Handbook of Political Behavior*. New York: Oxford University Press (pp. 100-112).

Jennings, M. Kent, Laura Stoker, and Jake Bowers. 2009. "Politics across Generations: Family Transmission Reexamined." *Journal of Politics* 71: 782–799.

Mutz, Diana C. 1998. *Impersonal Influence: How Perceptions of Mass Collectives Affect Political Attitudes*. New York: Cambridge University Press.

January 26 – Social Networks and Norms

ANCHOR: "The Effect of Social Networks on Black Women's Partisanship and Candidate Support"

Boggild, Troels, Lene Aaroe, and Michael Bang Petersen. 2021. "Citizens as Complicits: Distrust in Politicians and Biased Social Dissemination of Political Information." *American Political Science Review* 115: 269–285.

Gerber, Alan S., Donald P. Green, and Christopher Larimer. 2008. "Social Pressure and Turnout: Evidence from a Large-Scale Field Experiment." *American Political Science Review* 102: 33–48.

McClurg, Scott D. 2006. "The Electoral Relevance of Political Talk: Examining the Effect of Disagreement in Social Networks on Political Participation." *American Journal of Political Science* 50: 737–754.

Mutz, Diana. 2002. "Cross-cutting Social Networks: Testing Democratic Theory in Practice." *American Political Science Review* 96: 111-126.

Sinclair Betsy. 2012. *The Social Citizen: Peer Networks and Political Behavior*. Chicago: University of Chicago Press.

Suggested:
Ahn, T. K., Robert Huckfeldt, Alexander K. Mayer, and John Barry Ryan. 2013. "Expertise and Bias in Political Communication Networks." *American Journal of Political Science* 57: 357–373.

Ahn, T. K., Robert Huckfeldt, and John Barry Ryan. 2014. *Experts, Activists, and Democratic Politics: Are Electorates Self-Educating?* New York: Cambridge University Press.

Asch, Solomon E. 1951. "Effects of Group Pressure upon the Modification and Distortion of Judgments." In H. Guetzkow, ed. *Group Leadership and Men*. Pittsburgh: Carnegie (pp. 177-190).

Feldman, Stanley. 2003. "Enforcing Social Conformity: A Theory of Authoritarianism." *Political Psychology* 24: 41–74.

Gay, Claudine. 2006. "Seeing Difference: The Effect of Economic Disparity on Black Atittudes toward Latinos." *American Journal of Political Science* 50: 982–997.

Huckfeldt, Robert and John Sprague. 1987. "Networks in Context: The Social Flow of Political Information." *American Political Science Review* 81: 1197–1216.

Knack, Stephen. 1992. "Civic Norms, Social Sanctions, and Voter Turnout." *Rationality and Society* 4: 133–156.

Mutz, Diana. 2006. *Hearing the Other Side.* New York: Cambridge University Press.

Nickerson, David W. 2008. "Is Voting Contagious? Evidence from Two Field Experiments." *American Political Science Review* 102: 49–57.

February 2 – Elite Sources, Mass Media, and Information Flows

ANCHOR: "Testing the Effects and Causal Pathway of Elite Cues on Global Warming Attitudes"

Carmines, Edward and James Stimson. 1986. "On the Structure and Sequence of Issue Evolution." *American Political Science Review* 80: 901–920.

Chong, Dennis and James Druckman. 2010. "Dynamic Public Opinion: Communication Effects over Time." *American Political Science Review* 104: 663–680.

Mutz, Diana and Byron Reeves. 2005. "The New Videomalaise: Effects of Televised Incivility on Political Trust." *American Political Science Review* 99: 1-15.

Prior, Markus. 2005. "News v. Entertainment: How Increasing Media Choice Widens Gaps in Political Knowledge and Turnout." *American Journal of Political Science* 49: 594–609.

Zaller, John R. 1992. *The Nature and Origins of Mass Opinion*. New York: Cambridge University Press.

Suggested:
Adams, Greg. 1997. "Abortion: Evidence of an Issue Evolution." *American Journal of Political Science* 41: 718–737.

Ahler, Douglas and David Broockman. 2018. "The Delegate Paradox: Why Polarized Politicians Can Represent Citizens Best." *Journal of Politics* 80: 1117–1133.

Barker, David and Kathleen Knight. 2000. "Political Talk Radio and Public Opinion." *Public Opinion Quarterly* 64: 149–170.

Groenendyk, Eric. 2019. "Of Two Minds, But One Heart: A Good 'Gut' Feeling Moderates the Effect of Ambivalence on Attitude Formation and Turnout." *American Journal of Political Science* 63: 368–384.

Ladd, Jonathan M. 2012. *Why American Hate the Media and How It Matters.* Princeton: Princeton University Press.

Lee, Taeku. 2002. *Mobilizing Public Opinion: Black Insurgency and Racial Attitudes*. Chicago: University of Chicago Press.

Lenz, Gabriel S. 2012. *Follow the Leader? How Voters Respond to Politicians' Policies and Performance*. Chicago: University of Chicago Press.

Levy, Ro'ee. 2021. "Social Media, News Consumption, and Polarization: Evidence from a Field Experiment." *American Economic Review* 111: 831–870.

Miller, Joanne and Jon Krosnick. 2000. "News Media Impact on the Ingredients of Presidential Evaluations." *American Journal of Political Science* 44: 301–315.

Nelson, Thomas E., Rosalee A. Clawson, and Zoe M. Oxley. 1997. "Media Framing of a Civil Liberties Conflict and Its Effect on Tolerance." *American Political Science Review* 91: 567–583.

February 9 – Electoral Campaigns

ANCHOR: "The Impact of Digital Advertising on Turnout during the 2020 US Presidential Elections: Evidence from a Massive Campaign-level Field Experiment"

Gerber, Alan and Donald Green. 2000. "The Effects of Canvassing, Telephone Calls, and Direct Mail on Voter Turnout: A Field Experiment." *American Political Science Review* 94: 653–663.

Hillygus, D. Sunshine and Todd Shields. 2008. *The Persuadable Voter*. Princeton: Princeton University Press.

Issenberg, Sasha. 2012. *The Victory Lab: The Secret Science of Winning Campaigns.* Crown.

Kalla, Joshua A. and David E. Broockman. 2018. "The Minimal Persuasive Effects of Campaign Contact in General Elections: Evidence from 49 Field Experiments." *American Political Science Review* 112: 148–166.

Lodge, Milton, Marco Steenbergen, and Shawn Brau. 1995. "The Responsive Voter: Campaign Information and the Dynamics of Candidate Evaluation.'" *American Political Science Review* 89: 209–326.

Suggested:
Arceneaux, Kevin and David Nickerson. 2009. "Who Is Mobilized to Vote? A Re-Analysis of 11 Field Experiments." *American Journal of Political Science* 53: 1–16.

Ansolabehere, Stephen and Shanto Iyengar. 1995. *Going Negative: How Political Advertisements Shrink and Polarize the Electorate*. New York: Free Press.

Erikson, Robert and Christopher Wlezien. 2012. *The Timeline of Presidential Elections: How Campaigns Do (and Do Not) Matter*. Chicago: University of Chicago Press.

Fowler, Erika Franklin, Michael M. Franz, and Travis N. Ridout. 2016. *Political Advertising in the United States*. New York: Routledge.

Gerber, Alan, James Gimpel, Donald Green, and Daron Shaw. 2011. "How Large and Long-Lasting are the Persuasive Effects of Televised Campaign Advertising? Results from a Randomized Field Experiment." *American Political Science Review* 105: 135–150.

Han, Hahrie. 2016. "The Organizational Roots of Political Activism: Field Experiments on Creating a Relational Context. *American Political Science Review* 110: 296–307.

Sides, John and Lynn Vavreck. 2015. *The Gamble: Choice and Chance in the 2012 Presidential Elections*. Updated Ediction. Princeton: Princeton University Press.

Sides, John, Michael Tesler, and Lynn Vavreck. 2018. *Identity Crisis: The 2016 Presidential Campaign and the Battle for the Meaning of America.* Princeton: Princeton University Press.

Vavreck, Lynn. 2009. *The Message Matters: The Economy and Presidential Campaigns.* Princeton: Princeton University Press.

UNIT TWO: The Foundations and Structure of Political Choice

February 16 – The Michigan School and Partisanship

ANCHOR: "Volatility in Party Support"

Ahler, Douglas J., and Gaurav Sood. 2018. "The Parties in Our Heads: Misperceptions about Party Composition and Their Consequences." *Journal of Politics* 80: 964–981.

REVIEW: Campbell, Angus, Philip Converse, Warren E. Miller, and Donald Stokes. 1960. *The American Voter*. Wiley.

Fiorina, Morris. 1981. *Retrospective Voting in American National Elections*. New Haven: Yale University Press.

Green, Donald, Bradley Palmquist, and Eric Schickler. 2002. *Partisan Hearts and Minds: Political Parties and Social Identities of Voters.* New Haven: Yale University Press.

Klar, Samara and Yanna Krupnikov. 2016. *Independent Politics: How American Disdain for Parties Leads to Political Inaction.* New York: Cambridge University Press.

Suggested:
Achen, Christopher. 2002. "Parental Socialization and Rational Party Identification." *Political Behavior* 24: 151–170.

Barber, Michael and Jeremy C. Pope. 2019. "Does Party Trump Ideology? Disentangling Party and Ideology in America." *American Political Science Review* 113: 38–54.

Franklin, Charles and John Jackson. 1983. "The Dynamics of Party Identification." *American Political Science Review* 77: 957–973.

Green, Donald P., Bradley Palmquist, and Eric Schickler. 1998. "Macropartisanship: A Replication and Critique." *American Political Science Review* 92: 883–899.

Greene, Steven. 1999. "Understanding Party Identification: A Social Identity Approach." *Political Psychology* 20: 393–403.

Huddy, Leonie, Lilliana Mason, and Lene Aaroe. 2015. "Expressive Partisanship: Campaign Involvement, Political Emotion, and Partisan Identity." *American Political Science Review* 109: 1–17.

Lavine, Howard G., Christopher D. Johnston, and Marco R. Steenbergen. 2012. *The Ambivalent Partisan: How Critical Loyalty Promotes Democracy.* New York: Oxford University Press.

MacKuen, Michael B., Robert Erikson, and James Stimson. 1989. "Macropartisanship." *American Political Science Review* 83: 1125–1142.

Philpot, Tasha. 2007. *Race, Republicans, and the Return of the Party of Lincoln*. Ann Arbor: University of Michigan Press.

February 23 – Political Ideology

ANCHOR: "Inferring Belief Systems in Mass Publics: A Pragmatic Approach"

REVIEW: Converse, Philip E. 1964. "The Nature of Belief Systems in Mass Publics. In David Apter, *Ideology and Discontent*. New York: Free Press (pp. 206–261).

Converse, Philip E. 2006. "Democratic Theory and Electoral Reality." *Critical Review* 18: 297–329.

Feldman, Stanley and Christopher Johnston. 2014. "Understanding the Determinants of Political Ideology: Implications of Structural Complexity." *Political Psychology* 35: 337–358.

Jost, John T., Christopher M. Federico, and Jaime L. Napier. 2009. "Political Ideology: Its Structure, Functions, and Elective Affinities." *Annual Review of Psychology* 60: 307–337.

Kinder, Donald R. and Nathan P. Kalmoe. 2017. *Neither Liberal nor Conservative: Ideological Innocence in the American Public.* Chicago: University of Chicago Press.

Malka, Ariel, Yphtach Lelkes, and Christopher J. Soto. 2017. "Are Cultural and Economic Conservatism Positively Correlated? A Large-Scale Cross-National Test." *British Journal of Political Science* 49: 1045–1069.

Suggested:
Conover, Pamela Johnson and Stanley Feldman. 1981. "The Origins and Meanings of Liberal/Conservative Self-Identification." *American Journal of Political Science* 25: 617–645.

Dawson, Michael C. 2003. *Black Visions: The Roots of Contemporary African-American Political Ideologies.* Chicago: University of Chicago Press.

Ellis, Christopher and James A. Stimson. 2012. *Ideology in America.* New York: Cambridge University Press.

Freeder, Sean, Gabriel S. Lenz, and Shad Turney. 2019. "The Importance of Knowing 'What Goes with What': Reinterpreting the Evidence on Policy Attitude Stability." *Journal of Politics* 81: 274–290.

Lane, Robert. 1962. *Political Ideology*. New York: Free Press.

Noel, Hans. 2012. "The Coalition Merchants: The Ideological Roots of the Civil Rights Realignment." *Journal of Politics* 74: 156–173.

Peffley, Mark A. and Jon Hurwitz. 1985. "A Hierarchical Model of Attitude Constraint." *American Journal of Political Science* 29: 871–890.

Ryan, Timothy J. 2017. "How Do Indifferent Voters Decide? The Political Importance of Implicit Attitudes." *American Journal of Political Science* 61: 892–907.

March 2 – Polarization

ANCHOR: "Does Affective Polarization Undermine Democratic Norms or Accountability? Maybe Not"

Abramowitz, Alan and Kyle Saunders. 2008. "Is Polarization a Myth?" *Journal of Politics* 70: 542–555.

Fiorina, Morris. 2010 [2005]. *Culture War? The Myth of a Polarized America.* 3rd. Ed. Palo Alto: Stanford University Press.

Iyengar, Shanto and Sean Westwood. 2015. "Fear and Loathing across Party Lines: New Evidence on Group Polarization." *American Journal of Political Science* 59: 690–707.

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Bartels, Larry. 2006. "What's the Matter with *What's the Matter with Kansas?*" *Quarterly Journal of Political Science* 1: 201–226.

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Gelman, Andrew. 2010. *Red State, Blue State, Rich State, Poor State: Why American Vote the Way They Do*. Princeton: Princeton University Press.

Hetherington, Marc. 2001. "Resurgent Mass Partisanship." *American Political Science Review* 95: 619–631.

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Levendusky, Matthew. 2009. *The Partisan Sort: How Liberals Became Democrats and Conservatives Became Republicans.* Chicago: University of Chicago Press.

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Simas, Elizabeth N. Scott Clifford, and Justin H. Kirkland. 2020. "How Empathic Concern Fuels Political Polarization." *American Political Science Review* 114: 258–269.

March 9 – Spring Break

March 16 – Information, Rationality, and Decision-making

ANCHOR: "Learning During the 2020 US Presidential Election: More Information Does Not Mean Better Voting Decisions"

Baldwin, Kate. 2013. "Why Vote with the Chief? Political Connections and Public Goods Provision in Zambia." *American Journal of Political Science* 57: 794–809.

Bullock, John. 2011. "Elite Influence on Public Opinion in an Informed Electorate." *American Political Science Review* 105: 496–515.

Lau, Richard R. and David P. Redlawsk. 2006. *How Voters Decide: Information Processing during Election Campaigns*. New York: Cambridge University Press.

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Tesler, Michael. 2015. "Priming Predispositions and Changing Policy Positions: An Account of When Mass Opinion Is Primed or Changed." *American Journal of Political Science* 59: 806–824.

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Althaus, Scott. 2003. *Collective Preferences in Democratic Politics: Opinion Surveys and the Will of the People*. New York: Cambridge University Press.

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Delli Carpini, Martin X. and Scott Keeter. 1996. *What Americans Know about Politics and Why It Matters*. New Haven: Yale University Press.

Druckman, James, Erik Peterson, and Rune Slothuus. 2013. "How Elite Partisan Polarization Affects Public Opinion Formation." *American Political Science Review* 107: 57–79.

Gilens, M. 2001. "Political Ignorance and Collective Policy Preferences." *American Political Science Review* 52: 169–183.

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Lupia, A. 2016. *Uninformed: Why People Know so Little about Politics and What We Can do about It.* New York: Oxford.

Page, Benjamin and Robert Shapiro. 1992. *The Rational Public*. Chicago: University of Chicago

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Peterson, Michael Bang. 2015. "Evolutionary Political Psychology: On the Origin and Structure of Heuristics and Biases in Politics." *Advances in Political Psychology* 36: 45–78.

Popkin, Samuel L. 1991. *The Reasoning Voter*. Chicago: University of Chicago Press.

Prior, Markus and Arthur Lupia. 2008. "Money, Time, and Political Knowledge: Distinguishing Quick Recall and Political Learning Skills." *American Journal of Political Science* 52: 169–183.

Sniderman, Paul, Richard Brody, and Phillip Tetlock. 1991. *Reasoning and Choice.* New York: Routledge.

Tversky, A. and D. Kahneman. 1974. "Judgments under Uncertainty: Heuristics and Biases." *Science* 185: 1124–1131.

March 23 – Motivated Reasoning and Political Sophistication

ANCHOR: "Motivated Reasoning or Selective Exposure? Distinguishing Explanations for Political Misinformation"

Bartels, Larry M. 2002. "Beyond a Running Tally: Partisan Bias in Political Perceptions." *Political Behavior* 24: 117–150.

Bisgaard, Martin. 2015. "Bias Will Find a Way: Economic Perceptions, Attributions of Blame, and Partisan-Motivated Reasoning During Crisis." *Journal of Politics* 77: 849–860.

Guay, Brian and Christopher Johnston. 2020. "Ideological Asymmetries and the Determinants of Politically Motivated Reasoning." *American Journal of Political Science*.

Tappin, Ben. M., Gordon Pennycook, and David G. Rand. 2021. "Rethinking the Link between Cognitive Sophistication and Politically Motivated Reasoning." *Journal of Experimental Psychology General* 150: 1095–1114.

Taber, Charles S. and Milton Lodge. 2006. "Motivated Skepticism in the Evaluation of Political Beliefs." *American Journal of Political Science* 50: 755–769.

Suggested:
Druckman, James N. 2012. "The Politics of Motivation." *Critical Review* 24: 199–216.

Flynn, D. J., Brendan Nyhan, and Jason Reifier. 2017. "The Nature and Origins of Misperceptions: Understanding False and Unsupported Beliefs about Politics." *Advances in Political Psychology* 38: 127–150.

Groenendyk, Eric and Yanna Krupnikov. 2020. "What Motivates Reasoning? A Theory of Goal-Dependent Political Evaluation." *American Journal of Political Science*.

Kuklinski, James H., Paul J. Quirk, Jennifer Jerit, David Schwieder, and Robert F. Rich. 2000. "Misinformation and the Currency of Democratic Citizenship." *Journal of Politics* 62: 790–816.

Kunda, Ziva. 1990. "The Case for Motivated Reasoning." *Psychological Bulletin* 108: 480–498.
Kruglanski, Arie W. and Donna M. Webster. 1996. "Motivated Closing of the Mind: Seizing and Freezing." *Psychological Review* 103: 263–283.

Lodge, Milton and Charles Taaber. 2013. *The Rationalizing Voter*. New York: Cambridge University Press.

Morgan, G. Scott, Elizabeth Mullen, and Linda J. Skitka. 2010. "When Values and Attribution Collide: Liberals' and Conservatives' Values Motivate Attributions for Alleged Misdeeds." *Personality and Social Psychology Bulletin* 36: 1241–1254.

Pennycook, Gordon, and David G. Rand. 2019. "Lazy, Not Biased: Susceptibility to Partisan Fake News Is Better Explained by a Lack of Reasoning than by Motivated Reasoning." *Cognition* 188: 39–50.

Redlawsk, David, Andrew Civettini, and Karen Emerson. 2010. "The Affective Tipping Point: Do Motivated Reasoners Ever 'Get It?'" *Political Psychology* 31: 563–593.

March 30 – Political Values

ANCHOR: "Measuring Authoritarianism"[1]

Alvarez, Michael R. and John Brehm. 2002. *Hard Choices, Easy Answers: Values, Information, and American Public Opinion*. Princeton: Princeton University Press.

Brewer, Paul R. 2001. "Value Words and Lizard Brains: Do Citizens Deliberate about Appeal to Their Core Values?" *Political Psychology* 22: 45–64.

Feldman, Stanley. 1998. "Structure and Consistency in Public Opinion: The Role of Core Beliefs and Values." *American Journal of Political Science* 32: 416–440.

Graham, Jesse, Jonathan Haidt, and Brian A. Nosek, 2009. "Liberals and Conservatives Rely on Different Sets of Moral Foundations." *Journal of Personality and Social Psychology* 95: 1029–1046.

Inglehart, Ronald and Wayne E. Baker. 2000. "Modernization, Cultural Change, and the Persistence of Traditional Values." *American Sociological Review* 65: 19–51.

Suggested:
Charnysh, Volha and Leonid Peisakhin. 2021. "The Role of Communities in the Transmission of Political Values: Evidence from Forced Population Transfers." *British Journal of Political Science.*

Chong, Dennis. 2000. *Rational Lives: Norms and Values in Politics and Society.* Chicago: University of Chicago Press.

Classen, Christopher. 2020. "In the Mood for Democracy? Democratic Support as Thermostatic Opinion." *American Political Science Review* 114: 36–53.

Feldman, Stanley and John Zaller. 1992. "The Political Culture of Ambivalence." *American Journal of Political Science* 36: 268–307.

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Hochschild, Jennifer. 1981. *What's Fair: American Beliefs about Distributive Justice*. Cambridge: Harvard University Press.

Margalit, Yotam and Moses Shayo. 2021. "How Markets Shape Values and Political Preferences: A Field Experiment." *American Journal of Political Science* 65: 473–492.

McClosky, Herbert and John Zaller. 1984. *The American Ethos*. Cambridge: Harvard University Press.

Prothro, James and Charles Grigg. 1960. "Fundamental Principles of Democracy: Bases of Agreement and Disagreement." *Journal of Politics* 22: 276–294.

Rokeach, Milton. 1973. *The Nature of Human Values*. New York: Free Press.

Schwartz, Shalom H., Gian Vittorio Capara, et al. 2014. "Basic Personal Values Underlie and Give Coherence to Political Values: A Cross National Study in 15 Countries." *Political Behavior* 36: 899–930.

Stoker, L. 2001. "Political Value Judgments." In J. H. Kuklinski (Ed.), *Citizens and Politics.* Chicago: U. of Chicago Press.

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[1]There is some disagreement in the literature whether authoritarianism is a value or a personality trait.

April 6 – Prejudice & Prejudice Reduction

ANCHOR: "Desegregating Digital Spaces: A Facebook Field Experiment in Jerusalem"

Acharya, Avidit, Matthew Blackwell, and Maya Sen. 2018. *Deep Roots: How Slavery Still Shapes Southern Politics*. Princeton: Princeton University Press.

Jardina, Ashley. 2019. *White Identity Politics*. New York: Cambridge University Press.

Kalla, Joshua and David E. Broockman. 2021. "Which Narrative Strategies Durably Reduce Prejudice? Evidence from Field and Survey Experiments Supporting the Efficacy of Perspective-Getting." *American Journal of Political Science.*

Paluck, Elizabeth Levy, Ronit Porat, Chelsey S. Clark and Donald P. Green. 2021. "Prejudice Reduction: Progress and Challenges." *Annual Review of Psychology* 72: 533–560.

Scacco, Alexandria and Shana S. Warren. 2018. "Can Social Contact Reduce Prejudice and Discrimination? Evidence from a Field Experiment in Nigeria." *American Political Science Review* 112: 654–677.

Suggested:
Abrajano, Marisa and Zoltan Hajnal. 2015. *White Backlash: Immigration, Race, and American Politics*. Princeton: Princeton University Press.

Adida, Claire L., Adeline Lo, and Melina R. Platas. 2018. "Perspective Taking Can Promote Short-term Inclusionary Behavior toward Syrian Refugees." *Proceedings of the National Academy Sciences* 115: 9521–9526.

Alrababa', Ala', William Marble, Salma Mousa, and Alexandra A. Siegel. 2021. "Can Exposure to Celebrities Reduce Prejudice? The Effect of Mohamed Salah on Islamophobic Behaviors and Attitudes." *American Political Science Review* 115: 1111-1128.

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Brader, Ted, Nicholas Valentino, and Elizabeth Suhay. 2008. "What Triggers Opposition to Immigration? Anxiety, Group Cues, and Immigration Threat." *American Journal of Political Science* 52: 959–978.

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Bruneau, Emile G., Nour S. Kteily, and Ana Uribola. 2020. "A Collective Blame Hypocrisy Intervention Enduringly Reduces Hostility towards Muslims." *Nature Human Behavior* 4: 45–54.

Crawford, Jarret T. and Mark J. Brandt. 2020. "Ideological (A)symmetries in Prejudice and Intergroup Bias." *Current Opinion in Behavioral Sciences* 34: 40–45.

Enos, Ryan D. 2014. "Causal Effect of Intergroup Contact on Exclusionary Attitudes." *Proceedings of the National Academy of Sciences* 111: 3699–3704.

Flores, Andrew R., et al. 2018. "Transgender Prejudice Reduction and Opinions on Transgender Rights: Results from a Mediation Analysis on Experimental Data." *Research & Politics* 5: 1–7.

Gilens, Martin. 1999. *Why Americans Hate Welfare.* Chicago: University of Chicago Press.

Jardina, Ashley, Nathan Kalmoe, and Kimberly Gross. 2021. "Disavowing White Identity: How Social Disgust can Change Social Identities." *Political Psychology* 42: 619–636.

Kalla, Joshua L. and David E. Broockman. 2020. "Reducing Exclusionary Attitudes through Interpersonal Conversation: Evidence from Three Field Experiments." *American Political Science Review* 114: 410–425.

Kam, Cindy D. and Camille D. Burge. 2018. "Uncovering Reactions to the Racial Resentment Scale across the Racial Divide." *Journal of Politics* 80: 314–320.

Kinder, Donald and Lynn Sanders. 1996. *Divided by Color: Racial Politics and Democratic Ideals.* Chicago: University of Chicago Press.

McClain, Paula D., et al. 2006. "Racial Distancing in a Southern City: Latino Immigrants' Views of Black Americans." *Journal of Politics* 68: 571–584.

Mendelberg, Tali. 2001. *The Race Card: Campaign Strategy, Implicit Messages, and the Norm of Equality.* Princeton: Princeton University Press.

Myrdal, Gunnar. 2017 [1944]. *An American Dilemma: The Negro Problem and Modern Democracy.* Volumes 1-2. New York: Routledge.

Sears, David O., Carl P. Hensler, and Lesli K. Speer. 1979. "Whites' Opposition to 'Busing': Self-interest or Symbolic Politics?" *American Political Science Review* 73: 369–384.

Sears, David O., Jim Sidanius, and Lawrence Bobo, Eds. 2000. *Racialized Politics: The Debate about Racism in America.* Chicago: University of Chicago Press.

Simonovits, Gábor, Gábor Kézdi, and Péter Kardos. 2018. "Seeing the World Through the Other's Eye: An Online Intervention Reducing Ethnic Prejudice." *American Political Science Review* 112: 186–193.

Tesler, Michael. 2012. "The Spillover of Racialization into Health Care: How President Obama Polarized Public Opinion by Racial Attitudes and Race." *American Journal of Political Science* 56: 690–704.

Williamson, Scott. 2020. "Countering Misperceptions to Reduce Prejudice: An Experiment on Attitudes toward Muslim Americans." *Journal of Experimental Political Science* 7: 167–178.

Williamson, Scott, et al. 2021. "Family Matters: How Immigrant Histories Can Promote Inclusion." *American Political Science Review* 115: 686–693.

Yadon, Nicole and Mara C. Ostfeld. 2020. "Shades of Privilege: The Relationship between Skin Color and Political Attitudes among White Americans." *Political Behavior* 42: 1369–1392.

April 13 – Emotion

ANCHOR: "Emotions and Political Information Gathering: A Meta-Analytic Assessment"

Albertson, Bethany and Shana Gadarian. 2015. *Anxious Politics*. New York: Cambridge University Press.

Banks, Antoine J. and Nicholas A. Valentino. 2012. "Emotional Substrates of White Racial Attitudes." *American Journal of Political Science* 56: 286–297.

Brader, Ted. 2005. "Striking a Responsive Chord: How Political Ads Motivate and Persuade Voters by Appealing to Emotions." *American Journal of Political Science* 49: 388–405.

Marcus, George E., W. Russell Neuman, and Michael MacKuen. 2000. *Affective Intelligence and Political Judgment.* Chicago: University of Chicago Press.

Phoenix, Davin L. 2019. *The Anger Gap: How Race Shapes Emotion in Politics*. New York: Cambridge University Press.

Suggested:
Abelson, Robert, Donald Kinder, Mark Peters, and Susan Fiske. 1982. "Affective and Semantic Components in Political Person Perception." *Journal of Personality and Social Psychology* 42: 619–630.

Banks, Antoine J. 2014. *Anger and Racial Politics: The Emotional Foundation of Racial Attitudes in America.* New York: Cambridge University Press.

Brader, Ted. 2006. *Campaigning for Hearts and Minds: How Emotional Appeals in Political Ads Work.* Chicago: University of Chicago Press.

Conover, Pamela J. and Stanley Feldman. 1986. "Emotional Reactions to the Economy: I'm Mad as Hell and I'm Not Going to Take It Anymore." *American Journal of Political Science* 30: 50-78.

Ladd, J. M. and G. S. Lenz. 2008. "Reassessing the Role of Anxiety in Vote Choice." *Political Psychology* 29: 275–296.

Lodge, Milton and Charles Taber. 2005. "The Automaticity of Affect for Political Leaders, Group, and Issues: An Experimental Test of the Hot Cognition Hypothesis." *Political Psychology* 26: 455-82.

Lodge, Milton, Kathleen McGraw, and Patrick Stroh. 1989. "An Impression-Driven Model of Candidate Evaluation." *American Political Science Review* 83: 399-419.

MacKuen, Michael, Jennifer Wolak, Luke Keele, and George Marcus. 2010. "Civic Engagements: Resolute Partisanship or Reflective Deliberation." *American Journal of Political Science* 54: 440-58.

Neuman, W. Russell, George E. Marcus, Michael MacKuen, and Ann N. Crigler, Eds. 2007. *The Affect Effect*. Chicago: University of Chicago Press.

Rahn, Wendy. 2000. "Affect as Information: The Role of Public Mood in Political Reasoning." In Arthur Lupia, Mathew D. McCubbins, and Samuel L. Popkin (Eds.), *Elements of Reason.* New York: Cambridge (pp. 130-50).

Suhay, Elizabeth. 2015. "Explaining Group Influence: The Role of Identity and Emotion in Political Conformity and Polarization." *Political Behavior* 37: 221-251.

Valentino, Nicholas, Vincent Hutchings, Antoine Banks, and Anne Davis. 2009. "Is a Worried Citizen a Good Citizen? Emotions, Political Information Seeking, and Learning via the Internet." *Political Psychology* 29: 247-73.

April 20 – Biopolitics & Personality

ANCHOR: "Stability and Change in Political Ideology: A Three-Wave Twin Study Analysis"

Bakker, Bert N., Gijs Schumacher, Claire Gothreau, and Kevin Arceneaux. 2020. "Conservatives and Liberals Have Similar Physiological Responses to Threats." *Nature Human Behavior* 4: 613–621.

Charney, Evan and William English. 2012. "Candidate Genes and Political Behavior." *American Political Science Review* 106: 1–34.

Gerber, Alan S., Gregory A. Huber, David Doherty, and Conor M. Dowling. 2011. "The Big Five Personality Traits in the Political Arena." *Annual Review of Political Science* 14: 265–287.

Hibbing John R., Kevin B. Smith, and John R. Alford. 2013. *Predisposed: Liberals, Conservatives, and the Biology of Political Differences.* New York: Taylor & Francis.

Hufer, Anke, Anna Elena Kornadt, Christian Kandler, and Rainer Riemann. 2020. "Genetic and Environmental Variation in Political Orientation in Adolescence and Early Adulthood: A Nuclear Twin Family Analysis." *Journal of Personality and Social Psychology* 118: 762–776.

Suggested:
Aaroe, Lene, Michael Bang Petersen, and Kevin Arceneaux. 2017. "The Behavioral Immune System Shapes Political Intuitions: Why and How Individual Differences in Disgust Sensitivity Underlie Opposition to Immigration." *American Political Science Review* 111: 277–294.

Alford, John R., Carolyn L. Funk, and John R. Hibbing. 2005. "Are Political Orientations Genetically Transmitted?" *American Political Science Review* 99: 153–167.

Altemeyer, Robert A. 1981. *Right-Wing Authoritarianism*. Manitoba: University of Manitoba Press.

Arceneaux, Kevin. 2012. "Cognitive Biases and the Strength of Political Arguments." *American Journal of Political Science* 56: 271–285.

Beckwith, Jon and Corey Morris. 2008. "Twin Studies of Political Behavior: Untenable Assumptions?" *Perspectives on Politics* 6: 785–792.

Charney, Evan. 2008. "Genes and Ideologies." *Perspectives on Politics* 6: 299–319.

Dawes, Christopher T., and James H. Fowler. 2009. "Partisanship, Voting, and the Dopamine D2 Receptor Gene." *Journal of Politics* 71: 1157–1171.

Fazeka, Zoltán and Levente Littvay. 2015. "The Importance of Context in the Genetic Transmission of US Party Identification." *Political Psychology* 36: 361–377.

Fowler, James H. and Christopher T. Dawes. 2008. "Two Genes Predict Voter Turnout." *Journal of Politics* 70: 579–594.

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Fowler, James H., Laura A. Baker, and Christopher T. Dawes. 2008. "Genetic Variation in Political Participation." *American Political Science Review* 102: 233–248.

Freese, Jeremy. 2008. "Genetics and the Social Science Explanation of Individual Outcomes." *American Journal of Sociology* 114: s1–s35.

Gerber, Alan S., Gregory A. Huber, David Doherty, Conor M. Dowling, and Shang E. Ha. 2010. "Personality and Political Attitudes: Relationships across Issue Domains and Political Contexts." *American Political Science Review* 104: 111–133.

Gerber, Alan S., Gregory A. Huber, David Doherty, Conor M. Dowling, Connor Raso, and Shang E. Ha. 2011. "Personality Traits and Participation in Political Processes." *Journal of Politics* 74: 692–706.

Hatemi, Peter K., et al. 2011. "Genome-wide Analysis of Political Attitudes." *Journal of Politics* 73: 1–15.

Hatemi, Peter K. and Rose McDermott, Eds. 2011. *Man Is by Nature a Political Animal: Evolution, Biology, and Politics*. Chicago: University of Chicago Press.

Hetherington, Marc and Elizabeth Suhay. 2011. "Authoritarianism, Threat, and Americans' Support for the War on Terror." *American Journal of Political Science* 55: 546–560.

Hetherington, Marc and Jonathan D. Weiler. 2009. *Authoritarianism and Polarization in American Politics*. New York: Cambridge University Press.

Johnston, Christopher, Howard Lavine, and Christopher Frederico. 2017. *Open vs. Closed: Personality, Identity, and the Politics of Redistribution.* New York: Cambridge University Press.

Lewis, Gary J. and Timothy C. Bates. 2011. "From Left to Right: How the Personality System Allows Basic Traits to Influence Politics via Characteristic Moral Adaptations." *British Journal of Psychology* 102: 546–558.

Merolla, Jennifer L. and Elizabeth J. Zechmeister. 2009. *Democracy at Risk: How Terrorist Threats Affect the Public*. Chicago: University of Chicago Press.

Mondak, Jeffrey J. 2010. *Personality and the Foundations of Political Behavior*. New York: Cambridge University Press.

Mondak, Jeffrey J., et al. 2010. "Personality and Civic Engagement: An Integrative Framework for the Study of Trait Effects on Political Behavior." *American Political Science Review* 104: 85–110.

Pratto, Felicia, James Sidanius, Lisa M. Stallworth, and Bertram F. Malle. 1994. "Social Dominance Orientation: A Personality Variable Predicting Social and Political Attitudes." *Journal of Personality and Social Psychology* 67: 741–763.

Smith, Kevin B., et al. 2011. "Linking Genetics and Political Attitudes: Reconceptualizing Political Ideology." *Political Psychology* 27: 1–28.

Stenner, Karen. 2005. *The Authoritarian Dynamic.* New York: Cambridge University Press.

Verhulst, Brad, Lyndon J. Eaves, Peter K. Hatemi. 2012. "Correlation Not Causation: The Relationship between Personality Traits and Political Ideologies." *American Journal of Political Science* 56: 34–51.

Acknowledgments:

Note:

This syllabus indirectly addresses social identity and identity politics throughout the semester. However, students are encouraged to read further works on social identity theory and how it may impact political behavior. Further, students interested in the politics of marginalized and underrepresented groups should contact Prof. Flores for reading suggestions/lists.